

# Relationships and Assessment: Total # of Course SLOs by Program Learning Outcomes (PLOs)



## SLO Psychology (PSY) - (AHSS)

**Academic & Career Pathway:** Behavioral & Social Sciences

**Program/Department Mission Statement:** Students will develop the ability to systematically evaluate hypotheses and examine evidence from the psychological perspective. Students will grow and understanding of the history of psychology and how early theories developed into modern though.

PLO 1 Psychology For Transfer (AA-T) - Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

### PSY 120: Introductory Psychology

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO.</p>	<p><b>Semester SLO is Being Assessed:</b> 2012 - 2013 (Fall 2012)  <b>Was the Set Criteria For This SLO Met?:</b> Yes            74% of students were able to pass the assessment with a median score of 80% (08/12/2013)</p>	

PLO 1 Psychology For Transfer (AA-T) - Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Instructor's Criteria for Success for this SLO:</b> Students must pass at a 70% level  <b>Section(s) Assessed:</b> Sub tab PSY120</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">Departments outcomes</a></p>		
<p><b>Exam/Quiz</b> - questions were chosen from exams from students and their understanding was determined by item analysis  <b>Instructor's Criteria for Success for this SLO:</b> passing with 70%  <b>Section(s) Assessed:</b> May of the records for the first few years of assessment were lost due to transition to updated student record systems.</p>		
<p><b>Exam/Quiz</b> - I went back to 2006 and looked at my introduction to Psychology courses exam scores.  <b>Instructor's Criteria for Success for this SLO:</b> we are shooting for 70% success..  <b>Attach Related Documents for this assessment:</b>  <a href="#">Full grade spreadsheet 2006</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009)  <b>Was the Set Criteria For This SLO Met?:</b> No            Only about 40% of students were proficient - so historically there is a problem....            (08/10/2006)</p>	
<p><b>Exam/Quiz</b> - Multiple choice items  <b>Instructor's Criteria for Success for</b></p>		

PLO 1 Psychology For Transfer (AA-T) - Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>this SLO:</b> Students must answer questions with 70% accuracy  <b>Section(s) Assessed:</b> This the whole test bank - each semester we choose 20 to 30 questions from this bank to assess SLO's  <b>Attach Related Documents for this assessment:</b>  <a href="#">Inrto Test Bank 1</a></p>		

**Inactive\_3** - Describe the basic functions of the central nervous system and its relationship to behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair.            Each SLO in the class was assessed by selecting questions from exams which addressed each SLO.</p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009)  <b>Was the Set Criteria For This SLO Met?:</b> Yes            Students hate this but are passing!! (08/12/2013)  <b>Attach Related Documents for this assessment:</b>  <a href="#">Departments outcomes</a></p>	

PLO 1 Psychology For Transfer (AA-T) - Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

**PSY 120: Introductory Psychology**

**Inactive\_3** - Describe the basic functions of the central nervous system and its relationship to behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a>		

**Inactive\_4** - Explain and contrast various psychological phenomena related to sensation and perception.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Exam/Quiz</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO. <b>Instructor's Criteria for Success for this SLO:</b> 70%	<b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009) <b>Was the Set Criteria For This SLO Met?:</b> Yes We went from 66 to 70% from 2009 to 2013 - while not much improvement students are getting it more. In the past we never covered this material that much but now they are getting it better. (08/12/2013) <b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a>	

## PSY 140: Physiological Psychology

**SLO 1** - Describe how the general principles and tools of physiological psychology are used ethically in the scientific investigation of the interaction between brain and behavior

**Course SLO Status** : Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Focus Group</b> - Through classroom discussion we discussed different types of research and how animals are used.</p> <p><b>Instructor's Criteria for Success for this SLO:</b> Students were able to describe the effects of different level of ethical treatment</p>		
<p><b>Exam/Quiz</b> - Fall 2015- Comp Final Physio</p> <p><b>Instructor's Criteria for Success for this SLO:</b> 70% of students were successful, unless other criteria is stated.</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-140-1723-FA2015-SLO#1-4-MOA.pdf</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2015 - 2016 (Fall 2015)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> No</p> <p>22 of 32 students were successful with a success rate of 69%. (03/02/2016)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-140-All-FA2015-SLO#1-4.pdf</a></p>	
<p><b>Exam/Quiz</b> - FALL 2022 First quiz of the class</p> <p><b>Instructor's Criteria for Success for this SLO:</b> 70%</p> <p><b>Section(s) Assessed:</b> #2590</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> No</p> <p>18 out of 29 students were successful resulting in a 62% success rate. (02/12/2023)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">PSY140_#2590_SLO1_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b></p> <p>"Overall - I am frustrated with the physio class because it requires a lot of new information and students seem reluctant to learn the basics. it is difficult to get to the real interesting and higher level thinking in this class. We are moving away from tests as Google Lense has made cheat online tooo easy.</p> <p>" (02/12/2023)</p>

## PSY 170: Abnormal Psychology

PLO 1 Psychology For Transfer (AA-T) - Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

### PSY 170: Abnormal Psychology

#### Inactive\_SLO 2 - Classify disorders according to the Diagnostic and Statistical Manual for mental disorders

Course SLO Status : Inactive

Deactivated/Inactive/Suspended/Deleted Date: 09/27/2022

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz - Standardized - FALL 2020 - Quiz 4.2 Application Exercise</b> (see attached)  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be able to show their abilities in successfully performing the SLOs  <b>Section(s) Assessed:</b> #3145</p>	<p><b>Semester SLO is Being Assessed:</b> 2020-2021 (Fall 2020)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      24 out of 30 students were successful with an overall success rate of 80% (11/30/2020)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">2020FA-PSY-170-3145-SLO2-Application Quiz.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I have included a wide variety of assignment types including weekly application exercises, weekly discussions, weekly content quizzes/tests, and weekly reports on supplied videos or sites in the course, all directed related to SLO mastery over the 15 chapters of the textbook. These options allow students to excel no matter what the students learning preference. (11/30/2020)</p>

#### Inactive\_SLO 3 - Design a treatment plan for the various classified disorders from a clinical and a psychiatric perspective

Course SLO Status : Inactive

Deactivated/Inactive/Suspended/Deleted Date: 09/27/2022

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Homework or Group Activity - FALL 2020 - Discussion of Chapter 3 Material</b> (see attached)  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be able to show their abilities in successfully performing the SLOs  <b>Section(s) Assessed:</b> #3145</p>	<p><b>Semester SLO is Being Assessed:</b> 2020-2021 (Fall 2020)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      24 out of 30 students were successful with an overall success rate of 80% (11/30/2020)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">2020FA-PSY-170-3145-SLO3&amp;4-Discussion.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I have included a wide variety of assignment types including weekly application exercises, weekly discussions, weekly content quizzes/tests, and weekly reports on supplied videos or sites in the course, all directed related to SLO mastery over the 15 chapters of the textbook.</p>

