

# **Student Learning Outcomes**

## **Assessment Timeline**

Refer to the classes list below for SLO assessment what and when information

UPDATED 2/5/18

### **CD 101**

***Assess Spring Semesters: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Describe the developmental stages and needs of young children.
- 2) Apply the principles and strategies of good discipline and guidance to specific interactions with young children.

### **CD 106**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Identify, describe and appropriately apply the different kinds of observation formats and practices.
- 2) Demonstrate professional behaviors and practices in interactions with children and staff in the Child Development Center.

### **CD115**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Discuss and analyze the issues and life events that have a major impact on contemporary American families.
- 2) Describe current research and predict future trends in the area of family life.

### **CD 116**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Identify and analyze one's own parenting style and practices.
- 2) Apply course content on temperament and learning intelligences to one's own parenting styles and practices.

### **CD 123**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Assess early childhood settings, curriculum, and teaching strategies utilizing indicators of quality early childhood practice that support all children including those with diverse characteristics and their families.
- 2) Describe the value of play as a vehicle for developing skills, knowledge, dispositions, and strengthening relationships among young children and the skills for planning a play-based curriculum.
- 3) Apply a variety of guidance and interaction strategies to increase children's social competence and promote a caring classroom community.

## **CD 124**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Observe, identify, and document the developmental milestones in infants and toddlers.
- 2) Compare and contrast the theories and philosophies of infant-toddler development.
- 3) Describe the diverse needs of infants and toddlers, including linguistic, cultural, socioeconomic and special needs.

## **CD 125**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Identify major developmental milestones for children from conception through adolescence in the areas of physical, psychosocial, cognitive, and language.
- 2) Describe how family, cultural, economic, political, historical contexts affect children's development.
- 3) Integrate and apply current theory and research to the observation, documentation and unbiased analysis of a preschool child's behavior.

## **CD 126**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Explore, discuss, and evaluate teacher resources, innovative approaches and interaction skills which enhance children's exploration of creative art media and apply to specific children and environments.
- 2) Present and document an art experience to an inclusive group of young children, based on children's abilities, needs and interests, and the California Preschool Learning Foundations.

## **CD 127**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Analyze, apply and evaluate methods and materials that facilitate children's problem-solving skills and strategies in math and science.
- 2) Discuss importance and value of science and mathematics in programs for young children.
- 3) Construct and present appropriate math and science experiences for young children, including children with special needs.

## **CD 128**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Design a music and movement program that is developmentally appropriate for young children, including children with special needs.
- 2) Identify and demonstrate techniques for quality music and movement experiences in an inclusive early childhood education program.
- 3) Select, develop, present, and evaluate quality music and movement activity plans appropriate for young children, with modifications for young children with special needs.

## **CD 129**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Develop and implement developmentally appropriate literature-based curriculum for young children, including presenting activities to inclusive groups of children.
- 2) Describe the stages related to language and literacy development in young children birth to age 8.
- 3) Compare and evaluate a variety of materials and methods, including those that are inclusive, non-sexist, anti-bias, and multicultural, which provide developmentally appropriate early literacy skills.

## **CD 130**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Examine and evaluate a variety of approaches to curriculum development with an emphasis on play-based curriculum that supports children's cognitive, language, creative, physical and social-emotional development.
- 2) Analyze the role of the teacher in the development of observation strategies, documentation and planning techniques that reflect best practices and place a high value on play as a generator for curriculum.

## **CD 131**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Describe how children develop within an ecological system and are influenced by numerous factors of socialization including family, school, peers, media and community.
- 2) Analyze family dynamics as influenced by diverse family structures, parenting styles, culture, socioeconomic factors, change and transitions.
- 3) Identify and evaluate community support services, resources and agencies for children and families in order to respond to family needs.

## **CD 132**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Articulate and demonstrate skills in observation formats and techniques, authentic assessment, and portfolio development for children.
- 2) Discuss and model positive communication and guidance skills for working with children and families.

## **CD 133**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Plan, organize, present, supervise and evaluate the room set up, curriculum, and scheduled activities in an early childhood classroom.
- 2) Demonstrate appropriate guidance for the children and overall supervision for an early childhood classroom.
- 3) Complete a thoughtful self-evaluation and reflection of performance in the work place setting.

## **CD 134**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Develop strategies for implementing optimal practices for health, safety and nutrition in early childhood settings.
- 2) Identify and apply the laws, practices, and create curriculum regarding physical and mental health, safety, fitness and nutrition for young children, including children with special needs.

