

SDICCCA

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COMMUNITY COLLEGES ASSOCIATION

Cuyamaca • Grossmont • Imperial Valley • MiraCosta • Palomar • San Diego City
San Diego Continuing Education • San Diego Mesa • San Diego Miramar • Southwestern

2021 Distance Education Subcommittee Update

Revised 3/24/21

bit.ly/SDICCCA-DE21

Jodi Reed, Subcommittee Chair & DE Coordinator, Cuyamaca College

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Outline

CCC DISTANCE ED SNAPSHOT

REGIONAL DISTANCE ED DATA

- FTES
- Course Sections
- Retention
- Success

COMMITTEE PRIORITIES

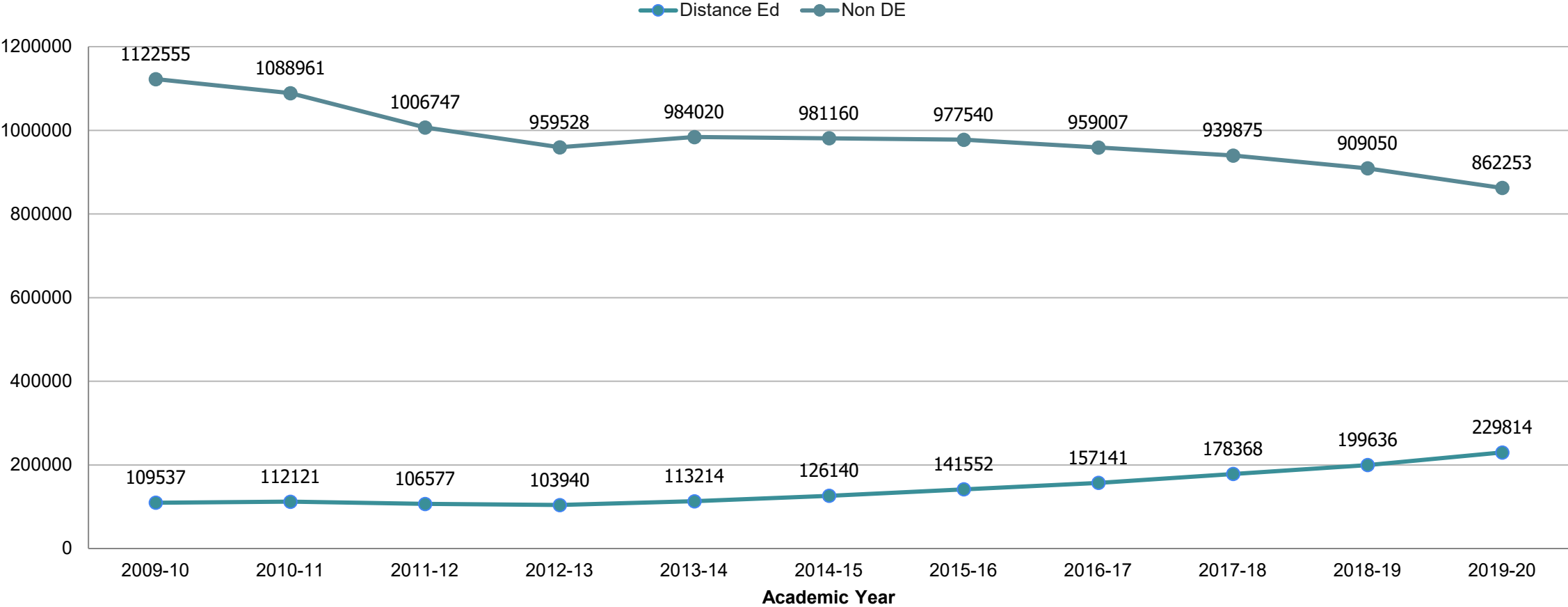


DE Growth Trends

Data is from [CCC Data Mart](#) and includes

- *Delayed Interaction (Internet Based)*
- *Synchronous Interaction (Internet Based)*

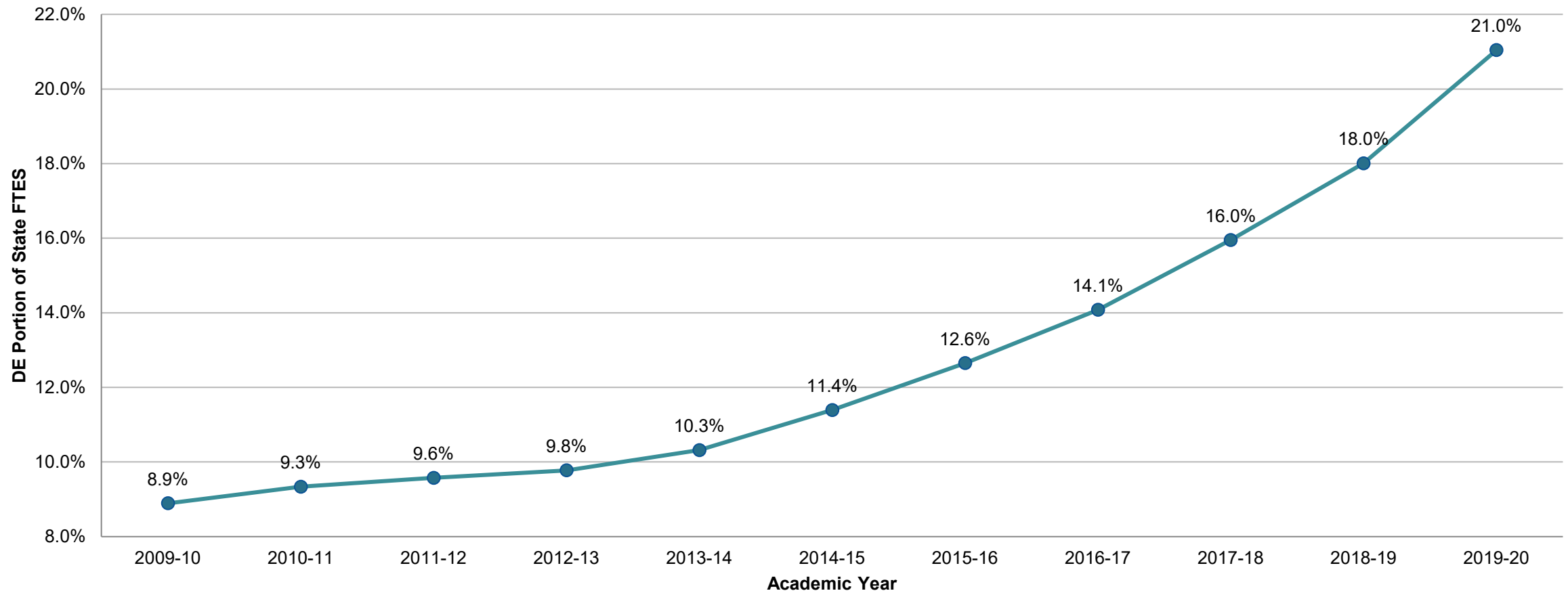
CCC FTES: DE and Non-DE (Credit)



