SLO Surveys Forms

SLO Survey for ESL 1A

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can write a well-structured paragraph with a clear topic sentence, good support sentences, and a good concluding sentence.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **When you write one paragraph, do you make less than 7 total mistakes in either grammar, spelling, or punctuation?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 1 |

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|  |
| 1. **How well do you agree with the following sentence: “I can write an essay of about two pages with a complete introduction, body paragraphs, and a conclusion, just like the essay I was assigned at the end of this course.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 2  | 1. **When you write an essay like the one we asked about in question 3, would you say you make less than 30 errors overall of grammar, spelling, or punctuation?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 2  |



SLO Survey for ESL 1AG

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can write good simple sentences using the present tense, simple past tense, and simple future tense.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I don’t completely agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **Can you write a simple compound sentence using a FANBOYS?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 2 |

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|  |
| 1. **How well do you agree with the following sentence: “If I am given time to edit my own writing, I can usually figure out how to fix most of my grammar errors.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

 | 1. **How well do you agree with the following sentence: “If I am given time to edit my own writing, I can usually figure out how to re-write it to make it clearer and easier to understand.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

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| SLO 3 | SLO 3 |


SLO Survey for ESL 1B

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can write a well-structured paragraph with a clear topic sentence, good supporting sentences, and a good concluding sentence.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **When you write one paragraph, do you make less than 5 mistakes in either grammar, spelling, or punctuation?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 1 |

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|  |
| 1. **How well do you agree with the following sentence: “I can write an essay of about two pages with a complete introduction, body paragraphs with good support, and a conclusion, just like the essay I was assigned at the end of this course.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 2  | 1. **When you write an essay like the one we asked about in question 3, do you make less 20 errors of grammar, spelling, or punctuation in the whole essay?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 2  |



SLO Survey for ESL 1BG

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can write good simple sentences using the present progressive tense, progressive past tense, and simple present tense.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **Can you write a simple compound sentence using a FANBOYS with good spelling and punctuation?**

|  |  |
| --- | --- |
| O | Yes.  |
| O | No |
| O | Don't know |

SLO 2  |

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| --- |
|  |
| 1. **How well do you agree with the following sentence: “If I am given time to edit my own or my friend’s writing in a group, I can usually figure out how to fix almost all of my grammar errors.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I don’t completely agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

 | 1. **How well do you agree with the following sentence: “If I am given time to edit my own or my friend’s writing in a group, I can usually figure out how to re-write it to make it clearer and easier to understand.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I don’t completely agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

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| SLO 3  | SLO 3  |



SLO Survey for ESL 2A

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can write a college-level essay as my instructor showed me following MLA citation rules.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **When you write citations in MLA form, do you make less than 5 mistakes in how you write the citation in the essay?**

|  |  |
| --- | --- |
| O | Yes. |
| O | No |
| O | Don't know |

SLO 1 |

|  |
| --- |
|  |
| 1. **How well do you agree with the following sentence: “I can write an essay of two pages or more with a complete introduction, pretty good body paragraphs, and a conclusion, just like the essay I was assigned at the end of this course.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

 | 1. **When you write an essay like the one we asked about in question 3, would you say you make fewer than 8 errors per page of grammar, spelling, punctuation, and meaning?**

|  |  |
| --- | --- |
| O | Yes.  |
| O | No |
| O | Don't know |

 |
| SLO 2 | SLO 2 |



SLO Survey for ESL 2AG

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can write good simple sentences, compound sentences, complex sentences, and combinations of those sentences with pretty good grammar.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **Can you write with nouns, verbs, pronouns, adjectives, adverbs, conjunctions, and prepositions with just a few errors?**

|  |  |
| --- | --- |
| O | Yes.  |
| O | No |
| O | Don't know |

SLO 2 |

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| 1. **When you write a sentence, the subject agrees with the verb, as in the sentence “***The boys are in the room.”* **vs. the incorrect sentence**“The boys is in the room.**”**

|  |  |
| --- | --- |
| O | *Always.* |
| O | *most of the time.* |
| O | *sometimes* |
| O | *Not very often* |
| O | *I don’t know* |

 | 1. **When you write a two related sentences, your pronoun reference agrees with the subject noun, as in the sentences** “*I drive a Honda. It is in the parking lot.”* **vs. the incorrect sentences** “I drive a Honda. They are in the parking lot.”

