

#10

COMPLETE

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Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

Q1 **2021-2022**

Technology Plan Year

Q2

Title of Request

Ethnic Diversity Source electronic database from EBSCO Publications.

Q3

Location of Request

Library

Q4

Department

Library

Q5

Contact Person

Name **Sarah Saulter**
Email Address **sarah.saulter@gcccd.edu**

Q6

Description Please provide a brief description of the technology/software or technology project and its core goal(s).

Ethnic Diversity Source is a database covering the culture, traditions, social treatment and lived experiences of different ethnic groups in America. The content covers African Americans, Arab Americans, Asian Americans, European Americans, Jewish Americans, Latinx Americans, Native Americans and Multiracial Americans. Content will help researchers analyze concepts of ethnic studies, critically discuss the intersection of race and ethnicity as influenced by oppression, describe how struggle, justice and liberation are relevant to current issues, and demonstrate active engagement with anti-racist issues beyond the classroom.

Page 2: Proposal Justification

Q7

Please explain how the technology or enhancement supports the strategic plan. Include information on how students will be impacted and/or employees or the college or district overall. Consider whether this would this be a district-wide implementation. Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click here.

Guided Student Pathways,

Student Validation and Engagement,

Other (please specify):

Supports the goal of an anti-racist campus

Q8

How does the request support the above priorities?

This database provides articles, eBooks and, videos covering the culture, traditions, social treatment and lived experiences of different ethnic groups in America.

Q9

Who would this impact? Please select all that apply.

Students,

Employees

Q10

What is the number of students or employees impacted per semester?

300

Q11

How would this impact the above group(s)?

It would support the new ethnic diversity major, and prepare students for transfer to 4-year colleges that now have an ethnic diversity graduation requirement. It would also contribute to the college's anti-racist agenda by educating students about the different racial, ethnic, religious and social groups with whom they share the campus. Fear based in ignorance is one of the major causes of racist behavior. The information provided in this database can give students and other users, insight into and appreciation for lives and perspectives far different than their own.

Q12

No

Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Q13

If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

This is neither a legal mandate nor a state-wide initiative.

Q14

Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed. What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

The database provides support for the new Ethnic Studies major that the library's book collection cannot currently provide.

Q15

What is your preferred time for implementation?

This is a database subscription, which will have to be renewed each December. The next subscription payment will be due December 31st, 2022.

Q16

Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

This database provides a unique collection of eBooks, journals and videos that support the new Ethnic Studies major.

Q17

2

How critical is this need in terms of supporting curriculum and services?

Q18

Respondent skipped this question

Please attach any supporting data/documentation using the "Upload" button below.

Page 3: COST ANALYSIS

Q19

Software

Is the request for hardware or software?

Q20

New (new to the campus)

Is the request for new or an upgrade to existing technology?

Q21

Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Sherri Braaksma for assistance.

\$4,141.00 this is a database subscription which must be renewed yearly.

Q22

General Fund

Funding Source:

Q23

Respondent skipped this question

Please attach quote using the "Upload" button below.

Page 4: Grant Funding Source

Q24

Respondent skipped this question

Please specify the grant that will fund the technology you are requesting.

Page 5: Evaluation Plan

Q25

Evaluationi. How do you plan to evaluate the technology after implementation?

Student and Faculty Surveys

Page 6: Type of Request

Q26

No

Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)?

Page 7: Off-Cycle Requests Only

Q27

Respondent skipped this question

What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Off-cycle consideration? Please explain why this request cannot wait until the next annual planning cycle.

Page 8: Ready to Submit

Q28

Yes

Are you ready to submit your technology request?