PLO 1 Psychology For Transfer (AA-T) - Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

### PSY 170: Abnormal Psychology

**Inactive\_SLO 3** - Design a treatment plan for the various classified disorders from a clinical and a psychiatric perspective

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
		These options allow students to excel no matter what the students learning preference. (11/30/2020)

### PSY 205: Research Methods for Psychology

**inactive\_1** - Analyze peer reviewed research papers and identify the research method used; describe the variables in the experiment and summarize results and conclusion.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 09/19/2019

### PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]

**SLO 3** - Use statistical procedures to make probability assessments based on various distributions of data

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Exam/Quiz - FALL 2022</b> <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #5709 #9797	<b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022) <b>Was the Set Criteria For This SLO Met?:</b> Yes 1 out of 1 student was successful resulting in a 100% success rate. (02/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY215_5709_Midterm #2 Assessment_FA22.pdf</a>	<b>Instructor Notes &amp; Comments:</b> I really like this kind of assessment - but it is very clear that students are not reading their books!!!!!! (02/12/2023)
<b>Capstone Assignment/Project -</b> SPRING 2023 Students were given a dataset and asked to explain the results following analysis. <b>Instructor's Criteria for Success for this SLO:</b> 70%	<b>Semester SLO is Being Assessed:</b> 2022-2023 (Spring 2023) <b>Was the Set Criteria For This SLO Met?:</b> Yes 15 out of 16 students were successful resulting in a 94% success rate. (12/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY215_8583_FinalExam_SP23.pdf</a>	<b>Instructor Notes &amp; Comments:</b> More students did better than I thought - but there is a real lag in students doing work outside of their class. (12/12/2023)

PLO 1 Psychology For Transfer (AA-T) - Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.

**PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]**

**SLO 3** - Use statistical procedures to make probability assessments based on various distributions of data

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Section(s) Assessed:</b> #8583		

**SLO 4** - Investigate a hypothesis through literature research to develop of proper experimental method and research protocol, produce analysis and a written conclusion, and discuss limitations inherent in tests of significance

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Exam/Quiz - FALL 2022</b> <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #5709 #9797	<b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022) <b>Was the Set Criteria For This SLO Met?:</b> Yes 1 out of 1 student was successful resulting in a 100% success rate. (02/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY215_5709_Midterm #2 Assessment_FA22.pdf</a>	<b>Instructor Notes &amp; Comments:</b> I really like this kind of assessment - but it is very clear that students are not reading their books!!!!!! (02/12/2023)
<b>Capstone Assignment/Project - SPRING 2023</b> Students were instructed to code variables based on their own personal hypothesis and then test the results. <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #8583	<b>Semester SLO is Being Assessed:</b> 2022-2023 (Spring 2023) <b>Was the Set Criteria For This SLO Met?:</b> Yes 16 out of 16 students were successful resulting in a 100% success rate. (12/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY215_8583_FinalExam_SP23.pdf</a>	<b>Instructor Notes &amp; Comments:</b> More students did better than I thought - but there is a real lag in students doning work outside of their class. (12/12/2023)

**PSY 220: Learning**

**SLO 4** - Discuss the limitations of the study of Learning including biological limitations, complex social stimuli and the cognitive processes involving memory and attention

**Course SLO Status :** Active



PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO. <b>Instructor's Criteria for Success for this SLO:</b> Students must pass at a 70% level <b>Section(s) Assessed:</b> Sub tab PSY120</p> <p><b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2012 - 2013 (Fall 2012) <b>Was the Set Criteria For This SLO Met?:</b> Yes 74% of students were able to pass the assessment with a median score of 80% (08/12/2013)</p>	
<p><b>Exam/Quiz</b> - questions were chosen from exams from students and their understanding was determined by item analysis <b>Instructor's Criteria for Success for this SLO:</b> passing with 70% <b>Section(s) Assessed:</b> May of the records for the first few years of assessment were lost due to</p>		

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
transition to updated student record systems.		
<p><b>Exam/Quiz</b> - I went back to 2006 and looked at my introduction to Psychology courses exam scores.  <b>Instructor's Criteria for Success for this SLO:</b> we are shooting for 70% success..  <b>Attach Related Documents for this assessment:</b>  <a href="#">Full grade spreadsheet 2006</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009)  <b>Was the Set Criteria For This SLO Met?:</b> No                      Only about 40% of students were proficient - so historically there is a problem....                      (08/10/2006)</p>	
<p><b>Exam/Quiz</b> - Multiple choice items  <b>Instructor's Criteria for Success for this SLO:</b> Students must answer questions with 70% accuracy  <b>Section(s) Assessed:</b> This the whole test bank - each semester we choose 20 to 30 questions from this bank to assess SLO's  <b>Attach Related Documents for this assessment:</b>  <a href="#">Inrto Test Bank 1</a></p>		

**Inactive\_2** - Apply scientific methods to the exploration of human behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 120: Introductory Psychology**

**Inactive\_2** - Apply scientific methods to the exploration of human behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Course SLO Assessment</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO. <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a> <a href="#">Inrto Test Bank 1</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009) <b>Was the Set Criteria For This SLO Met?:</b> No WE are finding that through many different assignments we still are having trouble getting students using Scientific methods applied to research and this class. I have been assessing this SLO for 3 years and we are getting closer to acceptable. (08/12/2013) <b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a></p>	<p><b>Instructor Notes &amp; Comments:</b> We are increasing the amount activities based on the using the scientific method and evaluating science v.s non science activities. - we hope to see an improvement and are seeing increases in understanding over the last two semesters. (08/12/2013)</p>

**PSY 134: Human Sexuality**

**Inactive\_1** - Critically analyze scientific methods and apply these methods when evaluating sexual information and concepts.

**Course SLO Status :** Inactive  
**Deactivated/Inactive/Suspended/Deleted Date:** 12/12/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

### PSY 134: Human Sexuality

**Inactive\_1** - Critically analyze scientific methods and apply these methods when evaluating sexual information and concepts.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Results Directly to Corresponding SLO</b></p>	<p><b>Semester SLO is Being Assessed:</b> 2009 - 2010 (Spring 2010)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      This class has been fun and challenging to teach. Students do not think of it as a science based class - but are given material to assess if the study of sexology is the same as the study of human sexuality. It is interesting to note that many do not understand that Gender and Communication are huge parts of this class rather than just the behaviors of sex.                      (08/07/2013)  <b>Attach Related Documents for this assessment:</b>  <a href="#">Sexuality Gradebook</a>  <a href="#">2011 gradebook Sexuality</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I am happy with the results - but now I am working on getting scientific thought into all of my psychology classes.                      (08/07/2013)</p>

### PSY 170: Abnormal Psychology

**Inactive\_SLO 1** - Analyze scientific methods to the identification and the ethical treatment of people with mental disorders

