

Assessment: SLO Four Column

SLO Business Administration (BUS) - (B&PS - CE)

Program/Department Mission Statement: The mission of the business discipline is to enhance student understanding of accounting, management, entrepreneurship, and business principles that prepare students for transfer to four-year institutions, continued employment opportunities, and new entrepreneurial endeavors.

BUS 110:Introduction to Business

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1_Active - Create and describe the components of a comprehensive business plan for both large and small businesses.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 09/26/2019</p>	<p>Written Assignment - FALL 2019 - I used a business plan for SLO #1. I used a test to asses SLO #2.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #2464 (online) & #2465 (face to face)</p> <p>Instructional Modality: Face to Face, Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>#2464 - 17 out of 21 students were successful with an 81% success rate</p> <p>#2465 - 9 out of 11 students were successful with an 82% success rate</p> <p>(26 out of 32 total with an overall 81% success rate)</p> <p>(12/13/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-110-2465_SLO 2_Spring2019.docx</p> <p>BUS-110-2465_SLO 1_Spring2019.docx</p> <p>BUS-110-2464_SLO 2_Spring2019.docx</p> <p>BUS-110-2464_SLO 1_Spring2019.docx</p>	<p>Instructor Notes & Comments:</p> <p>In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the first exam and business plan to be quite challenging. The current percentage is good considering this is an online class.</p> <p>(12/13/2019)</p>
	<p>Written Assignment - FALL 2019 - The written assignment for SLO 1 was a stock market project in which student had to distinguish suitable investments in a stock market investment simulator- these are the same skill set used in formulating a business plan.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to Identify and describe</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>22 out of 31 students were successful with a 72% success rate (02/05/2020)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-110-6179_SLO 1&2_Fall2019)..docx</p>	<p>Instructor Notes & Comments: I think that SLO 1 for this course should be revised because intro students need accounting background to successfully formulate a substantive business plan. Intro students do not have this competency until after they take accounting. (02/05/2020)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>the components of a comprehensive business plan for both large and small businesses</p> <p>Section(s) Assessed: #6179</p> <p>Instructional Modality: Online</p>		
<p>SLO 2_Active - Describe business and government organizations in a global economy.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 09/26/2019</p>	<p>Written Assignment - FALL 2019 - I used a business plan for SLO #1. I used a test to asses SLO #2.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #2464 (online) & #2465 (face to face)</p> <p>Instructional Modality: Face to Face, Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>#2464 -27 out of 30 students were successful with a 90% success rate</p> <p>#2465 - 13 out of 15 students were successful with an 87% success rate (40 out of 45 total with an overall 89% success rate) (12/13/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-110-2464_SLO 1_Spring2019.docx</p> <p>BUS-110-2464_SLO 2_Spring2019.docx</p> <p>BUS-110-2465_SLO 1_Spring2019.docx</p> <p>BUS-110-2465_SLO 2_Spring2019.docx</p>	<p>Instructor Notes & Comments:</p> <p>In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the first exam and business plan to be quite challenging. The current percentage is good considering this is an online class. (12/13/2019)</p>
	<p>Written Assignment - FALL 2019 - The written assignment for SLO 1 was a stock market project in which student had to distinguish suitable investments in a stock market investment simulator- these are the same skill set used in formulating a business plan.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to Identify and describe the components of a comprehensive business plan for both large and small businesses</p> <p>Section(s) Assessed: #6179</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>27 out of 36 students were successful with a 75% success rate (02/05/2020)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-110-6179_SLO 1&2_Fall2019)..docx</p>	<p>Instructor Notes & Comments:</p> <p>I think that SLO 1 for this course should be revised because intro students need accounting background to successfully formulate a substantive business plan. Intro students do not have this competency until after they take accounting. (02/05/2020)</p>
<p>Inactive_1 - Explain the difference between capitalism, socialism and communism, and provide business</p>	<p>Exam/Quiz - In Course - Fall 2012 - Test - Multiple Choice - Questions 11 and 18</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>60% of the students received a passing score on question 11</p>	<p>Instructor Notes & Comments:</p> <p>Dana Fitch reviewed Quiz 1 and found the examination question to</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>models of each.</p> <p>Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 10/07/2014</p>	<p>Instructor's Criteria for Success for this SLO: 70 % of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 110 Test</p>	<p>whereas 92.5% of the students received a passing score on question 18. (09/11/2012)</p> <p>Attach Related Documents for this SLO: BUS 110 Test Results BUS 110 - SLO - Fall 2012</p>	<p>be satisfactory. The current percentage is very high, and a further increase would be very difficult. (09/15/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessments according to the schedule with no changes made to the assessment or SLO. (09/15/2012)</p>
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<p>inactive_1(2) - Identify and describe the components of a comprehensive business plan for both large and small businesses</p> <p>Course SLO Status : Inactive SLO Activation Date/Start Date: 10/07/2014 Deactivated/Inactive/Suspended/Deleted Date: 09/26/2019</p>	<p>Exam/Quiz - In Course - Fall 2012 - Test - Multiple Choice - Questions 10, 13, 14, 15, 16 and 19.</p> <p>Instructor's Criteria for Success for this SLO: 70 % of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 110 Test</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: Yes 95% of the students received a passing score on question 10; 82.5% of the students received a passing score on question 13 and 14; 100% of the students received a passing score on question 15; and 77% of the students received a passing score on question 19. (09/11/2012)</p> <p>Attach Related Documents for this SLO: BUS 110 - SLO - Fall 2012 BUS 110 Test Results</p>	<p>Instructor Notes & Comments: Dana Fitch reviewed Quiz 1 and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult. (09/15/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment related to the issue and outcome. Conduct assessment according to the schedule with no changes made to the assessment or SLO. (09/15/2012)</p>
<p>inactive_2 - Differentiate between multiple forms of business ownership and describe the pros and cons of each.</p> <p>Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 10/07/2014</p>	<p>Exam/Quiz - In Course - Fall 2012 - Test - Multiple Choice - Questions 10, 13, 14, 15, 16 and 19.</p> <p>Instructor's Criteria for Success for this SLO: 70 % of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 110 Test</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: No 60% of the students receive a passing score on question 16</p>	<p>Instructor Notes & Comments: Dana Fitch reviewed Quiz 1 and found the examination question to</p>

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		<p>(09/11/2012) Attach Related Documents for this SLO: BUS 110 - SLO - Fall 2012 BUS 110 Test Results</p>	<p>be satisfactory. (09/15/2012) Course/Department Follow-Up Plans Notes:: Question 16 (SLO 2) appears to be a somewhat of a confusing question and should be either reworded or change out altogether. Although, students often have difficulty with scenario problems which might be a factor in the case of question 16. (09/15/2012)</p>
<p>inactive_2(2) - Analyze and describe business and government organizations in a global economy Course SLO Status : Inactive SLO Activation Date/Start Date: 10/07/2014 Deactivated/Inactive/Suspended/Deleted Date: 09/26/2019</p>			
<p>Inactive_3 - Define the parameters for socially responsible businesses including small, medium and large organizations. Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 10/07/2014</p>	<p>Exam/Quiz - In Course - Fall 2012 - Test - Multiple Choice - Questions 7 and 8. Instructor's Criteria for Success for this SLO: 70 % of the students will receive a passing score Attach Related Documents for this SLO: BUS 110 Test</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: Yes 90% of the students received a passing score on question # 7, and 97% of the students received a passing score on question # 8 (09/11/2012) Attach Related Documents for this SLO: BUS 110 - SLO - Fall 2012 BUS 110 Test Results</p>	<p>Instructor Notes & Comments: Dana Fitch reviewed Quiz 1 and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult. (09/15/2012)</p>
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: No 21 of 37 students were successful with a 56% success rate. (12/10/2014) Attach Related Documents for this SLO: BUS 110-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. This percentage could be improved with more discussions on this topic. (12/10/2014)</p>

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<p>Inactive_7 - Develop and implement a customer-oriented marketing plan using product, price, promotion and distribution strategies discussed in class.</p> <p>Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 10/07/2014</p>	<p>Exam/Quiz - In Course - Fall 2012 - Test - Multiple Choice - Questions 7, 6, 9, and 5 Instructor's Criteria for Success for this SLO: 70 % of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 110 Test</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: Yes 87.5% of the students received a passing score on question 7, 85% of the students received a passing score on question 6, 72.5% of the students received a passing score on question 9, and 92.5% of the students receive a passing score on question 5 (09/11/2012)</p> <p>Attach Related Documents for this SLO: BUS 110 - SLO - Fall 2012 BUS 110 Test Results</p>	<p>Instructor Notes & Comments: Dana Fitch reviewed Quiz 1 and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult. (09/15/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment according to the schedule with no changes made to the assessment or SLO (09/15/2012)</p>
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 110-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: No 7 of 24 students were successful with a 29% success rate. (12/10/2014)</p> <p>Attach Related Documents for this SLO: BUS 110-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. This percentage could be improved with more discussions on this topic. (12/10/2014)</p>
<p>Inactive_8 - Identify the steps in the accounting cycle and describe how this process is used to formulate verifiable and useful financial documents.</p> <p>Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 10/07/2014</p>	<p>Exam/Quiz - In Course - Fall 2012 - Test - Multiple Choice - Questions 5 and 1. Instructor's Criteria for Success for this SLO: 70 % of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 110 Test</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: Yes 92.5% of the students received a passing score on question # 5, and 87.5% of the students received a passing score on question # 1 (09/11/2012)</p> <p>Attach Related Documents for this SLO: BUS 110 - SLO - Fall 2012 BUS 110 Test Results</p>	<p>Instructor Notes & Comments: Dana Fitch reviewed Quiz 1 and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult. (09/15/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment related to the issue and outcome. Conduct further according to the schedule with no</p>

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	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 110-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 18 of 24 students were successful with a 75% success rate. (12/10/2014)</p> <p>Attach Related Documents for this SLO: BUS 110-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>changes made to the assessment or SLO (09/15/2012)</p> <p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p>
<p>Inactive_9 - Describe how firms or individuals raise capital using different finance and investment opportunities.</p> <p>Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 10/07/2014</p>	<p>Exam/Quiz - In Course - Fall 2012 - Test - Multiple Choice - Questions 17</p> <p>Instructor's Criteria for Success for this SLO: 70 % of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 110 Test</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: No 32.5% of the students received a passing score. (09/11/2012)</p> <p>Attach Related Documents for this SLO: BUS 110 - SLO - Fall 2012 BUS 110 Test Results</p>	<p>Instructor Notes & Comments: Question 17 is fairly straightforward in examining the role the SBA plays in the loan process. Therefore, further emphasis should place on the SBA role in future lectures and assignments. Lectures and assignments should be strengthened to achieve desire results. (09/15/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment related to the issue and outcome (09/15/2012)</p>
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 27 of 37 students were successful with a 72% success rate. (12/10/2014)</p> <p>Attach Related Documents for this SLO: BUS 110-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class.</p>

