

Assessment: SLO Four Column

SLO (CE & B&PS) - Real Estate (RE)

Program/Department Mission Statement: The mission of the Real Estate discipline is to provide students with quality education and guidance to allow students to successfully transfer to four-year colleges that offer business degrees or finance degrees with a major, minor, or emphasis in real estate, and successfully find employment in a broad range of real estate and real estate related fields, including appraisal, development, finance, property management, and sales.

RE 190:Real Estate Principles

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 1 - Describe how one may qualify to be a real estate agent and identify continuing education requirements. Course SLO Status : Active	Written Assignment - Fall 2014- ONLINE- Essay Question 1 from Chapter 15 Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated Attach Related Documents for this SLO: RE 190-2014FA_ONLINE_SLO 1- MOA.docx	Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 26 of 26 students were successful with a 100% success rate. (12/10/2014) Attach Related Documents for this SLO: RE 190-2014FA_ONLINE_SLO 1,5,9.xlsx	
	Exam/Quiz - In Course - Fall 2014- Multiple Choice Non- Graded Exam Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated. Attach Related Documents for this SLO: RE 190-2014FA_MOA.pdf	Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 21 of 23 of students were successful with a 91% success rate. (12/10/2014) Attach Related Documents for this SLO: RE 190-2014FA_SLO 1,5,9.xlsx	
	Written Assignment - Fall 2017 - 2 essay questions Instructor's Criteria for Success for	Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 27 of 28 students were successful. 96% success rate	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 279</p> <p>Instructional Modality: Online</p> <p>Attach Related Documents for this SLO: RE-190-0279-ONLINE-2017FA-SLO1-MOA.docx</p> <p>Exam/Quiz - In Course - FALL 2019 - 5 Fill in blank and 1 T/F</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #1735</p> <p>Instructional Modality: Hybrid</p>	<p>(12/04/2017)</p> <p>Attach Related Documents for this SLO: RE-190-0279-ONLINE-2017FA-SLO1.2.xlsx</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>18 out of 18 students were successful (100%) (01/03/2020)</p> <p>Attach Related Documents for this SLO: RE-190-1735_SLO 1-6_Fall2019MOA2.pdf RE-190-1735_SLO 1-6_Fall2019MOA1.docx</p>	<p>Instructor Notes & Comments:</p> <p>Most students succeeded in most SLO the only one that had any student incorrect was due to having to simplify a complex topic into a single question (01/03/2020)</p>
	<p>Written Assignment - SPRING 2021 - "Answer the following questions in writing:</p> <p>1. Describe how one qualifies to obtain a real estate sales license and identify the continuing education requirements in order to renew this license every four years.</p> <p>2. How many questions are there on the state sales license exam? How long does the state give you to complete this exam? How many questions must you get correct in order to pass the sales license exam?"</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs</p> <p>Section(s) Assessed: #5786</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2021-2022 (Spring 2021)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>31 out of 32 students with a 97% success rate (06/02/2021)</p> <p>Attach Related Documents for this SLO: RE190-5786-ONLINE-2021SP-SLO-1-MOA.docx</p>	<p>Instructor Notes & Comments:</p> <p>Students in Real Estate Principles are very interested and motivated in the topic of real estate because it is a common area of discussion from the national news media to local coffee shops. There is no need for any revisions. (06/02/2021)</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 2 - Distinguish between the various methods of acquiring and transferring real property, describe the methods of holding title, identify the requirements of a valid deed, and evaluate how legal encumbrances (liens, easements, and encroachments) affect the use and value of real property. Course SLO Status : Active	Exam/Quiz - In Course - Spring 2012- Final Exam -Multiple Choice: Questions #8, 11 and 98. Instructor's Criteria for Success for this SLO: 70% of students will be successful. Attach Related Documents for this SLO: RE190-Spr2012-SLO2&3 Results.docx	Semester SLO is Being Assessed: 2011 - 2012 (Spring 2012) Was the Set Criteria For This SLO Met?: Yes Per Electronic Item Analysis, 37% of the students got Q. 8 correct, 27% got Q. 11 correct and 42% got Q. 98 correct (05/20/2012) Attach Related Documents for this SLO: RE190-Spr2012-SLO2&3 Results.docx	Instructor Notes & Comments: In a meeting on Nov. 10, 2012 Instructor Greg Daunoras met with Instructor Aaron Kerper to improve the 3 questions in order to increase the correct responses to a 70% success rate. (05/20/2012)
	Written Assignment - 2015FA - 2 Short Essay Questions Instructor's Criteria for Success for this SLO: 70% Successful Attach Related Documents for this SLO: RE-190-0279-2015FA-SLO2,3,4-MOA.docx RE-190-0279-2015FA-SLO2,3,4-MOA.docx RE-190-0279-2015FA-SLO2,3,4.xlsx	Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes 28 of 32 (88%) of students successful (11/23/2015) Attach Related Documents for this SLO: RE-190-0279-2015FA-SLO2,3,4-MOA.docx RE-190-0279-2015FA-SLO2,3,4.xlsx	
	Field Exercise - Fall 2015-Homework assignment Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated. Attach Related Documents for this SLO: RE-190-1735-2015FA-SLO2-MOA.docx	Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes 36 of 41 student were successful with a success rate of 88% (04/08/2016) Attach Related Documents for this SLO: RE-190-1735-2015FA-SLO2,3,4.xlsx	Instructor Notes & Comments: Students demonstrated knowledge by taking photos of items from SLO #2 (04/08/2016)
	Written Assignment - Fall 2017 - 4 essay questions Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: This was assessed in section 0279. Instructional Modality: Online Attach Related Documents for this	Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 25 of 28 students were successful. 89% success rate. (12/04/2017) Attach Related Documents for this SLO: RE-190-0279-ONLINE-2017FA-SLO1,2.xlsx	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>SLO: RE-190-0279-ONLINE-2017FA-SLO-2-MOA.docx</p> <p>Exam/Quiz - In Course - Fall 2017 - Final Exam Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher. Section(s) Assessed: This was assessed in section 1735. Instructional Modality: Face to Face Attach Related Documents for this SLO: RE-190-1735-2017FA-SLO1,2-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 9 of 12 students were successful. 75% success rate. (01/02/2018) Attach Related Documents for this SLO: RE-190-1735-2017FA-SLO1,2.xlsx</p>	<p>Instructor Notes & Comments: Some students did not attempt part 1 or part 2 of the written portion of final, therefore not all students were assessed. (01/02/2018)</p>
	<p>Exam/Quiz - In Course - FALL 2019 - 5 Fill in blank and 1 T/F Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #1735 Instructional Modality: Hybrid</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 15 out of 18 students were successful with an 83% success rate (01/03/2020) Attach Related Documents for this SLO: RE-190-1735_SLO 1-6_Fall2019MOA1.docx RE-190-1735_SLO 1-6_Fall2019MOA2.pdf</p>	<p>Instructor Notes & Comments: Most students succeeded in most SLO the only one that had any student incorrect was due to having to simplify a complex topic into a single question (01/03/2020)</p>
	<p>Written Assignment - SPRING 2021 - "Questions to be answered in writing: 1. Name and DEFINE the 5 legal methods of acquiring title to property. 2. Name the six essential elements for a valid deed (not to be confused with what the county recorder will accept). 3. Define an Encumbrance and explain the two basic categories of an Encumbrance. 4. Define an Easement and name the 5 ways in which an Easement can be created." Instructor's Criteria for Success for</p>	<p>Semester SLO is Being Assessed: 2021-2022 (Spring 2021) Was the Set Criteria For This SLO Met?: Yes 29 out of 32 students with a 91% success rate (06/02/2021) Attach Related Documents for this SLO: RE190-5786-ONLINE-2021SP-SLO-2-MOA.docx</p>	<p>Instructor Notes & Comments: Students in Real Estate Principles are very interested and motivated in the topic of real estate because it is a common area of discussion from the national news media to local coffee shops. There is no need for any revisions. (06/02/2021)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs</p> <p>Section(s) Assessed: #5786</p> <p>Instructional Modality: Online</p>		
<p>SLO 3 - Describe how a fiduciary relationship is created between a real estate agent and client, evaluate the responsibilities arising from that duty, identify the essential elements of a real estate contract, and determine which forms (listing agreement, purchase contract, disclosure, etc.) to use in a specific real estate transaction.</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Spring 2012- Final Exam- Multiple Choice: Questions #9, 17 and 38.</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful.</p>	<p>Semester SLO is Being Assessed: 2011 - 2012 (Spring 2012)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>Electronic Item Analysis:</p> <p>42% of the students got Q. 9 correct, 37% got Q. 17 correct and 42% got Q. 38 correct (05/20/2012)</p> <p>Attach Related Documents for this SLO:</p> <p>RE190-Spr2012-SLO2&3 Results.docx</p>	<p>Instructor Notes & Comments: In a meeting on Nov. 10, 2012 Instructor Greg Daunoras met with Instructor Aaron Kerper to improve the 3 questions in order to increase the correct responses to a 70% success rate. (05/20/2012)</p>
	<p>Written Assignment - 2015FA - 2 Short Essay Questions</p> <p>Instructor's Criteria for Success for this SLO: 70% Successful</p> <p>Attach Related Documents for this SLO:</p> <p>RE-190-0279-2015FA-SLO2,3,4-MOA.docx</p> <p>RE-190-0279-2015FA-SLO2,3,4.xlsx</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>29 of 32 (91%) of students successful (11/23/2015)</p> <p>Attach Related Documents for this SLO:</p> <p>RE-190-0279-2015FA-SLO2,3,4-MOA.docx</p> <p>RE-190-0279-2015FA-SLO2,3,4.xlsx</p>	
	<p>Exam/Quiz - In Course - Fall 2015-30 questions</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO:</p> <p>RE-190-1735-2015FA-SLO3-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>22 of 35 students were successful with a success rate of 63% (04/08/2016)</p> <p>Attach Related Documents for this SLO:</p> <p>RE-190-1735-2015FA-SLO2,3,4.xlsx</p>	<p>Instructor Notes & Comments: Next time I teach RE 190, will review exam strategies to help better prepare students for test taking. Additional review prior to exam can be added as well. (04/08/2016)</p>
	<p>Written Assignment - Fall 2018- Written assignment asking responses to specific question in an online class</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>28 out of 31 students were successful with a 90% success</p>	<p>Instructor Notes & Comments: Since responding to written assignments in an online class, all</p>

