

# SLO\_Physics\_3YearPlan.xlsx

	F20	Sp21	F21	Sp22	F22	Sp23
<b>190/ 201</b>	1 Stambach Crockett	2 Graves Crockett	3 Simpson Lambert	4 Graves Graves	5	6
<b>200/ 202</b>	1 Graves Tibbets	2 Tibbets Olim	3 Graves Crockett	4 Simpson Lambert	5	6
<b>210/ 203</b>	1 Simpson	2 Tibbets	3 Tibbets	4 Fedrow	5	6
<b>130</b>	1,2		3,4		5,6	
<b>131</b>		1,2		3,4		5,6

<b>190</b>	<ol style="list-style-type: none"> <li>1) Solve problems using a conceptual understanding of kinematics.</li> <li>2) Solve problems using a conceptual understanding of dynamics with linear or rotational applications.</li> <li>3) Apply energy and momentum techniques to analyze systems.</li> <li>4) Understand the concepts of heat, thermodynamics and ideal gases and be able to use them in solving problems involving thermal equilibrium, heat transfer or heat engines.</li> <li>5) LAB: Collect and analyze experimental data using graphical representation, including appropriate use of units and significant figures.</li> <li>6) LAB: Relate the results of experimental data to the physical concepts discussed in the lecture portion of the class.</li> </ol>
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<b>200</b>	<ol style="list-style-type: none"> <li>1) Integrate simple charge or current distributions to calculate electric or magnetic fields.</li> <li>2) Analyze symmetric charge or current distributions to calculate electric or magnetic fields.</li> <li>3) Analyze DC and AC circuits in terms of current, potential different or power dissipation for each element</li> <li>4) Use the relevant Maxwell's equations to analyze and calculate electromagnetic induction.</li> <li>5) LAB: Collect and analyze experimental data using graphical representation, including appropriate use of units and significant figures.</li> <li>6) LAB: Relate the results of experimental data to the physical concepts discussed in the lecture portion of the class.</li> </ol>
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<b>210</b>	<ol style="list-style-type: none"> <li>1) Analyze basic physical situations involving reflection and refraction, and use this analysis to predict the path of a light ray.</li> <li>2) Analyze situations involving interference and diffraction of light waves, and apply these to situations including double slits, diffraction gratings, and wide slits.</li> <li>3) Apply concepts from special relativity to analyze physical situations.</li> <li>4) Apply basic concepts of quantum mechanics to analyze basic physical setups.</li> <li>5) LAB: Collect and analyze experimental data using graphical representation, including appropriate use of units and significant figures.</li> <li>6) LAB: Relate the results of experimental data to the physical concepts discussed in the lecture portion of the class.</li> </ol>
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<b>130</b>	<ol style="list-style-type: none"> <li>1) Solve problems using a conceptual understanding of kinematics and dynamics with linear or rotational applications.</li> <li>2) Apply knowledge of energy and momentum techniques to analyze systems.</li> <li>3) Interpret and apply fundamental physics concepts such as simple harmonic motion, waves, gravitation, or material behavior.</li> <li>4) Understand the concepts of heat, thermodynamics and ideal gases and be able to use them in solving problems involving thermal equilibrium, heat transfer and heat engines.</li> <li>5) LAB: Collect and analyze experimental data using graphical representation, including appropriate use of units and significant figures.</li> <li>6) LAB: Relate the results of experimental data to the physical concepts discussed in the lecture portion of the class.</li> </ol>
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<b>131</b>	<ol style="list-style-type: none"> <li>1) Solve problems using a conceptual understanding of electric and magnetic fields.</li> <li>2) Apply knowledge of potential and inductance to analyze systems AC and DC circuits.</li> <li>3) Interpret and apply fundamental physics concepts such as electromagnetic waves, optics, and interference.</li> <li>4) Understand the basics of modern physics concepts including special relativity, quantum mechanics, or nuclear physics.</li> <li>5) LAB: Collect and analyze experimental data using graphical representation, including appropriate use of units and significant figures.</li> <li>6) LAB: Relate the results of experimental data to the physical concepts discussed in the lecture portion of the class.</li> </ol>
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