|  |  |
| --- | --- |
| O | *Always.* |
| O | *most of the time.* |
| O | *sometimes* |
| O | *Not very often* |
| O | *I don’t know* |

 |
| SLO 3 | SLO 3 |



SLO Survey for ESL 2B

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| 1. **How well do you agree with the following sentence: “I can write a college-level essay as my instructor showed me following MLA citation rules.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **When you write citations in MLA form, do you make few or no mistakes in how you write the citation in the essay?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 1 |

|  |
| --- |
|  |
| 1. **How well do you agree with the following sentence: “I can write an essay of three pages or more with a clear thesis statement, good support with correct citations, good transitions, and a good conclusion, all with very few errors just like in the essay I was assigned at the end of this course.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

 | 1. **When you write an essay like the one we asked about in question 3, would you say you make fewer than 2 errors per page of grammar, spelling, punctuation, and meaning?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

 |
| SLO 2 | SLO 3 |



SLO Survey for ESL 2BG

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| 1. **How well do you agree with the following sentence: “When I write a paragraph I use a variety of sentence structures (simple, compound, complex, compound-complex).”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **Can you write paragraphs with nouns, verbs, pronouns, adjectives, adverbs, conjunctions and prepositions with few to no errors?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 2 |

|  |
| --- |
|  |
| 1. **When you write a sentence, the subject agrees with the verb, as in the sentence “***The boys are in the room.”* **vs. the incorrect sentence**“The boys is in the room.**”**

|  |  |
| --- | --- |
| O | *Always.* |
| O | *almost always.* |
| O | *Most of the time* |
| O | *Not very often* |
| O | *I don’t know* |

 | 1. **When you write a two related sentences, your pronoun reference agrees with the subject noun, as in the sentences** “*I drive a Honda. It is in the parking lot.”* **vs. the incorrect sentences** “I drive a Honda. They are in the parking lot.”

|  |  |
| --- | --- |
| O | *Always.* |
| O | *most of the time.* |
| O | *sometimes* |
| O | *Not very often* |
| O | *I don’t know* |

 |
| SLO 3 | SLO 3 |


SLO Survey for ESL 10

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can explain some interesting things about American society in a short paragraph.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **Do you believe the paragraph you could write for question 1 could be understood by American readers?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 1 |

|  |
| --- |
|  |
| 1. **How well do you agree with the following sentence: “I can talk in front of the class to my fellow students about general issues in American Society.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 2  | 1. **When you talk about American Society in a presentation to the class, do most people understand you?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 2  |



SLO Survey for ESL 50

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| Dear Student: Cuyamaca College is always interested in learning what a student can do after taking one of our courses that they could not do before. These ending skills are called Student Learning Outcomes, or SLOs.This semester, we want you to tell us how much you think you learned from this ESL class. We have four simple questions for you to answer. Your grade is not connected to these answers in any way. Please be as honest and accurate as possible to help us improve these classes in the future.Using a black or blue **pen** (not pencil), please mark responses like this: • Not like this: ⊗ ∅  |

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| 1. **How well do you agree with the following sentence: “I can read, understand, and analyze the text the teacher has assigned me for this class.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 1 | 1. **Can you write an accurate summary about the text you read for this class?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 1 |

|  |
| --- |
|  |
| 1. **How well do you agree with the following sentence: “I can write a paragraph with a clear topic sentence, good support sentences, and a concluding sentence at the end.”**

|  |  |
| --- | --- |
| O | *I completely agree.* |
| O | *I somewhat agree.* |
| O | *I am not sure I agree* |
| O | *I don’t agree* |
| O | *I don’t know* |

SLO 2  | 1. **When you write a paragraph, do you make fewer than 10 errors of grammar, spelling, and punctuation?**

|  |  |
| --- | --- |
| O | Yes . |
| O | No |
| O | Don't know |

SLO 2  |

