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Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

Q1**2022-2023**

Technology Plan Year

Q2

Title of Request

Internet hotspots for student use.

Q3

Location of Request

Library

Q4

Department

Library

Q5

Contact Person

Name

Ross Takasugi

Email Address

Ross.Takasugi@gcccd.edu**Q6**

DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

The internet hotspots are mobile cellular internet hotspots that students and employees can use when off campus. The purpose for this is to provide reliable internet for students and employees. For students the reliable internet has been a necessity to succeed and complete classes. We are moving for this service to provided only for students as the demand from has increased.

Page 2: Proposal Justification

Q7

Please explain how the technology or enhancement supports the strategic plan and impacts students, employees, the college, and/or the district. Which Strategic Plan priority (or priorities) are supported by this request? To access the Strategic Plan, please click [here](#).

Eliminate equity gaps in course success (passing grade in class)

,

Increase persistence eliminate equity gaps (re-enrolling the subsequent semester or year)

,

Increase completion and eliminate equity gaps (graduating with a degree/certificate, or transferring)

Q8

How does the request support the above priorities?

It supports students while they are taking online classes and doing work while off campus. It promotes student persistence and completion by giving students reliable internet access. They are able to enroll and succeed in classes that they may not be able to do. We are moving to provide this service for students only, but employees were able to use them as well. It aids employees to do remote work when they are not able to be on campus. By being able to keep working remotely, the employee will not fall behind in their work, keeping their department working well.

Q9

Who would this impact? Please select all that apply.

Students,

Employees

Q10

What is the number of students or employees impacted per semester?

100

Q11

How would this impact the above group(s)?

We currently have 100 internet hotspot units. During the fall 22 semester all units were checked out. Not continuing this service will cut off the reliable internet access for all users. This could cause students to not succeed or continue with their education. We would like limit this for students only, but we may allow employees to use them again. Employees would have a harder time working from home when they are unable to be on campus.

Q12

No

Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Q13

Respondent skipped this question

If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Q14

Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed. What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

It could cause a reduction in FTES. It would cause a reduction in student success rates and student equity. Marginalized students traditionally have less reliable internet access at home and have to find other means for internet access. Some of the other options, like the public libraries, can block access to some of the resources that students need, like our databases. This prevents students from being able to complete class assignments.

Q15

What is your preferred time for implementation?

We will need to extend the contract again by 3/1/24.

Q16

Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

The district did a Student Technology Access and Support Survey in spring 2020. 10% of the students that responded stated that they needed more reliable internet access. The fall 21 student enrollment number was about 7,800. This means about 780 students did have reliable internet for their classes. Additionally 33% stated that they were concerned about going over their data limit. These internet hotspots can provide additional support to prevent students from going over their data limits. Our check outs of the internet hotspots we currently have have increased as awareness of the service has increased. We checked out all available units in Fall 22.

Q17

5

How critical is this need in terms of supporting curriculum and services?

Q18

Please attach any supporting data/documentation using the "Upload" button below.

Student_Tech_Access_Support_Survey_Results_2020_SSEC.pdf (339.5KB)

Q19**Hardware**

Is the request for hardware or software?

Q20**Upgrade (replacing outdated technology)**

Is the request for new or an upgrade to existing technology?

Q21

Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Bryan Cooper for assistance.

23,748.12

Q22**General Fund**

Funding Source:

Q23

Please attach quote using the "Upload" button below.

Grosmont%2099%20devices%2012%20months%20(12-8-22).pdf (140.2KB)

Page 4: Grant Funding Source

Q24**Respondent skipped this question**

Please specify the grant that will fund the technology you are requesting.

Page 5: Evaluation Plan

Q25

Evaluationi. How do you plan to evaluate the technology after implementation?

Through the check out rates. The number of checkouts per semester will show the demand for the service. We will also evaluate the student completion and success rates to see if there is any difference compared to the college wide data.

Page 6: Type of Request

Q26**No**

Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)?

Page 7: Off-Cycle Requests Only

Q27

Respondent skipped this question

What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Off-cycle consideration? Please explain why this request cannot wait until the next annual planning cycle.

Page 8: Technology Request Process

Q28

Respondent skipped this question

How can the Technology Request process be improved for next year?

Page 9: Ready to Submit

Q29

Yes

Are you ready to submit your technology request?
