#4

COMPLETE

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Page 1: For Annual Planning/Program Review Requests AND Off-Cycle Requests

Q1

Technology Plan Year

2023-24

Q2

Title of Request

Renewal of EZproxy Analytics Software

Q3

Location of Request

Building C

Q4

Department

Library

Q5

Contact Person

Name	**Matthew Chase**
Email Address	**matthew.chase@gcccd.edu**

Q6

DescriptionPlease provide a brief description of the technology/software or technology project and its core goal(s).

The requested technology serves as the primary assessment tool for student use of the library's electronic resources (e.g., databases, eBooks). Without this software, available data is extremely limited to basic access counts. EZproxy Analytics significantly extends assessment efforts of our electronic resources by evaluating student experiences with navigating our platforms and different resources, collecting user data, and even identifying security data such as login issues.

We are currently in a 3-year contract with the vendor. We are requesting funds to pay for the second year renewal of the contract. Without the funds, we will be violating the contract, which can be problematic in our relationship with the vendor.

Page 2: Proposal Justification

Q7

Please explain how the technology or enhancement supports the strategic plan and impacts students, employees, the college, and/or the district.Which Strategic Plan priority (or priorities) are supported by this request?To access the Strategic Plan, please click here.

Eliminate equity gaps in course success (passing grade in class)

Q8

How does the request support the above priorities?

Without the software, we have been unable to assess the student experience with electronic resources at the library, which have been central to student research assignments as well as supporting ZTC efforts for faculty and the college. The requested subscription renewal would provide us rich data points to assess student experiences accessing, navigating, and succeeding in their courses. It is the first time that the library has been able to accomplish this type of assessment to help strengthen our support for students on campus and online.

Q9

Who would this impact? Please select all that apply.

Students

Q10

What is the number of students or employees impacted per semester?

8918

Q11

How would this impact the above group(s)?

Students increasingly require access to library electronic resources to support their course success with research assignments and access to required course materials that are provided electronically through the library. A 2022 library resources survey at Cuyamaca College showed that students expected to have access to online information for research topics and access to databases, eBooks, and other electronic resources at the library. The data we have collected so far has revealed important equity gaps that we would never be aware of without the software. We can now make meaningful and targeted efforts to close those gaps through communication, instruction, and campus engagement. The user data collected from this requested subscription renewal would continue to support these assessment efforts.

Q12

Does the technology support a state-wide initiative or is it a legal mandate or in support of a legal mandate?

No

Q13

If yes, please explain how the technology supports a state-wide initiative or is it a legal mandate or in support of a legal mandate?

Respondent skipped this question

Q14

Please be aware that projects, once approved, are typically scheduled 6 months to a year in advance. Consider the consequences if the technology/software is not implemented, upgraded or renewed.What are the consequences if the technology/software is not implemented/upgraded, or renewed? Examples: Security concerns, loss of FTES, mandates, accreditation, etc.

If the request is not approved, we will not have the funds to renew the subscription, which violates our 3-year contract with the vendor. If the subscription is not renewed, we would also lose the ability to fully assess student use of library electronic resources in relation to student success, equity, or potential improvements and new resource acquisitions. The subscription would need to be renewed in 3 years to maintain this assessment plan.

Q15

What is your preferred time for implementation?

May or June 2025 would be preferable to pay the renewal cost in time.

Q16

Tell us how the data you have supports the implementation of the technology. This can be qualitative or quantitative in the form of surveys, observations, SLO or other assessment data, institutional research data or other reports and data.

A 2022 library resources survey of Cuyamaca College students showed that respondents expected to have access to online information for research topics and access to databases, eBooks, and other electronic resources at the library. A 2020 student technology access and support survey also reported that students indicated a need for electronic course materials and resources such as eBooks.

With the software, the data show that student usage and access to the library's electronic resources (e.g., databases, eBooks) is largely equitable. This is promising as it is the first time that we have been able to collect and analyze data in this service area. For example, we found that we closed an equity gap for Middle Eastern students as of Fall 2024, which could be partially attributed in part to our targeted outreach to the ESL program and Middle Eastern students through library workshops, cocurricular programming, and library events.

Yet at the same time, it has also revealed existing equity gaps that we need to address. Equity gaps exist in the data as of Fall 2024 for male-identifying students (12% point difference) and students without disabilities (3.9% point difference). We need to increase participation with Indigenous students, Pacific Islander students, and nonbinary students, which could help close the above-mentioned equity gaps. We now know we can make targeted efforts with these populations through personalized communications, partnerships with relevant departments, and explore other opportunities for campus engagement.