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	<p>format</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will achieve the performance of the SLOs</p> <p>Section(s) Assessed: section #0279 was assessed</p> <p>Instructional Modality: Online</p> <p>Attach Related Documents for this SLO: RE190-#0297-ONLINE-FA2018-SLO 3-MOA.docx</p> <p>Exam/Quiz - In Course - FALL 2019 - 5 Fill in blank and 1 T/F</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO</p> <p>Section(s) Assessed: #1735</p> <p>Instructional Modality: Hybrid</p> <p>Written Assignment - SPRING 2021 - Name and define the 5 essential elements of a real estate contract and how the responsibilities of a fiduciary relationship with a client relate to these contracts in real estate.</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs</p> <p>Section(s) Assessed: #5786</p> <p>Instructional Modality: Online</p>	<p>rate (07/16/2019)</p> <p>Attach Related Documents for this SLO: RE190-#0297-ONLINE-FA2018-SLO 3-MOA.docx</p> <p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: Yes 18 out of 18 students were successful (100%) (01/03/2020)</p> <p>Attach Related Documents for this SLO: RE-190-1735_SLO 1-6_Fall2019MOA1.docx RE-190-1735_SLO 1-6_Fall2019MOA2.pdf</p> <p>Semester SLO is Being Assessed: 2021-2022 (Spring 2021)</p> <p>Was the Set Criteria For This SLO Met?: Yes 29 out of 32 students with a 91% success rate (06/02/2021)</p> <p>Attach Related Documents for this SLO: RE190-5786-ONLINE-2021SP-SLO-3-MOA.docx</p>	<p>students are allowed to use their textbook and/ or other resources which means they will generally be successful in being complete and accurate. The main challenge in an online class is that there tends to be one or two or three students skipping a weekly written assignment for a variety of reasons. (07/16/2019)</p> <p>Instructor Notes & Comments: Most students succeeded in most SLO the only one that had any student incorrect was due to having to simplify a complex topic into a single question (01/03/2020)</p> <p>Instructor Notes & Comments: Students in Real Estate Principles are very interested and motivated in the topic of real estate because it is a common area of discussion from the national news media to local coffee shops. There is no need for any revisions. (06/02/2021)</p>
<p>SLO 4 - Formulate the best loan package and appraisal approach for various purchases.</p> <p>Course SLO Status : Active</p>	<p>Written Assignment - 2015FA - 2 Short Essay Questions</p> <p>Instructor's Criteria for Success for this SLO: 70% Successful</p> <p>Attach Related Documents for this</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015)</p> <p>Was the Set Criteria For This SLO Met?: Yes 30 of 30 (100%) of students successful (11/23/2015)</p> <p>Attach Related Documents for this SLO: RE-190-0279-2015FA-SLO2,3,4-MOA.docx</p>	

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	<p>SLO: RE-190-0279-2015FA-SLO2,3,4-MOA.docx RE-190-0279-2015FA-SLO2,3,4.xlsx</p> <p>Written Assignment - Fall 2015- Complete loan application</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: RE-190-1735-2015FA-SLO4-MOA.docx</p>	<p>RE-190-0279-2015FA-SLO2,3,4.xlsx</p> <p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015) Was the Set Criteria For This SLO Met?: Yes 26 of 36 students were successful with a success rate of 72% (04/08/2016) Attach Related Documents for this SLO: RE-190-1735-2015FA-SLO2,3,4.xlsx</p>	<p>Instructor Notes & Comments: Finance package review (04/08/2016)</p>
	<p>Exam/Quiz - In Course - Fall 2017 - Final Exam</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 1735.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO: RE-190-1735-2017FA-SLO1,2-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 9 of 11 students were successful. 82% success rate. (01/02/2018) Attach Related Documents for this SLO: RE-190-1735-2017FA-SLO1,2.xlsx</p>	<p>Instructor Notes & Comments: Some students did not attempt part 1 or part 2 of the written portion of final, therefore not all students were assessed. (01/02/2018)</p>
	<p>Written Assignment - Fall 2018- Written assignment asking responses to specific question in an online class format</p> <p>Instructor's Criteria for Success for this SLO: 70% or above of students will achieve the performance of the SLOs</p> <p>Section(s) Assessed: section #0279 was assessed</p> <p>Instructional Modality: Online</p> <p>Attach Related Documents for this</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes 27 out of 31 students were successful with an 87% success rate (07/16/2019) Attach Related Documents for this SLO: RE190-#0297-ONLINE-FA2018-SLO 4-MOA.docx</p>	<p>Instructor Notes & Comments: Since responding to written assignments in an online class, all students are allowed to use their textbook and/ or other resources which means they will generally be successful in being complete and accurate. The main challenge in an online class is that there tends to be one or two or three students skipping a weekly written assignment for a variety of</p>

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	<p>SLO: RE190-#0297-ONLINE-FA2018-SLO 4-MOA.docx</p> <p>Exam/Quiz - In Course - FALL 2019 - 5 Fill in blank and 1 T/F_copy Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #1735 Instructional Modality: Hybrid</p> <p>Written Assignment - SPRING 2021 - "Questions to be answered in writing: CHAPTER 9 -REAL ESTATE LENDERS 2.Who are the large institutional Lenders? Who are the noninstitutional lenders? What is the difference between the two? What types of loans does each lender specialize in ? CHAPTER 10 -REAL ESTATE APPRAISAL 5.Name and describe the three methods (approaches to value) of appraisal, be specific. What type of property would the appraiser use for each approach? Please read the question carefully, you are being asked for the three different approaches to appraisal." Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs Section(s) Assessed: #5786 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 18 out of 18 students were successful (100%) (01/03/2020) Attach Related Documents for this SLO: RE-190-1735_SLO 1-6_Fall2019MOA1.docx RE-190-1735_SLO 1-6_Fall2019MOA2.pdf</p> <p>Semester SLO is Being Assessed: 2021-2022 (Spring 2021) Was the Set Criteria For This SLO Met?: Yes 28 out of 32 students with an 88% success rate (06/02/2021) Attach Related Documents for this SLO: RE190-5786-ONLINE-2021SP-SLO-4-MOA.docx</p>	<p>reasons. (07/16/2019)</p> <p>Instructor Notes & Comments: Most students succeeded in most SLO the only one that had any student incorrect was due to having to simplify a complex topic into a single question (01/03/2020)</p> <p>Instructor Notes & Comments: Students in Real Estate Principles are very interested and motivated in the topic of real estate because it is a common area of discussion from the national news media to local coffee shops. There is no need for any revisions. (06/02/2021)</p>

