#9

COMPLETE

Collector:	Email Invitation 1 (Email)
Started:	Wednesday, December 13, 2023 9:30:50 AM
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Page 1: I. Program Overview and Update

Q1

1. Department(s) Reviewed:

American Sign Language

Q2

2. Lead Author:

Jennifer Smith

Q3

3. Collaborator(s) - list of any person that participated in the preparation of this report:

Respondent skipped this question

Q4

4. Dean/Manager(s):

Lauren Halsted

Q5

5. Initial Collaboration Date with Manager/Dean:

Enter the initial date you met **11/07/2023** with your dean to discuss your program review using this format: MM/DD/YYYY

Q6

6. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since the last program review. You can access 2022 program reviews on the program review webpage.

Increased number of courses offered by adding an additional section of ASL 120 during the Summer semester as well as adding ASL 130 to our Spring 2024 semester.

Page 2: II. Assessment and Student Achievement

Q7   **Yes**

7. Did your program complete and submit SLO assessment in the last year? If you are unsure, check the most recent updates on your program's SLO Assessment Updates.

Q8

7a. Which SLOs did you assess in the last year?If you did not assess in the last year, please share why, including whether your program is experiencing barriers to assessment or data submission, and/or if your program would benefit from outcomes and assessment support.

ASL 121 (Spring 2023): SLO 1, SLO 2, SLO 3, SLO 4
ASL 125 (Spring 2023): SLO 1, SLO 2, SLO 3, SLO 4
ASL 126 (Spring 2023): SLO 1, SLO 2, SLO 3

Q9

8. Please share any outcomes assessment projects your program has worked on in the last year, including SLOs on Canvas, PLOs by ACP, Equitable Assessment Strategies (innovative collective/common assessments, project-based, work-based learning, student-centered, etc.), or other.

SLO assessments have been work based learning and student centered such as ASL receptive skills quizzes and ASL expressive skills dialogues assignments.

Q10   **Respondent skipped this question**

OPTIONAL: You may upload a copy of any assessment-related documents here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.

Page 3: II. Assessment and Student Achievement

Q11

9. Please discuss any equity gaps in access or success

Equity gap in success rate with our African-American/Black Non-Hispanic, Hispanic/Latino and Middle Eastern or North African students.

Q12

10. What action will the department or discipline take to address these equity gaps? If equity gaps have been reduced or eliminated, please share what the program did to achieve this. If equity gaps still exist, consider the specific steps your department will take to address equity gaps.

Continue to learn and grow as instructors, participating in diversity workshops, readings and programs offered such as EMTLI. (ASL Instructor Marla Marks has completed EMTLI) Will discuss in more depth at next department meeting.

Q13

11. How has this data impacted the goals set in your previous comprehensive program review?

The goal will remain the same (improving enrollment in our courses) however we will also focus on improving how we serve our students in order to change the equity gaps and have a higher success rate of students passing our courses.

Q14   **Respondent skipped this question**

12. Please describe the most significant or impactful ways your program worked across the college to advance the college's vision of equity, excellence and social justice through education over the past year.

Q15

13. What challenges is your program still experiencing due to the disruption of operations caused by the pandemic and the need to offer services in various modalities?

Our program shifted entirely online and is slowing working back to offering in-person courses. By being able to offer both modalities, we can better serve all our students. Although the online format was present in our department prior to the pandemic, the in-person courses have a better success rate and better the chances of the students continuing in the program in courses beyond ASL 120.

Q16   **Respondent skipped this question**

OPTIONAL: Please upload any documentation you would like to include as part of your responses to this section of the program review.

Page 4: II. Assessment and Student Achievement continued

Q17

11. Does your department offer classes that are approved
distance education courses?

Yes

Page 5: DE Course Success Rates

Q18

12. If there were differences in success rates for distance education (online) versus in-person sections of program
courses in your last comprehensive program review, what has the department done to address these disparities? If
online and in-person sections had comparable success rates, please describe what the program did to achieve that.

