

#24

COMPLETE

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Page 1: Full-Time Faculty Position Form

Q1

Please enter the following:

Department	Automotive Technology
Position Title	Faculty

Q2

1. How will the position support or advance one or more of the goals your department/discipline identified in this year's program review? (Rubric Criterion 3) (200 words or less)

The department data shows a decrease in student success rates (see program review). The department has increased FTES by shifting one full time faculty to Electronics Technology 110. We now offer and fill four full sections each semester. This leaves two full time faculty to manage the general program, ASCCA, Ford, and General Motors. The department is short one full time faculty. The data is used to justify why hiring a full time faculty is justified for a career education program is not comparable to area A,B,C,D transfer courses. The amount of time, technology, equipment, meetings with manufacturers and industry leaders, required is not comparable to transfer courses, and comparing requires student by leadership. How is the automotive department different than other required transfer course departments offerings?

Q3**Respondent skipped this question**

2. How will this position specifically support or advance one or more of the College's four strategic priorities? (Rubric Criterion 4) Acceleration Guided Student Pathways Student Validation and Engagement Organizational Health (200 words or less)

Q4

3. Describe why this position is essential to your program and/or service area and how it will improve student learning and achievement. (Rubric Criterion 1, 3) (200 words or less)

It is essential to replace positions lost faculty if a program is expected to maintain the same degree of success. The wagon exists with no horse to pull it.

Q5

4. How has the lack of this position impacted your program and/or service area? What will be the impact to the program and/or service area if this position is not filled? (Rubric Criterion 1, 3)(150 words or less)

Full time faculty are hired because they are skilled teachers. Then, they are used to manage programs and serve on committees. Management load is substituted for teaching load. Fulltime faculty are used to teach specialized manufacturers training programs, further limiting the exposure of the faculty to the students. Is this a training gap? Compare graduation rates from 2015 to 2021.

Q6

5. Has there been or is there any evidence to demonstrate that there will be an increase in demand for your programs and/or services? Please discuss supporting data from recent semesters. For example, enrollment trends, waitlist pressures, or wait time for appointments and support services as they apply to this position. (Rubric Criterion 2)(150 words or less)

We just spent that last few days trying to register students. There won't be enrollment pressure without the ability to register students and teach them.

Q7

6. Is this a new position, replacement for a retirement/upcoming retirement or replacement for internal promotion (faculty to administrator), or replacement for other circumstances? Please explain. (Rubric Criterion 3)(100 words or less)

Retirement replacement.

Q8

7. Please confirm that you have discussed this faculty position request with the Division Dean and that you understand that Division Deans will be providing feedback to help inform the prioritization process.

Yes, I have discussed this position request with the Division Dean