

#6

COMPLETE

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Page 1: Please review the following:

Q1

Contact Person:

Name	Nicole Hernandez
Email Address	nicole.hernandez@gcccd.edu

Q2

Department:

Child Development

Q3

Title of Request:

Wheelchair Accessible Table

Q4

Location of Request:

E-229

Q5

Furniture

Type of Request (Select one):

Q6

Description of Request: Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

Knob Adjusted Wheelchair Accessible Table

-Tilt Adjustment Tabletop

Manufacturer: Poplas

SKU: ADA-KA-36030T

Quantity: 1

Q7

Estimated Cost:

\$512.19

Q8

Please attach quote, if available

Wheelchair%20Accessible%20Table.png (176.6KB)

Q9

Total Cost of Ownership: Your requested item may incur ongoing expenses. Please consider any and all costs associated with your requested item. What are the ongoing expenses associated with your request? If there are ongoing expenses, please detail how you plan to support these costs with your existing budget. Examples include yearly service agreements, warranties, 5-year replacement costs, maintenance, upgrades, and impacts to staffing, etc.

No impacts to staffing. Will look at budgets to see if desk can be replaced when it is needed.

Q10

Justification of Request: The justification of the request is a key area to focus on. The ROC encourages you to strengthen your request by providing a robust rationale detailing all relevant criteria. When writing the rationale, keep in mind that those reviewing the justification may not be familiar with your department and needs. Providing detailed information and context can help clarify the need for your request. Please select the applicable criteria(s) and provide the details of how the criteria(s) relate to your request.

Equity and Antiracism,

Provided details::

We may be getting new seating in our classroom, E-229, and we want to be sure that we provide an accessible space for a student who may need alternative seating. This is not only beneficial to a student, but it will also show an example to CD students the importance of being inclusive in classrooms that serve young children.

Q11

Respondent skipped this question

Program Goal: Please identify the program goal(s), as stated in your current annual or comprehensive program review, that this request would help your program achieve. Provide a brief explanation of how it would do so.