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Collector:	Web Link 1 (Web Link)
Started:	Friday, December 17, 2021 11:40:36 PM
Last Modified:	Saturday, December 18, 2021 12:26:47 AM
Time Spent:	00:46:10
IP Address:	99.145.237.117

Page 1: Full-Time Faculty Position Form

Q1

Please enter the following:

Department	**Library**
Position Title	**Student Engagement and Outreach Librarian**

Q2

1. Which program review goal(s) is this request supporting? Please state how the position will help advance the specific goals. (Rubric Criterion 3) (300 words or less)

Goal #1: Integrate information literacy instruction and resources into acceleration programs and guided pathways initiatives.

A Student engagement and outreach librarian works faculty, individual students, and student organizations to identify student needs and develop programs and library collections to meet those needs.

Q3

2. Which strategic priority/priorities is this request supporting. Please state how the position will help advance the specific priority/priorities and the College's mission. (Rubric Criterion 4) Acceleration Guided Student Pathways Student Validation and Engagement Organizational Health (300 words or less)

Student Validation and Engagement. Student Experience Design: a student engagement and outreach librarian will facilitate the library's achievement of seamless, student-centered services by leading projects and programs that help us identify and respond to user needs. This librarian will develop systems for student engagement by which we can listen to and learn from our users themselves, then collaborate with teams across the library to enhance our services, spaces, and collections so our students will have the best possible library experiences, both in-person and online.

Q4

3. How will this position improve student student learning and achievement, and close equity gaps in access and outcomes in your program. (Rubric Criterion 2) (300 words or less)

Student Engagement and Outreach Librarians connect students with library spaces, resources, and services through creative, innovative programming and by strengthening the library's partnerships with student organizations, university departments, and other stakeholders. They champion and enhance the library's value and relevance by designing transformative experiences that spark intellectual discovery and engagement, and help other librarians do the same.

Q5

4. Has there been or is there any evidence to demonstrate that there will be an increase in demand for your programs and/or services? How are students being adversely impacted without this position? Please discuss supporting data from recent semesters. For example, enrollment trends, waitlist pressures, or wait time for appointments and support services as they apply to this position. (Rubric Criterion 2)(300 words or less)

Students are being adversely affected by the current lack of outreach and engagement services to make them aware of the information literacy services and the instruction in research skills that the library has to offer.

Q6

5. What are the racial and gender demographics of the faculty within the program? What steps will your program take to ensure that the recruitment for this position will encourage/promote faculty diversity? (Rubric Criterion 1)(300 words or less)

The library currently has no full-time faculty. The adjuncts are of African American and Asian American descent.
To ensure that the recruitment for this position will encourage/promote faculty diversity, we will advertise widely making certain to include ethnically diverse publications and professional organizations.

Q7

6. Describe why this position is essential to your program and/or service area. How has the lack of this position impacted your program and/or service area? What will be the impact to the program and/or service area if this position is not filled? (Rubric Criterion 1,3)(300 words or less)

A student engagement and outreach librarian increases the library's value to the college by collaborating with faculty and students to discover what their information and study space needs are, and how to best meet those needs. This librarian position also collaborates with faculty to develop online learning tools which students can access from Canvas or the library's homepage 24/7/365.

Q8

7. Is this a new position, replacement for a retirement/upcoming retirement or replacement for internal promotion (faculty to administration), or replacement for other circumstances? (Rubric Criterion 3)(100 words or less)

This is a replacement due to retirements and the resignation of a tenure-track librarian.

Q9

7. Please confirm that you have discussed this faculty position request with the Division Dean and that you understand that Division Deans will be providing feedback to help inform the prioritization process.

Yes, I have discussed this position request with the Division Dean

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