

PROGRAM REVIEW STEERING COMMITTEE
Spring 2025 Annual Update Feedback Rubric

Administrative

PILOT (24-25)

Department/Program:

Author(s):

Directions for PRSC Team: For each component of the program review, please rate the response as one of the following: Initial, Emerging, Developed and Highly Developed. All areas marked as initial or emerging need further clarification in the comments section.

PRSC Approved: 12/5/24

PROCESS

Service Area Overview and Update				
	No	Yes		
Program Review team represents collaborative effort.	<input type="checkbox"/> no evidence of input/participation in the development of program review	<input type="checkbox"/> evidence of input/participation both within and beyond the department		
Item	Initial	Emerging	Developed	Highly Developed
Summary of changes, additions, and achievements in service area since last program review annual update.	<input type="checkbox"/> no summary of changes, additions, and achievements in service area since last program review annual update	<input type="checkbox"/> outline of changes, additions, and achievements in service area since last program review annual update provided; no discussion of how these changes impacted the department/student experience	<input type="checkbox"/> description of changes, additions, and achievements in program since last program review annual update provided, including a discussion of how these changes impacted the department/student experience	<input type="checkbox"/> description of changes, additions, and achievements in service area since last program review annual update provided, including a discussion of how these changes impacted the department/student experience; implications for college strategic goals and/or department goals are discussed
Comments:				

Student Learning Outcome/Service Area Outcome Assessment & Student Achievement					Exemplary Status
Item	Initial	Emerging	Developed	Highly Developed	
Administrative area data collection: Which data was used for your service area?	<input type="checkbox"/> no outline or discussion of data collected	<input type="checkbox"/> outline of data collected	<input type="checkbox"/> discussion of data collected and its relevance to the service area	<input type="checkbox"/> discussion of data collected, its relevance to the service area, and implications for program goals/plans	
Discussion of how data were used to inform changes or improvements	<input type="checkbox"/> no discussion on how data were used to inform changes or make improvements	<input type="checkbox"/> discussion of how data were used to inform changes/improvements	<input type="checkbox"/> discussion of how data were used to inform changes/improvements and next steps/implications were noted	<input type="checkbox"/> discussion of how data were used to inform changes/improvements and next steps/implications as well as future data collection/evaluation plans were noted	
Discussion related to data revealed on progress of the program review goals set.	<input type="checkbox"/> no discussion of data/progress and relationship to program goals	<input type="checkbox"/> discussion of data/progress but not connected to program goals	<input type="checkbox"/> discussion of data/progress, connected to program goals	<input type="checkbox"/> discussion of data/progress, connected to program goals; description of impact on program goals	
Comments:					

Program Goals					Exemplary Status
SECTIONS	Initial	Emerging	Developed	Highly Developed	
Goal Status: For Each Goal					
IF Completed: description of results or explanation for status	<input type="checkbox"/> no results discussed	<input type="checkbox"/> results discussed, but no supporting data or evaluation information	<input type="checkbox"/> results discussed with supporting data/evaluation information	<input type="checkbox"/> results discussed with supporting data/evaluation information; future implications/plans noted	
IF Not Started: explanation of barriers	<input type="checkbox"/> no discussion of rationale for not starting on	<input type="checkbox"/> discussion of rationale for not starting on the	<input type="checkbox"/> discussion of rationale for not starting on the	<input type="checkbox"/> discussion of rationale for not starting on the	
IF In Progress: explanation of completed or in progress action steps	<input type="checkbox"/> no explanation or description of progress made	<input type="checkbox"/> explanation/description of progress made	<input type="checkbox"/> explanation/description of progress made	<input type="checkbox"/> explanation/description of progress made with	
IF New Goals Added in Fall 2024 Program Review	<input type="checkbox"/> no action steps/plans discussed	<input type="checkbox"/> action steps/plans for 2024-25 discussed	<input type="checkbox"/> action steps/plans for 2024-25 discussed;	<input type="checkbox"/> action steps/plans for 2024-25 discussed;	
	No	Yes			
IF Deleted: description of results or explanation for status	<input type="checkbox"/> no rationale discussed for deletion of goals	<input type="checkbox"/> clear rationale provided for goal deletion			
Goal Mapping:					
	No	Yes			
College Strategic Goal Indicated:	<input type="checkbox"/> no program goals mapped to a college	<input type="checkbox"/> at least one program goal is mapped to a			
	No	Yes			
Resources Requested to Achieve Goal:	<input type="checkbox"/> no resource needs noted	<input type="checkbox"/> at least one resource need noted			
Comments:					

RESOURCE REQUESTS LINKED TO PROGRAM REVIEW GOALS Resource requests are linked to specific department/ discipline goals and action steps and include details on the expected impact on the program.	<input type="checkbox"/> no connection to department/discipline goal or action step(s)	<input type="checkbox"/> limited connection to department/discipline goal or action step(s)	<input type="checkbox"/> clear connection to department/discipline goal or action step(s)
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