NA- a majority of our course have been online

Page 6: III. Previous Goals: Update

Q19

Previous Goal 1:

Increase enrollments in ASL classes

Q20

Previous Goal 1:

In Progress - will carry this goal forward into next year

Page 7: III. Previous Goals: Update continued

Q21

Please describe the results or explain the reason for
deletion/completion of the goal:

Respondent skipped this question

Q22

Do you have another goal to update?

Respondent skipped this question

Page 8: III. Previous Goals: Update continued

Q23

Link to College Strategic Goal - Which College Strategic
Goal does this department goal most directly support?
(Check only one)

Increase equitable access (enrollment)

Q24

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q25

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

New faculty position

Q26

Do you have another goal to update?

No

Page 9: III. Previous Goals: Update continued

Q27

1. Previous Goal 2:

Respondent skipped this question

Q28

3. Goal Status

Respondent skipped this question

Page 10: III. Previous Goals: Update continued

Q29

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q30

Do you have another goal to update?

Respondent skipped this question

Page 11: III. Previous Goals: Update (If Applicable) continued

Q31

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q32

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q33

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q34

Do you have another goal to update?

Respondent skipped this question

Page 12: III. Previous Goals: Update continued

Q35

1. Previous Goal 3:

Respondent skipped this question

Q36

3. Goal Status

Respondent skipped this question

Page 13: III. Previous Goals: Update continued

Q37

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Q38

Do you have another goal to update?

Respondent skipped this question

Page 14: III. Previous Goals: Update continued

Q39

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q40

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q41

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q42

Do you have another goal to update?

Respondent skipped this question

Page 15: III. Previous Goals: Update continued

Q43

1. Previous Goal 4:

Respondent skipped this question

Q44

3. Goal Status

Respondent skipped this question

Page 16: III. Previous Goals: Update continued

Q45

Please describe the results or explain the reason for deletion/completion of the goal:

Respondent skipped this question

Page 17: III. Previous Goals: Update continued

Q46

Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q47

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Respondent skipped this question

Q48

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Page 18: IV. New Goals

Q49

Would you like to propose any new goal(s)?

Yes

Page 19: IV. New Goals continued

Q50

1. New Goal 1:

Increase course offerings in order to offer the courses required for our ASL certificate/degree more frequently.

Q51

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Increase equitable access (enrollment)

Q52

3. Please describe how this goal advances the college strategic goal identified above.

By increasing the courses offered in our program, we keep the students are Cuyamaca rather than them taking courses at other campuses in order to complete their ASL certificate/degree.

Q53

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

In the 2022-2023 academic year, 8 ASL degrees and 2 ASL certificates were awarded. We have not been offering all the classes needed at Cuyamaca College, which indicates some courses have been taken at other campuses to fulfill the requirements.

Q54

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q55

6. How will this goal be evaluated?

By future semesters' scheduling.

Q56

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

New faculty position

Q57

Do you have another New Goal?

No

Page 20: IV. New Goals continued

Q58

1. New Goal 2:

Respondent skipped this question

Q59

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q60

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q61

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q62

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q63

6. How will this goal be evaluated?

Respondent skipped this question

Q64

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Q65

Do you have another New Goal?

Respondent skipped this question

Page 21: IV. New Goals continued

Q66

1. New Goal 3:

Respondent skipped this question

Q67

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Respondent skipped this question

Q68

3. Please describe how this goal advances the college strategic goal(s) identified above.

Respondent skipped this question

Q69

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Respondent skipped this question

Q70

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Respondent skipped this question

Q71

6. How will this goal be evaluated?

Respondent skipped this question

Q72

Respondent skipped this question

WWhat resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Q73

Respondent skipped this question

Do you have another New Goal?

Page 22: IV. New Goals continued

Q74

Respondent skipped this question

1. New Goal 4:

Q75

Respondent skipped this question

2. Which College Strategic Goal does this department goal most directly support? (Check only one)

Q76

Respondent skipped this question

3. Please describe how this goal advances the college strategic goal(s) identified above.

Q77

Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q78

Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Q79

Respondent skipped this question

6. How will this goal be evaluated?

Q80

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Respondent skipped this question

Page 24: Final Check

Q81

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

I am ready to submit my program review