Directions: From the West, take 5, 805 or 125 to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway. For detailed map, see inside back cover.

From the East, take 8 to 125S, connect to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway.

This catalog is available in alternate formats upon request. Please call the Disabled Students Programs and Services Office at (619) 660-4239.

ACCREDITATION AND AFFILIATIONS
Cuyamaca College is accredited by the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges, 10 Commercial Blvd., Suite 204, Novato, CA 94949, (415) 506-0234, an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U.S. Department of Education. Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org. The College is approved for the education of veterans under the various United States public laws and the California veteran enactments, and is approved by the Bureau of Immigration and Naturalization for foreign student attendance under education visas.

Appropriate courses of study at Cuyamaca College are fully accepted for transfer by the University of California, the California State University system, and private four-year colleges and universities.
Dear Students,

Welcome to Cuyamaca College! We are delighted that you are exploring your higher education options. This catalog contains almost everything you need to know about our course offerings, our degrees and certificates, our services to students, and how to begin your Cuyamaca College journey.

You’ve made an excellent choice by considering Cuyamaca College for your education. The college has a renowned faculty, second to none, who will provide you with unexcelled learning opportunities. Everyone here – administration, faculty and staff – is committed to your success. If you are responsible, conscientious, and diligent in your approach to college, you’ll find that higher education can have a major and profound effect on your life and in success in your chosen career.

After five years of state budget cuts that devastated the budgets of community colleges across the state, we are seeing state support stabilize, and even, improve. This year we are able to offer more classes than we did last year. However, it’s still important for you to plan ahead, be persistent and remain patient as you seek the classes you need to fulfill your educational goals. Our team of experts is ready and willing to guide you through the complexities of your educational plan and to recommend a course of study that maximizes your investment of time and money. Please do not hesitate to seek advice in answering your questions. The time you spend planning your educational path in advance will pay off handsomely in the future.

Cuyamaca College is a very special place that provides you the opportunity to follow your dreams and make them a reality. We want to help you in your pursuit of those dreams. I wish you every success and a very productive academic year. I look forward to seeing you on campus.

Sincerely,

Mark J. Zacovic, Ph.D.
President
Cuyamaca College

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# Academic Calendar

## FALL 2014

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<td>Registration</td>
<td>July 14 - August 15</td>
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<tr>
<td>Payment Deadline for Registration Fees</td>
<td>August 7</td>
</tr>
<tr>
<td>Professional Development - Organizational Meetings</td>
<td>August 11 - 15</td>
</tr>
<tr>
<td><strong>Regular Day &amp; Evening Classes Begin</strong></td>
<td><strong>August 18</strong></td>
</tr>
<tr>
<td>Program Adjustment</td>
<td>August 18 - 29</td>
</tr>
<tr>
<td>Holiday (Labor Day)</td>
<td>September 1*</td>
</tr>
<tr>
<td>Census Day (Semester-Length Classes)</td>
<td>September 2</td>
</tr>
<tr>
<td>Last Day to Apply for P/NP (Semester-Length Classes)</td>
<td>September 19</td>
</tr>
<tr>
<td>Last Day to Apply for Fall 2014 Degree/Certificate</td>
<td>October 10</td>
</tr>
<tr>
<td>End of First 8-Week Session</td>
<td>October 11</td>
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<tr>
<td>Second 8-Week Session Begins</td>
<td>October 13</td>
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<tr>
<td>Last Day to Drop Semester-Length Classes</td>
<td>November 7</td>
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<tr>
<td>Holiday (Veterans' Day)</td>
<td>November 11 (Tuesday)*</td>
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<tr>
<td>Holiday (Thanksgiving)</td>
<td>November 27, 28, 29*</td>
</tr>
<tr>
<td><strong>End of Second 8-Week Session</strong></td>
<td><strong>December 8 (Monday)</strong></td>
</tr>
<tr>
<td><strong>Final Examinations</strong></td>
<td><strong>December 9, 10, 11, 12, 13 and 15</strong></td>
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<tr>
<td>Close of Fall Semester</td>
<td>December 15</td>
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<td>Instructor Grade Deadline</td>
<td>December 18</td>
</tr>
<tr>
<td>Winter Recess</td>
<td>December 16 - January 23</td>
</tr>
<tr>
<td>College and District Offices Closed</td>
<td>December 24 - January 1*</td>
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</tbody>
</table>

## SPRING 2015

<table>
<thead>
<tr>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>Registration</td>
<td>November 17 - January 23</td>
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<tr>
<td>Payment Deadline for Registration Fees</td>
<td>January 16</td>
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<tr>
<td>Holiday (Martin Luther King Day)</td>
<td>January 19*</td>
</tr>
<tr>
<td>Professional Development-Organizational Meetings</td>
<td>January 20-23</td>
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<tr>
<td><strong>Regular Day &amp; Evening Classes Begin</strong></td>
<td><strong>January 26</strong></td>
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<tr>
<td>Program Adjustment</td>
<td>January 26 - February 6</td>
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<tr>
<td>Census Day (Semester-Length Classes)</td>
<td>February 9</td>
</tr>
<tr>
<td>Holiday (Lincoln's Birthday Observed)</td>
<td>February 13, 14*</td>
</tr>
<tr>
<td>Holiday (Washington's Birthday Observed)</td>
<td>February 16*</td>
</tr>
<tr>
<td>Last Day to Apply for P/NP (Semester-Length Classes)</td>
<td>February 27</td>
</tr>
<tr>
<td>Last Day to Apply for Spring 2015 Degree/Certificate</td>
<td>March 20</td>
</tr>
<tr>
<td>End of First 8-Week Session</td>
<td>March 21</td>
</tr>
<tr>
<td>Spring Recess</td>
<td>March 23, 24, 25, 26</td>
</tr>
<tr>
<td>Spring Holiday</td>
<td>March 27, 28*</td>
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<tr>
<td>Second 8-Week Session Begins</td>
<td>March 30</td>
</tr>
<tr>
<td>Last Day to Drop Semester-Length Classes</td>
<td>April 24</td>
</tr>
<tr>
<td>End of Second 8-Week Session</td>
<td>May 23</td>
</tr>
<tr>
<td>Holiday (Memorial Day)</td>
<td>May 25*</td>
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<tr>
<td><strong>Final Examinations</strong></td>
<td><strong>May 26, 27, 28, 29, 30 and 31</strong></td>
</tr>
<tr>
<td>Close of Spring Semester</td>
<td>June 1</td>
</tr>
<tr>
<td>Instructor Grade Deadline</td>
<td>June 4</td>
</tr>
<tr>
<td>Grossmont Commencement</td>
<td>June 3 (Wednesday)</td>
</tr>
<tr>
<td>Cuyamaca Commencement</td>
<td>June 4 (Thursday)</td>
</tr>
</tbody>
</table>

* College and District Offices closed.


CUYAMACA COLLEGE ADMINISTRATION

Mark J. Zacovic, Ph.D. ................................................................. President
Arleen Satele, Ed.D. ................................................................. Vice President, Administrative Services
Wei Zhou, Ph.D. ................................................................. Vice President, Instruction
Scott W. Thayer, Ed.D. ................................................................. Vice President, Student Services
Marsha Gable, Ed.D. ................................................................. Dean, Counseling Services
Kerry Kilber Rebman ................................................................. Dean, Learning & Technology Resources
Kate Alder, Ph.D. ................................................................. Dean, Career & Technical Education
Scott Herrin, Ed.D. ................................................................. Dean, Math, Science & Engineering
Patrick Setzer ................................................................. Dean, Arts, Humanities & Social Sciences
(Joint, American Sign Language, Communication, English, English as a Second Language, History, Social and Behavioral Sciences, Humanities, Philosophy and Religious Studies, Performing Arts, World Languages)
Jennifer Lewis ................................................................. Dean, Continuing Education & Workforce Training
Lauren Vaknin, Ed.D. ................................................................. Associate Dean, Student Affairs
Ryan Shumaker ................................................................. Interim Associate Dean, Athletics
Wendy Craig, Ed.D. ................................................................. Assistant Dean, EOPS
Bruce Farnham ................................................................. Director, Campus Facilities, Operations & Maintenance
Ray Reyes ................................................................. Director, Financial Aid
Michael Gilchrist ................................................................. Manager, Campus Bookstore


GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Cindy L. Miles, Ph.D. ................................................................. Chancellor
Sue Rearic ................................................................. Vice Chancellor, Business Services
Tim Corcoran ................................................................. Interim Vice Chancellor, Human Resources
Sahar Abushaban ................................................................. Associate Vice Chancellor, Business Services
John Valencia ................................................................. Associate Vice Chancellor, Advancement and Communications
Christopher Tarman ................................................................. Sr. Dean, Research, Planning & Institutional Effectiveness
Linda Bertolucci ................................................................. Sr. Director, Purchasing, Contracts & Ancillary Services
Linda Jensen ................................................................. Sr. Director, Fiscal Services
Dale Switzer ................................................................. Sr. Director, Facilities Planning, Development & Maintenance
Anne Krueger ................................................................. Director, Communication & Public Information
Jack Davidson ................................................................. Director, Campus and Parking Services
Jerry Wiliamson ................................................................. Interim Director, Computer Services
Victor Perry ................................................................. GCCCD Sergeant


CODE OF ETHICS

Cuyamaca College, as a public community college, and in the fulfillment of its mission, embraces a code of conduct for students, faculty, classified staff, and administrators. We recognize the value and dignity of each individual within the framework of the campus community.

We strive in all our affairs to:

+ respect the opinions, values, and traditions of others,
+ be responsible for our behavior,
+ be honest, open and trustworthy,
+ be fair and equitable in our treatment of others, and
+ promote democratic principles, good citizenship, and the standards of academic freedom.
College History and Vision
HISTORY OF THE COLLEGE

In 2007, “The Cuyamaca Way” became Cuyamaca College’s official motto, a tribute to the institution’s prevailing sense of community. Thirteen key words that the campus leadership deemed best describe that “Cuyamaca Way” were inscribed in curving concrete bands stretching across the newly paved quad. The words, “beautiful, collaborative, dedicated, innovative, integrity, teamwork, vision, welcoming, student centered, community, excellence, passionate, and friendly,” became etched in stone.

The declaration of Cuyamaca’s distinct attributes hearkens back to a time some 35 years prior, when District trustees first selected the name “Cuyamaca College” in envisioning an institution that exemplifies the “community” in the words “community college.”

THE HISTORY OF THE CAMPUS

The Cuyamaca College campus is located in the East San Diego County community of Rancho San Diego. It is in a suburb just outside the city of El Cajon on a verdant 165-acre site that was at one time a part of the Old Monte Vista Ranch. Along with its sister campus, Grossmont College, it is part of the Grossmont-Cuyamaca Community College District.

The name for the college reflects the region’s history and heritage. A very old word linked to the land’s Native American past, “Cuyamaca” has been interpreted in various ways, including “above rain,” “beyond rain” and “place where the rain comes from heavens.”

The campus site was acquired by the Board of Trustees in September 1972 and the college officially opened in fall 1978, with 1,947 students and nine associate-degree programs. Its first president was Dr. Wallace F. Cohen. Today, Cuyamaca provides 140 degrees and certificates, including those in innovative green-energy programs, to its 9,000 students.

In addition, another 4,000 are enrolled in the District’s non-credit Continuing Education and Workforce Training program based at Cuyamaca College.

KEY EVENTS

Thirty-eight students made up Cuyamaca College’s first graduating class in May 1979. The early ’80s saw the construction of facilities housing two highly regarded programs – Automotive Technology and Ornamental Horticulture – and the naming of Dr. Samuel Ciccati as the college’s second president.

The following years marked the expansion in earnest of Rancho San Diego and by fall 1988, Cuyamaca’s enrollment had reached 3,600 students. The decade of the ’90s came to a close with the opening of the Learning Resource Center, a 30,000-square-foot, glass-covered building with a distinctive architecture that has established it as an often-photographed campus icon.

The ’90s were highlighted by the opening of the Americas Heritage of the Americas Museum, as well as the dedication of a new 20.3-acre physical education facility with a fitness center, gym, tennis and volleyball courts, soccer and ball fields, and an Olympic track. Dr. Ciccati began her tenure as college president in 1994 and a year later, Rancho San Diego Parkway opened as the college’s new main entrance, providing better access to the campus. The decade of the ’90s ended with the opening of the Water Conservation Garden – a must-visit for all home gardening and landscaping enthusiasts – operated through a Joint Powers Agreement between the college and area water-district agencies.

With the opening of a one-stop Student Services Center, the 21st century got off to a busy start for the college, which also celebrated the unveiling of the Child Development Center. The whimsical facility serves as both a childcare facility for the campus and community, and a learning lab for students in Cuyamaca’s Child Development Studies program.

Dr. Geraldine M. Perri took over the reins as college president in 2002, the same year that East County residents approved Prop. R, a $207 million construction bond measure to finance upgrades and new building construction at the District’s two colleges.

During a period of rapid enrollment growth, Prop. R transformed the campus into a high-tech learning magnet, bringing older facilities like the automotive technology center into the digital age and adding several state-of-the-art buildings, the Science and Technology Center (now the Science and Mathematics Building), the Student Center, the Business and Technology buildings, and the jewel of the campus, a $45 million Communication Arts Center. There, a well-appointed performing arts theater built to professional acoustical standards has become a major community asset as a high-demand site for community performances, assemblies, business forums and even, worship services.

Prop. R’s major construction at Cuyamaca College drew to a close in 2011 with the expansion of the LRC. Other campus highlights during those years included music instructor Pat Setzer’s selection as one of four community college instructors statewide to win the 2010 Hayward Award for Excellence in Education, and in 2011, the appointment of Dr. Mark J. Zacovic to the post of college president.

In November 2012, East County voters once again showed their support for the college district with the passage of Prop. V, a $396 million bond measure that paves the way for Cuyamaca and Grossmont colleges to address continuing facility, infrastructure and technology needs.

Also in 2012, Cuyamaca was selected as one of three community colleges in the state to be given the inaugural Energy and Sustainability Award from the California Community College Board of Governors. The college was recognized for its sustainable landscaping initiatives, including a conference that has attracted hundreds of industry professionals annually since 2008.

As a recognized leader in green-career training, the college’s Continuing Education and Workforce Training Division annually manages an average $2-3 million in workforce development grant funds. In 2009, it received a $1 million grant to train workers for jobs in the green building industry.

Cuyamaca College continues its development as a dynamic learning environment, a unique campus with a strong allegiance to sustainability reflective of its natural beauty. Yesterday, today and tomorrow, the college remains unwavering in its mission to meet the comprehensive educational and workforce training needs of residents in East County and beyond.

COLLEGE VISION, MISSION, AND VALUES

Vision: Learning for the Future

Mission: The mission of Cuyamaca College is to serve a diverse community of students who seek to benefit from the college’s wide range of educational programs and services.

In order to fulfill its commitment to student learning, the college provides:

- Instructional programs that meet student needs for transfer education, career technical education, general education and basic skills courses
- Community education programs and services
- Programs that promote economic, civic and cultural development

To facilitate this mission, Cuyamaca College provides a comprehensive range of support services including: outreach, access and student success initiatives, academic and learning resources, student development programs, and multicultural and co-curricular activities.

In support of its mission, Cuyamaca College structures its planning processes and engages the college community by pursuing the following areas of focus, which form the foundation of the 2010-2016 Strategic Plan:

- Student Access
- Learning and Student Success
- Value and Support of Employees
- Economic and Community Development
- Fiscal and Physical Resources

Values:

- Equitable Access: We value equitable access that facilitates participation in academic programs, and that provides the services needed to meet students’ educational goals.
- Individual Student Success: We offer courses and programs leading to degrees, certificates, transfer, employment, personal enhancement, and lifelong learning.
- Academic Excellence: We employ a variety of methodologies and technologies responsive to students’ needs and conducive to students’ varied educational and experiential backgrounds and learning styles.
- Innovation and Creativity: We value innovation and creativity in order to encourage our students to question and to expand their thinking.
- Diversity and Social Harmony: We value and embrace diversity and create opportunities for our college community to work together to meet the challenges of a complex global society.
- Environmental Stewardship and Sustainability: We take pride in our campus and its resources, and we strive to be on the forefront of sustainability and green technology.
- Strong Community Relations: We recognize our role in the cultural, educational, technological, and economic/workforce development of the communities we serve.
EDUCATIONAL OBJECTIVES

In order to maximize the opportunity for the development of individuals’ personal, social and intellectual qualities, the college provides:

An instructional program:
- Transfer courses equivalent to the lower division curriculum of universities and colleges for students who plan to continue their education at a baccalaureate institution.
- Career and technical education courses to provide technical skills and knowledge for beginning employment, retraining and advancement, respond to local business and industry workforce development and workforce training directions.
- General education courses to broaden knowledge, skills, attitudes and values, to develop analytical ability and critical thinking, and to foster interest in lifelong learning in the educational, scientific and cultural fields essential for effective participation in a diverse and complex society.
- Developmental courses to assist inadequately prepared students to succeed in college course work.

A student services program:
- Academic, vocational and personal support services to provide students with sufficient opportunity to achieve educational success.
- Co-curricular activities to provide opportunities for personal development and social responsibility.

Learning resources support services:
- Library collection: A well-rounded collection of print and electronic materials selected to support instructional programs across the curriculum.
- Information competency: Instruction designed to teach students how to locate, evaluate and utilize information resources. Preparing students for lifelong learning is the ultimate goal.
- Research guidance: One-on-one instruction to assist students with their course-related and individual research needs.

A continuing education program:
- Noncredit courses are state-funded and provide students with lifelong learning, college transfer and career preparation opportunities at low or no cost. For many, noncredit programs provide an educational gateway into the college system.
- Community education courses offer a wide variety of affordable not-for-credit classes, workshops, seminars and excursions for personal and professional enrichment. Community education programs are self-supporting and are open to all members of the community willing to pay a minimal fee.

A contract education program:
- Customized training delivered under contract that meets the just-in-time workforce development needs of business, government, and industry.

A workforce development program:
- Education and training that contributes to continuous workforce improvement of regional business and industry and is in many cases grant funded.

EDUCATIONAL PHILOSOPHY

The founders of the Grossmont-Cuyamaca Community College District believed that a community college should provide experiences which would greatly broaden the students’ educational opportunities and strengthen our society’s democratic institutions. The representatives of the community directed the college to provide an education through which students may create rewarding lives, productive for themselves and for society, based on an understanding of the relationship between the past and the challenge of the present and the future.

Cuyamaca College accepts and is committed to these philosophical premises:
- The democratic way of life allows each individual personal freedom and initiative consistent with responsibilities to one another.
- The college recognizes the worth of the individual and the fact that individual needs, interests and capacities vary greatly.
- The maximum development of the personal, social and intellectual qualities of each individual must be encouraged.
- The maximum development and fulfillment of the individual and the development of the community are increasingly interdependent.
- All segments of the college community are encouraged to contribute and participate in the operation of the college.

An educational environment dedicated to these philosophic premises will produce individuals prepared for life and citizenship in a complex, viable society.

INSTITUTIONAL LEARNING OUTCOMES

The successful Cuyamaca College student will demonstrate the following competencies:

Personal Responsibility
- Apply essential academic skills, establish and monitor goals, and utilize campus resources (Basic Skills)
- Develop responsibility for one’s own actions as it relates to achieving goals
- Exercise choices that enhance wellness and a healthy well-being

Critical and Creative Thinking/Innovation
- Apply thinking, quantitative, communication, and lifelong learning skills (General Education)
- Demonstrate adaptability to change and enhancement of personal values (General Education)
- Apply creativity to create knowledge and address challenges of a rapidly changing society

Career and/or Transfer Readiness
- Demonstrate proficiencies essential to employment, retention on the job, and for living a more productive and full life (Career Technical Education)
- Demonstrate proficiencies essential to transfer to four-year colleges/universities (Transfer Education)

Environmental Stewardship
- Recognize the importance of environmental sustainability to balance economy, society, and environment
- Develop values and demonstrate behaviors that respect the natural environment

Civic Responsibility
- Engage in college and community service and other civic activities that promotes community, democracy, and civility
- Develop and apply honesty, empathy, interpersonal competence, social responsibility

Global Awareness/Cultural Competence
- Recognize the interdependence of societies on world economies and political systems
- Act with sensitivity, respect, and integrity in interactions with individuals of diverse backgrounds, perspectives, and values

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT VISION, MISSION, AND VALUE STATEMENT

Vision: Transforming lives through learning.

Mission: Provide outstanding learning opportunities that prepare students to meet community needs and future challenges of a complex, global society.

The Grossmont-Cuyamaca Community College District fulfills its mission by providing:
- Outstanding undergraduate education leading to certificates, associate degrees, and transfer;
- Excellent career and technical education programs that prepare students for workforce entry and advancement;
- Comprehensive student development and support services that help students succeed in meeting their educational goals;
- Engaging educational services that meet learners needs in basic skills, English language proficiency, and lifelong learning;
- Responsive social and economic development programs and community partnerships.

Value Statement: Cultivate a student-centered culture of excellence, trust, stewardship, and service.
ACADEMIC FREEDOM

(BOARD POLICY 4030)
The Grossmont-Cuyamaca College District
Governing Board shall promote public understanding and support of academic freedom for the implementation of the educational philosophy of Grossmont-Cuyamaca Community College District
Academic freedom is fundamental for the protection of the rights of the instructor in teaching, and of the student to freedom in learning. It carries with it duties correlative with rights.

1. Instructors are entitled to freedom in the classroom in discussing their subject, but they should be careful not to introduce into their teaching material that has no relation to their subject. The intent is not to discourage what is “controversial.” Controversy is at the heart of the free academic inquiry that this entire policy is designed to foster. Instructors should avoid persistently intruding material that has no relation to their subject.

2. Instructors are citizens, members of a learned profession, and may be viewed by those outside of the District as representatives of the District. When they speak or write as citizens outside of their roles with the District, they should be free from institutional censorship or discipline, but their special position in the community imposes special obligations. As scholars and instructors, they should remember that the public might judge their profession and Grossmont-Cuyamaca Community College District by their utterances. Hence they should at all times be accurate, should exercise appropriate restraint, should show respect for the opinions of others, and should make every effort to indicate that they are not speaking for the District.

3. As colleagues, faculty members have obligations that derive from the code of ethics (adopted by both the Grossmont College Academic Senate [11/16/92] and the Cuyamaca College Academic Senate [4/6/95]) Faculty members do not discriminate against or harass colleagues and students. They respect and defend the free inquiry of associates. In the exchange of criticism and ideas, faculty members show due respect for the opinions of others. Such exchanges shall focus upon the substance and content rather than personal characteristics of individuals. Uncivil, intemperate, or abusive language and behavior is contrary to a productive and safe working and educational environment. This does not contravene academic freedom and free exchange of ideas and opinions, but requires accuracy, appropriate restraint, and respect for the professional expression of others.

4. Instructors are entitled to full freedom in academic research and publication, subject to the adequate performance of their other academic duties, but research and publication for pecuniary return should be based upon an understanding consistent with the collectively bargained agreement between the District and the exclusive bargaining representatives.
General Information
AIR FORCE RESERVE OFFICER TRAINING CORPS

The Air Force Reserve Officer Training Corps (AFROTC) is a three-four year program designed to equip students with leadership skills and commission officers for tomorrow’s Air Force. Required coursework includes lectures, a leadership laboratory practical component, panel discussions, dialogues, problem solving, and physical training. All coursework is completed on site at or near SDSU, with the exception of a four-week summer Field Training encampment conducted on a military base between the second and third year.

Scholarships are available for qualified cadets, and may be applied towards tuition, lab fees, and other required items. In addition, scholarship students receive a non-taxable book allowance and monthly stipend. Upon successful completion of the AFROTC program and all requirements for a Bachelor’s Degree, cadets are commissioned as Second Lieutenants and serve a minimum of four years in the Active Duty Air Force.

Cuyamaca College does not have a Reserve Officer Training Corps (ROTC) program on campus; however, through an agreement with San Diego State University, students may participate in Air Force ROTC through the SDSU College of Extended Studies. Credits earned in these classes may be transferred as electives to meet the degree requirements of Cuyamaca College.

There is no advance application needed to participate in the Freshmen or Sophomore level course; however, an orientation program, held just prior to the start of the semester, is recommended. Interested students should contact the AFROTC Detachment 075 Unit Admissions Officer at (619) 594-5545 or visit www.det075.com.

RESERVE OFFICERS TRAINING CORP (ROTC)

Cuyamaca College has entered into an agreement which permits students to enroll in ROTC at San Diego State University. For further information call (619) 594-5813.

CONTINUING EDUCATION AND WORKFORCE TRAINING

Cuyamaca College offers a variety of courses entirely online and hybrid (partially online). Some online courses require on-campus orientations and/or exams. Online courses require that students have dependable access to the Internet through their own Internet Service Provider or through one of the college’s computer labs.

If you are self-motivated, self-disciplined, have good basic computer skills, and are able to read and follow instructions carefully, online courses may be a good option for you. Online courses are transferable to most four-year colleges and universities.

OPEN-ENTRY/OPEN-EXIT COURSES

Cuyamaca College offers three primary disciplines in the open-entry/open-exit format: Business Office Technology (BOT), Computer and Information Sciences (CIS) and Exercise Science (Fitness Center). Open-entry/open-exit courses are self-paced, individualized courses that allow you to start at different times throughout the semester and to work at your own pace to complete no later than the end of the semester.

PARKING AND TRAFFIC REGULATIONS

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT PARKING REGULATION INFORMATION

The following information is only a summary of the Grossmont-Cuyamaca Community College District Parking Regulations Brochure. The Parking Regulations brochure is published in accordance with the California Vehicle Code and applicable District Policies. For a complete copy, please contact the District Police Parking Unit at (619) 644-7654.

All vehicles must display a valid college-parking permit while parked on campus property. The responsibility for finding a legal parking space, as well as knowing where and when a parking permit is valid, rests with the vehicle operator and/or owner. The purchase of a permit does not guarantee a space to park. For the safety of the college community, all California Vehicle Codes are enforced. All persons on college grounds are primarily responsible for their own safety and property.

STUDENT PARKING PERMITS

Student parking permits may be purchased during registration (see class schedule for details). Permits not purchased during registration are available through WebAdvisor. To refund or exchange a parking permit, see “Refund Schedule” under Admission Information or the class schedule.

Motorcycle permits are not required if the Motorcycle Parking areas are used.

AUTO PARKING PERMIT

This type of permit has multiple uses and MAY BE TRANSFERRED to another vehicle owned and/or operated by the purchaser. Auto parking permits must be displayed so that the color and/or expiration date is clearly visible and displayed properly.

The Auto Parking Permit is only valid when displayed.
1. Completely attached to the rear window either side, inside lower corner.
2. Convertibles, open vehicles, or vehicles with dark tint on the back windows must completely affix the permit to the front windshield, either side, inside lower corner.
3. Hanging from the rear view mirror completely attached to the plastic permit hanger provided by the College.

**PERMIT HANGERS**
A free plastic permit hanger is available from the Cashier’s Office.

**DISABLED PARKING PERMITS**
All vehicles utilizing Disabled Parking must have a state issued identification placard, i.e., Department of Motor Vehicles issued placard, DP or DV plates.

Students who have a current California Disabled Placard are not required to purchase a parking permit.

**LOST OR STOLEN PERMITS**
The college is not responsible for lost or stolen permits. Lost or stolen permits must be replaced by purchasing a new permit at the Cashier’s Office.

**REPLACEMENT PERMITS**
To replace a damaged permit, bring your old permit to the Cashier’s Office and you will be issued a new permit for a $2 replacement charge.

**VISITOR PARKING**
Limited visitor parking is located at the Student Services One-Stop Center and at the Nursery (Building M).

- **One-Day Permit** - May be purchased from the Yellow Permit Dispensers. One-day permits are valid in student lots only. Dispensers are located between Student Lot 1 and 4 and Lot 5.

**PARKING CITATIONS**
To pay or contest a citation, please visit www.paymycite.com/gcccd via any computer or mobile device. If you do not have access to a computer or mobile device, you may use any computer or mobile device. If you encounter a problem logging into the system, or have questions, please contact the CAPS Department at (619) 644-7654 and someone will assist you.

**NODISCRIMINATION NOTICE**
The Grossmont-Cuyamaca Community College District (GCCCD) is committed to providing learning and working environments that ensure and promote diversity, equity, and inclusion. People of diverse backgrounds, perspectives, socioeconomic levels, cultures, and abilities are valued, welcomed, and included in all aspects of our organization. GCCCD strives to provide an educational environment that fosters cultural awareness, mutual understanding, and respect that ultimately also benefits the global community.

No person shall be unlawfully subjected to discrimination or denied full and equal access to District program or activities on the basis of ethnic group identification, race, color, national origin, religion, age, sex or gender, physical disability, mental disability, ancestry, sexual orientation, marital status, veteran status, or on the basis of the characteristics or characteristics, or based on association with a person or group with one or more of these characteristics. District program and activities include, but are not limited to any that are administered or funded directly by or that receive any financial assistance from the California Community Colleges Chancellor’s Office.

The Chancellor shall establish administrative procedures that ensure all members of the college community can present complaints regarding alleged violations of this policy and have complaints heard in accordance with the Title 5 regulations and those of other agencies that administer state and federal laws.

No District funds shall be used for membership or for any participation involving financial payment or contribution on behalf of the District or any individual employed by or associated with the District, to any private organization whose membership practices are discriminatory on the basis of groups mentioned above. (Board Policy 3410)

Inquiries regarding the equal opportunity policies, the filing of grievances or for requesting a copy of the college’s grievance procedures may be directed to:

- **Dr. Lauren Vaknin**  
  Associate Dean, Student Affairs  
  Cuyamaca College  
  900 Rancho San Diego Parkway  
  El Cajon, CA  92019  
  619-660-4295

- **Dr. Scott W. Thayer**  
  Vice President, Student Services  
  Cuyamaca College  
  900 Rancho San Diego Parkway  
  El Cajon, CA  92019  
  619-660-4301

Cuyamaca College recognizes its obligation to provide overall program accessibility for those with physical and mental disabilities. Contact the Disabled Students Programs and Services department at 619-660-4239 (TTY 619-660-4386), room A-113, to obtain information on programs and services, activities and facilities on campus and for a geographical accessibility map.

Inquiries regarding federal laws and regulations concerning nondiscrimination in education or the college’s compliance with those provisions may also be directed to:

**Office for Civil Rights**  
U.S. Department of Education  
221 Main Street, Suite 1020  
San Francisco, CA 94105

**STUDENT EQUITY PLAN**
The Grossmont-Cuyamaca Community College District recognizes that California’s economic and social future depends upon the success of all its citizens, particularly those enrolled in institutions of higher education. Therefore, the District has developed a Student Equity Plan.

The intent of the Student Equity Plan is to move our District toward achieving student equity by ensuring that the composition of students who enroll are retained, transfer or achieve their occupational goals mirrors the diversity of the population of the District’s service area. The Student Equity Plan is subject to on-going coordination, evaluation and revision. It guarantees that student equity and student success are explicit and integral parts of the District’s priorities.

**STUDY ABROAD PROGRAMS**
Study Abroad programs enable students to immerse themselves in a foreign language environment. During these programs, students are housed in apartments or with host families, which not only allows the students to become more proficient in a foreign language, but also gives them the opportunity to experience a different culture.

**SUMMER SESSION**
The College offers a summer session that includes courses and programs also available in the regular academic year. College and legal regulations including residency, fees, veterans and withdrawal procedures apply.

**REVISION OF REGULATIONS**
Any regulation adopted by the Grossmont-Cuyamaca Community College District Governing Board has the same force as a printed regulation in the catalog and supersedes any ruling on the same subject which may appear in the catalog or official bulletin of the college.
Admission Information


**ADDRESS CHANGE**

A change of address and email address should be reported to the Admissions and Records Office. You may change your address information online in WebAdvisor (www.cuyamaca.edu) or in the Admissions and Records Office.

For students receiving financial aid, please go to the Admissions and Records Office to change your address.

**ADMISSION PROCEDURES**

To enroll at Cuyamaca College students should observe the following admission procedures:

**Step 1 - Apply Online**

1. Before you can register for classes, you must fill out an application to the college. This can be done online and it is free! Please visit www.cuyamaca.edu to access the online application.

2. **Create WebAdvisor Account:** Once your application is processed please login to WebAdvisor and setup your student account. Your username will be your “firstname.lastname” (lowercase only) and your initial password will be your six digit date of birth. (MMDDYY e.g. 06/02/1980 would be 060280). If you are having difficulty, please visit: http://www.cuyamaca.edu/admissions/webadvisor.asp

3. **Submit Official Transcripts to Admissions and Records:** If you have attended another college, please have your official transcripts sent to the Admissions and Records office to clear prerequisites, and to award prior credit for degrees and certificates. This includes all AP, or IB credit. Official transcripts and scores must still be in the sealed official envelope if you are submitting them in person.

4. **Complete the Online Orientation:** Complete the online orientation on WebAdvisor. You may access the online orientation by signing into WebAdvisor, clicking on Students and under Orientation/Assess/Advising; click Step One - Online Orientation.

5. **Take the Assessment Test:** The assessment test will help us assess your current level of math and English. You will find the option to register for the Math and English Assessment in the Student Menu under “Orientation/Assess/Advising” (click on Step Two: Schedule Assessment).

6. **Complete Online Advising:** Once you have completed the assessment test and are able to obtain your assessment results, next is to complete online advising. To complete online advising please login to WebAdvisor and click on “Students” and Under Orientation/Assess/Advising, click Step Three - Online Advising.

7. **Register for Classes:** You will receive an e-mail indicating your registration date and time; in April for Summer, July for Fall and November for Spring. The college year is divided into three sessions: fall and spring semesters and a summer session. You may then register for classes online using WebAdvisor. WebAdvisor online tutorials are available to assist you.

8. **Pay Fees:** Once you have registered for classes you must now pay your tuition and fees. You can pay your fees via WedAdvisor or on campus at the Cashier office.

**ADMISSION REQUIREMENTS**

High school graduates or equivalent, or students who are over 18 years of age and have the ability to benefit from the instruction offered, may attend Cuyamaca College.

While it may be advisable for a student to qualify for a high school diploma through a local adult school, non-graduates over 18 years of age may be admitted directly to Cuyamaca College.

Transfers from accredited colleges and universities are eligible for admission to Cuyamaca College.

High school students who are in the 11th and 12th grades may attend upon approval of a high school counselor and parent or guardian of the student. Courses attempted and units earned will be recorded on a college permanent record. High school students are not eligible to receive Title IV Federal Financial Aid.

**ENROLLMENT PRIORITIES**

Changes to course registration policies throughout the California community colleges will help students get the courses they need to meet their educational goals. With this new registration system, students who are making progress toward their goals will be rewarded for their efforts. Enrollment priorities in the Grossmont-Cuyamaca Community College District are listed below:

- Tier 1 – Students who have completed orientation, assessment, and developed student education plans and are eligible as a member of the armed forces or a veteran pursuant to Education Code section 66025.8, or a foster youth or former foster youth pursuant to Education Code section 66025.9, or are eligible and receiving services through CalWORKs, Disabled Students Programs and Services, or Extended Opportunity Programs and Services.

- Tier 2 – Students who are continuing students, not on academic or progress probation for two consecutive terms as defined in these policies and procedures, and first time students who have completed assessment, orientation, and developed student education plans.

Students placed on academic or progress probation or any combination thereof, or students who have earned ninety (90) or more degree-applicable semester units in the GCCCD, lose their enrollment priority. Foster youth or former foster youth are exempt from losing enrollment priority due to failure to meet academic standards or for exceeding 90 units. The District will notify students in jeopardy of losing their enrollment priority due to probation or unit limits.

**ASSESSMENT ORIENTATION AND NEW STUDENT ADVISING**

As vital components of the Student Success and Support Program, Assessment, Orientation and New Student Advising are expected of all new students. Assessment includes validated placement tests and other measures, and is intended to assist students in selecting courses appropriate to their abilities and educational goals. Assessment gives students knowledge of present skill levels in the areas of Mathematics, English, and English as a Second Language (ESL).

Students may obtain clearance from the assessment process if they have:

- taken an English and Math class at a college and received a grade of “Pass” or a minimum grade of “C,” or
- earned an Associate Degree or higher, or
- completed an acceptable external examination, or
- completed the assessment process at a local college, or
- participated at their high school in the state’s Early Assessment Project (EAP) and can provide proof of approval for entry into ENGL 120 (English only clearance), or
- meet the requirements of the local high school math articulation agreement (Math only clearance. See a counselor).

Orientation and New Student Advising sessions provide important information to students about the programs and services available at the college as well as strategies for student success. New Student Advising sessions offer an opportunity for the new student to develop an Educational Plan, an important tool to assist students attain goals efficiently. New students must complete the Assessment, Orientation and New Student Advising Program for timely registration.

New, returning, or transfer students may be exempt from the process of Orientation, Assessment and New Student Advising. For a list of exemptions, see page 37 under Student Success and Support Program.

The Assessment Office is located in A-200 in the Student Services One Stop Center. The primary mission of the Assessment Office is to administer the placement tests for English, Mathematics and ESL. Accommodations are available to students with disabilities. For more information, call (619) 660-4426 or visit the website at www.cuyamaca.edu/assessment.
point average and progress standard established in AP 4250 for the term or terms.
• Students in high unit majors or programs, as defined by the colleges, who have reached the unit limit.

ENROLLMENT VERIFICATIONS

Each student who has an academic record on file at Cuyamaca College and who is not in arrears to the district with regards to fees, tuition, loans or other charges may request verification of enrollment (commonly used to verify enrollment for insurance purposes, scholarships, student worker eligibility, etc.) from the Admissions and Records Office. Verification of enrollment may be obtained at $3 per copy (processed within 5 working days). Exception: This charge will not be assessed for student loan deferments. An emergency or rush verification of enrollment will be provided for $5 per copy (processed within two business days). Please note processing time does not include shipping.

FEES

Cuyamaca College is part of the California Community College system and requires enrollment, student center construction and health services fees for all students, payable at the time of registration. Students are dropped from classes for non-payment of fees. The Board of Governors Waiver Program provides methods to assist low income students pay these fees. Eligibility requirements are available in the Financial Aid Office.

Students may purchase daily or semester parking permits. If a student elects to purchase a multi-car parking permit, the permit may be used on any number of vehicles, but entitles the student to the use of a single parking space per permit. See “Parking and Traffic Regulations” for more information.

Students are required to purchase their own textbooks and supplies and may be required to pay for equipment which is lost or broken after it has been issued.

All students are encouraged to support the student activity program through the purchase of a Student Benefit Card.

INSTRUCTIONAL MATERIALS

Students may be required to purchase instructional and other materials required for a credit or non-credit course, provided that such materials are of continuing value to a student outside of the classroom setting, and provided that such materials are not solely or exclusively available from the district.

INTERNATIONAL STUDENT PROGRAM

ADMISSION
1. Applications for admission must be received by the following deadlines:
   • Fall semester – June 1
   • Spring semester – November 1
   All application materials must be received by the above deadlines.
2. TOEFL scores must be submitted in order to be considered for admission. The minimum score is 450 paper based or 45 internet-based. The TOEFL test must be completed by the application deadline.
3. New students must enroll in the appropriate level English class.

FULL-TIME STATUS
An international student must maintain a minimum of 12 units with a 2.0 grade point average each fall and spring semester at Cuyamaca College.

FINANCIAL RESOURCES
1. Each international student must submit a complete financial statement. The financial statement must indicate the ability of the student to finance the year’s education to the satisfaction of the Admissions and Records Office (approximately $21,000 per year).
2. An international student attending Cuyamaca College must pay international student tuition and other fees as required by the Governing Board.
3. Financial aid is not available for international students.
4. An international student may not work off-campus while attending college unless approval is granted by the Department of Homeland Security and the International Student Specialist in Admissions and Records. In some instances an international student may, after completing at least two semesters, work on campus for 20 hours per week.

NONRESIDENT TUITION REFUND

Refunds after the refund deadline will be made for the following reasons only:
1. Erroneous determination of nonresident status.
2. Compulsory military service.

RESIDENCY INFORMATION

Each person enrolled or applying for admission to any California community college will provide such information and evidence of residence as deemed necessary by the District Governing Board to determine residence classification. Falsification of residency information may result in admission to the college being denied. Guidelines for

HIGH SCHOOL COURSES FOR COLLEGE CREDIT

High School students may earn college credit through the “Tech Prep” program. Tech Prep is an important school-to-work transition strategy, helping high school students make the connection between school, college and employment. To receive credit, high school students must enroll in an approved Career Technical Education (CTE) College Credit/Tech Prep course at a participating high school. Students must complete the course with a “B” or better. After the end of the semester, students must submit the CTE college credit form to the Cuyamaca College Admissions and Records Office. Credit will be earned via successful credit by examination and appropriately noted on the college transcript. High schools that participate in the Grossmont-Cuyamaca Community College District Tech Prep Program are:

Central Mt. Miguel
Chaparral Mountain Empire
El Cajon Valley Patrick Henry
El Capitan Santana
Granite Hills Steele Canyon
Grossmont Valhalla
Helix West Hills
Monte Vista

For more information, visit www.gcccd.edu/ctecollegecredit.