DE Full-Time Equivalent Student (FTES) totals comprised of:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction category
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction category

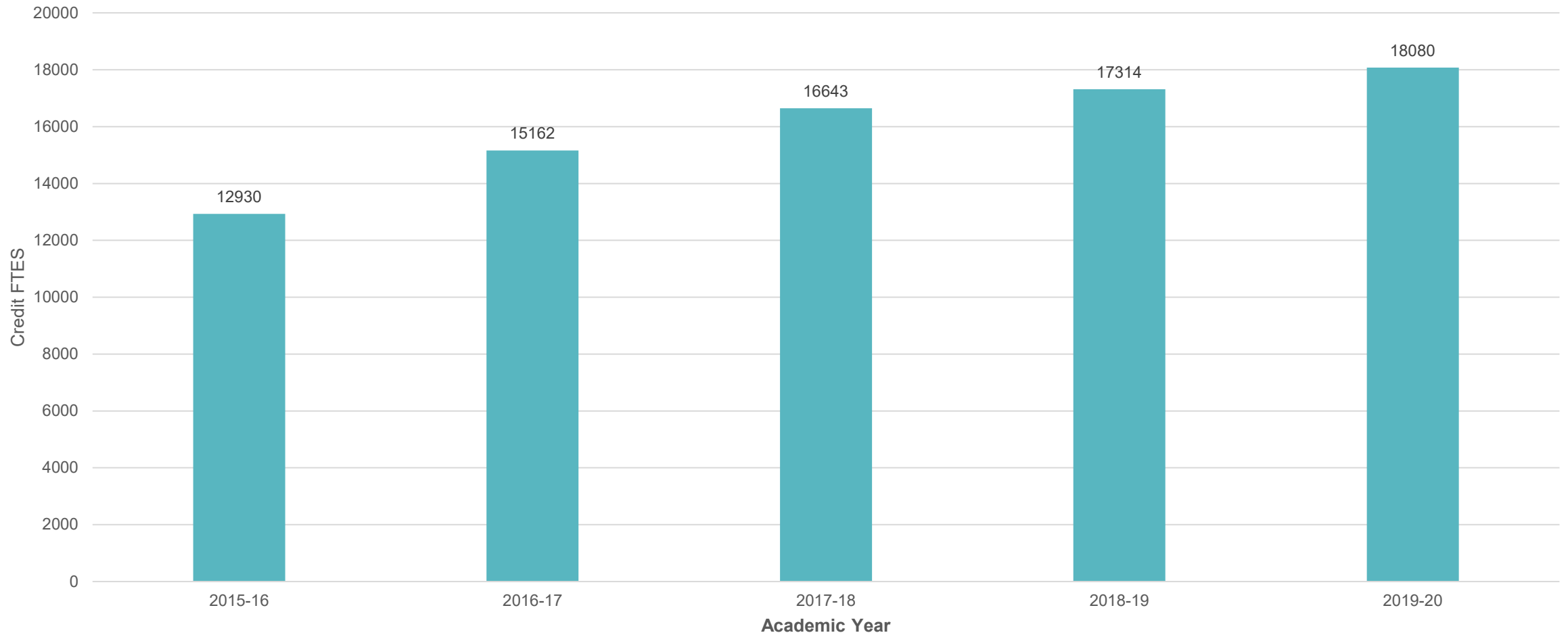
Portion of CCC Credit FTES from DE



DE Full-Time Equivalent Student (FTES) totals comprised of:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction category
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction category

