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Contact Person:

Name Cuauhtemoc Carboni

Email Address cuauhtemoc.carboni@gcccd.edu

Q2

Department:

Athletics

Q3

Title of Request:

Volleyball Serving Machine

Q4

Location of Request:

Gym - D100

Q5 Equipment

Type of Request (Select one):

### Q6

Description of Request:Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

Product Video

Item #: SAATKII

Attack II Volleyball Training Machine

Volleyball Ball Bag is included with each purchase

Precise Repetition Training: The Sports Attack volleyball machines will deliver thousands of reps in daily practice of serve receiving, digging and spiking

Accuracy and repeatability are assured in every drill, eliminating time wasting errant hits

Serving: A full range of spins is provided by all three machines, throwing both sharp top spins and breaking floaters to simulate match situations

Can also be easily rolled along the serving baseline, changing the angle of serves

The Attack and Attack II provide a realistic serve release point and can deliver a jump serve at international level speeds and quality New locating pins instantly position throwing head to men's or women's height or down to setting position

Spiking: The Attack and Attack II machines provide actual angles from over the net and top speeds to make real game conditions a part

of every digging drill

Setting: Rapid reps with varying intervals will meet the requirements of any setting drill

Accurate and consistent soft sets with no spin are provided at any angle and height

Our machines can be set to release the ball from a realistic height, not unrealistically from floor level like some competitive units New locating pins instantly position throwing head down into setting position

Horizontal throwing head movement allows the coach to point in any direction, working straight on, in the seams or to an individual's weak side to really extend any player's range

Vertical movement coupled with the horizontal movement, means the coach can instantly throw the ball to any point on the court, creating game situations & challenging the players to perform in progressively more difficult circumstances

Team drill machines for all ages and skill levels, Sports Attack machines will allow coaches to improve the quality of standard drills and

to create new machine drills for every phase of the game

Portability: Locking casters provide instant mobility on the court and stability during use

Storage: All machines fit through any standard door for safe storage

The throwing head can be removed from the Attack and Attack II machines, allowing storage of the frame in the open gym

A machine cover is available separately and is used to protect and secure the two larger machines during storage

Machines can be safely operated by any assistant coach, player, student or parent

This frees the coach to be by the receiving players to teach proper mechanics effectively

Thousands of college, high school, club and international teams rely on the Sports Attack Volleyball Machines to deliver thousands of reps in daily practice of jump serve receiving, digging, and spiking

Attack and Attack II platforms have a 16-gauge diamond plate, non-slip surface for sure-footing and safety during use

The frames of the Attack and Attack II volleyball machines are powder-coated, rust-resistant steel tubing for extreme durability

The extra-wide base of the Attack and Attack II machines assures real stability

As the throwing head is raised, it moves towards center of gravity, further ensuring stability

Ball wear is extremely limited due to the two newly designed wider soft white polyurethane ball gripping surfaces and the convex contoured shape of the NEW ball throwing wheels that uniformly distribute the contact forces, eliminating the high wear contact points Two powerful variable speed motors directly drive indestructible ball throwing wheels. Rapid recovery provides rapid repetition, no waiting for air-powered launch system to recover

### Q7

**Estimated Cost:** 

\$3288 + tax and shipping

#### **Q8**

Respondent skipped this question

Please attach quote, if available

# Q9

Total Cost of Ownership:Can this request be maintained with existing funding sources? If not, please explain your plan to maintain this request. Example: potential yearly service agreements, warranties, and replacement costs.

Yes

## Q10

Justification of Request:Please select the applicable criteria(s) and provide the details of how the criteria(s) relate to your request.

Health and safety,

Critical need,

Program expansion,

Impact on student success and access,

Innovation.

Provided details::

1. Health and Safety • Prevent overuse injuries by staff, and consistent targeting to players to prevent injuries caused by ball placement variability. 2. Equipment replacement and duplication • None 3. Critical need • Item has not been in use and is desperately needed. Every high school and collegiate team should have this items. Similar to a baseball team not having a pitching machine 4. Program expansion/innovation • Provides equipment that should have been included when . facility and . team were started. 5. Impact on student success and access • Student Validation and Engagement with quality equipment and prevents the "we make do with less" excuse. If you are going to have a volleyball team this item needs to be included.

### Q11

Program Goal:Please identify the program goal(s) this request would help your program achieve and provide a brief explanation of how it would do so.

#### Goal 1 - Improve Facilities

Item has not been in use and is desperately needed. Every high school and collegiate team should have this items. Similar to a baseball team not having a pitching machine. Provides equipment that should have been included when facility and team were started. Supports Student Validation and Engagement with quality equipment and prevents the "we make do with less" excuse. If you are going to have a volleyball team this item needs to be included. Players should not feel that they being ill-equipped to compete in collegiate volleyball.

## Q12

Cuyamaca values equity and our resource allocations should reflect our values. How does this request support the college's equity and anti-racist work? Or how does this request contribute to more equitable student outcomes? District's Governing Board Resolution: To view, please visit the Governing Board's site here, view the June 16, 2020 meeting, and view agenda item 8.1 "Resolution No. 20-015 In Denunciation of Violence Against Black Americans and Commitment to Anti-Racism"Cuyamaca College's Academic Senate's ResolutionCuyamaca College's Equity Plan

### Respondent skipped this question