



# Pathway Academy

Institutionalizing Title V Components

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# History of the Grant

- 2008 Interim President Dr. Cristina Chiriboga created and hired a .50 outreach and .50 General Counseling Position to lead college efforts at local high schools
- 2008-2011 Cuyamaca Link was a collaboration between Outreach Counselor and Outreach Coordinator that focused on recruitment and retention of students from historically racially marginalized communities attending the 5 feeder high schools.
- In 2011, the College Outreach Counselor position was shifted to FYE Coordinator and Cuyamaca Link transitioned into First Year experience (2011-2016) under the direction of then VPSS Dr. Julianna Barnes.
- Success of Cuyamaca Link and FYE led directly to the growth of Latinx students, which resulted in two significant campus outcomes.
  - 2015 Cuyamaca College was officially designated as a Hispanic Serving Institution (HSI)
  - 2016 Cuyamaca College was awarded a Title V Grant



# Pathway Academy Program Components

Placing Students First



# Program Counseling Services

## Onboarding

Pathway Academy staff and counselors provided the following support during the Jump Start onboarding event:

- Facilitation of program Orientation for students
- Students received registration, financial aid, and troubleshooting support
- Completed Abbreviated Ed Plans during Program Drop-In appointments

## Counseling Classes

PA Counseling Faculty were assigned a Student cohort of 30-35 for a full year:

- Counseling 120 Fall semester class  
--Class focus was on student's personal/academic goals and career exploration.
- Counseling 110/150 Spring Semester  
--Class focus was on Career Exploration, Resume, Interview Strategies, and Transfer Requirements/Options

## Progress and Transfer Success

PA Counseling Faculty helped with:

- Facilitation of CSU, UC and Private/Out of State Universities
- Team Meetings to assess and adjust program services
- Provide personal and academic support for students



# Tutoring Services

## Learning Assistance Plans

LA Plans are provided to categorical program students that encounter:

- Academic Challenges
- Submit Academic Progress Report
- Placed on Academic Probation
- Work with DSPS
- Instructor Recommended

## Student Workshops

Tutoring Center led Study Skills Workshops:

- Time management
- One required tutoring appointment tied to COUN 110, 120, 150 courses

## Student Engagement

Establish a peer mentoring space at the Tutoring Centers.

- Creates student access and familiarity with the Tutoring Centers
- Peer mentors and Center Directors coordinate relationship building activities with students at Centers



# Program Peer Mentors

<b>Mentor Roles &amp; Functions</b>	<b>Mentee Benefits</b>
Establish yourself as first point of contact for your mentee at Cuyamaca College	Receives immediate and meaningful support during crucial first weeks of college
Guide students to guidance counselors	Receives advice to foster positive personal and academic decision making
Refer mentees to services on campus when necessary	Resources are identified to address student needs
Express your support for your mentee on a weekly basis via email or social media outlets	Impactful and trusting relationship is formed that validates student's presence on campus
Schedule face-to-face meetings to help plan a successful semester	Receives sound advice on how to balance life with schoolwork and establish short- and long-term goals
Plan a group mentee meeting to establish a peer circle of support	Makes new friends and connections with college
Organize mentee participation in campus wide event to learn about campus organizations and activities	Develop networking skills to communicate with faculty, college staff, and fellow students
Model the behavior and habits of a successful student	Hopefully students will mimic same successful behavior and habits of peer mentors



# DEI Safe Space



Space was used:

- By student organizations to hold Club Meetings
- Facilities provided tables, chairs and a whiteboard for students to use for studying and space to socialize

Mural was a result of a partnership between Cuyamaca College's Art Department and Pathway Academy Program.



# 2021 Summer Bridge Program

## Support Services

- ❖ PA Staff and Mentor Team assisted in:
- ❖ completion of matriculation steps, Class Planning and Registration
- ❖ Assigned Counseling Faculty were available to provide academic/career advice and completion of Abbreviated Ed Plans
- ❖ Over 60 students attended the 4-day Summer Bridge Program

## Student Engagement

- ❖ Faculty Meet-&-Greet
- ❖ Student Meet-&-Greet
- ❖ Campus resources session, categorical programs orientation, and engagement activities
- ❖ Financial and Scholarships Session
- ❖ Academic, Career, and Transfer Information Session





# Pathway 101 Canvas

- Virtual Office allows:
- To communicate with students all at once
  - Offer a space where students can submit questions/schedule appts.

**Courses**

Pathway 101 - Pathway Academy  
Cuyamaca Manual

All Courses

Welcome to your courses! To customize the list of courses, click on the "All Courses" link and star the courses to display.

