#13

INCOMPLETE

Collector:	Email Invitation 1 (Email)
Started:	Thursday, December 14, 2023 3:53:55 PM
Last Modified:	Thursday, December 14, 2023 4:03:57 PM
Time Spent:	00:10:01
First Name:	Scott
Last Name:	Herrin
Email:	scott.herrin@gcccd.edu
Custom Data:	Health Education
IP Address:	76.216.253.56

Page 1: I. Program Overview and Update

Q1

1. Department(s) Reviewed:

Health Education

Q2

2. Lead Author:

Scott Herrin

Q3

3. Collaborator(s) - list of any person that participated in the preparation of this report:

Pat Thiss, Danielle Pauls, Lucinda Hollands, Catherine Brooks

Q4

4. Dean/Manager(s):

Anthony Campbell

Q5

Respondent skipped this question

5. Initial Collaboration Date with Manager/Dean:

Q6

6. Program Update (Required): Please summarize the changes, additions, and achievements that have occurred in your program since the last program review. You can access 2022 program reviews on the program review webpage.

Officially added Pat Thiss as second full time faculty member in HED/NUTR on 1/1/23. As an already tenured professor, Dr. Thiss will split chair duties with Dr. Herrin. Successfully test the addition of HED 251 for our English as a first language students. This course had evolved over time to fit the needs of our "refugee population" and centered around their health with an embedded translator in the course. Dr. Thiss now teaches a version of the section geared toward English speakers. We still offer two sections each semester for our "refugee population."

Page 2: II. Assessment and Student Achievement

Q7

Yes

7. Did your program complete and submit SLO assessment in the last year? If you are unsure, check the most recent updates on your program's SLO Assessment Updates.

Q8

7a. Which SLOs did you assess in the last year? If you did not assess in the last year, please share why, including whether your program is experiencing barriers to assessment or data submission, and/or if your program would benefit from outcomes and assessment support.

HED 201, 202, 204,

Q9 8. Please share any outcomes assessment projects your program has worked on in the last year, including SLOs on Canvas, PLOs by ACP, Equitable Assessment Strategies (innovative collective/common assessments, project- based, work-based learning, student-centered, etc.), or other.	Respondent skipped this question
Q10 OPTIONAL: You may upload a copy of any assessment- related documents here. If you have an Excel sheet, please convert it to one of the supported files listed below before submission.	Respondent skipped this question
Page 3: II. Assessment and Student Achievement	Deen and ant alking a this succetion

Q11

9. Please discuss any equity gaps in access or success

Respondent skipped this question

Q12 10. What action will the department or discipline take to address these equity gaps? If equity gaps have been reduced or eliminated, please share what the program did to achieve this. If equity gaps still exist, consider the specific steps your department will take to address equity gaps.	Respondent skipped this question
Q13 11. How has this data impacted the goals set in your previous comprehensive program review?	Respondent skipped this question
Q14 12. Please describe the most significant or impactful ways your program worked across the college to advance the college's vision of equity, excellence and social justice through education over the past year.	Respondent skipped this question
Q15 13. What challenges is your program still experiencing due to the disruption of operations caused by the pandemic and the need to offer services in various modalities?	Respondent skipped this question
Q16 OPTIONAL: Please upload any documentation you would like to include as part of your responses to this section of the program review.	Respondent skipped this question
Page 4: II. Assessment and Student Achievement conti Q17	nued Yes

11. Does your department offer classes that are approved distance education courses?

Page 5: DE Course Success Rates

Q18

12. If there were differences in success rates for distance education (online) versus in-person sections of program courses in your last comprehensive program review, what has the department done to address these disparities? If online and in-person sections had comparable success rates, please describe what the program did to achieve that.

All courses in the last five years have been offered online.

Page 6: III. Previous Goals: Update	
Q19	Respondent skipped this question
Previous Goal 1:	
Q20	Respondent skipped this question
Previous Goal 1:	
Page 7: III. Previous Goals: Update continued	
Q21	Respondent skipped this question
Please describe the results or explain the reason for deletion/completion of the goal:	
Q22	Respondent skipped this question
Do you have another goal to update?	
Page 8: III. Previous Goals: Update continued	
Q23	Respondent skipped this question
Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)	
Q24	Respondent skipped this question
Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).	
Q25	Respondent skipped this question
What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.	
Q26	Respondent skipped this question
Do you have another goal to update?	