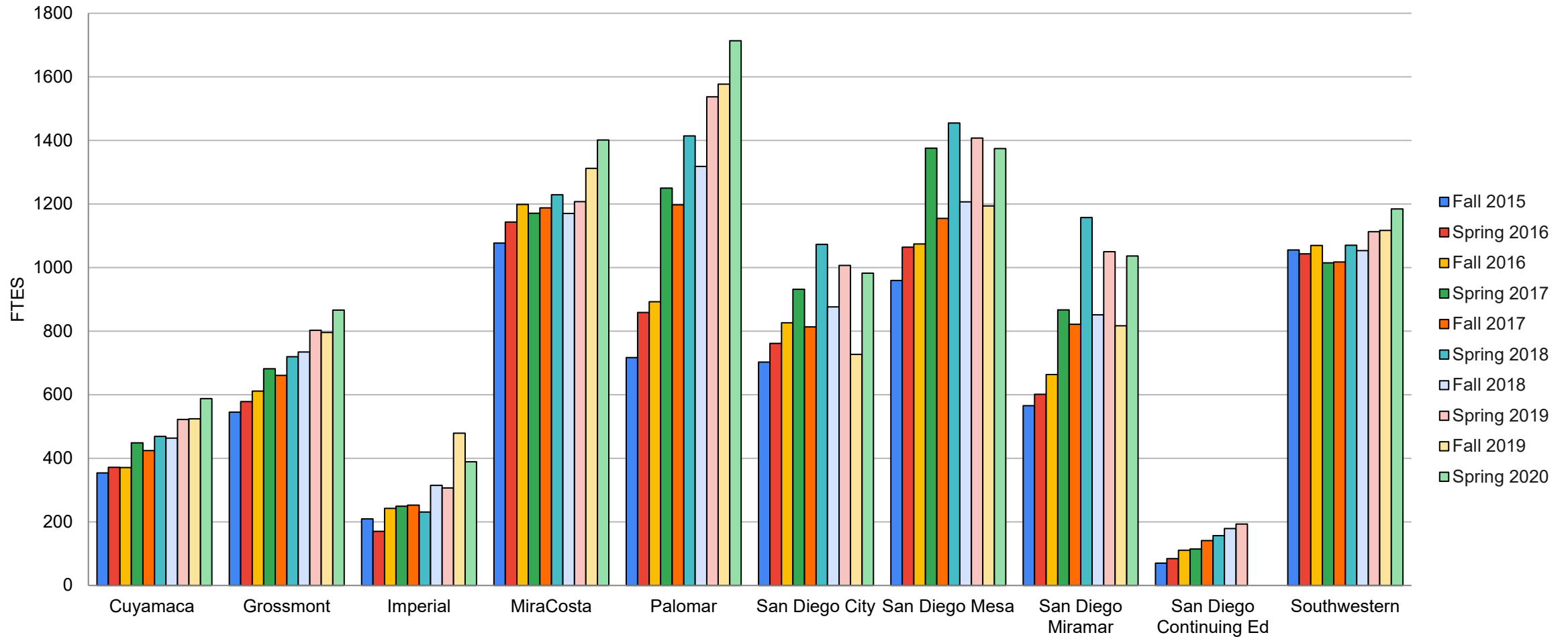
DE FTES: Regional Growth



DE Full-Time Equivalent Student (FTES) totals comprised of:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction category
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction category

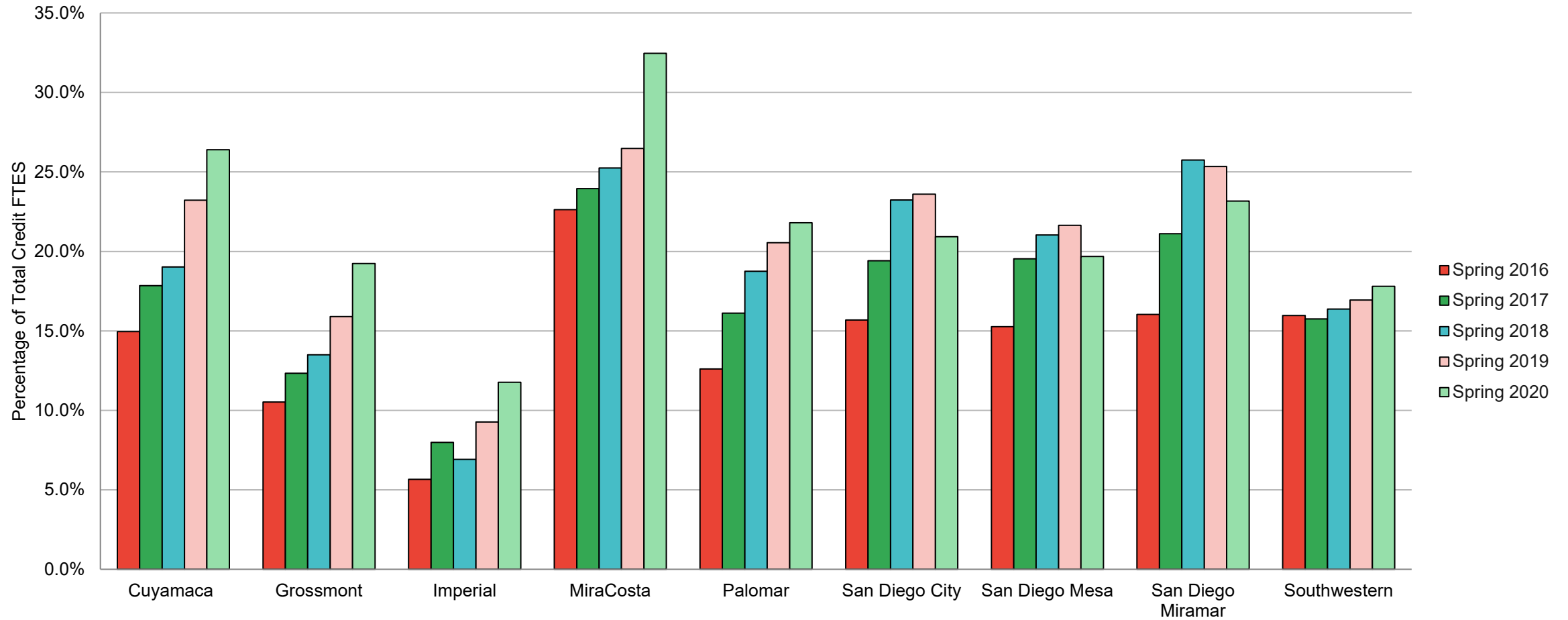
DE FTES: By College



DE Full-Time Equivalent Student (FTES) totals comprised of:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction category
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction category

