Cuyamaca College's CalWORKs Comparison Report 2021-2022 (October 2022)

Report Description

This report compares the demographics and outcomes of CalWORKs students with all other students at Cuyamaca College. This report includes a comparison of student demographics and various student outcomes, which are then disaggregated by race/ethnicity and gender. Note that this report includes enrollments that resulted in an excused withdrawal (EW) grade.

Key Findings

Compared to the college-wide, non-CalWORKs student population, the CalWORKs program served a larger proportion of:

- Female students
- Middle Eastern students
- White students
- Students seeking an associate degree without transfer

Among CalWORKs students, the following groups were underrepresented:

- Male students
- Latinx students
- Black students

Compared to student college-wide, non-CalWORKs student population, CalWORKs-participating students had higher rates of course retention and success as well as higher rates of fall-to-spring persistence. CalWORKs students were also more likely to enroll full-time in classes (12 or more units) and to have term GPAs of 3.0 or above.

Implications

To address underrepresentation among male students, Latinx students, and Black students, the program could consider engaging a recruitment effort focused on each of these student groups. This may include marketing materials that include representation from these groups as well as translation of critical documents into Spanish. Furthermore, the program could consider other outreach activities with partner organizations in the community as well as the other Cuyamaca College service areas to connect eligible students with CalWORKs support.

| | Fall 2021 | | | | Spring 2022 | | | |
|----------------------------|-------------------|------|--------------------|------|-------------------|------|--------------------|------|
| | CalWORKs Students | | All Other Students | | CalWORKs Students | | All Other Students | |
| Overall | | | | | | | | |
| Total Students | 189 | 2% | 7,714 | 98% | 197 | 2% | 7,722 | 98% |
| Gender | | | | | | | | |
| Female | 148 | 78% | 4,359 | 57% | 156 | 79% | 4,426 | 57% |
| Male | 39 | 21% | 3,283 | 43% | 39 | 20% | 3,215 | 42% |
| Unknown | 2 | 1% | 72 | 1% | 2 | 1% | 81 | 1% |
| Total Students | 189 | 100% | 7,714 | 100% | 197 | 100% | 7,722 | 100% |
| Race/Ethnicity | | | | | | | | |
| Asian | 6 | 3% | 430 | 6% | 5 | 3% | 443 | 6% |
| African American/Black | 1 | 1% | 478 | 6% | 4 | 2% | 417 | 5% |
| Hispanic/Latinx | 13 | 7% | 2,862 | 37% | 15 | 8% | 2,827 | 37% |
| Middle Eastern | 74 | 39% | 1,054 | 14% | 78 | 40% | 1,130 | 15% |
| Native American | 1 | 1% | 45 | 1% | 1 | 1% | 34 | 0% |
| Pacific Islander | 1 | 1% | 25 | 0% | 1 | 1% | 20 | 0% |
| Two or more | 5 | 3% | 414 | 5% | 6 | 3% | 418 | 5% |
| White | 86 | 46% | 2,291 | 30% | 85 | 43% | 2,310 | 30% |
| Other/Unknown | 2 | 1% | 115 | 1% | 2 | 1% | 123 | 2% |
| Total | 189 | 100% | 7,714 | 100% | 197 | 100% | 7,722 | 100% |
| Educational Goal | | | | | | | | |
| Bachelor after Assoc | 83 | 44% | 3,936 | 51% | 80 | 41% | 3,965 | 51% |
| Bachelor w/o Assoc | 7 | 4% | 975 | 13% | 8 | 4% | 965 | 12% |
| Assoc w/o Transfer | 90 | 48% | 1,036 | 13% | 98 | 50% | 1,009 | 13% |
| Voc Ed Degree w/o Transfer | 2 | 1% | 42 | 1% | 4 | 2% | 36 | 0% |
| Voc Ed Cert w/o Transfer | 3 | 2% | 186 | 2% | 4 | 2% | 182 | 2% |
| Discover/Formulate Career | | | 92 | 1% | | | 83 | 1% |
| New Career | | | 151 | 2% | | | 136 | 2% |
| Advance in Job | | | 92 | 1% | | | 109 | 1% |
| Maintain Certificate | 1 | 1% | 33 | 0% | | | 26 | 0% |
| Ed Development | 2 | 1% | 153 | 2% | 2 | 1% | 173 | 2% |
| Improve Basic Skills | | | 51 | 1% | | | 58 | 1% |
| Get HS Diploma or GED | | | 151 | 2% | | | 139 | 2% |
| Undecided | 1 | 1% | 625 | 8% | 1 | 1% | 621 | 8% |
| Move from Non-Cr to Cr | | | 6 | 0% | | | 1 | 0% |
| Unknown | | | 3 | 0% | | | 4 | 0% |
| 4-year College Student | | | 182 | 2% | | | 215 | 3% |
| Total | 189 | 100% | 7,714 | 100% | 197 | 100% | 7,722 | 100% |