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SLO 5 - Analyze the duties landlord/tenant owe each other. Course SLO Status : Active	Exam/Quiz - In Course - 2016FA - ONLINE - Quiz #5 Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Attach Related Documents for this SLO: RE-190-0279-ONLINE-2016FA-SLOs678-MOA.docx	Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 26 of 29 students were successful, with a success rate of 90% (01/12/2017) Attach Related Documents for this SLO: RE-190-0279-ONLINE-2016FA-SLOs678-MOA.docx	
	Exam/Quiz - In Course - 2016FA - 3 question supplement to final Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: No changes Attach Related Documents for this SLO: RE-190-1735-2016FA-SLO-678 with MOA.xlsx	Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 27 of 27 students were successful, with a success rate of 100% (01/12/2017) Attach Related Documents for this SLO: RE-190-1735-2016FA-SLO-678 with MOA.xlsx	
	Exam/Quiz - In Course - FALL 2019 - 5 Fill in blank and 1 T/F Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #1735 Instructional Modality: Hybrid	Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 18 out of 18 students were successful (100%) (01/03/2020) Attach Related Documents for this SLO: RE-190-1735_SLO 1-6_Fall2019MOA1.docx RE-190-1735_SLO 1-6_Fall2019MOA2.pdf	Instructor Notes & Comments: Most students succeeded in most SLO the only one that had any student incorrect was due to having to simplify a complex topic into a single question (01/03/2020)
	Written Assignment - SPRING 2021 - "From Chapter 12 in our textbook, fully explain the 6 duties that landlords owe to tenants and the other 6 duties that tenants owe to their landlords." Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs Section(s) Assessed: #5786 Instructional Modality: Online	Semester SLO is Being Assessed: 2021-2022 (Spring 2021) Was the Set Criteria For This SLO Met?: Yes 30 out of 32 students with a 94% success rate (06/02/2021) Attach Related Documents for this SLO: RE190-5786-ONLINE-2021SP-SLO-5-MOA.docx	Instructor Notes & Comments: Students in Real Estate Principles are very interested and motivated in the topic of real estate because it is a common area of discussion from the national news media to local coffee shops. There is no need for any revisions. (06/02/2021)

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 6 - Evaluate the consequences of failing to comply with state and federal fair housing, income tax, environmental, and subdivision laws. Course SLO Status : Active	Written Assignment - 2016FA - ONLINE - 1 essay question Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Attach Related Documents for this SLO: RE-190-0279-ONLINE-2016FA-SLOs678-MOA.docx	Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 29 of 29 students were successful, for a success rate of 100% (12/09/2016) Attach Related Documents for this SLO: RE-190-0279-ONLINE-2016FA-SLOs678.xlsx	Instructor Notes & Comments: No changes needed. (12/09/2016)
	Exam/Quiz - In Course - 2016FA - 3 question supplement to final Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: No changes. Attach Related Documents for this SLO: RE-190-1735-2016FA-SLO-678 with MOA.xlsx	Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 25 of 27 students were successful, with a success rate of 93% (01/12/2017) Attach Related Documents for this SLO: RE-190-1735-2016FA-SLO-678 with MOA.xlsx	
	Exam/Quiz - In Course - FALL 2019 - 5 Fill in blank and 1 T/F Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: #1735 Instructional Modality: Hybrid	Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 18 out of 18 students were successful (100%) (01/03/2020) Attach Related Documents for this SLO: RE-190-1735_SLO 1-6_Fall2019MOA1.docx RE-190-1735_SLO 1-6_Fall2019MOA2.pdf	
	Written Assignment - SPRING 2021 - 1. Briefly describe the Unruh Civil Rights Act, the Rumford Act and the Holden Act. Name an activity that each law prohibits. Why are these laws important to real estate agents? What are the consequences of failing to comply with fair housing laws? Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in	Semester SLO is Being Assessed: 2021-2022 (Spring 2021) Was the Set Criteria For This SLO Met?: Yes 31 out of 32 students with a 97% success rate (06/02/2021) Attach Related Documents for this SLO: RE190-5786-ONLINE-2021SP-SLO-6-MOA.docx	

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successfully performing the SLOs
Section(s) Assessed: #5786
Instructional Modality: Online

Inactive_5 - Explain which appraisal approach is best for a particular property.

Course SLO Status : Inactive

Inactive_8 - Differentiate between the tax advantages and tax liabilities associated with real estate ownership.

Course SLO Status : Inactive

Inactive_9 - Calculate various real estate related computations (square footage, percentages, simple interest, profit and loss, proration, capitalization, amortization, etc.)

Course SLO Status : Inactive

RE 191:Real Estate Practice

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 1 - Describe the methods for listing and selling a specific property which will include working with the seller and buyer to meet their needs. Course SLO Status : Active	Laboratory Exercise - Fall 2014- Purchase Agreement Assignment Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated. Attach Related Documents for this SLO: RE 191-2014FA_SLO 1,2,3.xlsx	Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 27 of 27 students will be successful with a 100% success rate (12/10/2014) Attach Related Documents for this SLO: RE 191-2014FA_SLO 1,2,3.xlsx	Instructor Notes & Comments: Groups of four- Buyers-Sellers (12/10/2014)
	Homework or Group Activity - Fall 2017 - Group of 4 created best methods to list and sell actual listing on the open market at current time. Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher. Section(s) Assessed: This was assessed in section 1736. Instructional Modality: Face to Face Attach Related Documents for this SLO: RE-191-1736-2017FA-SLO1,2 with MOA.xlsx	Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 18 of 20 students were successful. 90% success rate. (12/08/2017) Attach Related Documents for this SLO: RE-191-1736-2017FA-SLO1,2 with MOA.xlsx	
SLO 2 - prepare a listing and/or purchase agreement, an offer and/or a counteroffer, and other forms (Seller's Net and Buyer's Cost forms, sellers disclosure statement, agency forms, etc.) Course SLO Status : Active	Laboratory Exercise - Fall 2014- Laboratory Exercise - Counter Offer Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated. Attach Related Documents for this SLO: RE 191-2014FA_SLO 1,2,3.xlsx	Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 25 of 25 students were successful with a 100% success rate (12/10/2014) Attach Related Documents for this SLO: RE 191-2014FA_SLO 1,2,3.xlsx	Instructor Notes & Comments: Groups of Two (12/10/2014)
	Homework or Group Activity - Fall 2017 - Students worked on preparing documents pertaining to the home listed in previous class	Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 16 of 20 students were successful. 80% success rate. (12/08/2017)	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>exercise.</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 1736.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO:</p> <p>RE-191-1736-2017FA-SLO1,2 with MOA.xlsx</p>	<p>Attach Related Documents for this SLO:</p> <p>RE-191-1736-2017FA-SLO1,2 with MOA.xlsx</p>	
<p>SLO 3 - describe legally mandated disclosures and to identify the principle parts of a residential lease.</p> <p>Course SLO Status : Active</p>	<p>Laboratory Exercise - Fall 2014- Laboratory Exercise- Seller Net Sheet</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated</p> <p>Attach Related Documents for this SLO:</p> <p>RE 191-2014FA_SLO 1,2,3.xlsx</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>22 of 22 students were successful with a 100% success rate (12/10/2014)</p> <p>Attach Related Documents for this SLO:</p> <p>RE 191-2014FA_SLO 1,2,3.xlsx</p>	<p>Instructor Notes & Comments:</p> <p>Groups of Two (12/10/2014)</p>
<p>SLO 4 - evaluate the strengths and weaknesses of various loan programs and to demonstrate how to qualify a prospective buyer.</p> <p>Course SLO Status : Active</p>			
<p>SLO 5 - evaluate a property's value.</p> <p>Course SLO Status : Active</p>	<p>Presentation - 2016FA - Evaluated 3 homes</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: No changes.</p> <p>Attach Related Documents for this SLO:</p> <p>RE-191-1736-2016FA-SLO#5,6 with MOA.xlsx</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>22 of 25 students were successful, with a success rate of 88% (03/16/2017)</p> <p>Attach Related Documents for this SLO:</p> <p>RE-191-1736-2016FA-SLO#5,6 with MOA.xlsx</p>	
<p>SLO 6 - describe the function of</p>	<p>Focus Group - 2016FA - Group</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016)</p>	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
escrow and title companies. Course SLO Status : Active	exercise Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: No changes. Attach Related Documents for this SLO: RE-191-1736-2016FA-SLO#5,6 with MOA.xlsx	Was the Set Criteria For This SLO Met?: Yes 20 of 25 students were successful, with a success rate of 80% (03/16/2017) Attach Related Documents for this SLO: RE-191-1736-2016FA-SLO#5,6 with MOA.xlsx	