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 09/27/2022

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Performance</b> - Fall 2020 - This SLO is so broad that it could apply to any of the 15 required textbook chapters. I am simply going to include a copy of my final exam.  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be able to show their abilities in successfully performing the SLOs  <b>Section(s) Assessed:</b> #3145</p>	<p><b>Semester SLO is Being Assessed:</b> 2020-2021 (Fall 2020)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      25 out of 30 students were successful with an overall success rate of 83% (11/30/2020)  <b>Attach Related Documents for this assessment:</b>  <a href="#">2020FA-PSY-170-3145-SLO1-FinalExam.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I have included a wide variety of assignment types including weekly application exercises, weekly discussions, weekly content quizzes/tests, and weekly reports on supplied videos or sites in the course, all directed related to SLO mastery over the 15 chapters of the textbook. These options allow students to excel no matter what the students learning</p>

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 170: Abnormal Psychology**

**Inactive\_SLO 1** - Analyze scientific methods to the identification and the ethical treatment of people with mental disorders

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
		preference. (11/30/2020)

**PSY 205: Research Methods for Psychology**

**inactive\_1(2)** - Analyze peer reviewed research papers and describe research methods used to define independent and dependent variables as well as summarize results and conclusions.

**Course SLO Status :** Inactive

**SLO Activation Date/Start Date:** 09/19/2019

**Deactivated/Inactive/Suspended/Deleted Date:** 01/14/2021

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Capstone Assignment/Project</b> - Spring 2019 - Background research State problem trying to explain ( 5 points) Site research (3 minimum) that supports problem (5 points each) Site research on Variables – (5 points) Final paragraph – state your hypothesis and measures in experiment (5 points)</p> <p><b>Instructor's Criteria for Success for this SLO:</b> Min OF 70% ON EACH SECTION on research paper.</p> <p><b>Section(s) Assessed:</b> #0837</p>	<p><b>Semester SLO is Being Assessed:</b> 2018 - 2019 (Spring 2019)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> Unknown</p> <p>13 out of 34 students were successful with an overall success rate of 38% (12/08/2020)</p>	<p><b>Instructor Notes &amp; Comments:</b> "I have been using this capstone project and it really does show me who understands and who does not understand the basic elements of the class. Each part of their final paper explores as aspect of the class.</p> <p>The biggest factor that I have noticed is that student who are in class all semester and do their work on time - really do understand the material! I need to figure out how to do more remote teaching with this material - many students wait until the last minute to finish things and you cannot do research that way. "</p> <p>(12/08/2020)</p>

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 205: Research Methods for Psychology**

**inactive\_1(2)** - Analyze peer reviewed research papers and describe research methods used to define independent and dependent variables as well as summarize results and conclusions.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Capstone Assignment/Project</b> - Spring 2020 - Final Paper based on individual research project  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #0387</p>	<p><b>Semester SLO is Being Assessed:</b> 2019-2020 (Spring 2020)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      18 out of 18 students were successful (100%) (12/08/2020)</p>	<p><b>Instructor Notes &amp; Comments:</b>                      Because of COVID all the students who were not passing - dropped the course - so the data is very skewed.. (12/08/2020)</p>

**inactive\_1** - Analyze peer reviewed research papers and identify the research method used; describe the variables in the experiment and summarize results and conclusion.

**Course SLO Status :** Inactive  
**Deactivated/Inactive/Suspended/Deleted Date:** 09/19/2019

**inactive\_2** - Develop hypothesis comparing various research methodologies to reduce bias and increase reliability and validity of analysis.

**Course SLO Status :** Inactive  
**SLO Activation Date/Start Date:** 09/19/2019  
**Deactivated/Inactive/Suspended/Deleted Date:** 01/14/2021

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Capstone Assignment/Project</b> - Spring 2019 - "Final paragraph – state your hypothesis and measures in experiment (5 points)"  <b>Instructor's Criteria for Success for this SLO:</b> Min OF 70% ON EACH SECTION on research paper.  <b>Section(s) Assessed:</b> #0837</p>	<p><b>Semester SLO is Being Assessed:</b> 2018 - 2019 (Spring 2019)  <b>Was the Set Criteria For This SLO Met?:</b> Unknown                      18 out of 34 students were successful with an overall success rate of 53% (12/08/2020)</p>	<p><b>Instructor Notes &amp; Comments:</b> "I have been using this capstone project and it really does show me who understands and who does not understand the basic elements of the class. Each part of their final paper explores as aspect of the class.</p> <p>The biggest factor that I have noticed is that student who are in class all</p>

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 205: Research Methods for Psychology**

**inactive\_2** - Develop hypothesis comparing various research methodologies to reduce bias and increase reliability and validity of analysis.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
		semester and do their work on time - really do understand the material! I need to figure out how to do more remote teaching with this material - many students wait until the last minute to finish things and you cannot do research that way. " (12/08/2020)
<b>Capstone Assignment/Project</b> - Spring 2020 - Final paper <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #0387	<b>Semester SLO is Being Assessed:</b> 2019-2020 (Spring 2020) <b>Was the Set Criteria For This SLO Met?:</b> Yes 18 out of 18 students successful (100%) (12/08/2020)	<b>Instructor Notes &amp; Comments:</b> Because of COVID all the students who were not passing - dropped the course - so the data is very skewed.. (12/08/2020)

**inactive\_3** - Develop valid measures and protocol to test a hypothesis following the ethical guidelines set by the National Institute of Health office of Extramural Research.

**Course SLO Status :** Inactive

**SLO Activation Date/Start Date:** 09/19/2019

**Deactivated/Inactive/Suspended/Deleted Date:** 01/14/2021

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Capstone Assignment/Project</b> - Spring 2019 - "Methods (10 points) Detailed description of your measures Detailed description of how you collected your measures" <b>Instructor's Criteria for Success for this SLO:</b> Min OF 70% ON EACH	<b>Semester SLO is Being Assessed:</b> 2018 - 2019 (Spring 2019) <b>Was the Set Criteria For This SLO Met?:</b> Unknown 30 out of 34 students were successful with an overall success rate of 88% (12/08/2020)	<b>Instructor Notes &amp; Comments:</b> "I have been using this capstone project and it really does show me who understands and who does not understand the basic elements of the class. Each part of their final paper explores as aspect of the class.