HEALTH

Cuyamaca College strongly recommends that international students obtain a health and accident insurance policy. The Health and Wellness Center has information on where to acquire such a policy.

HOUSING

Cuyamaca College does not have on-campus housing; however, we do work with a home family agency. Information is available in the Admissions and Records Office. The college assumes no responsibility for providing or supervising such housing facilities.

GRADING STANDARDS

International students are subject to all Cuyamaca College grading, probation and disqualification standards.

NOTIFICATION OF ADMISSION

Students will be notified of their acceptance to Cuyamaca College as soon as their application materials are received and approved. Students need to be available for preregistration orientation and educational counseling approximately two to four weeks prior to the start of each semester.

REFUND SCHEDULE

The refund schedule for international student tuition, nonresident tuition, enrollment, student center construction and health services fees is as follows:

• Full semester courses:
  100% refund through first two weeks of instruction
  0% refund after second week of instruction
• 8 week courses:
  100% refund through first week of instruction
  0% refund after first week of instruction
• Other short-term classes:
  Contact the Admissions and Records Office or go to www.cuyamaca.edu/admissions/deadlines.asp and click on “Class Deadline Dates” under “Helpful Links”
determining residency are outlined in the California Administrative and Education Codes. The determination of a person’s classification will be made in accordance with the provisions of these policies and the residence determination date for the semester or session for which the person proposes to attend. The following is a summary of residency guidelines and is by no means complete. Changes may have been made in the statutes and regulations since the time this catalog was published. For more information, contact the Residency Specialist in the Admissions and Records Office.

I. RESIDENCE CLASSIFICATION

A. A “resident” is a person who has been both physically present, and has established intent to make California his/her residence for more than one year immediately preceding the residence determination date (Section 54020 of Title 5 of the California Administrative Code). The “residence determination date” is the day immediately preceding the first day of instruction of the semester or session to which the person seeks admission.

B. A “nonresident” is a person who has not been both physically present or established intent to make California his/her residence for more than one year immediately preceding the residence determination date. Persons so classified, unless they qualify under one or more of the exceptions later enumerated, will be required to pay a tuition fee as established by the Grossmont-Cuyamaca Community College District Governing Board.

II. DETERMINATION OF RESIDENCE

A. Residence. To determine a person’s place of residence, the following rules are observed:

1. Every person has, in law, a residence.

2. Every person who is married or 18 years of age, or older, and not precluded from doing so, may establish a residence.

3. There can only be one residence.

4. Residence is the place where one remains when not called elsewhere for labor or other special or temporary purposes, and to which one returns in seasons of repose.

5. A residence cannot be lost until another is gained.

6. Residence can be changed only by the union of act and intent.

7. A man or woman may establish his or her residence. A person’s residence shall not be derived from that of his or her spouse.

B. Adults. Persons 18 years of age or older may establish residence in accordance with Section A.

C. Minors. Persons under 18 years of age may establish residence in accordance with the following:

1. A married minor may establish his/her own residence.

2. If the parents are permanently separated, the residence of the minor is the residence of the parent with whom the minor lives.

3. If both parents are deceased, and there is no court-appointed guardian, the minor may establish his/her own residence.

4. The residence of an unmarried minor who has a parent living cannot be changed by his or her own act, by the appointment of a legal guardian, or by relinquishment of a parent’s right of control, unless the minor qualifies for the two-year care and control or the self-support exception.

5. A person who is a minor, and resides with either the father or mother (or both), may be classified as a resident of California if the parent (or parents) with whom the minor lives has established residence in California for more than one year prior to the residence determination date.

III. FACTORS TO BE CONSIDERED IN DETERMINING RESIDENCE

A. Residence is established only by the union of both physical presence and intent. No one factor is decisive, however, the college may look for certain objective manifestations of subjective intent on the part of one asserting that residence status has been established, or has been maintained in spite of an absence from California. The following factors may be used to demonstrate intent to reside in California:

1. Carrying on of a business or employment in California.

2. Maintaining active savings and checking accounts in California banks.

3. Ownership of residential property or continuous occupancy of rented or leased property in California.

4. Active resident membership in service or social clubs.

The following factors may be used to demonstrate evidence of maintaining physical presence:

1. Filing California personal income taxes as a resident.

2. Registering to vote and voting in California elections.

3. Possession of a California Driver’s License or California Identification Card from the Department of Motor Vehicles.

4. Possession of California resident vehicle license plates.

5. Petitioning for a divorce or lawsuit as a resident of California.

6. Carrying on of a business or employment in California.

7. Possession of a California resident hunting or fishing license.

8. Licensing from California for professional practice.

9. California address on federal income tax forms and W-2 forms.

10. Maintaining a California address as the home of record on military records and on the Leave and Earnings Statement (LES) while in the armed forces.

B. Factors that are inconsistent with a claim for California residence include, but are not limited to, the following:

1. Filing California State income taxes as a nonresident or filing income taxes as a resident in another state.

2. Maintaining a driver’s license in another state.

3. Maintaining vehicle registration in another state.

4. Maintaining voter registration and voting in another state.

5. Attending an out-of-state institution as a resident of that state.

6. Petitioning for a divorce or lawsuit as a resident in another state.

C. The Cuyamaca College admissions/residency questionnaire shall contain a variety of questions directed at establishing the residency classification of a person.

D. Exceptions.

1. Persons who have attended a California high school for at least three years and have graduated from a California high school, or have attained the equivalent status, are exempt from paying nonresident tuition. This exemption applies to persons who would usually be classified as nonresidents, including undocumented immigrants. Nonimmigrant aliens, including persons on F and B visas, are not eligible for this exemption.

2. A minor who remains in California after resident parents establish residence elsewhere (within one year immediately prior to the residence determination date), may retain resident status until the minor has attained the age of majority and has resided in California long enough to establish residence, so long as, once enrolled, continuous full-time attendance is maintained. Nothing in this section will require attendance during summer intersession or any session beyond the normal academic year.

3. A minor who has been entirely self-supporting and actually present in California for more than one year immediately preceding the residence determination date, with the intention of acquiring a residence therein, shall be entitled to resident classification until he/she has resided in California the minimum time necessary to become a resident. Certain requirements must be met.

4. A student who currently resides in California and is 19 years of age or under at the time of enrollment, who is currently a dependent or ward of the state through California’s child welfare system, or was served by California’s child welfare system and is no longer being served either due to emancipation or aging out of the system, may be entitled to resident classification until he or she has resided in the state the minimum time necessary to become a resident.
5. A minor shall be entitled to resident classification if, immediately prior to enrolling at a California community college, the minor has lived with and been under the continuous direct care and control of any adult or adults, other than a parent, for a period of not less than two years, provided that the adult or adults having such control have been domiciled in California for more than one year immediately prior to the residence determination date. This exception shall continue until the student has attained the age of majority and has resided in California the minimum time necessary to become a resident so long as continuous full-time attendance is maintained.

6. An unmarried minor alien will be entitled to resident classification if the minor and the minor’s parents have not been precluded by the Immigration and Nationality Act from establishing domicile in the United States, provided that the parents have established residence in California for more than one year prior to the residence determination date for the semester or session for which the minor proposes to attend. An exception is made to minors, for establishing residency, if the minor is a U.S. citizen and his/her parents are undocumented aliens.

7. A person who is an adult alien will be entitled to resident classification if he/she is not precluded by the Immigration and Nationality Act from establishing domicile in the United States, provided that he/she has established residence in California for more than one year prior to the residence determination date for the semester or session for which he/she proposes to attend.

8. A person classified as a nonresident shall not obtain resident classification, as a result of maintaining continuous attendance at an institution, without meeting the other requirements of obtaining such classification.

9. An undergraduate student who is a dependent (natural or adopted child, stepchild or spouse) of a member of the armed forces of the United States stationed in California on active duty, except a member assigned for educational purposes to state-supported institutions of higher education, shall be exempt from paying nonresident tuition for the duration of his/her enrollment at a California community college. Graduate active military students are exempt from paying nonresident tuition for one year from the date of his/her arrival in California. After one year has elapsed, the student is subject to reclassification according to the policies stated in this section.

10. An undergraduate student who is a member of the armed forces of the United States stationed in California on active duty, except a member assigned for educational purposes, whose employer has been domiciled in California for more than one year immediately prior to the residence determination date. This exception shall continue until the student has attained the age of majority and has resided in California the minimum time necessary to become a resident so long as continuous full-time attendance is maintained.

11. An undergraduate student who was a member of the armed forces stationed in California on active duty for more than one year immediately prior to being discharged, shall be exempt from paying nonresident tuition for up to one year for the time he/she lives in California after being discharged. This one year waiver after the discharge date allows the time necessary to establish residence. After one year has elapsed, the student is subject to reclassification according to the policies stated in this section.

12. A person who is an apprentice, as defined in Section 3077 of the Labor Code, will be entitled to resident classification.

13. A person holding a valid credential authorizing service in the public schools of California and who is employed by a school district in a full-time position requiring certification qualifications for the college year in which the person enrolls, shall be entitled to resident classification if such person meets any of the following requirements:
   a. Holding of a provisional public school credential
   b. Holding a public school credential issued pursuant to Section 44250 and enrollment in courses necessary to fulfill credential requirements.
   c. Enrollment in courses necessary to fulfill the requirements for a fifth year of education prescribed by subdivision (b) of Section 44269.

14. A person who is a full-time employee of a California community college, California State university or college, the University of California, or the California Maritime Academy, or the child or spouse of that person, may be entitled to resident classification until he/she has resided in California the minimum time necessary to become a resident.

15. For purposes of the nonresident tuition fee, a community college district shall disregard the time during which a person living in the district resided outside of California if:
   a. The change of residence to a place outside of California was due to a job transfer and was mandated by the employer of the person's employer or the employer of the person's spouse, or, in the case of a person who resided with and was dependent on his or her parents, the change of residence was made at the request of an employer of either of the person's parents.
   b. Such absence from California was for a period of not more than four years.
   c. At the time of application for admission to a college maintained by the district, the person would qualify as a resident if the period of the person's absence from California was disregarded.

A nonresident tuition fee shall not be charged to a person who meets each of the conditions specified in subdivisions a. to c., inclusive.

IV. REVIEW AND APPEAL OF CLASSIFICATION

Any person, following a final decision on resident classification, may make a written appeal to the Chancellor of the District or designee within 30 calendar days of notification of final decision by the campus regarding classification. The Chancellor, on the basis of the Statement of Legal Residence, pertinent information contained in the file of the Administrator over Admissions and Records, and information contained in the person’s appeal, will make the determination and notify the person by United States mail, postage prepaid.

V. RECLASSIFICATION AND FINANCIAL INDEPENDENCE

Students must complete reclassification forms, which are available in the Admissions and Records Office, for a change in classification from nonresident to resident status. Students will be requested to provide appropriate documentation to prove California residence, for more than one year prior to the residence determination date, for the semester or session which the student is claiming resident status. Education Code Section 68044 requires that the financial independence of a nonresident student seeking reclassification as a resident be included in the factors to be considered in the determination of residence.

VI. NONRESIDENT TUITION

A person classified as a nonresident will be required to pay nonresident tuition, in addition to other fees required by the college. Nonresident tuition must be paid at the time of registration.

VII. INTERNATIONAL STUDENT TUITION

A nonresident person who is a citizen and resident of a foreign country will be required to pay international student tuition, in addition to other fees required by the college. International student tuition must be paid at the time of registration.
TRANSCRIPTS

Each student who has an academic record on file at Cuyamaca College and who is not in adverse status with the district with regard to fees, tuition, loans or other charges may request official transcripts from the Admissions and Records Office. The official transcript includes course work from both Cuyamaca and Grossmont College. Two official transcripts of records are provided without charge; additional copies may be obtained at $3 + fees per copy (processed within 5 working days). An emergency or rush transcript will be provided for $5 + fees per copy (processed within two business days). Please note processing time does not include shipping.

TRANSFER CREDIT

EVALUATION OF U.S. TRANSCRIPTS

Courses taken at a regionally accredited college or university and designated as appropriate for general education, Associate Degree, baccalaureate or graduate credit by that institution will be accepted by Cuyamaca College for credit. In support of general education reciprocity, courses used to meet general education requirements at another California community college will be applied towards general education Areas A-D at Cuyamaca College. English and Mathematics competency levels are governed by California Education Code Title 5, section 55063. The extent to which courses taken at other colleges satisfy specific certificate and degree requirements is determined by a review of comparability to courses in the Cuyamaca College curriculum.

Courses completed at institutions without regional accreditation are not generally accepted.

EVALUATION OF FOREIGN TRANSCRIPTS

Transcripts (educational credentials) issued in foreign countries from non-American system institutions and those in languages other than English require special handling. Each foreign transcript must be translated into English and submitted to one of the companies listed below for an official evaluation. Cuyamaca College accepts the evaluation of foreign transcripts submitted to one of the companies listed above with subject breakdowns and grades from the official foreign transcripts. The official report must be in English and in a sealed envelope.

1. Students must submit to Admissions and Records a detailed evaluation report from one of the companies listed above with subject breakdowns and grades from the official foreign transcripts. The official report must be in English and in a sealed envelope.

2. The official report will be reviewed by the Cuyamaca College Evaluations Office regarding the possible clearing of general education courses for graduation.

3. English and speech courses on any evaluation report will be awarded elective credit only.

4. Courses will only be used to satisfy major requirements with the approval of the department on a “Modification of Major” form.

5. Courses will not be used for General Education Breadth or IGETC certifications.

6. In some instances, additional documentation such as the course syllabus or detailed course description may be needed before an evaluation of foreign course work can be completed.

7. Official transcripts will not be required by Cuyamaca College since the official transcripts are submitted to the evaluation service.

VETERANS SERVICES

Upon filing an application for admission to Cuyamaca College, a veteran should immediately contact the Veterans Certifying Official in Admissions and Records. The veteran must complete the application and submit the VA letter of eligibility to the Financial Aid Office. For more information see the Veterans Certifying Official in Admissions and Records.

CALIFORNIA COLLEGE FEE WAIVER (CALVET)

The children and spouses of U.S. veterans with service-connected disabilities or veterans who have died in service or from service-connected disabilities may be eligible for waiver of College fees. The student must complete the BOGW enrollment fee waiver application and submit the VA letter of eligibility to the Financial Aid Office. For more information see the Veterans Certifying Official in Admissions and Records.

SERVICE MEMBERS OPPORTUNITY PROGRAM (SOC)

As a Servicemember Opportunity College, Cuyamaca College provides academic assistance to active-duty personnel which includes program planning and guidance in understanding educational options, acceptance of traditional and nontraditional learning experiences, tutoring, or similar learning opportunities.
Services for Students
ASSOCIATED STUDENT GOVERNMENT OF CUYAMACA COLLEGE (ASGCC)

Cuyamaca College supports the organization of students known as the Associated Student Government of Cuyamaca College (ASGCC). The association promotes the following objectives:

- To serve as an active student voice in the operation of the college, including both shared governance and the management of student activities.
- To provide an opportunity for leadership experience and training for students.
- To enhance, wherever possible, the general excellence of the college, uniting the interests of all persons—students, faculty, administration, staff and the local community.

ASSOCIATED STUDENT GOVERNMENT (ASG) SHARED GOVERNANCE

Since virtually all major decisions made at Cuyamaca College affect students in some way, student input to the various decision-making bodies is relevant, necessary and welcomed. ASGCC has adopted a constitution which established an organized student voice at Cuyamaca College. This voice is facilitated by the ASGCC and is a critical constituency among the college governance structure. Associated Student Government meetings are held weekly; dates and times are posted on the ASGCC bulletin board. For more information, please call (619) 660-4612. All members of the college community are welcome to attend. Additional information regarding student government is available in the ASGCC Office and the Student Affairs Office.

ASSOCIATED STUDENT GOVERNMENT SERVICES AND ACTIVITIES

With the support of the student body, the ASGCC plans, organizes, promotes, sponsors and finances a comprehensive program of activities and services for all Cuyamaca College students. The activities program is organized to achieve the following objectives:

- To provide opportunities for the development of the social and cultural interests of the entire college community.
- To afford avenues for the enrichment of each individual’s life through sharing and enjoying a group spirit of mutual responsibility, leadership and creativity.
- To promote college spirit and community awareness. The variety of departments, clubs and facilities permits a student to experience a broad spectrum of interest, including but not limited to, music, art, drama, sports, ecology, community service and business.

STUDENT AFFAIRS OFFICE

The Associate Dean of Student Affairs acts in an advisory role to the Associated Student Government of Cuyamaca College. Opportunities are provided for students to organize, meet, and work together to extend their academic learning process through campus involvement and participation. By providing this educational culture, the Student Affairs Office helps foster the intellectual, social, and emotional growth of the campus community.

Facilitating student complaints and grievances in compliance with District policies and helping students learn about college policies and procedures is a major component of this office.

In addition, overseeing ASGCC and Student Trustee elections and the yearly commencement ceremonies are some of the primary responsibilities of this office. Students interested in obtaining club charters and ASGCC candidate petitions should come to the Student Affairs Office which is located in I-120.

STUDENT BENEFIT “COYOTE” STICKER

A Student Benefit “Coyote” Sticker may be purchased for $12. This card entitles a student to free admission to all college-sponsored athletic events, 10% off all supplies from the college bookstore (not including textbooks), as well as special college and community discounts.

The Student Benefit “Coyote” Sticker not only benefits students, it also helps the ASGCC to support various activities and programs on campus.

For additional information, please contact the Associated Student Government Office at (619) 660-4612.

HONOR SOCIETY/PHI THETA KAPPA

Phi Theta Kappa (PTK) is an honors organization reflecting the hallmarks of scholarship, leadership, service and fellowship. The Governing Board was designed to give the members opportunities for personal growth in all areas, encouraging the more balanced individual. The organization was created in 1918. Cuyamaca College has an honor society chapter. The requirements for admission as a provisional member are:

- Academic excellence as defined by a GPA of 3.5 or better,
- Must have completed a minimum of twelve semester units at Cuyamaca College that qualify for an Associate Degree program, and
- Each prospective student must pay a non-refundable administration processing fee of $65 at the time of filing application and profile forms for provisional membership admission.

Students must apply for membership.

COLLEGE STUDENT ORGANIZATIONS/CLUBS

Cuyamaca College offers a wide spectrum of special interest and program-related clubs for student participation.

Information on how to organize a new club or join an existing one is available in the Student Affairs Office. College clubs include Art, Automotive, Club Abled, Engineering, and many others from which to choose.

An Inter-Club Council, consisting of representatives from each college club on campus, exists to coordinate events and activities and share ideas.

In accordance with Sections 76035, 32050 and 32051 of the Education Code of the State of California, the Governing Board of the Grossmont-Cuyamaca Community College District has ruled that secret fraternities, sororities or clubs may not be formed.

Moreover, Section 32051 of the Education Code forbids the practice of hazing by organizations or individuals either on or off the Cuyamaca College campus.

CULTURAL ACTIVITIES

As part of the educational offering, Cuyamaca College presents a year-long series of cultural events. Among the presentations are lectures by persons of note in the political and science disciplines, artists in the fields of music and dance, art festivals, film series, and other events that add variety to the intellectual and cultural life of the college community. These include both day and evening programs which are open to students and the general public.

A selected day each month serves as “College Hour,” when college-wide and specialized activities are held as enriching experiences outside of classroom academic life.

BOOKSTORE

Barnes & Noble Bookstores, Inc., the world’s largest bookseller, manages the Cuyamaca College Bookstore. The bookstore carries all required textbooks and supplies, as well as Cuyamaca College emblematic software and t-shirts. A portion of the revenues generated by the bookstore is paid to the Grossmont-Cuyamaca Community College District and reallocated for the improvement and expansion of college programs.

BORDERLESS SPACES

Borderless Spaces is a program for undocumented students as a result of the 2013 California Dream Act legislation. The program is designed to assist undocumented students with counseling, assistance with financial aid, peer advocacy, book loans, specialized workshops and cohort building events and orientations. The program is located within the EOPS office in the Student Services One-Stop Center, Bldg A300. You may contact us at (619) 660-4204 or visit our website at www.cuyamaca.edu/eops.

CALWORKS S.T.E.P.S.

The CalWORKs (California Work Opportunities and Responsibility to Kids) S.T.E.P.S. (Success Through Education Produces Self-Sufficiency) Program helps students who receive family cash assistance fulfill their Welfare-to-Work program requirements and provides additional support services. Eligible students receive assistance with arranging subsidized child care, obtaining necessary textbooks and supplies, and providing on-campus, paid work study. The CalWORKs counselors work with each student to develop an education plan that leads to self-sufficiency. In addition to providing counseling services, counselors help students access campus and community resources.

If you are a current Welfare-to-Work participant, or believe that you may be eligible for family cash aid, contact the CalWORKs S.T.E.P.S. office in the Student Services One-Stop Center at (619) 660-4340. Let us be your liaison with the County CalWORKs Welfare-to-Work staff.
CARE AND STUDENT EMPLOYMENT CENTER

The Career and Student Employment Center provides career planning and employment assistance to all students, staff and community members. The Center provides assistance in the areas of career assessment, career exploration, goal setting, decision-making, labor market information, and the education and training required. Information regarding various careers is available in the Center’s library, through workshops, career fairs and individual appointments with professional staff. Career assessment tests are available to help students explore their interests, skills, work values and personality type as an aid in making career decisions. A career library is available, as well as computerized occupational information which contains information on local, state and national trends, salaries and skills for various jobs. Internet access is also available.

The Career and Student Employment Center also refers students to on-campus and off-campus job openings and assists students with employment skills such as developing resumes, interviewing and job search skills. Jobs are open to Cuyamaca students and alumni. Jobs are posted on the “Cuyamaca Job Link” on the Internet. For job referral services, students must apply in person at the Center. Jobs are also posted on the Employment Bulletin Board located across from the Administration building. Students register by completing a Student Application Form, presenting their Social Security Card and picture identification. The use of computers is available to perform job search and create resumes. Over 200 employer files containing employment information are also available in the Center.

The Career and Student Employment Center is located in A221 in the Student Services Center (next to Counseling) or you can call (619) 660-4450. Visit us at our website at www.cuyamaca.edu/careerserv for more information.

CHILD DEVELOPMENT CENTER

The Child Development Center is a critical component of the academic program and mirrors the teachings of the Child Development Department. Child Development students use the Center as a lab school for observations and work experience. The Center serves children of students, faculty, staff and the community with a professional and quality program. The Center’s educational philosophy is built on a program of children, families and staff, with respect and value for each participant. The Center is open year-round, following the college schedule for closures. Hours of operation are Monday through Friday, 7:30 a.m. to 5:30 p.m. The Center accepts children from 18 months to 5 years old (pre-kindergarten). For more information call (619) 660-4660.

COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE)

CARE is a state-funded program designed to recruit and assist single parent students who are EOPS eligible. CARE eligibility requires that the student or their dependent child be a current recipient of CalWORKS/TANF, and the student must have one child under the age of 14.

CARE provides support services and possible grant funds. The CARE counselor works with each student to promote academic success and assist students in attaining their career and vocational goals. For more information contact the CARE program in the EOPS office located in the One-Stop Center, Build A300, or call (619) 660-4293. Visit us at our website at www.cuyamaca.edu/eops/cte-care.asp

COUNSELING

The mission of the Counseling Center is to provide quality educational, career, occupational and personal counseling and create a climate and structure in which each student has a maximum opportunity for self-fulfillment. The Counseling Department is committed to helping students achieve their educational and career goals. Whether the goal is to take one course, earn a certificate or an associate degree, or transfer to a four-year college, counselors are available to assist.

PERSONAL COUNSELING

The Counseling Center is staffed with professional counselors who offer individual counseling for students who want assistance in coping with problems they face in everyday life. Issues relating to self-esteem, anxieties, relationships, and academic performance are common obstacles for college students.

ACADEMIC ADVISING

Planning is an important step in achieving academic success. Each semester, all students are encouraged to meet with a counselor prior to registration for academic advising, course selection and setting up a student educational plan.

CAREER ASSESSMENT AND ADVISING

The Counseling Center, in conjunction with the Career Center, specializes in assisting students in choosing a college, a particular major and/or career goal.

TRANSFER PLANNING

The Counseling Center staff, in conjunction with the University Transfer Center, provides the most current information to assist in the smooth transition to four-year colleges and universities.

Counseling is located in A200 in the Student Services One Stop Center, or you can call (619) 660-4429. Visit us at our website at www.cuyamaca.edu/transfer_center.

ASK A COUNSELOR - ONLINE COUNSELING SERVICE

Cuyamaca College offers online counseling via the “Ask A Counselor” web tool available at www.cuyamaca.edu/counseling. Online counseling services include general information about Cuyamaca College’s programs, classes, degree requirements, transfer advising and educational planning. Students using “Ask A Counselor” can expect a response from a counselor within 72 hours, not including weekends.

COUNSELING (COUN) COURSES

Cuyamaca College offers a number of COUN courses to benefit students including COUN 101, Introduction to College, and COUN 120, College and Career Success, taught by counselors. For resources and more information, see www.cuyamaca.edu/pdc. For a complete listing of courses, see the Course Descriptions section of the catalog.

A First Year Success Program (Cuyamaca Link) is also offered by the college in conjunction with some of the local high schools to help new students adjust to the college experience.

DISABLED STUDENTS PROGRAMS AND SERVICES (DSPS)

Disabled Students Programs & Services (DSP&S) provides support services to students with disabilities to enhance their opportunities to experience educational success.

Students who have a disability and require special services and/or equipment in order to access educational opportunities and achieve academic success are asked to contact DSP&S, where qualified staff members are available to assist with such needs. Academic and disability-related counseling is available along with the following services: application and registration assistance, short-term special parking, campus mobility assistance, test proctoring, special equipment, High Tech Lab use, interpreters for the deaf, readers for the blind, note-taking services, learning disability assessment, speech-language assessment and intervention, additional tutoring hours, TTY (619) 660-4386 and referrals to other colleges and outside agencies such as the Department of Rehabilitation, the Access Center and the San Diego Regional Center. Services through DSP&S are authorized based on the documentation of disability available to our office and the functional effects of the student’s disability upon his/her educational pursuit.

Cuyamaca College recognizes that a disability may prevent a student from demonstrating required math, reading, and/or writing competencies or from completing course requirements necessary for an A.A.S degree in the same manner as nondisabled students. The college also recognizes the need to accommodate students with documented disabilities to the greatest extent possible without compromising the student’s course of study and the integrity of the student’s degree. Contact DSP&S for further information at (619) 660-4239.

Questions regarding accessibility, Sections 504 and 508, Americans with Disabilities Act, Title 5 regulations, and VTEA funding should be addressed with DSP&S personnel.

Note: Affiliation with DSP&S is not mandatory in order to receive accommodations. For further information, contact the college ADA-504 Coordinator.
**DISTRICT PUBLIC SAFETY**

The District provides for public safety, police services to the college community and their property on college grounds, facilities, and parking lots through the contract with the San Diego Sheriff’s Department.

Sheriff’s deputies assigned to the two campuses of the district are sworn officers in compliance with the California Education Code and the California Penal Code. They have the same full law enforcement powers and responsibilities as local police and sheriff’s deputies in your home community.

The San Diego Sheriff’s Department has established Memorandums of Understanding (MOUs) with local law enforcement agencies in whose jurisdictions the two colleges are located. The San Diego Sheriff’s Department has primary operational responsibility for law enforcement and investigative services on college district property, with the assurance that local law enforcement agencies can be called for assistance and mutual aid as appropriate. Copies of these agreements are available to the public at the San Diego Sheriff’s headquarters at 9621 Ridgehaven Court, San Diego, CA 92123.

**EMERGENCY CALL BOXES**

Emergencies and other requests for services can be reported to the Sheriff’s deputies by using the Call Boxes located throughout the campus, or dialing x7654 from any campus phone or (619) 644-7654 from any phone.

**CRIME REPORTING PROCEDURES**

Sheriff’s deputies are available 24 hours a day, 7 days a week. Emergencies, criminal activities, or other incidents may be reported at any time by calling:

**SHERIFF’S DEPARTMENT**  
(619) 644-7654  
OR x7654

**DIRECTLY TO THE SHERIFF’S COMMUNICATIONS CENTER**  
(619) 644-7800  
OR (619) 565-5200  
OR x7800

**EMERGENCIES**  
911 OR (9) 911 from college phones

**DISTRICT PROPERTY**

District property may not be removed from the campus without prior written authorization from the Division Dean or area supervisor. Unauthorized removal of district property from the campus is a violation of the law and violators may face prosecution.

**CRIME PREVENTION**

It is the goal of the Sheriff’s Department to inform students and staff in a timely manner of any criminal activity or security problem that may pose a reasonable threat to their safety. Information will be provided to students, faculty and staff through several district notification systems (District phones, classroom emergency phones, District Mass Notification system, and District email).

Individuals who need to be on campus other than during regular scheduled work hours must secure authorization from the department chairperson or supervisor prior to their arrival. Campus and Parking Services (CAPS) should also be notified of their presence. Many campus rooms and areas are protected by intrusion alarms, so before entering these areas, CAPS should be contacted. It is the responsibility of those using rooms, offices or other areas to lock access doors, turn off lights and close all windows. Facilities Services staff and CAPS specialists will check many campus areas during off-hours, but the primary responsibility for security lies with the user.

**CRIME STATISTICS**

The Clery Act requires that institutions disclose statistics for offenses committed in certain geographic locations associated with the institution. A crime should be included in the annual security report only if it occurred in one of the following locations: on campus, in or on a non-campus building or property, or on public property within or immediately adjacent to and accessible from the campus. All crimes, including hate crimes, must be disclosed by geographic location.

**On Campus:** Any building or property owned or controlled by an institution within the physically or reasonably contiguous geographic area and used by the institution in direct support of, or in a manner related to, the institution’s educational purposes.

**On Public Property:** All public property, including thoroughfares, streets, sidewalks, and parking facilities, that is within the campus, or immediately adjacent to and accessible from the campus.

**Non-campus Building or Property:** The District does not own or control any site off campus.

**SMOKE FREE CAMPUS**

Smoking and/or tobacco use is prohibited on all property owned or controlled by the District. Any Sheriff’s deputy may warn or cite any person who is in violation of this policy.

**PETS ON DISTRICT PROPERTY**

Unless animals are involved in the instructional process, all District property is closed to dogs and other pets, with the exception of guide dogs for the visually impaired and disabled.

**POLICE SERVICES COMPLAINT PROCEDURE**

The Sheriff’s Department realizes it must be responsive to all persons in the community. If you are not satisfied with the performance of any members of the Department, we need to know the specifics. The District and the Sheriff’s Department pledge to respond swiftly, thoroughly, and fairly to all reports of unsatisfactory service. To file a written complaint, go to the District Public Safety Office at either campus. Besides completing a written report, you are also encouraged to personally discuss the situation with a Sheriff’s Supervisor at (619) 644-7654. The Sheriff’s Department realizes it must be responsive to all persons in the community.

**LOST & FOUND**

Lost and Found items should be turned over to Sheriff’s personnel or CAPS specialists. A student can call the Campus and Parking Services call center at (619) 644-7654 to check and see if lost and found items have been turned in.

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Financial need is determined by the amount of money a family earns compared to the cost of living, which includes fees, books and supplies, room and board, personal expenses and transportation. For this reason, financial aid is available to students who are unable to meet the cost of post-secondary education. Many families have limited resources and are unable to meet college costs rests with the student and/or his or her family, it is recognized that many families have limited resources and are unable to meet the cost of post-secondary education. For this reason, financial aid programs have been established to provide assistance to students with documented financial need. Financial need exists when the cost of education exceeds the resources available to the student. The cost of education includes fees, books and supplies, room and board, personal expenses and transportation. Students earn from employment, as well as savings, veterans benefits, social security, TANF/CalWORKS and/or expected contributions from parents’ income and assets, are some examples of the resources considered available to a student for the cost of education. Financial need is determined by the information provided by applicants on the Free Application for Federal Student Aid (FAFSA). Cuyamaca College will attempt to meet the need by offering assistance through the financial aid programs available.

GAINFUL EMPLOYMENT
Federal regulations require higher education institutions to disclose information regarding the success of their students in certificate and degree programs that lead to employment. The information includes graduation rates and estimated education costs, median debt of students who completed programs, and other information designed to help students make better-informed choices about colleges and universities they select. Please visit the GCCCD Gainful Employment web page at www.gccd.edu/research-planning/career-and-tech-ed.html for detailed information.

FINANCIAL AID PROGRAMS

GRANTS
Board of Governors Waiver: The State of California through the Board of Governors Waiver Program (BOGW) provides three ways to help students pay mandatory fees (enrollment fees, health services fee and the student center construction fee). Method A waives the enrollment, health services, and student center construction fees; Method B waives the enrollment fees; Methods A, B and C waive the enrollment fees; Methods A, B and C waive the fees. The program also has a special classification BOGW that will waive the enrollment fees only. If applications have not been processed for the Board of Governors Waiver by the time of registration, fees will be charged and a refund will be made upon approval of the application. To apply for the BOGW, visit our website at www.cuyamaca.edu/financial. Students who apply for financial aid by submitting a Free Application for Federal Student Aid (FAFSA) will also be considered for a waiver. For more information, please visit the Financial Aid Office in the Student Services Center, A300.

Bureau of Indian Education: The BIE’s mission is “to provide quality education opportunities for each child to live a life in accordance with a tribe’s needs for cultural and economic well-being, in keeping with the wide diversity of Indian tribes and Alaska Native villages as distinct cultural and governmental entities.” The Bureau of Indian Education has established links to various scholarships to be used by qualified Native Americans students. The American Indian scholarships can be found on the BIE website www.bie.edu. Individual grants and scholarships are awarded based on the specific requirements outlined by each nation, tribe, and Alaskan Village. The educational department of each nation, tribe, or Alaskan Village can assist students in applying for grant and scholarship. To receive financial assistance most nations, tribes, and Alaskan Villages require that their students complete the FAFSA as well as any other forms required by individual departments. In addition, each nation, tribe, and Alaskan Villages will determine blood requirements to be considered for new membership in the individual nations, tribes, or Alaskan Villages.

Cal Grants: There are three types of Cal Grants, administered by the California Student Aid Commission (CSAC). These grants are for California residents and other qualified non-residents who will be attending a California college or university. To apply for Cal Grant A, B and C, submit a FAFSA and a GPA Verification form postmarked by March 2, prior to the academic year. For more information on Cal Grants visit www.csac.ca.gov. For GPA verification, once a student has completed 16 college-level units, the Cuyamaca College Admissions and Records Office will automatically send the GPA to CSAC.

Cal Grant A: Cal Grant A provides assistance to students from low and middle income families who will be attending tuition-charging institutions after leaving Cuyamaca College. Cal Grant A pays tuition charges at public California colleges or universities and up to $9,708 of tuition charges at private California colleges or universities.

Cal Grant B: Cal Grant B provides access costs for low income students up to $1,473 per year for up to four years and pays tuition charges at public California colleges or universities and up to $9,708 of tuition charges at private California colleges or universities for the second through fourth year.

Cal Grant C: Cal Grant C is for vocational students from low and middle income families. The maximum award is $547 at Cuyamaca College. To qualify, students must be enrolled in an approved vocational course of study from four months to two years in length. Cal Grant C’s are awarded for the length of the vocational course.

Cal Grant Community College Deadline: Community college students who miss the March 2 priority deadline may continue to apply for a limited number of special community college Cal Grants (A or B) until September 2. Students must list a community college first on their FAFSA and submit the FAFSA and Cal Grant form postmarked by September 2. For GPA verification, once a student has completed 16 college-level units, the Cuyamaca College Admissions and Records Office will automatically send the GPA to CSAC.

Chafee Grant: The California Chafee Grant Program is available for eligible youth to use for career and technical training or college courses. The maximum grant amount is $5,000 per year. Students must be enrolled in six or more units each semester to be eligible. For questions regarding eligibility, please contact the Financial Aid Office at 619-660-4291 or www.chafee.csac.ca.gov.

Child Development Grant: The Child Development Grant program is administered by the California Student Aid Commission (CSAC). The program is designed for students who are attending a California Community College or four-year institution and pursuing a Child Development permit to teach or supervise in licensed children’s centers. You can receive up to $1,000 each academic year and you must sign a service commitment agreement to provide one full year of service in a licensed children’s center for every year you receive the grant.

Federal Work Study (FWS): FWS is a federally-funded program which gives students the opportunity to earn part or all of their financial need by working on campus while in school. Jobs available include teacher’s aide, clerk, groundperson, custodian and lab assistant. The student’s wage will be determined by the type and difficulty of the work to which the student is assigned.

Fell Pell Grant: The Federal Pell Grant is available for undergraduate study until
students receive their first bachelor’s degree to a maximum of six years of full time study. Federal Pell Grants range from $575 to $5,730 per academic year depending upon the “Expected Family Contribution” (as determined by the federal government), the cost of attendance and the student’s enrollment status. Amounts subject to change based on the Federal Pell Grant Payment Schedule. Undergraduate students who have submitted a valid Student Aid Report (SAR) may qualify for the Federal Pell Grant.

Federal Supplemental Educational Opportunity Grant (FSEOG): FSEOG is a federal grant program for undergraduate students who have “exceptional need” and who have not received a bachelor’s degree. First priority will be given to students enrolled full-time with an Expected Family Contribution (EFC) of 900 or below. Generally, the maximum FSEOG award at Cuyamaca College will be $400 per academic year.

SCHOLARSHIPS
Scholarships are an untapped fund that is available throughout the year. Learn how to effectively search and apply for scholarships. Learn how you are the key to your own success when searching and applying for scholarships. Search for scholarships online, in Public Libraries, and Scholarship books. Also, find scholarships by using the Cuyamaca College Scholarship website. For additional scholarship information, contact the Cuyamaca College Scholarship Specialist and set up an appointment at (619) 660-4537 or go to www.cuyamaca.edu/scholarships.

LOANS
William D. Ford Direct Loan: The Direct Loan is a low-interest loan made to the student by the federal government to help the student pay for his or her education. The interest rate is fixed. Grade level one students may borrow up to a maximum of $3,500 (subsidized and/or unsubsidized) per academic year. Grade level two students may borrow up to a maximum of $4,500 (subsidized and/or unsubsidized) per academic year. Total borrowing may not exceed $31,000 for all undergraduate education.

To apply for a Direct Loan, a student must first apply for federal financial aid via the FAFSA.

Subsidized Direct Loan: These loans are available to students who demonstrate financial need. Students who are eligible to apply for a subsidized Direct Loan based upon need qualify to have the federal government pay the interest on their loan while they are in school.

Unsubsidized Direct Loan: These loans are available to students who do not qualify for need-based financial aid. Students are responsible for monthly interest payments (or capitalization of interest) from the date the loan is disbursed.

Emergency Book Loan Fund: The Emergency Book Loan fund provides 30-day interest free loans to enable students experiencing a temporary shortage of funds to purchase their books. Students must be enrolled a minimum of six units and are required to have a co-signer who is at least 21 years of age whose full-time employment can be verified. Depending on the student’s enrollment status, loans can range from $75 to $150. These monies are made available through donations from the Associated Students of Cuyamaca College, Grossmont-Cuyamaca Community College District Foundation, Grossmont-

Cuyamaca Alumni Association, Cuyamaca College Faculty and the Spring Valley Rotary Club.

OTHER SOURCES OF FUNDS
Other assistance programs are available for students through other agencies such as the County Department of Social Services, Social Security Administration and Veterans Administration. When a student applies for assistance through the Financial Aid Office, documentation of the money received from these programs is required.

Please check with the Career and Student Employment Center regarding job announcements. The Center is located in A-221 in the Student Services One-Stop Center.

WITHDRAWALS AND REPAYMENT OF FINANCIAL AID FUNDS
Students receiving federal financial aid who withdraw from all of their classes during the first 60% of a term are required to repay a portion of the federal grants that they have received. This is because a student must “earn” his/her financial aid. Financial aid is “earned” for each day you are enrolled in the semester.

For example, if a semester starts on August 21 and you withdraw from all of your classes on October 23, you will have “earned” 63 days worth of financial aid eligibility. The amount you have to repay will depend on the number of days you were enrolled compared to the number of days in the term. For example, if there are 121 days in the semester, you would have only earned 52% of the aid you received (63 days/121 days in the term = 52%). If you had received a $1,500 Pell Grant award for the semester, you would have only earned $780 of the Pell Grant ($1,500 x 52% = $780). Because you have received $720 more financial aid than you “earned” ($1,500 - $780 = $720), you will be required to repay half of the amount you would be required to pay back in this case would be no more than $360.

Please note: If you fail all of your classes in a term, you will have only earned 50% of the Pell and/or SEOG that you received and you will be billed for the amount you did not earn. This rule applies even if you were enrolled in classes for the whole term.