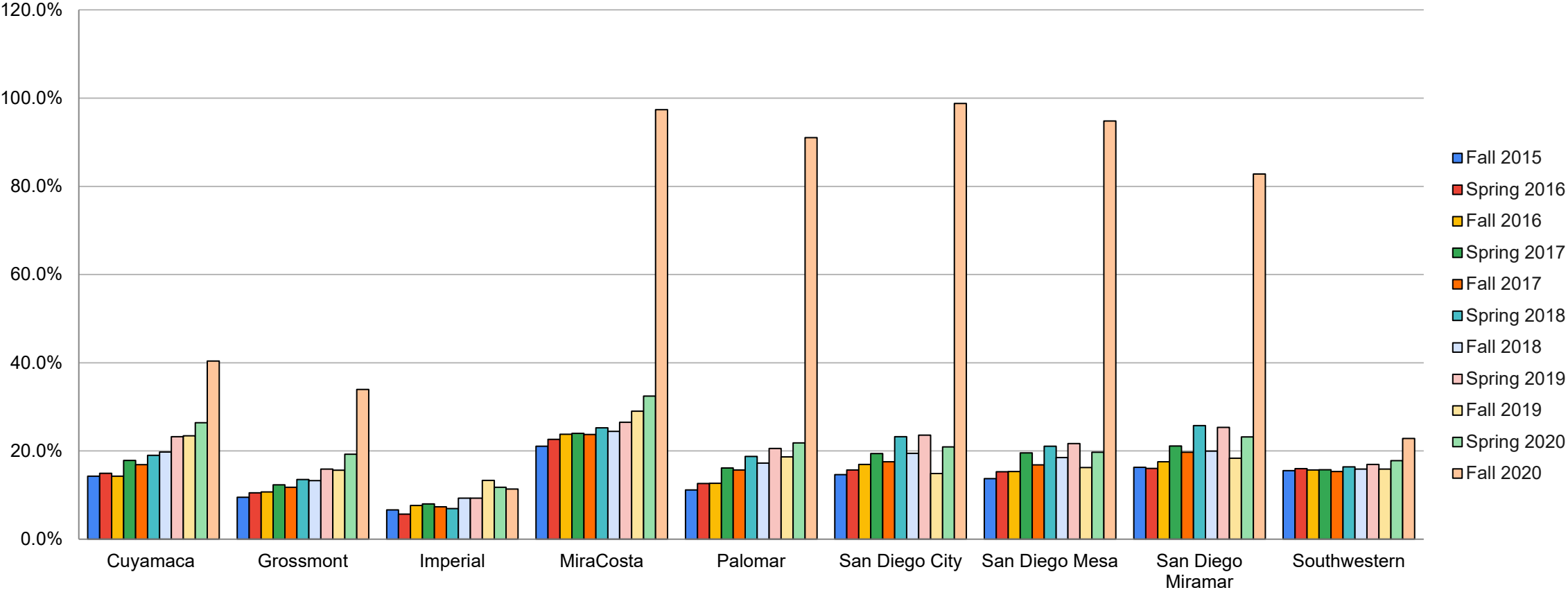
Portion of DE FTES: By College



DE Full-Time Equivalent Student (FTES) totals comprised of:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction category
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction category

Portion of DE FTES: By College (including fall 2020)



DE Full-Time Equivalent Student (FTES) totals comprised of:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction category
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction category

DE Retention & Success

Data is from [CCC Data Mart](#) and includes

- *Delayed Interaction (Internet Based)*
- *Synchronous Interaction (Internet Based)*