**Recent Announcements**

**Important: Save the date: Undocumented Student Action Week**  
Cuyamaca RISE (Resources for Immigrant Students in Education...)  
Posted on: Sep 10, 2021 at 1:49pm

**PATHWAY ACADEMY VIRTUAL OFFICE**

ns | **Appointments** | **Resources** | **Contact Us** | **Follow Us!**

Family,

your family are doing well. Although these are trying times, please be assured to help and support you. With the new changes to online learning, we want to

Cuyamaca Manual

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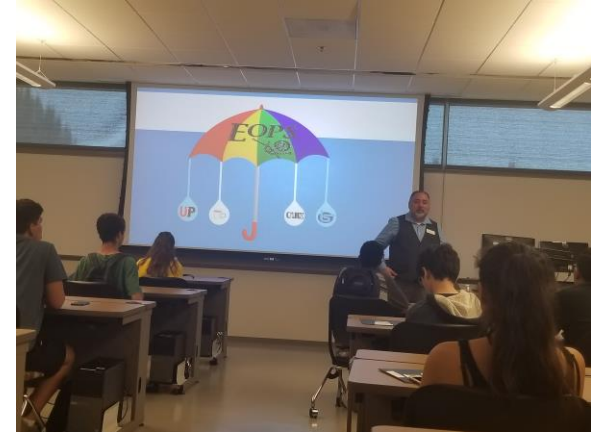
**Virtual Drop Ins** | **Appointments** | **Resources** | **Contact Us** | **Follow Us!**

Pathway Academy Family,

We hope you and your family are doing well. Although these are trying times, please be assured that we are here to help and support you. With the new changes to online learning, we want to



# Campus Partnerships



# Current Need

Student Demographic at Cuyamaca



# Cuyamaca Student Data

Student Enrollment by Ethnic Background		
	Fall 2019	Fall 2020
LatinX	3,101	2,927
African American	472	501
American Indian	52	59

First Generation and Economically Disadvantaged		
	1 <sup>st</sup> Gen. & Econ. Disad.	Not 1 <sup>st</sup> Gen. & Econ. Disad.
LatinX	854	693
African American	90	128
American Indian	6	19

# Program Data: Pre-Pandemic

Course Success	Pathway	Comparison Group
Math	Fall 2019 (76%) Spring 2020 (89%)	Fall 2019 (54%) Spring 2020 (81%)
English	Fall 2019 (71%) Spring 2020 (97%)	Fall 2019 (63%) Spring 2020 (85%)
General Courses	Fall 2019 (79%) Spring 2020 (93%)	Fall 2019 (65%) Spring 2020 79%
Latinx Male Success	Fall 2019 (75%) Spring 2020 (91%)	Fall 2019 (64%) Spring 2020 (77%)
Latinx Female Success	Fall 2019 (84%) Spring 2020 (94%)	Fall 2019 (75%) Spring 2020 (87%)

# Program Data: During Pandemic

Course Success	Pathway	Comparison Group
Math	Fall 2020 (82%) Spring 2021 (64%)	Fall 2020 (53%) Spring 2021 (42%)
English	Fall 2020 (61%) Spring 2021 (63%)	Fall 2020 (52%) Spring 2021 (47%)
General Courses	Fall 2020 (71%) Spring 2021 (74%)	Fall 2020 (56%) Spring 2021 (60%)
Latinx Male Success	Fall 2020 (70%) Spring 2021 (73%)	Fall 2020 (62%) Spring 2021 (66%)
Latinx Females Success	Fall 2020 (78%) Spring 2021 (81%)	Fall 2020 (66%) Spring 2021 (71%)



# In-Reach Coordinator

Institutionalized Staff Position





# In-Reach Coordinator Role & Responsibilities

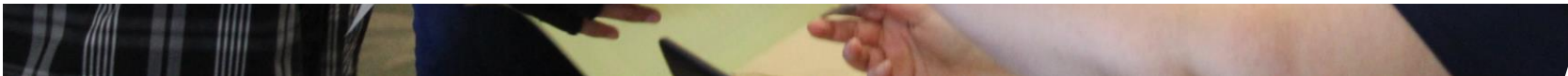
- ❖ Plan, organize, and coordinate engagement events and college wide activities to support students with a focus on historically marginalized/minoritized populations.
- ❖ Assist with recruiting, hiring, and supervision of student mentor hourlies.
- ❖ Participate in committees, councils, and Task Force teams to identify and mitigate institutional barriers that limit college access and academic success of students with a focus on historically marginalized/minoritized populations.
- ❖ Plan, organize, implement, and evaluate progress of Summer Bridge program.
- ❖ Plan, organize, and monitor the progress and referrals of students to college support programs, community resources, and support services including the Tutoring Centers, Transfer Center, and Career Center.
- ❖ Work with department chairs and faculty to design learning communities.
- ❖ Work collaboratively with Instructional and Student Services faculty and staff.