If you are required to repay funds to the federal government, you will be billed and have 45 days to repay the funds in full or to set up a repayment schedule. You will be ineligible for any further financial aid at any college in the United States until you have repaid the funds in full or you have set up a repayment schedule and make repayments according to the repayment schedule.

BUDGETS
Cuyamaca College has a diverse student population which means that people have different economic lifestyles and obligations. The budgets used by the Financial Aid Office are expressions of average costs for the student population; they are intended to provide sufficient funds for most students in most circumstances. These budgets are not and cannot be intended to meet each person’s full financial responsibilities. For a student who comes to Cuyamaca with relatively few past obligations, these budgets should provide a sufficient economic base for a student to survive financially and attend school.

Since one purpose of the budget is to fairly distribute the available dollars among all eligible students, it is impossible to take into account all of the situations in which people find themselves or all of the consumer choices they make. People make their own budget decisions about what is most important to them. They may choose to share a low-rent apartment in order to have a car, or they may choose to live alone within biking distance of the campus. The choices are there for each individual.

The following budgets for the 2014-2015 academic year are based on full-time (12 semester units or more) enrollment at Cuyamaca College:

<table>
<thead>
<tr>
<th>Housing Status</th>
<th>Living with Parent(s)</th>
<th>Living away from Parent(s)</th>
<th>Living with Relatives/ Friends</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fees</td>
<td>$1,336</td>
<td>$1,336</td>
</tr>
<tr>
<td></td>
<td>Books and Supplies</td>
<td>1,600</td>
<td>1,600</td>
</tr>
<tr>
<td></td>
<td>Food and Housing</td>
<td>4,600</td>
<td>11,100</td>
</tr>
<tr>
<td></td>
<td>Personal Expenses</td>
<td>2,500</td>
<td>2,800</td>
</tr>
<tr>
<td></td>
<td>Transportation</td>
<td>2,800</td>
<td>2,800</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$11,236</td>
<td>$18,036</td>
<td>$14,936</td>
</tr>
</tbody>
</table>

*Amounts subject to change. Contact the Financial Aid Office or go to www.cuyamaca.edu/fn for current budget amounts.

For disabled students, additional allowances may be made for documented special costs that are educationally related but not covered by other assisting agencies. For the current academic year budget, please check with the Financial Aid Office.

Contact the Financial Aid Office, located in the Student Services One-Stop Center, for further information regarding eligibility, programs available, applications or other information.

HEALTH & WELLNESS CENTER

To promote the health and well-being of students, the Health & Wellness Center is maintained by three registered nurses and support staff who evaluate and care for the health needs of Cuyamaca College students. Services are available on a confidential basis and include first aid and urgent care; blood pressure, glucose; tuberculosis clearance testing; body composition analysis; and illness and injury assessment, care and referral to community resources. The Health & Wellness Center is also a health education resource providing up-to-date information and direction on subjects including stress management, nutrition, illness prevention, substance abuse, birth control, sexually transmitted diseases, and much more.

The mandatory health fee which supports these services also provides for insurance coverage should a student be injured during a supervised, on-campus or school-related activity. Report all accidents and injuries to the Health & Wellness Center. Insurance forms are available.

Students that depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for exemption from the health fee by submitting a written request to the Admissions and Records Office. Requests for exemptions will be reviewed by the Associate Dean for Student Affairs.

The Health & Wellness Center is located in the Student Center, Room I-134 (619 660-4200).
HIGH SCHOOL AND COMMUNITY RELATIONS (OUTREACH)

The overall mission of High School and Community Relations is to facilitate access to the institution by providing accurate information and appropriate referrals to a broad and diverse community of individuals who seek to benefit from a wide range of programs and services. High School and Community Relations, also known as Outreach, is a primary point of access to the institution. Outreach provides comprehensive contact information and general descriptions for many aspects of the institution. The Outreach Department meets the introductory informational needs of the campus community: students, faculty members, staff, prospective students and their family members, and general visitors.

Specific services provided by the Outreach staff include distribution of printed information about the college and its programs, visits to schools for career fairs, college nights, peer advising, and public presentations. Tours of the college campus are also provided.

Outreach invites all prospective students and interested members of the community to take advantage of the programs and services offered. Please contact the High School and Community Relations (Outreach) office, located in I-121 or call (819) 660-4264.

INTERCOLLEGIATE ATHLETICS

The mission of the Cuyamaca College Athletics Department is to provide all student athletes quality intercollegiate sports that will complement the college’s instructional programs, enhance student life on campus, and foster community interest and support.

The Cuyamaca College Coyotes’ cross country, soccer, volleyball, basketball and tennis teams compete in the Pacific Coast Conference, which consists of the following colleges: Grossmont, Imperial Valley, Mira Costa, Palomar, San Diego City, San Diego Mesa, San Diego Miramar, and Southwestern.

Men’s and women’s golf is hosted into the Foothills Conference. Men’s and women’s cross country and many cross country, soccer, tennis, volleyball, and track and field individual events. Cuyamaca College has won conference championships in women’s tennis, men’s and women’s cross country, and men’s and women’s track and field. State championships have been awarded to men’s and women’s cross country and many track and field individual events. Cuyamaca College has had numerous coaching excellence awards in soccer, tennis, cross country and track and field.

Student athletes must be continuously and actively enrolled in 12 or more units during the sport season. 24 units must be completed for eligibility between the first and second semesters of competition. Athletes follow an educational plan and maintain a minimum 2.0 GPA. Authority for eligibility must be verified by the Athletics Director. Academic achievement and high level athletic performance is strongly connected for Cuyamaca sports participation. Advancing student athletes to four-year universities is a primary goal of the Athletics Department.

LEARNING AND TECHNOLOGY RESOURCES – LTR

LIBRARY

The library offers both print and electronic information resources for students. Library staff assist students in using the online public access catalog, electronic periodical databases and the Internet to locate books, e-books, periodical articles and other print and electronic resources. Materials not available at the Cuyamaca Library are routinely provided through interlibrary loan.

Students are actively encouraged to become trained researchers in the complex and changing world of information literacy. Learning opportunities range from one-on-one reference assistance to formal group orientations designed to meet specific course objectives. A one unit online course (LIR 110 Research Methods in an Online World) is available to students who would like a more comprehensive introduction to research methods.

TECHNOLOGY

Computer Access: Cuyamaca College has state-of-the-art computer labs available for student use in the following locations:

- Open Computer Lab
- Computer & Information Science Computers Labs
- Computer Math Lab
- Graphic Design Mac Lab
- High Tech Center

Cuyamaca College also has free WiFi (HotSpots) connections throughout campus. Visit www.cuyamaca.edu/computerlabs.asp for current hours, locations and access requirements.

Computer Help Desk: The Help Desk is your best resource for troubleshooting technical difficulties associated with your student account.

Phone: (819) 660-4395
Email: c-helpdesk@gcccd.edu
Web: www.cuyamaca.edu/helpdesk

STUDENT PICTURE I.D. CARD

A Student Picture I.D. Card is required for access to library check-out services, the Fitness Center, Tutoring Center, and may be required for some laboratory classes. After you have completed the registration process (new students must wait 24 hours), please come to the Student Picture I.D. Office or the Tech Mail, E-121 for the card. You must present a valid government issued identification card. The office is in the Student Services Center, Building A200, in room 202 next to Counseling. Every Cuyamaca College student is issued one Student Picture I.D. Card while attending Cuyamaca College.

TUTORING

GENERAL TUTORING CENTER

The General Tutoring Center provides assistance at no cost. It is located on the first floor of the LTRC in C-102. Tutoring is available to support student learning in a wide variety of academic and vocational programs and is delivered in a variety of methods, including one-on-one and small group workshops. Tutoring hours are scheduled each semester and students may sign up for individual or small group tutoring sessions by one-week advance to make an appointment. It is our goal to assist each student to become independent and successful learners. The General Tutoring Center can be reached by calling 819-660-4396.

STEM ACHIEVEMENT CENTER

The STEM Achievement Center, located in H-101, is a resource center that provides individual and group tutoring in mathematics, science and engineering. Instructors and student tutors are available to help with homework questions, build confidence, and support math, science and engineering students. In addition, students have access to textbooks and calculators that are available to be checked out during tutorial hours. Tutoring is on a walk-in basis only. For more information, please contact the STEM Achievement Center at 819-660-4396.

WRITING CENTER

The Writing Center, located in B-167, provides support for students in any course who would like assistance with reading, writing, or ESL skills. Thirty minute tutoring sessions are available by appointment. Drop-in students are also served when scheduling permits. The Writing Center’s computer lab with wireless Internet access provides a supportive environment in which students may work on course-related assignments. Reading, writing, and ESL skill-building software is available for self-paced study. For more information call (619) 660-4463.

TRANSFER CENTER

The Transfer Center assists students with the process of transferring to four-year colleges and universities by providing the most current information available to ensure a smooth transition. This is achieved by providing quality programs and services that support student success through a Transfer Center. The community college is the crucial link between the K-12 system and post-secondary academic institutions, and the Transfer Center is the focus for that smooth transition. It promotes coordination with student services units and instruction within the college, and attempts to strengthen ties with the external agencies that affect student transfer.

Students have access to a current catalog collection of California public universities, articulation agreements, CSU and UC admissions applications, college handbooks, and a video collection of four-year universities and private colleges. In addition, the Center has a computer lab which allows students to access the various university web pages. Some of the top web locations for students are: www.csumentor.edu; www.universityofcalifornia.edu; and www.assist.org. Our website,
www.cuyamaca.edu/transfer_center, provides the student with comprehensive transfer information to assist in the transfer process. The Transfer Center hosts representatives from four-year universities to assist students in planning for transfer, provides annual Transfer Fairs, Application Workshops for transfer to the UC and CSU, and holds a Transfer Achievement Celebration to honor those students who will be going on for a Bachelors degree. For additional information, stop by the Transfer Center in A-200 in the Student Services One Stop Center or call (619) 660-4439.
Academic Policies and Procedures
academic dishonesty is required of all students. Plagiarism—to take and pass off as one’s own work or ideas of another—is a form of academic dishonesty. Penalties may be assigned for any form of academic dishonesty. Questions or clarification as to how to include the ideas and statements of others or how to avoid other forms of academic dishonesty should be discussed with your instructor to avoid unintentional academic dishonesty. Your instructors are eager to help you succeed in your studies at Cuyamaca College. But success means more than just receiving a passing grade in a course. Success means that you have mastered the course content so that you may use that knowledge in the future, either to be successful on a job or to continue with your education.

Your success depends on a combination of the skills and knowledge of your instructors and your own hard work. You will reach your future goals only if you gain new knowledge from every course you take. That knowledge becomes yours, and can be used by you only if it is gained through your own personal efforts. Receiving a grade in a course without acquiring the knowledge that goes with it diminishes your chances for future success.

While in college, you are also shaping the principles which will guide you throughout the rest of your life. Ethical behavior and integrity are a vital part of those principles. A reputation for honesty says more about you, and is more highly prized, than simply your academic skills. A reputation for honesty will be an important part of those principles which will guide you throughout your academic career.

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4. Academic dishonesty is normally dealt with as an academic action by the instructor, reflected in the student’s grade in the particular course rather than through college disciplinary procedures.

2. No specific departmental, divisional or institutional procedures are established for academic dishonesty other than the normal process for review and appeal of an instructor’s grading procedures.

3. Other disciplinary procedures (e.g., dismissal, removal, etc.) will be used only if the student disrupts the class or is otherwise abusive or threatening or violates any other college policy.

4. Academic dishonesty is defined as the act of obtaining or attempting to obtain credit for work by the use of any dishonest, deceptive or fraudulent means. Examples of academic dishonesty would include but not be limited to the following:

- a. Copying either in part or in whole from another’s test or examination;
- b. Discussion of answers or ideas relating to the answers on an examination or test when such discussion is prohibited by the instructor;
- c. Obtaining copies of an exam without the permission of the instructor;
- d. Using notes, “cheat sheets,” or otherwise utilizing information or devices not considered appropriate under the prescribed test conditions;
- e. Altering a grade or interfering with the grading procedures in any course;
- f. Allowing someone other than the officially enrolled student to represent the same;
- g. Plagiarism, which is defined as the act of taking the ideas, words or specific substance or material of another and offering them as one’s own without giving credit to the source.

Options may be taken by the faculty member to the extent that the faculty member considers the cheating or plagiarism to manifest the student’s lack of performance in the course. One or more of the following actions are available to the faculty member who suspects a student has been cheating or plagiarizing:

1. Review – no action.
2. An oral reprimand with emphasis on counseling toward prevention of further occurrence.
3. A requirement that work be repeated.
4. A reduction of the grade earned on the specific work in question, including the possibility of a failing grade or no credit for the work.
5. A reduction of the course grade as a result of item 4 above including the possibility of a failing grade for the course, if a failing grade for the work produces such a result.
6. Referral to the office of the Associate Dean of Student Affairs for further administrative action, such as suspension or expulsion.

COMPANY SOFTWARE COPYRIGHTS

Computer software is protected by the Federal Copyright Act of 1976. The following guidelines apply to the use of college-acquired software:

1. No copies of software may be made except in the following cases:
   - a. Normally an archive copy of software is allowed for protection against accidental loss or damage. All archive copies of software should be securely stored and not used except to be recopied if the operational copy becomes damaged.
   - b. Software, when site licensed by the producer, may permit unlimited copies for use within the college. Such copies must be made only by the person or persons authorized to make copies by the terms of the site license. In this case, duplicates shall be clearly labeled as Cuyamaca College copies of licensed software.
   - c. Some software in particular programming languages, allow code to be copied and incorporated within user-written software. Such use is generally permitted as long as the software is for personal use and not sold, rented or leased. If distribution or commercial use is intended for software so produced, clearance must be secured from the copyright owner for the use of the incorporated code, and with the college’s right to use the equipment during production.
   - d. The intended or unintended piracy, damage, alteration or removal of any college-acquired software may be treated as an act of theft or malicious destruction. Cuyamaca College may elect not to extend computer services to persons who have been identified as engaging in these acts.

2. The user is responsible for complying with whatever terms or conditions are specified in the license agreement or copyright statement which accompanies individual software acquisition.

ACADEMIC RENEWAL

When previously recorded Cuyamaca College work is substandard and not reflective of a student’s present level of demonstrated ability, and when a student would be required to take additional units simply to raise the grade point average (GPA) to meet an educational goal, this policy will allow alleviation of substandard work. If a student is otherwise eligible for graduation, academic renewal may not be used to raise the GPA in order to qualify for graduation with honors. Academic renewal cannot be used to set aside semesters containing course work which has been used to meet degree, certificate or certification requirements. Two semesters may be alleviated; only complete semesters may be alleviated, i.e., not individual courses. Summer session, if it is to be alleviated, will be counted as a semester.

When courses are alleviated, grades in courses taken during the semester to be alleviated remain on the student’s record but are not used in the computation of the GPA. Academic renewal does not provide an exception to the course repetition policy.

CRITERIA

Substandard work completed at Cuyamaca College may be alleviated subject to all of the following criteria:

1. The student has requested the action formally and has presented evidence that work completed in the semester(s) under consideration is substandard and not representative of present scholastic ability and level of performance.

2. Since the end of the semester to be alleviated, one or more years have elapsed and the student has completed 20 units with at least a 2.5 GPA, or 30 units with at least a 2.0 GPA. Work completed at another accredited institution can be used to satisfy this requirement. Units completed with “P” (Pass) grades will be excluded and not counted toward fulfillment of this requirement.

PROCEDURE

1. The Petitions Committee shall review all requests for academic renewal.

2. The student must formally request a review of substandard work to be alleviated. All transcripts from previously attended colleges must be on file in the Admissions & Records Office. The committee will determine if all criteria have been met and if one or two semesters shall be alleviated. Determination by the committee shall be final.

3. In the event of admission to Cuyamaca College as a transfer student from another colleges where course work has been alleviated, such alleviated course work will be counted toward the maximum of alleviated work allowed. (A student is allowed a total of two semesters, regardless of the number of institutions attended.) If the other institution allowed alleviation of partial semesters, the work in question shall be counted as one semester of alleviation for the purposes of this policy.
4. When such action is taken, the student’s permanent academic record shall be annotated so that it is readily evident to all users of the record that no work taken during the alleviated semester(s), even if satisfactory, may apply toward degree requirements. However, all work will remain legible on the record insuring a true and complete academic history.

ACCESS TO EDUCATIONAL PROGRAMS

It is the policy of the Grossmont-Cuyamaca Community College District Governing Board that, unless specifically exempted by statute, every course, course section or class reported for state aid, wherever offered and maintained by the District, shall be fully open to enrollment and participation by any person who has been admitted to Cuyamaca College and who meets such prerequisites as may be established pursuant to Title 5 of the California Code of Regulations, Sections 55200-55202 and 58102-58108.

ADDING COURSES

During the official add period for each class, a student may add courses by following the procedure as outlined in the class schedule. Visit the website www.cuyamaca.edu. Students may only enroll in 18 units per semester or 8 units in summer session. Students may enroll in more than 18 units per semester or 8 units in summer session with an overload petition. Overload petitions must be submitted with an add code and approval by a counselor.

ATTENDANCE REQUIREMENTS

Instructors are obligated at the beginning of the semester to announce their policy regarding excessive absences. When absences exceed twice the number of hours that a class meets in one week for full semester-length classes, the instructor may institute an excessive absence drop. For short-term classes, the number of acceptable absences is proportionately shorter. Failure to attend the first class meeting may result in the student being dropped from the class.

It is the student’s responsibility to officially withdraw from any classes not attended and to discuss anticipated absences with the instructor. Make-up work for absences is the responsibility of the student and must be completed to the satisfaction of the instructor.

AUDITING COURSES

Based on GCCCD Governing Board policy, Cuyamaca College permits auditing of courses as follows:

1. Audit enrollment will not be permitted until students have completed the allowable number of repeat courses. Courses are determined through agreement between the department and the appropriate administrator. Priority class enrollments are given to students desiring to take the course for credit. No student will be permitted to enroll for audit purposes until Monday of the second week of instruction.

2. A nonrefundable audit fee of $15 per unit plus any required student or instructional materials fee (e.g., health fee, materials fee) shall be payable at the time of enrollment as an auditor. Fees are not refundable.

3. Students enrolled in classes to receive credit for 10 or more semester credit units shall not be charged a fee to audit three or fewer units per semester. If the student drops below the 10-unit level, the $15 per unit audit fee will be assessed.

4. Audit enrollment will be based on “seats available” and will not be used to count toward minimum enrollment requirements. If a class closes after an auditor has been admitted, the auditor may be asked to leave to make room for the credit students. Instructor discretion is strongly recommended. Audit enrollments which allow faculty to be eligible for a large class bonus will not be counted.

5. No student auditing a course shall be permitted to change his or her enrollment in that course to receive credit for that course.

6. Permission to audit a class is done at the discretion of the instructor and with the instructor’s signed permission.

7. No credit will be received for auditing a course. The college will not maintain any attendance or academic records for MIS reporting.

Courses that may be audited will be listed in the course schedule.

CANCELLATION OF COURSES

Cuyamaca College reserves the right to cancel any course for which there is insufficient enrollment.

CATALOG RIGHTS

For purposes of graduation from Cuyamaca College, a student who maintains continuous attendance in the Grossmont-Cuyamaca Community College District may elect to meet the requirements in effect at the time they began their studies in the Grossmont-Cuyamaca Community College District, or any catalog year thereafter. Catalog rights will start the year the student began and are maintained by attendance in either college.

CONTINUOUS ATTENDANCE

Students are considered in “continuous attendance” for any semester in which they enroll at Cuyamaca College and/or Grossmont College and for the following semester. This allows a student to “stop out” for one semester and not enroll in classes while still maintaining continuing student status and catalog rights. Summer sessions are not included under this policy.

COURSES TAKEN OUT OF SEQUENCE

In all cases, a student enrolled in a course must have met course prerequisites. Satisfactory completion of courses (i.e., English, mathematics, world languages, etc.) implies competency in the prerequisite courses; therefore, the college does not grant credit toward graduation for courses taken out of sequence.

DROPPING COURSES

A student desiring to drop courses or an entire program must use WebAdvisor. The student must initiate this withdrawal prior to the established deadline. Drops during the adjustment period do not appear on the transcript. Drops initiated after the adjustment period will result in a transcript entry of “W,” which will be taken into consideration in determining lack-of-progress probation and disqualification. Students must clear all obligations to the college prior to withdrawal.

Late withdrawal from a class after the drop deadline may be authorized in the event of extenuating circumstances. Extenuating circumstances are verified cases of accidents, illnesses, or other circumstances beyond the control of the student. The student must file a petition in the Admissions and Records Office with documentation for review by the Petitions Committee. Late withdrawal results in a “W” on your transcript and no refund of enrollment fees as per Title 5 section 55024 and 58508.

Military withdrawals shall be authorized when a student who is a member of an active or reserve United States military service receives orders compelling a withdrawal from courses. Military withdrawals shall not be counted in progress alert and probation or disqualification calculations.

It is the student’s responsibility to officially drop courses they are no longer attending. If a course is not officially dropped, the student may receive an “F” for the course.

Once a substandard grade or withdrawal is recorded on your transcript it becomes a part of your permanent student record.

EMERGENCY ABSENCES OF SHORT DURATION

Emergency absences may be requested through the instructor. Instructors may be requested to provide make-up assignments for all work. Emergency absences will not be granted at the end of the semester when finals would be missed or course requirements not fulfilled.

EXAMINATIONS

FINAL EXAMINATIONS

Students may not be excused from final examinations. Instructors should not give final examinations at other than the regularly scheduled time. Instructors shall notify their
Division Dean in writing if an early examination is being given to a student. This notification should include the title of the course, the reason why the early examination is authorized, and the name of the student. In the event that severe illness or other emergency prevents the student from taking a final examination during the regularly scheduled time, the instructor may allow the student to make up the final examination according to provisions of the incomplete grade policy.

CREDIT BY EXAMINATION
Credit may be granted, subject to approval of the appropriate Department Chair, to any student who satisfactorily passes an examination approved and conducted by the appropriate department. Such credit requires that:
1. The student be registered at Cuyamaca College and be in good standing.
2. The course be listed in the Cuyamaca College catalog and identified below as one for which Credit By Examination may be granted.
3. The unit value may not be greater than that listed for the course in the catalog.
4. Units earned in this manner do not count toward the 12 units required in residency.
5. Students have not enrolled in, or completed, the same course or an advanced course at any college in the area in which Credit By Examination is requested.
6. Petitions for Credit by Examination must be submitted by the end of the second week of classes for a semester or by the end of the first week of classes for a summer session.

CREDIT BY EXAMINATION PROCEDURE
1. Obtain and complete a petition for Credit by Examination from the Admissions and Records Office.
2. Make sure all college transcripts are on file.
3. Obtain approval for taking an examination from the designated instructor. This approval should be obtained before the student registers for classes.
4. Take an examination on the established date.
5. Instructor forwards to the Admissions and Records Office certification that the examination was passed satisfactorily.
6. The student’s academic transcript will be annotated for Credit by Examination credit.

Courses for which Credit by Examination may be given:
• ART 120, 124; ASTR 110; AUTO 120, 121, 122, 130, 140, 152, 160, 170; CADD 115; GD 110; MUS 118, 232, 233.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT
Cuyamaca College accords to students all rights under the Family Educational Rights and Privacy Act. No one outside the institution shall have access to nor will the institution disclose any information from the students’ education records without the written consent of students except to persons or organizations providing student financial aid, to accrediting agencies carrying out their accreditation function, to persons in compliance with a judicial order, and to persons in an emergency in order to protect the health or safety of students or other persons. At Cuyamaca College, only those employees acting in the students’ educational interests are allowed access to student education records within the limitations of their need to know.

Cuyamaca student data is also submitted to the National Student Clearinghouse so that research may be conducted which informs studies regarding transfer rates, college performance and other college success indicators. The information shared is maintained with the strictest of confidence; individual names or data are not disclosed. If students wish to restrict their data from being shared with the National Student Clearinghouse, they may complete a form at Admissions and Records which will restrict the release of their student data.

The Act provides students with the right to inspect and review information contained in their education records, to challenge the contents of their education records, to have a hearing if the outcome of the challenge is unsatisfactory, and to submit explanatory statements for inclusion in their files if the decision of the hearing panel is unacceptable. The Dean of Counseling and Enrollment Services has been designated by the institution to coordinate the inspection and review procedures for student education records.

WHAT IS DIRECTORY INFORMATION?
Directory information is information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. The Grossmont-Cuyamaca Community College District has defined directory information to include:
• Name, address, phone number, email address, dates of attendance and enrollment status (full-time, part-time)
• Student participation in officially recognized activities and sports including weight, height and school of graduation of athletic team members
• Degrees and awards received by students, including honors, scholarship awards, athletic awards, Vice President’s and President’s recognition

If you wish to opt-out of directory information, please visit the Admissions and Records Office to submit your request.

GRADE NOTIFICATION
Final grades are available approximately two weeks after the end of each term. Students may receive grades in the following ways:
• VIA THE INTERNET - Grades are available by logging on to WebAdvisor at www.cuyamaca.edu. Select the View/Print Grades option for the requested semester and year.
• IN PERSON - Grades for the previous semester are available to students who present a photo I.D. at the Admissions and Records Office.

GRADING SYSTEM
Grades are earned in each course and recorded on a semester basis on the student’s permanent record. A copy of the permanent record is the transcript. Grades should be interpreted as follows:

- A+ Excellent
- A Excellent
- A- Good
- B+ Good
- B Good
- C+ Satisfactory
- C Satisfactory
- D Passing, less than satisfactory
- F Failing

W Withdrawal (issued to students who withdraw before the final drop deadline). Students who are enrolled after the final drop date must receive a letter grade (A-F).

MW Military Withdrawal awarded to active or reserve military personnel upon receipt of military orders compelling a withdrawal from courses.

P Pass formerly CR (Credit), (C or higher) units are not calculated in GPA.

NP No Pass formerly NC (No Credit), (less than a C) units are not calculated in GPA. Pass or No Pass may be assigned only if the course is indicated as pass/no pass or if the student has elected this option.

I Incomplete - Incomplete academic work for unforeseeable, emergency and justifiable reasons at the end of the term, may result in an “I” symbol being entered in the student’s record. An incomplete grade may be given only after the student has contacted the instructor; awarding of an “I” is at the discretion of the instructor.

The “I” may be made up no later than the semester following the end of the term in which it was assigned. The “I” symbol shall not be used in calculating units attempted or for grade points. A student may petition for extension of the time limit for removal of the incomplete. The petition must include evidence of approval from the instructor.

Both the instructor and the student must complete and sign the Incomplete Grade Contract form. Procedural details are printed on the back of that form.

IP In progress - The IP symbol shall be used only in courses which are offered on an “open entry/pen exit” basis. It indicates that work is “in progress,”
but that assignment of a grade must wait its completion. The IP symbol shall remain on the student’s permanent record in order to satisfy enrollment documentation. The appropriate grade and IP symbol shall be assigned and will appear on the student’s permanent record for the term in which the course is completed. The IP shall not be used in calculating grade point averages.

If a student enrolled in an “open entry/open exit” course is assigned an IP at the end of an attendance period and does not re-enroll in that course during the subsequent attendance period, the instructor will assign a grade to be recorded on the student’s permanent record for the course.

RD Report Delayed - The RD symbol may be assigned by the Admissions and Records Office only. It is to be used when there is a delay in reporting the grade of a student due to circumstances beyond the control of the student. It is a temporary notation to be replaced by a permanent symbol as soon as possible. “RD” is not used in calculating GPA.

P, NP, W, MW, I, IP and RD grades are not used in computation of grade point average but the W, NP and I are used for purposes of progress alert and disqualification status.

GRADE POINT AVERAGE

Academic achievement is reported in terms of grade point average (GPA). This is derived from the following weighting system:

A+ 4.0 grade points per unit earned
A 4.0 grade points per unit earned
A- 3.7 grade points per unit earned
B+ 3.3 grade points per unit earned
B 3.0 grade points per unit earned
B- 2.7 grade points per unit earned
C+ 2.3 grade points per unit earned
C 2.0 grade points per unit earned
D 1.0 grade points per unit earned
F 0.0 grade points per unit attempted

Grade point average is computed by dividing total units attempted into total grade points earned. Decisions on probation and disqualification, scholarship, eligibility for graduation, and transfer are all influenced or determined by grade point average; hence, students should pay constant attention to their own grade point standing.

GRADUATION CEREMONY

The Cuyamaca College Commencement ceremony is held each May or June, recognizing those students who have received their Associate Degrees and/or Certificates of Achievement the previous summer, fall and current spring semester. Information regarding the commencement ceremony is available in the Student Affairs Office. Students wishing to apply to receive a degree or certificate must file a Petition for Graduation in the Admissions and Records Office. Deadlines are printed in the catalog and class schedule.

GRADUATION WITH HONORS

Students who have earned a 3.5 or better GPA in all degree-applicable college work attempted graduate with honors.

Official transcripts from all colleges attended must be on file in the Admissions and Records Office. However, if no course work on a transcript from another college is used to meet any degree requirement, students may exclude that entire transcript from being used to compute their overall GPA for graduation. Students electing this option need to make this request at the time they file an Evaluation for Graduation Request form in the Admissions and Records Office. An official transcript must be on file prior to request for exclusion. This option only applies to the GPA used to determine graduation with honors from Cuyamaca College. It will not affect transfer GPA and other colleges and universities may not calculate GPA for honors status the same way.

HONORS

Students carrying 12 or more units at Cuyamaca College in which letter grades are earned (“Pass” grades not included) who maintain a 4.0 GPA during any semester, are placed on the President’s List. Students who maintain a 3.5 or better GPA during any semester are placed on the Vice President’s List.

Students carrying less than 12 units at either Cuyamaca College or Grossmont College, who are carrying 12 or more units in which letter grades are earned (“Pass” grades not included) who maintain a 4.0 GPA during any semester, are placed on the District President’s List. Students who maintain a 3.5 or better GPA during any semester are placed on the District Vice President’s List.

Part-time students are eligible for the Vice President’s List if they (1) complete 12 units at Cuyamaca College in one academic year (July 1 through June 30) with a GPA of 3.5 or better (“Pass” grades not included) and (2) were enrolled in fewer than 12 units per semester.

MINIMUM LOAD REQUIREMENTS

Cuyamaca College does not specify a minimum load except when the student desires to meet certain requirements such as:

1. Certification to the Department of Health, Education and Welfare that the student is attending full-time. Requirement: 12 or more units a semester, but a student should average 30 units a year.
2. Veteran Affairs certification for Chapters 30, 31, 32, 33, 35 and 1606.

Fall or Spring Semester

Full-time....................... 12 units
Three-quarter time ...... 9-11½ units
One-half time............... 6-8½ units
One-quarter time.......... 3-5½ units

Summer Session

Calculated on an individual class basis. Contact the Veterans Specialist in the Admissions and Records Office for detailed information.

3. International students with an "F-1" visa issued by Cuyamaca College. Requirement: 12 or more units a semester.
4. Enrollment verifications for insurance benefits that a student is attending full-time. Requirement: 12 or more units a semester or 6 or more units for summer session.
5. Athletics - Eligibility to participate in Pacific Coast Conference intercollegiate athletics. Requirement: 12 or more units in courses for which NEW units of credit may be earned. Students should see Pacific Coast Conference and Cuyamaca College regulations for additional requirements.
6. Student Government - Eligibility to participate in student government as an office holder or in intramural activities other than athletics. Requirement: 6 or more units during the semester of participation.
7. Financial Aid - Enrollment status for financial aid purposes are as follows:
   - Full-time: 12 or more units
   - ¼ time: 6 – 8 units
   - Less than ¼ time: 0.5 – 5.5 units

This applies to the fall and spring semesters and the summer session.

PASS/NO PASS GRADING OPTION

The Pass/No Pass (P/NP) grading option is offered so that students may explore subject areas of interest outside of those determined topics and courses that are not part of a Degree or Certificate of Achievement. In all courses, a student enrolled in a course must have met course prerequisites.

A maximum of 12 credit units earned at Cuyamaca College with “P” grades may be counted toward satisfaction of General Education and elective curriculum requirements for graduation. Grades received from other accredited institutions, as well as credits authorized for military courses and Advanced Placement examinations, may be applied as “P,” when appropriate, toward graduation.

Some courses in the curriculum are offered exclusively on a “P/NP” basis. Credit units earned in these courses are exempt from the 12 unit restrictions. In all other courses that are not part of a Degree or Certificate of Achievement, the election to be graded on a “P/NP” basis is at the option of the student. Students electing to be graded on a “P/NP” basis shall establish that option in writing by the end of the fifth week of the semester. (Short-term classes will be allowed a proportionate amount of time.) Once the “P/NP” deadline has passed, the decision is irrevocable.
A “P” grade shall represent at least a satisfactory (“C” grade) level of performance but shall not be counted as units attempted in computing GPA.

A “NP” grade indicates unsatisfactory completion of course requirements but will not be counted as units attempted in computing GPA. “NP” grades will be taken into consideration in the determination of lack-of-progress probation and disqualification status.

Students intending to transfer to four-year colleges or universities should check the specific policies of those institutions pertaining to transferability of “P” grades.

Policies Relating to Students

**POLICY** | WHERE TO FIND IT
---|---
Academic Accommodations | Disabled Students Programs & Services
Academic Appeals | Student Affairs
Americans with Disabilities Act (ADA) | Vice President, Student Services
Bulletin Boards | Student Affairs
Campaign and Election | ASGCC Office
Compliance with Students with Disabilities Regulations | Disabled Students Programs & Services
District Drug and Alcohol | Student Affairs
Family Educational Rights and Privacy Act | Admissions and Records
Student Success and Support Program | College Catalog
Petition to Challenge Course Prerequisites, Corequisites, and Limitations on Enrollment | Counseling Center
Sexual Harassment | College Catalog
Smoking/Tobacco Free Facility | Vice President, Administrative Services
Student Code of Conduct | Student Affairs
Student Grievance and Due Process Procedures | College Catalog
Title IX Prohibiting Sex Discrimination | Vice President, Student Services

**Pre-collegiate Basic Skills Courses**

Remedial coursework consists of pre-collegiate basic skills courses. The need for such coursework shall be determined using appropriate assessment instruments, methods, or procedures. Units earned in pre-collegiate basic skills courses may not be applied toward a degree or certificate.

Students may not receive credit for more than 30 units of remedial course work. This limit shall not apply to the following students:

- Students enrolled in one or more courses of English as a Second Language.
- Students identified by a college in the District as having a learning disability.

Remedial coursework may be granted a waiver to the limitation upon petition to a college in the District. Waivers will be granted only when the student shows significant and measurable progress toward the development of skills necessary for college-level courses. Such waivers will be given only for a specified period of time or for a specified number of units.

**PREREQUISITES, COREQUISITES, RECOMMENDED PREPARATIONS, AND LIMITATIONS ON ENROLLMENT**

A prerequisite is a condition of enrollment that a student is required to meet in order to demonstrate current readiness for enrollment in a course or educational program.

A corequisite is a condition of enrollment consisting of a course that a student is required to simultaneously take in order to enroll in another course.

An advisory or recommended preparation is a condition of enrollment that a student is advised, but not required, to meet before or in conjunction with enrollment in a course or educational program.

**Prerequisites, Corequisites, Recommended Preparations, and Limitations on Enrollment**

**PROBATION AND DISQUALIFICATION**

Cuyamaca College believes that students who can profit from higher education should be allowed admission free of probationary status. Grades earned at other schools prior to admission to Cuyamaca College shall not be considered in determining probationary status.

**Probation**

1. **Academic Probation:** Any student who has attempted a minimum of 12 semester units at Grossmont-Cuyamaca Community College District (GCCCD) and whose cumulative college grade point average falls below a 2.0 in courses receiving letter grades shall be placed on academic probation.

2. **Lack-of-Progress Probation:** Any student who has enrolled in a total of at least 12 semester units (beginning with the Fall 1981 semester) at GCCCD shall be placed on lack-of-progress probation when the student’s cumulative units indicate 50 percent or more of units of “W,” “I,” “NC” or “NP.

3. **Removal from Probation:**
   a. Any student placed on academic probation shall be removed from probation when the cumulative GPA at GCCCD has improved to 2.0.
   b. Any student placed on lack-of-progress probation shall be removed from probation when the cumulative units of “W,” “I,” “NC” or “NP” recorded at GCCCD are less than 50 percent of the total units attempted.

**Disqualification**

Any student disqualified from a college within the Grossmont-Cuyamaca Community College District may not attend any college within the
District during the next consecutive semester. The student may, however, attend the summer session.

1. **Academic Disqualification:** Any student on academic probation whose semester GPA falls below 2.0 shall be academically disqualified. Any student on academic probation whose semester GPA equals or exceeds 2.0, but whose cumulative GPA for all units attempted remains below 2.0, shall be continued on probation.

2. **Lack-of-Progress Disqualification:** Any student who is on lack-of-progress probation whose semester work indicates 50 percent or more units of “W,” “I,” “NC” or “NP” will be disqualified. Any student on lack-of-progress probation whose semester work indicates fewer than 50 percent units of “W,” “I,” “NC” or “NP,” but whose cumulative records show 50 percent or more units of “W,” “I,” “NC” or “NP,” will be continued on lack-of-progress probation.

   If, at the end of the semester in which the student is on academic or progress probation, he or she has not been removed from probation, the student will be disqualified. A notice that the student is disqualified will be sent to the student informing him/her that he/she is disqualified.

**READMISSION**

After being disqualified, a student may not attend either college in the district for one semester. The student may attend summer school. Any student believing to be unjustifiably disqualified may file a petition with documentation to the Admissions and Records Office requesting that such disqualification be reconsidered. Students are encouraged to see a counselor for assistance with petitions. To facilitate the official adding of courses prior to the published add deadline, a petition for reinstatement should be submitted no later than ten working days prior to the published add deadline.

Any veteran who petitions for readmission to the college following disqualification must meet with a counselor and have the counselor make a recommendation on the petition prior to being considered for readmission.

**PROGRAM DISCONTINUANCE**

Cuyamaca College adheres to the GCCCD Governing Board Policy when elimination of a program is determined. When a program is discontinued, students are notified in writing of the program discontinuance. Students are given a timeline for completing the program and are advised of options.

**REPETITION OF COURSES**

Courses at Cuyamaca College are repeatable only in certain situations.

1. A course may be repeated if it is specifically designated as a “repeatable” course. Intercolleges course is repeatable (See Course Descriptions) and a student may repeat them three times for a maximum of four enrollments. The maximum applies even if the student receives a substandard grade or “W” during one or more of the enrollments. The grade received each time shall be included in the student’s grade point average (GPA).

2. A course may be repeated in order to alleviate substandard academic work (D, F or NP). A course may be repeated twice under this policy. Only the last grade will be included in determining GPA and only those units will count towards graduation. Students with extenuating circumstances may seek approval to enroll in a course for the fourth time through the petition process.

3. A course may be repeated due to a significant lapse of time of no less than 36 months if there is an approved recency prerequisite for the course or program, or another instance of higher education to which the student seeks to transfer has established a recency requirement. Only the last grade will be included in determining GPA.

4. A student with a disability may repeat a special class any number of times when an individualized determination verifies that such repetition is required as a disability-related accommodation.

5. A course may be repeated if there are extenuating circumstances which justify the repetition. Extenuating circumstances are verified cases of accidents, illness, or other circumstances beyond the control of the student. The student must file a petition with appropriate documentation. Only the last grade will be included in determining GPA.

6. A student may repeat a course in occupational work experience as long as he/she does not exceed the limits on the number of units of cooperative work experience stated in the course description. The grade received each time shall be included for purposes of calculating the student’s GPA.

7. A student may repeat a course any number of times if it is determined to be legally mandated. Proper documentation must be submitted to the Admissions & Records Office. Only the last grade shall be included in determining GPA.

8. A student may repeat a course as a result of a significant change in industry or licensure standards such that repetition of the course is necessary for employment or licensure. Proper documentation must be submitted to the Admissions & Records Office. Only the last grade will be included in determining GPA.

9. A student may not take courses in Art, Exercise Science, or Music that are related in content and have a similar primary educational activity more than four times. Courses subject to this limitation are designated in the Course Description section. The limitation applies if a student receives a substandard grade or “W” during one or more of the enrollments.

10. A student may repeat a course if the course repetition is required to meet the major requirements of the California State University (CSU) or University of California (UC). Proper documentation must be submitted to the Admissions & Records Office. The grade received each time shall be included in the student’s grade point average (GPA).

Academic repetition does not provide an exception to the course repetition policy. All courses that are repeated shall be recorded on the student’s permanent academic record using an appropriate symbol.

**SEXUAL HARASSMENT**

Legal Background: Guidelines of Title VII of the Civil Rights Act focus upon sexual harassment as an unlawful practice. “Sexual harassment like harassment on the basis of color, race, religion or national origin, has long been recognized by the Equal Employment Opportunity Commission as a violation of Section 703 of Title VII of the Civil Rights Act of 1964 as amended” (42 U.S.C. § 2000e-21, April 11, 1980). Interpretation of Title IX of the Education Amendments similarly delineates sexual harassment as discriminatory and unlawful.