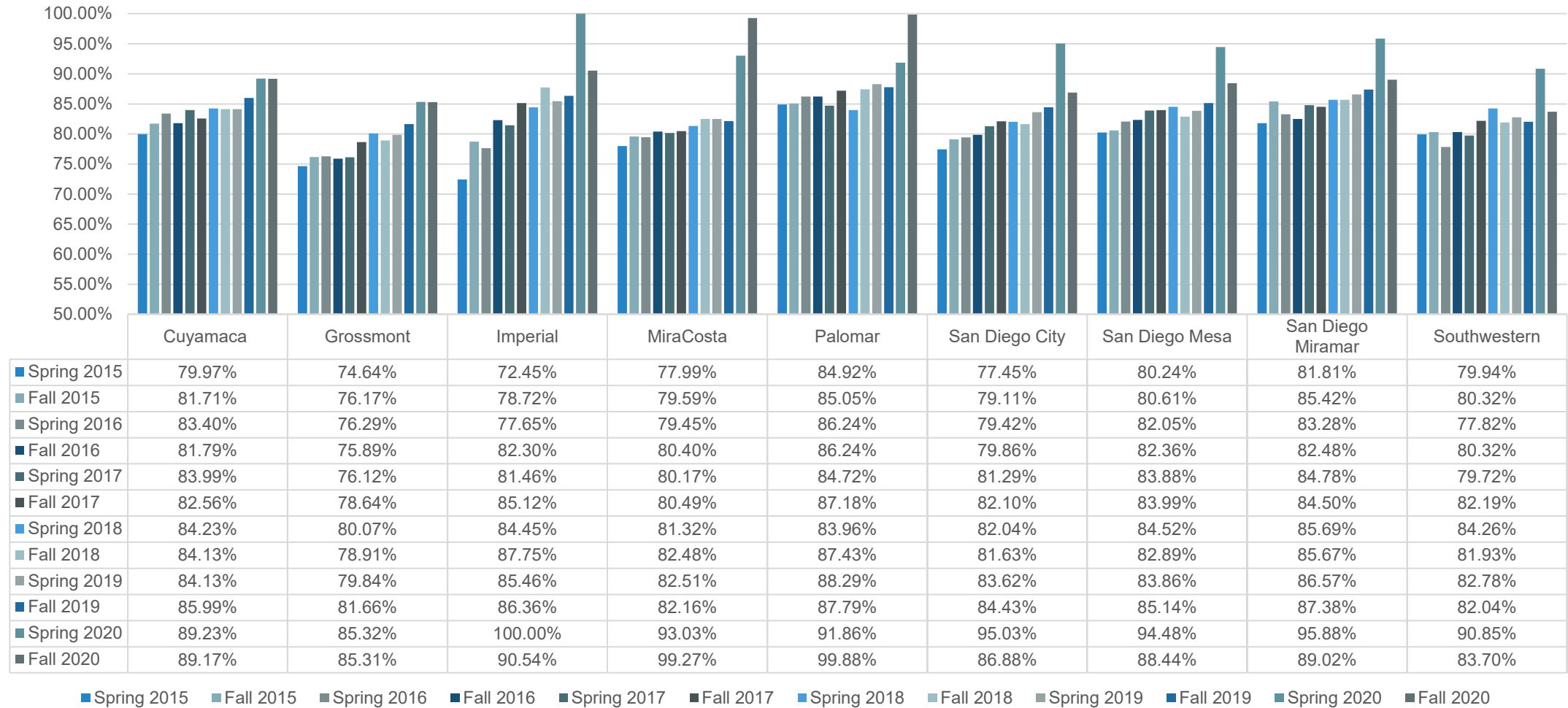
DE Retention Rate: Region & Statewide*

Academic Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Region	81.3%	82.1%	83.8%	84.6%	88.4%
Statewide	82.4%	83.2%	84.3%	85.0%	88.4%
Percent Gap (Region – Statewide)	-1.1%	-1.1%	-0.5%	-0.4%	0%

* **Retention Rate** comprised of retention & enrollment counts for:

- CCCCCO Data Mart Delayed Interaction (Internet Based) instruction
- CCCCCO Data Mart Simultaneous Interaction (Internet Based) instruction

DE Retention Rate: By College



* **Retention Rate** comprised of retention & enrollment counts for:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction

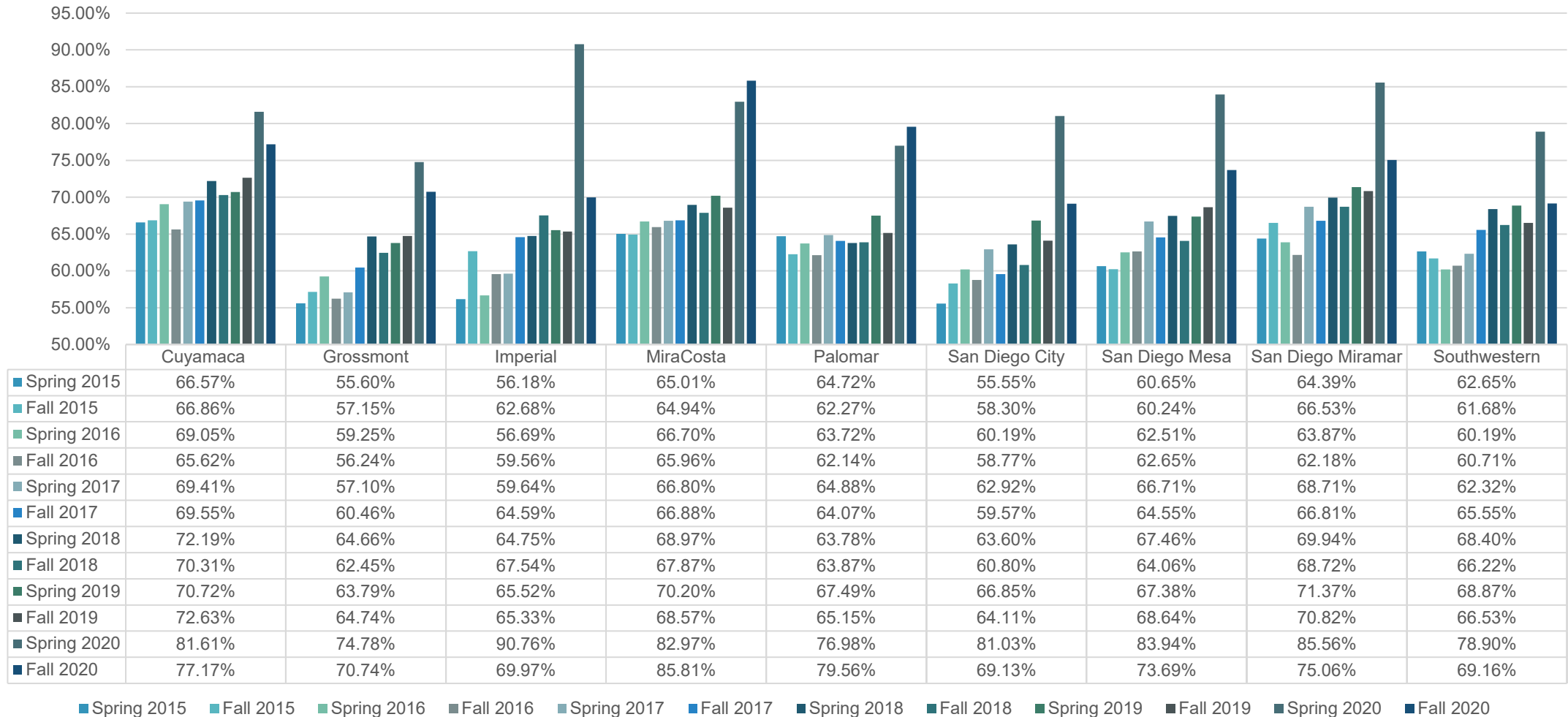
DE Success Rate: Region & Statewide*

Academic Year	2015-2016	2016-2017	2017-2018	2018-2019	2019-2020
Region	63.7%	64.4%	67.2%	68.2%	74.1%
Statewide	64.9%	66.5%	68.8%	69.8%	74.3%
Percent Gap (Region – Statewide)	-1.2%	-2.1%	-1.6%	-1.6%	-.2%

* **Success Rate** comprised of success & enrollment counts for:

- CCCC Data Mart Delayed Interaction (Internet Based) instruction
- CCCC Data Mart Simultaneous Interaction (Internet Based) instruction

