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| 1 | MATH COURSE | TITLE | SLO\# | ָ | N 을 © | $\stackrel{\text { N }}{\text { N }}$ | $\begin{aligned} & \text { N } \\ & \text { O } \\ & \text { 듬 } \end{aligned}$ | $\stackrel{\text { N }}{\text { N }}$ | - | $\stackrel{\text { I }}{\text { N }}$ | 응 |  |  |
| 2 | 20 | Foundations for Quantitative Reasoning | 1 |  |  | x |  |  |  |  |  |  |  |
| 3 |  |  | 2 |  |  | x |  |  |  |  |  |  |  |
| 4 |  |  | , |  |  | x |  |  |  |  |  |  |  |
| 5 | 60 | Foundations for Elementary Statistics | 1 |  |  |  | x |  |  |  |  |  |  |
| 6 |  |  | 2 |  |  |  | x |  |  |  |  |  |  |
| 7 |  |  | 3 |  |  |  | X |  |  |  |  |  |  |
| 8 | ${ }^{76}$ | Foundations for PreCalculus | 1 |  |  |  | X |  |  |  |  |  |  |
| 9 |  |  | 2 |  |  |  | x |  |  |  |  |  |  |
| 10 |  |  | 3 |  |  |  | X |  |  |  |  |  |  |
| 11 | 78 | Foundations for Calculus for Business, Social \& Behavioral Sciences | 1 |  |  |  | X |  |  |  |  |  |  |
| 12 |  |  | 2 |  |  |  | x |  |  |  |  |  |  |
| 13 |  |  | 3 |  |  |  | X |  |  |  |  |  |  |
| 14 | 80 | Foundations for Calculus and Analyic Geometry | 1 |  |  |  |  |  | x |  |  |  |  |
| 15 |  |  | 2 |  |  |  |  |  | x |  |  |  |  |
| 16 |  |  | 3 |  |  |  |  |  | X |  |  |  |  |
| 17 | $\overline{120}$ | Quantitative Reasoning | 1 |  |  | x |  |  |  |  |  |  |  |
| 18 |  |  | 2 |  |  | X |  |  |  |  |  |  |  |
| 19 | 121 | Quantitative Reasoning for Career Education | 1 |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
| 21 |  |  | 3 |  |  |  |  |  |  |  |  |  |  |
| 22 | $\overline{\text { 125 }}$ | Structure and Concepts of Elementary Mathematics 1 | 1 |  |  | x |  |  |  |  |  |  |  |
| 23 |  |  | 2 |  |  | x |  |  |  |  |  |  |  |
| 24 | $\overline{126}$ | Structure and Concepts of Elementary Mathematics II | 1 |  |  |  | x |  |  |  |  |  |  |
| 25 |  |  | 2 |  |  |  | X |  |  |  |  |  |  |
| 26 | $\overline{160}$ | Elementary Statistics | 1 |  |  |  | X |  |  |  |  |  |  |
| 27 |  |  | 2 |  |  |  | X |  |  |  |  |  |  |
| 28 |  |  | 3 |  |  |  | X |  |  |  |  |  |  |
| 29 | 170 | Analytical Trygonometry | 1 |  |  | x |  |  |  |  |  |  |  |
| 30 |  |  | 2 |  |  | X |  |  |  |  |  |  |  |
| 31 | $\overline{175}$ | College Algebra | 1 |  |  |  | x |  |  |  |  |  |  |
| 32 |  |  | 2 |  |  |  | x |  |  |  |  |  |  |
| 33 | 176 | Precalculus: Functions and Graphs | 1 |  |  | x |  |  |  |  |  |  |  |
| 34 |  |  | 2 |  |  | x |  |  |  |  |  |  |  |
| 35 |  |  | 3 |  |  | x |  |  |  |  |  |  |  |
| 36 | 178 | Calculus for Business, Social and Behavioral Sciences | 1 |  |  |  | X |  |  |  |  |  |  |
| 37 |  |  | 2 |  |  |  | x |  |  |  |  |  |  |
| 38 | 180 | Analytical Geometry and Calculus | 1 |  |  |  | x |  |  |  |  |  |  |
| 39 |  |  | 2 |  |  |  | x |  |  |  |  |  |  |
| 40 | ${ }^{245}$ | Discrete Mathematics | 1 |  |  | x |  |  | x |  |  |  |  |
| 41 |  |  | 2 |  |  | x |  |  | x |  |  |  |  |


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| 1 | MATH COURSE | TITLE | SLO\# | ָ | $\begin{aligned} & \text { N } \\ & \text { ㅇ } \\ & \text { 듬 } \\ & \hline \mathbf{0} \end{aligned}$ | $\begin{aligned} & \mathbb{N} \\ & \overline{\bar{N}} \end{aligned}$ | N O 들 On | $\stackrel{\sim}{N}$ | I O 들 O | 京 | N O 음 O |  |  |
| 42 |  |  | 3 |  |  | x |  |  | X |  |  |  |  |
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| 44 |  |  | 5 |  |  |  |  |  | x |  |  |  |  |
| 45 | 280 | Analytical Geometry and Calculus II | 1 |  |  |  |  |  | X |  |  |  |  |
| 46 |  |  | 2 |  |  |  |  |  | X |  |  |  |  |
| 47 | 281 | Mutivariable Calculus | 1 |  |  | x |  |  |  |  |  |  |  |
| 48 |  |  | 2 |  |  | x |  |  |  |  |  |  |  |
| 49 | 284 | Linear Algebra | 1 |  |  |  |  |  | X |  |  |  |  |
| 50 |  |  | 2 |  |  |  |  |  | X |  |  |  |  |
| 51 |  |  | 3 |  |  |  |  |  | X |  |  |  |  |
| 52 | 285 | Differential Equations | 1 |  |  |  |  |  | X |  |  |  |  |
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$\left.\begin{array}{|l|c|}\hline & \\ \hline\end{array} \begin{array}{l}\text { PLO 1: Draw } \\ \text { conclusions about } \\ \text { simple and complex } \\ \text { systems by collecting, } \\ \text { assessing, and } \\ \text { analyzing information. }\end{array}\right]$