Definition: Sexual harassment is defined in GCCCD Policy 3430 as the following:

Unwelcome sexual advances, requests for sexual favors, and other conduct of a sexual nature when:

- Submission to the conduct is made a term or condition of an individual’s employment, academic status, or progress;
- Submission to or rejection of the conduct by the individual is used as a basis of employment or academic decisions affecting the individual;
- The conduct has the purpose or effect of having a negative impact upon the individual’s work or academic performance, or of creating an intimidating, hostile or offensive work or educational environment; or
- Submission to or rejection of the conduct by the individual is used as the basis for any decision affecting the individual.

Process: Complaints must be filed within 180 days of the date the alleged unlawful discrimination occurred, except that this period shall be extended by no more than 90 days following the expiration of the 180 days if the complainant first obtained knowledge of the facts of the alleged violation after the expiration of the 180 days (California Code Regulations, Title 5, Section 59328e).

If the alleged harasser is a student, initial action on the complaints shall be the joint responsibility of the Associate Dean, Student Affairs, and the Director of Employee and Labor Relations.

If the alleged harasser is an employee, initial action on the complaint shall be the joint responsibility of the employee’s immediate supervisor and the Director of Employee and Labor Relations.

**STUDENT CODE OF CONDUCT**

**GROUNDS FOR DISCIPLINARY ACTION**

Student conduct must conform to District and College rules and regulations. If a Student Code of Conduct violation occurs, while a student is enrolled in any program of instruction within the District, to include distance programs, he or she may be disciplined for one or more of the following causes that must be District related. These categories of behavior are not intended to
be an exhaustive list, but are examples of causes and are good and sufficient causes for discipline, including but not limited to the removal, suspension or expulsion of a student. Other misconduct not listed may also result in discipline if a good cause exists (Education Code Section 76034).

- Academic dishonesty such as cheating or plagiarism, or knowingly furnishing false information to the District and/or the College by any method including but not limited to any electronic mail, text messaging, media, or written document
- Forgery, alteration or misuse of District or College documents, records, or identification.
- Obstruction or disruption of instructional, counseling, administrative, public service or other authorized District or College functions or activities.
- Assault, battery, abuse, harassment or any threat of force or violence or hazing directed toward any person on District-owned or controlled property, or at District or College-sponsored or supervised functions or events, or at District or College computing facilities or other supervised activities.
- Abuse of computer facilities, not limited to but including servers, the Internet and telecommunications or use of computers for other than authorized assigned work including, but not limited to, unauthorized entry into a file to read, use, copy, or change its contents; unauthorized transfer of a file; unauthorized use of another individual’s identification or password; or use of District or College computing facilities to interfere with the work of another member of the District or College community; use of computers for unauthorized activities; unauthorized use of computers to display material of a sexual nature or to create a hostile environment for persons in the immediate vicinity; and by any method including but not limited to any electronic mail, media, or other media.
- Theft of or willful damage to District property or theft or willful damage to property of a member of the District or College community, such as visitors, students or employees on District property or at an authorized District or College activity.
- Unauthorized entry onto or use of District or College facilities including but not limited to administrative offices and instructional classrooms.
- Violation of District or College rules or regulations including District or College policies concerning student organizations, use of District or College facilities, or the time, place, and manner of student expression (Education Code 76120).
- Use, possession, or distribution of alcoholic beverages, narcotics, or controlled substances, including related paraphernalia on campus during the period in which consent has been withdrawn by the College President or designee, and any electronic mail, media, or other media. This includes, but is not limited to, the use of alcohol, illegal drugs, including but not limited to marijuana (including synthetic marijuana), related paraphernalia, and any other controlled substances.
- Misuse, unauthorized use of another individual’s identification or password; use of District or College computing facilities to interfere with the work of another member of the District or College community; use of computers for unauthorized activities; unauthorized use of computers to display material of a sexual nature or to create a hostile environment for persons in the immediate vicinity; and by any method including but not limited to any electronic mail, media, or other media.
- Plagiarism, or knowingly furnishing false information to the District and/or the College by any method including but not limited to any electronic mail, text messaging, media, or written document.
- Possession or use of explosives, dangerous chemicals, deadly weapons including but not limited to knives, firearms, martial and physical arts training or implements (not expressly required for an academic or non-credit course of instruction), or any item used to threaten bodily harm to any person on District property or at a District or College function without prior authorization of the Chancellor or designee.
- Misrepresentation of oneself or of an organization to be an agent of the District or College.
- Conduct that is in violation of Federal, State, or local laws or ordinances while on District premises or at a District, College-sponsored or supervised activities.
- Abuse of computer facilities, not limited to but including servers, the Internet and telecommunications or use of computers for other than authorized assigned work including, but not limited to, unauthorized entry into a file to read, use, copy, or change its contents; unauthorized transfer of a file; unauthorized use of another individual’s identification or password; or use of District or College computing facilities to interfere with the work of another member of the District or College community; use of computers for unauthorized activities; unauthorized use of computers to display material of a sexual nature or to create a hostile environment for persons in the immediate vicinity; and by any method including but not limited to any electronic mail, media, or other media.

TYPES OF DISCIPLINARY ACTIONS
Disciplinary actions that may be imposed for violations of the Student Code of Conduct include the following:

- Warning: Written or oral notice to the student that continuation or repetition of misconduct may be cause for further disciplinary action.
- Reprimand: Written censure for violation of specific regulations.
- Disciplinary Probation: Specific period of conditional participation in campus and academic affairs that may involve exclusion from designated privileges or extracurricular activities. If a student violates any condition of probation, or is charged a second time with a violation of the Standards of Student Conduct during the probationary period, it shall be grounds for revocation of the student’s probationary status and for further disciplinary action to be taken in accordance with these procedures.
- Faculty-Initiated Removal: A faculty member may remove for good cause any student from his or her class for up to two (2) class sessions. The student shall not return to the class during the period of the removal without concurrence of the instructor and, if required, the consent of the Vice President for Student Services (VPSS) or designee. Nothing herein will prevent the College President, the VPSS, or designee from recommending further discipline in accordance with these procedures based on the facts that led to the removal. As used in this rule, “good cause” includes those offenses listed in the Student Code of Conduct. The faculty member shall immediately report the removal to the respective division administrator and to the VPSS or designee. If the student is a minor, the College President, the President’s designee or the VPSS shall schedule a conference with the student and the student’s parent or guardian regarding the removal. The faculty member is not obliged to provide makeup opportunities for class work missed during the two (2) class periods of removal.
- Suspension or Termination of Financial Aid: In the event a student is suspended for willfully and knowingly disrupting the orderly operation of the campus, this action will result in ineligibility for state financial aid as defined in Education Code Section 69813, for the period of suspension (Education Code Section 69810).
- Immediate Interim Suspension: The College President, the President’s designee or the VPSS may order immediate suspension of a student when he or she concludes that immediate interim suspension is required to protect lives or property and to ensure the maintenance of order provided that a reasonable opportunity be afforded the suspended person for a hearing within ten (10) days of the time that the VPSS or designee, or the College President became aware of the infraction unless mutually agreed upon by the student and the designated College administrator that more time is required.
- In cases where an immediate interim suspension has been ordered, the time limits contained in these procedures shall not apply, and all hearing rights, including the right to a formal hearing where a long-term suspension or expulsion is recommended, will be afforded to the student according to the provisions above.
- In the event that a student does not request a hearing within the ten (10) days or contact the VPSS or designee, or the College President to establish a mutually agreed upon time for a hearing, the college where the infraction occurred will proceed with a due process hearing twenty (20) days after the point that the aforementioned administrators became aware of the infraction with or without the accused student being present. Students placed on Immediate Interim Suspension shall have holds placed on all records and transcripts pending the outcome of the due process hearing (Education Code Section 66017).
- Withdrawal of Consent to Remain on Campus: The College President, the President’s designee or the VPSS, may notify any person as a reasonable belief that the person has willfully disrupted the orderly operation of the campus that consent to remain on campus has been withdrawn. If the person is on campus at the time, he or she must promptly leave or be escorted off campus by District Public Safety. If consent is withdrawn by the College President, the President’s designee or the VPSS, a written report must be promptly made to the College President. The person from whom consent has been withdrawn may submit a written request for a hearing on the withdrawal within the period of the withdrawal. The request shall be granted no later than seven (7) days from the date of receipt of the request. The hearing will be conducted in accordance with provisions of this procedure relating to interim suspensions. In no case shall consent be withdrawn for longer than fourteen (14) days from the date upon which consent was initially withdrawn. Any person as to whom consent to remain on campus has been withdrawn who knowingly enters the campus during the period in which consent has been withdrawn, except to come for
a meeting or hearing, is subject to arrest (California Penal Code 626.4).

- **Short-Term Suspension**: Temporary exclusion from student status or other privileges or activities for a specified period of time not to exceed ten (10) days (Education Code Section 76031).

- **Long-term Suspension**: Temporary exclusion from student status or other privileges or activities for the remainder of the current semester.

- **Expulsion Subject to Reconsideration**: Permanent termination of student status, subject to reconsideration by the Board of Trustees after a specified length of time. Reconsideration may be requested in accordance with the procedure for reconsideration.

- **Permanent Expulsion**: Permanent termination of student status. There shall be no right of reconsideration of a permanent expulsion at any time. On its own motion, the Board of Trustees may reconsider such actions at any time.

- **Restitution**: Appropriate restitution shall be sought from any student found guilty of theft, vandalism or willful destruction of District or College property.

### STUDENT GRIEVANCE AND DUE PROCESS PROCEDURES

The educational philosophy of the Grossmont-Cuyamaca Community College District set forth by Governing Board Policy 1300 states that "The Colleges recognize the worth of the individual and the fact that individual needs, interests, and capacities vary greatly." With acceptance of this principle comes the recognition that divergent viewpoints may result and that a process by which these viewpoints can be aired and resolved must be established.

The purpose of these procedures is to provide a prompt and equitable means for resolving student grievances. In the pursuit of academic goals, the student should be free of unfair or improper action by any member of the campus community. The grievance procedure may be initiated by a student who reasonably believes he or she has been subject to unjust action or denied rights that have adversely affected his or her status, rights, or privileges as a student. It is the responsibility of the student to submit proof of alleged unfair or improper action.

Grievances pertaining to grades are subject to the California Education Code Section 76242(a) which states: "When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the faculty member of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetency, shall be final."

This Student Grievance and Due Process Procedure does not apply to the challenge of prerequisites, corequisites, recommended preparations (advisories), and limitations on enrollment; an appeal of residence decision determination; or the determination of eligibility, disqualification or reinstatement of financial aid. These processes should be directed to the administrator in charge of the specific area of concern. Alleged violations of sexual harassment policies, actions dealing with student discipline, alleged discrimination on the basis of ethnic group identification, religion, age, gender, color, sexual orientation, physical or mental disability, should be directed to the Associate Dean of Student Affairs. This procedure does not apply to police citations (i.e., "tickets"). Complaints regarding citations must be directed to the Public Safety Office.

If it is reasonable to conclude that, if substantiated, such conduct of an employee may follow from a violation, such grievance is not subject to this process. Allegations of this nature will be directed to the appropriate College administrator.

If the grievance is predicated on an alleged unlawful discrimination on the basis of ethnic group identification, religion, age, gender, color, sexual orientation, physical or mental disability, a complaint may be filed with the: Director of Employee and Labor Relations Grossmont-Cuyamaca Community College District 8800 Grossmont College Drive El Cajon, CA 92020

Information about grievance procedures and a copy of this document should be available to the grievant(s) and/or the student respondent(s) upon request.

The appeal procedure for eligibility, disqualification, and reinstatement of financial aid may be obtained in the Financial Aid Office. Information about other procedures is listed in the College catalog or may be obtained from the Vice President of Student Services.

### INFORMAL RESOLUTION

All parties involved should be encouraged to seek an informal remedy. Informal meetings and discussion between persons directly involved in a grievance are essential at the outset of the dispute and should be encouraged at all stages. An equitable solution should be sought before persons directly involved in the case have assumed official or public positions that might tend to polarize the dispute and render a solution more difficult.

In an effort to resolve the matter in an informal manner, the student may, if appropriate, schedule a meeting with the person with whom the student has the grievance, schedule a meeting with the person's immediate supervisor, and/or schedule a meeting with the appropriate College administrator.

If the matter is not resolved in an informal manner, the student may, if appropriate, schedule a meeting with the Associate Dean of Student Affairs to explore student rights and responsibilities and receive assistance with an informal resolution.

- The Associate Dean of Student Affairs may gather information, communicate with all parties and attempt to mediate an informal resolution.

- If the student believes the issue has not been resolved satisfactorily, the student may submit a written Statement of Grievance to the Associate Dean of Student Affairs, specifying the time, place, nature of the complaint, the specific policy or regulation alleged to have been violated if any, and remedy or correction requested.

This statement must be submitted to the Associate Dean of Student Affairs within thirty (30) days of the incident or thirty (30) days after the student learns of the basis for the grievance, whichever is later, but not to exceed one (1) year of the occurrence.

At the end of ten (10) days following the receipt of the written Statement of Grievance by the Associate Dean of Student Affairs, if there is no resolution of the complaint, the student(s) shall have the right to request a Formal Grievance Hearing.

### FORMAL GRIEVANCE HEARING

- The student grievant(s) shall file a Formal Grievance Hearing Request Form with the Associate Dean of Student Affairs no sooner than ten (10) days, but not more than fifteen (15) days from filing the written Statement of Grievance.

- The grievant(s) and/or the respondent(s) may request from the Associate Dean of Student Affairs the assistance of a Student Advocate. The grievant(s) or the respondent(s) shall select an advocate from the panel established by the College President.

- Within five (5) days following receipt of the Formal Grievance Hearing Form, the Associate Dean of Student Affairs shall meet with the grievant and all parties to outline their rights and responsibilities.

### FORMAL GRIEVANCE HEARING COMMITTEE COMPOSITION

The College President shall establish annually a standing panel from which one or more Formal Grievance Hearing Committees may be appointed. The panel shall consist of a minimum of:

- Five (5) students recommended by the Associated Student Government of Cuyamaca College;

- Five (5) faculty members recommended by the Academic Senate;

- Five (5) administrators, supervisors or staff selected by the College President.

The College President shall appoint a Formal Grievance Hearing Committee from the standing panel. The College President shall ensure that these Committee members have no possible conflict of interest involving the grievance. The Committee shall include two (2) students, two (2) faculty members, and one (1) College administrator, supervisor or staff member selected from the panel described above.

The Formal Grievance Hearing Committee shall select a chairperson from among its members. Once a Formal Grievance Hearing has commenced, only those Committee members present throughout the Hearing may vote on the recommendation.

No person shall serve as a member of the Formal Grievance Hearing Committee if that person has been personally involved in any matter giving rise to the grievance, has made any public statement on the matters at issue, or could otherwise not act in a neutral manner. The grievant(s) or the respondent(s) may challenge for cause any member of the Formal Grievance Hearing Committee prior to the beginning of the Hearing by addressing a challenge, in writing, to the College President who shall determine whether cause for disqualification has been shown. If the College President believes that sufficient grounds for removal of a member of the Formal Grievance Hearing Committee have been presented, the College President shall remove the challenged member or members and replace them.
with another member or members from the standing panel.

Within ten (10) days following receipt of the Formal Grievance Hearing Request Form, the Formal Grievance Hearing Committee shall meet to select a chairperson and to determine if the Formal Grievance Hearing Request fulfills all of the following requirements:

- The request contains facts/documentation which, if true, would constitute a grievance;
- The grievant is a student as defined in these procedures, which include applicants and former students;
- The grievant is personally and directly affected by the alleged grievance;
- The grievant conformed with the grievance procedures and the grievance was filed in a timely manner;
- The grievance is not clearly frivolous or without foundation, or not clearly filed for purposes of harassment.

If the Formal Grievance Hearing Committee rejects the request for a Formal Grievance Hearing, the grievant and the Associate Dean of Student Affairs shall be notified in writing, within five (5) days, by the Committee’s Chairperson. The specific reason(s) for rejection and the appeal process outlined in this document shall be included in this notification.

If the grievant(s) is dissatisfied with the decision of the Formal Grievance Hearing Committee not to grant a Formal Grievance Hearing, a written appeal may be filed with the Grievance Council within five (5) days after receipt of the Formal Grievance Hearing Committee's decision.

The Grievance Council’s decision on the appeal is final.

If the request for a Formal Grievance Hearing satisfies all of the requirements listed above, the Committee Chairperson shall notify the grievant and the Associate Dean of Student Affairs, in writing, within five (5) days.

The Associate Dean of Student Affairs shall schedule a Formal Grievance Hearing which shall commence within ten (10) days following the decision to grant a Formal Grievance Hearing. All parties to the grievance shall be given no less than five (5) days notice of the date, time and place of the Hearing.

The student may represent him or herself or may be assisted by another person except that an attorney shall not represent him or her.

CONDUCT OF THE HEARING

Opening: The Committee Chairperson shall call the Hearing to order, introduce the participants, and announce the purpose of the Hearing.

Burden of Proof and Producing Evidence: Each party to the grievance may call witnesses and introduce oral and written testimony relevant to the issues of the grievance. The grievant(s) and the respondent(s) have the right to question all witnesses and to review all documents presented to the Formal Grievance Hearing Committee.

Formal rules of evidence shall not apply. Any relevant evidence shall be admitted.

The burden shall be upon the grievant to prove by a preponderance of the evidence that the facts alleged are true.

Student Advocacy: The grievant(s) or the respondent(s) shall have the right to be assisted by a Student Advocate or by an individual of their choice. The grievant and the respondent(s) may assist him or herself, or may be assisted by a person of the party's choice, except that neither the grievant(s) or the respondent(s) shall be entitled to representation by legal counsel.

Exclusion of Witnesses: The Hearing shall be closed and confidential, unless it is the request of both parties that the Hearing be open to the public. Any such request must be made in writing no less than five (5) days prior to the date of the Hearing.

In a closed Hearing, witnesses shall not be present at the Hearing when not testifying unless both parties and the Formal Grievance Hearing Committee agree to the contrary.

Tape Recording: The Hearing shall be tape-recorded in accordance with the following procedures:

- All oral testimony shall be tape-recorded. If a person called upon to give oral testimony refuses to consent to being recorded, they may not testify at the Hearing.
- At the beginning of every Hearing, all parties present for the Hearing shall orally identify themselves by name for the tape recording.
- The Committee chairperson shall instruct all parties present for the Hearing to identify themselves when speaking and instruct all present that only one person is to speak at a time so the tape recording will be understandable.
- Only one tape recorder shall be allowed at the Hearing. No other recording device shall be allowed.

When the presentation of evidence is concluded, the Formal Grievance Hearing Committee's deliberations shall be confidential and closed to all parties. The Formal Grievance Hearing Committee's deliberations shall not be tape-recorded. Only those Committee members present throughout the entire Hearing may vote on the decision.

The grievance file, including tapes and all documents, shall be retained in a secure location on campus for a period of four (4) years. The grievant(s) and the respondent(s) may have access, upon request, to the files and tapes through the Associate Dean of Student Affairs. The individual making the request pursuant to Board Rule shall pay the costs of any copies requested.

The Formal Grievance Hearing Committee shall meet and consider the relevance and weight of the testimony and evidence presented. This Committee shall reach a decision only upon the record of the Hearing and shall not consider matters outside of that record. Within five (5) days following the conclusion of the Hearing, this Committee shall issue a written recommendation that includes a statement of reasons for its conclusions.

The Committee’s recommendation shall be forwarded to the Grievance Council through the Vice President of Student Services with copies to the grievant(s) and the student respondent(s).

GRIEVANCE COUNCIL

The Grievance Council shall be composed of the College Vice President of Student Services, the Vice President of Instruction, and the Vice President of Administrative Services or designees.

Upon receipt of the Formal Grievance Hearing Committee’s recommendation, the Vice President of Student Services shall call a meeting of the Grievance Council. The Grievance Council shall consider the Committee’s recommendation, and any materials pertinent to the grievance, but shall not consider matters outside of the record. The Grievance Council shall render a written decision to the grievant(s) and the respondent(s) within five (5) days of receipt of the Formal Grievance Hearing Committee's recommendation.

APPEAL PROCESS

If either party is dissatisfied with a Grievance Council’s decision, a written appeal may be filed with the College President within five (5) days of receipt of the Grievance Council’s decision. If the College President is a party to the grievance, the appeal will be submitted directly to the District Chancellor.

Within five (5) days, the Grievance Council, or the College President (or District Chancellor if the President is a party to the grievance) shall send copies of the appeal to each party.

The College President (or the District Chancellor if the President is a party to the grievance) shall make a decision on the appeal and notify the parties in writing within five (5) days.

The College President’s (or the District Chancellor’s if the College President is a party to the grievance) decision shall be in writing and shall include a statement of reasons for the decision. The College President’s (or District Chancellor’s) decision shall be final.

STUDENT ADVOCATE - PANEL COMPOSITION AND ROLE

The College President shall annually establish a standing panel from which the student who files the grievance or the respondent select Student Advocates. The panel shall consist of a minimum of:

- Two (2) students recommended by the Associated Student Government;
- Two (2) faculty members recommended by the Academic Senate;
- Two (2) administrators, supervisors or staff selected by the College President.

The Associate Dean of Student Affairs will train the Student Advocate(s) regarding process, regulations and procedures. This training shall take place prior to the Student Advocate’s assumption of the duties of this position.

The Student Advocate(s) shall assist the grievant(s) or the respondent(s) in understanding the grievance procedures, filing the appropriate forms, meeting all the timelines of these procedures, and communicating with College officials.

TIME LIMITS

Any times specified in these procedures may be shortened or lengthened if there is mutual concurrence by all parties.
STUDENT SUCCESS AND SUPPORT PROGRAM

The Student Success and Support Program is designed to assist students in planning and achieving their educational goals. The College will provide:

- Orientation – all new students must participate unless exempt (see below)
- Assessment – all new students must participate unless exempt (see below)
- Counseling for course selection and assistance in creating a student education plan
- Referrals to specialized support services
- Follow-up services to evaluate students’ progress and referral to appropriate interventions

Each student has the responsibility to:

- Participate in assessment, orientation and advisement
- Identify an academic and career goal
- Declare a specific course of study
- Develop a Student Educational Plan in consultation with a counselor no later than the term after completion of 15 semester units of degree applicable credit coursework

EXEMPTIONS

A student may challenge and be exempted from the Student Success and Support Program by requirements based on one or more of the following criteria:

- Has completed an associate degree or higher;
- Has enrolled at the college for a reason other than career development or advancement, transfer, attainment of a degree or certificate of achievement, or completion of a basic skills or English as a Second Language course sequence;
- Has completed these services at another community college;
- Is enrolling at the college to take a course that is legally mandated for employment or in response to a significant change in industry standards;
- Is a special admit student pursuant to Education Code 76001.

Any student exempted from orientation, assessment, counseling, advising, or student education plan development shall be notified and may be given the opportunity to participate in those services.

CUYAMACA COLLEGE COMPLAINT PROCEDURES

There are established procedures for resolving complaints from not only prospective and current students, but also community members. For example, as a standard practice, the first step should be to seek a resolution at the local level with the appropriate department. If the complainant does not feel that the issue has been solved at this level to his or her satisfaction, the complainant is able to pursue the matter through the established chain of command. The process must be clearly stated and in compliance with Federal regulation (HEA Title 1V, CFR, Sections 600.9 and 668.4 (3) (b) since all Title 1V eligible institutions must not only have, but also state its administered complaint process.

PROCESS FOR SUBMITTING ALL TYPES OF COMPLAINTS BY PROSPECTIVE AND CURRENT STUDENTS:

Send an email to the department supervisor detailing a summary of the problem, including the steps taken to resolve the issue, and the desired outcome. If, after meeting with the department supervisor, you are not satisfied with the outcome, contact the Administrator of the appropriate Department or Division. If, after meeting with the Administrator of the appropriate Department or Division, you are not satisfied with the outcome and have taken the appropriate steps to resolve the matter through the established chain of command, contact the Vice President of that Division.

PROCESS FOR SUBMITTING ALL TYPES OF COMPLAINTS BY COMMUNITY MEMBERS:

Send an email, detailing a summary of the problem, including the steps taken to resolve the issue and the desired outcome to the Vice President of Administrative Services, Vice President of Instruction or the Vice President of Student Services or the College President.

PROCESS FOR SUBMITTING UNRESOLVED COMPLAINTS FROM PROSPECTIVE STUDENTS, CURRENT STUDENTS, AND/OR COMMUNITY MEMBERS TO THE STATE LEVEL:

Although it is our goal to resolve complaints at the campus level, there may be times when a compliant is not satisfied with the outcome. In these situations, the compliant is encouraged to contact the California Community Colleges Chancellor’s Office. The form to submit your complaint can be found at http://www.cccco.edu/divisions/complaints/ComplaintsForm.aspx. There is a separate link for discrimination complaints.

PROCESS FOR SUBMITTING DISCRIMINATION COMPLAINTS:

If you are submitting a complaint that pertains to unlawful discrimination, you can submit the complaint to the California Community Colleges Chancellor’s Office website at http://www.cccco.edu/ChancellorsOffice/Divisions/Legal/Discrimination/tabid/294/Default.aspx.

PROCESS FOR SUBMITTING ACCREDITATION COMPLAINTS:

If you are submitting a complaint that pertains to the institution’s compliance with academic program quality and accrediting standards, please submit the information to the Accrediting Commission for Community and Junior Colleges (ACCJC), which accredits the academic programs of the California Community Colleges. A link to submit your complaint can be found at http://www.accjc.org/complaint-process. (Nothing in this disclosure should be construed to limit any right you may have to take civil or criminal legal action to resolve your complaints.)

STUDENT RIGHT-TO-KNOW RATES

For Fall 2010 Cohort:

- COMPLETION RATE: 18.04%
- TRANSFER RATE: 11.93%

In compliance with the Student-Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of our college district to make available its completion and transfer rates to all current and prospective students. Beginning in Fall 2010, a cohort of all certificate-, degree-, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed above. These rates do not represent the success rates of the entire student population at the College nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, a Completer is a student who attained a certificate or degree or became ‘transfer prepared’ during a three-year period, from Fall 2010 to Spring 2013. Students who have completed 60 transferable units with a GPA of 2.0 or better are considered ‘transfer prepared’. Students who transferred to another post-secondary institution, prior to attaining a degree, certificate, or becoming ‘transfer prepared’ during a five-semester period, from Spring 2011 to Spring 2013, are transfer students.

UNIT VALUE AND STUDENT LOAD

A Carnegie unit—the conventional college unit of credit—represents a minimum of three hours of the student’s time each week for one semester: one hour in scheduled classroom lecture or discussion and two hours minimum per unit in outside preparation. (Outside preparation time may vary per individual student, based on ability and experience.) For laboratory, the college unit represents three hours of work in the laboratory or in comparable experience under classroom supervision. Unit value may differ in certain courses where field experience is involved.

The usual unit load for a college student per semester is 15-16 semester units. No student will be allowed to register in more than 18 semester units a semester (or eight units in summer session) without the approval of a counselor.

WORK EXPERIENCE REQUIREMENTS

In order to participate in Cooperative Work Experience Education, students shall be enrolled as specified in Title 5, Section 55250. The unit value for work experience or field experience is one semester unit for each five hours of paid work experience per week or four hours of unpaid work experience per week completed during the course. Units will be awarded based upon a 15-week semester. The maximum occupational work experience units allowable in one semester is four.
Specific work experience agreements between the employer-supervisor, the student and the instructor are required by the Grossmont-Cuyamaca Community College District Plan for Cooperative Work Experience Education. All requirements specified in the Plan must be met, including the submittal of records validating attendance and satisfactory completion of course objectives.

198 COURSES—SUPervised Tutoring

Supervised tutoring courses use a variety of educational tools to assist students with various learning needs. These courses can be used to assist students to strengthen prerequisite skills prior to enrolling in a specific course or to receive supplemental assistance while enrolled in another course. Supervised tutoring courses may be repeated with different content in various departments. There is no fee charged and no credit given for supervised tutoring.

199 COURSES—SPECIAL STUDY

The special study or project (199) is for the purpose of allowing students to increase their knowledge of a subject matter not included in regular course offerings.

Special studies shall be available to those students who have accumulated the skills and breadth of academic experience necessary to utilize this special learning method. Special study credit shall be limited to nine semester units at Cuyamaca College. The unit value for a special study or project will be determined on the basis of one semester unit for each 48 hours of work.

A typewritten one-page paper describing the goals and methods of the special study or project is to be written by the student and attached to the contract. This paper will be used as a criterion for acceptance or rejection of the proposal. This paper will also be used by the instructor to evaluate the extent to which the stated goals of the special study have been achieved. Grades will be assigned by the instructor based on the level of this achievement. The Cuyamaca College grading policy applies to 199’s.

Contracts for special studies or projects are available in the Admissions and Records Office. The deadline for enrolling in a special study or project will be the end of the second week for full-term classes and the end of the first week for eight week and summer session classes.

298 COURSES—SELECTED TOPICS

Courses of this type are new and experimental and may be offered in a lecture and/or laboratory format. They are not regular catalog offerings and may be found in the various disciplines of the class schedule. Course content and unit credit will be determined by the discipline offering the course. These courses are Pass/No Pass only, non-degree applicable, and are non-transferable.

299 COURSES—SELECTED TOPICS

Courses of this type are new and experimental and may be offered in a lecture and/or laboratory format. They are not regular catalog offerings and may be found in the various disciplines of the class schedule. Course content and unit credit will be determined by the discipline offering the course. These courses do not qualify for general education credit. They are degree applicable and may qualify for transfer to the CSU on a course by course basis.
Degree Requirements and Transfer Information
California Community Colleges are now offering Associate Degrees for Transfer (ADT) to the CSU. These include Associate in Arts (AA-T) and Associate in Science (AS-T) degrees, which are designed to provide a clear pathway to a CSU major and baccalaureate degree. Students who are awarded an ADT degree are guaranteed admission with junior standing somewhere in the CSU system and given priority admission consideration to their local CSU campus or to a program deemed similar to their community college major. This priority does not guarantee admission to specific majors or campuses.

Students who have been awarded an ADT are able to complete their remaining requirements for the 120-unit baccalaureate degree within 60 semester or 90 quarter units.

In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0 including CSU GE Breadth or IGETC. This degree may not be the best option for students intending to transfer to a particular CSU campus or a college not part of the CSU system.

At Cuyamaca College, a student may earn an Associate Degree for Transfer in a growing number of disciplines. (See Associate Degree Programs and Certificates section of catalog.) To find out which CSU campuses accept each degree, please go to www.sb1440.org, and look under CSU Similar Degrees by major. Students are encouraged to meet with a counselor to review their options for transfer and to develop an educational plan that best meets their goals and needs.

ASSOCIATE DEGREES
Cuyamaca College provides career, technical and general education to students who plan to complete their formal education at the community college level. In addition, the college provides the lower division requirements in general education and professional majors for those students who plan to transfer to four-year colleges and universities. To assist students in educational planning, this section describes the graduation requirements for the Associate in Science (AS) degree and the Associate in Arts (AA) degree.

Granting of the AS or AA degree indicates successful completion of general educational requirements, plus evidence of proficiency in a specialized field. As a member of the Western Association of Schools and Colleges, most courses taken at Cuyamaca College are fully accepted on transfer by the University of California, all California State University campuses and other universities throughout the United States.

The emphasis on career planning and education at Cuyamaca College is evidenced by the number of programs leading to the AS degree. In curriculum planning for career education, advisory committees composed of persons from various fields of specialization give their time in order to ensure quality courses that furnish students with proficiencies essential to employment, retention on the job, and for living a more productive and full life. Students wishing to discuss career planning should consult with a counselor or a representative of the program in which they have special interest prior to registration.

GENERAL EDUCATION (GE) REQUIREMENTS:
NOTE: GE course choices for the Associate Degree may differ between Cuyamaca College and Grossmont College. Students should check both college catalogs for specific information if they plan to attend both campuses.

AREA A – LANGUAGE AND RATIONALITY
(Minimum of 6 semester units)
One course from each area:
1. Written Communication
ENGL 110
2. Oral Communication and Analytical Thinking
COMM 120, 122, 137, 145

AREA B – NATURAL SCIENCES
(Minimum of 4 semester units)
One laboratory course must be included (laboratory courses are underlined):
ANTH 130
ASTR 110, 112
BIO 112, 115, 122, 124, 126, 130, 131, 133, 140, 152, 230, 240
CHEM 102, 105, 115*, 120*, 141
ENGR 100
MATH 103, 110, 120, 125, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284
PHIL 125, 130
PSY 215

AREA C – HUMANITIES
(Minimum of 3 semester units)
One of the following courses:
ARAM 120, 121
ART 100, 124, 129, 140, 141, 143, 144, 145, 148
ASL 120, 121, 140, 220, 221
ENGL 122, 201, 202, 207, 214, 217, 221, 222, 231, 232, 270, 271, 275, 276, 277
FREN 120, 121, 220, 221, 250, 251
HIST 100, 101, 105, 106
HUM 110, 115, 120, 140, 155
ITAL 120, 121
MUS 110, 111, 114, 115, 116, 117
NAKY 120, 121, 220, 221
PHIL 110, 115, 117, 140, 160, 170
RELG 120, 130, 210, 215
SPAN 120, 121, 141, 145, 220, 221, 250, 251
THTR 110, 120, 121

AREA D – SOCIAL AND BEHAVIORAL SCIENCES
(Minimum of 3 semester units)
One of the following courses:
ANTH 120
CD 115, 125, 131, 145
COMM 110, 124
ECON 110, 120, 121

GEOG 106, 130, 132
HED 120, 201, 203, 251
HIST 108, 109, 118, 119, 122, 123, 124, 130, 131, 132, 133, 180, 181
POSC 120, 121, 124, 130, 140
PSY 120, 125, 134, 138, 140, 150, 170, 220
SOC 120, 125, 130

ADDITIONAL REQUIREMENTS:
(Minimum 6 semester units)
Two additional courses from two different areas:
• Area B - Natural Sciences
• Area C - Humanities
• Area D - Social and Behavioral Sciences

GENERAL EDUCATION STUDENT LEARNING OUTCOMES
General education courses allow students to:
• broaden their knowledge, skills, attitudes, and values; develop analytical ability and critical thinking; and foster interest in life-long learning in educational, scientific and cultural fields essential for effective participation in a diverse and complex society.

Upon successful completion of the general education requirements, the Cuyamaca student will be able to:

Language and Rationale
• Form a provable thesis and develop it through factual research;
• Make effective rhetorical choices in relation to audience and purpose;
• Draw reasonable conclusions and/or generate appropriate solutions;
• Use verbal and non-verbal languages in a clear and precise manner;
• Distinguish between fact and opinion;
• Analyze and critically evaluate complex issues or problems;
• Evaluate a variety of quantitative and qualitative symbol expressions and systems;

Natural Sciences
• Use the scientific method to investigate phenomena in the natural world;
• Use concepts, theories and technology to explain phenomena in the natural world;
• Outline the methods and activities of scientific inquiry used to solve problems in science;
• Identify limitations to the types of questions that can be answered scientifically;

Humanities
• Analyze and interpret human thought, achievement, and expression and communicate the results;
• Express appreciation of a wide variety of cultural and artistic expression;
• Articulate the complex relationships between the arts and their cultural, historical, and economic contexts; and
• Evaluate the various elements of artistic works;

Social and Behavioral Sciences
• Critically examine and identify human nature and behavior;
• Critically examine social traditions and institutions;
• Examine interactions and interconnections across cultures;
• Use methods of inquiry and measurement;
Degree Requirements:
Cuyamaca College will confer the Degree of Associate in Science or Associate in Arts upon students who successfully complete the following requirements:
1. A minimum of 60 semester units of college work.
2. Competency Requirements
   A. Completion of ENGL 120 with a grade of "C" or better, or a grade of "P".
   B. Completion of MATH 103 or a higher numbered mathematics class, or a statistics course from another discipline that has intermediate algebra as a prerequisite, with a grade of "C" or better or a grade of "P"* or completion of Accuplacer Assessment placing into a class higher than MATH 103 or 110.
   C. Successful score on an approved external examination in English and/or Math; see External Exams Credit (IB Exam, CLEP Exam, AP Exam) within this chapter.
3. Exercise Science Degree Requirements
   With the exception of the University Studies and AA-T Degrees, two activity courses in exercise science are required for graduation from Cuyamaca College. These courses are marked with an asterisk in the “Course Descriptions” section.
   A. If medical reasons necessitate exclusion from exercise science, a medical statement must be on file with the Admissions and Records Office. Adaptive exercise science classes are available.
   B. Veterans who have completed at least one year of honorable active service will receive up to 3 units of credit for exercise science which will satisfy the activity requirement for graduation. To receive credit for military service, a DD-214 and appropriate military records must be submitted to the Admissions and Records Office.
4. Achievement of a "C" average (2.0 GPA) in all college work counted toward general education requirements.
5. Achievement of a "C" grade or better in all courses counted towards a major requirement.
6. A maximum of 12 "P"* semester units taken in regular course work at this institution may be counted toward the 60 semester units required for graduation but shall not be included as part of the requirements for the major.
7. Residency
   A. Students that have met all graduation requirements may obtain their degree from Cuyamaca College if they are currently enrolled and have satisfactorily completed AT LEAST 12 DEGREE APPLICABLE SEMESTER UNITS of approved course work at Cuyamaca College.
   B. Students NOT enrolled at Cuyamaca College during the semester in which they meet all graduation requirements must have a total of 45 units of degree applicable courses in residence in the district, regardless of how much time has elapsed.
C. Active military personnel may obtain their degree from Cuyamaca College if they have met all graduation requirements and have completed at least 12 semester units of approved course work at Cuyamaca College, regardless of whether or not they are enrolled during the term in which they graduate.
8. Petition for Graduation
   A. It is the responsibility of the student who expects to graduate to file a written petition for graduation on the form provided by the Admissions and Records Office. The application should be filed prior to the deadline for the semester in which the student plans to complete requirements for a degree. (See Academic Calendar for deadline dates.)
   B. Official transcripts all colleges attended must be on file in the Admissions and Records Office.
   C. The student may choose to meet requirements in a catalog published after admission provided continuous attendance is maintained. A student not in continuous attendance at Cuyamaca College should be aware that he/she must meet degree requirements listed in the catalog in effect at the time of readmission unless he/she has applied for and been granted a leave of absence.
9. Major Requirements
   See ‘Associate Degree Programs and Certificates’ for the major areas for the AS and AA degrees.
10. Additional Associate Degree
    An additional associate degree may be earned under the following conditions:
    A. Having received an associate’s degree or higher, the student will not receive an AA or AS degree in the same area, unless the field is broad enough that the new courses would not be a repetition of content from previous education.
    B. All General Education requirements as specified by the current catalog are met.
    C. Completion of a major as specified in this catalog with a minimum of 12 remaining required semester units in the major completed at Cuyamaca College subsequent to the preceding degree(s) at any college.
11. Multiple Majors
    Multiple majors differ from additional associate degrees (see section above) in that the student with a multiple major works simultaneously toward the completion of more than one major. Multiple majors must be available and meet general education requirements from the same catalog year. An AA or AS degree with a multiple major can be earned by completion of all general education requirements plus the courses required for both majors as outlined in this catalog. The General AA degree offered for catalog years 1978-79 through 2007-08 may not be included as part of the multiple major.
12. Grade Forgiveness
    Grade forgiveness, as defined by Cuyamaca College, is the omission of courses in which "D" or "F" grades are earned when computing GPA for granting of degrees.
    Under the Cuyamaca College forgivenss policy, degree candidates must meet all the requirements as stated in the college catalog with the following exception: Any course in which a "D" or "F" grade is earned may be forgiven without repeating only if that particular course is NOT being used to meet a degree requirement, and when the grade point average prior to forgiveness is below a 2.0, and the grade point average after grade forgiveness is 2.0 or better. The grade forgiveness policy is automatically applied at the time of graduation.
    Please note: The grade forgiveness policy does not apply to the Associate Degrees for Transfer (AA/AS-T).
    "A grade of "P" (Pass) represents a "C" grade or better.

Certificates of Achievement
Certificates of Achievement are awarded to students who have attained well-defined levels of competency in specific areas. To qualify for a Certificate of Achievement, a student must:
1. Complete all courses which are listed for the major area in the Associate Degree Programs and Certificates section of this catalog.
2. Achieve a "C" or better in all courses which are to be applied toward the certificate. (P/NP grading not accepted for certificate requirements.)
3. Complete the last course required for the certificate at Cuyamaca College.
4. File a petition for the certificate in the Admissions and Records Office before the deadline of the semester in which the requirements will be completed. (See Academic Calendar for deadline dates.)
5. Meet the requirements in a catalog published after admission provided continuous attendance is maintained. A student not in continuous attendance at Cuyamaca or Grossmont College should be aware that he/she must meet certificate requirements listed in the catalog in effect at the time of readmission.