DE Success Rate: By College



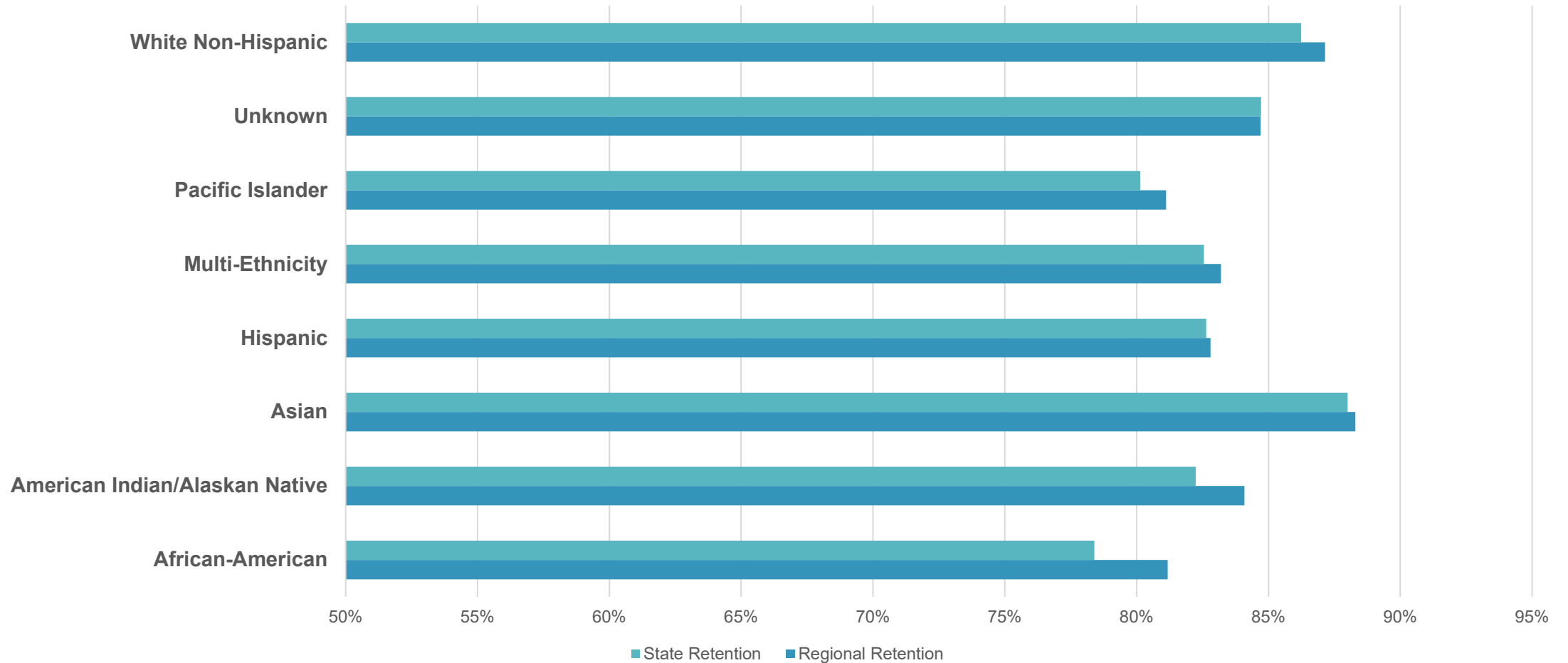
* **Success Rate** comprised of success & enrollment counts for:

- CCCCO Data Mart Delayed Interaction (Internet Based) instruction
- CCCCO Data Mart Simultaneous Interaction (Internet Based) instruction

Disaggregated Data, Fall 2019

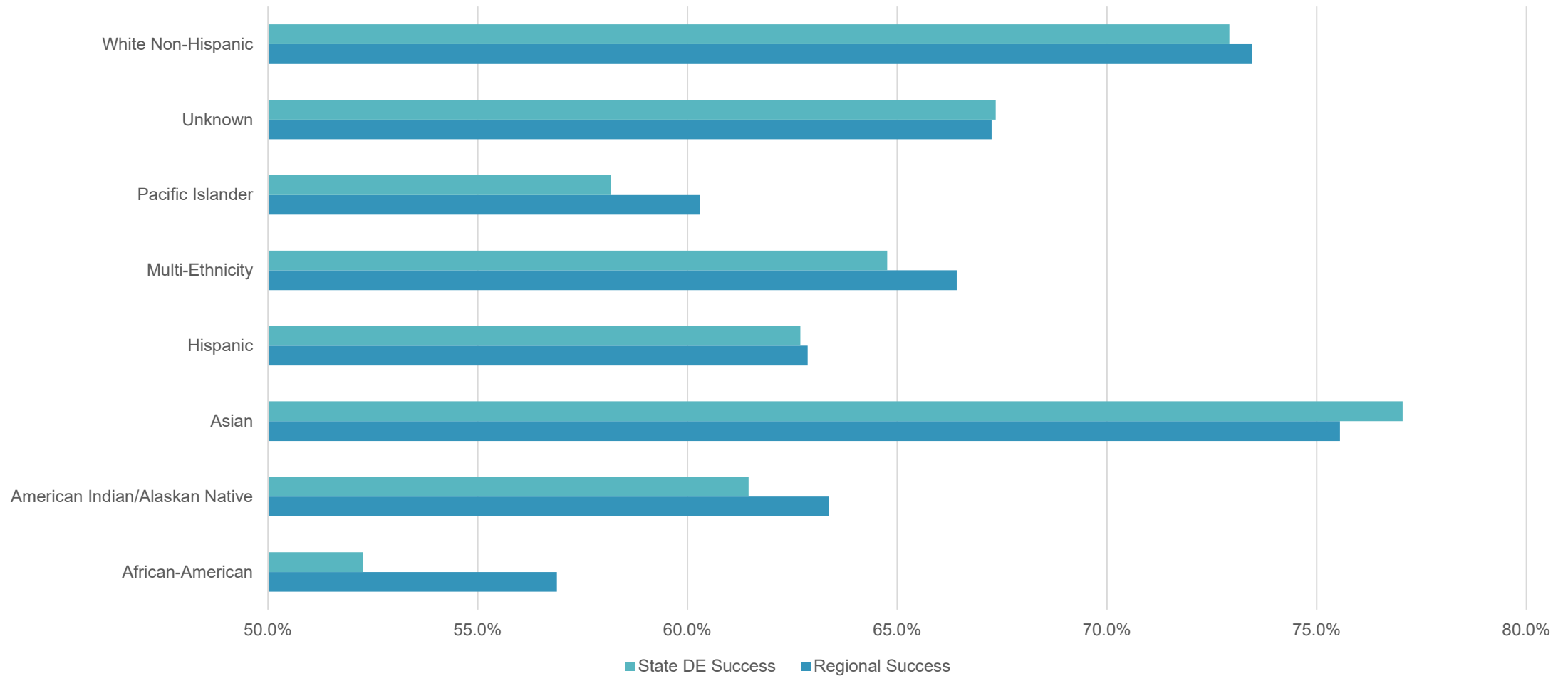
To simplify, we only looked at one semester and category (*Delayed Interaction (Internet Based) instruction, which has the highest counts until fall 2020*)

