

# #11

**COMPLETE**

**Collector:** Email Invitation 1 (Email)  
**Started:** Friday, December 17, 2021 10:48:12 AM  
**Last Modified:** Friday, December 17, 2021 11:14:31 AM  
**Time Spent:** 00:26:18  
**First Name:** Temo  
**Last Name:** Carboni  
**Email:** cuauhtemoc.carboni@gcccd.edu  
**Custom Data:** Athletics  
**IP Address:** 75.87.229.23

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Page 1: I. Program Overview and Update

**Q1**

I.1. Department(s) Reviewed:

Athletics

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**Q2**

I.2. Lead Author:

Cuauhtemoc Carboni

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**Q3**

**Respondent skipped this question**

I.3. Collaborator(s) - list of any person that participated in the preparation of this report:

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**Q4**

I.4. Dean/Manager(s):

Cuauhtemoc Carboni

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**Q5**

Initial Collaboration Date with Manager/Dean:

Enter the initial date you met **09/15/2021** with your dean to discuss your program review using this format: MM/DD/YYYY

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**Q6**

I.5. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since your last program review was submitted. To access your Spring 2021 program review, visit the Program Review webpage.

The athletics department will be in transition during the Spring 2022 semester. Dean Carboni will not be the athletics director starting January 1. The department will have an interim replacement as the search starts for a permanent replacement. We are in the process of hiring a replacement athletics equipment specialist. The department is excited to hire a full time professor/coach because one of the positions requested in the last program review was approved plus we will be hiring a full time athletics counselor as well. Most of the year was spent managing COVID 19 protocols so that our sports teams would be able to participate in seasons of competition. Our Men's soccer team won the conference championship and we had student athletes qualify to the state championships from Women's golf and women's and men's cross country.

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Page 2: II. Assessment and Student Achievement

**Q7**

II.A.1. Describe the progress your program has made in your 4-year assessment cycle. Include any assessment results your department has found and changes you have made as a result. If your assessment plan has changed, please upload this new plan as well.

We did not do any work on this because we had so much focus on keeping our student athletes and staff safe and healthy during the season with the pandemic going on,

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**Q8**

Respondent skipped this question

OPTIONAL: You may upload a copy of your SLO assessment plan here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

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Page 3: II. Assessment and Student Achievement

**Q9**

Respondent skipped this question

II.B.1. What progress has been made in your program to address the institutional goals set around student success and equity? {2019 Equity Plan} If qualitative or quantitative data is available, please summarize any findings.

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**Q10**

Respondent skipped this question

II.B.2. In light of the goals set in your program review, what are your plans to improve equitable student outcomes (success, retention, persistence, graduation, etc.) in the coming year?

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**Q11**

Respondent skipped this question

II.B.3. What did your program learn from the transition to remote teaching and operations over the past year? How can this be used to improve the student experience in the future?

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**Q12**

No

II.B.4. Is your program a career education program (e.g., does it prepare students to directly enter the workforce)?

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Page 4: II. Assessment and Student Achievement continued

**Q13**

Respondent skipped this question

II.B.5. Please share your observations about the employment rate for your program over the past several years.

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**Q14**

Respondent skipped this question

II.B.6. What is the institution-set standard for your program's employment rate? The institution set standard is what you would consider the lowest acceptable employment rate for your program (or "floor").

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**Q15**

Respondent skipped this question

II.B.7. What would you like your program's employment rate to be, ideally (stretch goal)?

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Page 5: II. Assessment and Student Achievement continued

**Q16**

Yes

Does your department offer classes that are approved distance education courses excluding emergency remote teaching in 2020-21 (classes that would have been taught in person if not for the pandemic)?

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Page 6: II. Assessment and Student Achievement

**Q17**

II.C.1. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

The courses online had similar success rates as the face to face courses but we did not offer the face to face courses with high caps like the online courses.

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Page 7: III. Previous Goals: Update

**Q18**

1. Previous Goal 1:

All of our goals got put in the back burner because we concentrated on dealing with the changes that the pandemic made for participation in athletics.

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**Q19**

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q20**

In Progress - will carry this goal forward into next year

3. Goal Status

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Page 8: III. Previous Goals: Update continued

**Q21**

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q22**

Respondent skipped this question

Do you have another goal to update?

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Page 9: III. Previous Goals: Update continued

**Q23**

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

All of our goals got put in the back burner because we concentrated on dealing with the changes that the pandemic made for participation in athletics.

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**Q24**

**No**

Do you have another goal to update?

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Page 10: III. Previous Goals: Update continued

**Q25**

**Respondent skipped this question**

1. Previous Goal 2:

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**Q26**

**Respondent skipped this question**

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q27**

**Respondent skipped this question**

3. Goal Status

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Page 11: III. Previous Goals: Update continued

**Q28**

**Respondent skipped this question**

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q29**

**Respondent skipped this question**

Do you have another goal to update?

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Page 12: III. Previous Goals: Update (If Applicable) continued

**Q30**

**Respondent skipped this question**

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q31**

**Respondent skipped this question**

Do you have another goal to update?

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Page 13: III. Previous Goals: Update continued

**Q32**

Respondent skipped this question

1. Previous Goal 3:

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**Q33**

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q34**

Respondent skipped this question

3. Goal Status

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Page 14: III. Previous Goals: Update continued

**Q35**

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q36**

Respondent skipped this question

Do you have another goal to update?

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Page 15: III. Previous Goals: Update continued

**Q37**

Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q38**

Respondent skipped this question

Do you have another goal to update?

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Page 16: III. Previous Goals: Update continued

**Q39**

Respondent skipped this question

1. Previous Goal 4:

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**Q40**

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q41**

Respondent skipped this question

3. Goal Status

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Page 17: III. Previous Goals: Update continued

**Q42**

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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Page 18: III. Previous Goals: Update continued

**Q43**

Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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Page 19: IV. New Goals

**Q44**

No

Would you like to propose any new goal(s)?

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Page 20: IV. New Goals continued

**Q45**

Respondent skipped this question

1. New Goal 1:

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**Q46**

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q47**

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q48** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q49** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q50** Respondent skipped this question

6. How will this goal be evaluated?

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**Q51** Respondent skipped this question

Do you have another New Goal?

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Page 21: IV. New Goals continued

**Q52** Respondent skipped this question

1. New Goal 2:

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**Q53** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q54** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q55** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q56** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q57** Respondent skipped this question

6. How will this goal be evaluated?

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**Q58** Respondent skipped this question

Do you have another New Goal?

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Page 22: IV. New Goals continued

**Q59** Respondent skipped this question

1. New Goal 3:

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**Q60** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q61** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q62** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q63** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q64** Respondent skipped this question

6. How will this goal be evaluated?

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**Q65** Respondent skipped this question

Do you have another New Goal?

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Page 23: IV. New Goals continued

**Q66** Respondent skipped this question

1. New Goal 4:

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**Q67** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q68** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q69** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q70** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q71** Respondent skipped this question

6. How will this goal be evaluated?

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Page 24: Resources Needed to Achieve Program Goal(s)

**Q72** My program is not requesting any resources at this time

What resources is your program requesting this year to achieve the program's goals? (Check all that apply)

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Page 26: Final Check

**Q73**

**I am ready to submit my program review**

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

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