Note: Some students who received CalWORKs services in Fall 2021 were also provided services in Spring 2022

| | 201 | | 2001 | | | | 0.004 |
|-------|---|--|--|---|--|---|---|
| 556 | 3% | 15,883 | 9/% | 639 | 4% | 16,240 | 96% |
| | | | | | | | |
| | | | | | | | 88% |
| 35 | 6% | , | 14% | 59 | 9% | 1,893 | 12% |
| 556 | 100% | 15,883 | 100% | 639 | 100% | 16,240 | 100% |
| | | | | | | | |
| 466 | 84% | 11,441 | 72% | 515 | 81% | 12,248 | 75 % |
| 55 | 10% | 2,194 | 14% | 65 | 10% | 2,099 | 13% |
| 35 | 6% | 2,248 | 14% | 59 | 9% | 1,893 | 12% |
| 556 | 100% | 15,883 | 100% | 639 | 100% | 16,240 | 100% |
| | | | | | | | |
| 161 | 85% | 4,235 | 55% | | | | |
| 28 | 15% | 3,479 | 45% | | | | |
| 189 | 100% | 7,714 | 100% | | | | |
| | | | | | | | |
| 9.5 | | 6.4 | | 10.1 | | 6.2 | |
| 28 | 15% | 3,906 | 51% | 24 | 14% | 3,658 | 53% |
| 33 | 17% | 1,529 | 20% | 20 | 11% | 1,407 | 21% |
| 39 | 21% | 960 | 12% | 34 | 20% | 806 | 12% |
| 89 | 47% | 1,290 | 17% | 96 | 55% | 986 | 14% |
| 189 | 100% | 7,685 | 100% | 174 | 100% | 6,857 | 100% |
| | | | | | | | |
| 8.2 | | 4.8 | | 8.1 | | 4.8 | |
| 14 | 7% | 1,572 | 20% | 19 | 11% | 1,310 | 19% |
| 35 | 19% | 3,323 | 43% | 29 | 17% | 3,137 | 46% |
| 39 | 21% | | 16% | 31 | 18% | 1,122 | 16% |
| 28 | 15% | 716 | 9% | 31 | 18% | 653 | 10% |
| 73 | 39% | 839 | 11% | 64 | 37% | 635 | 9% |
| 189 | 100% | 7,685 | 100% | 174 | 100% | 6,857 | 100% |
| | | , | | | | | |
| 3.30 | | 3 | | 3.17 | | 2.87 | |
| 17 | 9% | | 21% | | 10% | _ | 18% |
| 14 | | , | _ | | 6% | , | |
| = = = | 7% | | = | 16 | 9% | | = |
| | | | _ | - | | | 64% |
| 179 | 100% | 7,000 | 100% | 187 | 100% | 7,163 | 100% |
| | 466 55 35 556 161 28 189 9.5 28 33 39 89 189 8.2 14 35 39 28 73 189 3.30 17 14 12 136 | 521 94% 35 6% 556 100% 466 84% 55 10% 35 6% 556 100% 161 85% 28 15% 189 100% 9.5 28 15% 33 17% 39 21% 89 47% 189 100% 8.2 14 7% 35 19% 39 21% 28 15% 73 39% 189 100% 3.30 17 9% 14 8% 12 7% 136 76% | 521 94% 13,635 35 6% 2,248 556 100% 15,883 466 84% 11,441 55 10% 2,194 35 6% 2,248 556 100% 15,883 161 85% 4,235 28 15% 3,479 189 100% 7,714 9.5 6.4 28 15% 3,906 33 17% 1,529 39 21% 960 89 47% 1,290 189 100% 7,685 8.2 4.8 14 7% 1,572 35 19% 3,323 39 21% 1,235 28 15% 716 73 39% 839 189 100% 7,685 3.30 3 17 9% 1,444 14 8% 822 12 7% 481 136 76% 4,253 | 521 94% 13,635 86% 35 6% 2,248 14% 556 100% 15,883 100% 466 84% 11,441 72% 55 10% 2,194 14% 35 6% 2,248 14% 556 100% 15,883 100% 161 85% 4,235 55% 28 15% 3,479 45% 189 100% 7,714 100% 9.5 6.4 28 15% 3,906 51% 33 