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[BUS 110-2014FA_ONLINE_SLO
1,2,3,4,5,6,7,8,9.xlsx](#)

(12/10/2014)

BUS 111:Entrepreneurship: Starting and Developing a Business

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1_Active - Analyze problems that small businesses face in order to create a more successful and ethical model that differentiates failure from success as seen in a profitable business venture.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2011 - Midterm - Question 9</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 111 Midterm Exam</p>	<p>Semester SLO is Being Assessed: 2011 - 2012 (Fall 2011)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>90% of the students received a passing score. (10/15/2011)</p> <p>Attach Related Documents for this SLO: BUS 111 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the midterm exam and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult. (11/10/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessments according to the schedule with no changes made to the assessment or SLO (11/10/2012)</p>
	<p>Exam/Quiz - In Course - This SLO was assessed with Question #9 on the Midterm Exam. The question asks: Decision-making criteria and priorities when searching for an existing business include: to: a) Industry b) Geography c) Size d) All of the above.</p> <p>Out of 30 students who took the exam 92% correctly answered the question. 8% answered the question with letter c. None of the other answers were chosen.</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly.</p>	<p>Semester SLO is Being Assessed: 2013 - 2014 (Fall 2013)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>Out of 30 students who took the exam 92% correctly answered the question. 8% answered the question with letter c. None of the other answers were chosen. (02/01/2014)</p>	<p>Instructor Notes & Comments: In a meeting on 02/01/2014 Michael Aubry reviewed the midterm exam with Mary Sessom and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult. (05/15/2014)</p>
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>12 of 16 students were successful with a 75% success rate. (12/10/2014)</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found</p>

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	<p>this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 111-2014FA_ONLINE_MOA 2.docx</p> <p>Homework or Group Activity - Fall 2017 - Describe Ethics and Business Model.</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 1155.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO: BUS-111-1155-2017FA-SLO1 with MOA.xlsx</p> <p>Written Assignment - FALL 2019 - Students are to write a complete Business Plan. This assignment incorporate all SLOs.</p> <p>Instructor's Criteria for Success for this SLO: 91% (70% is district-wide, not sure if this is a mistake)</p> <p>Section(s) Assessed: #1155</p> <p>Instructional Modality: Face to Face</p>	<p>Attach Related Documents for this SLO: BUS 111-2014FA_ONLINE_SLO 1,2,3,4,5,6,7.xlsx</p> <p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017)</p> <p>Was the Set Criteria For This SLO Met?: Yes 12 of 12 students were successful. 100% success rate. (12/18/2017)</p> <p>Attach Related Documents for this SLO: BUS-111-1155-2017FA-SLO1 with MOA.xlsx</p> <hr/> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 17 out of 17 students were successful (100%) (01/29/2020)</p> <p>Attach Related Documents for this SLO: BUS 111_Your Business Plan_fall2019.pdf</p>	<p>the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p> <hr/> <p>Instructor Notes & Comments: The assignment is rigorous but covers all aspect of the course slots. (01/29/2020)</p>
<p>SLO 2_Active - Describe different sources of funding that are used for new business ventures and explain how each can be used to acquire or expand new operations.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2011 - Final Exam - Question 14</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 111 Final Exam</p>	<p>Semester SLO is Being Assessed: 2011 - 2012 (Fall 2011)</p> <p>Was the Set Criteria For This SLO Met?: No 63% of the students received a passing score (12/12/2011)</p> <p>Attach Related Documents for this SLO: BUS 111 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is below average. This percentage could be improved. (11/10/2012)</p>

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	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 111-2014FA_ONLINE_MOA 2.docx</p> <p>Homework or Group Activity - Fall 2018-Excel Spreadsheet for Finance</p> <p>Instructor's Criteria for Success for this SLO: 70%</p> <p>Section(s) Assessed: section #1155 assessed</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO: BUS111_FinancialAssessmentAssignment_LastModified 11_19_2018.docx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes 12 of 16 students were successful with a 75% success rate. (12/10/2014)</p> <p>Attach Related Documents for this SLO: BUS 111-2014FA_ONLINE_SLO 1,2,3,4,5,6,7.xlsx</p> <p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018)</p> <p>Was the Set Criteria For This SLO Met?: Yes 17 out of 17 students were successful with a 100% success rate (07/03/2019)</p> <p>Attach Related Documents for this SLO: BUS111_FinancialAssessmentAssignment_LastModified 11_19_2018.docx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p> <p>Instructor Notes & Comments: Excellent assignment. Will use again (07/03/2019)</p>
	<p>Written Assignment - FALL 2019 - Students are to write a complete Business Plan. This assignment incorporate all SLOs.</p> <p>Instructor's Criteria for Success for this SLO: 91% (70% is district-wide, not sure if this is a mistake)</p> <p>Section(s) Assessed: #1155</p> <p>Instructional Modality: Face to Face</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 17 out of 17 students were successful (100%) (01/29/2020)</p> <p>Attach Related Documents for this SLO: BUS 111_Your Business Plan_fall2019.pdf</p>	<p>Instructor Notes & Comments: The assignment is rigorous but covers all aspect of the course slots. (01/29/2020)</p>
<p>SLO 3_Active - Write a complete business plan for a new or preexisting business that incorporates the analysis of organizational structure, income statements, balance sheet, and statement of cash flows.</p>	<p>Written Assignment - Fall 2011 - Business Plan Assignment outlined in Syllabus</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p>	<p>Semester SLO is Being Assessed: 2011 - 2012 (Fall 2011)</p> <p>Was the Set Criteria For This SLO Met?: Yes 100% of the students received a passing score. (12/07/2011)</p> <p>Attach Related Documents for this SLO:</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the Business Plan Assignment and found the rubric to be satisfactory. The current percentage is very</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
Course SLO Status : Active	<p>Exam/Quiz - In Course - Fall 2014- ONLINE- Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 111-2014FA_ONLINE_MOA 1.docx</p>	<p>BUS 111 Assessment Results</p> <p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 22 of 22 students were successful with a 100% success rate (12/10/2014) Attach Related Documents for this SLO: BUS 111-2014FA_ONLINE_SLO 1,2,3,4,5,6,7.xlsx</p>	<p>high, and a further increase would be very difficult. (11/10/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessments according to the schedule with no changes made to the assessment or SLO (11/10/2012)</p> <p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the midterm exam and found the examination question to be quite challenging. The current percentage is outstanding considering this is an online class. (12/10/2014)</p>
<p>Inactive_1 - Explain the advantages and disadvantages of corporations, partnerships and sole proprietorships as forms of business ownership, and provide examples of each</p>	<p>Written Assignment - FALL 2019 - Students are to write a complete Business Plan. This assignment incorporate all SLOs. Instructor's Criteria for Success for this SLO: 91% (70% is district-wide, not sure if this is a mistake) Section(s) Assessed: #1155 Instructional Modality: Face to Face</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 14 out of 14 students were successful with (01/29/2020) Attach Related Documents for this SLO: BUS 111_Your Business Plan_fall2019.pdf</p>	<p>Instructor Notes & Comments: The assignment is rigorous but covers all aspect of the course slots. (01/29/2020)</p>
<p>Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 04/12/2016</p>			

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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Inactive_2 - Differentiate between debt, equity and personal financing and describe how each might be used, and the advantages and disadvantages of using them to start a small business.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
 04/12/2016

Inactive_3 - Explain how income statements, balance sheets and the statement of cash flows are used for internal and external organizational purposes.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
 04/12/2016

Inactive_4 - Create an effective organizational structure that describes techniques for effective leadership and human resource management at all levels.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
 04/12/2016

BUS 112: Craft Entrepreneur

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
1 - Demonstrate an understanding of the Craft Industries' opportunities, entrepreneurship, ethics and its technical aspects. Course SLO Status : Suspended SLO Activation Date/Start Date: 11/07/2017			
2 - Research, develop, and implement a Project Management Plan for a Craft Industry business. Course SLO Status : Suspended SLO Activation Date/Start Date: 11/07/2017			
3 - Research and develop a portfolio of various government and private assistance programs available for Craft Entrepreneurs. Course SLO Status : Suspended SLO Activation Date/Start Date: 11/07/2017			

BUS 113:Gig Economy: The New Entrepreneurial Path

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1_Active - Use data collection, analytical tools, and informational presentations to describe and analyze freelance and entrepreneur participation and legal, administrative, and financial obligations.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 09/26/2019</p>	<p>Exam/Quiz - In Course - FALL 2019 - Essay Multiple Choice Quiz</p> <p>Instructor's Criteria for Success for this SLO: 98% (district wide is 70% - could be an error)</p> <p>Section(s) Assessed: #6112</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>22 out of 25 students were successful with an 88% success rate (01/29/2020)</p> <p>Attach Related Documents for this SLO:</p> <p>Bus 113 Quizzes_FALL2019.pdf</p>	<p>Instructor Notes & Comments:</p> <p>Quizzes designed to address slos throughout the course. (01/29/2020)</p>
<p>SLO 2_Active - Use the negotiating tools and resources appropriate to the "Gig Economy" to develop a Freelance Business Model Canvas and a Time Management Plan.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 09/26/2019</p>	<p>Exam/Quiz - In Course - FALL 2019 - Essay Multiple Choice Quiz</p> <p>Instructor's Criteria for Success for this SLO: 98% (70% is district wide - not sure if this was unintentional error)</p> <p>Section(s) Assessed: #6112</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>22 out of 25 students were successful with an 88% success rate (01/29/2020)</p> <p>Attach Related Documents for this SLO:</p> <p>Bus 113 Quizzes_FALL2019.pdf</p>	<p>Instructor Notes & Comments:</p> <p>Quizzes designed to address slos throughout the course. (01/29/2020)</p>

BUS 115: Human Relations in Business

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 1_Active - Compare and contrast the major motivational perspectives and theories. Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			
SLO 2_Active - Describe and evaluate the major theories of leadership and management. Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			
inactive_1 - Identify and compare the major motivational perspectives and theories. Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 09/26/2019			
inactive_2 - Describe the major theories of leadership and management. Course SLO Status : Inactive Deactivated/Inactive/Suspended/Deleted Date: 09/26/2019			