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 205: Research Methods for Psychology**

**inactive\_3** - Develop valid measures and protocol to test a hypothesis following the ethical guidelines set by the National Institute of Health office of Extramural Research.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
SECTION on research paper. <b>Section(s) Assessed:</b> #0837		The biggest factor that I have noticed is that student who are in class all semester and do their work on time - really do understand the material! I need to figure out how to do more remote teaching with this material - many students wait until the last minute to finish things and you cannot do research that way. " (12/08/2020)
<b>Capstone Assignment/Project -</b> Spring 2020 <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #0387	<b>Semester SLO is Being Assessed:</b> 2019-2020 (Spring 2020) <b>Was the Set Criteria For This SLO Met?:</b> Yes 18 out of 18 students were successful (100%) (12/08/2020)	<b>Instructor Notes &amp; Comments:</b> Because of COVID all the students who were not passing - dropped the course - so the data is very skewed.. (12/08/2020)

**inactive\_4** - Produce a written abstract, introduction, methods, analysis and conclusion using the current American Psychological Association style templates.

**Course SLO Status :** Inactive

**SLO Activation Date/Start Date:** 09/19/2019

**Deactivated/Inactive/Suspended/Deleted Date:** 01/14/2021

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Capstone Assignment/Project -</b> Spring 2019 - "Final Project Breakdown for Psychology 205 (just over 120 points total). (See MOA Document)	<b>Semester SLO is Being Assessed:</b> 2018 - 2019 (Spring 2019) <b>Was the Set Criteria For This SLO Met?:</b> Unknown 23 out of 34 students were successful with an overall success rate of 68% (12/08/2020) <b>Attach Related Documents for this assessment:</b>	<b>Instructor Notes &amp; Comments:</b> "I have been using this capstone project and it really does show me who understands and who does not understand the basic elements of the



PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 205: Research Methods for Psychology**

**inactive\_4** - Produce a written abstract, introduction, methods, analysis and conclusion using the current American Psychological Association style templates.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Instructor's Criteria for Success for this SLO:</b> Min OF 70% ON EACH SECTION on research paper.  <b>Section(s) Assessed:</b> #0837</p>	<p><a href="#">MOA - psychology 205 - 0387.docx</a></p>	<p>class. Each part of their final paper explores as aspect of the class.</p> <p>The biggest factor that I have noticed is that student who are in class all semester and do their work on time - really do understand the material! I need to figure out how to do more remote teaching with this material - many students wait until the last minute to finish things and you cannot do research that way. "                      (12/08/2020)</p>
<p><b>Capstone Assignment/Project - Spring 2020</b>  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #0387</p>	<p><b>Semester SLO is Being Assessed:</b> 2019-2020 (Spring 2020)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      18 out of 18 students were successful (100%) (12/08/2020)  <b>Attach Related Documents for this assessment:</b>  <a href="#">MOA - psychology 205 - 0387.docx</a></p>	<p><b>Instructor Notes &amp; Comments:</b>                      Because of COVID all the students who were not passing - dropped the course - so the data is very skewed..                      (12/08/2020)</p>

**PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]**

**SLO 1** - Apply and calculate the appropriate statistical test to validate a hypothesis, including mean, standard deviations z-scores, t tests, one way analysis of variance, chi-square and multivariate analysis of variance

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz - Fall 2015- Multiple</b></p>	<p><b>Semester SLO is Being Assessed:</b> 2015 - 2016 (Fall 2015)</p>	

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]**

**SLO 1** - Apply and calculate the appropriate statistical test to validate a hypothesis, including mean, standard deviations z-scores, t tests, one way analysis of variance, chi-square and multivariate analysis of variance

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p>Choice  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be successful, unless other criteria is stated.  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-215-9797-FA2015-SLO#1-MOA.pdf</a></p>	<p><b>Was the Set Criteria For This SLO Met?:</b> No                      6 of 25 students were successful with a success rate of 24%. (03/02/2016)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-215-All-FA2015-SLO#1.pdf</a></p>	
<p><b>Laboratory Exercise</b> - FALL 2022 Test hypothesis and analyze data  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #5709 #9797</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      15 out of 18 students were successful resulting in a 83% (02/12/2023)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_5709_Midterm #2 Assessment_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I really like this kind of assessment - but it is very clear that students are not reading their books!!!!!! (02/12/2023)</p>
<p><b>Capstone Assignment/Project</b> - SPRING 2023 Students were given a dataset to analyze and write a report  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #8583</p>	<p><b>Semester SLO is Being Assessed:</b> 2022-2023 (Spring 2023)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      13 out of 16 students were successful resulting in a 81% success rate. (12/12/2023)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_8583_FinalExam_SP23.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> More students did better than I thought - but there is a real lag in students doning work outside of their class. (12/12/2023)</p>

**SLO 2** - Interpret the relationship between variables using correlations, simple regressions and multivariate regression analysis and the implications of effect size on power calculations

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - FALL 2022  <b>Instructor's Criteria for Success for</b></p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022)</p>	<p><b>Instructor Notes &amp; Comments:</b> I</p>

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]**

**SLO 2** - Interpret the relationship between variables using correlations, simple regressions and multivariate regression analysis and the implications of effect size on power calculations

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>this SLO:</b> 70%  <b>Section(s) Assessed:</b> #5709                      #9797</p>	<p><b>Was the Set Criteria For This SLO Met?:</b> Yes                      1 out of 1 student was successful resulting in a 100% success rate (02/12/2023)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_5709_Midterm #2 Assessment_FA22.pdf</a></p>	<p>really like this kind of assessment - but it is very clear that students are not reading their books!!!!!!                      (02/12/2023)</p>
<p><b>Capstone Assignment/Project -</b>                      SPRING 2023 Students were given a dataset and asked to analyze results  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #8583</p>	<p><b>Semester SLO is Being Assessed:</b> 2022-2023 (Spring 2023)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      13 out of 16 students were successful resulting in a 81% success rate. (12/12/2023)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_8583_FinalExam_SP23.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> More students did better than I thought - but there is a real lag in students doning work outside of their class.                      (12/12/2023)</p>

**SLO 3** - Use statistical procedures to make probability assessments based on various distributions of data

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz - FALL 2022</b>  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #5709                      #9797</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      1 out of 1 student was successful resulting in a 100% success rate. (02/12/2023)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_5709_Midterm #2 Assessment_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I really like this kind of assessment - but it is very clear that students are not reading their books!!!!!!                      (02/12/2023)</p>
<p><b>Capstone Assignment/Project -</b>                      SPRING 2023 Students were given a dataset and asked to explain the results following analysis.  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #8583</p>	<p><b>Semester SLO is Being Assessed:</b> 2022-2023 (Spring 2023)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      15 out of 16 students were successful resulting in a 94% success rate. (12/12/2023)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_8583_FinalExam_SP23.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> More students did better than I thought - but there is a real lag in students doning work outside of their class.                      (12/12/2023)</p>

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]**

**SLO 3** - Use statistical procedures to make probability assessments based on various distributions of data

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>

**SLO 4** - Investigate a hypothesis through literature research to develop of proper experimental method and research protocol, produce analysis and a written conclusion, and discuss limitations inherent in tests of significance

