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Page 1: I. Service Area Overview and Update

Q1

I.1 Department(s) Reviewed:

Pathway Academy

Q2

1.2 Lead Author:

John Escobedo

Q3

I.3 Collaborator(s) - List any person that participated in the preparation of this report:

N/A

Q4

I.4 Dean/Manager:

Jessica Robinson

Q5

I.5. Please summarize the changes, additions, and achievements that have occurred in your service area since the last program review. You can access the 2020 program reviews on the program review webpage.

Due to the COVID 19 pandemic and subsequent transition to distance learning, we have found that many of our program students are struggling with the shift to new online modalities. As a program, we are still in the process of making program adjustments to provide adequate student support services—a task that has not been easy considering the existing technological challenges of the Cuyamaca/Grossmont college district.

Despite these limitations, we have established a Pathway Academy Virtual Office by using CANVAS (learning management platform) to provide online services to our program students. Through CANVAS, students are able to schedule counseling appointments, receive important announcements, have access to campus resources, and communicate with program staff. Our program use of CANVAS as a Virtual Office has been a great success. So much so that colleagues from various colleges asked us to develop a webinar to showcase our CANVAS virtual office. Our CANVAS webinar was attended by over 70 participants throughout the state of California. Since the Cuyamaca/Grossmont district decided to once again conduct online courses this coming Spring 2021 semester, we will continue to build on our program remote services to better prepare students to succeed in an online environment during Spring 2021.

In addition to our CANVAS shell virtual office, we have also developed Pathway Academy Virtual Hours, via Zoom, for program students to speak one-on-one with program staff and academic counselors. Students have the ability to speak directly with program staff and academic counselors weekly, Monday through Thursday via Zoom. By providing weekly virtual hours to speak with program personnel, students can receive prompt guidance and assistance to resolve any issues students are experiencing during this remote learning environment. We will be extending Pathway Academy Virtual Hours services in Spring 2021.

Page 2: II. Student Learning Outcome/Service Area Outcome Assessment and Student Success

Q6

II.1. Student services and administrative areas collect data in many different ways. Please discuss the access, success, and/or other data that your service area is using to inform its plans for the year and/or to evaluate its progress. This may include student achievement data from comparison reports, service utilization data from SARS or another database, demographic information on the students your area serves, student or employee survey results, reports prepared by external organizations, or other data collected by your service area.

Pathway Academy usually utilizes comparison reports and student surveys to gather student data and student feedback to make adjustments to our program services. The current online learning environment, as a result of the pandemic, has affected many of our program students. In order to assist these students, we conducted a student focus group to ask the type of help students needed during this time.

Student Focus Group Results:

Students shared positive experiences, as well as their challenges with the sudden transition to remote learning in the Spring 2020 semester, becoming acclimated to a completely online format for the Fall 2020 semester, and utilizing various student support services. Major challenges identified include difficulty with transitioning and attending courses that required physical laboratory sections, issues with technology, and feeling a lack of community in the online environment. Students most frequently stated the following recommendations: Student Services should increase advertising of their services and resources through Canvas; Student Services should provide more frequent updates about resources; faculty should provide more frequent updates about the status of specific classes and assignments; and both instructors and Student Services departments should use text messaging as an alternative communication method.

As a program, we follow the efforts of the college to increase student success by providing clear guided pathways. To support these efforts, we have created a student support system made up of our program Admission and Records (A&R) specialist, we provide students with an assigned academic counselor, and selected student peer mentors to work with our program students. During the intake process of new student advising, the A&R Specialist creates a report that includes college registration process, development of comprehensive educational plan, declaration of major, financial aid advisement, and a student meet and greet with their appointed academic instructor/counselor and peer mentor. All of our program students develop a comprehensive educational plan by the end of their second semester at Cuyamaca College. This process not only provides students with meaningful new student advisement information, but also provides the wrap around student support services needed to ensure student success during their first academic year at Cuyamaca College.

