

# #14

**COMPLETE**

**Collector:** Web Link 1 (Web Link)  
**Started:** Friday, January 15, 2021 8:11:43 PM  
**Last Modified:** Friday, January 15, 2021 8:31:16 PM  
**Time Spent:** 00:19:33  
**IP Address:** 72.199.133.86

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Page 1: Classified Position Request Form

## Q1

Please enter the following:

Department	<b>Performing Arts</b>
Position Title	<b>Accompanist</b>
Salary Range	<b>20</b>
Annual Salary at Step B*	<b>2850</b>
Hours/week and # of months (e.g., 10-month, 11-month, 12-month)	<b>10 month, 20 hours</b>

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**Q2** **Additional general fund position**

What type of position is being requested?

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**Q3** **Respondent skipped this question**

Please attach the description for the position classification (contact GCCCD Human Resources to obtain this).

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## Q4

What are the actual duties and responsibilities that are specific to this requested position that you would like to highlight to help the Classified Hiring Priorities Committee understand the need for this position?(200 words or less)

Teach one hour private lessons to students based on established curriculum to include etudes, exercises and repertoire. Assign student work and evaluate progress of each student. Attend juries at the end of each semester and provide feedback on student progress to faculty.

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**Q5**

Please address the following: How are the duties of the requested position currently being performed, if at all? How does the lack of this position impact the program or service area? What impact, if any, have frozen or vacant positions within the department had on services or staff workload? (200 words or less) (Rubric Criteria 1)

The duties are currently not being performed, which is the largest challenge our department currently faces.

There has been no known impact of frozen or vacant positions on the department.

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**Q6**

How has the program/service area changed over the most recent five academic years and/or how is it expected to change within the next five years (i.e. growth, additional services, increased workload and reorganization) that warrants this position? \*\*Please use both quantitative and qualitative data including, but not limited to: enrollment and productivity data, staffing or other studies, surveys, volume of students or employees served, total comp time accrued, number of hourly/intern/volunteer/work-study, and services provided.\*\* (200 words or less) (Rubric Criterion 2)

Our department is going through a period of significant change and, we hope improvement. We are offering new courses, updating degrees and working to address systemic issues. The biggest such issue is our lack of funding for private lessons as addressed substantially in our program review. This position is intended to help address that issue.

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**Q7**

**Student Validation and Engagement**

Which of the College's strategic priorities will this position most directly support? Note: Selecting more than one strategic goal will not impact the Classified Hiring Priorities Committee rating of the position.

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**Q8**

Please explain how the requested position will support the college strategic priority(ies) identified above. (200 words or less) (Rubric Criterion 3)

The first bullet under Student Validation in the Strategic Plan states "Advance culturally relevant curricular and co-curricular opportunities for students and facilitate connections with students, staff, and faculty" This would directly address this component of the Strategic goals.

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**Q9**

How will the position impact the ability of the program or service area to innovate and meet changing needs? (200 words or less) (Rubric Criterion 3)

This position would drastically improve our ability to innovate and meet changing student needs. Essentially this would bring us up to par with other community colleges.

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**Q10**

**Yes, I have discussed this position request with the Dean or Manager**

Please confirm that you have discussed this faculty position request with the dean or manager and that you understand that deans and managers will be providing feedback to help inform the prioritization process.

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