**Course SLO Status** : Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Exam/Quiz - FALL 2022</b> <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #5709 #9797	<b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022) <b>Was the Set Criteria For This SLO Met?:</b> Yes 1 out of 1 student was successful resulting in a 100% success rate. (02/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY215_5709_Midterm #2 Assessment_FA22.pdf</a>	<b>Instructor Notes &amp; Comments:</b> I really like this kind of assessment - but it is very clear that students are not reading their books!!!!!! (02/12/2023)
<b>Capstone Assignment/Project - SPRING 2023</b> Students were instructed to code variables based on their own personal hypothesis and then test the results. <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #8583	<b>Semester SLO is Being Assessed:</b> 2022-2023 (Spring 2023) <b>Was the Set Criteria For This SLO Met?:</b> Yes 16 out of 16 students were successful resulting in a 100% success rate. (12/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY215_8583_FinalExam_SP23.pdf</a>	<b>Instructor Notes &amp; Comments:</b> More students did better than I thought - but there is a real lag in students doing work outside of their class. (12/12/2023)

**PSY 220: Learning**

**SLO 3** - Analyze the contingencies between stimulus, response and consequences to establish reinforcement and punishment effects on behavior through various schedules and presentation techniques

**Course SLO Status** : Active

**SLO 4** - Discuss the limitations of the study of Learning including biological limitations, complex social stimuli and the cognitive processes

PLO 2 Psychology For Transfer (AA-T) - Understand and apply basic research methods in psychology, including research design, data analysis, and interpretation.

**PSY 220: Learning**

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involving memory and attention

**Course SLO Status :** Active

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PLO 3 Psychology For Transfer (AA-T) - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO.  <b>Instructor's Criteria for Success for this SLO:</b> Students must pass at a 70% level  <b>Section(s) Assessed:</b> Sub tab PSY120</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">Departments outcomes</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2012 - 2013 (Fall 2012)  <b>Was the Set Criteria For This SLO Met?:</b> Yes            74% of students were able to pass the assessment with a median score of 80% (08/12/2013)</p>	
<p><b>Exam/Quiz</b> - questions were chosen from exams from students and their understanding was determined by item analysis  <b>Instructor's Criteria for Success for this SLO:</b> passing with 70%  <b>Section(s) Assessed:</b> May of the records for the first few years of assessment were lost due to</p>		

PLO 3 Psychology For Transfer (AA-T) - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
transition to updated student record systems.		
<p><b>Exam/Quiz</b> - I went back to 2006 and looked at my introduction to Psychology courses exam scores.  <b>Instructor's Criteria for Success for this SLO:</b> we are shooting for 70% success..  <b>Attach Related Documents for this assessment:</b>  <a href="#">Full grade spreadsheet 2006</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009)  <b>Was the Set Criteria For This SLO Met?:</b> No                      Only about 40% of students were proficient - so historically there is a problem....                      (08/10/2006)</p>	
<p><b>Exam/Quiz</b> - Multiple choice items  <b>Instructor's Criteria for Success for this SLO:</b> Students must answer questions with 70% accuracy  <b>Section(s) Assessed:</b> This the whole test bank - each semester we choose 20 to 30 questions from this bank to assess SLO's  <b>Attach Related Documents for this assessment:</b>  <a href="#">Inrto Test Bank 1</a></p>		

**Inactive\_2** - Apply scientific methods to the exploration of human behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

PLO 3 Psychology For Transfer (AA-T) - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

**PSY 120: Introductory Psychology**

**Inactive\_2** - Apply scientific methods to the exploration of human behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Course SLO Assessment</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO. <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a> <a href="#">Inrto Test Bank 1</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009) <b>Was the Set Criteria For This SLO Met?:</b> No WE are finding that through many different assignments we still are having trouble getting students using Scientific methods applied to research and this class. I have been assessing this SLO for 3 years and we are getting closer to acceptable. (08/12/2013) <b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a></p>	<p><b>Instructor Notes &amp; Comments:</b> We are increasing the amount activities based on the using the scientific method and evaluating science v.s non science activities. - we hope to see an improvement and are seeing increases in understanding over the last two semesters. (08/12/2013)</p>

**PSY 134: Human Sexuality**

**Inactive\_1** - Critically analyze scientific methods and apply these methods when evaluating sexual information and concepts.

**Course SLO Status :** Inactive  
**Deactivated/Inactive/Suspended/Deleted Date:** 12/12/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>



PLO 3 Psychology For Transfer (AA-T) - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

### PSY 134: Human Sexuality

**Inactive\_1** - Critically analyze scientific methods and apply these methods when evaluating sexual information and concepts.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Results Directly to Corresponding SLO</b>	<p><b>Semester SLO is Being Assessed:</b> 2009 - 2010 (Spring 2010)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> Yes</p> <p>This class has been fun and challenging to teach. Students do not think of it as a science based class - but are given material to assess if the study of sexology is the same as the study of human sexuality. It is interesting to note that many do not understand that Gender and Communication are huge parts of this class rather than just the behaviors of sex.</p> <p>(08/07/2013)</p> <p><b>Attach Related Documents for this assessment:</b></p> <p><a href="#">Sexuality Gradebook</a></p> <p><a href="#">2011 gradebook Sexuality</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I am happy with the results - but now I am working on getting scientific thought into all of my psychology classes.</p> <p>(08/07/2013)</p>

### PSY 140: Physiological Psychology

**SLO 3** - Describe the transduction of sensory systems and their interaction with hormones altering consciousness, satiety, memory, reproductive and emotional behaviors

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - Fall 2015-Comp Final Physio</p> <p><b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be successful, unless other criteria is stated.</p> <p><b>Attach Related Documents for this assessment:</b></p> <p><a href="#">PSY-140-1723-FA2015-SLO#1-4-MOA.pdf</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2015 - 2016 (Fall 2015)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> No</p> <p>15 of 32 students were successful with a success rate of 47%. (03/02/2016)</p> <p><b>Attach Related Documents for this assessment:</b></p> <p><a href="#">PSY-140-All-FA2015-SLO#1-4.pdf</a></p>	

PLO 3 Psychology For Transfer (AA-T) - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

**PSY 140: Physiological Psychology**

**SLO 3** - Describe the transduction of sensory systems and their interaction with hormones altering consciousness, satiety, memory, reproductive and emotional behaviors

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Laboratory Exercise</b> - FALL 2022 Students had to explain how each sensory system is similar and different than each other. <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #2590</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022) <b>Was the Set Criteria For This SLO Met?:</b> No 19 out of 28 students were successful resulting in a 68% success rate. (02/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY140_#2590_SLO3_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> "Overall - I am frustrated with the physio class because it requires a lot of new information and students seem reluctant to learn the basics. it is difficult to get to the real interesting and higher level thinking in this class. We are moving away from tests as Google Lense has made cheat online tooo easy. " (02/12/2023)</p>

**SLO 4** - Explore and explain the interaction of brain systems and chemicals that may produce abnormal behaviors, disorders and lead to a possible treatment