Inactive_1 - describe methods to obtain buyer/sellers, to design a listing presentation, to compose classified advertising, to prepare a marketing plan for a specific property, to create questions to discern the buyer's needs, to demonstrate the techniques of previewing and showing a property, and to answer common customer objections.

Course SLO Status : Inactive

RE 192:Real Estate Finance

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1 - identify and describe sources and type of funds used in real estate transactions and evaluate which source is most appropriate for mortgage and lending</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - Standardized - Spring 2013 - five objective questions in the final examination</p> <p>Instructor's Criteria for Success for this SLO: Each question will be answered correctly by 70% of the students.</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Spring 2013)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>The percentage of correct answers on the five embedded questions were: 90%, 67%, 100%, 95% and 86%, respectively. (06/03/2013)</p> <p>Attach Related Documents for this SLO:</p> <p>RE_192_SLO_Assessment_Sp2013_Results.doc</p>	<p>Instructor Notes & Comments:</p> <p>Students had a good understanding of lender and borrower relationships and duties. More time in class may be needed on the VA loan program. The assessment method appears to be appropriate. No changes to the plan are needed. (06/03/2013)</p> <p>Course/Department Follow-Up Plans Notes:: Reevaluation will be conducted during the next review cycle. (07/03/2013)</p>
	<p>Exam/Quiz - In Course - Spring 2013- The assessment task will be to embed five agreed upon objective questions that relate to the student learning outcome into the final examination for all sections of the course.</p> <p>Who: All instructors teaching this course.</p> <p>When: The assessment will be conducted as part of the final examination in Spring 2013.</p> <p>Instructor's Criteria for Success for this SLO: The expectations for success is that each embedded question will be correctly answered by at least 70% of the students. Students Included: All students taking the final examination in all sections will be included.</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Spring 2013)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>Results: The percentage of correct answers on the five embedded questions were: 95%, 100%, 67%, 86%, and 81%, respectively.</p> <p>Key Findings: The results generally met the expected achievement level..</p> <p>Conclusions: More time in class may be needed on the VA loan program (05/15/2013)</p> <p>Attach Related Documents for this SLO:</p> <p>RE192-Spr2013-SLO1-3 Results.doc</p>	<p>Instructor Notes & Comments:</p> <p>Key Findings: The results generally met the expected achievement level.</p> <p>Conclusions: More time in class may be needed on the VA loan program</p> <p>Plan: The assessment method appears to be appropriate. No changes to the plan are needed.</p> <p>Re-evaluation Date: Reevaluation will be conducted during the next review cycle (05/15/2013)</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>Attach Related Documents for this SLO: RE192-Spr2013-SLO1-3 Results.doc Homework or Group Activity - 2015 Spring - Small Group Activity in Class Instructor's Criteria for Success for this SLO: 70% of students will achieve this SLO with 70% or higher Attach Related Documents for this SLO: RE-192-5790-2015SP-SLO-1.xlsx</p> <p>Written Assignment - Spring 2021-1. 'Define' the Primary Mortgage Market, give some examples. 2. 'Name' and 'Describe' the Direct (Institutional) Lenders and the Indirect (Noninstitutional) Lenders, give some examples. Also, evaluate which source is most appropriate for home mortgage lending. Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs Section(s) Assessed: #5790 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Spring 2015) Was the Set Criteria For This SLO Met?: Yes 26 of 26 students were successful, with a success rate of 100% (05/15/2015) Attach Related Documents for this SLO: RE-192-5790-2015SP-SLO-1-MOA.pdf</p> <p>Semester SLO is Being Assessed: 2021-2022 (Spring 2021) Was the Set Criteria For This SLO Met?: Yes 29 out of 31 students with a 94% success rate (06/01/2021) Attach Related Documents for this SLO: RE192-5790-ONLINE-2021SP-SLO-1-MOA.docx</p>	<p>Instructor Notes & Comments: Students of real estate are highly motivated and interested in the topic of real estate, they all enjoy the class, no need for any changes. (06/01/2021)</p>
<p>SLO 2 - Solve real estate financing problems. Use finance terms to explain important finance concepts and complete an FNMA/FHLMC Uniform Residential Application form. Course SLO Status : Active</p>	<p>Exam/Quiz - Standardized - Spring 2013 - five objective questions in the final examination Instructor's Criteria for Success for this SLO: Each question will be answered correctly by 70% of the students.</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Spring 2013) Was the Set Criteria For This SLO Met?: Yes The percentage of correct answers on the five embedded questions were: 62%, 57%, 90%, 86%, and 95%, respectively. (06/03/2013) Attach Related Documents for this SLO: RE_192_SLO_Assessment_Sp2013_Results.doc</p>	<p>Instructor Notes & Comments: Students had a good understanding of lender and borrower relationships and duties. More time in class may be needed on the VA loan program. The assessment method appears to be appropriate. No changes to the plan are needed. (06/03/2013) Course/Department Follow-Up Plans Notes:: Reevaluation will be conducted during the next review</p>

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments
	<p>Exam/Quiz - In Course - Spring 2013- The assessment task will be to embed five agreed upon objective questions that relate to the student learning outcome into the final examination for all sections of the course. Who: All instructors teaching this course. When: The assessment will be conducted as part of the final examination in Spring 2013.</p> <p>Instructor's Criteria for Success for this SLO: The expectations for success is that each embedded question will be correctly answered by at least 70% of the students. Students Included: All students taking the final examination in all sections will be include</p> <p>Attach Related Documents for this SLO: RE192-Spr2013-SLO1-3 Results.doc</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Spring 2013) Was the Set Criteria For This SLO Met?: Yes The percentage of correct answers on the five embedded questions were: 90%, 67%, 100%, 95% and 86%,, respectively. (05/15/2013) Attach Related Documents for this SLO: RE192-Spr2013-SLO1-3 Results.doc</p>	<p>cycle. (07/02/2013)</p> <p>Instructor Notes & Comments: Key Findings: Students had a good understanding of lender and borrower relationships and duties. Conclusions: The classroom time spent on material related to this SLO is appropriate. Plan: The assessment method appears to be appropriate. No changes to the plan are needed. Re-evaluation Date: Reevaluation will be conducted during the next review cycle. (05/15/2013)</p>
	<p>Homework or Group Activity - Spring 2016- Take Home Written Assignment</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: RE-192-5790-2016SP-SLO-2-MOA#1.pdf RE-192-5790-2016SP-SLO-2-</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Spring 2016) Was the Set Criteria For This SLO Met?: Yes 20 of 21 students were successful with a 91% success rate. (05/20/2016) Attach Related Documents for this SLO: RE-192-5790-2016SP-SLO-2.xlsx</p>	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	MOA#2.pdf Homework or Group Activity - 2017SP - Mortgage Loan Application Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: No changes needed. Attach Related Documents for this SLO: RE-192-5790-2017SP-SLO2-MOA-1of2.pdf RE-192-5790-2017SP-SLO2-MOA-2of2.pdf	Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017) Was the Set Criteria For This SLO Met?: Yes 37 of 39 students were successful, with a success rate of 95% (06/05/2017) Attach Related Documents for this SLO: RE-192-5790-2017SP-SLO-234.xlsx	
	Multiple Measures - Spring 2018 - Homework and Written Assignment - Two different activities Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher. Section(s) Assessed: This was assessed in section 5790. Instructional Modality: Face to Face Attach Related Documents for this SLO: RE-192-5790-2018SP-SLO 2-MOA-1of2.pdf RE-192-5790-2018SP-SLO 2-MOA-2of2.doc	Semester SLO is Being Assessed: 2017 - 2018 (Spring 2018) Was the Set Criteria For This SLO Met?: Yes 31 of 33 students were successful with the homework assignment for a mortgage loan application. 94% success rate. 27 of 33 students were successful with the written assignment for qualifying the borrower. 82% success rate. (05/23/2018) Attach Related Documents for this SLO: RE-192-5790-2018SP-SLO 2.xlsx	
	Written Assignment - Spring 2021- Complete a residential mortgage loan application and complete a written exercise in qualifying the borrower. Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs Section(s) Assessed: #5790	Semester SLO is Being Assessed: 2021-2022 (Spring 2021) Was the Set Criteria For This SLO Met?: Yes 30 out of 31 students with a 97% success rate (06/01/2021) Attach Related Documents for this SLO: RE192-5790-ONLINE_2021SP-SLO-2-MOA-1of2.pdf RE192-5790-ONLINE-2021SP-SLO-2-MOA-2of2.doc	Instructor Notes & Comments: Students of real estate are highly motivated and interested in the topic of real estate, they all enjoy the class, no need for any changes. (06/01/2021)

