

#7

COMPLETE

Collector: Email Invitation 1 (Email)
Started: Wednesday, December 13, 2023 7:46:24 PM
Last Modified: Thursday, December 14, 2023 10:32:49 PM
Time Spent: Over a day
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Page 1: I. Program Overview and Update

Q1

1. Department(s) Reviewed:

Veterans Services

Q2

2. Lead Author:

Osvaldo Torres

Q3

3. Collaborators:

Debbie Ayers and Isaiah Nailon

Q4

4. Dean/Manager:

Agustin Orozco

Q5

5. Initial Collaboration Date with Dean:

Date your program met with your dean to discuss your vision, goals, and resource needs/requests:
MM/DD/YYYY **11/17/2023**

Page 2: II. Service Area Reflection and Description

Q6

6. Provide your program's mission statement. If your program does not have a mission statement, what is your timeline for creating a mission statement?

Cuyamaca College is committed to academic success for service members, veterans, and military-affiliated students. We strive to provide comprehensive services to ensure a seamless transition to campus life.

Q7

Yes

7. Is the service area description in the current college catalog up to date and accurate?

Q8

8. Describe how your program advances the College's new vision of equity, excellence, and social justice through education? How does the program reflect the College's mission and values?

Cuyamaca College is committed to academic success for service members, veterans, and military-affiliated students. Veterans Services focused on comradery, academic success and excellent support services. Inherent in these core priorities is a commitment to serving disproportionately impacted populations of students, including student veterans. The Veterans Services staff work to ensure that the issues unique to student veterans are adequately addressed by assisting student veterans and connecting them to appropriate individuals on campus and in the community.

Q9

9. Student Services areas collect data in many different ways. This may include the number of students, employees, or community members served, survey results, or other reports prepared by the department and external organizations. Which data was used for your service area?

Veterans Services collects data through SARS reports, comparison reports, and student surveys. Institution Effectiveness Success and Equity assists our department with assessments, data collection, research, and evaluation. These activities are intended to help identify student veterans' needs, measure student veteran success, assess services provided, and ultimately improve outcomes for student veterans. IESE provides important data on our student population such as comparison reports with the general student population. The reports provide data on course retention, course success, persistence, and GPA and how it compares to all students at Cuyamaca College.

We also utilize SARS reports and student surveys to determine how many students veterans are served at the Veteran Center. Veterans Services uses this data to determine what partnerships are crucial in helping our students be successful. Below is a list of departments we have collaborated with and the services that have been offered.

Tutoring Center – Student referrals.
Financial Aid – Workshops.
DSPS – Workshops and services for students with disabilities.
Admissions and Records – Priority Registration.
Financial Aid – Assistance with Cal Vet form.
Career Center – Workshops.
Transfer Center – Workshops.
Evaluations Office – Priority for transcript evaluation.
Library – Veterans Week Library display.
Health Services – Personal counseling services.
Academic Affairs – Funding is provided for open house events.
CARS Program – Book vouchers & food pantry.
GCCCD Foundation – Funding for student referrals.

Q10

10. How do the students served by the service area differ from the College's overall student population, if at all?

Many veterans have a difficult time transitioning from the military to civilian life. At Cuyamaca College student veterans are impacted by an identified range of academic and non-academic barriers including: difficulty in transitioning from military to civilian life, mental health issues, limited finances, poor study habits, and familial challenges. As a result, our student veterans face unique social, academic, and physiological issues that differ from our typical student population.

Q11

11. Please discuss any equity gaps in access or success.

Student and Instructional (Tutoring and Library) Service Areas Comprehensive Program Review -
Fall 2023

Data gathered from comparison reports for the past four years that our student shows that our student population's success rates are higher than the general student population. Equity gaps have been reduced with our Latinx student population. Our Latin student population data shows that success rates have been higher compared to Latinx students in the general student population.