BUS 125:Business Law: Legal Environment of Business

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1_Active - Differentiate the relationship between state and federal systems, jurisdiction of courts, sources of law and the forms of Alternative Dispute Resolution. Course SLO Status : Active SLO Activation Date/Start Date: 05/13/2014</p>	<p>Written Assignment - Contract analysis report Instructor's Criteria for Success for this SLO: 70% of students will achieve a passing grade of 70% or higher Attach Related Documents for this SLO: BUS-125-1081-2014Fall-Online-SLO2-MOA.docx BUS-125-1082-2014Fall-Online-SLO2-MOA.docx BUS-125-1161-2014Fall-Online-SLO2-MOA.docx BUS-125-ALL-ONLINE-2014FA-SLO2,8.xlsx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 51 of 59 students were successful, with a success rate of 86% (04/15/2015) Attach Related Documents for this SLO: BUS-125-ALL-ONLINE-2014FA-SLO2,8.xlsx</p> <hr/> <p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 17 of 21 students achieved this SLO for 81% success rate (04/05/2015) Attach Related Documents for this SLO: BUS-125-1081-2014Fall-Online-SLO2,8.xlsx BUS-125-1081-2014Fall-Online-SLO2-MOA.docx</p>	<p>Instructor Notes & Comments: No changes are needed at this time (04/05/2015)</p>
<p>SLO 2_Active - Analyze the legal environment of business and the impact of legal decisions on business operations. Course SLO Status : Active SLO Activation Date/Start Date: 05/13/2014</p>	<p>Multiple Measures - FALL 2019 #1082- two written assignments were used to assess #3245 - Not applicable Instructor's Criteria for Success for this SLO: #1082 - 75% of students will be able to show their abilities performing the SLO #3245 - 70% or above will be able to show their abilities in performing the SLO Section(s) Assessed: #1082 & #3245 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes #1082 - 42 out of 54 students were successful with a 77% success rate #3245 - 16 out of 18 students were successful with an 89% success rate (58 out of 72 students with an overall 81% success rate) (12/04/2019) Attach Related Documents for this SLO: Ethics and Ethnicity.docx Contracts Part A.docx Bus-125-3245 Fall 2019 SLOs-1, 2 ,3, 4, 5, & 6 Questions results & MOA.docx</p>	<p>Instructor Notes & Comments: #1082 - There is more critical thinking required for the assessment tool for SLOs 6 and 5. The assessment tool for the other 4 SLOs is more of their opinion based on their readings of the course material and they ability to recognize a tort, or a crime or the ethics of a situation. The hope is that they will see the far reaching implications of violating an ethical duty regardless of the entities involved. They seem to be able to grasp this. SLOs 5 and 6 are more technical in that they required the direct application of a legal concept to a set of facts. From the student's answers one can see that those performing poorly did not take advantage of the preview</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
			<p>of their work by the instructor or they waited until the last minute to submit it. More reminders of the "free" review of their work should be sent out.</p> <p>#3425 - "SLO 4 was the lowest reporting 72%. The percentage should be higher. I will stress and emphasize the difference between torts and crimes. Additional time will be spent on the subject matter." (12/04/2019)</p>
<p>SLO 2_Active - Use the U.S. Constitution and federal acts to describe the constitutional basis for federal government regulation of business, including limits of government power and relationship to international law.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 05/13/2014</p>	<p>Exam/Quiz - In Course - Fall 2015- ONLINE-Quiz 4, Q7</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS-125-1161-ONLINE-2015FA-SLO3, 4, 5 with MOA.xlsx</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>20 of 35 students were successful with a success rate of 57% (04/08/2016)</p> <p>Attach Related Documents for this SLO: BUS-125-1161-ONLINE-2015FA-SLO3, 4, 5 with MOA.xlsx</p>	<p>Instructor Notes & Comments:</p> <p>SLO 4 applies to constitutional law. Most students believe that the Bill of Rights protects them from all comers and don't read carefully enough in the text to see that individuals as well as corporations are protected from interference by the government. An emphasis on the coverage of these amendments would be helpful. This was also a low scoring question in another BUS 125 class, section 1081. (04/08/2016)</p>
	<p>Exam/Quiz - In Course - Fall 2017 - Quiz - Questions 2-3</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 1728.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO:</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>16 of 18 students were successful. 89% success rate. (12/19/2017)</p> <p>Attach Related Documents for this SLO: BUS-125-1728-2017FA-SLO2,3,5.xlsx</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>BUS-125-1728-2017FA-SLO2,3,5-MOA.docx</p> <p>Written Assignment - Fall 2018- Written discussion</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: section #3245 was assessed</p> <p>Instructional Modality: Face to Face</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>11 out of 11 students were successful with a success rate of 100% (07/03/2019)</p>	<p>Instructor Notes & Comments:</p> <p>Consideration should be given to revise this SLO (07/03/2019)</p>
	<p>Multiple Measures - FALL 2019</p> <p>#1082- two written assignments were used to assess</p> <p>#3245 - Not applicable</p> <p>Instructor's Criteria for Success for this SLO:</p> <p>#1082 - 75% of students will be able to show their abilities performing the SLO</p> <p>#3245 - 70% or above will be able to show their abilities in performing the SLO</p> <p>Section(s) Assessed: #1082 & #3245</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>#1082 - 42 out of 54 students were successful with an overall 78% success rate</p> <p>#3245 - 14 out of 18 students were successful with an overall 78% success rate (56 out of 72 total students with an overall 78% success rate) (12/04/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>Contracts Part A.docx</p> <p>Ethics and Ethnicity.docx</p> <p>Bus-125-3245 Fall 2019 SLOs-1, 2 ,3, 4, 5, & 6 Questions results & MOA.docx</p>	<p>Instructor Notes & Comments:</p> <p>#1082 - There is more critical thinking required for the assessment tool for SLOs 6 and 5. The assessment tool for the other 4 SLOs is more of their opinion based on their readings of the course material and they ability to recognize a tort, or a crime or the ethics of a situation. The hope is that they will see the far reaching implications of violating an ethical duty regardless of the entities involved. They seem to be able to grasp this. SLOs 5 and 6 are more technical in that they required the direct application of a legal concept to a set of facts. From the student's answers one can see that those performing poorly did not take advantage of the preview of their work by the instructor or they waited until the last minute to submit it. More reminders of the "free" review of their work should be sent out.</p> <p>#3245 - "SLO 4 was the lowest reporting 72%. The percentage</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
<p>SLO 3_Active - Apply the various rules of ethics to appraise the relationship between law and ethics, and the interaction between business managers, stakeholders, and society.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 05/13/2014</p>	<p>Exam/Quiz - In Course - Fall 2015- ONLINE- Quiz 4, Q2</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS-125-1161-ONLINE-2015FA-SLO3, 4, 5 with MOA.xlsx</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>23 of 35 students were successful with a success rate of 66% (04/08/2016)</p> <p>Attach Related Documents for this SLO: BUS-125-1161-ONLINE-2015FA-SLO3, 4, 5 with MOA.xlsx</p>	<p>should be higher. I will stress and emphasize the difference between torts and crimes. Additional time will be spent on the subject matter." (12/04/2019)</p> <p>Instructor Notes & Comments: Students appear to have failed to exercise their critical thinking skills when looking at the definition of "rights" which is not about right/wrong but an individual rights to not be significantly and negatively impacted by another's actions. This is a philosophical concept that arises in Western culture and thus may not have been understood in that sense. This question should not be used in the future. (04/08/2016)</p>
	<p>Exam/Quiz - In Course - Fall 2017 - Quiz - Questions 4-5</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 1728.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO: BUS-125-1728-2017FA-SLO2,3,5-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>14 of 18 students were successful. 78% success rate. (11/30/2017)</p> <p>Attach Related Documents for this SLO: BUS-125-1728-2017FA-SLO2,3,5.xlsx</p>	<p>Instructor Notes & Comments: #1082 - There is more critical thinking required for the assessment tool for SLOs 6 and 5. The assessment tool for the other 4 SLOs is more of their opinion</p>
	<p>Multiple Measures - FALL 2019</p> <p>#1082- two written assignments were used to assess</p> <p>#3245 - Not applicable</p> <p>Instructor's Criteria for Success for this SLO:</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>#1082 - 42 out of 54 students were successful with 78% success rate</p> <p>#3245 - 14 out of 18 students were successful with a 78% success rate</p>	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>#1082 - 75% of students will be able to show their abilities performing the SLO</p> <p>#3245 - 70% or above will be able to show their abilities in performing the SLO</p> <p>Section(s) Assessed: #1082 & #3245</p> <p>Instructional Modality: Online</p>	<p>(56 out of 72 total students with an overall 78% success rate) (12/04/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>Bus-125-3245 Fall 2019 SLOs-1, 2, 3, 4, 5, & 6 Questions results & MOA.docx</p> <p>Contracts Part A.docx</p> <p>Ethics and Ethnicity.docx</p>	<p>based on their readings of the course material and they ability to recognize a tort, or a crime or the ethics of a situation. The hope is that they will see the far reaching implications of violating an ethical duty regardless of the entities involved. They seem to be able to grasp this. SLOs 5 and 6 are more technical in that they required the direct application of a legal concept to a set of facts. From the student's answers one can see that those performing poorly did not take advantage of the preview of their work by the instructor or they waited until the last minute to submit it. More reminders of the "free" review of their work should be sent out.</p> <p>#3245 - "SLO 4 was the lowest reporting 72%. The percentage should be higher. I will stress and emphasize the difference between torts and crimes. Additional time will be spent on the subject matter." (12/04/2019)</p>
<p>SLO 4_Active - Use tort and criminal law to distinguish between torts and crimes and how they impact business.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 05/13/2014</p>	<p>Exam/Quiz - In Course - 2016FA - Quiz 3, questions 2,4,7,8,10</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-125-1728-2016FA-SLO-710-MOA.pdf</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>27 out of 29 students were successful, with a success rate of 93% (12/12/2016)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-125-1728-2016FA-SLO-1678910.xlsx</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>ONLINE - ALL SECTIONS - Quiz (question attached) Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: No changes at this time Attach Related Documents for this SLO: BUS-125-ALL SECTIONS-ONLINE-2016FA-SLO-16791011 with MOAs.xlsx</p>	<p>Was the Set Criteria For This SLO Met?: Yes 105 of 119 students were successful, for a success rate of 88% (01/12/2017) Attach Related Documents for this SLO: BUS-125-ALL SECTIONS-ONLINE-2016FA-SLO-16791011 with MOAs.xlsx</p>	
	<p>Multiple Measures - FALL 2019 #1082- two written assignments were used to assess #3245 - Not applicable Instructor's Criteria for Success for this SLO: #1082 - 75% of students will be able to show their abilities performing the SLO #3245 - 70% or above will be able to show their abilities in performing the SLO Section(s) Assessed: #1082 & #3245 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes #1082 - 42 out of 54 students were successful with a 78% success rate #3245 - 13 out of 18 students were successful with a 72% success rate (55 out of 72 total students with an overall 76% success rate) (12/04/2019) Attach Related Documents for this SLO: Bus-125-3245 Fall 2019 SLOs-1, 2 ,3, 4, 5, & 6 Questions results & MOA.docx Contracts Part A.docx Ethics and Ethnicity.docx</p>	<p>Instructor Notes & Comments: #1082 - There is more critical thinking required for the assessment tool for SLOs 6 and 5. The assessment tool for the other 4 SLOs is more of their opinion based on their readings of the course material and they ability to recognize a tort, or a crime or the ethics of a situation. The hope is that they will see the far reaching implications of violating an ethical duty regardless of the entities involved. They seem to be able to grasp this. SLOs 5 and 6 are more technical in that they required the direct application of a legal concept to a set of facts. From the student's answers one can see that those performing poorly did not take advantage of the preview of their work by the instructor or they waited until the last minute to submit it. More reminders of the "free" review of their work should be sent out.</p> <p>#3245 - "SLO 4 was the lowest</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
<p>SLO 5_Active - Use contract law and the Uniform Commercial Code to distinguish between contracts governed by the Uniform Commercial Code and those governed by the common law of contracts.</p> <p>Course SLO Status : Active SLO Activation Date/Start Date: 05/13/2014</p>	<p>Exam/Quiz - In Course - Fall 2017 - Questions 6-9 Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher. Section(s) Assessed: This was assessed in section 1728 Instructional Modality: Face to Face Attach Related Documents for this SLO: BUS-125-1728-2017FA-SLO2,3,5-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 18 of 18 students were successful. 100% success rate. (12/19/2017) Attach Related Documents for this SLO: BUS-125-1728-2017FA-SLO2,3,5.xlsx</p>	<p>reporting 72%. The percentage should be higher. I will stress and emphasize the difference between torts and crimes. Additional time will be spent on the subject matter." (12/04/2019)</p>
	<p>Multiple Measures - FALL 2019 #1082- two written assignments were used to assess #3245 - Not applicable Instructor's Criteria for Success for this SLO: #1082 - 75% of students will be able to show their abilities performing the SLO #3245 - 70% or above will be able to show their abilities in performing the SLO Section(s) Assessed: #1082 & #3245 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: No #1082 - 31 out of 53 students were successful with a 58% success rate (12/04/2019) Attach Related Documents for this SLO: Contracts Part A.docx Ethics and Ethnicity.docx</p>	<p>Instructor Notes & Comments: #1082 - There is more critical thinking required for the assessment tool for SLOs 6 and 5. The assessment tool for the other 4 SLOs is more of their opinion based on their readings of the course material and they ability to recognize a tort, or a crime or the ethics of a situation. The hope is that they will see the far reaching implications of violating an ethical duty regardless of the entities involved. They seem to be able to grasp this. SLOs 5 and 6 are more technical in that they required the direct application of a legal concept to a set of facts. From the student's answers one can see that those performing poorly did</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
			not take advantage of the preview of their work by the instructor or they waited until the last minute to submit it. More reminders of the "free" review of their work should be sent out. (12/04/2019)
		<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>#3245 - 16 out of 18 students were successful with an 89% success rate (12/04/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>Bus-125-3245 Fall 2019 SLOs-1, 2, 3, 4, 5, & 6 Questions results & MOA.docx</p>	<p>Instructor Notes & Comments:</p> <p>#3245 - "SLO 4 was the lowest reporting 72%. The percentage should be higher. I will stress and emphasize the difference between torts and crimes. Additional time will be spent on the subject matter." (12/04/2019)</p>
<p>SLO 6_Active - Use the law of business organizations to explain the various forms a business can take; the benefits and burdens of each form; the role of agency law in each; and the termination/dissolution of each.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 05/13/2014</p>	<p>Exam/Quiz - In Course - 2016FA - Quiz 14, 1-20 business organizations</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-125-1728-2016FA-SLO-91011-MOA.pdf</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>25 out of 25 students were successful, with a success rate of 100% (12/12/2016)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-125-1728-2016FA-SLO-1678910.xlsx</p>	
	<p>Exam/Quiz - In Course - 2016FA - ONLINE - ALL SECTIONS - final exam (question attached)</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p> <p>Section(s) Assessed: No changes at this time</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-125-ALL SECTIONS-ONLINE-2016FA-SLO-16791011 with MOAs.xlsx</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>90 of 96 students were successful, for a success rate of 94% (01/12/2017)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-125-ALL SECTIONS-ONLINE-2016FA-SLO-16791011 with MOAs.xlsx</p>	
	<p>Multiple Measures - FALL 2019</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p>	<p>Instructor Notes & Comments:</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>#1082- two written assignments were used to assess #3245 - Not applicable</p> <p>Instructor's Criteria for Success for this SLO: #1082 - 75% of students will be able to show their abilities performing the SLO #3245 - 70% or above will be able to show their abilities in performing the SLO</p> <p>Section(s) Assessed: #1082 & #3245 Instructional Modality: Online</p>	<p>Was the Set Criteria For This SLO Met?: No #1082 - 31 out of 53 students were successful with a 58% success rate (12/04/2019)</p> <p>Attach Related Documents for this SLO: Contracts Part A.docx Ethics and Ethnicity.docx</p>	<p>#1082 - There is more critical thinking required for the assessment tool for SLOs 6 and 5. The assessment tool for the other 4 SLOs is more of their opinion based on their readings of the course material and they ability to recognize a tort, or a crime or the ethics of a situation. The hope is that they will see the far reaching implications of violating an ethical duty regardless of the entities involved. They seem to be able to grasp this. SLOs 5 and 6 are more technical in that they required the direct application of a legal concept to a set of facts. From the student's answers one can see that those performing poorly did not take advantage of the preview of their work by the instructor or they waited until the last minute to submit it. More reminders of the "free" review of their work should be sent out. (12/04/2019)</p>
		<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes #3245 - 15 out of 18 students were successful with an 83% success rate (12/04/2019)</p> <p>Attach Related Documents for this SLO: Bus-125-3245 Fall 2019 SLOs-1, 2 ,3, 4, 5, & 6 Questions results & MOA.docx</p>	<p>Instructor Notes & Comments: #3245 - "SLO 4 was the lowest reporting 72%. The percentage should be higher. I will stress and emphasize the difference between torts and crimes. Additional time will be spent on the subject matter." (12/04/2019)</p>