Certificates of Specialization
Certificates of Specialization are awarded to students who have achieved an acceptable foundation of knowledge in a specific area. Students receiving only a Certificate of Specialization are not able to participate in commencement. To qualify for a Certificate of Specialization, a student must:
1. Complete all courses which are listed for the certificate in the Associate Degree Programs and Certificates section of this catalog.
2. Achieve a "C" or better in all courses which are to be applied toward the certificate. (P/NP grading not accepted for certificate requirements.)
3. Complete the last course required for the certificate at Cuyamaca College.

4. File a petition for the certificate in the Admissions and Records Office before the deadline of the semester in which the requirements will be completed. (See Academic Calendar for deadline dates.)

5. Meet the requirements in a catalog published after admission provided continuous attendance is maintained. A student not in continuous attendance at Cuyamaca or Grossmont College should be aware that he/she must meet certificate requirements listed in the catalog in effect at the time of readmission.

TRANSFER INFORMATION

This section of the catalog is designed primarily to assist students who plan to further their education in a four-year institution. Although every effort has been made to assure the accuracy of the following transfer information at the time of catalog publication, changes may occur. Students are encouraged to make an early selection of the four-year institution and to check its catalog for more precise information. Counselors are available to assist students with program selection and planning. It is recommended that students utilize ASSIST (www.assist.org) to access course equivalencies with many UC and CSU campuses. ASSIST is the recognized source of statewide articulation data. Students should also utilize the Cuyamaca College Transfer Center resources at www.cuyamaca.edu/transfer_center or the Student Services One-Stop Center, Room A-221.

Students who plan to transfer may meet general education transfer requirements through the University Studies major. For requirements, see “University Studies” in the Associate Degree Programs and Certificates section of the catalog.

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (IGETC) 2014–2015

The Intersegmental General Education Transfer Curriculum (IGETC) is a general education package whereby community college transfer students can take to fulfill lower division general education requirements for either the CSU or UC system.

Completion of the IGETC is not a requirement for transfer to a CSU or UC campus, nor is it the only way to fulfill lower division general education requirements. Students should see a counselor before deciding on an alternative that best meets their own needs.

There is no catalog year or rule of continuing attendance for IGETC certification. A course is certifiable if, and only if, it was on the IGETC list at the time the course was taken.

Cuyamaca College students may be “certified” upon completion of IGETC requirements.

Courses completed at California community colleges and participating institutions will be certified based on approval at the original campus. Courses taken at other colleges and universities; i.e. out-of-state, private, may be used in the certification under certain conditions. Certifications are processed in the Admissions and Records Office.

All courses must be completed with a grade of “C” or better or “Pass.” There is a limit to the number of courses taken with a grade of “Pass.” Check with a counselor.

Attention students: IGETC choices for transfer may differ between Cuyamaca and Grossmont. If you plan to attend both colleges, it is strongly recommended that you visit the Counseling Centers or visit the individual college websites at www.gcccd.edu for specific information.

Up-to-date at time of catalog printing. Please see a counselor for changes.

AREA 1 – ENGLISH COMMUNICATION

CSU: 3 courses required, one from each group.
UC: 2 courses required, one from groups A and B

A. English Composition: ENGL 120
B. Critical Thinking: ENGL 124
C. Oral Communication: COMM 122

AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING

(1 course, 3 semester units)

BIO 215*
MATH 120*, 125*, 126*, 160, 175, 176*, 180*, 245, 280, 281, 284, 285
PSY 215*

*Indicates that transfer credit may be limited by UC or CSU or both. Please consult with a counselor.

AREA 3 – FINE ARTS AND HUMANITIES

(At least 3 courses, 9 semester units)

At least one course from Fine Arts and one from Humanities.

A. Fine Arts:
ART 100, 140, 141, 143, 144, 145
MUS 110, 111, 114, 115, 116, 117
THTR 110, 120, 121

B. Humanities:
ARAM 121, 220
ARBC 121, 145, 220, 221
ASL 121, 140, 220, 221
ENGL 122, 201, 202, 207, 214, 217, 221, 222, 231, 232, 270, 271
FREN 121, 220, 221
HIST 100, 101, 105, 106
HUM 110, 115, 120, 140, 155
ITAL 121, 220
NAYK 121, 220, 221
PHIL 110, 115, 117, 140, 160, 170
RELG 120, 130, 210, 215
SPAN 121, 141, 220, 221

AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES

(At least 3 courses, 9 semester units)

Courses from at least two categories and two disciplines.

A. ANTH 120
B. ECON 110*, 120, 121
C. HIST 118*, 119*, 130*, 131*, 132, 133, 180*, 181*, PSY 125
D. HIST 122*, 123*
E. GEOG 106, 130

G. CD 125; COMM 110, 124
H. POSC 120, 121, 124, 130
I. PSY 120, 125, 134, 138, 140, 150, 170, 220; CD 125
J. SOC 120, 125, 130; PSY 138; CD 115, 131

*Indicates that transfer credit may be limited by UC or CSU or both. Please consult with a counselor.

AREA 5 – BIOLOGICAL AND PHYSICAL SCIENCES

(At least 2 courses required, 7-9 semester units)

One Biological Science course and one Physical Science course; at least one must include a laboratory (laboratory courses are underlined). Laboratory courses must correspond to related lecture courses.

A. Physical Sciences:
ASTR 110, 112
CHEM 102*, 113*, 115*, 116*, 120*, 141, 143, 230
GEOG 120, 121
GEOL 104, 110, 111
OCEA 112, 113
PHYS 110*, 120*, 121, 130*, 131*, 140, 200*, 210*
PSCI 110, 111

B. Biological Sciences:
ANTH 130
BIO 112, 122, 124, 130*, 131*, 140, 141, 141L, 230, 240

C. Laboratory:
This requirement is met by completing a lab course or a combined lecture/lab in SA or SB. Lab courses are underlined. Lab must correspond to its related lecture course.

*Indicates that transfer credit may be limited by UC or CSU or both. Please consult with a counselor.

AREA 6 – LANGUAGE OTHER THAN ENGLISH

UC: 1 course, 3 semester units, any of the following courses.

Students shall demonstrate proficiency in a language other than English equal to two years of high school study. Those students who have satisfied the UC freshman entrance requirement in a language other than English will have fulfilled this requirement. There are other ways to fulfill this area; please see a counselor.

ARAM 120, 121, 220
ARBC 120, 121, 220, 221
ASL 120, 121, 220, 221
FREN 120, 121, 220, 221
ITAL 120, 121, 220
NAYK 120, 121, 220, 221
SPAN 120, 121, 220, 221

AMERICAN INSTITUTIONS REQUIREMENT: CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS

(2 courses, 6 semester units)

(Not part of IGETC; may be completed prior to transfer)

Courses used to meet this requirement may not be used to satisfy requirements for Area 4 Social Sciences in IGETC. UC students meet the American Institutions requirement with a one-year course in U.S. history and government in high school with a grade of “C” or better. Students who have not met this requirement should discuss with a counselor ways to meet this deficiency. Check with a counselor for approved combinations of courses or go to www.assist.org.
UCSD UNIVERSITY LINK PROGRAM

University Link is the guarantee admission program to UCSD for high school seniors and Veterans attending Cuyamaca College. To be eligible for the University Link Program, the University Link agreement must be signed and submitted to UCSD during spring of your senior year or, at the latest, during your first year at the community college. Please see a counselor for more details.

UCSD UNIVERSITY LINK MINIMUM ELIGIBILITY REQUIREMENTS

- 60 UC-transferable semester units
- Meet UC subject eligibility
- Maintain a minimum cumulative GPA of 3.5 in all UC-transferable courses
- Two UC-transferable English composition courses
- One UC-transferable mathematics course
- Completion of 7 course pattern
- Family income is no more than $40,000 per year

UNIVERSITY OF CALIFORNIA CREDIT LIMITATION

Up-to-date at time of catalog printing.

- Biology: BIO 215 combined with MATH 160 and PSY 215: maximum credit, one course.
- CADD: CADD 115, 120, 125 and ENGR 119 combined: maximum credit, one course.
- Chemistry: No credit for CHEM 102, 113, 115, 116 or 120 if taken after 141.
- Economics: No credit for ECON 110 if taken after ECON 120 or 121.
- Engineering: ENGR 119, CADD 115, 120, 125 combined: maximum credit, one course.
- ESL: Any or all courses combined (103, 106, 119): maximum credit, eight units.
- Exercise Science: Maximum of four units of credit for Physical Activity courses.
- Health Education: HED 120 and 122 combined: maximum credit, one course.
- History: HIS 116, 130 and 180 combined: maximum credit, one course.
- History: HIS 119, 131 and 181 combined: maximum credit, one course.
- Math: Credit only for MATH 120 (3 units) or 125 and 126 combined (6 units). MATH 160, BIO 215 and PSY 215 combined: maximum credit, one course.
- Math: MATH 175 and 176 combined: only one course.
- Math: MATH 178 and 180 combined: maximum credit, one course.

THE CALIFORNIA STATE UNIVERSITY

As with the University of California, the California system of state universities is a member of the higher education family. Its many campuses provide upper division educational programs for graduates and transfers from over 100 California public community colleges.

Cuyamaca College students wishing to transfer to a California State University may choose from the following campuses:

- Bakersfield
- Channel Islands
- Chico
- Dominguez Hills
- East Bay
- Fresno
- Fullerton
- Humboldt
- Long Beach
- Los Angeles
- Maritime
- Monterey Bay
- Northridge
- Pomona
- Sacramento
- San Bernardino
- San Diego
- San Francisco
- San Jose
- San Luis Obispo
- San Marcos
- Sonoma
- Stanislaus
- Stockton
- Santa Barbara
- Santa Clara
- Santa Rosa
- San Mateo
- San Lorenzo Valley
- San Luis Obispo
- San Diego

A student is eligible for admission to the California State University with 60 transferable semester units (84 quarter units) if the student:

- Has a college grade point average of 2.0 or better (2.4 for non-California residents) in all transferable college units attempted.
- Is in good standing at the last college or university attended.
- Has completed or will complete at a California community college prior to transfer at least 30 semester units (45 quarter units) of courses equivalent to general education requirements with a grade of “C” or better. The 30 units must include all of the general education requirements in communication in the English language (English composition, oral communication and critical thinking) and at least one course of at least 3 semester units (4 quarter units) required in college level mathematics.

IMPACTED CAMPUSES MAY HAVE STRICTER REQUIREMENTS; SEE A COUNSELOR.

All California State University campuses are on a “Common Admissions Program.” Applications are available online at www.csumentor.edu.

Degree Requirements & Transfer Information
GENERAL EDUCATION BREADTH REQUIREMENTS FOR THE CALIFORNIA STATE UNIVERSITY 2014-2015

Attention students: CSU GE Breadth choices for transfer may differ between Cuyamaca and Grossmont. If you plan to attend both colleges, it is strongly recommended that you visit the Counseling Centers or visit the individual college websites at www.gcccd.edu for specific information.

Up-to-date at time of catalog printing. Please see a counselor if you have any questions.

The California State University system has established a requirement of 48 semester units in general education as part of a baccalaureate degree. At least nine of the 48 semester units must be upper division courses. A student attending a community college may complete 39 of the 48 semester units prior to transfer. The 48 semester units are distributed as follows:

The 48 semester units are distributed as follows:

1. A minimum of nine (9) semester units in communication in the English language to include both oral communication and written communication, and in critical thinking to include consideration of common fallacies in reasoning.
2. A minimum of twelve (12) semester units to include inquiry into the physical universe and its life forms with some immediate participation in laboratory activity, and into mathematical concepts and quantitative reasoning and their applications.
3. A minimum of twelve (12) semester units among the arts, literature, philosophy and foreign languages.
4. A minimum of twelve (12) semester units dealing with human social, political and economic institutions and behavior and their historical background.
5. A minimum of three (3) semester units in study designed to equip human beings for lifelong understanding and development of themselves as integrated physiological and psychological entities.

Cuyamaca College students will be “certified” as completing up to 39 lower division semester units of general education at Cuyamaca College for California State University campuses upon completion of the requirements for Areas A through E listed below (courses which are listed in more than one category may be used to certify only one requirement). Courses completed at California Community Colleges and participating institutions will be certified based on approval at the original campus. Courses taken at out-of-state or private colleges and universities may be used in the certification under certain conditions. CSU GE certifications are processed in the Admissions and Records Office.

AREA A – ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING

(Minimum of 9 semester units)

1. Oral Communication: COMM 120, 122
2. Written Communication: ENGL 120

AREA B – SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING

(Minimum of 9 semester units)

1. Physical Sciences:
   - ASTR 110, 112
   - CHEM 102, 105, 113, 115, 116, 120, 141, 145, 231
   - ET 110
   - GEOG 120, 121
   - GEOL 104, 110, 111
   - OCEA 112, 113
   - PHYC 110, 120, 121, 130, 131, 190, 200, 210
   - PSCI 110, 111
2. Life Sciences:
   - ANTH 130
   - BIO 112, 122, 124, 130, 131, 140, 141, 141L, 152, 230, 240
   - OCEA 112, 113
3. Laboratory Activity: This requirement is met by completing a lab course in B1 or B2. Lab courses are underlined. Lab must correspond to its related lecture course.
4. Mathematics/Quantitative Reasoning:
   - BIO 215, PSY 215
   - MATH 120, 125, 126, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284, 285

AREA C – ARTS AND HUMANITIES

(Minimum of 9 semester units)

At least 1 course in each category.

1. Arts:
   - ART 100, 120, 140, 141, 143, 144, 145, 148
   - HUM 110, 120, 140
   - MUS 110, 111, 114, 115, 116, 117
   - THTR 110, 120, 121

2. Humanities:
   - ARAM 120, 121, 220
   - ARBC 120, 121, 145, 220, 221, 250, 251
   - ASL 120, 121, 140, 220, 221
   - ENGL 122, 201, 202, 207, 214, 217, 221, 222, 231, 232, 270, 271
   - FREN 120, 121, 220, 221, 250, 251
   - HIST 100, 101, 105, 106
   - HUM 110, 115, 120, 140, 155
   - ITAL 120, 121, 220
   - NAKY 120, 121, 220, 221
   - PHIL 110, 115, 117, 140, 160, 170
   - RELG 120, 130, 210, 215
   - SPAN 120, 121, 141, 145, 220, 221, 250, 251

AREA D – SOCIAL SCIENCES

(Minimum of 9 semester units)

Courses taken in at least 2 categories and 2 disciplines.

1. SOC 120, 125, 130; PSY 138: CD 115, 131, 145
2. ANTH 120
3. ECON 110, 120, 121
4. ANTH 120; HIST 118*, 119*, 130*, 131*, 132*, 133, 138*, 181*; PSY 125; SPAN 145
5. HIST 122*, 123*
6. GEOG 106, 130
8. CD 115, 125; COMM 110, 124; HED 203, 261; PSY 165, SOC 125, 130
9. POSC 120, 121*, 124, 130, 140*
10. PSY 120, 125, 134, 138, 140, 150, 170, 220; CD 125

AREA E – LIFELONG LEARNING AND SELF-DEVELOPMENT

Three semester units, not all from physical activity, from:

1. BIO 115
2. CD 125, 145
3. CIS 110
4. COUN 120, 140
5. ES 019ABC
6. HED 120, 155, 158, 201, 203, 251, 255
7. LR 110
8. PSY 134, 140, 220
9. SOC 125

OR

DD 214 and military transcripts.

AMERICAN INSTITUTIONS REQUIREMENT (CSU GRADUATION REQUIREMENT)

Fulfills part of the CSU U.S. History, Constitution and American Ideals requirement. Although this requirement is not part of the general education requirement, all students must complete course work in U.S. History, Constitution and Government. May be completed prior to transfer. Two courses (minimum of six units) are required; these courses may also be used to meet part of the requirements in Area D. Choose Option I or Option II:

Option I (one course from A and one course from B):

A. HIST 108, 118, 122, 130, 180
B. HIST 109, 119, 123, 131, 181, or POSC 140

Option II (one course from A and one course from B):

A. POSC 121
B. HIST 108, 109, 118, 119, 122, 123, 130, 131, 180, 181
EXTERNAL EXAMS CREDIT

Cuyamaca College grants credit toward its associate degrees for successfully passing external examinations including Advanced Placement (AP), International Baccalaureate (IB) and College Level Examination Program (CLEP). Such exams may also be used to certify areas on CSU GE-Breadth and IGETC. In order to receive credit, students must submit official scores (transcripts) to the Admissions and Records Office. The student’s academic transcript will be annotated to designate credit awarded by external examinations. The following charts show the exams, the equivalent course(s), if any, at Cuyamaca College, and the specific area of general education requirements that may be cleared. Semester units apply. For exams not on this list, see the Articulation Officer.

INTERNATIONAL BACCALAUREATE (IB)

Cuyamaca College grants 3-6 units for each International Baccalaureate Higher Level (HL) Subject Examination passed with an appropriate score; see chart. In general, 3 units will count towards GE requirements and 3 will count as elective credits; there are some exceptions. Examinations may be evaluated for specific course credit to satisfy a major requirement or to clear a prerequisite by the appropriate instructional department. No lab credit is awarded for science exams. Language A: Literature is for native speakers; it is the study of literature including selections from world literature in the student’s first language. Language A: Language and Literature is a language and literature course for fluent or bilingual students, and Language B is a foreign language course for students.

Students planning to transfer without a CSU or IGETC certification should check the catalog of the four-year institution to see how IB credits are awarded; award varies. In most cases, 6 units per test are awarded for admission, with 3 units going towards GE. To request IB transcripts, students may contact International Baccalaureate at www.ibo.org.

COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Cuyamaca College awards general education and/or elective credit for CLEP examinations. Passing score for each exam is 50 with a few exceptions. At the discretion of the faculty, CLEP may be used to clear major requirements. A student may earn up to a maximum of 18 units of CLEP at Cuyamaca College.

Students intending to transfer should check with the transferring institution to determine their policy. Students are cautioned that CLEP policies vary among colleges. The CSU has approved the application of CLEP on GE certifications and has a 30-unit overall cap on the acceptance of CLEP credit. To obtain CLEP transcripts, visit www.collegeboard.org.

**New exam effective July 2010; former credit awarded for English Composition with Essay.**

**No subsequent credit for Math that serves as a prerequisite leading up to this level. Students that pass more than one exam in French, German, & Spanish may have one exam applied to the AA/AS degree and/or baccalaureate.**
**ADVANCED PLACEMENT (AP)**

Cuyamaca College will award credit for AP examinations passed with a score of 3 or above. AP exams may also be used to certify areas on CSU GE-Breadth and IGETC.

AP exams are administered by the College Board at high schools throughout the United States. AP exams are scored on a scale of 1 to 5. Students who score 3, 4, or 5 on these exams may receive college credit at Cuyamaca College and at other participating institutions. These AP credits are transferrable to all California State Universities (CSU), the University of California (UC), and most private and out-of-state institutions. 

To obtain AP transcripts, students may visit www.collegeboard.org or contact AP Services at 609-771-7300 or toll free at 888-225-5427.

### AP Exam

<table>
<thead>
<tr>
<th>AP Exam</th>
<th>Cuyamaca College&lt;sup&gt;†&lt;/sup&gt; Equivalent Course/GE Area</th>
<th>CSU&lt;sup&gt;†&lt;/sup&gt; GE Area</th>
<th>CSU&lt;sup&gt;‡&lt;/sup&gt; Admission</th>
<th>IGETC&lt;sup&gt;‡&lt;/sup&gt; GE Area</th>
<th>UC&lt;sup&gt;‡&lt;/sup&gt; Admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>6 units, ART 140, 141</td>
<td>3 units, Area C1 or C2</td>
<td>6 units</td>
<td>3 units</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Art – Studio Art – 2D</td>
<td>3 units, ART 120</td>
<td>N/A</td>
<td>3 units</td>
<td>N/A</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Art – Studio Art – 3D</td>
<td>3 units, ART 129</td>
<td>N/A</td>
<td>3 units</td>
<td>N/A</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Art – Studio Art – Drawing</td>
<td>3 units, ART 124</td>
<td>N/A</td>
<td>3 units</td>
<td>N/A</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Biology</td>
<td>4 units, BIO 130, 131</td>
<td>4 units, Area B2 &amp; B3</td>
<td>6 units</td>
<td>4 units, Area 5B w/lab</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Calculus AB&lt;sup&gt;6&lt;/sup&gt;</td>
<td>5 units, MATH 180</td>
<td>3 units, Area B4</td>
<td>3 units</td>
<td>3 units, Area 2A</td>
<td>2.7 units</td>
</tr>
<tr>
<td>Calculus BC&lt;sup&gt;6&lt;/sup&gt;</td>
<td>4 units, MATH 280</td>
<td>3 units, Area B4</td>
<td>6 units</td>
<td>3 units, Area 2A</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Chemistry</td>
<td>10 units, CHEM 141, 142</td>
<td>4 units, Area B1 &amp; B3</td>
<td>6 units</td>
<td>4 units, Area 5A w/lab</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Chinese: Language &amp; Culture</td>
<td>3 units, Area C</td>
<td>3 units, Area C2</td>
<td>6 units</td>
<td>3 units, Area 3B</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Computer Science A&lt;sup&gt;5&lt;/sup&gt;</td>
<td>4 units, CS 182</td>
<td>N/A</td>
<td>3 units</td>
<td>N/A</td>
<td>1.3 units</td>
</tr>
<tr>
<td>Computer Science AB&lt;sup&gt;5&lt;/sup&gt;</td>
<td>N/A</td>
<td>N/A</td>
<td>6 units</td>
<td>N/A</td>
<td>2.7 units</td>
</tr>
<tr>
<td>Economics (Macroeconomics)</td>
<td>3 units, ECON 120</td>
<td>3 units, Area D2</td>
<td>3 units</td>
<td>3 units, Area 4B</td>
<td>2.7 units</td>
</tr>
<tr>
<td>Economics (Microeconomics)</td>
<td>3 units, ECON 121</td>
<td>3 units, Area D2</td>
<td>3 units</td>
<td>3 units, Area 4B</td>
<td>2.7 units</td>
</tr>
<tr>
<td>English Language &amp; Composition&lt;sup&gt;†&lt;/sup&gt;</td>
<td>3 units, ENGL 120</td>
<td>3 units, Area A2</td>
<td>6 units</td>
<td>3 units, Area 1A</td>
<td>5.3 units</td>
</tr>
<tr>
<td>English Literature &amp; Composition&lt;sup&gt;‡&lt;/sup&gt;</td>
<td>6 units, ENGL 120, 122</td>
<td>6 units, Area A2 &amp; C2</td>
<td>6 units</td>
<td>3 units, Area 1A or 3B</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Environmental Science</td>
<td>4 units, Area B w/lab</td>
<td>4 units, Area B1 &amp; B3</td>
<td>4 units</td>
<td>3 units, Area 5A w/lab</td>
<td>2.7 units</td>
</tr>
<tr>
<td>French Language</td>
<td>10 units, FREN 120, 121</td>
<td>3 units, Area C2</td>
<td>6 units</td>
<td>3 units, Area 3B and 6A</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Geography (Human Geography)</td>
<td>3 units, GEOG 130</td>
<td>3 units, Area D5</td>
<td>3 units</td>
<td>3 units, Area 4E</td>
<td>2.7 units</td>
</tr>
<tr>
<td>German Language</td>
<td>3 units, Area C</td>
<td>3 units, Area C2</td>
<td>6 units</td>
<td>3 units, Area 3B and 6A</td>
<td>5.3 units</td>
</tr>
<tr>
<td>Government &amp; Politics: Comparative</td>
<td>3 units, POSC 124</td>
<td>3 units, Area D8</td>
<td>3 units</td>
<td>3 units, Area 4H</td>
<td>2.7 units</td>
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<tr>
<td>Government &amp; Politics: United States</td>
<td>3 units, POSC 121</td>
<td>3 units, Area D8, (also fulfills AI US-2)</td>
<td>3 units</td>
<td>3 units, Area 4H</td>
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<tr>
<td>History (European)</td>
<td>6 units, HIST 105, 106</td>
<td>3 units, Area C2 or D6</td>
<td>6 units</td>
<td>3 units, Area 3B or 4F</td>
<td>5.3 units</td>
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<tr>
<td>History (United States)</td>
<td>6 units, HIST 108, 109</td>
<td>3 units, Area C2 or D6</td>
<td>6 units</td>
<td>3 units, Area 3B or 4F</td>
<td>5.3 units</td>
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<tr>
<td>History (World)</td>
<td>6 units, HIST 100, 101</td>
<td>3 units, Area C2 or D6</td>
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<td>5.3 units</td>
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<tr>
<td>Italian: Language &amp; Culture</td>
<td>3 units, Area C</td>
<td>3 units, Area C2</td>
<td>6 units</td>
<td>3 units, Area 3B and 6A</td>
<td>5.3 units</td>
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<tr>
<td>Japanese: Language &amp; Culture</td>
<td>3 units, Area C</td>
<td>3 units, Area C2</td>
<td>6 units</td>
<td>3 units, Area 3B and 6A</td>
<td>5.3 units</td>
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<tr>
<td>Latin: Virgil</td>
<td>3 units, Area C</td>
<td>3 units, Area C2</td>
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<td>3 units, Area 3B and 6A</td>
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<tr>
<td>Music Theory</td>
<td>8 units, MUS 105, 106</td>
<td>N/A</td>
<td>6 units</td>
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<td>5.3 units</td>
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<tr>
<td>Physics B&lt;sup&gt;3&lt;/sup&gt;</td>
<td>4 units, Area B w/lab</td>
<td>4 units, Area B1 &amp; B3</td>
<td>6 units</td>
<td>4 units, Area 5A w/lab</td>
<td>5.3 units</td>
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<tr>
<td>Physics L&lt;sup&gt;1&lt;/sup&gt;</td>
<td>4 units, Area B w/lab</td>
<td>4 units, Area B1 &amp; B3</td>
<td>4 units</td>
<td>N/A</td>
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<tr>
<td>Physics L&lt;sup&gt;2&lt;/sup&gt;</td>
<td>4 units, Area B w/lab</td>
<td>4 units, Area B1 &amp; B3</td>
<td>4 units</td>
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<tr>
<td>Physics C: Electricity &amp; Magnetism&lt;sup&gt;3&lt;/sup&gt;</td>
<td>4 units, Area B w/lab</td>
<td>4 units, Area B1 &amp; B3</td>
<td>4 units</td>
<td>3 units, Area 5A w/lab</td>
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<tr>
<td>Physics C: Mechanics&lt;sup&gt;3&lt;/sup&gt;</td>
<td>4 units, Area B w/lab</td>
<td>4 units, Area B1 &amp; B3</td>
<td>4 units</td>
<td>3 units, Area 5A w/lab</td>
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<td>Psychology</td>
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<td>3 units, Area C2</td>
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<td>5.3 units</td>
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<tr>
<td>Spanish: Literature</td>
<td>3 units, Area C</td>
<td>3 units, Area C2</td>
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<tr>
<td>Statistics</td>
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<td>3 units, Area B4</td>
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<td>2.7 units</td>
</tr>
</tbody>
</table>

<sup>†</sup> All units are semester units

**Notes:**

1. AP scores must be 3 or better.
2. Students who passed the exam prior to Fall 2009 in Chemistry, Environmental Science, French Language, French Literature, German Language, Latin Literature, Music Theory, Physics B, Spanish Language, Spanish Literature should see a counselor.
3. If a student passes more than one AP exam in physics, only 6 units may be applied to the baccalaureate, only 4 units may be applied to CSU GE Breadth and 5.3 units maximum for UC admission. Physics B expires Fall 2015.
4. For students that pass both English Language and English Literature, a maximum of 6 units will be awarded for certification on IGETC and 8 quarter units (5.3 semester units) for UC admission purposes. The CSU will award 12 units for both exams, with 6 units counting towards GE.
5. A maximum of 2.7 semester units will be given by UC for students that pass both Computer Science A and AB. AB supersedes A. *If a student passes more than one AP exam in Calculus or Computer Science, only one examination may be applied to the baccalaureate.
6. If a student passes both Calculus AB and Calculus BC, a maximum of 3 units will be applied towards IGETC, and 8 quarter units (5.3 semester units) for UC admission. *If a student passes more than one AP exam in Calculus or Computer Science, only one examination may be applied to the baccalaureate.
### Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID designation at another community college. However, students should always check with a counselor to determine how each college’s course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

### C-ID Numbers Approved to Date at Cuyamaca College:

<table>
<thead>
<tr>
<th>C-ID</th>
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<td>CHEM 120S</td>
<td>CHEM 231</td>
<td>CHEM 150</td>
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<td>BUS 140, ITIS 120</td>
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<td>COMM 122</td>
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<td>CS 281</td>
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<td>MUS 190, 191, 290, 291</td>
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<td>PHIL 100</td>
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<td>POLS 130</td>
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<td>THTR 110</td>
<td>THTR 111</td>
<td>MUS 105</td>
<td>MATH 105</td>
</tr>
</tbody>
</table>

### Independent California Colleges and Universities

California's fully accredited independent colleges and universities provide a host of options for students planning to continue their education beyond community college. Students who transfer to independent colleges or universities find they are given academic credit for most, if not all, of their community college studies. Virtually all institutions give full credit for general education courses and usually for other courses designated for transfer by the community college. Requirements for independent colleges are outlined in the respective college catalogs, available upon request from the Counseling Center or Transfer Center. The Transfer Center's website www.cuyamaca.edu/transfer_center contains information on transfer agreements, transfer guides and articulation agreements to private and independent institutions.
Associate Degree Programs and Certificates
ASSOCIATE DEGREE PROGRAMS AND CERTIFICATES

Courses that satisfy a degree or certificate requirement must be completed with a “C” grade or higher (P/NP grading not accepted).

ACCOUNTING
Bookkeeping

AMERICAN SIGN LANGUAGE

ART
Drawing and Painting
Graphic Design (Transfer)

AUTOMOTIVE TECHNOLOGY
Advanced Engine Performance and Emissions
ASEP
ASSET
Brakes and Front-End
Engine Performance and Drive Train

BIOLICAL SCIENCES

BUSINESS
Business Administration
Business Data Management
Business-General
Database Administration

BUSINESS ADMINISTRATION FOR TRANSFER (AS-T)

BUSINESS OFFICE TECHNOLOGY
Administrative Assistant
Executive Assistant
Office Assistant Level I
Office Assistant Level II
Office Professional
Office Software Specialist Level I
Office Software Specialist Level II

CADD TECHNOLOGY
Building Design Industry
Manufacturing Industry

CALIFORNIA STATE UNIVERSITY
GENERAL EDUCATION BREADTH

CHEMISTRY

CHILD DEVELOPMENT
Infants and Toddlers
Preschool Children

COMMUNICATION

COMMUNICATION STUDIES FOR TRANSFER (AA-T)

COMPUTER AND INFORMATION SCIENCE
Networking, Security and System Administration
Web Development
Cisco Certified Network Associate
Cisco Network Professional

Computer Programming
Computer Support Technician
Web Design
Web Programming

EARLY CHILDHOOD EDUCATION FOR TRANSFER (AS-T)

ELEMENTARY EDUCATION

ENGINEERING
Civil Engineering
Electrical & Computer Engineering
Mechanical & Aerospace Engineering
Mechatronics

ENGLISH

ENGLISH FOR TRANSFER (AA-T)

ENTREPRENEURSHIP-SMALL BUSINESS MANAGEMENT

ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT
Environmental Management
Environmental Technician
Occupational Safety and Health (OSH) Management
Occupational Safety and Health (OSH) Technician

EXERCISE SCIENCE
Recreational Leadership-School-Based Programs

GENERAL STUDIES
Business & Technology
Communication & Language Arts
Humanities & Fine Arts
Lifelong Health & Well-Being
Science & Mathematics
Social & Behavioral Sciences

GRAPHIC DESIGN
Digital Photography
Web Graphics

HISTORY

HISTORY FOR TRANSFER (AA-T)

INTERSEGMENTAL GENERAL EDUCATION TRANSFER CURRICULUM (CSU OR UC)

KUMeyaay STUDIES

MANAGEMENT

MATHEMATICS

MATHEMATICS FOR TRANSFER (AS-T)

MUSIC
Music Education
Music Industry Studies

MUSIC FOR TRANSFER (AA-T)

ORNAMENTAL HORTICULTURE
Arboriculture
Floral Design

Golf Course and Sports Turf Management
Irrigation Technology
Landscape Design
Landscape Technology
Nursery Technology
Sustainable Urban Landscapes

PARALEGAL STUDIES

PHYSICAL SCIENCE

PHYSICS

PHYSICS FOR TRANSFER (AS-T)

POLITICAL SCIENCE FOR TRANSFER (AA-T)

PSYCHOLOGY FOR TRANSFER (AA-T)

REAL ESTATE
Broker’s License

SOCIAL WORK

SOCIOLGY FOR TRANSFER (AA-T)

SPANISH

STUDIO ARTS FOR TRANSFER (AA-T)

SURVEYING

UNIVERSITY STUDIES
Business & Economics
Communication & Language Arts
Humanities & Fine Arts
Lifelong Health & Well-Being
Science & Mathematics
Social & Behavioral Sciences

WATER/WASTEWATER TECHNOLOGY
Water Resources Management
Water Treatment Plant Operator
Water Distribution Systems Operations
Wastewater Collection Systems
Wastewater Treatment Operator
Backflow and Cross Connection Control

◆ ASSOCIATE DEGREE FOR TRANSFER
◆ ASSOCIATE DEGREE
◆ CERTIFICATE OF ACHIEVEMENT
* CERTIFICATE OF SPECIALIZATION
ACCOUNTING

This degree program is designed to prepare students to enter the workforce as accounting technicians or tax technicians. The curriculum is supported by related business courses and a strong general education program for students interested in qualifying for responsible positions in accounting. Designed for a two-year degree or certificate. Students interested in pursuing a bachelor’s degree in accounting should consult the catalog of the transfer institution for specific requirements.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Articulate economic and industry issues, and the role of accounting within that environment.
• Apply accounting concepts, principles, standards, and processes.
• Demonstrate information technology skills as they apply to today’s business environment to solve business problems and to communicate those solutions.
• Demonstrate analytical skills through finding, organizing, assessing and analyzing data appropriate to a given situation.
• Interpret and analyze accounting information for internal control, planning, performance evaluation, and coordination to continuously improve business processes.
• Use personal and ethical frameworks to respond to ethical dilemmas.

CAREER OPPORTUNITIES

• Auditor
• Budgeter
• Bank Examiner
• Bookkeeper
• Cost Accountant
• Certified Accountant
• Controller
• Credit Card Clerk
• Securities Clerk
• Systems Analyst
• Tax Specialist/Accountant
• Treasurer
• Bachelor Degree or higher required

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 120</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 121</td>
<td>Managerial Accounting</td>
<td>4</td>
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<tr>
<td>BUS 122</td>
<td>Intermediate Accounting</td>
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<td>BUS 124</td>
<td>Auditing</td>
<td>3</td>
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<tr>
<td>BUS 125</td>
<td>Business Law: Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 128</td>
<td>Business Communication</td>
<td>3</td>
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<tr>
<td>BUS 150</td>
<td>Individual Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 162</td>
<td>Analysis of Financial Statements</td>
<td>3</td>
</tr>
<tr>
<td>BUS 176</td>
<td>Computerized Accounting Applications</td>
<td>2</td>
</tr>
<tr>
<td>CIS 110</td>
<td>Principles of Information Systems</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Required</strong></td>
<td></td>
<td><strong>33</strong></td>
</tr>
<tr>
<td><strong>Plus General Education Requirements</strong></td>
<td></td>
<td></td>
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</table>

Certificate of Achievement

Students who complete the requirements above qualify for a Certificate in Bookkeeping. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

BOOKKEEPING CERTIFICATE

This certificate is for students who need very specific training in the area of bookkeeping/accounting, either to obtain the necessary skills for an entry level office position, or to provide technical competence for advancement within the office environment.

Certificate Learning Outcomes

Upon successful completion of this certificate, students will be able to:

• Articulate economic and industry issues and the role of accounting within that environment.
• Apply bookkeeping concepts, principles, standards and processes.
• Demonstrate information technology skills as they apply to today’s business environment to solve business problems and to communicate those solutions.
• Demonstrate analytical skills through finding, organizing, assessing and analyzing data appropriate to a given situation.
• Use personal and ethical frameworks to respond to ethical dilemmas.

Certificate Requirements:

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<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<td>Comprehensive Excel Levels I-III</td>
<td>3</td>
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<tr>
<td>BUS 109</td>
<td>Elementary Accounting</td>
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<td>BUS 120</td>
<td>Financial Accounting</td>
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<td>BUS 121</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 128</td>
<td>Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>BUS 129</td>
<td>Payroll Accounting and Business Taxes</td>
<td>2</td>
</tr>
<tr>
<td>BUS 176</td>
<td>Computerized Accounting Applications</td>
<td>2</td>
</tr>
<tr>
<td>CIS 105</td>
<td>Introduction to Computing</td>
<td>2</td>
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<tr>
<td><strong>Total Required</strong></td>
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<td><strong>20-21</strong></td>
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</table>

Note: BUS 109 may be taken instead of BUS 120 for the Bookkeeping certificate only.

Certificate of Achievement

Students who complete the requirements above qualify for a Certificate in Bookkeeping. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

CAREER OPPORTUNITIES

• Case Worker
• Child Care Worker
• Communication Disorders Aide
• Early Childhood Education Intervention Aide
• Educational Classroom Aide
• Educational Counselor
• Interpreter
• Preschool Aide
• Program Coordinator
• Rehabilitation Counselor
• Social Work
• Social Work Aide
• Special Education Classroom Aide
• Teacher

Plus General Education Requirements

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<th>Units</th>
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<tr>
<td>ASL 120</td>
<td>American Sign Language I</td>
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<td>ASL 121</td>
<td>American Sign Language II</td>
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<td>ASL 220</td>
<td>American Sign Language III</td>
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<td>ASL 221</td>
<td>American Sign Language IV</td>
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Select five to six units from the following:

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<tr>
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<tr>
<td>ASL 126</td>
<td>American Sign Language with School Age Children</td>
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<tr>
<td>ASL 130</td>
<td>Sign Language: Fingerspelling</td>
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<tr>
<td>ASL 140</td>
<td>Perspectives on Deaf Culture</td>
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<tr>
<td><strong>Total Required</strong></td>
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</tbody>
</table>

Certificate of Achievement

Students who complete the requirements above qualify for a Certificate in American Sign Language. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

AMERICAN SIGN LANGUAGE

This certificate is designed for students who want to acquire advanced expressive and receptive signing skills, as well as develop a greater awareness of the Deaf community and Deaf culture. The emphasis is on paraprofessional vocations and preparation for continued study in the subject. Upon completion, students may wish to transfer to an Interpreter Certification, American Sign Language, or Deaf Studies program or a four year university to continue their studies. It is recommended that students interested in this certificate contact the department faculty.

Certificate Learning Outcomes

Upon successful completion of this certificate, students will be able to:

• Articulate, express, and perform in various American Sign Language contexts.
• Use American Sign Language in professional settings.
• Articulate and perform American Sign Language through various modes (e.g., video, in-person).

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 120</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 121</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 122</td>
<td>Intermediate Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 124</td>
<td>Auditing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 125</td>
<td>Business Law: Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 128</td>
<td>Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>BUS 150</td>
<td>Individual Income Tax Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 162</td>
<td>Analysis of Financial Statements</td>
<td>3</td>
</tr>
<tr>
<td>BUS 176</td>
<td>Computerized Accounting Applications</td>
<td>2</td>
</tr>
<tr>
<td>CIS 110</td>
<td>Principles of Information Systems</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total Required</strong></td>
<td></td>
<td><strong>33</strong></td>
</tr>
</tbody>
</table>

Plus General Education Requirements

I. ART—DRAWING AND PAINTING

This degree program is designed to provide a fundamental background in two-dimensional studio arts, emphasizing both technical and aesthetic awareness. The curriculum consists of courses in both studio techniques and art history. Students will develop their ability to control line, value, shape, color, perspective and composition in various mediums. The major provides preparation for transfer to a four-year college in fine art or a vocational area related to art.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Use the vocabulary of the visual arts to express their observations as they perceive and respond to works of art, objects in nature, events and the environment.
• Apply artistic processes and skills, using a variety of media to communicate meaning and intent in original works of art.
Students interested in pursuing the entry level two-year associate degree or certificate in graphic design should refer to the Graphic Design program.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:

• Research, analyze, organize and formulate artistic order out of chaos.
• Recognize and speak a global visual language and demonstrate an awareness of the meanings and power of symbols and words.
• Design products and services that will make a social and ecological impact.
• Apply elements and principles of design to projects that include packaging, magazine production, and design and production of posters, logos and brochures.
• Formulate decisions about issues of concept, format, imagery, type, printing and methodology.
• Use computer and traditional methods to solve graphic problems.
• Create a professional portfolio that can be used to pursue studies at a four-year university or obtain employment.