- 2019-2020 – Success Rates

Veterans (Hispanic/Latino) All Other Students (Hispanic/Latino)

Fall	Spring	Fall	Spring
76%	78%	70%	71%

- 2020-2021 – Success Rates

Veterans (Hispanic/Latino) All Other Students (Hispanic/Latino)

Fall	Spring	Fall	Spring
75%	82%	67%	69%

2021-2022 – Success Rates

Veterans (Hispanic/Latino) All Other Students (Hispanic/Latino)

Fall	Spring	Fall	Spring
75%	77%	66%	70%

2022-2023 – Success Rates

Veterans (Hispanic/Latino) All Other Students (Hispanic/Latino)

Fall	Spring	Fall	Spring
71%	72%	68%	70%

Data also shows that equity gaps have been closed for retention and success rates during several semesters since 2020. Please view the attached comparison report.

Data gathered from comparison reports for the past two years also shows equity gaps have been reduced in the African-American student population. Our African-American student population data shows that our success rates have been higher compared to African-American students in the general student population.

2021-2022 – Success Rates

Veterans (African American) All Other Students (African American)

Fall	Spring	Fall	Spring
73%	66%	63%	67%

2022-2023 – Success Rates

Veterans (African American) All Other Students (African American)

Fall	Spring	Fall	Spring
76%	70%	64%	63%

Q12

12. What action will the service area take to address these equity gaps? If equity gaps have been reduced or eliminated, please share what your area did to achieve this. If equity gaps still exist, consider the specific steps your service area will take to address equity gaps.

Veteran Services works hard to ensure that our students successfully transition from the military environment to campus life and that students receive much-needed support for completing their educational goals. Our staff at the Veterans Center has worked on closing equity gaps amongst our student veteran population and additional data from the past six years has shown an increase in retention, GPA, and course success when compared to the general student population.

A comparison report shows an improvement in student veterans' GPA. It has steadily improved in the last six years and surpassed the general student population in 2020-21. The report includes data from 2017-2018 to 2020-21, these are some of the highlights:

- 2017-2018 - Veterans "mean academic year GPA" compared to the general student population (2.71 versus 2.88)
- 2018-2019 - Veterans "mean academic year GPA" compared to the general student population (2.70 versus 2.86)
- 2019-2020 - Veterans "mean academic year GPA" compared to the general student population (2.89 versus 2.98)
- 2020-2021 - Veterans "mean academic year GPA" compared to the general student population (2.95 versus 2.87)
- 2021-2022 Veterans "mean academic year GPA" compared to the general student population (3.085 versus 2.985)
- 2022-2023 Veterans "mean academic year GPA" compared to the general student population (3.0 versus 2.95)

Student veteran's data shows course retention is higher compared to the general student population.

- 2017-2018 - Veterans course retention academic year mean compared to the general student population (90.2% versus 87.7%)
- 2018-2019 - Veterans course retention academic year mean compared to the general student population (89.1% versus 87.9%)
- 2019-2020 - Veterans course retention academic year mean compared to the general student population (86.4% versus 84.9%)
- 2020-2021 - Veterans course retention academic year mean compared to the general student population (91.5% versus 88%)
- 2021-2022 Veterans course retention academic year mean compared to the general student population (89.5% versus 87%)
- 2022-2023 Veterans course retention academic year mean compared to the general student population (91.5% versus 88%)

Although we have made significant improvements in closing equity gaps, there is more work to be done. Especially with our African-American student population. We are actively engaged in conversation on how we can grow our program and provide additional services. We are looking to build more partnerships with local VA agencies and military bases that will allow us to connect with prospective students. To improve outcomes and close equity gaps, we will continue to offer comprehensive support services and expand services by offering additional workshops that support our students throughout the academic year.

Q13

13. How has this data impacted the goals set in your previous comprehensive program review?

The data from comparison reports and student surveys allow us to have meaningful conversations amongst our staff and it provides important information on how we can improve our services. Two goals from the previous comprehensive review have been marked as completed. As a result, we have modified our goals since our last comprehensive Program Review in 2020.

Previous Goals:

1. Expanding the Veterans Center lending library.
2. Establishing a food pantry.

A robust textbook lending library and food pantry were established at the Veterans Center. We receive yearly veterans funding from the State that allows us to maintain current with our textbook lending library and replenish our food pantry when we are in need.

