**SLO Assessment Plan**

SLOs need to be assessed once every 4 years (minimum). We encourage department chairs and coordinators to create an SLO Assessment Plan that maps onto your department’s comprehensive review cycle. One recommendation is to assess all SLOs in all courses in your department over a span of three years, and then use the fourth year to assess PLOs, reflect on data, and develop program adjustments in tandem with writing the comprehensive program review.

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| According to updated ACCJC guidelines and norms, is recommended that:   * Each course has a total of 2-5 SLOs. * All of a course’s SLOs are assessed in a given semester. * Holistic assessments are used, such as final essays, exams, projects or performances, in their entirety. * Students are given an opportunity to reflect on their learning and have a voice in the SLO process. |

**Sample SLO Assessment Plan**

Department: **ASL**

Last Comprehensive Program Review: Fall 2022

Next Comprehensive Program Review: Fall 2026

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Course | S21 | F22 | S23 | F23 | S24 | F24 | S25 | F25 |
| ASL 120  American Sign Language 1 | X |  |  |  | X |  |  |  |
| ASL 121  American Sign Language 2 |  |  | X |  |  |  | X |  |
| ASL 125  American Sign Language with Infants and Toddlers |  |  | X |  |  |  | X |  |
| ASL 126  American Sign Language With School Age Children |  |  | X |  |  |  | X |  |
| ASL 130  Fingerspelling |  |  |  | X |  |  |  | X |
| ASL 140  Inside Deaf Culture |  |  |  | X |  |  |  | X |
| ASL 220  American Sign Language 3 |  |  |  | X |  |  |  | X |
| ASL 221  American Sign Language 4 |  |  |  |  | X |  |  |  |
| PLOs |  |  |  |  | X |  |  |  |
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\*In this model, the F22 semester is reserved for calculating PLO assessment results and reflecting on data for the next comprehensive program review.

\*\*These classes have a high likelihood of being cut due to low enrollment and should be assessed each time they are able to run.