Inactive_1.1 - Use IRAC (Issue Rule Analysis Conclusion) to analyze cases in order to identify issues and apply the appropriate legal rules to the fact patterns to reach defensible legal

*Student Learning
Outcomes (SLOs)*

*SLOs & Methods of
Assessment Descriptions*

SLO Results

*Instructor Notes &
Comments*

conclusions.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

Inactive_1.2 - Use criteria provided in class/textbook to compare and contrast the theories of jurisprudence and the classifications of law and how to locate each type of law.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

Deactivated/Inactive/Suspended/Deleted Date: 12/05/2017

Inactive_2.1 - Use Westlaw or other online or printed methods to perform legal research including evaluating and interpreting a court citation, and locating a court case on an assigned topic.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

Inactive_3.1 - Use criteria provided in class/textbook to compare and contrast the theories of jurisprudence and the classifications of law.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

Inactive_3.2 - Use the rules of Federal and State procedure to demonstrate how cases progress through the court system from problem, to filing, to

Student Learning Outcomes (SLOs)

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trial, and appeal.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

Deactivated/Inactive/Suspended/Deleted Date: 12/05/2017

Inactive_4.1 - Use material provided from lectures and the textbook to categorize the types of government agencies, powers and functions, controls through congressional action, executive action, and the courts.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

Inactive_5.1 - Using the rules of Civil Procedure, differentiate the relationship between state and federal systems, jurisdiction of courts, the interaction between business managers and lawyers, and the importance of alternate dispute resolution methods.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

Inactive_6.1 - Use the rules of Civil Procedure to demonstrate how cases progress through the court system from problem, to filing, to trial, and appeal.

Course SLO Status : Inactive

SLO Activation Date/Start Date:

05/13/2014

*Student Learning
Outcomes (SLOs)*

*SLOs & Methods of
Assessment Descriptions*

SLO Results

*Instructor Notes &
Comments*

Inactive_6.2 - Use agency law to describe the various agency relationships and the duties and liabilities of agents and principals.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014
Deactivated/Inactive/Suspended/Deleted Date: 12/05/2017

Inactive_7.1 - Use the U.S. Constitution and similar documents to describe the constitutional basis for federal government regulation of business, including limits of government power.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014

Inactive_8.1 - Apply the various rules of ethics to appraise the relationship between law and ethics.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014

Inactive_10.1 - Use the appropriate Federal statutes to describe the major federal acts that pertain to anti-trust, securities regulation, employment law, and environmental law.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014
Deactivated/Inactive/Suspended/De

*Student Learning
Outcomes (SLOs)*

*SLOs & Methods of
Assessment Descriptions*

SLO Results

*Instructor Notes &
Comments*

leted Date: 12/05/2017

Inactive_11.1 - Use contract law to evaluate when a promise is enforceable, the elements of a contract, performance, and remedies available in the event of breach.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014

Inactive_11.2 - Use international law to differentiate between the application of domestic and legal principles. Apply legal principles to an international scenario.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014
Deactivated/Inactive/Suspended/Deleted Date: 12/05/2017

Inactive_13.1 - Use corporation law to explain a corporation's legal structure and the meaning of limited liability for the owners; describe the relationship of the various stakeholders.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014

Inactive_15.1 - Use administrative law to compare and contrast state and federal regulation.