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
Instructional Modality: Online			
<p>SLO 3 - identify, compare, and contrast supplements and alternatives to mortgage financing, to describe and evaluate the difference between institutional lenders and their source of funds, to identify creative or alternative financing options in a given situation, and identify the concerns a lender might raise in qualifying a borrower for a loan</p> <p>Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Spring 2013 - five objective questions in the final examination</p> <p>Instructor's Criteria for Success for this SLO: Each question will be answered correctly by 70% of the students.</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Spring 2013)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>The percentage of correct answers on the five embedded questions were: 95%, 100%, 67%, 86%, and 81%, respectively. (06/03/2013)</p> <p>Attach Related Documents for this SLO:</p> <p>RE_192_SLO_Assessment_Sp2013_Results.doc</p>	<p>Instructor Notes & Comments:</p> <p>Students had a good understanding of lender and borrower relationships and duties. More time in class may be needed on the VA loan program. The assessment method appears to be appropriate. No changes to the plan are needed. (06/03/2013)</p> <p>Course/Department Follow-Up Plans Notes:: Reevaluation will be conducted during the next review cycle. (07/03/2013)</p>
	<p>Exam/Quiz - In Course - Fall 2012- The assessment task will be to embed five agreed upon objective questions that relate to the student learning outcome into the final examination for all sections of the course.</p> <p>Who: All instructors teaching this course.</p> <p>When: The assessment will be conducted as part of the final examination in Fall 2012.</p> <p>Instructor's Criteria for Success for this SLO: The expectations for success is that each embedded question will be correctly answered by at least 70% of the students.</p> <p>Students Included: All students taking the final examination in all sections will be included</p> <p>Attach Related Documents for this SLO:</p>	<p>Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012)</p> <p>Was the Set Criteria For This SLO Met?: Yes</p> <p>The percentage of correct answers on the five embedded questions were: 62%, 57%, 90%, 86%, and 95%, respectively. (11/15/2012)</p> <p>Attach Related Documents for this SLO:</p> <p>RE192-Spr2013-SLO1-3 Results.doc</p>	<p>Instructor Notes & Comments:</p> <p>Key Findings: Students had good success on real estate interest and amortization questions, but had a lower success rate on adjustable rate loan and loan qualifying questions..</p> <p>Conclusions: The methods of classroom instruction on real estate finance math have been to introduce small components of math each class, and build on these components as the course progresses, as well as using math to explain finance concepts. These methods should be continued, with more time on adjustable rate loan and loan qualification math.</p> <p>Plan: The assessment method appears to be appropriate. No changes to the plan are needed.</p> <p>Re-evaluation Date: Reevaluation will be conducted during the next review cycle.</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>RE192-Spr2013-SLO1-3 Results.doc</p> <p>Written Assignment - 2017SP - Qualifying the Borrower Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: No changes needed. Attach Related Documents for this SLO: RE-192-5790-2017SP-SLO3-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017) Was the Set Criteria For This SLO Met?: Yes 31 of 39 students were successful, with a success rate of 79% (06/05/2017) Attach Related Documents for this SLO: RE-192-5790-2017SP-SLO-234.xlsx</p>	<p>(11/15/2012)</p>
	<p>Written Assignment - Spring 2021- What is the main objective to alternative mortgage financing ? Why would a borrower choose an adjustable rate mortgage over a fixed rate mortgage ? Why would a borrower choose to have the seller of real estate finance their purchase ? Instructor's Criteria for Success for this SLO: 70% of students will be able to show their abilities in successfully performing the SLOs Section(s) Assessed: #5790 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2021-2022 (Spring 2021) Was the Set Criteria For This SLO Met?: Yes 28 out of 31 students with a 90% success rate (06/01/2021) Attach Related Documents for this SLO: RE192-5790-ONLINE-2021SP-SLO-3-MOA.docx</p>	<p>Instructor Notes & Comments: Students of real estate are highly motivated and interested in the topic of real estate, they all enjoy the class, no need for any changes. (06/01/2021)</p>
<p>SLO 4 - determine the most appropriate course of financing from the point of view of each of the parties to the transaction. Course SLO Status : Active</p>	<p>Written Assignment - Paper on changing interest rates Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: No changes needed. Attach Related Documents for this SLO: RE-192-5790-2017SP-SLO4-MOA.</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017) Was the Set Criteria For This SLO Met?: Yes 36 of 39 students were successful, with a success rate of 92% (05/23/2018) Attach Related Documents for this SLO: RE-192-5790-2017SP-SLO-234.xlsx</p>	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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[docx](#)

Written Assignment - Spring 2021-
Write a 2-page paper on the
economic and government factors in
what causes mortgage interest rates
to constantly change,

Instructor's Criteria for Success for

this SLO: 70% of students will be
able to show their abilities in
successfully performing the SLOs

Section(s) Assessed: #5790

Instructional Modality: Online

Semester SLO is Being Assessed: 2021-2022 (Spring 2021)

Was the Set Criteria For This SLO Met?: Yes

29 out of 31 students with a 94% success rate (06/01/2021)

Attach Related Documents for this SLO:

[RE192-5790-ONLINE-2021SP-SLO-4-MOA.doc](#)

Instructor Notes & Comments:

Students of real estate are highly
motivated and interested in the
topic of real estate, they all enjoy
the class, no need for any changes.
(06/01/2021)

RE 193:Real Estate Legal Aspects

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 1 - Understand and distinguish among various interests in real property. Course SLO Status : Active	Exam/Quiz - In Course - Fall 2017 - Quiz 1 - Questions 13, 15, 16, 17. Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher. Section(s) Assessed: This was assessed in section 5017. Instructional Modality: Face to Face Attach Related Documents for this SLO: RE-193-5017-2017FA-SLO1,2 with MOA.xlsx	Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 20 of 25 students were successful. 80% success rate. (12/07/2017) Attach Related Documents for this SLO: RE-193-5017-2017FA-SLO1,2 with MOA.xlsx	
	Written Assignment - FALL 2019 - 1) Quiz; 2) Quiz; 3) Written Assign.; 4) Quiz; 5-6) Written Assign. Instructor's Criteria for Success for this SLO: Score of 70 or higher Section(s) Assessed: #5017 Instructional Modality: Online	Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 29 out of 36 students were successful with an 81% success rate (12/13/2019) Attach Related Documents for this SLO: RE 193-5017 SLO 1 - Quiz 3.pdf	Instructor Notes & Comments: SLO revisions for this course have been recently proposed (12/13/2019)
SLO 2 - Understand and distinguish among different forms of direct and indirect concurrent ownership of real property. Course SLO Status : Active	Exam/Quiz - In Course - Fall 2017 - Quiz 2 - Questions 5, 20, 21. Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher. Section(s) Assessed: This was assessed in section 5017. Instructional Modality: Face to Face Attach Related Documents for this SLO: RE-193-5017-2017FA-SLO1,2 with MOA.xlsx	Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 20 of 25 students were successful. 80% success rate. (12/07/2017) Attach Related Documents for this SLO: RE-193-5017-2017FA-SLO1,2 with MOA.xlsx	
	Written Assignment - FALL 2019 - 1) Quiz; 2) Quiz; 3) Written Assign.; 4) Quiz; 5-6) Written Assign. Instructor's Criteria for Success for this SLO: Score of 70 or higher	Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 29 out of 33 students were successful with an 88% success rate (12/13/2019) Attach Related Documents for this SLO:	Instructor Notes & Comments: SLO revisions for this course have been recently proposed (12/13/2019)

