#4

COMPLETE

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Page 1: I. Program Overview and Update

Q1

1. Department(s) Reviewed:

Political Science

Q2

2. Lead Author:

Josh Franco, Ph.D.

Q3

3. Collaborator(s) - list of any person that participated in the preparation of this report:

Lauren Halsted, Ed.D.

Q4

4. Dean/Manager(s):

Lauren Halsted, Ed.D.

Q5

5. Initial Collaboration Date with Manager/Dean:

Enter the initial date you met **11/11/2023** with your dean to discuss your program review using this format: MM/DD/YYYY

Q6

6. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since the last program review. You can access 2022 program reviews on the program review webpage.

POSC AA-T degree program is being updated to conform to the new Transfer Model Curriculum (TMC). The required Core is going from 1 course to 3 courses. List A is going from 3 courses to 2 courses. And List B is going from 2 courses to 1 course. Furthermore, 4 new POSC courses were added to the program: POSC 145, 147, 148, and 150. To learn more, visit https://ipolisci.com/aa-t-degree.

Page 2: II. Assessment and Student Achievement

Q7

7. Did your program complete and submit SLO assessment in the last year? If you are unsure, check the most recent updates on your program's SLO Assessment Updates.

No: Please describe the department's plan to update them: POSC has a robust Assessment Plan (https://1drv.ms/w/s!Akb5EAbojy2Cht8Cbtr0R6WvnQwGzw?e=rThWE3), which was generated during the Comprehensive Program Review in AY2020-2021. The Schedule shows the gaps in reporting.

Q8

7a. Which SLOs did you assess in the last year? If you did not assess in the last year, please share why, including whether your program is experiencing barriers to assessment or data submission, and/or if your program would benefit from outcomes and assessment support.

SLOs were submitted for FA22 (POSC 121 and POSC 140) and SP23 (POSC 170).

Q9

8. Please share any outcomes assessment projects your program has worked on in the last year, including SLOs on Canvas, PLOs by ACP, Equitable Assessment Strategies (innovative collective/common assessments, project-based, work-based learning, student-centered, etc.), or other.

Respondent skipped this question

Q10

OPTIONAL: You may upload a copy of any assessment-related documents here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

POSC-Assessment%20Plan-PR-SP23.docx (68.8KB)

Page 3: II. Assessment and Student Achievement

Q11

9. Please discuss any equity gaps in access or success

a.   According to Fall 2022 enrollment data, women were underrepresented by 1% and men overrepresented by 1%. African-American and Hispanic/Latino were overrepresented by 5% and 6%, respectively. Students <20 years old were overrepresented by 18%. According to Retention and Success data, there were no demographic equity gaps in Fall 2022.

b.   According to Spring 2023 enrollment data, women were underrepresented by 10% and men overrepresented by 9%. African-American, Hispanic/Latino, and Middle Eastern/North African were overrepresented by 5%, 1%, and 11%, respectively. Students <20 years old were overrepresented by 11%. According to Retention and Success data, Hispanic/Latino, Middle Eastern/North African experienced an equity gap.

Q12

10. What action will the department or discipline take to address these equity gaps? If equity gaps have been reduced or eliminated, please share what the program did to achieve this. If equity gaps still exist, consider the specific steps your department will take to address equity gaps.

a.   I adopted new OER textbook for POSC 121, updated assessments to provide even clearer instructions, reached out students early on and regularly if they missed assessments and encourage them to persist, and increase waiver of late penalties.

Q13

11. How has this data impacted the goals set in your previous comprehensive program review?

a.   This data does not impact the goals set in my CPR of 1) Expanding Undergraduate Research Opportunities; 2) Expand Support of the Political Science Club; 3) Estabish POSC AA-T Degree as Zero Textbook Cost Degree Program; or 4) Support New and Continuing Part-Time POSC Faculty and Teaching Assistant.

Q14

12. Please describe the most significant or impactful ways your program worked across the college to advance the college's vision of equity, excellence and social justice through education over the past year.

a.   The POSC Program, in partnership with Counseling, developed a Guidebook for POSC majors (https://ipolisci.com/guidebook). This Guidebook is for students who are interested in majoring in Political Science (POSC), new declared POSC majors, current declared POSC majors, and POSC graduates/alumni. Additionally, the POSC program had led in the development of Degree Maps for CSU Breadth and IGETC UC.