Course SLO Status : Inactive
SLO Activation Date/Start Date:
05/13/2014

BUS 128:Business Communication

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1_Active - Identify strategies for communicating effectively both orally and in writing in today's business environment.</p> <p>Course SLO Status : Active</p>	<p>Homework or Group Activity - Fall2014- Letter of Application</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 128-2014FA_MOA.docx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes 41 of 43 students were successful with a 95% success rate. (11/12/2014)</p> <p>Attach Related Documents for this SLO: BUS 128-ALL-Traditional-2014FA_SLO 1.xlsx</p>	<p>Instructor Notes & Comments: Continue Process (11/02/2014)</p>
	<p>Performance - Fall2014- Job Interview</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 128-2014FA_MOA.docx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes 22 of 26 students were successful with a success rate of 85%. (11/05/2014)</p> <p>Attach Related Documents for this SLO: BUS 128-ALL-Traditional-2014FA_SLO 1.xlsx</p>	<p>Instructor Notes & Comments: Continue Process (11/05/2014)</p>
	<p>Homework or Group Activity - Fall2014-ONLINE-Letter of Application</p> <p>Instructor's Criteria for Success for this SLO: 70% of students were successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 128-2014FA_MOA.docx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes 48 of 48 students were successful with a 100% success rate. (11/05/2014)</p> <p>Attach Related Documents for this SLO: BUS 128-ALL-Online-2014FA_SLO 1.xlsx</p>	<p>Instructor Notes & Comments: Continue Process (11/05/2014)</p>
	<p>Performance - Fall2014-ONLINE- Job Interview</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO:</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes 30 of 33 students were successful with a 91% success rate. (11/05/2014)</p> <p>Attach Related Documents for this SLO: BUS 128-ALL-Online-2014FA_SLO 1.xlsx</p>	<p>Instructor Notes & Comments: Continue Process (11/05/2014)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>BUS 128-2014FA_MOA.docx</p> <p>Written Assignment - Fall 2017 - Case 4 Letter of Application</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in sections 0328, 0330, 0332 and 9903.</p> <p>Instructional Modality: Face to Face, Online</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-128-0328-2017FA-SLO1 with MOA.xlsx</p> <p>BUS-128-0330-2017FA-SLO1 with MOA.xlsx</p> <p>BUS-128-0332-2017FA-SLO1 with MOA.xlsx</p> <p>BUS-128-9903-2017FA-SLO1 with MOA.xlsx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017)</p> <p>Was the Set Criteria For This SLO Met?: Yes 108 of 108 students were successful. 100% success rate. (12/04/2017)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-128-0328-2017FA-SLO1 with MOA.xlsx</p> <p>BUS-128-0330-2017FA-SLO1 with MOA.xlsx</p> <p>BUS-128-0332-2017FA-SLO1 with MOA.xlsx</p> <p>BUS-128-9903-2017FA-SLO1 with MOA.xlsx</p>	
	<p>Homework or Group Activity - 1 discussion 2 - discussion 3 - 3 discussion 4 - 4 written report</p> <p>Instructor's Criteria for Success for this SLO: 85% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #2467</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 30 out of 32 students were successful with a 94% success rate (12/03/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>Bus Comms 128 Syllabus Fall 2019 (1).pdf</p> <p>2019FA-BUS-128-2467-Business Communication SLO1,2,3&4.docx</p>	<p>Instructor Notes & Comments: Since I have been teaching this course for 30 years no changes need to be made at this time (12/03/2019)</p>
	<p>Written Assignment - FALL 2019 - I used an oral report to assess SLOs #1, #2, and #3. I used a research report to assess SLO #4.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #3246- online,</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes #3246 - 22 out of 22 students were successful #6106 - 24 out of 24 students were successful #0332 - 20 out of 20 students were successful (66 out of 66 total were successful with a 100% success rate) (12/17/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-128-6106_SLO 123_Spring2019.docx</p>	<p>Instructor Notes & Comments: #3246 and 6106 - In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. The current percentage is good considering this is an online class. #0332 - In a meeting with Mary</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	6106-face to face, 0332-online Instructional Modality: Face to Face, Online	BUS-128-3246_SLO_123_Spring2019.docx BUS-128-0332_SLO_123_Spring2019.docx	Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. There are no additional changes needed at this time. (12/17/2019)
	Multiple Measures - FALL 2019 - Class utilizes Presentations, Quizzes, Written Assignments Instructor's Criteria for Success for this SLO: 70% Section(s) Assessed: #2468 Instructional Modality: Online	Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 31 out of 31 students were successful (100%) (01/29/2020)	Instructor Notes & Comments: It is an rigorous class load. Although scores a re very high I going to only raise expectations slightly. The community is ELS so change should occur slowly. (01/29/2020)
SLO 2_Active - Define the major characteristics of effective oral and written business communication. Course SLO Status : Active	Written Assignment - 2015FA - DIRECT REQUEST LETTER Instructor's Criteria for Success for this SLO: 80% of students will achieve 80% or better on the SLO Attach Related Documents for this SLO: BUS-128-0328-2015FA-SLO2 with MOA.xlsx	Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes 31/31 (100%) of students successful (11/30/2015) Attach Related Documents for this SLO: BUS-128-0328-2015FA-SLO2 with MOA.xlsx	
	Written Assignment - 2015FA - DIRECT REQUEST LETTER Instructor's Criteria for Success for this SLO: 80% of students will achieve 80% or better on the SLO Attach Related Documents for this SLO: BUS-128-0330 2015FA-SLO2 with MOA.xlsx	Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes 32/32 (100%) of students successful (11/30/2015) Attach Related Documents for this SLO: BUS-128-0330 2015FA-SLO2 with MOA.xlsx	
	Written Assignment - 2015FA - DIRECT REQUEST LETTER Instructor's Criteria for Success for this SLO: 80% of students will achieve 80% or better on the SLO Attach Related Documents for this SLO:	Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes 27/27 (100%) of students successful (11/30/2015) Attach Related Documents for this SLO: BUS-128-0332 2015FA-SLO2 with MOA.xlsx	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>BUS-128-0332 2015FA-SLO2 with MOA.xlsx</p> <p>Multiple Measures - Fall 2018 #2468-Midterm Exam; Exam/Quiz - In Course #2467-Midterm Exam; Exam/Quiz - In Course #3246-Students used video presentation, written work, and assessment; Project #0332-Quiz questions; Exam/Quiz - In Course</p> <p>Instructor's Criteria for Success for this SLO: 70% or above Section(s) Assessed: sections 2486, 2467, 3246, and 0332 were assessed Instructional Modality: Online Attach Related Documents for this SLO: BUS-128-2468-2018FA-SLO2-MOA.docx BUS-128-2467-2018FA-SLO2-MOA.docx BUS128_Syllabus_Ducharme_FA2018_LastModified_12_25_18.docx</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes #2468-19 out of 24 students were successful with a 79% success rate #2467-20 out of 23 students were successful with an 87% success rate #3246-13 out of 18 students were successful with a 72% success rate #0332-27 out of 27 students were successful with a 100% success rate (79 out of 92 total students were successful with an overall success rate of 86%) (07/03/2019)</p> <p>Attach Related Documents for this SLO: BUS-128-2467-2018FA-SLO2-MOA.docx BUS-128-2468-2018FA-SLO2-MOA.docx BUS128_#0332-Quiz_Summary.docx</p>	<p>Instructor Notes & Comments: #2486: This is greater than 70%. No additional changes needed at this time.</p> <p>#2467: This is greater than 70%. No additional changes are needed at this time.</p> <p>#3246: Since this was a Business Communication course that was online the idea was to bring in several modalities to create a more dynamic experience in communications in the online environment by using video which they had to record themselves answering interview questions, then a written portion and an assessment. It was very successful to have these three aspects of modalities as well as learning styles for them to use.</p> <p>#0332-May increase the difficulty of the quiz (07/03/2019)</p>
	<p>Homework or Group Activity - 1 discussion 2 - discussion 3 - 3 discussion 4 - 4 written report Instructor's Criteria for Success for this SLO: 85% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #2467 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 29 out of 32 students were successful with a 91% success rate (12/03/2019)</p> <p>Attach Related Documents for this SLO: 2019FA-BUS-128-2467-Business Communication SLO1,2,3&4.docx Bus Comms 128 Syllabus Fall 2019 (1).pdf</p>	<p>Instructor Notes & Comments: Since I have been teaching this course for 30 years no changes need to be made at this time (12/03/2019)</p>
	<p>Written Assignment - FALL 2019 - I</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p>	<p>Instructor Notes & Comments:</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>used an oral report to assess SLOs #1, #2, and #3. I used a research report to assess SLO #4.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #3246- online, 6106-face to face, 0332-online</p> <p>Instructional Modality: Face to Face, Online</p> <p>Multiple Measures - FALL 2019 - Class utilizes Presentations, Quizzes, Written Assignments</p> <p>Instructor's Criteria for Success for this SLO: 70%</p> <p>Section(s) Assessed: #2468</p> <p>Instructional Modality: Online</p>	<p>Was the Set Criteria For This SLO Met?: Yes</p> <p>#3246 - 22 out of 22 students were successful</p> <p>#6106 - 24 out of 24 students were successful</p> <p>#0332 - 20 out of 20 students were successful (66 out of 66 total students with an overall 100% success rate) (12/17/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-128-0332_SLO 123_Spring2019.docx</p> <p>BUS-128-6106_SLO 123_Spring2019.docx</p> <p>BUS-128-3246_SLO 123_Spring2019.docx</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>31 out of 31 students were successful (100%) (01/29/2020)</p>	<p>#3246 and 6106 - In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. The current percentage is good considering this is an online class.</p> <p>#0322 - In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. There are no additional changes needed at this time. (12/17/2019)</p> <p>Instructor Notes & Comments: It is an rigorous class load. Although scores a re very high I going to only raise expectations slightly. The community is ELS so change should occur slowly. (01/29/2020)</p>
<p>SLO 3_Active - Define and apply the five "C's" of communication to achieve a business-like tone that is clear, concise, complete, correct, and courteous in both oral and written communication.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Spring 2013 - Quiz, Rubric, and Presentation.</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score.</p> <p>Attach Related Documents for this SLO:</p> <p>CD 128_Teacher Instrument</p> <p>CD 128_Instrument writeup-3.pdf</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Spring 2013)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>83% of the students received a passing score. (08/03/2013)</p> <p>Attach Related Documents for this SLO:</p> <p>CD 128_SLO Spring 2013</p> <p>CD 128_CD-assessment-template-spr2013 slo's</p>	<p>Instructor Notes & Comments: Tere Hanna recommended that going over the materials more than one time helps the students to learn. (02/02/2013)</p>
	<p>Written Assignment - 2016FA - Case 1 Direct Request Letter</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-128-0328-ONLINE-2016FA-</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>115 out of 117 students were successful, for a success rate of 98% (12/12/2016)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-128-0328-ONLINE-ALL SECTIONS-2016FA-SLO-34 with MOA (002).xlsx</p>	<p>Instructor Notes & Comments: That is very acceptable for BUS 128. No major changes are needed. (12/12/2016)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>SLO-34 with MOA.xlsx</p> <p>Homework or Group Activity - 1 discussion 2 - discussion 3 - 3 discussion 4 - 4 written report</p> <p>Instructor's Criteria for Success for this SLO: 85% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #2467</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 30 out of 31 students were successful with a 97% success rate (12/03/2019)</p> <p>Attach Related Documents for this SLO: 2019FA-BUS-128-2467-Business Communication SLO1,2,3&4.docx Bus Comms 128 Syllabus Fall 2019 (1).pdf</p>	<p>Instructor Notes & Comments: Since I have been teaching this course for 30 years no changes need to be made at this time (12/03/2019)</p>
	<p>Written Assignment - FALL 2019 - I used an oral report to assess SLOs #1, #2, and #3. I used a research report to assess SLO #4.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #3246- online, 6106-face to face, 0332-online</p> <p>Instructional Modality: Face to Face, Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes #3246 - 22 out of 22 students were successful #6106 - 24 out of 24 students were successful #0332 - 20 out of 20 students were successful (66 out of 66 total students were successful with a 100% success rate) (12/17/2019)</p> <p>Attach Related Documents for this SLO: BUS-128-3246_SLO 123_Spring2019.docx BUS-128-6106_SLO 123_Spring2019.docx BUS-128-0332_SLO 123_Spring2019.docx</p>	<p>Instructor Notes & Comments: #3246 and 6106 - In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. The current percentage is good considering this is an online class. #0332 - In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. There are no additional changes needed at this time. (12/17/2019)</p>
	<p>Multiple Measures - FALL 2019 - Class utilizes Presentations, Quizzes, Written Assignments</p> <p>Instructor's Criteria for Success for this SLO: 70%</p> <p>Section(s) Assessed: #2468</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 31 out of 31 students were successful (100%) (01/29/2020)</p>	<p>Instructor Notes & Comments: It is an rigorous class load. Although scores are very high I going to only raise expectations slightly. The community is ELS so change should occur slowly. (01/29/2020)</p>
<p>SLO 4_Active - Describe and apply the three-step writing process when preparing business reports, composing memos, letters, good news, bad news, persuasive messages, emails, and social media</p>	<p>Homework or Group Activity - 1 discussion 2 - discussion 3 - 3 discussion 4 - 4 written report</p> <p>Instructor's Criteria for Success for this SLO: 85% or above of students will be able to show their abilities</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 30 out of 30 students were successful with a 100% success rate (12/03/2019)</p> <p>Attach Related Documents for this SLO: 2019FA-BUS-128-2467-Business Communication SLO1,2,3</p>	<p>Instructor Notes & Comments: Since I have been teaching this course for 30 years no changes need to be made at this time (12/03/2019)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
<p>content. Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019</p>	<p>performing the SLO Section(s) Assessed: #2467 Instructional Modality: Online Written Assignment - FALL 2019 - I used an oral report to assess SLOs #1, #2, and #3. I used a research report to assess SLO #4. Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #3246- online, 6106-face to face, 0332-online Instructional Modality: Face to Face, Online</p>	<p>&4.docx Bus Comms 128 Syllabus Fall 2019 (1).pdf</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes #3246 - 21 out of 24 students were successful with an 88% success rate #6106 - 21 out of 22 students were successful with a 95% success rate #0332 - 23 out of 24 students were successful with a 96% success rate (65 out of 70 students were successful with an overall 93% success rate) (12/17/2019) Attach Related Documents for this SLO: BUS-128-0332_SLO 4_Spring2019.docx BUS-128-6106_SLO 4_Spring2019.docx BUS-128-3246_SLO 4_Spring2019.docx</p>	<p>Instructor Notes & Comments: #3246 and 6106 - In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. The current percentage is good considering this is an online class. #0332 - In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the oral report and research report to be quite challenging. There are no additional changes needed at this time. (12/17/2019)</p>
<p>inactive_4 - Describe and apply the three-step writing process when preparing business reports, composing memos, letters, good news, bad news and persuasive messages. Course SLO Status : Inactive</p>	<p>Multiple Measures - FALL 2019 - Class utilizes Presentations, Quizzes, Written Assignments Instructor's Criteria for Success for this SLO: 70% Section(s) Assessed: #2468 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 31 out of 31 student were successful (100%) (01/29/2020)</p>	<p>Instructor Notes & Comments: It is an rigorous class load. Although scores are very high I going to only raise expectations slightly. The community is ELS so change should occur slowly. (01/29/2020)</p>