To ensure that students have access to aforementioned services during this period of long distance learning, we have created a Canvas shell Virtual Office where students can access campus resources, receive campus notification, and book appointments with program staff and academic counselors. We have also developed Virtual Office Hours for students to speak directly with program staff and academic counselors via Zoom four days a week. Many students have a hard time reaching department staff and faculty during this time, so the purpose of our Virtual Office Hours is to communicate with students, identify their needs, and help connect them with appropriate campus staff and faculty. The Pathway Academy Canvas shell (Virtual Office) and Virtual Office Hours (via Zoom) are meant to provide students with prompt assistance by speaking with a staff member or counselor directly.

The student data from our 2019-2020 Comparison Report shows that Pathway Academy students retention and success rates were higher than the student comparison group. English and math retention and success rates were about 10% higher for Pathway Academy students. More importantly, Pathway Academy Latinx students success rates (Fall 79% & (Spring 93%) were higher than the Latinx student comparison group (Fall 65% & Spring 79%). This data is significant since students had to quickly transition into long distance learning midway through the Spring 2020 semester because of the pandemic. Clearly, the student support services provided by Pathway Academy are not only helping retain our program students, but also resulting in higher success rates.

Q7

II.2. In light of the goals set in your program review, what are your plans to improve equitable student access and outcomes (enrollment, matriculation, success, retention, persistence, graduation, etc.) in the coming year?

Pathway Academy is currently developing semester long workshops (Student Success Workshops) for students that are struggling personally and academically during this online learning environment. Because of the pandemic and the various financial, medical, and academic instabilities caused by Covid, many students are having a hard time balancing their personal lives with their academic studies. The Student Success Workshops will take place once a month throughout the Spring 2021 semester.

Each monthly workshops will provide sessions to help students with study strategies, self-care, effective communication methods, mindfulness practices, and how to access campus resources effectively. A Student Success Workshop comprehensive plan with workshop timelines, objectives, and data assessment will be developed and shared.

Q8

OPTIONAL UPLOAD 1: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files.

Pathway Academy Focus Groups Online Learning 2020 Final Report.pdf (174.2KB)

Q9

OPTIONAL UPLOAD 2: Please include any additional documentation related to this section. You can upload PDF, Word, and image files.

Pathway Academy Virtual Office Canvas Shell.png (350KB)

Q10

OPTIONAL UPLOAD 3: Please include any additional documentation related to this section. You can upload PDF, Word, and image files.

Pathway Academy Comparison Report 2019-2020 First Year Cohort.pdf (144.9KB)

Q11

Respondent skipped this question

OPTIONAL UPLOAD 4: Please include any additional documentation related to this section. You can upload PDF, Word, and image files.

Page 3: II. Student Learning Outcome/Service Area Outcome Assessment and Student Success continued

Q12

No, Please describe the department's plan to update them:
N/A

II.3. Are the SLOs and/or SAOs an accurate reflection of the department's major priorities?

Q13

No, Please describe your plan:

N/A

II.4. Does your service area have an SLO/SAO assessment plan on file with the SLO Coordinator (or the Outcome Assessment Committee)?

Q14

II.5. What are your key assessment findings over the past year and what have you changed (or will you change over the next year) as a result?

N/A

Q15

Respondent skipped this question

OPTIONAL: Please use the Upload button below to attach any additional documentation you would like to include.

Page 4: III. Previous Goals: Update

Q16

Goal 1:

The Title V team is continuing to build on the suggestions provided by student surveys from last year's and current student cohorts. Student recommendations to expand on group peer mentoring, engagement between class cohorts, study skills workshops, more meaningful engagement between class cohorts, and career/transfer guidance need to be assessed and adjusted.

Q17

In Progress - will carry this goal forward into next year

Goal Status

Page 5: III. Previous Goals: Update continued

Q18

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q19

Respondent skipped this question

Do you have another goal to update?

Page 6: III. Previous Goals: Update continued

Q20

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Because of the online learning modality as a result of the pandemic, we have not been able to develop effective engagement activities with our program students. Not being "on-campus" has greatly affected these efforts. We are currently working on more meaningful online engagement activities for Spring 2021.

Q21

No

Do you have another goal to update?

Page 7: III. Previous Goals: Update continued

Q22

Respondent skipped this question

Goal 2:

Q23

Respondent skipped this question

Goal Status

Page 8: III. Previous Goals: Update continued

Q24

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q25

Respondent skipped this question

Do you have another goal to update?

