

#7

COMPLETE

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Page 1: I. Service Area Overview and Update

Q1

I.1 Department(s) Reviewed:

Pathway Academy

Q2

1.2 Lead Author:

John Escobedo

Q3

I.3 Collaborator(s):

Veronica Corral

Q4

Dean/Manager(s):

Jessica Robinson

Q5

I.4. Please summarize the changes, additions, and achievements that have occurred in your service area since the last program review. You can access the Spring 2021 program reviews on the program review webpage.

Although students are able to enroll into in-person courses in Fall 2021, many of our program students are also enrolled in online courses. As such, we are keeping our remote student support services that we developed last year. Our Pathway Academy Virtual Office created through CANVAS (learning management platform) will continue to provide online services to our program students. Through CANVAS, students are able to schedule counseling appointments, receive important announcements, have access to campus resources, and communicate with program staff. Our program use of CANVAS as a Virtual Office continues to be an effective modality to serve our program students. So much so that colleagues from various colleges asked us to develop a webinar to showcase our CANVAS virtual office. Our CANVAS webinar was attended by over 70 participants throughout the state of California.

In addition to our CANVAS shell virtual office, we will also continue our online Virtual Help Desk, via Zoom. Program students can use virtual drop-ins to speak one-on-one with program staff, student mentors, and academic counselors. Students have the ability to speak directly with program staff, mentors, and academic counselors weekly, Monday through Friday via Zoom. By providing weekly virtual hours to speak with program personnel, students can receive prompt guidance and assistance to resolve any issues students are experiencing during this remote learning environment. We will be keeping our Virtual Help Desk services permanently moving forward.

Page 2: II. Student Learning Outcome/Service Area Outcome Assessment and Student Success

Q6

II.1. Student services and administrative areas collect data in many different ways. Please discuss the access, success and/or other data that your service area is using to inform its plans for the year and/or to evaluate its progress. This may include student achievement data from comparison reports, service utilization data from SARS or another database, demographic information on the students your area serves, student or employee survey results, reports prepared by external organizations, or other data collected by your service area. Please include information on the implications for practice (e.g., on how your service area used the data for improvement).

Student Focus Group Results:

Students shared positive experiences, as well as their challenges with remote learning during their first Fall 2021 semester. Major challenges identified include difficulty with transitioning and attending courses that required physical laboratory sections, issues with technology, and feeling a lack of community in the online environment. Students most frequently stated the following recommendations: Student Services should increase advertising of their services and resources through Canvas; Student Services should provide more frequent updates about resources; and faculty should provide more frequent updates about the status of specific classes and assignments.

The student data from our 2020-2021 Comparison Report shows that Pathway Academy Latinx students success rates were higher than Latinx students NOT enrolled in Pathway Academy. Math success rates for Pathway Academy in Fall 2020 was 82% and Spring 2021 was 64% compared to comparison group Fall 2020 was 53% and Spring 2021 was 42%. English success rates for Pathway Academy Latinx students for Fall 2020 was 61% and Spring 2021 was 64% compared to comparison group Fall 2020 was 52% and Spring 2021 was 47%. General course success for Latinx Pathway Academy students for Fall 2020 was 71% and Spring 2021 74% compared to comparison group Fall 2020 was 56% and Spring 2021 60%. Clearly, the student support services provided by Pathway Academy are not only helping retain our program students, but also resulting in higher success rates.

Q7

II.2. What did your service area learn from the transition to remote operations over the past year? How can this be used to improve the student experience in the future?

We learned that students definitely want Pathway Academy to continue with online support services. We noticed a sharp decline in students canceling or not showing up to counseling appointments. Students like the flexibility of attending a counseling appointment from home or even from work during their work break. We also know students want to engage with the college more, which is understandable for new incoming students. However, how do we engage with students that prefer to take online courses? We have struggled to answer this question as a program, and I believe this is a larger challenge that needs to be addressed by the campus at large. How can we leverage campus marketing and student engagement activities housed under different college divisions to develop effective student engagement events.

Q8

II.3. In light of the goals set in your program review, what are your plans to improve equitable student access and outcomes (enrollment, matriculation, success, retention, persistence, graduation, etc.) in the coming year?

Since our Title V (HSI) grant has concluded it's final year of funding, we are currently working on developing program goals and objectives that are sustainable moving forward. Our current program infrastructure is not possible without proper funding. However, we are institutionalizing the program coordinator position, which will be transitioned to a college "In-Reach Coordinator" position. This position will be supervised by the Associate Dean of Student Services and Special Programs. Under the Deans leadership, new goals and objectives will be developed.

Q9

OPTIONAL UPLOAD 1: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files.

Title V Master Presentation Final.pdf (2.6MB)

Q10

Respondent skipped this question

OPTIONAL UPLOAD 2: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files.

