

# #19

INCOMPLETE

**Collector:** Email Invitation 1 (Email)  
**Started:** Tuesday, January 04, 2022 12:51:21 PM  
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**Time Spent:** 00:13:05  
**Email:** Mary.Graham@gcccd.edu  
**IP Address:** 174.65.208.105

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## Page 1: I. Program Overview and Update

### Q1

I.1. Department(s) Reviewed:

Learning Assistance?Tutoring

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### Q2

I.2. Lead Author:

Mary Graham

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### Q3

I.3. Collaborator(s) - list of any person that participated in the preparation of this report:

Veronica Nieves-Cortez, Taylor, Fiehler, Dante Jones, Samantha Lee, Tutors (various), Tutees/Students (various), Faculty (various)

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### Q4

I.4. Dean/Manager(s):

Jodi Reed

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### Q5

Respondent skipped this question

Initial Collaboration Date with Manager/Dean:

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### Q6

I.5. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since your last program review was submitted. To access your Spring 2021 program review, visit the Program Review webpage.

Understnading and Combating Structural Racism training container.

Evlaution of Emebddd Tutorng Program.

Connection our work to the new College Mission and Vision.

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Page 2: II. Assessment and Student Achievement

**Q7** **Respondent skipped this question**

II.A.1. Describe the progress your program has made in your 4-year assessment cycle. Include any assessment results your department has found and changes you have made as a result. If your assessment plan has changed, please upload this new plan as well.

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**Q8** **Respondent skipped this question**

OPTIONAL: You may upload a copy of your SLO assessment plan here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

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Page 3: II. Assessment and Student Achievement

**Q9** **Respondent skipped this question**

II.B.1. What progress has been made in your program to address the institutional goals set around student success and equity? {2019 Equity Plan} If qualitative or quantitative data is available, please summarize any findings.

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**Q10** **Respondent skipped this question**

II.B.2. In light of the goals set in your program review, what are your plans to improve equitable student outcomes (success, retention, persistence, graduation, etc.) in the coming year?

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**Q11** **Respondent skipped this question**

II.B.3. What did your program learn from the transition to remote teaching and operations over the past year? How can this be used to improve the student experience in the future?

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**Q12** **Respondent skipped this question**

II.B.4. Is your program a career education program (e.g., does it prepare students to directly enter the workforce)?

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Page 4: II. Assessment and Student Achievement continued

**Q13** Respondent skipped this question

II.B.5. Please share your observations about the employment rate for your program over the past several years.

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**Q14** Respondent skipped this question

II.B.6. What is the institution-set standard for your program's employment rate? The institution set standard is what you would consider the lowest acceptable employment rate for your program (or "floor").

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**Q15** Respondent skipped this question

II.B.7. What would you like your program's employment rate to be, ideally (stretch goal)?

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Page 5: II. Assessment and Student Achievement continued

**Q16** Respondent skipped this question

Does your department offer classes that are approved distance education courses excluding emergency remote teaching in 2020-21 (classes that would have been taught in person if not for the pandemic)?

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Page 6: II. Assessment and Student Achievement

**Q17** Respondent skipped this question

II.C.1. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

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Page 7: III. Previous Goals: Update

**Q18** Respondent skipped this question

1. Previous Goal 1:

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**Q19** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q20** Respondent skipped this question

3. Goal Status

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Page 8: III. Previous Goals: Update continued

**Q21** Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q22** Respondent skipped this question

Do you have another goal to update?

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Page 9: III. Previous Goals: Update continued

**Q23** Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q24** Respondent skipped this question

Do you have another goal to update?

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Page 10: III. Previous Goals: Update continued

**Q25** Respondent skipped this question

1. Previous Goal 2:

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**Q26** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q27** Respondent skipped this question

3. Goal Status

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Page 11: III. Previous Goals: Update continued

**Q28** Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q29** Respondent skipped this question

Do you have another goal to update?

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Page 12: III. Previous Goals: Update (If Applicable) continued

**Q30** Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q31** Respondent skipped this question

Do you have another goal to update?

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Page 13: III. Previous Goals: Update continued

**Q32** Respondent skipped this question

1. Previous Goal 3:

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**Q33** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q34** Respondent skipped this question

3. Goal Status

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Page 14: III. Previous Goals: Update continued

**Q35** Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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**Q36** Respondent skipped this question

Do you have another goal to update?

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Page 15: III. Previous Goals: Update continued

**Q37** Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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**Q38** Respondent skipped this question

Do you have another goal to update?

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Page 16: III. Previous Goals: Update continued

**Q39** Respondent skipped this question

1. Previous Goal 4:

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**Q40** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q41** Respondent skipped this question

3. Goal Status

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Page 17: III. Previous Goals: Update continued

**Q42** Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

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Page 18: III. Previous Goals: Update continued

**Q43** Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

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Page 19: IV. New Goals

**Q44** Respondent skipped this question

Would you like to propose any new goal(s)?

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Page 20: IV. New Goals continued

**Q45** Respondent skipped this question

1. New Goal 1:

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**Q46** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q47** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q48** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q49** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q50** Respondent skipped this question

6. How will this goal be evaluated?

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**Q51** Respondent skipped this question

Do you have another New Goal?

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Page 21: IV. New Goals continued

**Q52** Respondent skipped this question

1. New Goal 2:

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**Q53** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q54** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

---

**Q55** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q56** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q57** Respondent skipped this question

6. How will this goal be evaluated?

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**Q58** Respondent skipped this question

Do you have another New Goal?

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Page 22: IV. New Goals continued

**Q59** Respondent skipped this question

1. New Goal 3:

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**Q60** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q61** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q62** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q63** Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q64** Respondent skipped this question

6. How will this goal be evaluated?

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**Q65** Respondent skipped this question

Do you have another New Goal?

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Page 23: IV. New Goals continued

**Q66** Respondent skipped this question

1. New Goal 4:

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**Q67** Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

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**Q68** Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

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**Q69** Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

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**Q70**

Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

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**Q71**

Respondent skipped this question

6. How will this goal be evaluated?

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Page 24: Resources Needed to Achieve Program Goal(s)

**Q72**

Respondent skipped this question

What resources is your program requesting this year to achieve the program's goals? (Check all that apply)

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Page 26: Final Check

**Q73**

Respondent skipped this question

Are you ready to submit your program review? If you would like to go back and review a section, select a section a click "Next."

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