Page 9: III. Previous Goals: Update continued

Q26

Respondent skipped this question

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Q27

Respondent skipped this question

Do you have another goal to update?

Page 10: III. Previous Goals: Update continued

Q28 Respondent skipped this question

Goal 3:

Q29 Respondent skipped this question

Goal Status

Page 11: III. Previous Goals: Update continued

Q30 Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q31 Respondent skipped this question

Do you have another goal to update?

Page 12: III. Previous Goals: Update continued

Q32 Respondent skipped this question

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Q33 Respondent skipped this question

Do you have another goal to update?

Page 13: III. Previous Goals: Update continued

Q34 Respondent skipped this question

Goal 4:

Q35 Respondent skipped this question

Goal Status

Page 14: III. Previous Goals: Update continued

Q36

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Page 15: III. Previous Goals: Update continued

Q37

Respondent skipped this question

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Page 16: IV. New Goals

Q38

Yes

Would you like to propose any new goal(s)?

Page 17: IV. New Goals continued

Q39

New Goal 1:

Pathway Academy students meet with Pathway Academy academic counselors two times during the Spring 2021 semester to discuss and develop Comprehensive Educational Plan. These counselor meetings will help students stay on track and achieve their academic end goals.

Q40

Guided Student Pathways

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q41

Please describe how this goal advances the college strategic goal identified above.

By students meeting with program academic counselors and developing comprehensive educational plans, Goal One meets our Guided Student Pathways college strategic goal. The development of a comprehensive educational plan ensures students stay on the path to meet their academic requirements to transfer to a university, complete their Associates Degree, or complete their program certification.

Q42

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

N/A

Q43

Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

We will not be requesting resources to achieve this goal.

Q44

How will this goal be evaluated?

This goal will be evaluated by conducting an comprehensive educational plan audit at the end of the 2021 Spring semester. Students that did not develop a comprehensive educational plan during the Spring semester, will be required to develop their educational plan over the 2021 summer break. Pathway Academy program staff will conduct educational plan audit.

Q45

Yes

Do you have another new goal?

Page 18: IV. New Goals continued

Q46

New Goal 2:

Due to the high number of program students that opted for Extended Withdraw (EW) from their Fall 2020 courses, we will develop Student Success Workshops to help these struggling students during the Spring 2021 semester. Student Success Workshops will be composed of study skills sessions, mindfulness practices, effective communication strategies, and guidance on how to access campus resources. These workshops will be mandatory for our program students and will hopefully help with retention and success rates for Spring 2021.

Q47

Student Validation and Engagement

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q48

Please describe how this goal advances the college strategic goal identified above.

The development of Student Success Workshops advances the college's strategic goal to validate and engage our campus students. These student workshops will be facilitated by various campus student support entities ranging from the Tutoring Centers and Wellness Center to professional development staff from the District. By providing workshops facilitated from various campus departments, students will feel validated, engaged, and supported.

Q49

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

N/A

Q50

Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

We will not be requesting any resources for this goal.

Q51

How will this goal be evaluated?

Student attendance will be recorded for each Student Success workshop. At the end of the Spring 2021 semester, a data assessment will be conducted using the student attendance records to measure retention and success rates among students that attended Student Success Workshops.

Q52

No

Do you have another new goal?

Page 19: IV. New Goals continued

Q53

Respondent skipped this question

New Goal 3:

Q54

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q55

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above.

Q56

Respondent skipped this question

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q57

Respondent skipped this question

Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q58

Respondent skipped this question

How will this goal be evaluated?

Q59

Respondent skipped this question

Do you have another new goal?

Page 20: IV. New Goals continued

Q60

Respondent skipped this question

New Goal 4:

Q61

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q62

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above.

Q63

Respondent skipped this question

Please indicate how this goal was informed by SLO (student learning outcome) assessment results, PLO (program learning outcome) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q64

Respondent skipped this question

Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q65

Respondent skipped this question

How will this goal be evaluated?

Page 21: V. Resources Needed to Achieve Goal(s)

Q66

My program is currently not requesting any resources at this time

What resources is your program requesting this year to achieve the program's goal(s)?

Page 23: Final Check

Q67

I am ready to submit my program review

Are you ready to submit your program review? If you would like to go back and review a section, select a section and click "Next."