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - Fall 2015-Comp Final Physio (Active)  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be successful, unless other criteria is stated.  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY-140-1723-FA2015-SLO#1-4-MOA.pdf</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2015 - 2016 (Fall 2015) <b>Was the Set Criteria For This SLO Met?:</b> No 22 of 32 students were successful with a success rate of 69%. (03/02/2016)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY-140-All-FA2015-SLO#1-4.pdf</a></p>	

PLO 3 Psychology For Transfer (AA-T) - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

### PSY 140: Physiological Psychology

**SLO 4** - Explore and explain the interaction of brain systems and chemicals that may produce abnormal behaviors, disorders and lead to a possible treatment

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Written Assignment</b> - FALL 2022 Students had to research a disorder and describe the physical causes as well as the chemical changes associated with the disorder. <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #2590</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022) <b>Was the Set Criteria For This SLO Met?:</b> Yes 24 out of 29 students were successful resulting in a 83% success rate. (02/12/2023)  <b>Attach Related Documents for this assessment:</b> <a href="#">PSY140_#2590_SLO4_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> "Overall - I am frustrated with the physio class because it requires a lot of new information and students seem reluctant to learn the basics. it is difficult to get to the real interesting and higher level thinking in this class. We are moving away from tests as Google Lense has made cheat online tooo easy. " (02/12/2023)</p>

### PSY 170: Abnormal Psychology

**Inactive\_SLO 4** - Evaluate ethical and social implications of having a mental disorder and their impact on health services

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 09/27/2022

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Homework or Group Activity</b> - FALL 2020 - Discussion of Chapter 14 Material (see attached) <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be able to show their abilities in successfully performing the SLOs <b>Section(s) Assessed:</b> #3145</p>	<p><b>Semester SLO is Being Assessed:</b> 2020-2021 (Fall 2020) <b>Was the Set Criteria For This SLO Met?:</b> Yes 20 out of 20 students were successful (100%) (11/30/2020)  <b>Attach Related Documents for this assessment:</b> <a href="#">2020FA-PSY-170-3145-SLO3&amp;4-Discussion.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I have included a wide variety of assignment types including weekly application exercises, weekly discussions, weekly content quizzes/tests, and weekly reports on supplied videos or sites in the course, all directed related to SLO mastery over the 15 chapters of the textbook.</p>

PLO 3 Psychology For Transfer (AA-T) - Respect and use critical and creative thinking, skeptical inquiry, and, when possible, the scientific approach to solve problems related to behavior and mental processes.

**PSY 170: Abnormal Psychology**

**Inactive\_SLO 4** - Evaluate ethical and social implications of having a mental disorder and their impact on health services

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
		These options allow students to excel no matter what the students learning preference. (11/30/2020)

PLO 4 Psychology For Transfer (AA-T) - Understand and apply psychological principles to personal, social, and organizational issues.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO. <b>Instructor's Criteria for Success for this SLO:</b> Students must pass at a 70% level <b>Section(s) Assessed:</b> Sub tab PSY120</p> <p><b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2012 - 2013 (Fall 2012) <b>Was the Set Criteria For This SLO Met?:</b> Yes 74% of students were able to pass the assessment with a median score of 80% (08/12/2013)</p>	
<p><b>Exam/Quiz</b> - questions were chosen from exams from students and their understanding was determined by item analysis <b>Instructor's Criteria for Success for this SLO:</b> passing with 70% <b>Section(s) Assessed:</b> May of the records for the first few years of assessment were lost due to transition to updated student record</p>		

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
systems.		
<p><b>Exam/Quiz</b> - I went back to 2006 and looked at my introduction to Psychology courses exam scores.  <b>Instructor's Criteria for Success for this SLO:</b> we are shooting for 70% success..  <b>Attach Related Documents for this assessment:</b>  <a href="#">Full grade spreadsheet 2006</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009)  <b>Was the Set Criteria For This SLO Met?:</b> No                      Only about 40% of students were proficient - so historically there is a problem....                      (08/10/2006)</p>	
<p><b>Exam/Quiz</b> - Multiple choice items  <b>Instructor's Criteria for Success for this SLO:</b> Students must answer questions with 70% accuracy  <b>Section(s) Assessed:</b> This the whole test bank - each semester we choose 20 to 30 questions from this bank to assess SLO's  <b>Attach Related Documents for this assessment:</b>  <a href="#">Inrto Test Bank 1</a></p>		

**Inactive\_3** - Describe the basic functions of the central nervous system and its relationship to behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - To assess the department level outcomes and</p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009)  <b>Was the Set Criteria For This SLO Met?:</b> Yes</p>	

**PSY 120: Introductory Psychology**

**Inactive\_3** - Describe the basic functions of the central nervous system and its relationship to behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p>program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair.</p> <p>Each SLO in the class was assessed by selecting questions from exams which addressed each SLO.</p> <p><b>Instructor's Criteria for Success for this SLO:</b> 70%</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">Departments outcomes</a></p>	<p>Students hate this but are passing!! (08/12/2013)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">Departments outcomes</a></p>	

**PSY 170: Abnormal Psychology**

**Inactive\_SLO 4** - Evaluate ethical and social implications of having a mental disorder and their impact on health services

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 09/27/2022

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Homework or Group Activity</b> - FALL 2020 - Discussion of Chapter 14 Material (see attached)</p> <p><b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be able to show their abilities in successfully performing the SLOs</p>	<p><b>Semester SLO is Being Assessed:</b> 2020-2021 (Fall 2020)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> Yes</p> <p>20 out of 20 students were successful (100%) (11/30/2020)</p> <p><b>Attach Related Documents for this assessment:</b>  <a href="#">2020FA-PSY-170-3145-SLO3&amp;4-Discussion.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I have included a wide variety of assignment types including weekly application exercises, weekly discussions, weekly content quizzes/tests, and weekly reports on</p>

PLO 4 Psychology For Transfer (AA-T) - Understand and apply psychological principles to personal, social, and organizational issues.

