

Cuyamaca College's General Counseling: Access to Comprehensive Education Planning (CEP) Services in 2022-2023

Report Prepared September 2023

Cuyamaca College's Counseling department provided comprehensive education planning (CEP) services to approximately 10% of all students enrolled at Cuyamaca College in the 2022-2023 academic year between July 1st, 2022 and June 30th, 2023 (1,304 of 12,934 students).

Student Access to CEP Services in 2022-2023 by Race and Ethnicity

In 2022-2023, the Counseling department provided CEP services to an overrepresentation of white students (49% compared to 45% college-wide). Conversely, the Counseling department provided CEP services to an underrepresentation of African-American or Black students (4%, compared to 6% college-wide) and Asian students (4% compared to 6% college-wide), as well as a slight underrepresentation of students who identify with two or more races or ethnicities (5% compared to 6% college-wide).

Race and Ethnicity	All Students		Received CEP	
	#	%	#	%
African-American/Black	722	6%	55	4%
Asian	723	6%	48	4%
Hispanic/Latino/a/x	4,623	36%	477	37%
Native American	65	1%	4	<1%
Pacific Islander	40	<1%	5	<1%
White	5,857	45%	638	49%
Two or more	720	6%	61	5%
Unknown/non-respondent	184	1%	16	1%
Total	12,934	100%	1,304	100%

Student Access to CEP Services in 2022-2023 by Gender

The Counseling department provided CEP services to a slight overrepresentation of female students (57% compared to 56% college-wide). Conversely, the Counseling department provided CEP services to a slight underrepresentation of male students (42% compared to 43% college-wide).

Gender	All Students		Received CEP	
	#	%	#	%
Female	7,255	56%	740	57%
Male	5,510	43%	551	42%
Unknown/non-respondent	169	1%	13	1%
Total	12,934	100%	1,304	100%