17% 1,529 20% 39 21% 960 12% 89 47% 1,290 17% 189 100% 7,685 100% 8.2 4.8 | 521 94% 13,635 86% 580 35 6% 2,248 14% 59 556 100% 15,883 100% 639 466 84% 11,441 72% 515 55 10% 2,194 14% 65 35 6% 2,248 14% 59 556 100% 15,883 100% 639 161 85% 4,235 55% 28 15% 3,479 45% 189 100% 7,714 100% 9.5 6.4 10.1 <td< td=""><td>521 94% 13,635 86% 580 91% 35 6% 2,248 14% 59 9% 556 100% 15,883 100% 639 100% 466 84% 11,441 72% 515 81% 55 10% 2,194 14% 65 10% 35 6% 2,248 14% 59 9% 556 100% 15,883 100% 639 100% 161 85% 4,235 55% 28 15% 3,479 45% 189 100% 7,714 100% 9.5 6.4 10.1 1</td><td>521 94% 13,635 86% 580 91% 14,347 35 6% 2,248 14% 59 9% 1,893 556 100% 15,883 100% 639 100% 16,240 466 84% 11,441 72% 515 81% 12,248 55 10% 2,194 14% 65 10% 2,099 35 6% 2,248 14% 59 9% 1,893 556 100% 15,883 100% 639 100% 16,240 161 85% 4,235 55% 28 15% 3,479 45% 189 100% 7,714 100% 9.5 6.4 10.1 6.2 2 11% 1,407 39 21% 960 12% 34 20% 806 89</td></td<> | 521 94% 13,635 86% 580 91% 35 6% 2,248 14% 59 9% 556 100% 15,883 100% 639 100% 466 84% 11,441 72% 515 81% 55 10% 2,194 14% 65 10% 35 6% 2,248 14% 59 9% 556 100% 15,883 100% 639 100% 161 85% 4,235 55% 28 15% 3,479 45% 189 100% 7,714 100% 9.5 6.4 10.1 1 | 521 94% 13,635 86% 580 91% 14,347 35 6% 2,248 14% 59 9% 1,893 556 100% 15,883 100% 639 100% 16,240 466 84% 11,441 72% 515 81% 12,248 55 10% 2,194 14% 65 10% 2,099 35 6% 2,248 14% 59 9% 1,893 556 100% 15,883 100% 639 100% 16,240 161 85% 4,235 55% 28 15% 3,479 45% 189 100% 7,714 100% 9.5 6.4 10.1 6.2 2 11% 1,407 39 21% 960 12% 34 20% 806 89 |

| Fall 2021 Top 10 Majors | | | | | | | | | |
|------------------------------|-----|------|----------------------------|------|------|--|--|--|--|
| CalWorks Students | | | All Other Students | | | | | | |
| CD-Preschool Children | 44 | 23% | Biological Sciences | 609 | 8% | | | | |
| Arabic Studies | 26 | 14% | Nursing | 504 | 7% | | | | |
| Social Work-4 Year | 10 | 5% | Business Administration | 351 | 5% | | | | |
| Accounting | 8 | 4% | Business-General | 329 | 4% | | | | |
| Business Administration | 8 | 4% | Bio Sci: Pre-Allied Health | 168 | 2% | | | | |
| English | 7 | 4% | CD-Preschool Children | 162 | 2% | | | | |
| Business Office Technology | 5 | 3% | English | 138 | 2% | | | | |
| CD-Infant & Toddler | 5 | 3% | Psychology for Transfer | 133 | 2% | | | | |
| Social Work | 5 | 3% | CD/Master Teacher | 132 | 2% | | | | |
| Bot/Administrative Assistant | 4 | 2% | Psychology - SB 1440 CSU | 127 | 2% | | | | |
| Total | 189 | 100% | Total | 7714 | 100% | | | | |