**PSY 170: Abnormal Psychology**

**Inactive\_SLO 4** - Evaluate ethical and social implications of having a mental disorder and their impact on health services

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Section(s) Assessed:</b> #3145		supplied videos or sites in the course, all directed related to SLO mastery over the 15 chapters of the textbook. These options allow students to excel no matter what the students learning preference. (11/30/2020)

**PSY 220: Learning**

**SLO 2** - Identify the components of Classical condition from a Pavlovian and modern perspectives and their implication in complex human behavior and interactions

**Course SLO Status :** Active

**SLO 4** - Discuss the limitations of the study of Learning including biological limitations, complex social stimuli and the cognitive processes involving memory and attention

**Course SLO Status :** Active



PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

**PSY 120: Introductory Psychology**

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

**Course SLO Status :** Inactive

**Deactivated/Inactive/Suspended/Deleted Date:** 11/05/2013

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - To assess the department level outcomes and program level outcomes – we provided students with a research abstract and asked them to identify the variables and the conclusions presented (see PDF). A few classes assess through their own method but reported results to the department chair. Each SLO in the class was assessed by selecting questions from exams which addressed each SLO. <b>Instructor's Criteria for Success for this SLO:</b> Students must pass at a 70% level <b>Section(s) Assessed:</b> Sub tab PSY120</p> <p><b>Attach Related Documents for this assessment:</b> <a href="#">Departments outcomes</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2012 - 2013 (Fall 2012) <b>Was the Set Criteria For This SLO Met?:</b> Yes 74% of students were able to pass the assessment with a median score of 80% (08/12/2013)</p>	
<p><b>Exam/Quiz</b> - questions were chosen from exams from students and their understanding was determined by item analysis <b>Instructor's Criteria for Success for this SLO:</b> passing with 70% <b>Section(s) Assessed:</b> May of the records for the first few years of assessment were lost due to</p>		

PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

### PSY 120: Introductory Psychology

**Inactive\_1** - Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
transition to updated student record systems.		
<p><b>Exam/Quiz</b> - I went back to 2006 and looked at my introduction to Psychology courses exam scores.  <b>Instructor's Criteria for Success for this SLO:</b> we are shooting for 70% success..  <b>Attach Related Documents for this assessment:</b>  <a href="#">Full grade spreadsheet 2006</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2008 - 2009 (Spring 2009)  <b>Was the Set Criteria For This SLO Met?:</b> No                      Only about 40% of students were proficient - so historically there is a problem....                      (08/10/2006)</p>	
<p><b>Exam/Quiz</b> - Multiple choice items  <b>Instructor's Criteria for Success for this SLO:</b> Students must answer questions with 70% accuracy  <b>Section(s) Assessed:</b> This the whole test bank - each semester we choose 20 to 30 questions from this bank to assess SLO's  <b>Attach Related Documents for this assessment:</b>  <a href="#">Inrto Test Bank 1</a></p>		

### PSY 140: Physiological Psychology

**SLO 1** - Describe how the general principles and tools of physiological psychology are used ethically in the scientific investigation of the interaction between brain and behavior

**Course SLO Status :** Active

PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

**PSY 140: Physiological Psychology**

**SLO 1** - Describe how the general principles and tools of physiological psychology are used ethically in the scientific investigation of the interaction between brain and behavior

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Focus Group</b> - Through classroom discussion we discussed different types of research and how animals are used.  <b>Instructor's Criteria for Success for this SLO:</b> Students were able to describe the effects of different level of ethical treatment</p>		
<p><b>Exam/Quiz</b> - Fall 2015- Comp Final Physio  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students were successful, unless other criteria is stated.  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-140-1723-FA2015-SLO#1-4-MOA.pdf</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2015 - 2016 (Fall 2015)  <b>Was the Set Criteria For This SLO Met?:</b> No            22 of 32 students were successful with a success rate of 69%. (03/02/2016)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-140-All-FA2015-SLO#1-4.pdf</a></p>	
<p><b>Exam/Quiz</b> - FALL 2022 First quiz of the class  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #2590</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022)  <b>Was the Set Criteria For This SLO Met?:</b> No            18 out of 29 students were successful resulting in a 62% success rate. (02/12/2023)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY140_#2590_SLO1_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b>            "Overall - I am frustrated with the physio class because it requires a lot of new information and students seem reluctant to learn the basics. it is difficult to get to the real interesting and higher level thinking in this class. We are moving away from tests as Google Lense has made cheat online tooo easy.            " (02/12/2023)</p>

PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

### PSY 140: Physiological Psychology

**SLO 2** - Diagram and Label the general anatomical structures of the nervous system including hemispheres, lobes, areas, nuclei, synapses and neurochemical pathways of influence.

Course SLO Status : Active

SLO & MOA Descriptions	Assessment Results	Total # of Instructor Notes & Comments
<p><b>Exam/Quiz</b> - Fall 2015-Comp Final Physio  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be successful, unless other criteria is stated.  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-140-1723-FA2015-SLO#1-4-MOA.pdf</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2015 - 2016 (Fall 2015)  <b>Was the Set Criteria For This SLO Met?:</b> No                      22 of 32 students were successful with a success rate of 69%. (03/02/2016)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-140-All-FA2015-SLO#1-4.pdf</a></p>	
<p><b>Laboratory Exercise</b> - FALL 2022                      Students were given clay and were to either draw or build a brain out of the material provided.  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #2590</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      22 out of 22 students were successful resulting in a 100% success rate. (02/12/2023)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY140_#2590_SLO2_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b>                      "Overall - I am frustrated with the physio class because it requires a lot of new information and students seem reluctant to learn the basics. it is difficult to get to the real interesting and higher level thinking in this class. We are moving away from tests as Google Lense has made cheat online tooo easy.                      " (02/12/2023)</p>

### PSY 170: Abnormal Psychology

**Inactive\_SLO 1** - Analyze scientific methods to the identification and the ethical treatment of people with mental disorders

Course SLO Status : Inactive

Deactivated/Inactive/Suspended/Deleted Date: 09/27/2022

PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

### PSY 170: Abnormal Psychology

**Inactive\_SLO 1** - Analyze scientific methods to the identification and the ethical treatment of people with mental disorders

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Performance</b> - Fall 2020 - This SLO is so broad that it could apply to any of the 15 required textbook chapters. I am simply going to include an copy of my final exam.</p> <p><b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be able to show their abilities in successfully performing the SLOs</p> <p><b>Section(s) Assessed:</b> #3145</p>	<p><b>Semester SLO is Being Assessed:</b> 2020-2021 (Fall 2020)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> Yes</p> <p>25 out of 30 students were successful with an overall success rate of 83% (11/30/2020)</p> <p><b>Attach Related Documents for this assessment:</b></p> <p><a href="#">2020FA-PSY-170-3145-SLO1-FinalExam.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I have included a wide variety of assignment types including weekly application exercises, weekly discussions, weekly content quizzes/tests, and weekly reports on supplied videos or sites in the course, all directed related to SLO mastery over the 15 chapters of the textbook. These options allow students to excel no matter what the students learning preference. (11/30/2020)</p>

### PSY 205: Research Methods for Psychology

**inactive\_1(2)** - Analyze peer reviewed research papers and describe research methods used to define independent and dependent variables as well as summarize results and conclusions.