CAREER OPPORTUNITIES
• Advertising Director
• Advertising
• Art Director
• Desktop Publishing
• Display Designer
• Graphic Designer
• Illustrator
• Marketing Director
• Multimedia
• Package Designer
• Web Page Designer

The automotive technology curriculum provides for entry level skills in the automotive field. The program is designed to impart in-depth technical skills as required in today’s highly technical automotive field. It prepares students for employment in the automotive and/or transportation trades. For those currently employed, upgrading and specialization skills will be stressed. The major emphasizes practical experience in actual repairs under simulated shop conditions.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:

• Demonstrate and practice standardized safety and hazardous waste handling practices.
• Diagnose and repair engine mechanical and ignition problems utilizing a variety of diagnostic and repair equipment.
• Evaluate vehicle emission equipment and accurately perform a full smog inspection.
• Diagnose and repair vehicles that fail smog inspections.
• Read and interpret automotive electrical wiring diagrams to aid in the diagnosis of automotive electrical problems.
• Following prescribed industry standards, correctly utilize test equipment and tools to diagnose and repair automotive electrical systems.
• Independently demonstrate ability to perform computer system and fuel system service using related diagnostic equipment.
• Evaluate technical service bulletins for assisting in repairing various drivability concerns.
• Utilize communication skills to effectively deal with disgruntled colleagues in your work place.
• Utilize good customer relations techniques to improve customer satisfaction.
• Correctly adhere to BAR regulations involving writing repair order estimates, revising estimates, and final invoicing.
• Independently apply technical training and skill sets learned at school in an actual automotive repair shop environment.

CAREER OPPORTUNITIES
• Auto Electrician
• Auto Parts Salesperson
• Automotive Air Conditioning Technician
• Brake and Front-End Technician
• Computerized Engine Control Specialist
• Engine Machinist
• General Repair Technician
• High Performance and Racing Specialist
• Licensed Smog Technician
• Manufacturer Service Engineer
• Service Advisor
• Technical Instructor
• Technical Sales Representative
• Transmission Technician
• Tune-up Technician

I. AUTOMOTIVE TECHNOLOGY

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 121</td>
<td>Painting I</td>
<td>3</td>
</tr>
<tr>
<td>ART 124</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 125</td>
<td>Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>ART 140</td>
<td>History of Western Art I: Prehistoric to 1250 A.D.</td>
<td>3</td>
</tr>
<tr>
<td>ART 141</td>
<td>History of Western Art II: Circa 1250 A.D. to Present Time</td>
<td>3</td>
</tr>
<tr>
<td>ART 250</td>
<td>Figure Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>GD 105</td>
<td>Fundamentals of Digital Media</td>
<td>3</td>
</tr>
<tr>
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<td>24</td>
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<tr>
<td>Select six units from the following:</td>
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<tr>
<td>ART 129</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 135</td>
<td>Watercolor I</td>
<td>3</td>
</tr>
<tr>
<td>ART 143</td>
<td>Modern Art</td>
<td>3</td>
</tr>
<tr>
<td>ART 145</td>
<td>Contemporary Art History: 1945-Present</td>
<td>3</td>
</tr>
<tr>
<td>ART 220</td>
<td>Painting II</td>
<td>3</td>
</tr>
<tr>
<td>ART 231</td>
<td>Figure Drawing II</td>
<td>3</td>
</tr>
<tr>
<td>GD 108ABCD Photoshop Digital Imaging</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>GD 225</td>
<td>Digital Illustration</td>
<td>3</td>
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<tr>
<td></td>
<td>Plus General Education Requirements</td>
<td>30</td>
</tr>
</tbody>
</table>

Recommended Electives: BUS 110, GD 230

II. ART—GRAPHIC DESIGN (Transfer)

This degree program emphasizes aesthetics, design and craft using manual and digital mediums. Students will develop their ability to think spatially in two and three dimensions and to use creative problem-solving techniques using images and letter forms. Students will develop a professional portfolio for placement at a four-year university. Designed for students interested in pursuing a bachelor’s degree in Graphic Design, please consult the catalog of the transfer institution for specific requirements.

Recommended Electives: FREN 120, HIST 105, HUM 155, RELG 120
III. AUTOMOTIVE TECHNOLOGY–ASEP

The General Motors sponsored ASEP degree program offers a unique job training opportunity to those students who are accepted. Training includes all systems of the sponsoring manufacturers’ automobiles. In addition, students will be required to further their studies in a sponsoring dealership as a paid (work experience) technician. Students who test low in English, reading or math assessment scores (and are accepted into the program) will be required to take remedial courses in those areas in addition to the general education courses. Students who have previous college credit or an associate degree or higher may be exempt from all or part of the general education requirements; please see a counselor.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate and practice standardized safety and hazardous waste handling practices.
- Describe the work flow processes utilized by new car dealership service departments.
- Perform lubrication maintenance service and minor maintenance services.
- Perform service repair and diagnosis of vehicle suspension, steering and brake systems utilizing a variety of tools and equipment.
- Retrieve manufacturers’ repair data and specifications and utilize this information for accurate diagnosis and repair.
- Following prescribed industry guidelines, diagnose, remove, repair and replace automatic and manual transmissions and transaxles.
- Perform engine repairs to prescribed industry standards.
- Following prescribed industry standards, accurately measure and perform various machining processes on engine components.
- Diagnose and repair engine mechanical and ignition problems utilizing a variety of diagnostic and repair equipment.
- Independently demonstrate ability to perform computer system and fuel system service using related diagnostic equipment.
- Independently demonstrate ability to perform electronic engine diagnostics on both gasoline and diesel engines.
- Following prescribed industry standards, correctly utilize test equipment and tools to diagnose and repair automotive electrical systems.
- Utilizing prescribed industry practices, diagnose, repair, remove and replace air conditioning and heating systems and components.
- Independently apply technical training and skill sets learned at school in an actual automotive repair shop environment.
- Evaluate vehicle emission equipment and accurately perform a full smog inspection.
- Demonstrate and practice standardized safety and hazardous waste handling practices.
- Describe the work flow processes utilized by new car dealership service departments.
- Perform lubrication maintenance service and minor maintenance services.
- Perform service repair and diagnosis of vehicle suspension, steering and brake systems utilizing a variety of tools and equipment.
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- Independently demonstrate ability to perform electronic engine diagnostics on both gasoline and diesel engines.
- Following prescribed industry standards, correctly utilize test equipment and tools to diagnose and repair automotive electrical systems.
- Utilizing prescribed industry practices, diagnose, repair, remove and replace air conditioning and heating systems and components.
- Independently apply technical training and skill sets learned at school in an actual automotive repair shop environment.
- Evaluate vehicle emission equipment and accurately perform a full smog inspection.
- Demonstrate and practice standardized safety and hazardous waste handling practices.
- Describe the work flow processes utilized by new car dealership service departments.
- Perform lubrication maintenance service and minor maintenance services.
- Perform service repair and diagnosis of vehicle suspension, steering and brake systems utilizing a variety of tools and equipment.
- Retrieve manufacturers’ repair data and specifications and utilize this information for accurate diagnosis and repair.
- Following prescribed industry guidelines, diagnose, remove, repair and replace automatic and manual transmissions and transaxles.
- Perform engine repairs to prescribed industry standards.
- Following prescribed industry standards, accurately measure and perform various machining processes on engine components.
- Diagnose and repair engine mechanical and ignition problems utilizing a variety of diagnostic and repair equipment.
- Independently demonstrate ability to perform computer system and fuel system service using related diagnostic equipment.
- Independently demonstrate ability to perform electronic engine diagnostics on both gasoline and diesel engines.
- Following prescribed industry standards, correctly utilize test equipment and tools to diagnose and repair automotive electrical systems.
- Utilizing prescribed industry practices, diagnose, repair, remove and replace air conditioning and heating systems and components.
- Independently apply technical training and skill sets learned at school in an actual automotive repair shop environment.
- Evaluate vehicle emission equipment and accurately perform a full smog inspection.
- Demonstrate and practice standardized safety and hazardous waste handling practices.
- Describe the work flow processes utilized by new car dealership service departments.
- Perform lubrication maintenance service and minor maintenance services.
- Perform service repair and diagnosis of vehicle suspension, steering and brake systems utilizing a variety of tools and equipment.
- Retrieve manufacturers’ repair data and specifications and utilize this information for accurate diagnosis and repair.
- Following prescribed industry guidelines, diagnose, remove, repair and replace automatic and manual transmissions and transaxles.
- Perform engine repairs to prescribed industry standards.
- Following prescribed industry standards, accurately measure and perform various machining processes on engine components.
- Diagnose and repair engine mechanical and ignition problems utilizing a variety of diagnostic and repair equipment.
- Independently demonstrate ability to perform computer system and fuel system service using related diagnostic equipment.
- Independently demonstrate ability to perform electronic engine diagnostics on both gasoline and diesel engines.
- Following prescribed industry standards, correctly utilize test equipment and tools to diagnose and repair automotive electrical systems.
- Utilizing prescribed industry practices, diagnose, repair, remove and replace air conditioning and heating systems and components.
- Independently apply technical training and skill sets learned at school in an actual automotive repair shop environment.
- Evaluate vehicle emission equipment and accurately perform a full smog inspection.
- Demonstrate and practice standardized safety and hazardous waste handling practices.
- Describe the work flow processes utilized by new car dealership service departments.
- Perform lubrication maintenance service and minor maintenance services.
- Perform service repair and diagnosis of vehicle suspension, steering and brake systems utilizing a variety of tools and equipment.
- Retrieve manufacturers’ repair data and specifications and utilize this information for accurate diagnosis and repair.
- Following prescribed industry guidelines, diagnose, remove, repair and replace automatic and manual transmissions and transaxles.
- Perform engine repairs to prescribed industry standards.
- Following prescribed industry standards, accurately measure and perform various machining processes on engine components.
- Diagnose and repair engine mechanical and ignition problems utilizing a variety of diagnostic and repair equipment.
- Independently demonstrate ability to perform computer system and fuel system service using related diagnostic equipment.
- Independently demonstrate ability to perform electronic engine diagnostics on both gasoline and diesel engines.
- Following prescribed industry standards, correctly utilize test equipment and tools to diagnose and repair automotive electrical systems.
Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 121</td>
<td>Emission Control License</td>
<td>5</td>
</tr>
<tr>
<td>AUTO 190</td>
<td>ASSET-Orientation, PDI and</td>
<td>2</td>
</tr>
<tr>
<td></td>
<td>Lubrication</td>
<td></td>
</tr>
<tr>
<td>AUTO 191</td>
<td>ASSET-Brakes and Alignment</td>
<td>7</td>
</tr>
<tr>
<td>AUTO 192</td>
<td>ASSET-Drive Train</td>
<td>8</td>
</tr>
<tr>
<td>AUTO 193</td>
<td>ASSET-Engine Repair</td>
<td>4.5</td>
</tr>
<tr>
<td>AUTO 195</td>
<td>ASSET-Electronic Engine Controls</td>
<td>7</td>
</tr>
<tr>
<td>AUTO 196</td>
<td>ASSET-Electrical, Accessories and</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Air Conditioning</td>
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<td>AUTO 197</td>
<td>ASSET-Work Experience</td>
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<tr>
<td>Total Required</td>
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<td>51.5</td>
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<tr>
<td>Plus General Education Requirements</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Must be taken five times for a total of 13 units.

VI. BRAKES AND FRONT-END

Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:

- Demonstrate and practice standardized safety and hazardous waste handling practices.
- Perform various brake system repairs to prescribed industry standards.
- Diagnose and repair Anti-lock Brake systems.
- Using prescribed industry standards, diagnose and repair/replace steering and suspension components.
- Diagnose wheel alignment and tire related problems and align vehicles to industry specifications.
- Utilize communications skills to effectively deal with disgruntled colleagues in your work place.
- Utilize good customer relations techniques to improve customer satisfaction.
- Correctly adhere to BAR regulations involving writing repair orders estimates, revising estimates and final invoicing.
- Independently apply technical training and skill sets learned at school in an actual automotive repair shop environment.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 120</td>
<td>Engine Performance I - Mechanical and Ignition Systems</td>
<td>5</td>
</tr>
<tr>
<td>AUTO 122</td>
<td>Automotive Electrical Systems</td>
<td>5</td>
</tr>
<tr>
<td>AUTO 152</td>
<td>Drive Train Systems</td>
<td>4</td>
</tr>
<tr>
<td>AUTO 170</td>
<td>Engine Overhaul</td>
<td>5</td>
</tr>
<tr>
<td>AUTO 182</td>
<td>Automotive Work Experience</td>
<td>3</td>
</tr>
<tr>
<td>Total Required</td>
<td></td>
<td>22</td>
</tr>
</tbody>
</table>

Certificate of Achievement
Students who complete the requirements above qualify for a Certificate in Automotive Technology–Brakes and Front-End. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

VII. ENGINE PERFORMANCE AND DRIVE TRAIN

Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:

- Demonstrate and practice standardized safety and hazardous waste handling practices.
- Diagnose and repair engine mechanical and ignition problems utilizing a variety of diagnostic and repair equipment.
- Using prescribed industry standards, correctly utilize test equipment and tools to diagnose and repair automotive electrical systems.
- Retrieve manufacturers repair data and specifications and utilize this information for accurate diagnosis and repair.
- Following prescribed industry guidelines, diagnosis, remove, repair and replace automatic and manual transmissions and transaxles.
- Perform engine repairs to prescribed industry standards.
- Following prescribed industry standards, accurately measure and perform various machining processes on engine components.
- Utilize communications skills to effectively deal with disgruntled colleagues in your work place.
- Utilize good customer relations techniques to improve customer satisfaction.
- Correctly adhere to BAR regulations involving writing repair orders estimates, revising estimates and final invoicing.
- Independently apply technical training and skill sets learned at school in an actual automotive repair shop environment.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>AUTO 130</td>
<td>Automotive Brakes and Brake License</td>
<td>5</td>
</tr>
<tr>
<td>AUTO 140</td>
<td>Four-Wheel Alignment</td>
<td>5</td>
</tr>
<tr>
<td>AUTO 145</td>
<td>Advanced Four-Wheel Alignment</td>
<td>5</td>
</tr>
<tr>
<td>AUTO 180</td>
<td>Automotive Service Advisor</td>
<td>1</td>
</tr>
<tr>
<td>AUTO 182</td>
<td>Automotive Work Experience</td>
<td>3</td>
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<tr>
<td>Total Required</td>
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<td>19</td>
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</tbody>
</table>

Certificate of Achievement
Students who complete the requirements above qualify for a Certificate in Automotive Technology–Drive Train. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

BIOLOGICAL SCIENCES

This degree program is designed to provide a two-year transfer program with emphasis on the uniformity and diversity of life. The curriculum fulfills the lower division requirements for majors in biology, dentistry, medicine, nursing, pharmacy, environmental health, microbiology and ecology.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:

- Explain the basic structures and fundamental processes of life at the molecular, cellular, and organismal level.
- Identify the evolutionary processes that lead to adaptation and biological diversity.
- Describe the relationship between life forms and their environment and ecosystems.
- Collect, organize, analyze, interpret, and present quantitative and qualitative data and incorporate them into the broader context of biological knowledge.
- Effectively apply current technology and scientific methodologies for problem solving.
- Find, select and evaluate various types of scientific information including primary research articles, mass media sources and World Wide Web information.
- Communicate effectively in written and oral formats.

CAREER OPPORTUNITIES

* Aquatic Biologist
* Athletic Trainer
* Biologist

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 215</td>
<td>Statistics for Life Sciences</td>
<td>3</td>
</tr>
<tr>
<td>BIO 230</td>
<td>Principles of Cellular, Molecular and Evolutionary Biology</td>
<td>4</td>
</tr>
<tr>
<td>BIO 240</td>
<td>Principles of Ecology, Evolution and Organism Biology</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 141</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 142</td>
<td>General Chemistry II</td>
<td>5</td>
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<tr>
<td>CHEM 231</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
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<tr>
<td>PHYC 130</td>
<td>Fundamentals of Physics</td>
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<tr>
<td>PHYC 131</td>
<td>Fundamentals of Physics</td>
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<tr>
<td>Plus General Education Requirements</td>
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</tr>
</tbody>
</table>

BUSINESS

I. BUSINESS ADMINISTRATION

This degree program is designed to provide students who choose to work toward a bachelor’s degree a well-balanced introduction to a professional career in business. The curriculum fulfills the lower division requirements for most majors in the School of Business Administration at San Diego State University and is typical of requirements at other four-year schools. For specific requirements, transfer students should consult the catalog of their selected institution.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Recognize entrepreneurial opportunities for new business ventures, evaluate potential for business success, and consider implementation issues including financial, legal, operational and administrative procedures involved in starting new business ventures.
- Communicate effectively and professionally in business situations through physical or virtual presence, writing, speaking, listening, and electronic media.
- Work effectively, respectfully, ethically and professionally with people of diverse ethnic, cultural, gender and other backgrounds and with people with different organizational roles, social affiliations, and personalities.
- Lead by using team building skills and facilitating collaborative behaviors in the accomplishment of group goals and objectives.
- Assess how organizations create value in their global supply chains through the
integrated production and distribution of goods, services and information.
• Recognize and appropriately respond to ethical and legal concerns relating to human resource and organizational management.

CAREER OPPORTUNITIES
• Advertising/Marketing Manager
• Agricultural Marketing Specialist
• Banker
• Broker
• Consultant
• Corporate Special Operations Specialist
• Credit Investigator
• Economic Forecaster
• Financial Analyst
• Hospital Administrator
• Import/Export Agent
• Market Research Analyst
• Personnel Manager
• Real Estate Broker/Agent
• Retail Manager
• Securities Analyst/Trader
• Bachelor Degree or higher required

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 120 Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 121 Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 125 Business Law: Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 128 Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>CIS 110 Principles of Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>ECON 120 Principles of Microeconomics</td>
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<td>ECON 121 Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 150 Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 178 Calculus for Business, Social and Behavioral Sciences</td>
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<tr>
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<tr>
<td>Plus General Education Requirements</td>
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</tbody>
</table>

Recommended Electives: BUS 146, 156

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Business Administration. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

II. BUSINESS DATA MANAGEMENT

This degree program prepares students for careers in business using information technology to organize and promote advanced business management policies. Preparation for the Microsoft Certified Database Administrator exam.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Map an Entity-Relationship Diagram to a relational database (logical database design).
• Use normal form theory to analyze and improve a database design.
• Create a database and process complex information using the SQL language.

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 128 Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>BUS 240 SQL for Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 242 Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CIS 110 Principles of Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>CIS 140 Databases</td>
<td>3</td>
</tr>
<tr>
<td>CIS 190 Windows Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CIS 240 Advanced Databases</td>
<td>3</td>
</tr>
<tr>
<td>CIS 242 Database Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMM 120 Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 122 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>CIS 216 Active Server Pages</td>
<td>3</td>
</tr>
<tr>
<td>CIS 290 Windows Server-Installing and Configuring</td>
<td>2</td>
</tr>
<tr>
<td>CS 180 Introduction to Visual Basic Programming</td>
<td>4</td>
</tr>
<tr>
<td>Total Required</td>
<td>30-32</td>
</tr>
<tr>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Business Data Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

III. BUSINESS—GENERAL

This degree program is designed to develop and foster those skills and understandings which can be utilized for employment in an increasingly challenging business environment. The curriculum provides students with a broad preparation for a career in business. Business courses are included which provide a solid background for future promotion in a chosen occupational area. The degree is designed for students who do not plan to transfer to a four-year college or university.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Identify and analyze business problems and opportunities and formulate recommendations for courses of action.
• Communicate effectively and professionally in business situations through physical or virtual presence, writing, speaking, listening, and electronic media.
• Demonstrate an awareness of economic, environmental, political, ethical, legal and regulatory contexts of global business practices.
• Describe the concept of competitive advantage and how it may be achieved through strategic and tactical methods.
• Define markets and apply marketing concepts and principles using a customer focus to effectively sell products and services.
• Recognize and appropriately respond to ethical and legal concerns relating to human resource and organizational management.
• Apply accounting concepts and methods to interpret financial statements for evaluating the financial position and performance of organizations.

CAREER OPPORTUNITIES

Administrative Assistant
Bookkeeper
• Budget Consultant
Buyer
• Credit Analyst
Conciliator
• Employment Interviewer
Hospital Administrator
• Sales Agent
• Trust Officer
• Bachelor Degree or higher required

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 109 Elementary Accounting</td>
<td>3</td>
</tr>
<tr>
<td>BUS 120 Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 110 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 115 Human Relations in Business</td>
<td>3</td>
</tr>
<tr>
<td>BUS 125 Business Law: Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>BOT 110* Business English and Communication</td>
<td>3</td>
</tr>
<tr>
<td>BUS 128 Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>BUS 146 Marketing</td>
<td>3</td>
</tr>
<tr>
<td>BUS 152 Business Mathematics</td>
<td>2</td>
</tr>
<tr>
<td>BUS 195 Personal Finance</td>
<td>3</td>
</tr>
<tr>
<td>CIS 105 Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CIS 110 Principles of Information Systems</td>
<td>4</td>
</tr>
<tr>
<td>ECON 120 Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>Total Required</td>
<td>29-31</td>
</tr>
<tr>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>

*Offered at Grossmont College

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Business—General. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

CERTIFICATE OF SPECIALIZATION:

DATABASE ADMINISTRATION

Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:
• Analyze organizational information requirements using the entity-relationship approach and model them as Entity-Relationship Diagrams (conceptual database design).
• Develop business solutions using information technology tools such as databases and spreadsheets following the systems development life cycle (SDLC) including problem analysis, solution design, implementation, testing, evaluation and recommendation for improvement.
• Recognize the need to maintain currency with the information technology industry and how changes in information technology can impact business.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 240 SQL for Business Applications</td>
<td>3</td>
</tr>
<tr>
<td>BUS 242 Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CIS 140 Databases</td>
<td>3</td>
</tr>
<tr>
<td>CIS 240 Advanced Databases</td>
<td>3</td>
</tr>
<tr>
<td>CIS 242 Database Design</td>
<td>3</td>
</tr>
<tr>
<td>Total Required</td>
<td>15</td>
</tr>
</tbody>
</table>

Students who complete the requirements above qualify for a Certificate in Database Administration. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
**ASSOCIATE DEGREE PROGRAMS AND CERTIFICATES**

**BUSINESS ADMINISTRATION FOR TRANSFER (AS-T)**

This program is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, finance, human resources management, international business, management, operations management, and marketing. This major aligns with the California State University (CSU) Bachelor of Science in Business Administration.

The following is required for the AS-T in Business Administration for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of “C” or better in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern or Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Recognize entrepreneurial opportunities for new business ventures, evaluate potential for business success, and consider implementation issues including financial, legal, operational and administrative procedures involved in starting new business ventures.
- Communicate effectively and professionally in business situations through physical or virtual presence, writing, speaking, listening, and electronic media.
- Work effectively, respectfully, ethically, and professionally with people of diverse ethnic, cultural, gender and other backgrounds, and people with different organizational roles, social affiliations and personalities.
- Lead by using team building skills and facilitating collaborative behaviors in the accomplishment of group goals and objectives.
- Assess how organizations create value in their global supply chains through the integrated production and distribution of goods, services and information.
- Recognize and appropriately respond to ethical and legal concerns relating to human resource and organizational management.

**ASSOCIATE IN SCIENCE DEGREE REQUIREMENTS**

**Core Curriculum:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 120</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 121</td>
<td>Managerial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 125</td>
<td>Business Law: Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>ECON 120</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 121</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
</tbody>
</table>

**List A: Select one of the following:**

- MATH 160* Elementary Statistics | 4
- MATH 175* Calculus for Business, Social and Behavioral Sciences | 4

**List B: Select two of the following:**

- BUS 128* Business Communication | 3
- CIS 110 Principles of Information Systems | 4

Any course from List A not selected above **4**

Total Units for Major (9 units may be double-counted with GE) **28-29**

Total Units for CSU GE Breadth or IGETC-CSU **37-39**

Total Transferable Elective Units **1**

Total Units for Degree **60**

*Students planning to transfer to SDSU are strongly encouraged to complete Math 160, Math 178, and BUS 125.

Please note: SDSU accepts this degree for students transferring into Business Administration (Financial Services) or Business Administration (General) majors.

**BUSINESS OFFICE TECHNOLOGY**

**I. BUSINESS OFFICE TECHNOLOGY**

This degree program prepares students for employment in today’s business offices which are technology intensive. The curriculum is also appropriate for those wishing to update current skills. Emphasis is on the computerized office and development into supervisory positions.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Explain the basic language and concepts within the field of business office technology.
- Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.

**CAREER OPPORTUNITIES**

- Account Clerk
- Administrative Assistant
- Bank Teller
- Billing Clerk
- Bookkeeper
- Brokerage Clerk
- Computer Operator
- Court Clerk
- Customer Service Representative
- Executive Assistant
- Executive Secretary
- File Clerk
- General Office Clerk
- Hotel/Motel Desk Clerk
- Information Clerk
- Insurance Clerk
- Legal Secretary
- Loan/Credit Clerk
- Medical Secretary
- Office Manager
- Personnel Clerk
- Real Estate Clerk
- Secretary
- Word Processing Specialist

**Certificate of Achievement**

- Students who complete only the major requirements above qualify for a Certificate in Business Office Technology. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

**II. ADMINISTRATIVE ASSISTANT**

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Explain the basic language and concepts within the field of business office technology.
- Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.

**ASSOCIATE IN SCIENCE DEGREE REQUIREMENTS**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 100</td>
<td>Basic Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>BOT 101AB Keyboarding</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BOT 102AB Intermediate Keyboarding</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>BOT 106</td>
<td>Effective Job Search</td>
<td>1</td>
</tr>
<tr>
<td>BOT 107</td>
<td>Office Systems and Procedures</td>
<td>2</td>
</tr>
<tr>
<td>BOT 120</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 128</td>
<td>Business Communication</td>
<td>3</td>
</tr>
<tr>
<td>CIS 105</td>
<td>Introduction to Computing</td>
<td>3</td>
</tr>
<tr>
<td>CIS 110</td>
<td>Principles of Information Systems</td>
<td>4</td>
</tr>
</tbody>
</table>

*Select at least six units from the following:

- BOT 108 Using Calculators to Solve Business Problems | 1
- BOT 123-125 Comprehensive Excel Levels I-III | 3
- BUS 109 Elementary Accounting | 3
- BUS 120 Financial Accounting | 4
- BUS 156 Principles of Management | 3
- BUS 176 Computerized Accounting Applications | 2
- CIS 140 Databases | 3

Total Required **24-25**

Plus General Education Requirements

**Course Equivalencies**

- The following Cuyamaca and Grossmont College courses are considered similar enough to be treated as equivalent. Modification of Major forms are not required.

<table>
<thead>
<tr>
<th>Cuyamaca Course</th>
<th>Similar Grossmont Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSIS 173</td>
<td>BOT 120+121+122</td>
</tr>
<tr>
<td>CSIS 175</td>
<td>BOT 123+124+125</td>
</tr>
</tbody>
</table>

**Associate in Science Degree Requirements**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 102AB Intermediate Keyboarding/Document Processing I-II</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BOT 104</td>
<td>Filing and Records Management</td>
<td>1</td>
</tr>
<tr>
<td>BOT 106</td>
<td>Effective Job Search</td>
<td>1</td>
</tr>
<tr>
<td>BOT 107</td>
<td>Office Systems and Procedures</td>
<td>2</td>
</tr>
<tr>
<td>BOT 108</td>
<td>Using Calculators to Solve Business Problems</td>
<td>1</td>
</tr>
<tr>
<td>BOT 114</td>
<td>Essential Word</td>
<td>1</td>
</tr>
<tr>
<td>BOT 120-122 Comprehensive Word Levels I-III</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>BOT 115</td>
<td>Essential Excel</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total Required** **24-25**
III. EXECUTIVE ASSISTANT

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Explain the basic language and concepts within the field of business office technology.
• Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 116</td>
<td>Essential Access</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 126-128 Comprehensive Access Levels I-III</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>BOT 117 Essential PowerPoint</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 129-131 Comprehensive PowerPoint Levels I-II</td>
<td>3</td>
</tr>
<tr>
<td>BOT 118</td>
<td>Integrated Office Projects</td>
<td>1</td>
</tr>
<tr>
<td>BOT 223-225</td>
<td>Office Work Experience</td>
<td>1-3</td>
</tr>
<tr>
<td>BUS 128</td>
<td>Business Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Administrative Assistant. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

II. OFFICE ASSISTANT LEVEL II

Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:
• Explain the basic language and concepts within the field of business office technology.
• Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 096</td>
<td>Computer Basics for the Office</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 097 Windows Basics for the Office</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 100 Basic Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 101AB Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>Document Processing I-II</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>BOT 104 Filing and Records Management</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 105 Data Entry Skills</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 106 Effective Job Search</td>
<td>1</td>
</tr>
</tbody>
</table>

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Executive Assistant. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

III. OFFICE PROFESSIONAL

This certificate is designed for students interested in entry-level positions in a broad spectrum of office environments. Utilizing a short-term, intensive format, students are provided with the basic skills necessary to be productive employees. The curriculum provides the foundation for further study and advancement in the clerical field, which is one of the largest employment areas in our information processing society.

Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:
• Explain the basic language and concepts within the field of business office technology.
• Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 100</td>
<td>Basic Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 101AB Keyboarding/Document Processing I-II</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>BOT 102AB Intermediate Keyboarding/Document Processing I-II</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>BOT 107 Office Systems and Procedures</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td>BOT 114 Essential Word</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 115 Essential Excel</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 123 Office Work Experience</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BUS 110 Introduction to Business</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>BUS 128 Business Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Office Professional. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

IV. OFFICE SOFTWARE SPECIALIST LEVEL I

This certificate is designed for students interested in working in an administrative support capacity who need working knowledge of word processing, electronic spreadsheet, database and presentation software. These courses may also be applied to the Office Assistant Level II certificate.

Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:
• Explain the basic language and concepts within the field of business office technology.
• Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 110</td>
<td>Basic Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 114 Essential Word</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 120-121 Comprehensive Word, Levels I-II</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td>BOT 115 Essential Excel</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 123-124 Comprehensive Excel, Levels I-II</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td>BOT 116 Essential Access</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td>BOT 126-127 Comprehensive Access, Levels I-II</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td>BOT 117 Essential PowerPoint</td>
<td>1</td>
</tr>
</tbody>
</table>

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Office Specialist. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

V. OFFICE SOFTWARE SPECIALIST LEVEL II

This certificate is designed for students interested in working in an administrative support capacity who need working knowledge of word processing, electronic spreadsheet, database and presentation software as well as software integration techniques. Students who complete the certificate may continue taking courses to earn the Executive Assistant Certificate of Achievement.
Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:

- Explain the basic language and concepts within the field of business office technology.
- Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 100</td>
<td>Basic Keyboarding</td>
<td>1</td>
</tr>
<tr>
<td>BOT 118</td>
<td>Integrated Office Projects</td>
<td>1</td>
</tr>
<tr>
<td>BOT 120</td>
<td>Comprehensive Word, Level I</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOT 114</td>
<td>Essential Word</td>
<td>1</td>
</tr>
<tr>
<td>BOT 121</td>
<td>Comprehensive Word, Level II</td>
<td>1</td>
</tr>
<tr>
<td>BOT 122</td>
<td>Comprehensive Word, Level III</td>
<td>1</td>
</tr>
<tr>
<td>BOT 123</td>
<td>Comprehensive Excel, Level I</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOT 115</td>
<td>Essential Excel</td>
<td>1</td>
</tr>
<tr>
<td>BOT 124</td>
<td>Comprehensive Excel, Level II</td>
<td>1</td>
</tr>
<tr>
<td>BOT 125</td>
<td>Comprehensive Excel, Level III</td>
<td>1</td>
</tr>
<tr>
<td>BOT 126</td>
<td>Comprehensive Access, Level I</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOT 116</td>
<td>Essential Access</td>
<td>1</td>
</tr>
<tr>
<td>BOT 127</td>
<td>Comprehensive Access, Level II</td>
<td>1</td>
</tr>
<tr>
<td>BOT 129</td>
<td>Comprehensive PowerPoint, Level I</td>
<td>1</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOT 117</td>
<td>Essential PowerPoint</td>
<td></td>
</tr>
<tr>
<td>BOT 130</td>
<td>Comprehensive PowerPoint, Level II</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Required: 12 units

CADD TECHNOLOGY

Occupational preparation in Computer-Aided Drafting and Design is the primary purpose of the CADD Technology degree program. Students are required to complete two core courses and to select from two potential career paths: Building Design Industry or Manufacturing Industry. Adherence to industrial practices and standards is stressed, including problem solving in a simulated industrial environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Create 3D models of various objects and use them for professional involvement, for example, to provide a virtual tour of the campus.
- Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.
- Use the latest version of 2D/3D CADD and Solid Modeling software programs (AutoCAD and SolidWorks) to create industry standard architectural or engineering drawings.
- Model the units and attitudes for success in professional employment as a CADD technician including the preparation and presentation of a professional portfolio.
- Demonstrate computation, communication, critical thinking, and problem-solving skills to perform effectively as a CADD technician in the field of architecture and/or the civil, electronic, mechanical, structural, and surveying engineering fields.

CAREER OPPORTUNITIES

CAD Technician in the field of Architecture and Civil, Electronic, Mechanical, Structural, and Surveying Engineering

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CADD 115</td>
<td>Engineering Graphics</td>
<td>3</td>
</tr>
<tr>
<td>CADD 120</td>
<td>Introduction to Computer-Aided Drafting and Design</td>
<td>3</td>
</tr>
</tbody>
</table>

Areas of Emphasis:

A. BUILDING DESIGN INDUSTRY

- CADD 127 Survey Drafting Technology
- CADD 131 Architectural Computer-Aided Drafting and Design
- CADD 133 Advanced Architectural Computer-Aided Drafting and Design
- CADD/H200 Introduction to Computer-Aided Landscape Design

Select two of the following:

- CADD 128 Electronic Drafting
- CADD 128 Dimensioning and Tolerancing
- CADD 132 Advanced Computer-Aided Drafting and Design
- CADD/H201 Advanced Computer-Aided Landscape Design

Total Required Including Core Classes: 24 units

B. MANUFACTURING INDUSTRY

Select four of the following:

- CADD/BR12 3D Solid Modeling
- CADD 126 Electronic Drafting
- CADD 128 Dimensioning and Tolerancing
- CADD/BR19 Engineering Solid Modeling
- CADD 132 Advanced Computer-Aided Drafting and Design

Total Required Including Core Classes: 24 units

Certificate of Achievement

Students who complete only the courses required for the major including an area of emphasis qualify for a Certificate in CADD Technology in that area of emphasis. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

CADD TECHNOLOGY

Occupational preparation in Computer-Aided Drafting and Design is the primary purpose of the CADD Technology degree program. Students are required to complete two core courses and to select from two potential career paths: Building Design Industry or Manufacturing Industry. Adherence to industrial practices and standards is stressed, including problem solving in a simulated industrial environment.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Create 3D models of various objects and use them for professional involvement, for example, to provide a virtual tour of the campus.
- Use computer input devices (e.g., keyboard and mouse) to properly and efficiently create and edit documents in word processing, spreadsheet, and presentation programs such as Word, Excel, and PowerPoint, and electronic communications such as email.
- Use the latest version of 2D/3D CADD and Solid Modeling software programs (AutoCAD and SolidWorks) to create industry standard architectural or engineering drawings.
- Model the units and attitudes for success in professional employment as a CADD technician including the preparation and presentation of a professional portfolio.
- Demonstrate computation, communication, critical thinking, and problem-solving skills to perform effectively as a CADD technician in the field of architecture and/or the civil, electronic, mechanical, structural, and surveying engineering fields.

CAREER OPPORTUNITIES

CAD Technician in the field of Architecture and Civil, Electronic, Mechanical, Structural, and Surveying Engineering

Certificate of Achievement

The Certificate of Achievement in California State University General Education Breadth (CSU GE) may be awarded upon completion of the CSU GE Breadth requirements (see Degree Requirements and Transfer Information section). Students must complete a minimum of 39 units, which are distributed among five areas. CSU GE Breadth requirements are designed to be taken with a major area of concentration and elective courses in preparation for transfer to the California State University.

Courses completed at California community colleges and participating institutions will be certified based on approval at the original campus. Courses taken at other colleges and universities, i.e., out-of-state, private, or international must be evaluated by the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

Certificate Learning Outcomes

Upon successful completion of this certificate, students will be able to:

- Exhibit proficiency in written communication in English.
- Exhibit proficiency in oral communication in English.
- Analyze, critique, and advocate ideas and reach well-supported conclusions.
- Show skills and understanding beyond the level of intermediate algebra, and apply mathematical concepts to solve problems.
- Analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural importance.
- Recognize the contributions to knowledge, civilization, and society that have been made by various ethnic or cultural groups.
- Evaluate the basic concepts of physical and biological sciences.
- Use the scientific method of inquiry and techniques to answer questions about physical and biological processes.
- Cultivate a lifelong understanding and development as an integrated physiological, social, and psychological being.

CHEMISTRY

The chemistry curriculum is designed to provide students who choose to work toward a bachelor's degree a well-balanced, lower division program with a strong emphasis on fundamentals and problem solving. This major fulfills the lower division requirements (except for analytical chemistry) for chemistry majors and is typical of the requirements at four-year colleges and universities.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Comprehend and describe the nature of matter, including its classification, composition and structure.
- Demonstrate an understanding of the transformations of matter, both physical and chemical.
- Develop critical thinking skills by predicting interactions between different types of matter, both physical and chemical, in the laboratory both qualitatively and quantitatively; performing mathematical calculations related to the transformation and analysis of matter; and solving qualitative and quantitative problems in connection with the transformation and analysis of matter.

CAREER OPPORTUNITIES

Chemists work in a variety of fields, primarily those of the chemical, biotechnological,
environmental, biomedical, pharmaceutical, electronics, forensic, agricultural and food industries. They usually work in research, analysis, development or production of materials. Management, marketing and teaching opportunities are also available.

- Agricultural Chemist
- Air Quality Control
- Analytical Chemist
- Biochemist
- Chemistry Teacher
- Dietician
- Environmental Technologist
- Fishery Specialist
- Food And Drug Inspector
- Forensic Specialist
- Laboratory Technician
- Materials Scientist
- Medical Technologist
- Microbiologist
- Physician
- Polymer Chemist
- Sales Representative
- Sanitarian Technician
- Bachelor Degree or higher required

**Associate in Science Degree Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 141</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 142</td>
<td>General Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 231</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 281</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 210</td>
<td>Wave Motion and Modern Physics</td>
<td>5</td>
</tr>
</tbody>
</table>

**Total Required** 43

Plus General Education Requirements

**Note:**
1. Students pursuing an emphasis in biochemistry should also take the following courses: BIO 230, 240.
2. Students who intend to enroll at UCSD should take MATH 285 and check with the Counseling Center regarding program options.

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**CHILD DEVELOPMENT**

The child development curriculum is designed to prepare students for employment as teachers, directors and aides in preschools and child care centers, including infant/toddler and extended day facilities. The curriculum is also appropriate for parents, administrators, health care professionals and others working with children. Course work meets the educational components of the Department of Social Services license regulations for child care programs. The degree meets the educational requirements of the Teacher, Master Teacher and Site Supervisor Child Development Permits. The curriculum meets lower division course preparation for students planning to obtain a bachelor’s degree in Child Development at most CSU campuses.

The Department of Social Services Title 22 minimum requirements to be a preschool teacher are 12 units in Child Development which must include: CD 125, CD 131, one curriculum class (CD 123, 126, 127, 128, 129 or 130), one additional unit in CD, and one units of general education which must include one degree applicable course in each of four general education categories: English/Language Arts; Math or Science; Social Sciences; Humanities and/or Fine Arts.

The California Community Colleges’ Curriculum Alignment Project (CAP) consolidates and clarifies the transfer requirements for teachers of young children in the state of California. The eight CAP courses, CD 123, 125, 130, 131, 134, 153, 212 and 213, provide a strong foundation for transfer to four-year programs in Child Development of Early Childhood Education.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Integrate the key developmental concepts and teaching strategies into a cogently articulated philosophy of early childhood education and care.
- Employ appropriate classroom organizational and management techniques in a variety of early childhood education settings, including the implementation of curriculum that is well planned, developmentally appropriate and based on the interests and needs of the children.
- Survey, assemble, and expand curricula resources for use in specific early childhood classrooms and centers.
- Apply and implement effective and sensitive discipline and guidance strategies directly with children.
- Clearly demonstrate the ability to plan child development programs which deliberately intend to advance, stimulate or otherwise enhance children’s physical, intellectual, emotional and social development in ways which are appropriate to the children’s developmental level.
- Assess their own professional competence and progress and develop a plan for professional career steps and growth.

