

Leveraging Data to Inform Instructional Program Planning

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Program Review Steering Committee
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Introductions

Please share:

- Your name
- Your department
- One thing you would like to learn from this workshop

College Mission and Vision

- Vision: Equity, Excellence, and Social Justice through Education
- Mission: Cuyamaca College advances equity and social justice through student-centered and innovative approaches to education. We strive to create unique and meaningful learning experiences that build upon the strengths and socio-cultural experiences of our diverse student population and the communities we serve by providing programs that lead to certificates, degrees, transfer, career opportunities, and ultimately social and economic mobility.

What we hope you learn from today's workshop:

How to...

- Locate discipline-specific data for program students
- Identify and discuss equity gaps in student access and success
- Discuss equity gaps with a focus on institutional responsibility for student success
- Leverage data to inform goal progress or goal development
- Identify relevant action steps based on student data

How would you describe
your program as it
currently stands in
relation to our vision and
mission?



What kinds of things
would be helpful to know
in order to plan for the
future of your program?



Where does program review come in?

Questions Designed to Prompt Reflection:

- Share progress in addressing success and equity goals and plans for the next year
- Lessons learned from transition to remote teaching over the past year
- Setting standards and targets for employment rate (CTE programs)

Data Resources Available

College-wide Data:

- Student headcount/demographics
- Enrollment, success, and retention - overall and disaggregated
- Productivity
- Awards (degrees/certificates) conferred

Discipline-Level Data:

- Student headcount/demographics
- Enrollment, success, and retention overall and disaggregated by:
 - Course
 - Gender
 - Race/ethnicity
 - DE status
- Productivity

Data Resources Available

Career and Labor Market Data

- Career outlook and labor market summary by discipline
- Career Education program employment rates by discipline/TOP Code

Faculty Hiring Priorities Data

- Sections, fill rate, FTES, FTEF, FTES/FTEF

External Data Sources

- Data on comparable programs at other colleges
- Benchmarking data

How can you leverage these data in planning for improvement? Examples from program review

History Department Annual Update

- SLO Assessment Results and approach to eliminating equity gaps
- Update on previous goals

How can you leverage these data in planning for improvement? Examples from program review

English Department Annual Update

- Reflection on overall assessment work
- High-level analysis of success rate data and equity gaps
- Discussion of course success and equity through a pathways lens
- Plans to address equity gaps: community of practice

Questions?

- Nancy Jennings (nancy.jennings@gcccd.edu)
- Ticey Hosley (ticey.hosley@gcccd.edu)
- Bri Hays (brianna.hays@gcccd.edu)

How can you leverage these data in planning for improvement?

[Financial Aid/Scholarships Annual Update](#)

- Summary of changes

[IESE Annual Update](#)

- Summary of data and service area assessment