**Course SLO Status :** Inactive

**SLO Activation Date/Start Date:** 09/19/2019

**Deactivated/Inactive/Suspended/Deleted Date:** 01/14/2021

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Capstone Assignment/Project</b> - Spring 2019 - Background research State problem trying to explain ( 5 points) Site research (3 minimum) that supports problem (5 points each) Site research on Variables – (5 points) Final paragraph – state your hypothesis and measures in</p>	<p><b>Semester SLO is Being Assessed:</b> 2018 - 2019 (Spring 2019)</p> <p><b>Was the Set Criteria For This SLO Met?:</b> Unknown</p> <p>13 out of 34 students were successful with an overall success rate of 38% (12/08/2020)</p>	<p><b>Instructor Notes &amp; Comments:</b> "I have been using this capstone project and it really does show me who understands and who does not understand the basic elements of the class. Each part of their final paper explores as aspect of the class.</p>

PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

**PSY 205: Research Methods for Psychology**

**inactive\_1(2)** - Analyze peer reviewed research papers and describe research methods used to define independent and dependent variables as well as summarize results and conclusions.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
experiment (5 points) <b>Instructor's Criteria for Success for this SLO:</b> Min OF 70% ON EACH SECTION on research paper. <b>Section(s) Assessed:</b> #0837		The biggest factor that I have noticed is that student who are in class all semester and do their work on time - really do understand the material! I need to figure out how to do more remote teaching with this material - many students wait until the last minute to finish things and you cannot do research that way. " (12/08/2020)
<b>Capstone Assignment/Project -</b> Spring 2020 - Final Paper based on individual research project <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #0387	<b>Semester SLO is Being Assessed:</b> 2019-2020 (Spring 2020) <b>Was the Set Criteria For This SLO Met?:</b> Yes 18 out of 18 students were successful (100%) (12/08/2020)	<b>Instructor Notes &amp; Comments:</b> Because of COVID all the students who were not passing - dropped the course - so the data is very skewed.. (12/08/2020)

**inactive\_4** - Produce a written abstract, introduction, methods, analysis and conclusion using the current American Psychological Association style templates.

**Course SLO Status :** Inactive

**SLO Activation Date/Start Date:** 09/19/2019

**Deactivated/Inactive/Suspended/Deleted Date:** 01/14/2021

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<b>Capstone Assignment/Project -</b> Spring 2019 - "Final Project Breakdown for Psychology 205 (just over 120 points total). (See MOA	<b>Semester SLO is Being Assessed:</b> 2018 - 2019 (Spring 2019) <b>Was the Set Criteria For This SLO Met?:</b> Unknown 23 out of 34 students were successful with an overall success rate of 68% (12/08/2020)  <b>Attach Related Documents for this assessment:</b>	<b>Instructor Notes &amp; Comments:</b> "I have been using this capstone project and it really does show me who understands and who does not

PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

**PSY 205: Research Methods for Psychology**

**inactive\_4** - Produce a written abstract, introduction, methods, analysis and conclusion using the current American Psychological Association style templates.

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
Document) <b>Instructor's Criteria for Success for this SLO:</b> Min OF 70% ON EACH SECTION on research paper. <b>Section(s) Assessed:</b> #0837	<a href="#">MOA - psychology 205 - 0387.docx</a>	understand the basic elements of the class. Each part of their final paper explores as aspect of the class.  The biggest factor that I have noticed is that student who are in class all semester and do their work on time - really do understand the material! I need to figure out how to do more remote teaching with this material - many students wait until the last minute to finish things and you cannot do research that way. " (12/08/2020)
<b>Capstone Assignment/Project - Spring 2020</b> <b>Instructor's Criteria for Success for this SLO:</b> 70% <b>Section(s) Assessed:</b> #0387	<b>Semester SLO is Being Assessed:</b> 2019-2020 (Spring 2020) <b>Was the Set Criteria For This SLO Met?:</b> Yes 18 out of 18 students were successful (100%) (12/08/2020) <b>Attach Related Documents for this assessment:</b> <a href="#">MOA - psychology 205 - 0387.docx</a>	<b>Instructor Notes &amp; Comments:</b> Because of COVID all the students who were not passing - dropped the course - so the data is very skewed.. (12/08/2020)

**PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]**

**SLO 1** - Apply and calculate the appropriate statistical test to validate a hypothesis, including mean, standard deviations z-scores, t tests, one way analysis of variance, chi-square and multivariate analysis of variance

**Course SLO Status :** Active

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>

PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

**PSY 215: Statistics for the Behavioral Sciences [Cross-listed with MATH 160 and BIO 215]**

**SLO 1** - Apply and calculate the appropriate statistical test to validate a hypothesis, including mean, standard deviations z-scores, t tests, one way analysis of variance, chi-square and multivariate analysis of variance

<i>SLO &amp; MOA Descriptions</i>	<i>Assessment Results</i>	<i>Total # of Instructor Notes &amp; Comments</i>
<p><b>Exam/Quiz</b> - Fall 2015- Multiple Choice  <b>Instructor's Criteria for Success for this SLO:</b> 70% of students will be successful, unless other criteria is stated.  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-215-9797-FA2015-SLO#1-MOA.pdf</a></p>	<p><b>Semester SLO is Being Assessed:</b> 2015 - 2016 (Fall 2015)  <b>Was the Set Criteria For This SLO Met?:</b> No                      6 of 25 students were successful with a success rate of 24%. (03/02/2016)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY-215-All-FA2015-SLO#1.pdf</a></p>	
<p><b>Laboratory Exercise</b> - FALL 2022 Test hypothesis and analyze data  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #5709 #9797</p>	<p><b>Semester SLO is Being Assessed:</b> 2022- 2023 (Fall 2022)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      15 out of 18 students were successful resulting in a 83% (02/12/2023)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_5709_Midterm #2 Assessment_FA22.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> I really like this kind of assessment - but it is very clear that students are not reading their books!!!!!! (02/12/2023)</p>
<p><b>Capstone Assignment/Project</b> - SPRING 2023 Students were given a dataset to analyze and write a report  <b>Instructor's Criteria for Success for this SLO:</b> 70%  <b>Section(s) Assessed:</b> #8583</p>	<p><b>Semester SLO is Being Assessed:</b> 2022-2023 (Spring 2023)  <b>Was the Set Criteria For This SLO Met?:</b> Yes                      13 out of 16 students were successful resulting in a 81% success rate. (12/12/2023)  <b>Attach Related Documents for this assessment:</b>  <a href="#">PSY215_8583_FinalExam_SP23.pdf</a></p>	<p><b>Instructor Notes &amp; Comments:</b> More students did better than I thought - but there is a real lag in students doning work outside of their class. (12/12/2023)</p>

**PSY 220: Learning**

**SLO 2** - Identify the components of Classical condition from a Pavlovian and modern perspectives and their implication in complex human behavior and interactions

**Course SLO Status :** Active



PLO 5 Psychology For Transfer (AA-T) - Weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.

## **PSY 220: Learning**

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**SLO 3** - Analyze the contingencies between stimulus, response and consequences to establish reinforcement and punishment effects on behavior through various schedules and presentation techniques

**Course SLO Status** : Active

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