**CAREER OPPORTUNITIES**

- Adoption Counselor
- Camping Guide
- Child Care Specialist
- Child Psychologist
- Curriculum Development Specialist
- Development Specialist (Child, Adolescent and Family)
- Early Intervention Aide
- Educational Consultant
- Infant/Toddler Teacher
- Outdoor Education Specialist
- Preschool Director
- Preschool Teacher
- Recreation Leader
- Recreation Specialist
- School Age Child Care Teacher
- Social Service Specialist
- Special Education Assistant – Children with Special Needs
- Bachelor Degree or higher required

**Associate in Science Degree Requirements:**

<table>
<thead>
<tr>
<th>Core Curriculum</th>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 106</td>
<td>Practicum: Beginning Observation and Experience</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>CD 123</td>
<td>Principles and Practices of Programs and Curriculum for Young Children</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 125</td>
<td>Child Growth and Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 126</td>
<td>Art for Child Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 127</td>
<td>Science and Mathematics for Child Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 128</td>
<td>Music and Movement for Child Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 129</td>
<td>Language and Literature for Child Development</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 131</td>
<td>Child, Family and Community</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 134</td>
<td>Health, Safety and Nutrition of Young Children</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 141</td>
<td>Working with Children with Special Needs</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 210</td>
<td>Working with Young Children with Challenging Behaviors</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>CD 153</td>
<td>Teaching in a Diverse Society</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Areas of Emphasis:**

**A. INFANTS AND TODDLERS**

<table>
<thead>
<tr>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 124</td>
<td>Infant and Toddler Development</td>
</tr>
<tr>
<td>CD 132</td>
<td>Observation and Assessment: Field Experience Seminar</td>
</tr>
<tr>
<td>CD 143</td>
<td>Responsive Planning for Infant/Toddler Care</td>
</tr>
<tr>
<td>CD 170</td>
<td>Practicum: Field Experience with Infants and Toddlers</td>
</tr>
<tr>
<td>CD 210</td>
<td>Working with Young Children with Challenging Behaviors</td>
</tr>
<tr>
<td>CD 153</td>
<td>Teaching in a Diverse Society</td>
</tr>
</tbody>
</table>

**B. PRESCHOOL CHILDREN**

<table>
<thead>
<tr>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 130</td>
<td>Curriculum: Design and Implementation</td>
</tr>
<tr>
<td>CD 132</td>
<td>Observation and Assessment: Field Experience Seminar</td>
</tr>
<tr>
<td>CD 133</td>
<td>Practicum: Field Experience: Student Teaching</td>
</tr>
</tbody>
</table>

**Certificate of Achievement**

Students who complete only the courses required for the major including an area of emphasis qualify for a Certificate in Child Development in that area of emphasis. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

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**COMMUNICATION**

This degree program is designed to provide students with a broad base of communication classes that provide training for entry into occupations in which verbal skills are important. Major requirements for the four-year degree in Communication vary from institution to institution. It is recommended that students check with transfer institutions for specific requirements.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Research, write and deliver an effective public speech.
- Analyze, critique and improve interpersonal relationships in both personal and professional contexts.
- Describe and apply specific skills to the communication process, including perception, emotion, listening and conflict management.
- Describe and interpret communication similarities and differences between people from varying cultural backgrounds.
- Interact with others in group settings to collect, analyze, and synthesize information.
• Interact respectfully with others who hold divergent perspectives.
• Critically analyze, critique and synthesize arguments and information.

CAREER OPPORTUNITIES
Advertising Assistant
Announcer
Arts Administrator
Communication Consultant
Journalist
Lawyer
Lobbyist
Narrator
Politician
Public Information Officer
Public Relations Assistant
Teacher/Instruction/College Professor

Associate in Arts Degree Requirements:

Course       Title                                      Units
COMM 110    Introduction to Mass Communication       3
COMM 120    Interpersonal Communication             3
COMM 122    Public Speaking                           3
COMM 123    Advanced Public Speaking                 3
COMM 145    Argumentation                             3

Select six units from the following:
COMM 124    Intercultural Communication              3
COMM 126    Global Communication                     3
COMM 137    Critical Thinking in Group               3
COMM 144    Communication Studies: Race and Ethnicity 3

Total Required: 24

Select three units from the following:
COMM 135    Oral Interpretation of Literature        3
COMM 136    Readers Theatre                           3
COMM 238    Speech and Debate Competition I           1
COMM 239    Speech and Debate Competition II          2
COMM 240    Speech and Debate Competition III         3
COMM 241    Speech and Debate Competition IV          3

Total Required: 15

Plus General Education Requirements

*Offered at Grossmont College

COMMUNICATION STUDIES FOR TRANSFER (AA-T)

This degree program is designed to provide students with a broad base of communication courses that provide training for entry into occupations in which public contact and verbal skills are important. Students will explore and analyze verbal communication methods, as well as develop and advance their oral communication skills. Students completing this degree may be interested in pursuing careers in community service, sales, performing arts, teaching, and other communication professions.

The following is required for the Associate in Arts in Communication Studies for Transfer degree:

1. Minimum of 60 CSU-transferable semester units.

2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

3. Minimum of 18 semester units in the major as detailed below.

4. Certified completion of the California State University General Education Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC GE pattern, IGETC-CSU pattern must be followed for admission to a CSU.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Research, write and deliver an effective public speech.
• Analyze, critique, and improve interpersonal relationships in both personal and professional contexts.
• Describe and apply specific skills to the communication process, including perception, emotion, listening and conflict management.
• Describe and interpret communication similarities and differences between people from varying cultural backgrounds.
• Interact with others in group settings to collect, analyze, and synthesize information.
• Interact respectfully with others who hold divergent perspectives.
• Critically analyze, critique and synthesize arguments and information.

Associate in Arts Degree Requirements:

Core Curriculum:

Course       Title                                      Units
COMM 122    Public Speaking                           3

List A: Select two of the following:
COMM 120    Interpersonal Communication               3
COMM 137    Critical Thinking in Group                 3
COMM 145    Argumentation                             3

List B: Select two of the following:
COMM 110    Introduction to Mass Communication        3
COMM 124    Intercultural Communication               3
COMM 240    Speech and Debate Competition III         3
Any course from List A not selected above           3

List C: Select one of the following:
ANTH 120    Cultural Anthropology                      3
ENGL 122    Introduction to Literature                3
ENGL 124    Advanced Composition: Critical Reasoning and Writing 3
SOCI 120    Introductory Sociology                     3
Any course from Lists A or B not selected above     3

Total Units for Major                               18
Total Units for CSU GE Breadth or IGETC-CSU        37-39
Total Transferable Elective Units                    3
Total Units for Degree                               60

Please note: San Diego State University accepts this degree for entry into the Health Communication Major and the Communication Major in Applied Arts and Sciences emphases only. Please consult with a counselor.

See Business Office Technology for specific Microsoft applications (Word, Excel, PowerPoint, etc.).

CAREER OPPORTUNITIES

Communications Specialist
Computer Game Programmer
Computer Graphics Designer
Computer Hardware Specialist
Computer Help Desk Technician
Computer Maintenance Technician
Computer Software Technician
* Computer Systems Engineer
* Computing Analyst
Cyber Cafe Owner
* Database Manager
GIS (Geographic Information Systems) Specialist
Information Specialist
* Information Systems Programmer
LAN/WAN Manager
Manufacturer’s Representative
Multimedia Designer
Network Administrator
* Network Analyst
Network Consultant
Network Control Technician
Network Training and Support Specialist
* Programmer Analyst
Sales and Service
* Scientific Programmer
Software Consultant
* Software Engineer/Designer
* Systems Analyst
* Systems Programmer
Technical Support Representative
Telecommunications Programmer
Telecommunications Technician
* Telecommunications Technical Engineer
Training Specialist
Virtual Reality Developer
Web Master
Web Page Designer
* Bachelor Degree or higher required

Course Equivalencies:
The following Cuyamaca and Grossmont College courses are considered similar enough to be treated as equivalent. Modification of Major forms are not required.

<table>
<thead>
<tr>
<th>Cuyamaca Course</th>
<th>Similar Grossmont Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 105</td>
<td>CSIS 172</td>
</tr>
<tr>
<td>CIS 110</td>
<td>CSIS 110</td>
</tr>
<tr>
<td>CIS 112</td>
<td>CSIS 114</td>
</tr>
<tr>
<td>CIS 120</td>
<td>CSIS 190</td>
</tr>
<tr>
<td>CIS 121</td>
<td>CSIS 293</td>
</tr>
<tr>
<td>CIS 126</td>
<td>CSIS 293</td>
</tr>
<tr>
<td>CIS 140</td>
<td>CSIS 182</td>
</tr>
<tr>
<td>CIS 141</td>
<td>CSIS 289</td>
</tr>
<tr>
<td>CIS 145</td>
<td>CSIS 294</td>
</tr>
<tr>
<td>CIS 211</td>
<td>CSIS 289</td>
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<tr>
<td>CIS 212</td>
<td>CSIS 289</td>
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<td>CIS 215</td>
<td>CSIS 289</td>
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<td>CIS 216</td>
<td>CSIS 294</td>
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<tr>
<td>CIS 240</td>
<td>CSIS 289</td>
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<tr>
<td>CIS 276</td>
<td>CSIS 289</td>
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<td>CIS 291</td>
<td>CSIS 289</td>
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<td>CSIS 294</td>
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<tr>
<td>CIS 296</td>
<td>CSIS 294</td>
</tr>
</tbody>
</table>

60 Associate Degree Programs and Certificates

COMPUTER AND INFORMATION SCIENCE

COMMUNICATION STUDIES FOR TRANSFER (AA-T) • COMPUTER AND INFORMATION SCIENCE
I. NETWORKING, SECURITY AND SYSTEM ADMINISTRATION

This degree program prepares students for careers in computer networking or system administration and related fields. Upon completion, students may find entry level positions as computer support technicians, junior network administrators, junior system administrators, hardware technicians, data/voice/video cabling technicians, network project managers, designers/estimators or technical support personnel. The major prepares students to work as team members in an information technology group which designs, evaluates, tests, installs and maintains corporate networks. Preparation for the following industry certifications: A+, Network+, Security+, Linux+, Microsoft Certified Technicians (MCT) in Windows and Windows Server (active directory, network infrastructure and applications infrastructure), Linux Professional Institute Certification Level 2, Certified Wireless Network Administrator (CWNA) and/or CCNA (Cisco Certified Network Associate).

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

A. Enterprise Networking

• Describe and demonstrate the ability to install, configure, upgrade, diagnose and troubleshoot a personal computer and its associated networking hardware and system software.

• Install, test, certify, secure, and troubleshoot copper, optical fiber, and wireless telecommunications infrastructures by constructing a system in accordance with industry standards.

• Configure, test, and troubleshoot network topologies consisting of routers, switches, wireless routers,VoIP equipment and PCs using the Cisco IOS CLI; IP addressing; interior gateway protocols; HDLC, PPP and Frame-Relay WAN.

B. Enterprise System Administration

• Describe and demonstrate the ability to install, configure, upgrade, diagnose and troubleshoot a personal computer and its associated networking hardware and system software.

• Install, test, certify, secure, and troubleshoot copper, optical fiber, and wireless telecommunications infrastructures by constructing a system in accordance with industry standards.

• Configure, test, and troubleshoot network topologies consisting of routers, switches, wireless routers,VoIP equipment and PCs using the Cisco IOS CLI; IP addressing; interior gateway protocols; HDLC, PPP and Frame-Relay WAN.

II. WEB DEVELOPMENT

This degree program equips students with the essential coding, programming, and design skills needed to build websites and applications for desktop and mobile platforms. Students gain practical experience using state of the art web development technology to prepare for entry-level positions as web developers. The curriculum is continually updated to respond to rapidly changing industry trends.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Write valid HTML and CSS code to create web content, structure and presentation.

• Code and debug JavaScript and jQuery to develop interactive web pages.

• Code and debug PHP and MySQL to develop dynamic (database-integrated) web applications.

• Integrate industry-standard technologies and design principles to develop sites that are attractive, usable, and functional on multiple platforms and devices, including mobile devices.

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 120</td>
<td>Computer Maintenance and A+ Certification</td>
<td>3</td>
</tr>
<tr>
<td>CIS 121</td>
<td>Network Cabling Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 126</td>
<td>Network Certification</td>
<td>3</td>
</tr>
<tr>
<td>CIS 161</td>
<td>Fundamentals of Telecommunications</td>
<td>3</td>
</tr>
<tr>
<td>CS 119</td>
<td>Program Design and Development</td>
<td>3</td>
</tr>
<tr>
<td>CS 119L</td>
<td>Program Design and Development Lab</td>
<td>1</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 140</td>
<td>Databases</td>
<td>3</td>
</tr>
<tr>
<td>CIS 211</td>
<td>Web Development I</td>
<td>3</td>
</tr>
<tr>
<td>CIS 213</td>
<td>Web Development II</td>
<td>3</td>
</tr>
<tr>
<td>CIS 215</td>
<td>JavaScript Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 218</td>
<td>Introduction to Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 219</td>
<td>PHP/MySQL Dynamic Web-Based Applications</td>
<td>3</td>
</tr>
<tr>
<td>GD 105</td>
<td>Fundamentals of Digital Media</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

- CIS 225 | Web Development Capstone | 3 |
- CIS 267 | Directed Work Experience in CIS | 1-4 |

Select two of the following:

- CIS 191 | Linux Operating System | 3 |
- CIS 119 | Program Design and Development | 3 |
- CIS 191L | Program Design and Development Lab | 1 |
- CIS 182 | Introduction to Java Programming | 4 |
- GD 126 | Photoshop Digital Imaging | 3 |
- GD 130 | Professional Business Practices | 3 |
- GD 217 | Web Graphics | 3 |
- GD 222 | Web Animation | 3 |

Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Web Development. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

CERTIFICATES OF SPECIALIZATION:

These certificates offer specific training for either entry-level positions or to augment related programs such as Computer Network Administration, Web Development, Business Office Technology or Graphic Design. The certificates are designed to demonstrate a relatively narrow expertise or skill area that may be used to attain a computer industry “niche” job.

Students who complete the requirements below qualify for a certificate in that area of emphasis. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

I. CISCO CERTIFIED NETWORK ASSOCIATE

Certificate Learning Outcomes

Upon successful completion of this certificate, students will be able to:

• Describe the operational characteristics and troubleshooting techniques for: the OSI and TCP/IP networking models; general LAN design; network routers, switches, and wireless routers; the RIP, EIGRP, and OSPF interior gateway protocols (IGP); network switching principles including VLANs, inter-VLAN routing, VTP, STP and security; the HDLC, PPP and Frame-Relay WAN protocols; network security using Access Control Lists (ACL); NAT; and DHCP.

• Plan and design basic network topologies including switches and routers in a multiprotocol internetwork using LAN and WAN interfaces, networking addressing techniques, and terminology.

• Configure, test, and troubleshoot network topologies consisting of routers, switches, wireless routers, and PCs using the Cisco IOS CLI; ip addressing; interior gateway...
advanced curricula diagnose, developmental and own routing, to ability competence proficient and the MySQL and PHP switching, and expand troubleshoot the least concepts or CS 281 CS 182 or CS 119L Course Certificate Requirements:

- Recognize
- Be
- Develop
- Certificate Learning Outcomes
- Upon successful completion of this certificate, students will be able to:
  - Describe and demonstrate the ability to install, configure, upgrade, diagnose and troubleshoot a personal computer and its associated networking hardware and system software.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 120</td>
<td>Computer Maintenance and A+ Certification</td>
<td>3</td>
</tr>
<tr>
<td>CIS 121</td>
<td>Network Cabling Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 125</td>
<td>Network+ Certification</td>
<td>3</td>
</tr>
<tr>
<td>CIS 190</td>
<td>Windows Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CIS 191</td>
<td>Linux Operating System</td>
<td>3</td>
</tr>
<tr>
<td>Total Required</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

V. WEB DESIGN

Certificate Learning Outcomes
- Upon successful completion of this certificate, students will be able to:
  - Write valid HTML and CSS code to create web content, structure and presentation.
  - Integrate industry-standard technologies and design principles to develop sites that are attractive, usable, and functional on multiple platforms and devices, including mobile devices.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 211</td>
<td>Web Development I</td>
<td>3</td>
</tr>
<tr>
<td>CIS 213</td>
<td>Web Development II</td>
<td>3</td>
</tr>
<tr>
<td>CIS 225</td>
<td>Web Development Capstone</td>
<td>3</td>
</tr>
<tr>
<td>GD 126</td>
<td>Photoshop Digital Imaging</td>
<td>3</td>
</tr>
<tr>
<td>GD 217</td>
<td>Web Graphics</td>
<td>3</td>
</tr>
<tr>
<td>Total Required</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

VI. WEB PROGRAMMING

Certificate Learning Outcomes
- Upon successful completion of this certificate, students will be able to:
  - Write valid HTML and CSS code to create web content, structure and presentation.
  - Code and debug JavaScript and jQuery to develop interactive web pages.
  - Code and debug PHP and MySQL to develop dynamic (database-integrated) web applications.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 211</td>
<td>Web Development I</td>
<td>3</td>
</tr>
<tr>
<td>CIS 213</td>
<td>Web Development II</td>
<td>3</td>
</tr>
<tr>
<td>CIS 215</td>
<td>JavaScript Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 218</td>
<td>Introduction to Web Programming</td>
<td>3</td>
</tr>
<tr>
<td>CIS 219</td>
<td>PHP/MySQL Dynamic Web-Based Applications</td>
<td>3</td>
</tr>
<tr>
<td>Total Required</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

The AS-T in Early Childhood Education is designed to prepare students planning to transfer to a California State University for a bachelor’s degree in Child Development or Early Childhood Education by providing lower division course preparation. This degree facilitates a clearly defined career pathway for students wishing to pursue a career in early childhood development and care.

The following is required for the AS-T in Early Childhood Education for Transfer degree:
1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of “C” or better in all courses required for the major.
5. Certified completion of the California State University General Education (CSU GE) Breadth pattern or the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: if following IGETC, IGETC-CSU must be followed for admission to a CSU.

Program Learning Outcomes
- Upon successful completion of this program, students will be able to:
  - Integrate the key developmental concepts and teaching strategies into a cogently articulated philosophy of early childhood education and care.
  - Employ appropriate classroom organizational and management techniques in a variety of early childhood education settings, including the implementation of curriculum that is well planned, developmentally appropriate, and based on the interests and needs of the children.
  - Survey, assemble, and expand curricula resources for use in specific early childhood classrooms and centers.
  - Apply and implement effective and sensitive discipline and guidance strategies directly with children.
  - Clearly demonstrate the ability to plan child development programs which deliberately intend to advance, stimulate or otherwise enhance children’s physical, intellectual, emotional and social development in ways which are appropriate to the children’s developmental level.
  - Assess their own professional competence and progress and develop a plan for professional career steps and growth.

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CD 123</td>
<td>Principles and Practices of Programs</td>
<td>3</td>
</tr>
<tr>
<td>CD 125</td>
<td>Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>CD 130</td>
<td>Curriculum: Design and Implementation</td>
<td>3</td>
</tr>
</tbody>
</table>

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CIS 120</td>
<td>Computer Maintenance and A+ Certification</td>
<td>3</td>
</tr>
<tr>
<td>CIS 121</td>
<td>Network Cabling Systems</td>
<td>3</td>
</tr>
<tr>
<td>CIS 125</td>
<td>Network+ Certification</td>
<td>3</td>
</tr>
<tr>
<td>CIS 190</td>
<td>Windows Operating System</td>
<td>3</td>
</tr>
<tr>
<td>CIS 191</td>
<td>Linux Operating System</td>
<td>3</td>
</tr>
<tr>
<td>Total Required</td>
<td></td>
<td>15</td>
</tr>
</tbody>
</table>

Associate Degree Programs and Certificates

The early childhood education educational requirements have been designed to provide an understanding of the early childhood curriculum and to prepare students for a career in early childhood education and care.
**ELEMEN TARY EDUCATION**

This degree program is designed to provide lower division preparation for transfer to San Diego State University as a Liberal Studies major. Because the degree emphasizes a strong general education approach, it may be an appropriate major for a variety of career opportunities. Students are encouraged to refer to the San Diego State University catalog and/or consult with an academic advisor before selecting the various options listed below. Upon completion, students may request certification of lower division general education course work required by the California State University system. Students interested in transferring to another college or university should check the requirements of that institution.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Demonstrate global awareness and cultural sensitivity.
- Demonstrate interpersonal skills in a diverse setting.
- Demonstrate effective communication in teaching and learning environments.
- Demonstrate technological awareness.
- Be prepared to request certification of lower division general education course work required by the California State University system.

**CAREER OPPORTUNITIES**

- Administrator
- Audiovisual Specialist
- School Clerical Worker
- Counselor
- *Educational Consultant
- *Educational Psychologist
- *Educational Therapist
- *Educational Writer
- Food Service
- *Guidance Worker
- *Librarian
- Library Technician
- *Social Psychologist
- *Speech Pathologist/Audiologist
- *Teacher
- Teacher's Aide
- Tutor
- *Bachelor Degree or higher required

**Associate in Arts Degree Requirements:**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COMPOSITION, ORAL COMMUNICATION, AND LITERATURE</strong></td>
<td></td>
</tr>
<tr>
<td>1. Composition (minimum six units)</td>
<td></td>
</tr>
<tr>
<td>ENGL 120 College Composition and Reading</td>
<td>3</td>
</tr>
<tr>
<td>and one of the following:</td>
<td></td>
</tr>
<tr>
<td>COMM 137 Critical Thinking in Group Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 145 Argumentation</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 124* Advanced Composition: Critical Reasoning and Writing</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 125 Critical Thinking</td>
<td>3</td>
</tr>
<tr>
<td>PHIL 130 Logic</td>
<td>3</td>
</tr>
<tr>
<td>*Preferred</td>
<td></td>
</tr>
<tr>
<td>2. Communication (minimum three units)</td>
<td></td>
</tr>
<tr>
<td>COMM 120 Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>COMM 122 Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>3. Literature (minimum three units)</td>
<td></td>
</tr>
<tr>
<td>ENGL 122 Introduction to Literature</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 270 World Literature I</td>
<td>3</td>
</tr>
<tr>
<td>ENGL 271 World Literature II</td>
<td>3</td>
</tr>
<tr>
<td><strong>MATHEMATICS AND SCIENCES</strong></td>
<td></td>
</tr>
<tr>
<td>4. Mathematics</td>
<td></td>
</tr>
<tr>
<td>MATH 125 Structure and Concepts of Elementary Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 126 Structure and Concepts of Elementary Mathematics</td>
<td>3</td>
</tr>
<tr>
<td>MATH 128 Children's Mathematical Thinking</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>5. Biological Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>BIO 130 General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>BIO 131 General Biology I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td><strong>6. Physical Sciences</strong></td>
<td></td>
</tr>
<tr>
<td>GEOL 104 Earth Science</td>
<td>3</td>
</tr>
<tr>
<td><strong>SOCIAL SCIENCE AND HISTORY</strong></td>
<td></td>
</tr>
<tr>
<td>7. Global Perspective</td>
<td>3</td>
</tr>
<tr>
<td>GEOG 106 World Regional Geography</td>
<td></td>
</tr>
<tr>
<td>8. American Institutions (minimum six units, choose one course from each category):</td>
<td></td>
</tr>
<tr>
<td>A:</td>
<td></td>
</tr>
<tr>
<td>HIST 108 Early American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 118 U.S. History: Chicano/Chicana Perspectives I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 130 U.S. History and Cultures: Native American Perspectives I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 180 U.S. History: Black Perspectives I</td>
<td>3</td>
</tr>
<tr>
<td>B:</td>
<td></td>
</tr>
<tr>
<td>HIST 109 Modern American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 119 U.S. History: Chicano/Chicana Perspectives II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 131 U.S. History and Cultures: Native American Perspectives II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 181 U.S. History: Black Perspectives II</td>
<td>3</td>
</tr>
<tr>
<td>POSC 121 Introduction to U.S. Government and Politics</td>
<td>3</td>
</tr>
<tr>
<td><strong>9. Civilizations</strong></td>
<td></td>
</tr>
<tr>
<td>HIST 100 Early World History</td>
<td>3</td>
</tr>
<tr>
<td><strong>VISUAL AND PERFORMING ARTS/HUMANITIES</strong></td>
<td></td>
</tr>
<tr>
<td>10. Music</td>
<td></td>
</tr>
<tr>
<td>MUS 118 Introduction to Music</td>
<td>4</td>
</tr>
<tr>
<td><strong>11. Art/Humanities</strong></td>
<td></td>
</tr>
<tr>
<td>ART 100 Art Appreciation</td>
<td>3</td>
</tr>
<tr>
<td><strong>12. Human Growth and Development (choose one option):</strong></td>
<td></td>
</tr>
<tr>
<td>Option I:</td>
<td></td>
</tr>
<tr>
<td>CD 125 Child Growth and Development</td>
<td>3</td>
</tr>
<tr>
<td>Option II:</td>
<td></td>
</tr>
<tr>
<td>PSY 120 Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>PSY 150 Developmental Psychology</td>
<td>3</td>
</tr>
<tr>
<td><strong>13. General Education/Humanities (choose one option):</strong></td>
<td></td>
</tr>
<tr>
<td>Option I:</td>
<td></td>
</tr>
<tr>
<td>ARBC 121, ASL 121, FREN 121, ITAL 121 or SPAN 121</td>
<td>4-5</td>
</tr>
</tbody>
</table>

**Recommended Elective:**

PSC 100T Physical Science for Elementary Education | 3

†Offered at Grossmont College; required for major at SDSU

**ENGINEERING**

This degree program is designed to cover the first two years of a four-year program leading to the bachelor’s degree in engineering at most four-year colleges and universities. While the bachelor’s degree is usually the minimum needed to practice as an engineer, the associate degree will permit an individual to find work in most engineering firms as an engineering aide. The certificate will permit an individual to work as an engineering technician.

**CAREER OPPORTUNITIES**

- Aerospace Engineer
- Agricultural Engineer
- Architectural Engineer
- Biomedical Engineer
- CAD/CAM Engineer
- Chemical Engineer
- Civil Engineer
- Civil Engineering Technician
- Computer Engineer
- Electrical Engineer
- Electrical Engineering Technician
- Environmental Engineer
- Geotechnical Engineer
- *Industrial Engineer
- Industrial Engineering Technician
- Manufacturing Engineer
- Marine Engineer
- Materials Engineer
- Mechanical Engineer
- Mechanical Engineering Technician
- Mining Engineer
- Nuclear Engineer
- Petroleum Engineer
- *Structural Engineer
- Systems Engineer
- Robotics Engineer
- *Bachelor’s degree or higher required

**CIVIL ENGINEERING**

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Visualize 3D objects and draw them in 2D, both by sketching and through the use of computer-aided drafting software; produce a complete set of drawings sufficient to manufacture a part, including dimensions and tolerances.
Solve engineering problems through computer modeling, employing an engineering computer language such as Matlab.

Design a rigid structure such as a bridge, determining forces in each part of the structure. Determine the weight and location of the center of gravity of the structure.

Design a dynamic system such as a piston or linkage, and compute forces, accelerations, and speeds of all components of the system.

Apply the tools of surveying, including total station instruments, to analyze the topography of land, construction staking, and setting property boundaries.

Model vibrating systems using systems of 2nd order differential equations.

Analyze experimental data to determine summary statistics (e.g., mean, variance), apply appropriate statistical tests to data sets, and design statistical experiments.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CADD 127</td>
<td>Survey Drafting Technology</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 141</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Introduction to Engineering and</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Design</td>
<td></td>
</tr>
<tr>
<td>ENGR 119</td>
<td>Basic Engineering CAD</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td>CADD 120 Introduction to Computer-Aided Drafting and Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 120</td>
<td>Engineering Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 200</td>
<td>Engineering Mechanics–Statics</td>
<td>3</td>
</tr>
<tr>
<td>BGRS92/93 Plane Surveying</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ENGR 220</td>
<td>Engineering Mechanics–Dynamics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 281</td>
<td>Multivariable Calculus</td>
<td></td>
</tr>
<tr>
<td>MATH 285</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total Required</td>
<td>41</td>
</tr>
<tr>
<td></td>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>

Certificate of Achievement

Students who complete the certificate requirements above qualify for a Certificate in Civil Engineering. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

III. ELECTRICAL AND COMPUTER ENGINEERING

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Model linear systems of arbitrary size and complexity using linear algebra.
- Model transient and steady-state electrical systems using systems of 2nd order differential equations.
- Apply Green’s theorem, Stokes’ theorem, and Maxwell’s equations to solve simple problems in electrostatics and electromagnetism.
- Analyze and design combinational and sequential digital logic systems of arbitrary complexity, including (for example) Moore and Mealy sequential machines.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CADD 126</td>
<td>Electronic Drafting</td>
<td>3</td>
</tr>
<tr>
<td>CS 181</td>
<td>Introduction to C++ Programming</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 182</td>
<td>Introduction to Java Programming</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 282</td>
<td>Intermediate Java Programming and</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Fundamental Data Structures</td>
<td></td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Introduction to Engineering and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Design</td>
<td></td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Electric Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Digital Design</td>
<td>4</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 281</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 284</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 285</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
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<td>Total Required</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>

Certificate of Achievement

Students who complete the certificate requirements above qualify for a Certificate in Electrical and Computer Engineering. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

IV. ELECTRICAL AND COMPUTER ENGINEERING

Program Learning Outcomes

Upon successful completion of this certificate, students will be able to:

- Visualize 3D objects and sketch them accurately in 2D.
- Solve engineering problems through computer modeling, employing a computer language such as C or Java.
- Design and write computer programs that employ linked list memory management, stacks, tree data structures, and searching and sorting algorithms.
- Determine the DC and steady-state AC voltages and currents everywhere in an electric circuit composed of passive components.
- Model transient and steady-state electrical systems using systems of 2nd order differential equations.
- Apply Green’s theorem, Stokes’ theorem, and Maxwell’s equations to solve simple problems in electrostatics and electromagnetism.
- Analyze and design combinational and sequential digital logic systems of arbitrary complexity, including (for example) Moore and Mealy sequential machines.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CADD 120</td>
<td>Introduction to Computer-Aided Drafting and Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Electric Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Digital Design</td>
<td>4</td>
</tr>
<tr>
<td>ET 110</td>
<td>Introduction to Basic Electronics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 284</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total Required</td>
<td>50</td>
</tr>
<tr>
<td></td>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>

Certificate of Achievement

Students who complete the certificate requirements above qualify for a Certificate in Electrical and Computer Engineering. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

V. MECHANICAL AND AEROSPACE ENGINEERING

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Visualize 3D objects and draw them in 2D, both by sketching and through the use of computer-aided drafting software; produce a complete set of drawings sufficient to manufacture a part, including dimensions and tolerances.
- Solve engineering problems through computer modeling, employing an engineering computer language such as Matlab.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 141</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CS 181</td>
<td>Introduction to C++ Programming</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 182</td>
<td>Introduction to Java Programming</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CS 282</td>
<td>Intermediate Java Programming and</td>
<td>4</td>
</tr>
<tr>
<td></td>
<td>Fundamental Data Structures</td>
<td></td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Introduction to Engineering and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Design</td>
<td></td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Electric Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 270</td>
<td>Digital Design</td>
<td>4</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 281</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>MATH 284</td>
<td>Linear Algebra</td>
<td>3</td>
</tr>
<tr>
<td>MATH 285</td>
<td>Differential Equations</td>
<td>3</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>Total Required</td>
<td>52</td>
</tr>
<tr>
<td></td>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>
• Design a rigid structure such as a bridge, determining forces in each part of the structure. Determine the weight and location of the structure’s center of gravity.
• Design a dynamic system such as a piston or linkage on a computer, forces, accelerations, and speeds of all components of the system.
• Select an appropriate material for manufacturing a part or product and determine the appropriate material processing techniques to produce the part. Justify the choice of material on the basis of macroscopic mechanical properties as well as microstructure.
• Determine the DC and steady-state AC voltages and currents everywhere in an electric circuit composed of passive components.
• Model vibrating systems using systems of 2nd order differential equations.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 141</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Introduction to Engineering and Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 119</td>
<td>Basic Engineering CAD</td>
<td>3</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CADD 120</td>
<td>Introduction to Computer-Aided Drafting and Design</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 120</td>
<td>Engineering Computer Applications</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 200</td>
<td>Engineering Mechanics–Statics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 210</td>
<td>Electric Circuits</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 220</td>
<td>Engineering Mechanics–Dynamics</td>
<td>3</td>
</tr>
<tr>
<td>ENGR 260</td>
<td>Engineering Materials</td>
<td>3</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytic Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytic Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 210</td>
<td>Wave Motion and Modern Physics</td>
<td>5</td>
</tr>
<tr>
<td>Total Required</td>
<td></td>
<td>40</td>
</tr>
</tbody>
</table>

Certificate of Achievement

Students who complete the certificate requirements above qualify for a Certificate in Mechanical and Aerospace Engineering. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

Certificate of Specialization:

MECHATRONICS

This certificate is designed for students interested in designing automatic electromechanical devices and systems. The curriculum provides the foundation for further studies in electrical and mechanical engineering.

Certificate Learning Outcomes

Upon successful completion of this certificate, students will be able to:
• Write computer programs in high-level languages such as C or Basic and, when appropriate, in assembly language to control the operation of a microcontroller. In particular, students will be able to apply the following microcontroller capabilities: memory-mapped I/O (input/output), analog-to-digital (A/D) conversion, and volatile and non-volatile memory.
• Design automatic devices and control systems which can respond to inputs from sensors with appropriate outputs in the form of motion, light, and sound.
• Control servo, DC, AC, and stepper motors.
• Design an autonomous robot that can survive in an uncertain environment by building up complex behaviors from a combination of simple and robust responses to stimuli.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGR 170</td>
<td>Mechatronics: Introduction to Microcontrollers</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGR 171</td>
<td>Mechatronics: Introduction to Robotics</td>
<td>2</td>
</tr>
<tr>
<td>ENGR 175</td>
<td>Mechatronics: Introduction to Microcontrollers and Robotics</td>
<td>2</td>
</tr>
<tr>
<td>ENGR 172</td>
<td>Mechatronics: Intermediate Microcontrollers</td>
<td>2</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGR 173</td>
<td>Mechatronics: Intermediate Robotics</td>
<td>2</td>
</tr>
<tr>
<td>ENGR 176</td>
<td>Mechatronics: Intermediate Microcontrollers and Robotics</td>
<td>2</td>
</tr>
<tr>
<td>Total Required</td>
<td></td>
<td>4-8</td>
</tr>
</tbody>
</table>

Students who complete the requirements above qualify for a Certificate in Mechatronics. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Select one of the following:

ENGL 201 Images of Women in Literature 3
ENGL 202 Introduction to Film as Literature 3
ENGL 207 Romance Fiction 3
ENGL 214 Masterpieces of Drama 3
ENGL 217 Fantasy and Science Fiction 3

Select one of the following:

ANTH 120 Cultural Anthropology 3
HIST 100 Early World History 3
HIST 101 Modern World History 3
HIST 105 Early Western Civilization 3
HIST 106 Modern Western Civilization 3
HUM 120 European Humanities 3
HUM 140 American Humanities 3
HUM 155 Mythology 3
PHIL 115 History of Philosophy I: Ancient 3
PHIL 117 History of Philosophy II: Modern and Contemporary 3
RELG 215 Introduction to the New Testament 3

Total Required

Plus General Education Requirements

Recommended Electives: Students planning to transfer to four-year institutions to complete a bachelor’s degree in English are STRONGLY urged to take the following courses, depending on the requirements at those schools: Two sequential semesters of a single foreign language (10 units).

Certificate of Achievement

Students who complete only the major requirements and coursework qualify for a Certificate in English. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

Associate in Arts Degree Requirements:

- Demonstrate the ability to express themselves effectively in largely error-free writing in multiple modes and genres.
- Demonstrate the ability to analyze a variety of texts including fiction and non-fiction.
- Utilize the writing process to approach, complete and refine writing projects.
- Demonstrate familiarity with major British, American, and world authors and literary movements.
- Locate, evaluate, and effectively integrate outside research into their writing to support their explicit theses while avoiding plagiarism and adhering to scholarly standards for citation of information.

Associate in Science Degree Requirements:

**Course** | **Title** | **Units**
--- | --- | ---
ENGL 122 | Introduction to Literature | 3
ENGL 124 | Advanced Composition: Critical Reasoning and Writing | 3

**List A: Select two of the following:**

ENGL 221 | British Literature I | 3
ENGL 222 | British Literature II | 3
ENGL 231 | American Literature I | 3
ENGL 232 | American Literature II | 3
ENGL 270 | World Literature I | 3
ENGL 271 | World Literature II | 3

**List B: Select one of the following:**

ENGL 126 | Creative Writing | 3
ENGL 202 | Introduction to Film as Literature | 3
ENGL 217 | Fantasy and Science Fiction | 3
Any course from List A not selected above | 3

**List C: Select one of the following:**

ARAM 120 | Arabic I | 5
ARAM 121 | Arabic II | 5
ARAB 120 | Arabic I | 5
ARAB 121 | Arabic II | 5
ARAB 220 | Arabic III | 5
ARAB 221 | Arabic IV | 5
ASL 120 | American Sign Language I | 3
ASL 121 | American Sign Language II | 3
ASL 220 | American Sign Language I | 3
ASL 221 | American Sign Language II | 3
BUS 128 | Business Communication | 3
ENGL 201 | Images of Women in Literature | 3
ENGL 207 | Romance Fiction | 3
ENGL 214 | Masterpieces of Drama | 3
ENGL 275 | Literary Period | 3
ENGL 276 | Major Author | 3
ENGL 277 | Literary Theme | 3
FREN 120 | French I | 3
FREN 121 | French II | 3
FREN 220 | French III | 3
FREN 221 | French IV | 3
HUM 110 | Principles of the Humanities | 3
ITAL 120 | Italian I | 5
ITAL 121 | Italian II | 5
ITAL 220 | Italian III | 5
SPAN 120 | Spanish I | 3
SPAN 121 | Spanish II | 3
SPAN 220 | Spanish III | 3
SPAN 221 | Spanish IV | 3
THTR 110 | Introduction to the Theatre | 3

Any course from Lists A or B not selected above | 3

**Total Units for Degree** | 3-5

**Total Transferable Elective Units** | 10-17

Please note: SDSU accepts this degree for students transferring into English-Related Arts and Sciences major only.

**ENTREPRENEURSHIP-SMALL BUSINESS MANAGEMENT**

This degree program provides a course of study for students who are interested in developing an appreciation and understanding of the functional areas within the small business environment. The degree provides a working knowledge of small business operations to both the prospective business person as well as the owner/manager of an existing business, and is co-sponsored by the Small Business Administration.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate entrepreneurial thinking as it applies to their chosen discipline by successfully completing practicum in which they apply principles of innovation to a project or develop an idea for a new business outside of the practicum.
- Understand what it takes to start a new venture, including the basics of finance, marketing, and management for a new and growing business.
- Learn how to identify their personal strengths as an entrepreneur and how to build an effective leadership team for a new business.
- Establish connections with the entrepreneur community within their profession.

**CAREER OPPORTUNITIES**

Administrative Assistant
Assistant Manager
Bookkeeper
Small Business Owner/Manager

**Associate in Science Degree Requirements:**

**Course** | **Title** | **Units**
--- | --- | ---
BUS 109 | Elementary Accounting | 3
BUS 120 | Financial Accounting | 4
BUS 110 | Introduction to Business | 3
BUS 111 | Entrepreneurship: Starting and Developing a Business | 3
BUS 125 | Business Law | 3
BUS 128 | Business Communication | 3

**Select two of the following:**

BUS 146 | Marketing | 3
BUS 156 | Principles of Management | 3
BUS 176 | Computerized Accounting Applications | 2
CIS 212 | Introduction to Web Development | 3

**Select at least three units from the following:**

BOT 100 | Basic Keyboarding | 1
BOT 101A | Keyboarding/Document Processing I-II | 3
BOT 102A | Intermediate Keyboarding/Document Processing I-II | 3
BOT 114 | Essential Word | 1
BOT 115 | Essential Excel | 1
BOT 116 | Essential Access | 1
BOT 117 | Essential PowerPoint | 1
CIS 105 | Introduction to Computing | 3
CIS 110 | Principles of Information Systems | 3

**Total Required** | 23-25

**Plus General Education Requirements**

Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Entrepreneurship–Small Business Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
ENVIRONMENTAL HEALTH AND SAFETY MANAGEMENT

This degree and certificate program provides entry level skills as well as upgrading and/or retraining of existing skills of individuals employed in the field of Environmental Health and Safety Management. The curriculum prepares students for transfer to four-year institutions in an environmental technology or related major. Courses are designed for students pursuing careers in Environmental Management and Occupational Safety and Health with an emphasis on training, regulatory compliance and program development, consulting, pollution prevention, recycling, remediation, conservation, and program management.