DE Retention Rate by Ethnicity (State & Region)



* **Retention Rates** comprised of fall 2019 credit retention & enrollment counts for:
• *CCCCO Data Mart Delayed Interaction (Internet Based)* instruction

DE Success Rate by Ethnicity



* **Success Rate** comprised of fall 2019 credit success & enrollment counts for:
• *CCCCO Data Mart Delayed Interaction (Internet Based)* instruction

Cuyamaca Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	368	311	232	84.5%	63.0%	-17.1%	-16.5%	67.6%	56.9%
American Indian/Alaskan Native	16	12	9	75.0%	56.3%	-23.8%	-14.5%	69.6%	63.4%
Asian	301	261	222	86.7%	73.8%	-14.1%	-12.4%	81.5%	75.6%
Hispanic	1,937	1,617	1,279	83.5%	66.0%	-14.1%	-12.4%	71.7%	62.9%
Multi-Ethnicity	428	347	281	81.1%	65.7%	-14.4%	-4.4%	79.7%	66.4%
Pacific Islander	25	15	10	60.0%	40.0%	-40.1%	-12.6%	71.4%	60.3%
Unknown	289	247	210	85.5%	72.7%	-7.4%	-8.4%	75.6%	67.3%
White Non-Hispanic	2,687	2,393	2,152	89.1%	80.1%			84.1%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

2020-21 Priorities



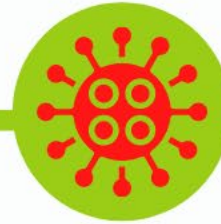
ONLINE EQUITY

- Increase faculty training in equity-minded online teaching practices
- Explore tools and approaches to support online success for disproportionately impacted students



ACCESSIBILITY

- Provide accessibility training and tools
- Share strategies to support accessible course design and remediation



COVID & BEYOND

- Recalibrate our mix of online and in-person classes
- Explore how to effectively offer new modalities and blends of modalities (e.g. online with scheduled Zoom meetings)



STUDENT SUCCESS

- Identify ways campuses can support DE growth
- Adapt certification and training
- Develop quality processes such as Peer Online Course Review to align courses with the CVC/OEI Course Design Rubric
- Advocate for resources to support growth and success

Contact Information

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Cuyamaca Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	368	311	232	84.5%	63.0%	-17.1%	-16.5%	67.6%	56.9%
American Indian/Alaskan Native	16	12	9	75.0%	56.3%	-23.8%	-14.5%	69.6%	63.4%
Asian	301	261	222	86.7%	73.8%	-14.1%	-12.4%	81.5%	75.6%
Hispanic	1,937	1,617	1,279	83.5%	66.0%	-14.1%	-12.4%	71.7%	62.9%
Multi-Ethnicity	428	347	281	81.1%	65.7%	-14.4%	-4.4%	79.7%	66.4%
Pacific Islander	25	15	10	60.0%	40.0%	-40.1%	-12.6%	71.4%	60.3%
Unknown	289	247	210	85.5%	72.7%	-7.4%	-8.4%	75.6%	67.3%
White Non-Hispanic	2,687	2,393	2,152	89.1%	80.1%			84.1%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

Grossmont Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	715	551	358	77.1%	50.1%	-23.2%	-14.4%	64.0%	56.9%
American Indian/Alaskan Native	38	28	21	73.7%	55.3%	-18.0%	-5.9%	72.5%	63.4%
Asian	950	807	678	85.0%	71.4%	-15.6%	-10.3%	77.7%	75.6%
Hispanic	3,500	2,708	2,019	77.4%	57.7%	-15.6%	-10.3%	68.0%	62.9%
Multi-Ethnicity	766	598	478	78.1%	62.4%	-10.9%	-4.4%	74.0%	66.4%
Pacific Islander	48	39	23	81.3%	47.9%	-25.4%	-13.9%	64.5%	60.3%
Unknown	462	376	290	81.4%	62.8%	-10.5%	-5.6%	72.8%	67.3%
White Non-Hispanic	3,842	3,321	2,815	86.4%	73.3%			78.4%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

Imperial Valley Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	29	21	17	72.4%	58.6%	-12.4%	8.1%	83.0%	56.9%
American Indian/Alaskan Native	3	2	2	66.7%	66.7%	-4.4%	-5.0%	70.0%	63.4%
Asian	31	29	27	93.6%	87.1%	-6.1%	-3.0%	82.3%	75.6%
Hispanic	3,143	2,721	2,041	86.6%	64.9%	-6.1%	-3.0%	71.9%	62.9%
Multi-Ethnicity	10	8	8	80.0%	80.0%	9.0%	2.4%	77.4%	66.4%
Pacific Islander	0	0	0					25.0%	60.3%
Unknown	43	36	28	83.7%	65.1%	-5.9%	-3.2%	71.8%	67.3%
White Non-Hispanic	107	90	76	84.1%	71.0%			75.0%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

