

# SLO Assessment Plan

SLOs need to be assessed once every 4 years (minimum). We encourage department chairs and coordinators to create an SLO Assessment Plan that maps onto your department's comprehensive review cycle. One recommendation is to assess all SLOs in all courses in your department over a span of three years, and then use the fourth year to assess PLOs, reflect on data, and develop program adjustments in tandem with writing the comprehensive program review.

According to updated ACCJC guidelines and norms, is recommended that:

- Each course has a total of 2-5 SLOs.
- All of a course's SLOs are assessed in a given semester.
- Holistic assessments are used, such as final essays, exams, projects or performances, in their entirety.
- Students are given an opportunity to reflect on their learning and have a voice in the SLO process.

## Humanities, Philosophy, & Religious Studies SLO Assessment Plan

Department: **History, Humanities, & Philosophy**

Next Comprehensive Program Review: **Spring 2026**

| Course                      | F22               | S23 | F23 | S24 | F24 | S25 | F25 | <b>S26</b>     |
|-----------------------------|-------------------|-----|-----|-----|-----|-----|-----|----------------|
| HUM 110<br>(Principles)     |                   | X   |     | X   |     | X   |     | Assess<br>PLOs |
| HUM 111<br>(Ethnic Studies) |                   | X   |     | X   |     | X   |     |                |
| HUM 115<br>(San Diego)      | Assess<br>as able |     | X?  |     | X?  |     | X?  |                |
| HUM 116<br>(Kumeyaay I)     |                   | X   |     | X   |     | X   |     |                |
| HUM 117<br>(Kumeyaay II)    | X                 |     | X   |     | X   |     | X   |                |
| HUM 120<br>(European)       | Assess<br>as able |     |     |     |     |     |     |                |
| HUM 140<br>(Americas)       | Assess<br>as able |     | X?  |     | X?  |     | X?  |                |
| HUM 155                     | X                 |     | X   |     | X   |     | X   |                |

|                            |                   |     |     |     |     |     |     |                |
|----------------------------|-------------------|-----|-----|-----|-----|-----|-----|----------------|
| (Mythology)                |                   |     |     |     |     |     |     |                |
| Course                     | F22               | S23 | F23 | S24 | F24 | S25 | F25 | S26            |
| PHIL 110<br>(Intro)        |                   | X   |     | X   |     | X   |     | Assess<br>PLOs |
| PHIL 115<br>(Ancient Hist) | Assess<br>as able |     |     |     |     |     |     |                |
| PHIL 117<br>(Modern Hist)  | Assess<br>as able |     |     |     |     |     |     |                |
| PHIL 125<br>(C. Thinking)  |                   | X   |     | X   |     | X   |     |                |
| PHIL 130<br>(Logic)        | X                 |     | X   |     | X   |     | X   |                |
| PHIL 140<br>(Ethics)       |                   | X   |     | X   |     | X   |     |                |
| PHIL 141<br>(Bioethics)    | Assess<br>as able |     | X?  |     | X?  |     | X?  |                |
| PHIL 160<br>(American)     | Assess<br>as able |     |     |     |     |     |     |                |
| PHIL 170<br>(Religion)     | Assess<br>as able |     |     |     |     |     |     |                |
| RELG 120<br>(World)        | X                 |     | X   |     | X   |     | X   |                |
| RELG 130<br>(World Scrip)  | Assess<br>as able |     |     |     |     |     |     |                |
| RELG 160<br>(Hebrew Bib)   | Assess<br>as able |     |     |     |     |     |     |                |
| RELG 170<br>(New Test)     | Assess<br>as able |     |     |     |     |     |     |                |