Q14

14. Please describe the most significant or impactful ways your service area worked across the college to advance the college's vision of equity, excellence and social justice through education over the past year.

In January of 2022 we were able to hire a temporary full-time Veterans coordinator. With the addition of a full-time Veterans Center Coordinator, we are actively engaged in conversation on how we can grow our program and provide additional services that were not possible before the full-time position. The increase in staffing has allowed us to work more efficiently as a team in the Veterans Center to improve our enrollment and help advance the college's vision. The increase in staffing allowed us to continue to offer comprehensive support services and expand services by offering additional workshops that support our students throughout the academic year. Veteran Services strives to increase the likelihood that veteran students will successfully transition from the military environment to campus life, and that students receive much-needed support for completing their educational goals. Our staff at the Veterans Center has assisted in improving our institutional capacity to provide support services and the data collected during the past six years has shown an increase in retention, success, and GPA among our student veterans. Veterans Services will continue to provide equitable access to our services and help improve outcomes.

Q15

15. What challenges is your service area still experiencing due to the disruption of operations caused by the pandemic and the need to offer services in various modalities?

Student participation in version events has been a struggle since our return from the campus closure due to COVID-19. The campus closure due to COVID-19 has forced us to re-examine how we serve our students. Pre-pandemic, online services were limited and we experienced some issues with the initial transition to remote operations. However, we have been able to successfully engage students through remote services since spring 2020. We offered services such as; remote workshops and counseling appointments, free printing, VA course enrollment certification, drive-through food pantry, book vouchers, and school supply vouchers. A survey conducted through our IERSE office and student data from SARS shows that there is a significant demand for online services. Out of 24 respondents, the majority of students who participated in the survey prefer online services vs in person. Here are a few responses from students regarding in-person vs online services.

Please indicate your interest in participating in each Veterans Center event in-person and/or virtually via Zoom:

- 18 students prefer to attend an online Veterans Center open house even vs 14 who would prefer in-person open house.
- 20 students prefer to attend an online VA educational benefits workshop vs 13 who would prefer an in-person workshop.
- 17 students prefer to attend an online SDSU transfer workshop vs 12 who would prefer an in-person workshop.
- 16 students prefer to attend an online employment assistant workshop vs 11 who would prefer an in-person workshop.
- 19 students prefer to attend an online veterans resource workshop vs 10 who would prefer an in-person workshop.
- 11 students prefer to attend an online Credit Union information workshop vs 7 who would prefer an in-person workshop.

Veterans Services will continue to find ways to engage our student population to better determine what type of remote services we will offered post-pandemic.

Q16

OPTIONAL UPLOAD 1: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files

cuyamaca-veterans-center-survey-report-spring-2023.pdf (1MB)

Q17

OPTIONAL UPLOAD 2: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files

cuyamaca-veteran-comparison-report-four-years-2019-2023.pdf (2.2MB)

Q18

OPTIONAL UPLOAD 3: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files

Cuyamaca%20Veterans%20Comparison%20Report%20Last%20Four%20Academic%20Years%2020210915%5B10521%5D.pdf (95.6KB)

Q19

16. Please upload an updated, current version of your SLO/SAO assessment plan. Ideally, the updated plan should specify assessment semesters for all outcomes over the next 4 years, between this comprehensive program review and the next. See a sample Assessment Plan Template.

**Veterans%20Services%20Student%20Services%20Outcomes%20Assessment%20Plan%20Template%202024-28.docx
(17.4KB)**

Q20

17. What are your department's key assessment findings over the past 4 years? Please include data and reflection pertaining to each of your current SLOs/SAOs in your response.

Veterans Services SLO and SAO:

1. Increase the total number of students who access essential services, such as Counseling Services, Book Vouchers, and VA certification to help advance their educational and life goals.