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	Section(s) Assessed: #5017 Instructional Modality: Online	RE 193-5017 SLO 2 - Quiz 4.pdf	
SLO 3 - Analyze and prepare standard industry contract forms necessary to accomplish various real estate transactions. Course SLO Status : Active	Exam/Quiz - In Course - Fall 2012 - Quiz Question Instructor's Criteria for Success for this SLO: 70% Section(s) Assessed: 19/19 Attach Related Documents for this SLO: RE_193_SLO_Assessment_Fa2012(eve)_Results.docx	Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: Yes 19/19 (11/14/2012) Attach Related Documents for this SLO: RE_193_SLO_Assessment_Fa2012(eve)_Results.docx	Instructor Notes & Comments: Reviewed course objectives with Department Chair Plan:Continue practical learning through real-life case studies (11/25/2013)
	Written Assignment - Fall 2014- Students were required to draft an option provision in a contract that would be legally enforceable Instructor's Criteria for Success for this SLO: 70% of students were successful, unless other criteria is stated. Attach Related Documents for this SLO: RE-193-2014FA-SLO1,2,3,4.xlsx	Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 9 of 11 students were successful with a 82% success rate. (12/18/2014) Attach Related Documents for this SLO: RE-193-2014FA-SLO1,2,3,4.xlsx	Instructor Notes & Comments: No changes at this time (12/18/2014)
	Written Assignment - FALL 2019 - 1) Quiz; 2) Quiz; 3) Written Assign.; 4) Quiz; 5-6) Written Assign. Instructor's Criteria for Success for this SLO: Score of 70 or higher Section(s) Assessed: #5017 Instructional Modality: Online	Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 24 out of 25 students were successful with a 96% success rate (12/13/2019) Attach Related Documents for this SLO: RE 193-5017 SLO 3 - Written Assign #2- FALL 2019.docx	Instructor Notes & Comments: SLO revisions for this course have been recently proposed (12/13/2019)
SLO 4 - Understand and prepare various disclosures needed to complete standard real estate transactions in California. Course SLO Status : Active	Written Assignment - FALL 2019 - 1) Quiz; 2) Quiz; 3) Written Assign.; 4) Quiz; 5-6) Written Assign. Instructor's Criteria for Success for this SLO: Score of 70 or higher Section(s) Assessed: #5017 Instructional Modality: Online	Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 33 out of 34 students were successful with a 97% success rate (12/13/2019) Attach Related Documents for this SLO: RE 193-5017 SLO 4 - Quiz 6.pdf	Instructor Notes & Comments: SLO revisions for this course have been recently proposed (12/13/2019)

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 5 - Locate public records and other reference materials to determine chain of title and other related matters. Course SLO Status : Active	Exam/Quiz - In Course - Fall 2012 - Quiz Question Instructor's Criteria for Success for this SLO: 70% Section(s) Assessed: 17/19 Attach Related Documents for this SLO: RE_193_SLO_Assessment_Fa2012(eve)_Results.docx	Semester SLO is Being Assessed: 2012 - 2013 (Fall 2012) Was the Set Criteria For This SLO Met?: Yes 17/19 (11/14/2012)	Instructor Notes & Comments: Reviewed course objectives Department Chair Plan: Use a mock trial class format to reinforce text and class discussion materials (11/14/2012)
	Exam/Quiz - In Course - Fall 2014- Landlords have an obligation to provide a premises fit for human living under which warranty? A. Warranty of habitability B. Doctrine of Ancient Lights C. Statute of Frauds D. Statute of Limitations Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated. Attach Related Documents for this SLO: RE-193-2014FA-SLO1,2,3,4.xlsx	Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 10 of 11 students were successful with a 91% success rate. (12/10/2014) Attach Related Documents for this SLO: RE-193-2014FA-SLO1,2,3,4.xlsx	Instructor Notes & Comments: No changes at this time (12/10/2014)
	Project - 2016FA - Students researched online records of the county assessor's and county recorder's offices to determine chain of title and encumbrances related to a particular property. Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Attach Related Documents for this SLO: RE-193-5017-2016FA-SLO4-MOA.pdf	Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 19 of 20 students were successful, with a success rate of 95% (12/12/2016) Attach Related Documents for this SLO: RE-193-5017-2016FA-SLO-4.xlsx	Instructor Notes & Comments: No changes at this time. (12/12/2016)
	Written Assignment - Fall 2018-	Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018)	Instructor Notes & Comments: All

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	Rubric based on stated objectives of exercise Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: section #5017 was assessed Instructional Modality: Face to Face Written Assignment - FALL 2019 - 1) Quiz; 2) Quiz; 3) Written Assign.; 4) Quiz; 5-6) Written Assign. Instructor's Criteria for Success for this SLO: Score of 70 or higher Section(s) Assessed: #5017 Instructional Modality: Online	Was the Set Criteria For This SLO Met?: Yes 9 out of 9 students were successful with a 100% success rate (07/16/2019) Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 24 out of 24 students were successful with a 100% success rate (12/13/2019) Attach Related Documents for this SLO: RE 193-5017 SLO 5 & 6 - Written Assign #3.docx	students achieved higher than 70% with 91% as the average (07/16/2019) Instructor Notes & Comments: SLO revisions for this course have been recently proposed (12/13/2019)
SLO 6 - Review and analyze title reports and explain the effect of various recorded documents disclosed by the reports. Course SLO Status : Active	Written Assignment - Fall 2018- Rubric based on stated objectives of exercise Instructor's Criteria for Success for this SLO: 70% or above of students will be able to show their abilities performing the SLO Section(s) Assessed: section #5017 was assessed Instructional Modality: Face to Face Written Assignment - FALL 2019 - 1) Quiz; 2) Quiz; 3) Written Assign.; 4) Quiz; 5-6) Written Assign. Instructor's Criteria for Success for this SLO: Score of 70 or higher Section(s) Assessed: #5017 Instructional Modality: Online	Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes 9 out of 9 students were successful with a 100% success rate (07/16/2019) Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 24 out of 24 students were successful with a 100% success rate (12/13/2019) Attach Related Documents for this SLO: RE 193-5017 SLO 5 & 6 - Written Assign #3.docx	Instructor Notes & Comments: All students achieved higher than 70% with 91% as the average (07/16/2019) Instructor Notes & Comments: SLO revisions for this course have been recently proposed (12/13/2019)
Inactive_1 - distinguish between the basic real estate transactions. Course SLO Status : Inactive			
Inactive_2 - prepare forms,			

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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documents, and miscellaneous needed to complete real estate transactions.

Course SLO Status : Inactive

Inactive_5 - research real estate law and prepare memoranda for review by an attorney.