# A&R Specialist: Dual Enrollment

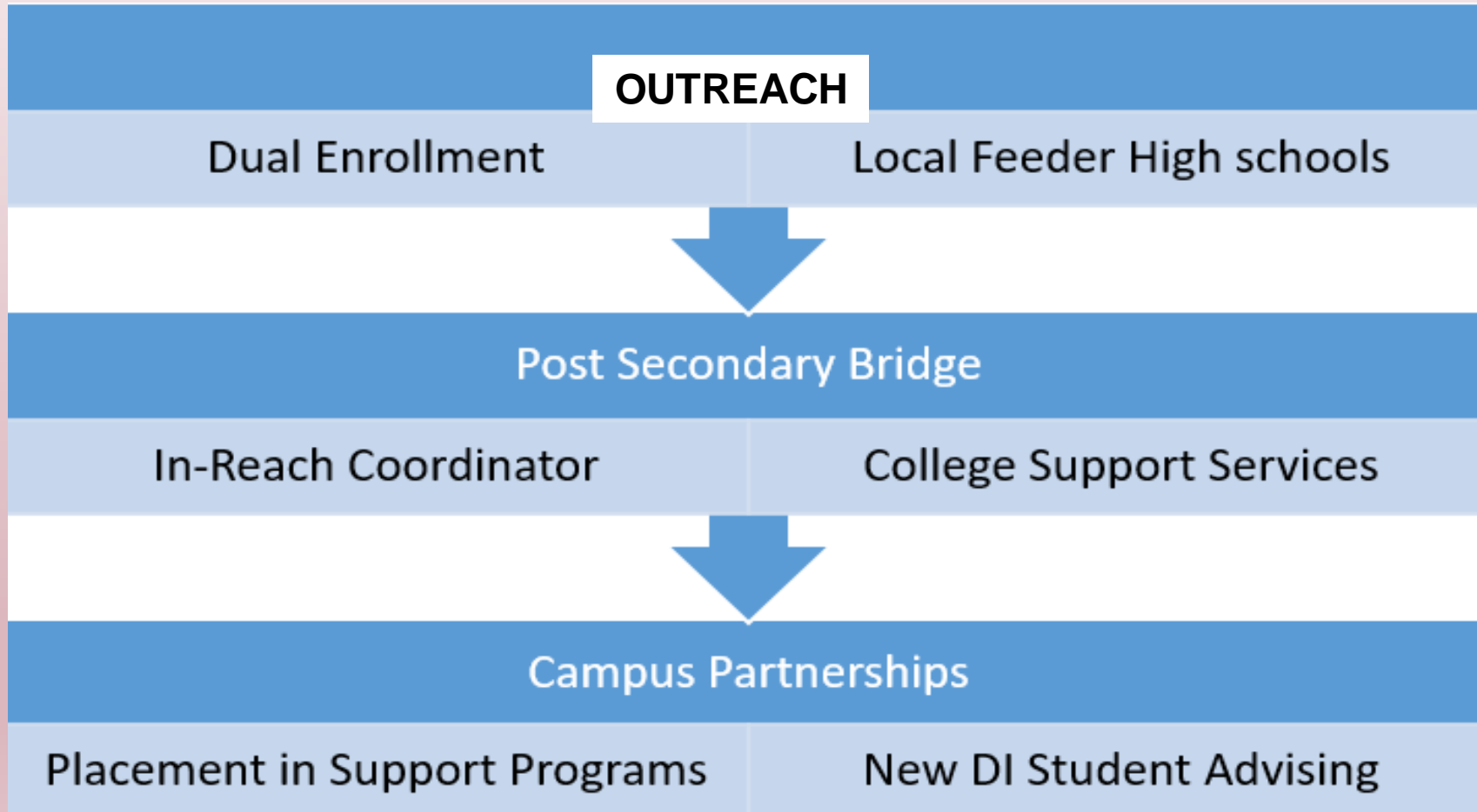
Institutionalized Staff Position



# Dual Enrollment Specialist

- ❖ Assist with program recruiting and serve as liaison to middle schools, high schools, and organizations located within the community and feeder areas.
- ❖ Coordinate with instructional Deans and high school points of contact on course selection and scheduling, new instructor orientations, and semester logistics.
- ❖ Plan and organize dual enrollment programming and registration.
  - Manual coding and registration clearance
  - Manual course enrollment/ drops for all CCAP courses each semester.
- ❖ Refer students to college programs and services.
- ☐ Conduct new student/parent dual enrollment orientations and application workshops.
- ☐ Management and Oversight of Dual Enrollment For Equitable Completion Grant.
- ❖ Collaborate on college-wide student equity, success, and retention efforts.
- ❖ Assist in the development and implementation of an effective system of evaluation of new student registration, onboarding, and advising.

# Support Service Flow Chart



Thanks to Entire HSI Team and College Partners!!!





## Questions