BUS 155: Human Resources Management

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1_Active - Describe how the Human Resources department is linked to other units within the organization. Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Midterm Exam - Question 1 Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score Attach Related Documents for this SLO: BUS 155 Midterm Exam</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010) Was the Set Criteria For This SLO Met?: Yes 100% of the students received a passing score (10/23/2010) Attach Related Documents for this SLO: BUS 155 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the midterm exam and found the examination question to be satisfactory. (11/10/2012) Course/Department Follow-Up Plans Notes:: Conduct further assessment according to the schedule. (11/10/2012)</p>
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE- Exam in Course Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated. Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_MOA.docx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 22 of 26 students were successful with an 84% success rate. (12/10/2014) Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p>
	<p>Exam/Quiz - In Course - Fall 2017 - Midterm Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher. Section(s) Assessed: This was assessed in section 0127. Instructional Modality: Online Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2017FA-SLO1,2-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 10 of 14 students were successful. 71% success rate. (11/27/2017) Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2017FA-SLO1,2.xlsx</p>	
	<p>Exam/Quiz - In Course - FALL 2019 - I used the midterm to assess all of the SLOs for this course.</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 11 out of 11 students were successful with a 100% success</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2019 Michael Aubry</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
<p>SLO 2_Active - Describe the Federal and State laws that influence labor relations. Course SLO Status : Active</p>	<p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #3237 Instructional Modality: Online</p>	<p>rate (12/16/2019) Attach Related Documents for this SLO: BUS-155-3237_SLO 1-6_FALL 2019.docx</p>	<p>reviewed the midterm to be quite challenging. The current percentage is good considering this is an online class. (12/16/2019)</p>
	<p>Exam/Quiz - In Course - Fall 2010 - Midterm Exam- Question 16 Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score Attach Related Documents for this SLO: BUS 155 Midterm Exam</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010) Was the Set Criteria For This SLO Met?: Yes 89% of the students received a passing score (10/23/2010) Attach Related Documents for this SLO: BUS 155 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the midterm exam and found the examination question to be satisfactory. (11/10/2012) Course/Department Follow-Up Plans Notes:: Conduct further assessment according to the schedule. (11/10/2012)</p>
	<p>Exam/Quiz - In Course - Spring 2014- This SLO was assessed with Question #17 on the Midterm Exam. Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly. Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom reviewed the midterm exam and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult. The question asks: Employment laws are created by: a) state government c) U.S. Congress c) executive orders d)local government e) all of the above. Out of 28 students who took the exam 78% correctly answered the question. 10.72% answered the</p>	<p>Semester SLO is Being Assessed: 2013 - 2014 (Spring 2014) Was the Set Criteria For This SLO Met?: No The question asks: Employment laws are created by: a) state government c) U.S. Congress c) executive orders d)local government e) all of the above. Out of 28 students who took the exam 78% correctly answered the question. 10.72% answered the question with letter a. 7% chose letter b, and 3% chose letter c. (07/02/2019)</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>question with letter a. 7% chose letter b, and 3% chose letter c.</p> <p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_MOA.docx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: No 16 of 26 students were successful with a 61% success rate (12/10/2014)</p> <p>Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p>
	<p>Exam/Quiz - In Course - Fall 2017 - Midterm</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 0127.</p> <p>Instructional Modality: Online</p> <p>Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2017FA-SLO1,2-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 11 of 14 students were successful. 79% success rate. (11/27/2017)</p> <p>Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2017FA-SLO1,2.xlsx</p>	
	<p>Exam/Quiz - In Course - FALL 2019 - I used the midterm to assess all of the SLOs for this course. _copy</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #3237</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: No 7 out of 11 students were successful with a 64% success rate (12/16/2019)</p> <p>Attach Related Documents for this SLO: BUS-155-3237_SLO 1-6_FALL 2019.docx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the midterm to be quite challenging. The current percentage is good considering this is an online class. (12/16/2019)</p>
<p>SLO 3_Active - Identify the legal implications, monetary costs, and human morale costs of making</p>	<p>Exam/Quiz - In Course - Fall 2010 - Midterm Exam - Question 17</p> <p>Instructor's Criteria for Success for</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010) Was the Set Criteria For This SLO Met?: Yes</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
improper personnel decisions. Course SLO Status : Active	<p>this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 155 Midterm Exam</p>	<p>82% of the students received a passing score (note: SLO 4 in the document) (10/23/2010)</p> <p>Attach Related Documents for this SLO: BUS 155 Assessment Results</p>	<p>midterm exam and found the examination question to be satisfactory. (11/10/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment according to the schedule (11/10/2012)</p>
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 22 of 26 students were successful with a 84% success rate. (12/10/2014)</p> <p>Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p>
	<p>Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_MOA.docx</p>		
	<p>Exam/Quiz - In Course - Fall2015- Midterm</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes 16 of 19 students were successful with a success rate of 84%. (12/20/2015)</p> <p>Attach Related Documents for this SLO: BUS-155-0127-2015FA-SLO3,4.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 12/04/2015 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/20/2015)</p>
	<p>Attach Related Documents for this SLO: BUS-155-0127-2015FA-SLO3,4-MOA.docx</p>		
	<p>Multiple Measures - Fall 2018- multiple discussion questions were implemented to accomplish this SLO Instructor's Criteria for Success for this SLO: 70% or above Section(s) Assessed: -course #3237 was assessed -Students were given multiple discussion post to meet this SLO</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes 16 out of 18 students were successful with an 89% success rate (07/02/2019)</p> <p>Attach Related Documents for this SLO: BUS155-OnlineSyllabus-Ducharme_FA2018_LastModified_12_25_18.docx</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>Instructional Modality: Online</p> <p>Attach Related Documents for this SLO: BUS155-OnlineSyllabus-Ducharme_FA2018_LastModified_12_25_18.docx</p> <p>Exam/Quiz - In Course - FALL 2019 - I used the midterm to assess all of the SLOs for this course.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #3237</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 9 out of 11 students were successful with an 82% success rate (12/16/2019)</p> <p>Attach Related Documents for this SLO: BUS-155-3237_SLO 1-6_FALL 2019.docx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the midterm to be quite challenging. The current percentage is good considering this is an online class. (12/16/2019)</p>
<p>SLO 4_Active - Identify workplace human resource needs</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Midterm Exam - Question 2</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 155 Midterm Exam</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010)</p> <p>Was the Set Criteria For This SLO Met?: Yes 89% of the students received a passing score (Note: SLO 5 in document) (10/23/2010)</p> <p>Attach Related Documents for this SLO: BUS 155 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the Business Plan Assignment and found the rubric to be satisfactory. (11/11/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment according to the schedule. (11/10/2012)</p>
	<p>Exam/Quiz - In Course - Spring 2014</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly.</p> <p>Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom found the examination question to be quite challenging. The current percentage is below average. This percentage could be improved.</p> <p>This SLO was assessed with Question #34 on the Midterm Exam. The</p>	<p>Semester SLO is Being Assessed: 2013 - 2014 (Spring 2014)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>This SLO was assessed with Question #34 on the Midterm Exam. The question asks: The court case Griggs v. Duke Power Company:</p> <p>a) determined that disparate treatment is discriminatory b) made mixed motive hiring decisions illegal c) ruled that the anyone over the age of 40 is a protected class d) created the requirements related to addressing sexual harassment e) identified that disparate impact is discriminatory.</p> <p>Out of 28 students who took the exam 50% correctly answered the question. 35% answered the question with letter a. 3.57% answered the question with letter c and d. 7% answered with letter b.</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>question asks: The court case Griggs v. Duke Power Company: a) determined that disparate treatment is discriminatory b) made mixed motive hiring decisions illegal c) ruled that the anyone over the age of 40 is a protected class d) created the requirements related to addressing sexual harassment e) identified that disparate impact is discriminatory.</p> <p>Out of 28 students who took the exam 50% correctly answered the question. 35% answered the question with letter a. 3.57% answered the question with letter c and d. 7% answered with letter b.</p>	(07/02/2019)	
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE-Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 20 of 26 students were successful with a 76% success rate. (12/10/2014) Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p>
	<p>Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_MOA.docx</p>		
	<p>Exam/Quiz - In Course - Fall 2015- Midterm Exam</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes Fall 2015-16 of 19 students were successful with a success rate of 84% (12/20/2015) Attach Related Documents for this SLO: BUS-155-0127-2015FA-SLO3,4.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 12/04/2015 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (01/07/2016)</p>
	<p>Attach Related Documents for this SLO: BUS-155-0127-2015FA-SLO3,4-</p>		