Course SLO Status : Inactive

RE 194:Real Estate Appraisal

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 1 - Use accepted techniques to appraise single and multi-family dwellings. Course SLO Status : Active	Exam/Quiz - In Course - 2015SP - Quiz #1 Instructor's Criteria for Success for this SLO: 70% of students will receive passing score Attach Related Documents for this SLO: RE-194-5791-2015SP-SLO1-MoA.docx	Semester SLO is Being Assessed: 2014 - 2015 (Spring 2015) Was the Set Criteria For This SLO Met?: No 13 of 20 students were successful, with a success rate of 65% (07/09/2015) Attach Related Documents for this SLO: RE-194-5791-2015SP-SLO1,2.xlsx	
	Exam/Quiz - In Course - 2017SP - Quiz #3, Question #1 Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Section(s) Assessed: Reduce and restructure quiz questions. Attach Related Documents for this SLO: RE-194-5791-2017SP-SLO1.xlsx	Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017) Was the Set Criteria For This SLO Met?: Yes 19 of 23 students were successful, with a success rate of 83% (06/07/2017) Attach Related Documents for this SLO: RE-194-5791-2017SP-SLO1-MOA.docx	
SLO 2 - Describe how commercial and industrial property is appraised. Course SLO Status : Active	Exam/Quiz - In Course - 2015SP - Quiz #4 Instructor's Criteria for Success for this SLO: 70% of students will receive passing score Attach Related Documents for this SLO: RE-194-5791-2015SP-SLO2-MoA.docx	Semester SLO is Being Assessed: 2014 - 2015 (Spring 2015) Was the Set Criteria For This SLO Met?: Yes 15 of 18 students were successful, with a success rate of 83% (07/09/2015) Attach Related Documents for this SLO: RE-194-5791-2015SP-SLO1,2.xlsx	
	Exam/Quiz - In Course - Spring 2016- Quiz #4 Party 2 Worksheet Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is stated.	Semester SLO is Being Assessed: 2015 - 2016 (Spring 2016) Was the Set Criteria For This SLO Met?: No 6 of 10 students were successful with a success rate of 60%. (05/27/2016) Attach Related Documents for this SLO: RE-194-5791-SP2016-SLO2.xlsx	Instructor Notes & Comments: SMALLER CLASS SIZE ASKEWED DATA. 2 STUDENTS DID NOT PASS. (05/27/2016)

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>Attach Related Documents for this SLO: RE-194-5791-SP2016-SLO2-MOA.docx</p> <p>Homework or Group Activity - Spring 2018 - In class assignment.</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 5791.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO: RE-194-5791-2018SP-SLO1-MOA.docx</p>	<p>Semester SLO is Being Assessed: 2017 - 2018 (Spring 2018)</p> <p>Was the Set Criteria For This SLO Met?: Yes 15 of 18 students were successful. 83% success rate. (06/12/2018)</p> <p>Attach Related Documents for this SLO: RE-194-5791-2018SP-SLO1.xlsx</p>	<p>Instructor Notes & Comments: Use additional practice tests to acclimate students using the capitalization techniques for appraising income or multi-family properties. (06/12/2018)</p>

RE 197:Real Estate Economics

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 1 - Explain how economics relates to real estate Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			
SLO 2 - Use the supply and demand model to illustrate how prices are set in the market for real estate and property investments Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			
SLO 3 - Illustrate how macroeconomic events affect the real estate market Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			

RE 201:Real Estate Property Management

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
<p>SLO 1 - Apply commonly used terms in property management. Course SLO Status : Active</p>	<p>Exam/Quiz - In Course - Fall 2014- Quiz in Class Chapter 11 Instructor's Criteria for Success for this SLO: 70% of students will be successful- unless other criteria is stated. Attach Related Documents for this SLO: RE 201-2014FA_MOA.docx RE 201-2014FA_MOA 2.pdf</p>	<p>Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 13 of 15 students were successful with a 100% success rate. (12/10/2014) Attach Related Documents for this SLO: RE 201-2014FA_SLO.xlsx</p>	<p>Instructor Notes & Comments: Bring a sample of a commercial lease with CAM charge addendum (12/10/2014)</p>
	<p>Exam/Quiz - In Course - FALL 2019 - All SLO's were assessed with either an online quiz or the final assessment Instructor's Criteria for Success for this SLO: 85% Section(s) Assessed: #5637 Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019) Was the Set Criteria For This SLO Met?: Yes 36 out of 37 students were successful with a 97% success rate (01/03/2020) Attach Related Documents for this SLO: RE-201-5637_SLO Assessment_ Real Estate Property Managament_Fall 2019 .docx</p>	<p>Instructor Notes & Comments: "With the exception of the final(last SLO) assessed, students had the option to attempt each quiz twice. I believe this resulted in a skewed SLO results being much higher than normal passing grades for the first 2 SLO's. Essay questions can also just be cut & pasted from the book for an online class. Grades were much higher than normal. Unsure if this had to do with students passing off information to each other or the availability of the book and multiple attempts at the quiz. " (01/03/2020)</p>
<p>SLO 2 - Complete the various forms used by landlords and tenants. Course SLO Status : Active</p>	<p>Presentation - Spring 2016-Prepare & present an inclass property management plan to a potential owner. Instructor's Criteria for Success for this SLO: 70% of students will be successful, unless other criteria is</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Spring 2016) Was the Set Criteria For This SLO Met?: Yes 14 of 16 students were successful with a success rate of 88%. (05/27/2016) Attach Related Documents for this SLO: RE-201-8325-SP2016-SLO2.xlsx</p>	<p>Instructor Notes & Comments: No changes (05/27/2016)</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>stated.</p> <p>Attach Related Documents for this SLO: RE-201-8325-SP2016-SLO2-MOA.docx</p> <p>Exam/Quiz - In Course - FALL 2019 - All SLO's were assessed with either an online quiz or the final assessment</p> <p>Instructor's Criteria for Success for this SLO: 85%</p> <p>Section(s) Assessed: #5637</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: No 31 out of 37 students were successful with an 84% success rate (01/03/2020)</p> <p>Attach Related Documents for this SLO: RE-201-5637_SLO Assessment_Real Estate Property Managament_Fall 2019 .docx</p>	<p>Instructor Notes & Comments: "With the exception of the final(last SLO) assessed, students had the option to attempt each quiz twice. I believe this resulted in a skewed SLO results being much higher than normal passing grades for the first 2 SLO's. Essay questions can also just be cut & pasted from the book for an online class. Grades were much higher than normal. Unsure if this had to do with students passing off information to each other or the availability of the book and multiple attempts at the quiz. " (01/03/2020)</p>
<p>SLO 3 - Describe the rights and duties of landlords and tenants and the role of the property manager.</p> <p>Course SLO Status : Active</p> <p>SLO Activation Date/Start Date: 09/26/2019</p>	<p>Exam/Quiz - In Course - FALL 2019 - All SLO's were assessed with either an online quiz or the final assessment</p> <p>Instructor's Criteria for Success for this SLO: 85%</p> <p>Section(s) Assessed: #5637</p> <p>Instructional Modality: Online</p>	<p>Semester SLO is Being Assessed: 2019-2020 (Fall 2019)</p> <p>Was the Set Criteria For This SLO Met?: No 28 out of 36 students were successful with a 78% success rate (01/03/2020)</p> <p>Attach Related Documents for this SLO: RE-201-5637_SLO Assessment_Real Estate Property Managament_Fall 2019 .docx</p>	<p>Instructor Notes & Comments: "With the exception of the final(last SLO) assessed, students had the option to attempt each quiz twice. I believe this resulted in a skewed SLO results being much higher than normal passing grades for the first 2 SLO's. Essay questions can also just be cut & pasted from the book for an online class. Grades were much higher than normal. Unsure if this had to do with students passing off information to each other or the availability of the book and multiple attempts at the quiz."</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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(01/03/2020)

RE 204:Real Estate Office Administration

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
SLO 1 - Describe the principal challenges and elements of real estate office administration. Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			
SLO 2 - Apply basic management techniques and office organization. Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			
SLO 3 - Develop, organize and implement office records, forms and procedures. Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			
SLO 4 - Identify practical real estate office problems and recommend potential solutions. Course SLO Status : Active SLO Activation Date/Start Date: 09/26/2019			