We would never have been able to get this data or the findings about equity gaps, if not for the software.

Q17   1

How critical is this need in terms of supporting curriculum
and services?

Q18

Please attach any supporting data/documentation using the "Upload" button below.

Electronic-Library-Resources-Research-Report-2025-08-15.pdf (84.6KB)

Page 3: COST ANALYSIS

Q19   **Software**

Is the request for hardware, software, or both?

Q20   **New (new to the campus)**

Is the request for new or an upgrade to existing
technology?

Q21

Total initial cost of request: This includes hardware and software maintenance, licence, taxes, fees, shipping, storage, etc. Contact Bryan Cooper for assistance.

4,759.01. We are renewing for Year 2.

Q22   **General Fund**

Funding Source:

Q23

Please attach quote using the "Upload" button below.

EZProxy%20Analytics%20-%20Quote%20(1).pdf (65.8KB)

Page 4: Grant Funding Source

Q24   **Respondent skipped this question**

Please specify the grant that will fund the technology you are requesting.

Page 5: Evaluation Plan

Q25

Evaluationi. How do you plan to evaluate the technology after implementation?

We are finalizing a new performance indicator in our Outcomes Assessment Plan, aligned to our second program review goal (i.e., Improve equitable access and effectiveness of library collections and technology), that intentionally evaluates the relationship between student success and their use of library electronic resources such as databases and eBooks. This software will be the assessment method for this performance indicator.

Page 6: Type of Request

Q26   **No**

Is this an Off-Cycle Request (e.g., not part of the annual planning/program review process)?

Page 7: Off-Cycle Requests Only

Q27

What are the exigent circumstances and/or contributing factors that would qualify this request to be eligible for Off-cycle consideration? Please explain why this request cannot wait until the next annual planning cycle.

Respondent skipped this question

Page 8: Technology Request Process

Q28

How can the Technology Request process be improved for next year?

Respondent skipped this question

Page 9: Ready to Submit

Q29

Are you ready to submit your technology request?

Yes

Electronic Library Resources Access Report
(August 2025)

Table 1
Demographics of Electronic Library Resource Users, Spring 2024

	Cuyamaca Student Population		Students Who Used Library Resources	
	N	%	N	%
All Students	*8,759*	*100%*	*487*	*100%*
Gender				
Female	4,788	55%	292	60%
Male	3,846	44%	191	39%
Unknown/No Response	125	1%	4	1%
Race and Ethnicity				
Asian	476	5%	24	5%
Black/African American	405	5%	20	4%
Hispanic/Latine	2,949	34%	212	44%
Indigenous	32	0.4%	1	0.2%
Middle Eastern	2,181	25%	90	18%
White	2,043	23%	101	21%
Pacific Islander	13	0.1%	0	0%
Two or More	457	5%	28	6%
Other/Unknown	203	2%	11	2%
Veteran				
Yes	147	2%	11	2%
No	8,612	98%	476	98%
Disablility				
Yes	634	7%	43	9%
No	8,125	93%	444	91%
First Generation				
Yes	3,014	34%	157	32%
No	5,745	66%	330	68%

Notes. Cuyamaca Student Population includes all students enrolled in at least one class as of Spring 2024 census date. Library resource usage based on student identification numbers provided by Cuyamaca College Library.

Table 2
Demographics of Electronic Library Resource Users, Fall 2024

	Cuyamaca Student Population		Students Who Used Library Resources	
	N	%	N	%
All Students	*8,917*	*100%*	*515*	*100%*
Gender				
Female	4,828	54%	335	65%
Male	3,957	44%	164	32%
Unknown/No Response	132	1%	16	3%
Race and Ethnicity				
Asian	517	6%	36	7%
Black/African American	458	5%	22	4%
Hispanic/Latine	3,215	36%	180	35%
Indigenous	37	0.4%	3	1%
Middle Eastern	2,140	24%	117	23%
White	1,913	21%	123	24%
Pacific Islander	19	0.2%	0	0%
Two or More	437	5%	30	6%
Other/Unknown	181	2%	4	1%
Veteran				
Yes	145	2%	17	3%
No	8,772	98%	498	97%
Disablility				
Yes	621	7%	56	10.9%
No	8,296	93%	459	89.1%
First Generation				
Yes	3,143	35%	179	35%
No	5,774	65%	336	65%

Notes . Cuyamaca Student Population includes all students enrolled in at least one class as of Fall 2024 census date. Library resource usage based on student identification numbers provided by Cuyamaca College Library.