Page 3: II. Student Learning Outcome/Service Area Outcome Assessment and Student Success continued

Q11

No, please describe the department's plan to update them:
N/A

II.3. Are the SLOs and/or SAOs an accurate reflection of the department's major priorities?

Q12

No, please describe your plan:
N?A

II.4. Does your service area have an SLO/SAO assessment plan on file with the SLO Coordinator (or the Outcome Assessment Committee)?

Q13

II.5. What are your key assessment findings over the past year and what have you changed (or will you change over the next year) as a result?

N/A

Page 4: III. Previous Goals: Update

Q14

1. Previous Goal 1:

Pathway Academy students meet with Pathway Academy academic counselors two times during the Spring 2021 semester to discuss and develop Comprehensive Educational Plan. These counselor meetings will help students stay on track and achieve their academic end goals.

Q15

Guided Student Pathways

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q16

In Progress - will carry this goal forward into next year

3. Goal Status

Page 5: III. Previous Goals: Update continued

Q17

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q18

Respondent skipped this question

Do you have another goal to update?

Page 6: III. Previous Goals: Update continued

Q19

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

No Request

Q20

Yes

Do you have another goal to update?

Page 7: III. Previous Goals: Update continued

Q21

1. Previous Goal 2:

Due to the high number of program students that opted for Excused Withdraw (EW) from their courses, we will develop Student Success Workshops to help these struggling students to support them in future semesters. Student Success Workshops will be composed of study skills sessions, mindfulness practices, effective communication strategies, and guidance on how to access campus resources. These workshops will be mandatory for our program students and will hopefully help with retention and success rates.

Q22

Guided Student Pathways

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q23

In Progress - will carry this goal forward into next year

3. Goal Status

Page 8: III. Previous Goals: Update continued

Q24

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q25

Respondent skipped this question

Do you have another goal to update?

Page 9: III. Previous Goals: Update continued

Q26

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

No Request

Q27

No

Do you have another goal to update?

Page 10: III. Previous Goals: Update continued

Q28

Respondent skipped this question

1. Previous Goal 3:

Q29

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q30

Respondent skipped this question

3. Goal Status

Page 11: III. Previous Goals: Update continued

Q31

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Q32

Respondent skipped this question

Do you have another goal to update?

Page 12: III. Previous Goals: Update continued

Q33

Respondent skipped this question

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Q34

Respondent skipped this question

Do you have another goal to update?

Page 13: III. Previous Goals: Update continued

Q35

Respondent skipped this question

1. Previous Goal 4:

Q36

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q37

Respondent skipped this question

3. Goal Status

Page 14: III. Previous Goals: Update continued

Q38

Respondent skipped this question

Please describe the results or explain the reason for deletion/completion of the goal:

Page 15: III. Previous Goals: Update continued

Q39

Respondent skipped this question

Action steps for the next year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new laptop computers).

Page 16: IV. New Goals

Q40

No

Would you like to propose any new goal(s)?

Page 17: IV. New Goals continued

Q41

Respondent skipped this question

1. New Goal 1:

Q42

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q43

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal identified above.

Q44

Respondent skipped this question

4. Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other data:

Q45

Respondent skipped this question

5. Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q46

Respondent skipped this question

6. How will this goal be evaluated?

Q47

Respondent skipped this question

Do you have another new goal?

Page 18: IV. New Goals continued

Q48

Respondent skipped this question

1. New Goal 2:

Q49

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q50

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal identified above.

Q51

Respondent skipped this question

4. Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other data:

Q52

Respondent skipped this question

5. Action steps for this year:If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q53

Respondent skipped this question

6. How will this goal be evaluated?

Q54

Respondent skipped this question

Do you have another new goal?

Page 19: IV. New Goals continued

Q55

Respondent skipped this question

1. New Goal 3:

Q56

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q57

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal identified above.

Q58

Respondent skipped this question

4. Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other data:

Q59

Respondent skipped this question

5. Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q60

Respondent skipped this question

6. How will this goal be evaluated?

Q61

Respondent skipped this question

Do you have another new goal?

Page 20: IV. New Goals continued

Q62

Respondent skipped this question

1. New Goal 4:

Q63

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q64

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal identified above.

Q65

Respondent skipped this question

4. Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other data:

Q66

Respondent skipped this question

5. Action steps for this year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g. submit technology request for new computer hardware).

Q67

Respondent skipped this question

6. How will this goal be evaluated?

Page 21: Resources Needed to Achieve Goal(s)

Q68

My program is currently not requesting any resources at this time

What resources is your program requesting this year to achieve the program's goal(s)?

Page 23: Final Check

Q69

I am ready to submit my program review

Are you ready to submit your program review? If you would like to go back and review a section, select a section and click "Next."