## **CD 136**

***All SLO's to be assessed when course is offered/ TBD by Coordinator***

Upon completion of this course students will be able to:

- 1) Identify the communication skills required to establish and maintain supportive working relationships with adults in early childhood settings.
- 2) Demonstrate positive communication strategies, team building, collaboration, and effective problem solving skills.

## **CD 137**

***All SLO's to be assessed when course is offered/ TBD by Coordinator***

Upon completion of this course students will be able to:

- 1) Describe and apply the tools, knowledge, and techniques needed to organize, open, and operate a child development facility.
- 2) Identify and apply the knowledge and skills related to early childhood program management, pertinent regulations, and development of school policies and procedures.

## **CD 138**

***All SLO's to be assessed when course is offered/ TBD by Coordinator***

Upon completion of this course students will be able to:

- 1) Evaluate the role of human relationships with regard to the fiscal, political, and working conditions in an early childhood education and care program.
- 2) Analyze and apply how human relationships affect staff turnover and morale, family support, and personal growth and development in a professional early childhood setting.

## **CD 141**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Describe the role of attitude and “a child is a child first” philosophy in inclusive practices.
- 2) Identify the characteristics and the classifications of disabilities and related community resources
- 3) Design environmental and curriculum modifications to accommodate individual children with special needs
- 4) Analyze the role of the teacher and strategize effective techniques for the successful inclusion of young children with special needs in a variety of educational settings

## **CD 143**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Describe and analyze programs, philosophies and components of high quality group care for infants and toddlers.
- 2) Plan appropriate environments, experiences, and caregiving routines based on respectful relationships and needs of diverse children and families.

## **CD 145**

***All SLO's to be assessed when course is offered/ TBD by Coordinator***

Upon completion of this course students will be able to:

- 1) Identify and evaluate the key factors, concerns, and resources related to child abuse and neglect, domestic violence, elder abuse, and community violence.

## **CD 153**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Describe the process of cultural identity development in children.
- 2) Analyze the significant role of education in reinforcing or contradicting bias and prejudice.
- 3) Design curriculum that is linguistically and culturally relevant, inclusive, and developmentally appropriate.
- 4) Evaluate the impact of personal experiences and social identity on teaching effectiveness.

## **CD 170**

***Assess Spring Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Apply current research and theory to routines, caregiving practices, and curriculum for infants and toddlers that are based on respectful relationships and needs of diverse children and families
- 2) Critically assess one's own teaching performance to guide and inform practice appropriate for caregivers of infants and toddlers
- 3) Design environments and curriculum and communicate with families about their infant or toddler's development using the results of assessment tools

## **CD 210**

***All SLO's to be assessed when course is offered/ TBD by Coordinator***

Upon completion of this course students will be able to:

- 1) Apply specific behavior management strategies to evaluating the behavior of individual children and developing behavior plans for modifying environment and guidance techniques.
- 2) Access community resources supportive of young children with behavior challenges and their families.

## **CD 212**

***All SLO's to be assessed when course is offered/ TBD by Coordinator***

Upon completion of this course students will be able to:

- 1) Integrate understandings of children's development and needs to develop and maintain healthy, safe, respectful, supportive and challenging learning environments for all children.
- 2) Evaluate the effectiveness of an early childhood curriculum, classroom, teaching strategies and how teachers involve families in their children's development and learning to improve teaching practices for all children.
- 3) Design, implement, and evaluate curriculum activities that are based on observation and assessment of young children.
- 4) Apply a variety of effective approaches, strategies, and techniques supporting positive relationships with children and adults.
- 5) Critically assess their teaching experiences to guide and inform practice.

## **CD 213**

***All SLO's to be assessed when course is offered/ TBD by Coordinator***

Upon completion of this course students will be able to:

- 1) Identify the purpose, value, and use of formal and informal observation and assessment strategies.
- 2) Describe the major characteristics, strengths, and limitations of selected assessment tools.
- 3) Complete systematic observations using a variety of methods of data collection to assess the impact of the environment, interactions, and curriculum on children's development and behavior.

## **ED 200**

***Assess Fall Semester: 2018, 2021, 2024, 2027***

Upon completion of this course students will be able to:

- 1) Describe, discuss, and apply specific California standards for the teaching profession and for teaching performance, to observed classroom teachers and to oneself.
- 2) Evaluate elementary classroom environments and groups of children with regard to student learning, including effective planning for individual and cultural diversity.