

#3

COMPLETE

Collector: Email Invitation 1 (Email)
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Page 1: I. Program Overview and Update

Q1

I.1. Department(s) Reviewed:

English as a Second Language

Q2

I.2. Lead Author:

Guillermo Colls

Q3

Respondent skipped this question

I.3. Collaborator(s) - list of any person that participated in the preparation of this report:

Q4

I.4. Dean/Manager(s):

Lauren Halsted

Q5

Initial Collaboration Date with Manager/Dean:

Enter the initial date you met **12/13/2021** with your dean to discuss your program review using this format: MM/DD/YYYY

Q6

I.5. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since your last program review was submitted. To access your Spring 2021 program review, visit the Program Review webpage.

The ESL program submitted and had approved curriculum for a transfer-level composition class, ESL 122, to be implemented next Fall. Curriculum development is being undertaken by both the ESL and English Departments under the leadership of ESL lead Lyn Neylon-Craft and English lead Marvelyn Bucky.

Curriculum updates and development for the existing levels of ESL is ongoing. Lately a couple instructors have requested sabbatical assignments to do some of this curriculum work.

A change proposed for next year is the development of a true beginner's class similar to what they have at Grossmont College. Guillermo Colls and Laurie Woods will be the lead instructors on this project.

Another proposed change is to replace the grammar companion courses with listening speaking companions based on the same texts that the reading/writing cores use (novels, popular literature, etc.)

Page 2: II. Assessment and Student Achievement

Q7

II.A.1. Describe the progress your program has made in your 4-year assessment cycle. Include any assessment results your department has found and changes you have made as a result. If your assessment plan has changed, please upload this new plan as well.

Our department now does SLO assessments every term for all courses via surveys. The surveys are updated yearly to make sure they align with the stated outcomes on all of our outlines.

Q8

Respondent skipped this question

OPTIONAL: You may upload a copy of your SLO assessment plan here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

Page 3: II. Assessment and Student Achievement

Q9

II.B.1. What progress has been made in your program to address the institutional goals set around student success and equity? {2019 Equity Plan} If qualitative or quantitative data is available, please summarize any findings.

Until COVID hit us, our throughput of successful students through transfer level nearly doubled. Now in COVID, they are back to levels just below when the acceleration program began.

We are anxious to return fully face-to-face and regain the progress we had made.

Q10

II.B.2. In light of the goals set in your program review, what are your plans to improve equitable student outcomes (success, retention, persistence, graduation, etc.) in the coming year?

With the return to campus, we expect to see a return of improved success and equity we showed before the pandemic. In addition, we plan on focusing more on listening and speaking skills in our program, which research has informed us complement reading/writing courses better than the grammar companion courses we have right now.

Q11

II.B.3. What did your program learn from the transition to remote teaching and operations over the past year? How can this be used to improve the student experience in the future?

We learned that remote courses are not for language learners, except those at the most advanced levels. We saw no progress at all in the beginning and intermediate levels during our time on line.

Q12

No

II.B.4. Is your program a career education program (e.g., does it prepare students to directly enter the workforce)?

Page 4: II. Assessment and Student Achievement continued

Q13

Respondent skipped this question

II.B.5. Please share your observations about the employment rate for your program over the past several years.

Q14

Respondent skipped this question

II.B.6. What is the institution-set standard for your program's employment rate? The institution set standard is what you would consider the lowest acceptable employment rate for your program (or "floor").

Q15

Respondent skipped this question

II.B.7. What would you like your program's employment rate to be, ideally (stretch goal)?

Page 5: II. Assessment and Student Achievement continued

Q16

Yes

Does your department offer classes that are approved distance education courses excluding emergency remote teaching in 2020-21 (classes that would have been taught in person if not for the pandemic)?

Page 6: II. Assessment and Student Achievement

Q17

II.C.1. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

We are not offering remote classes at beginning and intermediate levels.

Page 7: III. Previous Goals: Update

Q18

1. Previous Goal 1:

Support curriculum development to further continue available packets for the ESL program levels

Q19

Basic Skills Acceleration

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q20

In Progress - will carry this goal forward into next year

3. Goal Status

Page 8: III. Previous Goals: Update continued

Q21

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q22

Respondent skipped this question

Do you have another goal to update?

Page 9: III. Previous Goals: Update continued

Q23

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Will seek funding to continue the development of our packets and materials.

Q24

Yes

Do you have another goal to update?

Page 10: III. Previous Goals: Update continued

Q25

1. Previous Goal 2:

Offer a transfer-level composition class in the ESL program

Q26

Basic Skills Acceleration

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q27

Completed

3. Goal Status

Page 11: III. Previous Goals: Update continued

Q28

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q29

No

Do you have another goal to update?

Page 12: III. Previous Goals: Update (If Applicable) continued

Q30

Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Q31

Respondent skipped this question

Do you have another goal to update?

Page 13: III. Previous Goals: Update continued

Q32

Respondent skipped this question

1. Previous Goal 3:

Q33

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q34

Respondent skipped this question

3. Goal Status

Page 14: III. Previous Goals: Update continued

Q35

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q36

Respondent skipped this question

Do you have another goal to update?

Page 15: III. Previous Goals: Update continued

Q37

Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Q38

Respondent skipped this question

Do you have another goal to update?

Page 16: III. Previous Goals: Update continued

Q39

Respondent skipped this question

1. Previous Goal 4:

Q40

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q41 Respondent skipped this question

3. Goal Status

Page 17: III. Previous Goals: Update continued

Q42 Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Page 18: III. Previous Goals: Update continued

Q43 Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Page 19: IV. New Goals

Q44 Yes

Would you like to propose any new goal(s)?

Page 20: IV. New Goals continued

Q45

1. New Goal 1:

Develop a True Beginners Level for ESL so that a language learner without any previous exposure to English can begin with us, continue with us, and complete a transfer level composition course in English with us.

Q46 Basic Skills Acceleration

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q47

3. Please describe how this goal advances the college strategic goal(s) identified above.

This will complete the acceleration program in a natural progression from beginner to ready-for-college. and they should be able to achieve this in six semesters.

Q48

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

SLOs showed us that we still lost students at the beginning level because we did not have anything to capture students at the true beginner level. This will fix this shortcoming.

Q49

Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Q50

6. How will this goal be evaluated?

We will cycle the new class into our ongoing research tracking of success through transfer-level.

Q51

No

Do you have another New Goal?

Page 21: IV. New Goals continued

Q52

Respondent skipped this question

1. New Goal 2:

Q53

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q54

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

Q55

Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q56 Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Q57 Respondent skipped this question

6. How will this goal be evaluated?

Q58 Respondent skipped this question

Do you have another New Goal?

Page 22: IV. New Goals continued

Q59 Respondent skipped this question

1. New Goal 3:

Q60 Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q61 Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

Q62 Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q63 Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Q64 Respondent skipped this question

6. How will this goal be evaluated?

Q65 Respondent skipped this question

Do you have another New Goal?

Page 23: IV. New Goals continued

Q66 Respondent skipped this question

1. New Goal 4:

Q67 Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q68 Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

Q69 Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q70 Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Q71 Respondent skipped this question

6. How will this goal be evaluated?

Page 24: Resources Needed to Achieve Program Goal(s)

Q72 Faculty Resource Needs

What resources is your program requesting this year to achieve the program's goals? (Check all that apply)

Page 26: Final Check

Q73

I am ready to submit my program review

Are you ready to submit your program review? If you would like to go back and review a section, select a section and click "Next."
