

#5

COMPLETE

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Page 1: Please review the following:

Q1

Contact Person:

Name	Tonie Campbell
Email Address	anthony.campbell@gcccd.edu

Q2

Department:

AKHE

Q3

Title of Request:

AKHE operational support equipment

Q4

Location of Request:

Athletic facilities (general areas)

Q5

Type of Request (Select one):

Equipment: Tangible property with a purchase price of at least \$200 and a useful life of more than one year. Technology related items such as hotspots, computers, tablets should be requested through the College Technology Committee

Q6

Description of Request: Please provide a description of the supplies, equipment, furniture or other request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

The athletic facilities on campus have no reserve funds to repair and replace damaged, used and out dated equipment. Currently, we have a need for a new Hammer Ring cage net that is located adjacent to the lower soccer field. The netting has development holes, rips and missing sections. This has occurred by wear, vandalism or wildlife.

A supporting request has been made to facilities to renovate and update the equipment storage room to accommodate industrial washer & dryer that are suitable for the daily use and needs of our athletic trainers, and intercollegiate teams.

The current soccer and tennis sheds at our athletic facilities are nearing their end of life cycle and will soon need to be replaced.

Soccer nets and goals will be due for exchange shortly in addition to the purchase of additional goals as we increase team sizes and re-institute the women's soccer program and its associated courses.

Q7

Estimated Cost:

TBD

Q8

Respondent skipped this question

Please attach quote, if available

Q9

Total Cost of Ownership: Your requested item may incur ongoing expenses. What are the ongoing expenses associated with your request? If there are ongoing expenses, please detail how you plan to support these costs with your existing budget by completing the text boxes below.

Initial Cost of Item	TBD
Service Agreements/Warranties	TBD
Maintenance	TBD
Upgrades	TBD
Impacts to Staffing	considerable time savings
Replacement Costs	TBD (depending on lifecycle or strategic number of years of ownership before replacement)

Q10

Justification of Request: The justification of the request is a key area to focus on. The ROC encourages you to strengthen your request by providing a robust rationale detailing all relevant criteria. When writing the rationale, keep in mind that those reviewing the justification may not be familiar with your department and needs. Providing detailed information and context can help clarify the need for your request. Please select the applicable criteria(s) and provide the details of how the criteria(s) relate to your request.

Health and safety,

Critical need,

Impact on student success and access,

Innovation,

Provided details::

As noted previously, the use of the hammer cage with holes presents obvious safety hazards. The renovation of the equipment room and addition of industrial washer and dyers will have direct impact on staff and students with better efficiency and availability of clean and sanitary uniforms. The current machines are out dated and will be obsolete in regard to the demand and expected capacity. The soccer goals directly will impact student success and afford students opportunities to participate on various fields or multiple location (training stations) for student to perfect their assigned tasked and skills.

Q11

Program Goal: Please identify the program goal(s), as stated in your current annual or comprehensive program review, that this request would help your program achieve. Provide a brief explanation of how it would do so.

Updating and remaining current all athletic facility/supplies and technologies should be the directive of this program. Operating courses with equipment that is beyond its safety life cycle or in need of repair is unacceptable. To this point, the athletic department should run at pace with the demands at a minimum or should be intuitively anticipate the growing needs or the course offerings.