Q15

13. What challenges is your program still experiencing due to the disruption of operations caused by the pandemic and the need to offer services in various modalities?

a.   The POSC Program is suffering from a lack of sections. POSC voluntarily reduced the number of sections we offered from 10 sections to 5 sections, in concern of potential worsening budget outlook. However, other disciplines did not take the same approach. Furthermore, POSC is one of dozen+ disciplines campuswide that offer a dual enrollment course off campus, one of a few with the Behavioral and Social Sciences Department. As we claw out of the pandemic, the POSC program should be indemnified by restoring sections and other disciplines should be invited to offer dual enrollment courses.

Q16

OPTIONAL: Please upload any documentation you would like to include as part of your responses to this section of the program review.

Respondent skipped this question

Page 4: II. Assessment and Student Achievement continued

Q17

11. Does your department offer classes that are approved distance education courses?

Yes

Page 5: DE Course Success Rates

Q18

12. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

a.   All POSC courses for summer 2020, fall 2020, spring 2021, fall 2021, spring 2022, and fall 2022 have been taught online, so there is no difference between modalities. In Spring 2023, POSC were finally offered face-to-face. Retention and success was 98% and 89% for face-to-face courses, and 75% and 63% for online courses, a noticable gap. The POSC program will strategize on what is accounting for the gap and develop a plan of action during AY2023-24.

Page 6: III. Previous Goals: Update

Q19

Previous Goal 1:

Expand Undergraduate Research Opportunities

Q20

Previous Goal 1:

In Progress - will carry this goal forward into next year

Page 7: III. Previous Goals: Update continued

Q21

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q22

Do you have another goal to update?

Respondent skipped this question

Page 8: III. Previous Goals: Update continued

Q23

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q24

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q25

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q26

Do you have another goal to update?

Yes

Page 9: III. Previous Goals: Update continued

Q27

1. Previous Goal 2:

Expand Support the Political Science Club

Q28

3. Goal Status

In Progress-will carry this goal forward into next year

Page 10: III. Previous Goals: Update continued

Q29

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q30

Do you have another goal to update?

Respondent skipped this question

Page 11: III. Previous Goals: Update (If Applicable) continued

Q31

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q32

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q33

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q34

Do you have another goal to update?

Yes

Page 12: III. Previous Goals: Update continued

Q35

1. Previous Goal 3:

Establish POSC AA-T Degree as a Zero Textbook Cost Degree program

Q36

3. Goal Status

In Progress-will carry this goal forward into next year

Page 13: III. Previous Goals: Update continued

Q37

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q38

Do you have another goal to update?

Respondent skipped this question

Page 14: III. Previous Goals: Update continued

Q39

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q40

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q41

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q42

Do you have another goal to update?

Yes

Page 15: III. Previous Goals: Update continued

Q43

1. Previous Goal 4:

Professionalization Opportunities

Q44

3. Goal Status

In Progress-will carry this goal forward into next year

Page 16: III. Previous Goals: Update continued

Q45

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Page 17: III. Previous Goals: Update continued

Q46

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q47

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q48

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Page 18: IV. New Goals

Q49

Would you like to propose any new goal(s)?

No

Page 19: IV. New Goals continued

Q50

1. New Goal 1:

Respondent skipped this question

Q51

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q52

3. Please describe how this goal advances the college strategic goal identified above.

Respondent skipped this question

Q53

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q54

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q55

6. How will this goal be evaluated?

Respondent skipped this question

Q56

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q57

Do you have another New Goal?

Respondent skipped this question

Page 20: IV. New Goals continued

Q58

1. New Goal 2:

Respondent skipped this question

Q59

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q60

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q61

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q62

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q63

6. How will this goal be evaluated?

Respondent skipped this question

Q64

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q65

Do you have another New Goal?

Respondent skipped this question

Page 21: IV. New Goals continued

Q66

1. New Goal 3:

Respondent skipped this question

Q67

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q68

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q69

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q70

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q71

6. How will this goal be evaluated?

Respondent skipped this question

Q72

WWhat resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q73

Do you have another New Goal?

Respondent skipped this question

Page 22: IV. New Goals continued

Q74

1. New Goal 4:

Respondent skipped this question

Q75

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q76

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q77

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q78

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q79

6. How will this goal be evaluated?

Respondent skipped this question

Q80

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Page 24: Final Check

Q81

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

I am ready to submit my program review