

#9

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Page 1: I. Program Overview and Update

Q1

I.1 Department(s) Reviewed:

Kumeyaay Studies

Q2

1.2 Lead Author

Stanley Rodriguez

Q3

I.3 Collaborator(s) - List any person that participated in the preparation of this report

Ethan Banegas

Q4

I.4 Dean/Manager:

Alicia Munoz

Q5

I.5 Program Update: Please summarize the changes, additions, and achievements that have occurred in your program since the last program review was submitted. To access your 2020 program review, visit the Program Review webpage.

In Fall 2019, Native Americans, most from local Kumeyaay reservations, accounted for 1% of the student body. From SP2019 to SP2020, the Native population noted a significant decrease in enrollment rates (-14%) and now accounts for less than 1% of the student body. We believe this to be an anomaly and the Native American student body will return to 1% after the COVID-19 crisis is concluded.

The Kumeyaay Studies program has hired our first full-time tenure-track faculty, Dr. Stan Rodriguez, in Fall 2019. We have retained all four part-time faculty and continue to offer Anthropology 150, English 120, and Humanities 116. However, due to COVID-19, Dr. Stan Rodriguez is teaching Humanities 116 as temporary replacement for part-time faculty, Lorraine Orosco.

Our remote site in Campo is fully operational and has produced an increase in enrollment. There have been approximately five students from the Campo reservation who utilized our remote site on the Campo reservation. The remote site on Santa Ysabel will be operational in Fall 2021 after the constructions of a new tribal office complex is completed. The program is currently exploring opportunities for broadening its reach for online, synchronous classes to better meet the needs of rural students and is considering more remote sites on reservations.

Faculty in the program are seeking to develop original texts and content for Kumeyaay Studies courses. Ethan Banegas, a part-time faculty member, completed the Kumeyaay Oral History Project in August 2020, which is a cultural preservation project that included interviews with 31 members of the Kumeyaay Nation, including members from each of the bands and across both the U.S. and Mexico borders. These interviews were transcribed and will be used for foundation for new curriculum. In addition, Dr. Stanley Rodriguez is utilizing assets in various Kumeyaay communities in U.S. and Baja to generate content for future curriculum for the Kumeyaay Studies program.

Many knowledge carriers and elders have reached a point where they are unable to share their knowledge and the program continues to be challenged with limited resources to document Kumeyaay history and culture.

Kumeyaay Community College is in the final stages of transitioning to a non-profit 501(c)3 organization and should be completed by Fall 2021. Non-profit 501(c)3 status will enable opportunities to secure new funding for new hires, institutional development, curriculum development and student resources.

Page 2: II. Assessment and Student Achievement

Q6

II.A.1 Is your program following the assessment plan on file with the SLO Coordinator (or Outcome Assessment Committee)?

Yes, the assessment plan is on file, but work is needed to update the plan

Q7

OPTIONAL: You may upload a copy of your SLO assessment plan for SLOAC here. If you have an Excel sheet, please convert to one of the supported files listed below before submission.

Respondent skipped this question

Page 3: II. Assessment and Student Achievement

Q8

You indicated either 1) the department assessment plan is on file, but work is needed to update the plan, or 2) the department has no assessment plan on file and/or the program is not currently following assessment plan II.A.1a Please describe how your program is adjusting (or developing) its assessment plan to ensure all courses are assessed within the assessment 4-cycle:

The program faculty are currently reviewing the SLOs for the program in an effort to fully revise them and make them meaningful for the program courses. The current course SLOs for History 132 and 133 have been revised according to History Department requirements to meet the Ethnic Studies requirement. Revised SLOs for History 132 and 133 are more manageable and streamlined in order to accommodate the goals of the Kumeyaay Studies program. The current course SLOs in humanities, language, biology, and anthropology are being assessed in order to be more accommodating for the Kumeyaay Studies Program.

Page 4: II. Assessment and Student Achievement

Q9

II.A.2 Please provide an analysis of your Student Learning Outcomes (SLOs) findings over the past year and what changes, if any, were made as a result. This may include, for example, changes to departmental practices, program improvements, and/or professional development opportunities over the past year. *If the department did not complete assessments during the COVID-19 public health crisis, please note that here and provide additional context.

The Kumeyaay Studies program is not assessing PLO's because they are in the process of being revised. Each department is developing common PLOS in each pathway.

Page 5: II. Assessment and Student Achievement

Q10

II.B.1. What progress has been made in your program to address the institutional goals set around student success and equity? (2019 Equity Plan) If qualitative or quantitative data is available, please summarize any findings.

As an interdisciplinary program, the Kumeyaay Studies program includes Native American language courses, biology courses, anthropology courses, humanities courses, and history courses. For the Fall 2019 the Humanities 116 course had a success rate of 90% and retention 100%. History 132 had a success rate of 71%, which is equivalent to the History Department average, the retention rate was 95%. The instructor revised his syllabus and curriculum to meet the rigor of community college students and restructured readings. In addition, the instructor also replaced the multiple choice final with a research paper.

In the Fall 2019, the Kumeyaay Language courses NAKY 120, 121, 220 the retention rate was 98% and the success rate was 91%. Although the retention rate remained above the school average the success rate dipped to 73% in the Spring 2020 semester. Due to COVID-19, many students were struggling with internet connectivity with Zoom. The Kumeyaay Studies department had to develop new strategies to effectively teach traditionally face to face classes online.