Q27 1. Previous Goal 2:	Respondent skipped this question
Q28 3. Goal Status	Respondent skipped this question
Page 10: III. Previous Goals: Update continued Q29 Please describe the results or explain the reason for deletion/completion of the goal:	Respondent skipped this question
Q30 Do you have another goal to update?	Respondent skipped this question
Page 11: III. Previous Goals: Update (If Applicable) con Q31 Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)	tinued Respondent skipped this question
Q32 Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).	Respondent skipped this question
Q33 What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.	Respondent skipped this question
Q34 Do you have another goal to update?	Respondent skipped this question

Page 12: III. Previous Goals: Update continued

Q35 1. Previous Goal 3:	Respondent skipped this question
Q36 3. Goal Status	Respondent skipped this question
Page 13: III. Previous Goals: Update continued Q37 Please describe the results or explain the reason for deletion/completion of the goal:	Respondent skipped this question
Q38 Do you have another goal to update?	Respondent skipped this question
Page 14: III. Previous Goals: Update continued Q39 Link to College Strategic Goal - Which College Strategic Goal does this department goal most directly support? (Check only one)	Respondent skipped this question
Q40 Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).	Respondent skipped this question
Q41 What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.	Respondent skipped this question
Q42 Do you have another goal to update?	Respondent skipped this question

Page 15: III. Previous Goals: Update continued

Respondent skipped this question
Respondent skipped this question
Respondent skipped this question
Respondent skipped this question
Respondent skipped this question
Respondent skipped this question
Respondent skipped this question
Respondent skipped this question

Q51	Respondent skipped this question
2. Which College Strategic Goal does this department goal most directly support? (Check only one)	
Q52	Respondent skipped this question
3. Please describe how this goal advances the college strategic goal identified above.	
Q53	Respondent skipped this question
4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):	
Q54	Respondent skipped this question
5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).	
Q55	Respondent skipped this question
6. How will this goal be evaluated?	
Q56	Respondent skipped this question
What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.	
Q57	Respondent skipped this question
Do you have another New Goal?	
Page 20: IV. New Goals continued	
Q58	Respondent skipped this question
1. New Goal 2:	
Q59	Respondent skipped this question

Q60 3. Please describe how this goal advances the college strategic goal(s) identified above.	Respondent skipped this question
Q61 4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):	Respondent skipped this question
Q62 5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).	Respondent skipped this question
Q63 6. How will this goal be evaluated?	Respondent skipped this question
Q64 What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.	Respondent skipped this question
Q65 Do you have another New Goal?	Respondent skipped this question
Page 21: IV. New Goals continued	
Q66 1. New Goal 3:	Respondent skipped this question
Q67 2. Which College Strategic Goal does this department goal most directly support? (Check only one)	Respondent skipped this question
Q68 3. Please describe how this goal advances the college strategic goal(s) identified above.	Respondent skipped this question

Q69	Respondent skipped this question
4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):	
Q70	Respondent skipped this question
5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).	
Q71	Respondent skipped this question
6. How will this goal be evaluated?	
Q72	Respondent skipped this question
WWhat resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.	
Q73	Respondent skipped this question
Do you have another New Goal?	
Page 22: IV. New Goals continued	
Q74	Respondent skipped this question
1. New Goal 4:	
Q75	Respondent skipped this question
2. Which College Strategic Goal does this department goal most directly support? (Check only one)	
Q76	Respondent skipped this question
3. Please describe how this goal advances the college strategic goal(s) identified above.	

Q77

Respondent skipped this question

4. Please indicate how this goal was informed by SLO (student learning outcomes) assessment results, PLO (program learning outcomes) assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q78

Respondent skipped this question

5. Action Steps for this Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new computer hardware).

Q79

Respondent skipped this question

6. How will this goal be evaluated?

Q80

What resources, if any, are needed to achieve this goal? Please select all that apply. Links to request forms are included below. All resource requests are due on the program review deadline.

Page 24: Final Check

Q81

Are you ready to submit your program review?If you would like to go back and review a section, select a section a click "Next."

Respondent skipped this question

Respondent skipped this question