RE 250:Real Estate Internship

Student Learning Outcomes (SLOs)	SLOs & Methods of Assessment Descriptions	SLO Results	Instructor Notes & Comments	
SLO 1 - Develop specific educational goals related to real estate which will enhance problem solving, critical thinking, and communication skills required to perform effectively within the real estate field. Course SLO Status : Active	Pre-Post Assessment - Work experience agreement, educational goals page Instructor's Criteria for Success for this SLO: 70% of students will be successful Attach Related Documents for this SLO: RE-250-8108-8109-8110-2014FA-SLO-1.xlsx RE-250-8108-8109-8110-2014FA-SLO-1-MOA.pdf	Semester SLO is Being Assessed: 2014 - 2015 (Fall 2014) Was the Set Criteria For This SLO Met?: Yes 6 of 6 students were successful, with a success rate of 100% (04/15/2015) Attach Related Documents for this SLO: RE-250-8108-8109-8110-2014FA-SLO-1.xlsx		
	Written Assignment - 2017SP - Career Goals Sheet Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Attach Related Documents for this SLO: RE-250-ALL SECTIONS-2017SP-SLO1-MOA.docx	Semester SLO is Being Assessed: 2016 - 2017 (Spring 2017) Was the Set Criteria For This SLO Met?: Yes 7 of 7 students were successful, with a success rate of 100% (06/05/2017) Attach Related Documents for this SLO: RE-250-ALL SECTIONS-2017SP-SLO1.xlsx		
	SLO 2 - For specific educational goals related to real estate, develop a training plan which includes implementation processes and procedures and a completion date. Course SLO Status : Active	Written Assignment - 2015SP - Training Plan Instructor's Criteria for Success for this SLO: 7)% of students will complete this assignment Attach Related Documents for this SLO: RE-250-0863-2015SP-SLO2-MOA.pdf	Semester SLO is Being Assessed: 2014 - 2015 (Spring 2015) Was the Set Criteria For This SLO Met?: Yes 2015SP - 4 out of 4 students were successful, with a success rate of 100% (06/23/2015) Attach Related Documents for this SLO: RE-250-0863-2015SP-SLO2.xlsx	
		Field Exercise - Fall 2017 - Goals and Objectives plan Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher	Semester SLO is Being Assessed: 2017 - 2018 (Fall 2017) Was the Set Criteria For This SLO Met?: Yes 1 of 1 students were successful. 100% success rate. (12/05/2017) Attach Related Documents for this SLO:	

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>Section(s) Assessed: This was assessed in section 8108.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO: RE-250-8108-2017FA-SLO 2-MOA.pdf</p>	<p>RE-250-8108-2017FA-SLO 2.xlsx</p>	
<p>SLO 3 - Function professionally in a typical real estate workplace environment.</p> <p>Course SLO Status : Active</p>	<p>Performance - Fall 2015-Evaluation of Student Performance</p> <p>Instructor's Criteria for Success for this SLO: 70% of students were successful with a 100% success rate.</p> <p>Attach Related Documents for this SLO: RE-250-8108,8109,8110-2015FA-SLO3-MOA.pdf</p> <p>Performance - Spring 2018 - Supervisor Evaluation form</p> <p>Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher.</p> <p>Section(s) Assessed: This was assessed in section 0861, 0862, 0863.</p> <p>Instructional Modality: Face to Face</p> <p>Attach Related Documents for this SLO: RE-250-0861-0862-0863-2018SP-SLO#3-MOA.doc</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Fall 2015)</p> <p>Was the Set Criteria For This SLO Met?: Yes 16 of 17 students were successful with 96% success rate. (12/20/2015)</p> <p>Attach Related Documents for this SLO: RE-250-8108,8109,8110-2015FA-SLO3.xlsx</p> <p>Semester SLO is Being Assessed: 2017 - 2018 (Spring 2018)</p> <p>Was the Set Criteria For This SLO Met?: Yes 6 of 6 students were successful. 100% success rate. (06/12/2018)</p> <p>Attach Related Documents for this SLO: RE-250-0861-2018sp-SLO3.xlsx RE-250-0862-2018sp-SLO3.xlsx RE-250-0863-2018sp-SLO3.xlsx</p>	<p>Instructor Notes & Comments: No Changes Needed (12/20/2015)</p>
<p>SLO 4 - Assess future training needs for a career as a real estate professional.</p> <p>Course SLO Status : Active</p>	<p>Observation - Spring 2016-Supervisors were instructed to include training attendance for career development, all confirmed attendance</p> <p>Instructor's Criteria for Success for</p>	<p>Semester SLO is Being Assessed: 2015 - 2016 (Spring 2016)</p> <p>Was the Set Criteria For This SLO Met?: Yes 6 of 7 students were successful with a success rate of 86%. (05/27/2016)</p> <p>Attach Related Documents for this SLO: RE_250_0861_SP2016_SLO4 with MOA.xlsx RE_250_0863_SP2016_SLO4 with MOA.xlsx</p>	<p>Instructor Notes & Comments: All students attended RE Professional training to assess future training needs (05/27/2016)</p>

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
	<p>this SLO: 70% of students will be successful, unless other criteria is stated.</p> <p>Attach Related Documents for this SLO: RE_250_0861_SP2016_SLO4 with MOA.xlsx RE_250_0863_SP2016_SLO4 with MOA.xlsx</p> <p>Pre-Post Assessment - Fall 2018- Written responses to a Pre-Post Assessment survey Instructor's Criteria for Success for this SLO: 70% Section(s) Assessed: section #8108 was assessed Instructional Modality: Face to Face</p>	<p>Semester SLO is Being Assessed: 2018 - 2019 (Fall 2018) Was the Set Criteria For This SLO Met?: Yes 2 out of 2 students were successful with 100% success rate (07/29/2019) Attach Related Documents for this SLO: RE250-#8108-FA2018-SLO 4-MOA.docx</p>	<p>Instructor Notes & Comments: Real Estate students in the work experience internship class completed a pre-post assessment survey to help them understand which specialty of real estate they would like to focus on for a career and to set goals and objectives for hands-on training to secure meaningful employment in the real estate profession. The students in the real estate intern class are extremely motivated and focused on full-time employment as soon as possible. The Instructor sees to challenges to the program other than increasing student enrollment. (07/29/2019)</p>
<p>SLO 5 - Identify potential ethical situations in a Real Estate office and the appropriate actions to take. Course SLO Status : Active</p>	<p>Field Exercise - 2016FA - Work experience activities Instructor's Criteria for Success for this SLO: 70% of students will achieve 70% or higher Attach Related Documents for this SLO: RE-250-810881098110-2016FA-SLO5-MOA.doc</p>	<p>Semester SLO is Being Assessed: 2016 - 2017 (Fall 2016) Was the Set Criteria For This SLO Met?: Yes 2016FA - 11 of 11 students were successful, for a success rate of 100% (12/09/2016) Attach Related Documents for this SLO: RE-250-ALL-SECTIONS-2016FA-SLO-5.xlsx</p>	<p>Instructor Notes & Comments: No changes needed. (12/09/2016)</p>

Inactive_5 - Explain the role and

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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professional and ethical responsibilities of a real estate professional.

Course SLO Status : Inactive

RE_125:Escrow Procedures I [deactivated]

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
deactivated_1 - Describe the role escrow plays in a real estate transaction and demonstrate how to properly prepare and process an escrow. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			
deactivated_2 - Apply escrow terminology as it is used by escrow personnel, title companies and real estate licensees. Course SLO Status : Suspended Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			

RE_292:Mortgage Loan Brokering and Lending [deactivated]

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
deactivated_1 - Differentiate between residential and commercial financing projects. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			
deactivated_2 - Identify and apply state and local licensing requirements for loan brokers. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			
deactivated_3 - Identify and describe concepts of processing and lending policies. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			
deactivated_4 - Discuss the importance of communicating with borrowers, lenders and developers. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			
deactivated_5 - Manage customer records and appraisal requirements. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			
deactivated_6 - Identify potential ethical situations in a Real Estate office and the appropriate actions to take. Course SLO Status : Deactivated			

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
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Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020

RE_294:Advanced Real Estate Appraisal [deactivated]

<i>Student Learning Outcomes (SLOs)</i>	<i>SLOs & Methods of Assessment Descriptions</i>	<i>SLO Results</i>	<i>Instructor Notes & Comments</i>
deactivated_1 - Utilize a calculator to analyze, apply and illustrate the principles of advanced real estate appraising. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			
deactivated_2 - Complete field exercise applying those principles and prepare an acceptable sample appraisal of commercial and/or income properties. Course SLO Status : Deactivated Deactivated/Inactive/Suspended/Deleted Date: 10/27/2020			