

#12

COMPLETE

Collector: Web Link 1 (Web Link)
Started: Monday, January 12, 2026 10:43:16 PM
Last Modified: Monday, January 12, 2026 11:24:49 PM
Time Spent: 00:41:32

Page 1: Please review the following:

Q1

Contact Person:

Name	Moriah Gonzalez-Meeks
Email Address	moriah.gonzalezmeeks@gcccd.edu

Q2

Department:

History, Humanities & Philosophy

Q3

Title of Request:

Active Learning Classroom Furniture

Q4

Location of Request:

F-508 or F-512 or other suitable F-building history classroom

Q5

Type of Request (Select one):

Equipment: Tangible property with a purchase price of at least \$200 and a useful life of more than one year. Technology related items such as hotspots, computers, tablets should be requested through the College Technology Committee

Q6

Description of Request: Please provide a description of the supplies, equipment, or miscellaneous request. When making your request, please be as specific as possible and include information such as make, model, manufacturer, color, quantity, etc.

Classroom furniture that facilitates active learning, 36 desks and 36 chairs.

Structure Series Bow Tie Mobile Collaborative Whiteboard Table - Black/Chrome

by Learniture® | SKU: LNT-BTATWB

Qty 36 x \$300.99 = \$10,835.64

Link - https://www.schooloutfitters.com/catalog/product_info?products_id=PRO68561&cartItemId=5401991

School Outfitters Academic Mobile Stack Chair - Brilliant Blue, Set of 4

by Learniture® | SKU: LNT-TSE3002-SO

Qty 9 x \$979.96 (\$244.99 each) = \$8,819.64

Link - https://www.schooloutfitters.com/catalog/product_info?products_id=PRO72307&cartItemId=5401993

Subtotal \$19,655.28

Tax \$1,621.56

Estimated Shipping \$2,000.00

Q7

Estimated Cost:

Estimated Total \$23,276.84

Q8

Respondent skipped this question

Please attach quote, if available

Q9

Total Cost of Ownership: Your requested item may incur ongoing expenses. What are the ongoing expenses associated with your request? If there are ongoing expenses, please detail how you plan to support these costs with your existing budget by completing the text boxes below.

Initial Cost of Item	\$23,276.84
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Total	\$23,276.84
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Q10

Justification of Request: The justification of the request is a key area to focus on. The ROC encourages you to strengthen your request by providing a robust rationale detailing all relevant criteria. When writing the rationale, keep in mind that those reviewing the justification may not be familiar with your department and needs. Providing detailed information and context can help clarify the need for your request. Please select the applicable criteria(s) and provide the details of how the criteria(s) relate to your request.

Critical need,**Impact on student success and access,****Equity and Antiracism,**

The justification of the request is a key area to focus on. ROC encourages you to strengthen your request by providing a robust rationale detailing all relevant criteria. When writing the rationale, keep in mind that those reviewing the justification may not be familiar with your department and needs. Providing detailed information and context can help clarify the need for your request.:

Many instructors in the History, Humanities & Philosophy department have requested new furniture for F-building classrooms. F-building classrooms are about 40 years old and the furniture in them was designed for a one-directional "sage on the stage" manner of instruction. This manner of teaching is not effective for most students but it is especially ineffective for students from historically marginalized groups. One of our goals as a department is to close equity gaps and one way the department is attempting to do so is through updating classrooms to facilitate active and collaborative learning for our gender studies, history, humanities, philosophy, and religious studies classes. There is a critical need for this furniture as the F-building has not been upgraded for 15+ years given that it was slated for demolition/replacement twice. Now that the F-building will not be replaced in the near future, we are requesting updates in the form of new furniture so we can serve our students in proven, pedagogically effective ways with the goal of improving student success and closing equity gaps.

Q11

Program Goals: Please identify the program goal(s), as stated in your current annual or comprehensive program review, that this request would help your program achieve. Provide a brief explanation of how it would do so.

One of the department's goals is to reduce equity gaps through equity-minded teaching practices. Active learning and collaborative learning are important components of equitable teaching that are difficult to accomplish given the old, bulky furniture that students have to use in the F-building.