In spring 2020 we noticed a drip in enrollment from 54 to 38 students since the last update. Because of the loss of our coordinator, Lori Ring, many students found it difficult to enroll and register for classes. The KCC board of trustees created and promoted a recruitment video to boost enrollment and developed a presence on social media. The college coordinator position has been filled by Amanda Rosas, and we believe this new hire will return enrollment numbers to pre-COVID levels in the future.

Q11

II.B.2 In light of the goals set in your program review, what are your plans to improve equitable student outcomes (success, retention, persistence, graduation, etc.) in the coming year?

In the last Annual Update, the only equity gap in the Kumeyaay Studies program was a disproportionate number of males to female students. However, since the spring 2020, there were more men (15) than women (13) enrolled the Native American language courses. Currently, there were no noticeable equity gapes according to recent data. The Kumeyaay community college (KCC) funded and developed a recruitment video on YouTube to establish online presence in social media. This helped bring awareness to the Kumeyaay Studies programs and certificate and degree offerings. The recruitment video was received with a positive reception within the community. With the remote site in Campo and Santa Ysabel we will be able to increase enrollment to student in rural parts of county where they would not have access to high education otherwise. This will greatly increase capacity to provide student services and the opportunity to complete Kumeyaay Studies certificate and associate degrees. The tribal community has little to no knowledge how to acquire a college degree and the program will address this with a degree map by making the degree map more readily available. The Kumeyaay studies faculty and board of trustee continue to find guided pathways for their student to purse a certificate and associate degrees in Kumeyaay Studies, then transfer to a 4-year degree.

Page 6: II. Assessment and Student Achievement

Q12

No

Do you offer distance education (online) courses? (excluding emergency remote teaching in 2020)?

Page 7: II. Assessment and Student Achievement

Q13

Respondent skipped this question

II.C.1 If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

Q14

Respondent skipped this question

II.C.2 What mechanisms are in place to ensure regular and effective contact? For resources, see Cuyamaca Guide to Best Practices in Online Teaching

Page 8: III. Previous Goals: Update

Q15

Goal 1:

Continue to provide multiple sections of all courses to create the ability for certificate and degree earnings

Q16

In Progress - will carry this goal forward into next year

Goal Status

Page 9: III. Previous Goals: Update continued

Q17

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q18

Respondent skipped this question

Do you have another goal to update?

Page 10: III. Previous Goals: Update continued

Q19

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

- Increase enrollment in program courses through synchronous streaming of courses to remote sites
 - Offer a new culture class and political science class on campus that pertains to Kumeyaay culture
-

Q20

Yes

Do you have another goal to update?

Page 11: III. Previous Goals: Update continued

Q21

Goal 2:

Create Kumeyaay Studies pathways to four-year institutions

Q22

In Progress - will carry this goal forward into next year

Goal Status

Page 12: III. Previous Goals: Update continued

Q23

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q24

Respondent skipped this question

Do you have another goal to update?

Page 13: III. Previous Goals: Update continued

Q25

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

- Work with partners at SDSU, CSUSM, and UCSD to create upper division Kumeyaay Studies courses
-

Q26

No

Do you have another goal to update?

Page 14: III. Previous Goals: Update continued

Q27

Respondent skipped this question

Goal 3:

Q28

Respondent skipped this question

Goal Status

Page 15: III. Previous Goals: Update continued

Q29

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q30

Respondent skipped this question

Do you have another goal to update?

Page 16: III. Previous Goals: Update continued

Q31

Respondent skipped this question

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Q32

Respondent skipped this question

Do you have another goal to update?

Page 17: III. Previous Goals: Update continued

Q33

Respondent skipped this question

Goal 4:

Q34

Respondent skipped this question

Goal Status

Page 18: III. Previous Goals: Update continued

Q35

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Page 19: III. Previous Goals: Update continued

Q36

Respondent skipped this question

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Page 20: IV. New Goals

Q37

No

Would you like to propose any new goal(s)?

Page 21: IV. New Goals continued

Q38

Respondent skipped this question

New Goal 1:

Q39

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q40

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above.

Q41

Respondent skipped this question

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q42

Respondent skipped this question

Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q43

Respondent skipped this question

How will this goal be evaluated?

Q44

Respondent skipped this question

Do you have another new goal?

Page 22: IV. New Goals continued

Q45

Respondent skipped this question

New Goal 2:

Q46

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support?

Q47

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above.

Q48

Respondent skipped this question

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q49

Respondent skipped this question

Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q50

Respondent skipped this question

How will this goal be evaluated?

Q51

Respondent skipped this question

Do you have another new goal?

Page 23: IV. New Goals continued

Q52

Respondent skipped this question

New Goal 3:

Q53

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support?

Q54

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above.

Q55

Respondent skipped this question

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q56

Respondent skipped this question

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q57

Respondent skipped this question

How will this goal be evaluated?

Q58

Respondent skipped this question

Do you have another new goal?

Page 24: IV. New Goals continued

Q59

Respondent skipped this question

New Goal 4:

Q60

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support?

Q61

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above.

Q62

Respondent skipped this question

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q63

Respondent skipped this question

Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q64

Respondent skipped this question

How will this goal be evaluated?

Page 25: V. Resources Needed to Achieve Goal(s)

Q65

Respondent skipped this question

What resources is your program requesting this year to achieve the program's goal(s)?

Page 27: Final Check

Q66

I am ready to submit my program review

Are you ready to submit your program review? If you would like to go back and review a section, select a section and click "Next."