Due to the campus closing in March of 2020, we saw a decrease in our student numbers. However, a SARS (Student Services Scheduling System) report from 2021-2022 and 2022-2023 shows a substantial increase in student participation at the Veterans Center. In 2021-2022 we have a total of 314 student contacts. In 2022-2023 our student contact increased to 1,313.

Attempting to get an accurate number of student veterans, active duty, and dependents has always been difficult to obtain. In the past, we had difficulty installing a front-counter student check-in system that would help monitor the total number of students that we serve at the Veterans Center. We believe this is the reason our numbers were not accurately reflected on the SARS report from 2021-2022. A SARS student check-in system was installed in July of 2022. We utilize this scheduling system anytime a student utilizes services at the Veterans Center.

2. Students will utilize networking and relationship-building opportunities through the Veterans Center. Student will use those opportunities to further their educational and life goals.

A student survey conducted through our IERSE office provided us with valuable information about our Veterans Center and the services that we provide. The survey showed us the services that are most popular with our students.

Here is a list of the most utilized services from our survey:

3. Food pantry.
4. Counseling services.
5. Book voucher.
6. Computer lab.
7. Veterans study area.
8. Textbook lending library.
9. School supplies.
10. Free printing.
11. Lounge area.
12. Study area.
13. Counseling Services

Increasing awareness, offering comprehensive support services, collaborating with organizations, addressing financial challenges, and actively involving student veterans in decision-making processes will not only enhance our student's educational experience but also allows us to provide the necessary resources and networking opportunities that many of our students need. In addition, these services help student veterans successfully integrate into college and earn their degrees.

Q21

17a. Please upload relevant assessment data, including reports, supporting documents, descriptions of methods of assessment, etc.

VETS%20Contact%2022-23.PDF (4.6KB)

Q22

18. Overall, what do your SLO/SAO data suggest about student experiences, successes, and challenges in your service area?

Student data and survey results demonstrate that students are pleased with the services that we offer. Students report feeling welcomed and understood. Our student contact numbers from 2021-2022 show that we are making process with student participation and many students are utilizing our services.

Here are a few of the highlights from the survey:

- 97% of the student that who participated in the survey felt welcomed at Cuyamaca College.
- 92% of the student that who participated in the survey would encourage other students to attend Cuyamaca College.
- 82% of the student that who participated in the survey strongly agree or agree they can schedule an appointment for in-person services.
- 84% of the student that who participated in the survey strongly agree or agree they can schedule an appointment for online services.
- 87% of the student that who participated in the survey strongly agree or agree they feel comfortable seeking additional student services if needed.
- 94% of the student that who participated in the survey strongly agree or agree they are satisfied with the services they received.

Here are a few of the comments that student made:

“I didn’t even expect this much. I thought the Veterans Center was just to help with registration and VA matters. It’s over the top in my book, but I mean that in a very supportive and enthusiastic manner. VA hospitals and medical care take note!!!!!!!!!!!!!!!!!!!!”

“They already offer great services. Thank you.”

Challenges

- Workshop and events attendance is sometimes low. This could be attributed to the reality that numerous students juggle part-time jobs while also managing family responsibilities.
 - 51% of the students who participated in the survey have children or dependents.
 - 65% of the students who participated in the survey have a part-time or full-time job.
 - Only 3% of students who participated in the survey are interested in participating in the Student Veterans Organization (SVO).
-

Q23

19. Share an example of meaningful, innovative, equitable, and/or student-centered SLO/SAO assessment happening in your program.

Military service members spend years away from their homes with limited contact with their family members and friends. Building camaraderie in the military is essential. It is what binds military units together and helps them build a sense of belonging and purpose. The military offers a deep sense of purpose to many service members. Upon transitioning out of the military, many veterans lose that sense of purpose and struggle to identify their direction moving forward. Our Veterans Center works on creating a campus environment that values and supports our student veterans by offering comprehensive support services and connecting them to crucial support services at Cuyamaca. These core values are aligned with our SAO and SLOs.

Q24

20. Discuss how your SLO/SAO data are being used for service area and/or course improvements to advance student retention, success, and/or goal achievement.

