

STAFFING PRIORITIZATION TASK FORCE			
FACULTY SCORING RUBRIC			
Criteria (All Equally Weighted)	1 Point	3 Points	5 Points
	Data/Evidence in Support of Need Instructional Examples Include: -Full-Time/Total faculty (%) -Number of full-time faculty -Load cushion -Productivity: Fill rate and WSCH/FTEF Student Services/Library Examples Include: -Counselor- or Librarian-to-Student Ratio -Number of Visits/Appointments -Number of Workshops/Participants	Minimal need as substantiated by appropriate data	Moderate need as substantiated by appropriate data
Program Potential Growth Instructional Examples Include: -Enrollment -Wait List -Degrees/Certificates Awarded -Labor Market Demand -Other/Related Regional College Programs Student Services/Library Examples Include: -Wait Times for Counseling Appointments -Gate Count -Other Data Demonstrating Unmet Need or Growth, Including Data from Comparison Colleges	Minimal growth potential as substantiated by appropriate data	Moderate growth potential as substantiated by appropriate data	Significant growth potential as substantiated by appropriate data
Critical Need (Critical to the Program) Examples Include: -Replacement for Retirement or Recent Vacancy -Specialty Areas within Discipline or Service Area -Required for Program, Courses, or Specific Service to Continue	Lack of position would minimally impact the program's ability to support student success	Lack of position would moderately impact the program's ability to support student success	Lack of position would significantly impact the program's ability to support student success
Support of Strategic Plan* Examples Include: Ability of Department to Innovate and Meet Changing Needs Direct Support of 4 Strategic Goals -Acceleration -Guided Student Pathways -Student Validation & Engagement -Organizational Health	Lack of position would minimally impact the College's capacity to achieve its strategic goals	Lack of position would moderately impact the College's capacity to achieve its strategic goals	Lack of position would significantly impact the College's capacity to achieve its strategic goals
			Total Score:
*Qualitative focus - student success and equity			
Notes:			
(1) In the event of tenure failure or internal promotion within the college, the Staffing Workgroup reserves the right to provide special consideration based on the need of the institution to replace the position			
(2) In the event of unforeseen circumstances, the Staffing Workgroup may consider new faculty hiring requests off cycle			
Revised 10/23/17 based on feedback from the Academic Senate			