#4

COMPLETE

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Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

Q1

Technology Plan Year

2022-2023

Q2

Title of Request

Additional Internet hotspots for student use.

Q3

Location of Request

Library

Q4

Department

Library

Q5

Contact Person

Name	**Ross Takasugi**
Email Address	**Ross.Takasugi@gcccd.edu**

Q6

DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

The internet hotspots are mobile cellular internet hotspots that students and employees can use when off campus. The purpose for this is to provide reliable internet for students and employees. For students the reliable internet has been a necessity to succeed and complete classes. For employees it is necessary to do remote work. We expect employees to need this less in the future, but student demand will replace the employee demand. This is for additional hotspots units to supplement the current 100 hotspots units we have a contract for. We would like 20 additional units, but even 10 additional units would be helpful for students.

Page 2: Proposal Justification

Q7

Please explain how the technology or enhancement supports the strategic plan and impacts students, employees, the college, and/or the district.Which Strategic Plan priority (or priorities) are supported by this request?To access the Strategic Plan, please click here.

Eliminate equity gaps in course success (passing grade in class)

,

Increase persistence eliminate equity gaps (re-enrolling the subsequent semester or year)

,

Increase completion and eliminate equity gaps (graduating with a degree/certificate, or transferring)

Q8

How does the request support the above priorities?

It supports students while they are taking online classes and doing work while off campus. It promotes student persistence and completion by providing students with reliable internet access. They are able to enroll and succeed in classes that they may not be able to do. We are moving to only provide this service for students, but we may allow employees to borrow them again in the future. It aided employees to do remote work when they are not able to be on campus. By being able to keep working remotely, the employee will not fall behind in their work, keeping their department working well.

Q9

Who would this impact? Please select all that apply.

Students,

Employees

Q10

What is the number of students or employees impacted per semester?

20

Q11

How would this impact the above group(s)?

We currently have 100 internet hotspot units. During the fall 22 semester all units were checked out and had a waiting list for any hotspots returned early. Not expanding this service could negatively impact a student that is does not have access to reliable internet and is unable to get 1 of the current units we have.

Q12

Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

No

Q13

If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Respondent skipped this question

Q14

Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed.What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

It could cause a reduction in FTES. It would cause a reduction in student success rates and student equity. Marginalized students traditionally have less reliable internet access at home and have to find other means for internet access. Some of the other options, like the public libraries, can block access to some of the resources that students need, like our databases. This prevents students from being able to complete class assignments.

Q15

What is your preferred time for implementation?

Additional until would need to be added onto the next contract extension by 3/1/24.

Q16

Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

The district did a Student Technology Access and Support Survey in spring 2020. 10% of the students that responded stated that they needed more reliable internet access. The fall 21 student enrollment number was about 7,800. This means about 780 students did have reliable internet for their classes. Additionally 33% stated that they were concerned about going over their data limit. These internet hotspots can provide additional support to prevent students from going over their data limits. Our check outs of the internet hotspots we currently have have increased as awareness of the service has increased. We checked out all available units in Fall 22.

Q17

How critical is this need in terms of supporting curriculum and services?

5

Q18

Please attach any supporting data/documentation using the "Upload" button below.

Student_Tech_Access_Support_Survey_Results_2020_SSEC.pdf (339.5KB)

Page 3: COST ANALYSIS

Q19

Is the request for hardware or software?

Hardware

Q20

Is the request for new or an upgrade to existing technology?

New (new to the campus)

Q21

Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Bryan Cooper for assistance.

6746.10 for 20 units (3,373.05 per 10 units)

Q22

Funding Source:

General Fund

Q23

Please attach quote using the "Upload" button below.

Grossmont-Cuyamaca%20quote%20(10-12%20months)%2012-14-22.pdf (109.6KB)

Page 4: Grant Funding Source

Q24

Please specify the grant that will fund the technology you are requesting.

Respondent skipped this question

Page 5: Evaluation Plan

Q25

Evaluationi. How do you plan to evaluate the technology after implementation?

Through the check out rates. The number of checkouts per semester will show the demand for the service. We will also check the student completion and success rates to see if there is any positive impact.

Page 6: Type of Request

Q26

Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)?

No

Page 7: Off-Cycle Requests Only

Q27

What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Off-cycle consideration? Please explain why this request cannot wait until the next annual planning cycle.

Respondent skipped this question

Page 8: Technology Request Process

Q28

How can the Technology Request process be improved for next year?

Respondent skipped this question

Page 9: Ready to Submit

Q29

Are you ready to submit your technology request?

Yes