Information gathered from our SLO/SAOs has enabled us to identify potential services that could benefit our student community. Our team at the Veterans Center has played a pivotal role in enhancing our institution's capability to deliver support services. Over the last six years, the data we've collected indicates a notable rise in retention rates, GPAs, and overall course success among our student veterans. Moving forward, we are committed to maintaining comprehensive support services and extending our services to further aid our student veterans.

Here are a few student comments on what additional services students would like us to offer:

"More opportunities for military families' students."

"I had no idea this existed so I would say have more advertisement available about the services offered."

"Help with filing VA Disability."

"As an active duty member it is difficult to use benefits offered during normal business hours."

"Tutoring services."

"Job placement"

Q25

21. Please describe your service area strengths.

Veterans Services offers comprehensive support services for our student veterans. Below is a list of support services that are offered:

- Veterans Orientation -New student orientation supports the transition from the military to higher education. School policies, procedures, and programming are some of the topics reviewed to ensure access and promote student success. Orientation involves coordinated collaboration with Financial Aid, Disabled Student Program Services, Tutoring, and Health Services.
- Veterans Week – Veterans Week honors U.S. service members and veterans with a full week of activities. Past activities include a clothing drive, career workshops, transfer workshops, scholarship workshops, Veterans BBQ, Veterans Day library display, and workshops led by community agencies such as the San Diego VET Center. Coordination of this large-scale event includes establishing a budget, scheduling campus facilities, making site reservations, booking a speaker, developing marketing materials, event decor, catering, requesting parking and facility permits, and hiring entertainment.
- End of year celebration – The Veterans Center hosts an event before the College Commencement. Students are invited to stop by the Veteran Center before Commencement. Students who complete an Associate degree or Certificate are given a graduation supply kit that includes a military branch stole for the Commencement ceremony. Food is also provided during the event.
- Plan, organize and implement student success activities in collaboration with other departments such as Financial Aid, Career Services, Transfer Center, Health Services, and military-affiliated organizations.
- Through formal and informal focus groups and research, Veteran Service monitors and tracks the needs of our student veteran population. Veterans Services recommends new initiatives according to the identified student needs.
- Follow-up services such as assisting students who need to modify their semester schedule due to registering for courses that are not permitted by the VA.
- Frequently contact students during the fall, spring, and summer registration and assist with course enrollment that is VA compliant to help students maintain full-time status for VA benefits.
- Career fair for student veterans.
- Academic Survival Kits - New student veterans are given school supplies such as paper, binders, a flash drive, calculators, pens, pencils, highlighters, scantrons, and bluebooks.
- Food Pantry -Community food pantry for our student veterans.
- Computers lab and free printing
- Text Book Lending Library-Textbook lending library
- Counseling Services for veteran students and dependents.
- Priority Registration - Providing priority registration to military-affiliated students ensures they can enroll in the classes they need to progress toward their academic goals.
- Credit for Military Experience - Recognizing and granting academic credit for military training and experience can help military-affiliated students progress more efficiently toward their degrees.

Q26

22. Please describe your service area challenges.

Veterans Services currently has only one permanent full-time employee. Below is a list of employees at Veterans Services:

One fulltime Certifying Official.

One counselor at .5 FTE.

Temporary full-time Veterans Center Coordinator.

Our Veterans Services would be better able to serve veterans if we had the resources to hire more staff members specifically dedicated to veteran services. Limited staffing and complicated VA benefits rules lead to a focus on immediate needs and legal mandates, which leads to an overly strong focus on VA educational benefits compliance. More personnel would allow staff to get to know veterans individually and coordinate support activities with other offices throughout the college. An increase in staffing would assist student veterans' transition back to civilian life as a California Community College student. An increase in support services would help improve retention, persistence, and completion of degrees and certificates among veteran students. Limited staffing has greatly hindered the ability to serve student veterans.

