#1

COMPLETE

Collector:	Web Link 1 (Web Link)
Started:	Sunday, November 22, 2020 12:50:10 PM
Last Modified:	Sunday, November 22, 2020 1:05:07 PM
Time Spent:	00:14:57
IP Address:	172.117.161.155

Page 1: Full-Time Faculty Position Form

Q1

Please enter the following:

Department **Library**

Position Title **Online learning librarian**

Q2

1. How will the position support or advance one or more of the goals your department/discipline identified in this year's program review? (Rubric Criterion 3) (200 words or less)

One of CC Library's goal is to serve the growing contingent of online students. Students who take classes online generally miss out on library instruction. How can we meet this challenge? We can meet this challenge with a faculty librarian, a replacement position lost to one of our current librarian's resignation effective June 30, 2020.

CC Library is successful in providing library instruction to campus-based students and the Library needs to come up with an online equivalent. If courses remain online, deeper integration of both library instruction and library resources is essential to ensure students gain information literacy skills

The Library is moving towards an electronically based, integrated library instruction model. This Librarian must have the instructional and technological skills to meet student expectations, support faculty assignments and adapt to new technology.

Online Learning Librarian will need these instruction and technology skills:

Databases (15 vendors) management
Discovery integration with databases management
Springshare A-Z database management
Ebook collection development
Promoting and scheduling library F2F sessions
Outreach to AHSS, AKHE, MSE, HHPR, SS and acceleration programs
Collection for AHSS, MSE, HHPR, SS
Streaming video collection management
Online research guides by discipline
Reference
Video tutorials
Learning outcomes assessment
Conducting library F2F sessions
Conducting library zoom sessions
Reference

Q3

2. How will this position specifically support or advance one or more of the College's four strategic priorities? (Rubric Criterion 4) Acceleration Guided Student Pathways Student Validation and Engagement Organizational Health (200 words or less)

This position supports all College priorities by supporting all course instruction and student services programs. The Library directly supports the following aspects of CC's priorities:
•   Critical thinking skills such as select, evaluate, and use information
•   Equitable access to resources that support students understanding of various perspectives that emerge from a diverse world of peoples and/or cultures.
•   Library serves as a place where students are engaged in the campus community and feel supported by a learning environment that provides them physical and digital resources that help ensure their learning.
•   Librarian would also support organizational health in that it would provide the library the human resources it needs in order to better serve students.

It is important to note that Title 5 of the California Education Code (58724) contains minimum standards for number of library faculty based on FTES. It is recommended that Colleges with 5,001 – 7000 FTES have a minimum of 5 librarians.

Q4

3. Describe why this position is essential to your program and/or service area and how it will improve student learning and achievement. (Rubric Criterion 1, 3) (200 words or less)

Students respond best to library instruction when they can see its direct benefit to their course assignment. Students expect to be able to learn and work everywhere, with continuous access to learning materials. As a result, their high expectations places high demand on the library.
To reach students in AHSS, SS, HHPR, MSE disciplines, this Librarian would continue the Library's instruction program, promote the use of scholarly journals and create research guides. For example, this Librarian will be able to embed library instruction modules into CANVAS and create video tutorials for course assignments.

Q5

4. How has the lack of this position impacted your program and/or service area? What will be the impact to the program and/or service area if this position is not filled? (Rubric Criterion 1, 3)(150 words or less)

Current library faculty cannot adequately support student learning and sustain the technology systems required to maintain the library. We have 0.8 full-time librarians. According to IESE, the ratio for librarians for this F2020 is 1 librarian: 3,036 students.
Student success is also impacted because the number of library interventions between librarians and students is reduced. College is jeopardized without such a position including:
•   Library will be forced to scale down operations; unable to offer a full range of instruction and services.
•   Majority of instructors will remain unaware of the value that librarians can add to their courses
•   Students will not develop information literacy skills

Q6

5. Has there been or is there any evidence to demonstrate that there will be an increase in demand for your programs and/or services? Please discuss supporting data from recent semesters. For example, enrollment trends, waitlist pressures, or wait time for appointments and support services as they apply to this position. (Rubric Criterion 2)(150 words or less)

There is an increase in the number of online courses offered at CC this Fall 2020 with 276 fully online courses, we call these DINT and 70 Hybrid sections (partially online). If courses remain online, deeper integration of both library resources and librarians into courses is essential to ensure students gain information literacy skills..

There is also an increase in the number of library "behind the scenes" technology systems has increased the demand for an online learning Librarian. Students demand reliable information and expect find it immediately.
There has been an increase in demand for library databases. This Librarian will have to manage over eleven databases to meet student demands for reliable information.

Q7

6. Is this a new position, replacement for a retirement/upcoming retirement or replacement for internal promotion (faculty to administrator), or replacement for other circumstances? Please explain. (Rubric Criterion 3)(100 words or less)

This would restore a position lost due to a librarian's resignation effective June 30, 2020. Since July 2020, the Library has 0.8 full-time librarian (Jeri) due her service.20 release time as PRSC Tri-chair. This shortage severely minimizes the Library faculty's ability to accomplish our responsibilities such as providing integrated library instruction, maintaining emerging technologies, conducting comprehensive collection development, assessing services, and cataloging. We are struggling to meet the needs of students and faculty as the availability of information resources expands and the methods for accessing those resources transform. Aiming high, this replacement position might ensure that our accomplishments in the recent past years will be the foundation for further success; at a minimum, we need this position to sustain our critical information systems relied upon by faculty, staff, and students.

Q8

7. Please confirm that you have discussed this faculty position request with the Division Dean and that you understand that Division Deans will be providing feedback to help inform the prioritization process.

Yes, I have discussed this position request with the Division Dean

---