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>MOA.docx</p> <p>Multiple Measures - Fall 2018- multiple discussion questions were implemented to accomplish this SLO</p> <p>Instructor's Criteria for Success for this SLO: 70% or above</p> <p>Section(s) Assessed:</p> <ul style="list-style-type: none"> -course #3237 was assessed -Students were given multiple discussion post to meet this SLO <p>Instructional Modality: Online</p> <p>Attach Related Documents for this SLO:</p> <p>BUS155-OnlineSyllabus-Ducharme_FA2018_LastModified_12_25_18.docx</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>16 out of 18 students were successful with an 89% success rate (07/02/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS155-OnlineSyllabus-Ducharme_FA2018_LastModified_12_25_18.docx</p>	
	<p>Exam/Quiz - In Course - FALL 2019 - I used the midterm to assess all of the SLOs for this course.</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #3237</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>11 out of 11 students were successful with a 100% success rate (12/16/2019)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-155-3237_SLO 1-6_FALL 2019.docx</p>	<p>Instructor Notes & Comments:</p> <p>In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the midterm to be quite challenging. The current percentage is good considering this is an online class. (12/16/2019)</p>
<p>SLO 5_Active - Identify the laws involved in employee recruitment, testing, selection, orientation.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Final Exam - Question 32</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO:</p> <p>BUS 155 Final Exam</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>44% of the students received a passing score (Note: SLO 6 in document) (12/07/2010)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS 155 Assessment Results</p>	<p>Instructor Notes & Comments:</p> <p>Michael Aubry reviewed the final exam and found the examination question to be quite challenging (11/11/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment of the SLO (11/10/2012)</p>
	<p>Exam/Quiz - In Course - Spring 2014- This SLO was assessed with Question #6 on the Midterm Exam.</p> <p>Instructor's Criteria for Success for</p>	<p>Semester SLO is Being Assessed: 2013 - 2014 (Spring 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>The question asks: A large city hospital employs over 3000 people, 70% of which are over age 50 and over 60% of</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>this SLO: 70% of the students participating in this exam will answer the question correctly.</p> <p>Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom reviewed the midterm exam and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult.</p> <p>The question asks: A large city hospital employs over 3000 people, 70% of which are over age 50 and over 60% of which are women. What will most likely be this organization's primary labor force concern over the next 15 years?</p> <p>a) The number of Baby Boomers that will retire over the next 10 years b) The percentage of minorities they will be able to attract to their organization c) The number of women in the labor force is expected grow by 9% d) The percentage of male nurses they will be able to attract and retain e) The number of people under than age 30 pursuing health care careers.</p> <p>Out of 28 students who took the exam 85% correctly answered the question. 14% answered with letter e. None of the other answers were chosen.</p>	<p>which are women. What will most likely be this organization's primary labor force concern over the next 15 years?</p> <p>a) The number of Baby Boomers that will retire over the next 10 years b) The percentage of minorities they will be able to attract to their organization c) The number of women in the labor force is expected grow by 9% d) The percentage of male nurses they will be able to attract and retain e) The number of people under than age 30 pursuing health care careers.</p> <p>Out of 28 students who took the exam 85% correctly answered the question. 14% answered with letter e. None of the other answers were chosen.</p> <p>(07/02/2019)</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be</p>
	<p>Exam/Quiz - In Course - Fall 2014- ONLINE- Exam in Course</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>8 of 26 students were successful with a 30% success rate, (12/10/2014)</p>	
	<p>Instructor's Criteria for Success for this SLO: 70% of students will be</p>	<p>Attach Related Documents for this SLO:</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_MOA.docx Exam/Quiz - In Course - 2016FA - ONLINE - Midterm Questions 5-10 Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p> <p>Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2016FA-SLO56-MOA.docx</p> <p>Exam/Quiz - In Course - FALL 2019 - I used the midterm to assess all of the SLOs for this course. Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #3237 Instructional Modality: Online</p>	<p>BUS 155-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p> <p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 7 of 10 students were successful, with a success rate of 70% (12/09/2016) Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2016FA-SLO56.xlsx</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 10 out of 11 students were successful with a 91% success rate (12/16/2019) Attach Related Documents for this SLO: BUS-155-3237_SLO 1-6_FALL 2019.docx</p>	<p>quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p> <p>Instructor Notes & Comments: This is satisfactory (12/09/2016)</p> <p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the midterm to be quite challenging. The current percentage is good considering this is an online class. (12/16/2019)</p>
<p>SLO 6_Active - Compare options for employee hiring, development, training, motivation, and evaluation. Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Final Exam - Question 35 Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 155 Final Exam</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010) Was the Set Criteria For This SLO Met?: Yes 74% of the students received a passing score. (Note: this is SLO 7 in document) (12/07/2010) Attach Related Documents for this SLO: BUS 155 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the final exam and found the examination question to be quite challenging (11/11/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment of this SLO (11/10/2012)</p>
	<p>Exam/Quiz - In Course - Spring 2014- This SLO was assessed with Question #44 on the Final Exam.</p>	<p>Semester SLO is Being Assessed: 2013 - 2014 (Spring 2014) Was the Set Criteria For This SLO Met?: No The question asks: RSJ Corporation uses personality testing</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly.</p> <p>Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom reviewed the final exam and found the examination question to be quite challenging. The current percentage is below average. This percentage could be improved. The question asks: RSJ Corporation uses personality testing during the selection process, then they put all new hires through a rigorous orientation and training program, and finally employees are rewarded with a comprehensive incentive program. This is an example of a/an: a)powerful connection b)external alignment c)deadly combination d)relational relationship. Out of 25 students who took the exam 24% correctly answered the question. 28% answered the question with letter b. 12% answered the question with letter d. 32% answered the question with letter e.</p> <p>Exam/Quiz - In Course - Fall 2014- ONLINE- Exam in Course</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_MOA.docx</p>	<p>during the selection process, then they put all new hires through a rigorous orientation and training program, and finally employees are rewarded with a comprehensive incentive program. This is an example of a/an: a)powerful connection b)external alignment c)deadly combination d)relational relationship. Out of 25 students who took the exam 24% correctly answered the question. 28% answered the question with letter b. 12% answered the question with letter d. 32% answered the question with letter e. (07/02/2019)</p> <p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 21 of 26 students were successful with a 80% success rate. (12/10/2014) Attach Related Documents for this SLO: BUS 155-2014FA_ONLINE_SLO 1,2,3,4,5,6,7,8,9.xlsx</p>	<p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2014 Michael Aubry reviewed the final exam and found the examination question to be quite challenging. The current percentage is good considering this is an online class. (12/10/2014)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>Exam/Quiz - In Course - 2016FA - ONLINE - Midterm questions 31-34 Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p> <p>Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2016FA-SLO56-MOA.docx</p> <p>Exam/Quiz - In Course - FALL 2019 - I used the midterm to assess all of the SLOs for this course. Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #3237 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 10 of 10 students were successful, with a success rate of 100% (12/09/2016)</p> <p>Attach Related Documents for this SLO: BUS-155-0127-ONLINE-2016FA-SLO56.xlsx</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 9 out of 11 students were successful with an 82% success rate (12/16/2019)</p> <p>Attach Related Documents for this SLO: BUS-155-3237_SLO 1-6_FALL 2019.docx</p>	<p>Instructor Notes & Comments: This is satisfactory. (12/09/2016)</p> <p>Instructor Notes & Comments: In a meeting with Mary Sessom on 11/04/2019 Michael Aubry reviewed the midterm to be quite challenging. The current percentage is good considering this is an online class. (12/16/2019)</p>

BUS 156:Principles of Management

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>1 - Describe and apply the various approaches or "schools of management" to the field of management. Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Test #1 - Question 30 Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score Attach Related Documents for this SLO: BUS 156 Test #1</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010) Was the Set Criteria For This SLO Met?: No 46% of the students received a passing score (10/23/2010) Attach Related Documents for this SLO: BUS 156 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the first exam and found the examination question to be quite challenging. (11/11/2012) Course/Department Follow-Up Plans Notes:: Conduct further assessment related to outcome (11/11/2012)</p>
	<p>Exam/Quiz - In Course - This SLO was assessed with Question #30 on Test #1. The question asks: The study of ethics in management can be approached from many different directions. A practical approach is to view ethics as catalyzing managers to: a) fulfill stockholder needs b) encourage workforce diversity c) take socially responsibly actions d) abide by the laws e) discourage whistleblowing f) unanswered. Out of 30 students who took the exam 37% correctly answered the question. 27% answered the question with letter b and d. No one answered the question with letter a or e. Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly. Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom reviewed the first exam and found the examination question to be quite challenging. The current percentage is below average. This</p>		

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>percentage could be improved.</p> <p>Exam/Quiz - In Course - 2015SP - ONLINE Test #1</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve a passing grade</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-156-0868-ONLINE-2015SP-SLO1.xlsx</p> <p>BUS-156-0868-ONLINE-2015SP-SLO1-MOA.docx</p>		
	<p>Homework or Group Activity - Spring 2018 - Final Assessment.</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 0888.</p> <p>Instructional Modality: Online</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-156-0888-ONLINE-2018SP-SLO1 with MOA.xlsx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Spring 2018)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>17 of 20 students were successful. 85% success rate. (06/11/2018)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS-156-0888-ONLINE-2018SP-SLO1 with MOA.xlsx</p>	
<p>2 - Explain the importance of the management process and the fundamental functions making up this process.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Test #1 - Question 8</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO:</p> <p>BUS 156 Test #1</p> <hr/> <p>Exam/Quiz - In Course - This SLO was assessed with Question #8 on Test #1. The question asks: Gathering information that measures recent performance within</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>77% of the students received a passing score (10/23/2010)</p> <p>Attach Related Documents for this SLO:</p> <p>BUS 156 Assessment Results</p>	<p>Instructor Notes & Comments:</p> <p>Michael Aubry reviewed the first exam and found the examination question to be quite challenging. (11/11/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment of this SLO (11/11/2012)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>the organization is part of the _____ management function: a) Planning b) Motivating c) Organizing d) Influencing e) Controlling</p> <p>Out of 30 students who took the exam 77% correctly answered the question. 13% answered the question with letter c. 10% answered with letter a. None of the other answers were chosen.</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly.</p> <p>Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom reviewed the midterm exam and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult.</p> <p>Exam/Quiz - In Course - Spring 2016- ONLINE_ TEST #1</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS-156-0868-ONLINE-2016SP-SLO2,3-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Spring 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>30 of 37 students were successful with a success rate of 81% (05/20/2016)</p> <p>Attach Related Documents for this SLO: BUS-156-0868-ONLINE-2016SP-SLO2,3.xlsx</p>	
<p>3 - Apply the fundamental guides of management to effectively solve business problems.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Test #1 - Question 40</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>64% of the students will receive a passing score (10/23/2010)</p> <p>Attach Related Documents for this SLO: BUS 156 Assessment Results</p>	<p>Instructor Notes & Comments:</p> <p>Michael Aubry reviewed the first exam and found the examination question to be quite challenging. The current percentage (11/11/2012)</p>

Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score

Attach Related Documents for this SLO:

[BUS 156 Test #1](#)

Exam/Quiz - In Course - This SLO was assessed with Question #40 on Test #1. The question asks: Which of the following is true from the point of view of the contingency approach to management? a) Managers' decisions vary depending on the particular situation and the people involved b) There is one best way to solve a management problem in any organization c) In most cases, solutions to similar problems will apply across organizations d) Managers should make decisions that are consistent from employee to employee e) Managers within the same organization should follow the same solution for similar problems. Out of 30 students who took the exam 67% correctly answered the question. 7% answered the question with letter b and e. 10% answered the question with letter c and d.

Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly.

Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry reviewed the first exam and found the examination question to be quite challenging. The current percentage

Course/Department Follow-Up Plans Notes:: Conduct further assessment of this SLO (11/11/2012)

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>is below average. This percentage could be improved.</p> <p>Exam/Quiz - In Course - Spring 2016- ONLINE_ TEST #1</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: BUS-156-0868-ONLINE-2016SP-SLO2,3-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Spring 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>30 of 37 students were successful with a success rate of 81% (05/20/2016)</p> <p>Attach Related Documents for this SLO: BUS-156-0868-ONLINE-2016SP-SLO2,3.xlsx</p>	
<p>4 - Describe how management contributes to all fundamental activities of business.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Test # - Question 39</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 156 Test #1</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010)</p> <p>Was the Set Criteria For This SLO Met?: No</p> <p>64% of the students received a passing score (10/23/2010)</p> <p>Attach Related Documents for this SLO: BUS 156 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the first exam and found the examination question to be quite challenging. (11/11/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment of this SLO (11/11/2012)</p>
	<p>Exam/Quiz - In Course - This SLO was assessed with Question #40 on Test #1. The question asks: Which of the following is true from the point of view of the contingency approach to management? a) Managers' decisions vary depending on the particular situation and the people involved b) There is one best way to solve a management problem in any organization c) In most cases, solutions to similar problems will apply across organizations d) Managers should make decisions that are consistent from employee to employee e) Managers within the same organization should follow the</p>		

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>same solution for similar problems. Out of 30 students who took the exam 67% correctly answered the question. 7% answered the question with letter b and e. 10% answered the question with letter c and d.</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly.</p> <p>Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom reviewed the first exam and found the examination question to be quite challenging. The current percentage is below average. This percentage could be improved.</p> <p>Exam/Quiz - In Course - 2017SP - ONLINE - Test #1 - Questions 3, 8, 15-17, 33</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher</p> <p>Section(s) Assessed: This is satisfactory</p> <p>Attach Related Documents for this SLO: BUS-156-0868-ONLINE-2017SP-SLO45-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017)</p> <p>Was the Set Criteria For This SLO Met?: Yes 26 of 30 students were successful, with a success rate of 87% (04/20/2017)</p> <p>Attach Related Documents for this SLO: BUS-156-0868-ONLINE-2017SP-SLO45.xlsx</p>	
<p>5 - Describe the interrelationship of various components of a typical enterprise, the significance of management in each component and bring them together into a concerted, unified and effective endeavor.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2010 - Test #1 - Question 10</p> <p>Instructor's Criteria for Success for this SLO: 70% of the students will receive a passing score</p> <p>Attach Related Documents for this SLO: BUS 156 Test #1</p>	<p>Semester SLO is Being Assessed: 2010 - 2011 (Fall 2010)</p> <p>Was the Set Criteria For This SLO Met?: Yes 74% of the students received a passing score (10/23/2010)</p> <p>Attach Related Documents for this SLO: BUS 156 Assessment Results</p>	<p>Instructor Notes & Comments: Michael Aubry reviewed the first exam and found the examination question to be quite challenging. (11/11/2012)</p> <p>Course/Department Follow-Up Plans Notes:: Conduct further assessment of this SLO (11/11/2012)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
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Exam/Quiz - In Course - This SLO was assessed with with Question #10 on Test #1. The question asks: In building a sustainable organization, management should strive to make the organization sustainable in three areas. Which of the following areas is the organization focusing on when it maintains the well-being and protection of the communities in which it does business? a) the economy b) the customer c) the society d) the environment e) the government. Out of 30 students who took the exam 73% correctly answered the question. 3% answered the question with letter a and b. 20% answered the question with letter d. None of the other answers were chosen.

Instructor's Criteria for Success for this SLO: 70% of the students participating in this exam will answer the question correctly.

Section(s) Assessed: In a meeting on 02/01/2014 Michael Aubry and Mary Sessom reviewed the midterm exam and found the examination question to be satisfactory. The current percentage is very high, and a further increase would be very difficult.

Exam/Quiz - In Course - 2017SP - ONLINE - Test #1: Questions 22, 41-45

Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher

Section(s) Assessed: This is

Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017)

Was the Set Criteria For This SLO Met?: Yes
25 of 30 students were successful, with a success rate of 83% (04/20/2017)

Attach Related Documents for this SLO:
[BUS-156-0868-ONLINE-2017SP-SLO45.xlsx](#)

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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satisfactory

Attach Related Documents for this

SLO:

[BUS-156-0868-ONLINE-2017SP-](#)

[SLO45-MOA.docx](#)

BUS 161:Business Internship

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
1 - Practice occupational skills in the daily operation of a business, not otherwise provided in class. Course SLO Status : Inactive SLO Activation Date/Start Date: 10/17/2017			
2 - Analyze specialty requirements in a hands-on environment and formulate future goals. Course SLO Status : Inactive SLO Activation Date/Start Date: 10/17/2017			
3 - Assess personal future training needs. Course SLO Status : Inactive SLO Activation Date/Start Date: 10/17/2017			

BUS 195:Personal Finance

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>1 - Identify and describe the components of a comprehensive personal investment portfolio. Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - 2017SP - Exam 1 Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: Success Attach Related Documents for this SLO: BUS-195-0466-2017SP-SLO1_2 with MOA.xlsx</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017) Was the Set Criteria For This SLO Met?: Yes 15 of 16 students were successful, with a success rate of 94% (04/14/2017) Attach Related Documents for this SLO: BUS-195-0466-2017SP-SLO1_2 with MOA.xlsx</p>	<p>Instructor Notes & Comments: Since there were three areas to assess we did this online through discussion, assignments, and case studies. (08/09/2019)</p>
	<p>Multiple Measures - Fall 2018-This was accomplished with Discussion, case studies, and assignments. Instructor's Criteria for Success for this SLO: 70% or above Section(s) Assessed: -course #2470 was assessed -Since there were three areas to assess we did this online through discussion, assignments, and case studies. Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes 22 out of 24 students were successful with a 92% success rate (07/02/2019)</p>	
	<p>Written Assignment - Review of the written assignment using rubric that incorporates in SLO Instructor's Criteria for Success for this SLO: 82% Section(s) Assessed: #2470 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: No 13 out of 17 students were successful with a 76% success rate (10/28/2019)</p>	<p>Instructor Notes & Comments: The assignments are focused on the SLO so having them write out their understanding really gives me as a professor an opportunity to see their understanding versus a multiple choice test. So for this course I feel this works very well. (10/28/2019)</p>
<p>2 - Describe consumer debt, personal budgets and money management Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - 2017SP - Exam 1 Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017) Was the Set Criteria For This SLO Met?: Yes 14 of 16 students were successful, with a success rate of 88% (04/14/2017)</p>	

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>Section(s) Assessed: Success.</p> <p>Attach Related Documents for this SLO: BUS-195-0466-2017SP-SLO1_2 with MOA.xlsx</p> <p>Multiple Measures - Fall 2018-This was accomplished with Discussion, case studies, and assignments. Instructor's Criteria for Success for this SLO: 70% or above</p> <p>Section(s) Assessed: -course #2470 was assessed -Since there were three areas to assess we did this online through discussion, assignments, and case studies.</p> <p>Instructional Modality: Online</p> <p>Written Assignment - Review of the written assignment using rubric that incorporates in SLO Instructor's Criteria for Success for this SLO: 82%</p> <p>Section(s) Assessed: #2470 Instructional Modality: Online</p>	<p>Attach Related Documents for this SLO: BUS-195-0466-2017SP-SLO1_2 with MOA.xlsx</p> <p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes 22 out of 24 students were successful with a 92% success rate (07/02/2019)</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 12 out of 14 students were successful with an 86% success rate (10/28/2019)</p>	<p>Instructor Notes & Comments: Since there were three areas to assess we did this online through discussion, assignments, and case studies. (08/09/2019)</p> <p>Instructor Notes & Comments: The assignments are focused on the SLO so having them write out their understanding really gives me as a professor an opportunity to see their understanding versus a multiple choice test. So for this course I feel this works very well. (10/28/2019)</p>
<p>3 - Compare and contrast the different types of insurance for consumers.</p> <p>Course SLO Status : Active</p>	<p>Multiple Measures - Fall 2018-This was accomplished with Discussion, case studies, and assignments. Instructor's Criteria for Success for this SLO: 70% or above</p> <p>Section(s) Assessed: section #2470 was assessed; Since there were three areas to assess we did this online through discussion, assignments, and case studies. Instructional Modality: Online</p> <p>Written Assignment - Review of the</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes 22 out of 24 students were successful with a 92% success rate (07/02/2019)</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p>	<p>Instructor Notes & Comments: Since there were three areas to assess we did this online through discussion, assignments, and case studies. (08/09/2019)</p> <p>Instructor Notes & Comments:</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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written assignment using rubric that incorporates in SLO

Instructor's Criteria for Success for this SLO: 82%

Section(s) Assessed: #2470

Instructional Modality: Online

Was the Set Criteria For This SLO Met?: Yes

12 out of 12 students were successful with a 100% success rate (10/28/2019)

The assignments are focused on the SLO so having them write out their understanding really gives me as a professor an opportunity to see their understanding versus a multiple choice test. So for this course I feel this works very well. (10/28/2019)

Inactive_2 - Analyze investments, balance sheets, and cash flow statements.

Course SLO Status : Inactive