Mira Costa Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	502	397	316	79.1%	63.0%	-9.6%	-12.8%	65.8%	56.9%
American Indian/Alaskan Native	78	64	52	82.1%	66.7%	-5.9%	1.1%	79.7%	63.4%
Asian	920	821	744	89.2%	80.9%	-9.6%	-8.9%	81.3%	75.6%
Hispanic	4,460	3,537	2,807	79.3%	62.9%	-9.6%	-8.9%	69.7%	62.9%
Multi-Ethnicity	907	739	625	81.5%	68.9%	-3.6%	-4.7%	73.9%	66.4%
Pacific Islander	85	64	42	75.3%	49.4%	-23.1%	-14.9%	63.7%	60.3%
Unknown	451	373	308	82.7%	68.3%	-4.3%	-6.4%	72.2%	67.3%
White Non-Hispanic	4,589	3,858	3,329	84.1%	72.5%			78.6%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

Palomar Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	414	359	212	86.7%	51.2%	-20.0%	-15.9%	60.9%	56.9%
American Indian/Alaskan Native	90	84	63	93.3%	70.0%	-1.2%	-15.0%	61.9%	63.4%
Asian	1,098	1,011	823	92.1%	75.0%	-10.1%	-9.9%	77.6%	75.6%
Hispanic	5,335	4,689	3,260	87.9%	61.1%	-10.1%	-9.9%	67.0%	62.9%
Multi-Ethnicity	819	716	520	87.4%	63.5%	-7.7%	-2.9%	73.9%	66.4%
Pacific Islander	46	42	27	91.3%	58.7%	-12.5%	-6.0%	70.9%	60.3%
Unknown	401	352	260	87.8%	64.8%	-6.3%	-4.4%	72.5%	67.3%
White Non-Hispanic	4,762	4,272	3,389	89.7%	71.2%			76.9%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

San Diego City Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	685	585	403	85.4%	58.8%	-11.9%	-8.6%	68.8%	56.9%
American Indian/Alaskan Native	22	21	13	95.5%	59.1%	-11.6%	-3.0%	74.4%	63.4%
Asian	688	595	493	86.5%	71.7%	-10.5%	-11.3%	78.2%	75.6%
Hispanic	2,848	2,363	1,715	83.0%	60.2%	-10.5%	-11.3%	66.2%	62.9%
Multi-Ethnicity	355	302	238	85.1%	67.0%	-3.7%	-3.5%	74.0%	66.4%
Pacific Islander	41	36	30	87.8%	73.2%	2.4%	-5.9%	71.6%	60.3%
Unknown	161	122	94	75.8%	58.4%	-12.3%	-7.6%	69.8%	67.3%
White Non-Hispanic	1,288	1,116	911	86.7%	70.7%			77.5%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

San Diego Mesa Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	718	573	411	79.8%	57.2%	-16.1%	-8.3%	71.1%	56.9%
American Indian/Alaskan Native	39	32	28	82.1%	71.8%	-1.6%	-12.8%	66.7%	63.4%
Asian	1,732	1,538	1,349	88.8%	77.9%	-10.6%	-9.6%	80.3%	75.6%
Hispanic	4,025	3,337	2,526	82.9%	62.8%	-10.6%	-9.6%	69.9%	62.9%
Multi-Ethnicity	789	656	537	83.1%	68.1%	-5.3%	-3.3%	76.1%	66.4%
Pacific Islander	46	41	37	89.1%	80.4%	7.1%	2.0%	81.4%	60.3%
Unknown	322	287	227	89.1%	70.5%	-2.9%	-3.9%	75.6%	67.3%
White Non-Hispanic	3,167	2,763	2,324	87.2%	73.4%			79.5%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

San Diego Miramar Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	451	369	276	81.8%	61.2%	-15.0%	-12.4%	71.7%	56.9%
American Indian/Alaskan Native	31	24	18	77.4%	58.1%	-18.1%	-5.5%	78.6%	63.4%
Asian	1,584	1,421	1,194	89.7%	75.4%	-11.9%	-8.4%	82.7%	75.6%
Hispanic	2,211	1,863	1,422	84.3%	64.3%	-11.9%	-8.4%	75.7%	62.9%
Multi-Ethnicity	655	571	456	87.2%	69.6%	-6.6%	-5.3%	78.8%	66.4%
Pacific Islander	43	36	34	83.7%	79.1%	2.9%	-11.4%	72.7%	60.3%
Unknown	196	175	130	89.3%	66.3%	-9.9%	-3.4%	80.7%	67.3%
White Non-Hispanic	2,468	2,216	1,880	89.8%	76.2%			84.1%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction

Southwestern Success Rate by Ethnicity

Ethnicity	Enrollment Count	Retention Count	Success Count	Retention Rate	Success Rate	DE Success Gap with White	Non-DE Success Gap with White	Non DE Success	REGIONAL DE Success
African-American	532	417	286	78.4%	53.8%	-20.0%	-9.4%	69.6%	56.9%
American Indian/Alaskan Native	16	13	5	81.3%	31.3%	-42.5%	-14.3%	64.7%	63.4%
Asian	1,188	1,015	886	85.4%	74.6%	-8.3%	-8.6%	78.7%	75.6%
Hispanic	7,583	6,180	4,960	81.5%	65.4%	-8.3%	-8.6%	70.4%	62.9%
Multi-Ethnicity	473	391	312	82.7%	66.0%	-7.8%	-6.7%	72.4%	66.4%
Pacific Islander	36	26	18	72.2%	50.0%	-23.7%	-11.6%	67.4%	60.3%
Unknown	179	153	132	85.5%	73.7%	0.0%	-4.0%	75.0%	67.3%
White Non-Hispanic	811	680	598	83.9%	73.7%			79.0%	73.5%

* DE Success Rate comprised of fall 2019 credit success & enrollment counts for CCCCO Data Mart Delayed Interaction (Internet Based) instruction