Q27

23. Please describe external influences that affect your service area (both positively and negatively).

Negative External Influences

The VA today is a huge organization, serving millions of veterans. It offers a variety of benefit programs that include programs for health care, education, disability, and housing benefits. It has hundreds of facilities throughout the United States, including hospitals, residences and clinics. Navigating the VA can be complicated. One of the biggest frustrations voiced by veterans is the daunting and unfamiliar bureaucracy of higher education and VA educational benefits. Student veterans are required to complete substantial paperwork to receive financial assistance while attending College. As a result, many veterans feel a sense of alienation and also feel confused and overwhelmed during their first terms.

Positive External Influences

Many of our student veterans are eligible for VA educational benefits. VA education benefits greatly assist student veterans as they pursue their educational goals. It is designed to cover tuition and fees for in-state public higher education institutions for eligible veterans. The VA educational benefits also provide a monthly housing stipend and an annual book stipend as well as reimbursement for tutoring. Although students are forced to navigate a completed system to receive VA educational benefits, student veterans benefit from the financial assistance they receive.

Q28

24. Given these factors, what opportunities exist for the service area to advance the College's goals in the next 4 years?

Cuyamaca College Veterans Services is working on leveraging new or existing resources by demonstrating that there is a need to further support our veterans and that there is a great need to fully staff the Veterans Services office. Veterans Services will continue to work with Cuyamaca College's Institutional Effectiveness, Success, and Equity office to assess and gather information on how veteran students compare to general students at Cuyamaca College. Data and survey results will assist in leveraging support from faculty, staff, and administrators by demonstrating the importance of support services and staffing that is needed for our student veterans.

Q29 Respondent skipped this question

OPTIONAL UPLOAD 1: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files

Q30 Respondent skipped this question

OPTIONAL UPLOAD 2: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files

Q31 Respondent skipped this question

OPTIONAL UPLOAD 3: Please upload any supporting documentation related to this section. You can upload PDF, Word, and image files

Page 6: V. Previous Goals

Q32

Previous Goal 1:

Increase the total number of students served at the Veterans Center.

Q33 In Progress

Goal Status

Page 7: V. Previous Goals continued

Q34 Respondent skipped this question

Please describe the results or explain the reason for the deletion/completion of the goal:

Q35 Respondent skipped this question

Would you like to submit another previous goal?

Page 8: V. Previous Goals continued

Q36 Eliminate equity gaps in course success (passing grade in class)

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q37

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Actions steps for next year:

1. Schedule monthly department meeting to discuss student activates.
2. Host 2-3 BBQ evets that the Veterans Center.
3. Reestablish Student Veterans Organization.
4. Host monthly SVO meetings.
5. Offer remote and in-person workshops.
6. Offer remote and in-person counseling services
7. Gather student contact date from SARS report (Student Services Scheduling System)
8. Continue to offer book voucher and supplies.

Submit staffing request for Veterans Coordinator - Supervisor

Q38

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Other, please specify::

Submit staffing request for Veterans Coordinator - Supervisor

Q39

Would you like to submit another previous goal?

No

Page 9: V. Previous Goals continued

Q40

1. Previous Goal 2:

Respondent skipped this question

Q41

3. Goal Status

Respondent skipped this question

Page 10: V. Previous Goals continued

Q42

Please describe the results or explain the reason for the deletion/completion of the goal:

Respondent skipped this question

Q43

Respondent skipped this question

Would you like to submit another previous goal?

Page 11: V. Previous Goals continued

Q44

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q45

Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Q46

Respondent skipped this question

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Q47

Respondent skipped this question

Would you like to submit another previous goal?

Page 12: V. Previous Goals continued

Q48

Respondent skipped this question

1. Previous Goal 3:

Q49

Respondent skipped this question

3. Goal Status

Page 13: V. Previous Goals continued

Q50

Respondent skipped this question

Please describe the results or explain the reason for the deletion/completion of the goal:

Q51 Respondent skipped this question

Would you like to submit another previous goal?

Page 14: V. Previous Goals continued

Q52 Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q53 Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Q54 Respondent skipped this question

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Q55 Respondent skipped this question

Would you like to submit another previous goal?

Page 15: V. Previous Goals continued

Q56 Respondent skipped this question

1. Previous Goal 4:

Q57 Respondent skipped this question

Goal Status

Page 16: V. Previous Goals continued

Q58 Respondent skipped this question

Please describe the results or explain the reason for the deletion/completion of the goal:

Page 17: V. Previous Goals continued

Q59

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q60

Respondent skipped this question

Action Steps for the Next Year: If you are requesting resources in order to achieve this goal, please list them below as action steps and specify the type of request (e.g., submit technology request for new laptop computers).

Q61

Respondent skipped this question

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Page 18: VI. New 4-Year Goals

Q62

New Goal 1:

Increase outreach with local military bases and other military friendly organizations.

Q63

Increase equitable access (enrollment)

Which College Strategic Goal does this department goal most directly address? (Check only one)

Q64

Please describe how this goal advances the college strategic goal identified above:

Our objective is to increase student veteran's enrollment at Cuyamaca College, specifically by raising awareness among military-affiliated individuals. To achieve this, we plan to focus on engaging military-friendly agencies and local military bases. Our goal is to conduct targeted outreach initiatives that will include:

1. Inform potential students about VA educational eligibility requirements during outreach events.
 2. Inform military-affiliated members about the possibility of receiving College credit from Joint Services Military transcripts.
 3. Inform military-affiliated members about Veterans Center services.
 4. Inform military-affiliated members about priority registration for veterans.
-

Q65

Please indicate how this goal was informed by SLO/SAO assessment results, PLO assessment results, student achievement data, or other data:

Our student veteran enrollment dropped significantly during the campus close in 2020 due to COVID-19. Data shows that we have steadily increased our student participation since the campus reopened in spring of 2022. We not only want to increase student participation from our current students, but we also want to improve our outreach efforts with our community.

Q66

Action Steps for the Next Year:

1. Contact local military bases and other military-friendly agencies.
 2. Schedule monthly department meetings to discuss outreach efforts.
 3. Schedule outreach events.
-

Q67

Respondent skipped this question

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Q68

How will this goal be evaluated?

Each year, outreach events will be monitored. The progress achieved will be assessed based on the total number of meetings and site visits conducted.

Q69

No

Would you like to propose a new, 4-year goal?

Page 19: VI. 4-Year Goals continued

Q70

Respondent skipped this question

Goal 2:

Q71

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q72

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above:

Q73

Respondent skipped this question

Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other data:

Q74

Respondent skipped this question

Action Steps for the Next Year:

Q75

Respondent skipped this question

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Q76

Respondent skipped this question

How will this goal be evaluated?

Q77

Respondent skipped this question

Would you like to propose a new, 4-year goal?

Page 20: VI. 4-Year Goals continued

Q78

Respondent skipped this question

Goal 3:

Q79

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q80

Respondent skipped this question

Please describe how this goal advances the college strategic goal identified above:

Q81

Respondent skipped this question

Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other data:

Q82

Respondent skipped this question

Action Steps for the Next Year:

Q83

Respondent skipped this question

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Q84

Respondent skipped this question

How will this goal be evaluated?

Q85

Respondent skipped this question

Would you like to propose a new, 4-year goal?

Page 21: VI. 4-Year Goals continued

Q86

Respondent skipped this question

Goal 4:

Q87

Respondent skipped this question

Which College Strategic Goal does this department goal most directly support? (Check only one)

Q88

Respondent skipped this question

Please describe how this goal advances the college strategic goal(s) identified above:

Q89

Respondent skipped this question

Please indicate how this goal was informed by SLO assessment results, PLO assessment results, student achievement data, or other qualitative or quantitative data (from any source):

Q90

Respondent skipped this question

Action steps for the Next Year:

Q91

Respondent skipped this question

What resources, if any, are needed to achieve this goal in the next 4 years? Please select all that apply. Note that links to request forms for each request are included below. All resource requests are due on the program review deadline.

Q92

Respondent skipped this question

How will this goal be evaluated?

Page 23: Final Check

Q93

I am ready to submit my program review

Are you ready to submit your program review? To go back and review a section, select the section below and click "Next"