CAREER OPPORTUNITIES

* Air Quality Engineer
  * Asbestos Materials Building Remover
  * Associate Toxic Waste Specialist
  * Chemical Handler
  * Environmental Engineer
  * Environmental Hazardous Material Technician
  * Environmental Health and Safety Specialist
  * Environmental Journalist
  * Environmental Lawyer
  * Environmental Manager
  * Environmental Protection Specialist
  * Environmental Research – Test Technician
  * Game or Fishery Technician
  * Geologist
  * Health and Safety Technician
  * Industrial Hygiene Technician
  * Land Use and Planning Technician
  * Mold Remediation Technician
  * Occupational Health and Safety Technician
  * Pollution Control Technician
  * Recycling Coordinator
  * Risk Management Officer
  * Risk Management Technician
  * Safety Officer
  * Safety Specialist
  * Soils Analyst
  * Solar Energy Installer
  * Wastewater Treatment Operator
  * Water Treatment Operator
  * Bachelor Degree or higher required

I. ENVIRONMENTAL MANAGEMENT

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Identify and interpret Federal, State and local regulations related to Environmental Health and Safety Management.
• Understand and analyze historical environmental laws and regulations which impact hazardous material management and their effect on the environment.
• Identify and interpret Federal, State and local regulations related to air pollution.
• Define and describe the components of the Hazard Communication Standards required "Hazardous Communication Plan."
• Identify and describe components of Storm Water Pollution Prevention Plans in accordance with the Clean Water Act.
• Define and describe regional Water Quality Control Board role in Clean Water Act over site and enforcement of National Pollution Discharge Elimination System (NPDES) permitting and inspections.

II. ENVIRONMENTAL TECHNICIAN

Certificate Learning Outcomes

Upon successful completion of this certificate, students will be able to:

• Identify and interpret Federal, State and local regulations related to Environmental Health and Safety Management.
• Understand and analyze historical environmental laws and regulations which impact hazardous material management and their effect on the environment.
• Identify and interpret Federal, State and local regulations related to air pollution.
• Define and describe the components of the Hazard Communication Standards required "Hazardous Communication Plan."
• Identify and describe components of Storm Water Pollution Prevention Plans in accordance with the Clean Water Act.
• Define and describe regional Water Quality Control Board role in Clean Water Act over site and enforcement of National Pollution Discharge Elimination System (NPDES) permitting and inspections.
• Understand and analyze historical environmental laws and regulations which impact hazardous material management and their effect on the environment.
• Identify and describe hazardous materials industry.
• Describe agencies that regulate specific hazardous materials.

Certificate Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 112</td>
<td>Contemporary Issues in Environmental Resources</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 130</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 131</td>
<td>General Biology I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>EHS 100</td>
<td>Introduction to Environmental and Occupational Safety and Health (OSH) Technology</td>
<td>4</td>
</tr>
<tr>
<td>EHS 110</td>
<td>Pollution Prevention</td>
<td>3</td>
</tr>
<tr>
<td>EHS 150</td>
<td>Hazardous Waste Management Applications</td>
<td>4</td>
</tr>
<tr>
<td>EHS 200</td>
<td>Hazardous Materials Management (HMM) Applications</td>
<td>4</td>
</tr>
<tr>
<td>EHS 210</td>
<td>Industrial Wastewater and Stormwater Management</td>
<td>4</td>
</tr>
<tr>
<td>EHS 215</td>
<td>Air Quality Management</td>
<td>3</td>
</tr>
<tr>
<td>EHS 230</td>
<td>Safety and Emergency Response</td>
<td>4</td>
</tr>
<tr>
<td>EHS 240</td>
<td>Cooperaive Work Experience</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Select one of the following:

- CIS 110 Principles of Information Systems
- COMM 122 Public Speaking
- SPAN 120 Spanish I

Total Required: 38-41

Plus General Education Requirements: 41-46

Certificate of Achievement

Students who complete the requirements above qualify for a Certificate in Environmental Technician. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

III. OCCUPATIONAL SAFETY AND HEALTH (OSH) MANAGEMENT

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Identify and evaluate hazardous material material routes of entry, toxic effect, risk evaluation and control measures to reduce their exposure and effects.
• Describe and apply terms common to the hazardous materials industry.
• Apply California and Federal safety standards to assess worksites and recognize hazardous conditions and/or noncompliance.
• Assess and evaluate job processes to identify and implement appropriate risk management strategies.
• Describe agencies that regulate specific hazardous materials.
• Interpret Federal, State and Local regulations governing Construction Safety.
• Define and apply "safe work practices," “worker Right to Know” and Community Right to Know” requirements.
• Identify and evaluate hazardous material material routes of entry, toxic effect, risk evaluation and control measures to reduce their exposure and effects.
• Identify key mandatory components of an Injury Illness Prevention Plan (IIPP) in compliance with SB198.

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 130</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIOL 131</td>
<td>General Biology I Laboratory</td>
<td>4</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>EHS 100</td>
<td>Introduction to Environmental and Occupational Safety and Health (OSH) Technology</td>
<td>4</td>
</tr>
<tr>
<td>EHS 130</td>
<td>Environmental/Occupational Health Effects of Hazardous Materials</td>
<td>3</td>
</tr>
<tr>
<td>EHS 135</td>
<td>General Industry Safety Standards</td>
<td>3</td>
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<tr>
<td>EHS 145</td>
<td>Construction Safety Standards</td>
<td>3</td>
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<tr>
<td>EHS 200</td>
<td>Hazardous Materials Management (HMM) Applications</td>
<td>4</td>
</tr>
<tr>
<td>EHS 201</td>
<td>Introduction to Industrial Hygiene and Occupational Health</td>
<td>4</td>
</tr>
<tr>
<td>EHS 205</td>
<td>Safety and Risk Management Administration</td>
<td>4</td>
</tr>
<tr>
<td>EHS 230</td>
<td>Safety and Emergency Response</td>
<td>4</td>
</tr>
<tr>
<td>EHS 240</td>
<td>Cooperative Work Experience</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Select one of the following:

- CIS 110 Principles of Information Systems
- COMM 122 Public Speaking
- SPAN 120 Spanish I

Total Required: 41-46

Plus General Education Requirements: 4-5
Program Learning Outcomes
Upon successful completion of this program, students will be able to:

- List and define the five basic components of physical fitness.
- Describe the concepts of frequency, intensity and time, and how they relate to personal fitness goals.
- Outline a basic strategy for achieving fitness through the lifespan.
- List options within the community for continued lifelong physical activity.
- List benefits of daily physical activity.
- Demonstrate competence in acquiring sound nutritional information.
- Demonstrate improvement in sport skills.
- Outline appropriate goals and activities for increasing the fitness of children.
- Describe appropriate preventive measures as well as treatments for various sport injuries.
- List and describe opportunities for employment.
- Describe their field of interest and a course of instruction that will meet their professional needs.

**CAREER OPPORTUNITIES**

- Aerobics Instructor
- Athletics Coach
- Athletics Trainer
- Cardiovascular Rehabilitation
- College Professor
- Elementary School Teacher
- Exercise Physiologist
- Health Club Manager
- Personal Trainer
- Physical Therapist/Assistant
- Registered Dietician
- Secondary School Teacher
- Teaching
- Bachelor Degree or higher required

**Certificate Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EHSM 100</td>
<td>Introduction to Environmental and Occupational Safety and Health (OSH) Technology</td>
<td>4</td>
</tr>
<tr>
<td>EHSM 130</td>
<td>Environmental/Occupational Health Effects of Hazardous Materials</td>
<td>3</td>
</tr>
<tr>
<td>EHSM 135</td>
<td>General Industry Safety Standards</td>
<td>3</td>
</tr>
<tr>
<td>EHSM 200</td>
<td>Hazardous Materials Management (HMM) Applications</td>
<td>4</td>
</tr>
<tr>
<td>EHSM 201</td>
<td>Introduction to Industrial Hygiene and Occupational Health</td>
<td>9</td>
</tr>
<tr>
<td>EHSM 240</td>
<td>Cooperative Work Experience</td>
<td>1-4</td>
</tr>
</tbody>
</table>

Select two of the following:

- EHSM 145 Construction Safety Standards | 3 |
- EHSM 205 Safety and Risk Management Administration | 4 |
- EHSM 230 Safety and Emergency Response | 4 |

Total Required: 26-30

**Certificate of Achievement**

Students who complete the requirements above qualify for a Certificate in Occupational Safety and Health (OSH) Technician. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

**EXERCISE SCIENCE**

This degree program is designed to prepare students for a variety of careers including education, physical therapy, coaching, personal training and other allied health professions by providing classes oriented toward fitness, wellness and health promotion throughout the lifespan. The major also provides preparation for transfer to a four-year college in physical education, exercise physiology, kinesiology, nutrition or athletic training, as well as teacher credentialing programs.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- List and define the five basic components of physical fitness.
- Describe the concepts of frequency, intensity and time, and how they relate to personal fitness goals.
- Outline a basic strategy for achieving fitness through the lifespan.
- List options within the community for continued lifelong physical activity.
- List benefits of daily physical activity.
- Demonstrate competence in acquiring sound nutritional information.
- Demonstrate improvement in sport skills.
- Outline appropriate goals and activities for increasing the fitness of children.
- Describe appropriate preventive measures as well as treatments for various sport injuries.
- List and describe opportunities for employment.
- Describe their field of interest and a course of instruction that will meet their professional needs.

**CAREER OPPORTUNITIES**

- Personal Trainer
- Health Club Manager
- College Professor
- Exercise Physiologist
- Health Club Manager
- Personal Trainer
- Physical Therapist/Assistant
- Registered Dietician
- Secondary School Teacher
- Teaching
- Bachelor Degree or higher required

**Certificate Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 130</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>BIO 131</td>
<td>General Biology I Laboratory</td>
<td>1</td>
</tr>
<tr>
<td>BIO 140</td>
<td>Human Anatomy</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 115</td>
<td>Fundamentals of Chemistry</td>
<td>4</td>
</tr>
<tr>
<td>COMM 122</td>
<td>Public Speaking</td>
<td>3</td>
</tr>
<tr>
<td>ES 01ABC</td>
<td>Body Building</td>
<td>1.5</td>
</tr>
<tr>
<td>ES 250</td>
<td>Introduction to Kinesiology</td>
<td>3</td>
</tr>
<tr>
<td>ES 255</td>
<td>Care and Prevention of Athletic Injuries</td>
<td>3</td>
</tr>
<tr>
<td>HED 158</td>
<td>Nutrition for Fitness and Sports</td>
<td>3</td>
</tr>
<tr>
<td>HED 255*</td>
<td>Science of Nutrition</td>
<td>3</td>
</tr>
<tr>
<td>PSY 120</td>
<td>Introductory Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SOC 120</td>
<td>Introductory Sociology</td>
<td>3</td>
</tr>
</tbody>
</table>

Select one of the following:

- BIO 215* | Statistics for Life Sciences | 3 |
- MATH 160 | Elementary Statistics | 4 |
- PSY 215* | Statistics for the Behavioral Sciences | 3 |

Select two of the following (fulfills the activity requirement for the associate degree):

- ES 001 | Aerobic Physical Exercise | 1 |
- ES 009A | Beginning Aerobic Dance Exercise | 1 |
- ES 01ABC | Physical Fitness | 1.5 |
- ES 06ABC | Badminton | 1 |
- ES 07ABC | Tennis | 1 |
- ES 125ABC | Golf | 1 |
- ES 155ABC | Basketball | 1 |
- ES 170ABC | Soccer | 1 |
- ES 171ABC | Softball | 1 |
- ES 175ABC | Volleyball | 1 |

Total Required: 37.5-39

*Students planning to transfer to SDSU must take HED 255.
GENERAL STUDIES

The Associate Degree in General Studies with an Area of Emphasis provides an opportunity for students to design a program of study meaningful and appropriate to their own needs and academic interests. The degree includes general education and a focused area of study. Students may choose to earn this degree for preparation for employment or for personal development.

REQUIREMENTS
To meet the General Studies degree requirements, a student must complete the following:

I. AS or AA General Education Requirements (see Degree Requirements and Transfer Information section) AND

II. Areas of Emphasis
Choose a minimum of 18 units from one Area of Emphasis:
A. Business and Technology
B. Communication and Language Arts
C. Humanities and Fine Arts
D. Lifelong Health and Fitness
E. Science and Mathematics
F. Social and Behavioral Sciences

A. Business and Technology
The Associate in Science in General Studies with an Emphasis in Business and Technology will be awarded to students upon completion of general education degree requirements and 18 units in this area. These courses emphasize the study of business transaction theory and practice, the operations and strategies of business decisions, legal concepts, and the place of business in the American and global economy as a whole. Students will apply mathematical and quantitative reasoning skills to the discipline’s methodologies, as well as evaluate and interpret basic economic principles and theories related to performance and specific economic sectors. Students must take a minimum of three units from each area. The remaining units may be taken from any area.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Contribute to an effective and ethical organization.
• Use information technology to support effective decision making in the business organization.
• Analyze markets, economic environments and associated trends at the macro and micro levels.
• Express and apply quantitative information in order to make sound decisions and solve problems in the business environment.

Business
BUS 109, 110, 111, 115, 120, 121, 122, 124, 125, 128, 129, 146, 150, 155, 156, 159ABCDD, 162, 176, 185, 240, 242

Computer and Information Science
CIS 106, 110, 120, 121, 125, 140, 161, 162, 190, 191, 201, 202, 203, 204, 205, 211, 212, 213, 215, 216, 219, 240, 242, 261, 262, 263, 290, 291

Economics
ECON 110, 120, 121

Mathematics
MATH 160, 178, 180

B. Communication and Language Arts
The Associate in Arts in General Studies with an Emphasis in Communication and Language Arts will be awarded to students upon completion of general education degree requirements and 18 units in this area. These courses emphasize the study of how language works to express human ideas and feelings. Students will explore and analyze written and verbal communication methods, as well as develop and advance their oral and written communication skills. Students must complete a minimum of six units in Communication and six units in Language Arts. The remaining six units may be taken from either category.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Demonstrate the ability to write effectively.
• Demonstrate the ability to locate relevant, reliable information and read it effectively.
• Organize thoughts and ideas in both oral and written format.
• Communicate effectively with diverse audiences.

Communication
COMM 110, 120, 121, 123, 124, 135, 136, 137, 145

Language Arts
ARAM 120, 121, 220, 221
ARBC 120, 121, 220, 221, 250, 251
ASL 120, 121, 220, 221
ENGL 122, 124, 126, 201, 202, 207, 214, 217, 221, 222, 223, 232, 270, 271, 275, 276, 277
FREN 120, 121, 220, 221, 250, 251
ITAL 120, 121, 220
LIR 110
NAKY 120, 121, 220, 221
SPAN 120, 121, 220, 221, 250, 251

C. Humanities and Fine Arts
The Associate in Arts in General Studies with an Emphasis in Humanities and Fine Arts will be awarded to students upon completion of general education degree requirements and 18 units in this area. These courses emphasize the study of cultural, humanistic activities and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them through artistic and cultural creation. Students will develop an aesthetic awareness and incorporate these concepts when constructing value judgments. Students must complete a minimum of six units in Humanities and six units in Fine Arts. The remaining six units may be taken from either category.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Demonstrate understanding of optimal health, physical skill, and fitness throughout the lifespan.

Health
HED 105, 201, 202, 203, 251

Exercise Science
ES 206, 209, 213, 218, 224, 227, 230 and 249.

Nutrition
HED 155, 158, 255

E. Science and Mathematics
The Associate in Science in General Studies with an Emphasis in Science and Mathematics will be awarded to students upon completion of general education degree requirements and 18 units in this area. These courses emphasize the study of mathematical and quantitative reasoning skills and apply the facts and principles that form the foundations of the natural world and non-living systems. Students will recognize and utilize the methodologies of science as investigative tools, as well as the limitations of science. Students will use basic mathematical skills to solve numerical problems encountered in daily life, and more advanced skills for applications in the physical and life sciences. Students must complete a minimum of six units in Science and six units in Mathematics. The remaining six units may be taken from any category.
Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Use algebraic methods to solve problems.
• Interpret basic mathematical models and draw inferences from them.
• Represent mathematical information symbolically, visually, numerically and verbally.
• Use the scientific method of inquiry and techniques to answer questions about physical and biological processes.
• Analyze basic concepts of physical and biological science to evaluate scientific information and solve scientific problems.

Science
ANTH 130
ASTR 110, 112
BIO 112, 115, 122, 124, 130, 131, 133, 140, 141, 141L, 152, 230, 240, 251
CHEM 102, 105, 113, 115, 116, 120, 141, 142, 230, 231, 240, 251
ET 110
GEOG 120, 121
GEOG 106, 110, 111
OCEA 112, 113
PHCY 110, 120, 121, 130, 131, 190, 200, 210
PSC 110, 111

Mathematics
BIO 215
MATH 120, 125, 126, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284, 285
PSY 215

CADD and Engineering
CADD 115, 120, 125, 129, 131
ENG 100, 119, 120, 125, 129, 131, 175, 176, 218, 270

Computer Science
CS 119, 119L, 180, 181, 182, 280, 281, 282

F. Social and Behavioral Sciences
The Associate in Arts in General Studies with an Emphasis in Social and Behavioral Sciences will be awarded to students upon completion of general education degree requirements and 18 units in this area. These courses emphasize the study and understanding of human behavior. Students will evaluate and interpret human societies; the institutions, organizations and groups that form them; the ways in which individuals and groups relate to one another; and various approaches and methodologies of the disciplines. Students must complete a minimum of six units in Social Science and six units in Behavioral Science. The remaining six units may be taken from either category.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Describe general principles of the political institutions and government of the United States.
• Demonstrate an understanding and appreciation of social, political, and economic institutions within a historical perspective.
• Evaluate the ways people act and interact in cultures, societies and social subgroups.
• Assess how social issues are influenced by geographical and historical processes.
• Apply knowledge of social and behavioral sciences theories and scientific methods in an assessment of real-world problems.

Social Science
ANTH 120
ARBC 145
CD 145
ECON 110, 120, 121, 124
GEOG 106, 122, 130, 132
HIST 100, 101, 105, 106, 108, 109, 118, 119,
**HISTORY**

This major prepares students for transfer to four-year institutions for continued study in the field of history. The degree program fulfills the lower division requirements for most majors in the history department at San Diego State University and is typical of requirements at other four-year schools. For special requirements, transfer students should consult the catalog of the college or university of their choice. History classes provide useful background for students in such fields as history, education, political science and law.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Recognize theories of historical interpretation.
- Describe historical and philosophical underpinnings of government systems and ideologies.
- Demonstrate how literature and the arts help us understand the past.
- Define historical periods and transitions.
- Distinguish between primary and secondary sources.

**CAREER OPPORTUNITIES**

- Anthropologist
- Archaeologist
- Attorney
- Cartographer
- College History Professor
- Historian
- Intelligence Analyst
- Journalist
- Legislative Assistant
- Politician
- Research Historian
- Secondary School Teacher
- Travel Advisor
- Technical Writer
- Textbook Writer/Editor
- Bachelor Degree or higher required

**Associate in Arts Degree Requirements:**

Select twelve units from any two of the following sequences:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 100</td>
<td>Early World History</td>
<td>6</td>
</tr>
<tr>
<td>HIST 101</td>
<td>Modern World History</td>
<td>6</td>
</tr>
<tr>
<td>HIST 105</td>
<td>Early Western Civilization</td>
<td>6</td>
</tr>
<tr>
<td>HIST 106</td>
<td>Modern Western Civilization</td>
<td>6</td>
</tr>
<tr>
<td>HIST 108</td>
<td>Early American History</td>
<td>6</td>
</tr>
<tr>
<td>HIST 109</td>
<td>Modern American History</td>
<td>6</td>
</tr>
</tbody>
</table>

Select six units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 118</td>
<td>U.S. History: Chicano/Chicana Perspectives I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 119</td>
<td>U.S. History: Chicano/Chicana Perspectives II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 122</td>
<td>Women in Early American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 123</td>
<td>Women in Modern American History</td>
<td>3</td>
</tr>
<tr>
<td>HIST 124</td>
<td>History of California</td>
<td>3</td>
</tr>
<tr>
<td>HIST 180</td>
<td>U.S. History: Black Perspectives I</td>
<td>3</td>
</tr>
<tr>
<td>HIST 181</td>
<td>U.S. History: Black Perspectives II</td>
<td>3</td>
</tr>
<tr>
<td>HIST 210</td>
<td>Women in Western Civilization</td>
<td>3</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>12</td>
</tr>
</tbody>
</table>

**List B: Select one course from each group:**

**Group 1: Select one of the following diversity courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARBC 145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HIST 118, 119, 130, 131, 132, 133, 180, 181, or HIST 100 or 101 if not selected above</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUS 116</td>
<td></td>
<td></td>
</tr>
<tr>
<td>RELG 120, 130</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPAN 141, 145</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Or a world language course that fulfills</td>
<td>3-5</td>
<td></td>
</tr>
<tr>
<td>CU GE Area C2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Group 2: Select one course related to history:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 120</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ART 100, 140, 141, 143, 144, 145</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>ENGL 122, 201, 202, 207, 214, 221, 222, 231, 232</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>HIST 122, 123, 124, or any history course not selected above</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>HUM 110, 120, 140, 155</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>MUS 110, 111, 114, 115, 117</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>PHIL 160, 170</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>POSC 120, 121, 124, 130, 140</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>RELG 210, 215</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

**THTHR 110 | 12**

**INTERSEGMENAL GENERAL EDUCATION TRANSFER CURRICULUM (CSU OR UC)**

**Certificate of Achievement**

The Certificate of Achievement in Intersegmental General Education Transfer Curriculum (IGETC) may be awarded upon completion of the IGETC requirements (see Degree Requirements and Transfer Information section). Students must complete a minimum of 39 units, which are distributed among six areas. IGETC requirements are designed to be taken with a major area of concentration and elective courses in preparation for transfer to the California State University or the University of California.

Courses completed at California Community Colleges and participating institutions will be certified based on approval at the original campus. Courses taken at other colleges and universities; i.e. out-of-state, private, may be used in the certification under certain conditions. Although this certificate recognizes the completion of lower division general education requirements for IGETC, it does not guarantee admission to a four-year institution.

An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

**Certificate Learning Outcomes**

Upon successful completion of this certificate, students will be able to:

- Exhibit proficiency in written communication in English.
- Exhibit proficiency in oral communication in English (IGETC-CSU).
- Analyze, criticize and advocate ideas and reach well-supported conclusions.
• Show skills and understanding beyond the level of intermediate algebra, and apply mathematical concepts to solve problems.
• Analyze and appreciate works of philosophical, historical, literary, aesthetic and cultural values.
• Cultivate a lifelong understanding and development as an integrated physiological, social, and psychological being (IGETC-UC).
• Demonstrate proficiency in a language other than English equal to two years of high school study (IGETC-UC).

KUMEYAAY STUDIES

Certificate of Specialization
Students who complete the requirements below qualify for a Certificate in Kumeyaay Studies. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

Certificate Learning Outcomes
Upon successful completion of this certificate, students will be able to:
• Communicate in the Kumeyaay language at a basic level in a variety of settings.
• Acquire an understanding of Kumeyaay heritage, history, society and traditions.
• Gain sensitivity, globalism and cultural competence of a unique peoples.

Certificate Requirements:

Course | Title | Units
---|---|---
GEOG 132 | Cultural Ethnobotany | 3
HIST 132 | Kumeyaay History I: Precontact-1900 | 3
NAKY 120 | Kumeyaay I | 5

Select one of the following:

HIST 133 | Kumeyaay History II: 1900-Present | 3
NAKY 121 | Kumeyaay II | 5
NAKY 220 | Kumeyaay III | 5
NAKY 221 | Kumeyaay IV | 5

Total Required | 14-16

MATHMATICS

Since jobs requiring mathematical skills such as data analysis, problem solving, pattern recognition, statistics, and probability are in high demand, the mathematics major may benefit both educationally and economically from developing and pursuing an interest in mathematics. Mathematical skills and statistical methods are employed regularly by researchers testing hypotheses, by workers applying quality control in manufacturing, and by informed citizens who must evaluate information from the media in tabular, graphical, and report form in order to reach solutions. This major offers a foundation in these necessary skills. The emphasis is to prepare students for transfer to a four-year institution and/or for career preparation in a vocational or professional field.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Apply mathematical reasoning and problem solving strategies to analyze, interpret, and model applications from degree and transfer-level courses and programs in math, science, engineering, business, and technology.
• Select and apply appropriate definitions, postulates, and theorems to prove mathematical statements.

CAREER OPPORTUNITIES

• Accountant
• Actuary
• Air Traffic Controller
• Auditor
• Bank Officer
• Budget Analyst
• Computer Operator
• Computer Programmer
• Cost Estimator
• Credit and Collection Manager
• Data Processing Manager
• Economist
• Engineer
• Financial Planner
• Insurance Agent/Broker
• Insurance Claim Examiner
• Laboratory Examiner
• Loan Officer
• Market Research Analyst
• Mathematician
• Mathematics Teacher
• Securities Trader
• Semiconductor Technician
• Statistician
• Surveyor
• Systems Analyst
• Bachelor Degree or higher required
• Bachelor Degree normally recommended

Associate in Science Degree Requirements:

Course | Title | Units
---|---|---
BUS 110 | Introduction to Business | 3
BUS 121 | Managerial Accounting | 4
BUS 146 | Marketing | 3
BUS 155 | Human Resources Management | 3
BUS 156 | Principles of Management | 3
BUS 160 | Business Communication | 3
BUS 162 | Business Law: Legal Environment of Business | 3
BUS 210 | Microeconomics | 3
BUS 211 | Macroeconomics | 3
BUS 212 | Comprehensive Excel Levels I-III | 3
BUS 217 | Computerized Accounting | 3
CIS 105 | Introduction to Computing | 2
CIS 110 | Principles of Information Systems | 4

Select one of the following:

BUS 110 | Introduction to Business | 3
BUS 121 | Managerial Accounting | 4
BUS 146 | Marketing | 3
BUS 155 | Human Resources Management | 3
BUS 156 | Principles of Management | 3
BUS 160 | Business Communication | 3
BUS 162 | Business Law: Legal Environment of Business | 3
BUS 210 | Microeconomics | 3
BUS 211 | Macroeconomics | 3
BUS 212 | Comprehensive Excel Levels I-III | 3
BUS 217 | Computerized Accounting | 3
CIS 105 | Introduction to Computing | 2
CIS 110 | Principles of Information Systems | 4

Total Required | 30-33

Plus General Education Requirements

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

Associate in Science Degree Requirements:

Course | Title | Units
---|---|---
MATH 180 | Analytic Geometry and Calculus I | 5
MATH 280 | Analytic Geometry and Calculus II | 4
MATH 281 | Multivariable Calculus | 4
MATH 284 | Linear Algebra | 3

Select one of the following:

MATH 245 | Discrete Math | 3
MATH 285 | Differential Equations | 3

Total Required | 22-24

Plus General Education Requirements

Recommended Electives: Students planning to transfer to four-year institutions to complete a bachelor’s degree in Pure Mathematics, Applied Mathematics, or Statistics should select an emphasis in an applied discipline such as accounting, chemistry, computer science, economics, engineering, or physics. In particular, transfer students are strongly urged to elect the following physics courses: PHYC 190, 200, 210. Students preparing for a vocational or professional career are
strongly encouraged to select an emphasis in a vocational/professional discipline such as business, computer and information science, CADD technology, electronics technology, or environmental health and safety management.

Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Mathematics. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

Associate Degree Programs and Certificates

MATHEMATICS FOR TRANSFER (AS-T)

This program is designed to prepare students for transfer to a California State University (CSU) with the intent of earning a B.S. degree in Mathematics. Since jobs requiring mathematical skills such as data analysis, problem solving, pattern recognition, statistics, and probability are in high demand, the mathematics major may benefit both educationally and economically from developing and pursuing an interest in mathematics. Mathematical skills and statistical methods are employed regularly by researchers testing hypotheses, by workers applying quality control in manufacturing, and by informed citizens who must evaluate information from the media in tabular, graphical, and report form in order to reach solutions. This major offers a foundation in these necessary skills. The emphasis is to prepare students for transfer to a four-year institution and/or for career preparation in a vocational or professional field.

The following is required for the AS-T in preparation in a vocational or professional field.

The following is required for the AS-T in preparation in a vocational or professional field.

MUSIC

I. MUSIC EDUCATION

This degree program offers lower division preparation for students who want to pursue a bachelor’s degree in music education and a California teaching credential in music. The primary emphasis is to prepare students for transfer to four-year music education programs.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Analyze a musical score to determine its key, harmonic structure, musical style, and form.
• Use the piano keyboard to demonstrate musical concepts and play intermediate level compositions.
• Use a digital audio workstation to record and edit digital audio files and notate musical ideas.
• Identify musical elements in performances and relate them to their cultural and historical contexts.
• Describe the typical duties of a secondary school music teacher.
• Use either the voice or a musical instrument to perform an intermediate level work with reliable technique and appropriate stylistic interpretation.
• Perform musical works in a large vocal or instrumental ensemble.

CAREER OPPORTUNITIES

* Arranger
* Choral Director
* Composer
* Conductor
* Copyist
* Critic
* Instrumentalist
* Music Instructor/Professor
* Music Librarian
* Music Therapist
* Music Typographer
* Performer, Vocalist
* Radio Programmer
* Recording Company Representative
* Teacher
* Bachelor Degree or higher required

II. MUSIC INDUSTRY STUDIES

This degree program provides lower division preparation for students wishing to transfer to a four-year program in Music Industry Studies. The curriculum combines training in music theory, literature and performance with studies in music technology and business. Transfer students should select the CSU GE Breadth or the IGETC transfer pattern (see Degree Requirements and Transfer Information section).

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Analyze a musical score to determine its key, harmonic structure, musical style, and form.
• Use the piano keyboard to demonstrate musical concepts and play beginning level compositions.
• Use a digital audio workstation to record and edit digital audio files and notate musical ideas.
• Identify musical elements in performances and relate them to their cultural and historical contexts.
• Describe the structure, components, and various career paths of the music industry.
• Demonstrate proficiency on either a musical instrument or with the voice.

CAREER OPPORTUNITIES

* Advertising Jingle Writer
* Arranger
* Artist and Repertoire Manager
* Artist Representative
**Associate Degree Programs and Certificates**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 104</td>
<td>Introduction to the Music Industry</td>
<td>3</td>
</tr>
<tr>
<td>MUS 105</td>
<td>Music Theory and Practice I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 106</td>
<td>Music Theory and Practice II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 108</td>
<td>Introduction to Music Technology</td>
<td>3</td>
</tr>
<tr>
<td>MUS 121</td>
<td>Music Industry Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MUS 122</td>
<td>Music Industry Seminar</td>
<td>1</td>
</tr>
<tr>
<td>MUS 132</td>
<td>Class Piano I</td>
<td>3</td>
</tr>
<tr>
<td>MUS 133</td>
<td>Class Piano II</td>
<td>3</td>
</tr>
<tr>
<td>MUS 161</td>
<td>Cooperative Work Experience in Music Industry</td>
<td>1</td>
</tr>
<tr>
<td>MUS 221</td>
<td>Music Industry Seminar</td>
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</tr>
<tr>
<td>MUS 222</td>
<td>Music Industry Seminar</td>
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**Select two of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 110</td>
<td>Great Music Listening</td>
<td>3</td>
</tr>
<tr>
<td>MUS 111</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>MUS 114</td>
<td>Music in the United States</td>
<td>3</td>
</tr>
<tr>
<td>MUS 115</td>
<td>History of Rock Music</td>
<td>3</td>
</tr>
<tr>
<td>MUS 116</td>
<td>Introduction to World Music</td>
<td>3</td>
</tr>
<tr>
<td>MUS 117</td>
<td>Introduction to Music History and Literature</td>
<td>3</td>
</tr>
<tr>
<td>MUS 184</td>
<td>Digital Audio Recording and Production</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select one of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BUS 120</td>
<td>Financial Accounting</td>
<td>4</td>
</tr>
<tr>
<td>BUS 125</td>
<td>Business Law: Legal Environment of Business</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select four of the following:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 108</td>
<td>Rock, Pop and Soul Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUS 109</td>
<td>Rock, Pop and Soul Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUS 130A</td>
<td>World Music Ensemble: African Percussion</td>
<td>1</td>
</tr>
<tr>
<td>MUS 130B</td>
<td>World Music Ensemble: Sundanese Gamelan</td>
<td>1</td>
</tr>
<tr>
<td>MUS 130C</td>
<td>World Music Ensemble: Latin American Music</td>
<td>1</td>
</tr>
<tr>
<td>MUS 131A</td>
<td>World Music Ensemble: Latin American Music</td>
<td>1</td>
</tr>
<tr>
<td>MUS 131B</td>
<td>World Music Ensemble: Sundanese Gamelan</td>
<td>1</td>
</tr>
<tr>
<td>MUS 131C</td>
<td>World Music Ensemble: Latin American Music</td>
<td>1</td>
</tr>
<tr>
<td>MUS 136</td>
<td>Chamber Singers</td>
<td>1</td>
</tr>
<tr>
<td>MUS 137</td>
<td>Chamber Singers</td>
<td>1</td>
</tr>
<tr>
<td>MUS 152</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MUS 153</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MUS 156</td>
<td>Jazz Ensemble</td>
<td>.5</td>
</tr>
<tr>
<td>MUS 157</td>
<td>Jazz Ensemble</td>
<td>.5</td>
</tr>
<tr>
<td>MUS 158</td>
<td>Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MUS 159</td>
<td>Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MUS 190</td>
<td>Performance Studies</td>
<td>.5</td>
</tr>
<tr>
<td>MUS 191</td>
<td>Performance Studies</td>
<td>.5</td>
</tr>
<tr>
<td>MUS 208</td>
<td>Rock, Pop and Soul Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUS 209</td>
<td>Rock, Pop and Soul Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>MUS 230A</td>
<td>World Music Ensemble: African Percussion</td>
<td>1</td>
</tr>
</tbody>
</table>

**Associate Degree for Transfer (AA-T)**

**Music for Transfer (AA-T)**

The AA-T in Music for Transfer is designed to prepare students to transfer to a California State University (CSU) with the intent of earning a B.A. in music. Students who earn this degree will have the fundamental knowledge and skills necessary to succeed in a music degree at the baccalaureate level. The curriculum combines music theory, applied studies, and performance at the lower division level.

The following is required for the AA-T in Music for Transfer degree:

1. Minimum of 60 semester or 90 quarter CSU-transferable units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of “C” or better in all courses required for the major.
5. Certified completion of the California State University General Education Transfer Curriculum (IGETC-CSU) pattern; see Degree Requirements and Transfer Information section for more information. In order to graduate without taking more than 60 units, the IGETC-CSU General Education pattern must be followed.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Analyze a musical score to determine its key, harmonic structure, musical style, and form.
- Identify musical elements in performances and relate them to their cultural and historical contexts.
- Use either the voice or a musical instrument to perform an intermediate level work with reliable technique and appropriate stylistic interpretation.
- Perform musical works in a large vocal or instrumental ensemble.
- Demonstrate proficiency on either a musical instrument or with the voice.

**Associate in Arts Degree Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 105</td>
<td>Music Theory and Practice I</td>
<td>4</td>
</tr>
<tr>
<td>MUS 106</td>
<td>Music Theory and Practice II</td>
<td>4</td>
</tr>
<tr>
<td>MUS 205</td>
<td>Music Theory and Practice III</td>
<td>4</td>
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<tr>
<td>MUS 206</td>
<td>Music Theory and Practice IV</td>
<td>4</td>
</tr>
<tr>
<td>MUS 190</td>
<td>Performance Studies</td>
<td>5</td>
</tr>
<tr>
<td>MUS 191</td>
<td>Performance Studies</td>
<td>5</td>
</tr>
<tr>
<td>MUS 290</td>
<td>Performance Studies</td>
<td>5</td>
</tr>
<tr>
<td>MUS 291</td>
<td>Performance Studies</td>
<td>5</td>
</tr>
</tbody>
</table>

Choose four units from the following large ensemble courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 112</td>
<td>Chamber Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MUS 113</td>
<td>Chamber Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MUS 214</td>
<td>Chamber Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MUS 215</td>
<td>Chamber Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>MUS 152</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MUS 153</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MUS 252</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MUS 253</td>
<td>Concert Band</td>
<td>1</td>
</tr>
<tr>
<td>MUS 158</td>
<td>Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MUS 159</td>
<td>Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MUS 258</td>
<td>Chorus</td>
<td>1</td>
</tr>
<tr>
<td>MUS 259</td>
<td>Chorus</td>
<td>1</td>
</tr>
</tbody>
</table>

Choose four units from the following large ensemble courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 221</td>
<td>Performance Studies</td>
<td>5</td>
</tr>
<tr>
<td>MUS 230A</td>
<td>World Music Ensemble: African Percussion</td>
<td>1</td>
</tr>
</tbody>
</table>

**Ornamental Horticulture**

This degree program provides students with entry level skills, upgrading of existing skills, and preparation for further training. It is designed for those interested in careers in nursery and greenhouse management, landscape design and construction, grounds management, retail nursery operations, irrigation system design, installation and maintenance of interior plantscaping, arboriculture and other related fields. Students will learn modern horticultural methods and procedures as well as the use of tools and equipment common to the field.

<table>
<thead>
<tr>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agricultural Inspector</td>
<td></td>
</tr>
<tr>
<td>Agricultural Researcher</td>
<td></td>
</tr>
<tr>
<td>Arboretum/Park Director</td>
<td></td>
</tr>
<tr>
<td>Arboriculture Technician</td>
<td></td>
</tr>
<tr>
<td>Botanical Illustrator</td>
<td></td>
</tr>
<tr>
<td>County/State Agricultural Advisor</td>
<td></td>
</tr>
<tr>
<td>* Environmental Designer</td>
<td></td>
</tr>
<tr>
<td>Floral Designer</td>
<td></td>
</tr>
<tr>
<td>Flower Shop Manager</td>
<td></td>
</tr>
<tr>
<td>Golf Course Superintendent</td>
<td></td>
</tr>
<tr>
<td>Golf Course Worker</td>
<td></td>
</tr>
<tr>
<td>Greenhouse Manager</td>
<td></td>
</tr>
<tr>
<td>Grounds Maintenance Manager</td>
<td></td>
</tr>
<tr>
<td>Grower/Production Manager</td>
<td></td>
</tr>
<tr>
<td>* Horticultural Journalist</td>
<td></td>
</tr>
<tr>
<td>Irrigation Consultant</td>
<td></td>
</tr>
<tr>
<td>Landscape Architect</td>
<td></td>
</tr>
<tr>
<td>Landscape Contractor</td>
<td></td>
</tr>
<tr>
<td>Landscape Designer</td>
<td></td>
</tr>
<tr>
<td>Landscape Technician</td>
<td></td>
</tr>
<tr>
<td>Nursery/Garden Center Manager</td>
<td></td>
</tr>
<tr>
<td>Park Planner/Manager</td>
<td></td>
</tr>
<tr>
<td>Plant Breeder/Propagator</td>
<td></td>
</tr>
<tr>
<td>Sports Field Manager</td>
<td></td>
</tr>
<tr>
<td>Turf Manager</td>
<td></td>
</tr>
<tr>
<td>Urban Forester</td>
<td></td>
</tr>
<tr>
<td>Water Auditor</td>
<td></td>
</tr>
<tr>
<td>Water Conservationist</td>
<td></td>
</tr>
<tr>
<td>* Bachelor Degree or higher required.</td>
<td></td>
</tr>
<tr>
<td>* Bachelor Degree normally recommended.</td>
<td></td>
</tr>
</tbody>
</table>
I. ARBORICULTURE
This major encompasses urban forestry, professional tree care, and tree trimming. Students will learn care and pruning of landscape trees, palms and related plants as well as common fruit trees. Course work includes skill development in tree climbing and pruning techniques, basic tree maintenance, and principles of urban forestry. Graduates are employed by private tree care companies, public agencies, landscape contractors, wholesale and retail nurseries, or may be self-employed.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Describe proper and safe principles and practices of tree climbing.
• Describe the principles of tree biology and physiology for growth management.
• Demonstrate proper tree pruning procedures per industry standards.
• Identify common biotic and abiotic problems for trees common to Southern California landscapes and list appropriate control measures.
• Conduct a visual tree assessment for tree risk or value appraisal.
• Draft a tree preservation plan for a construction site.

Associate in Science Degree Requirements:
Course Title Units
OH 120 Fundamentals of Ornamental Horticulture 3
OH 130 Plant Pest Control 3
OH 140 Soils 3
OH 170 Plant Materials: Trees and Shrubs 3
OH 260 Arboriculture 3
OH 275 Diagnosing Horticultural Problems 1.5
OH 290* Cooperative Work Experience Education 3

Select two of the following:
OH 263 Urban Forestry 1
OH 264 Safe Work Practices in Tree Climbing and Arboriculture 1
OH 266 Science in Practice for Arboriculture 1

Select twelve units from the following:
OH 102 Xeriscape: Water Conservation in the Landscape 2
OH 172 Introduction to Landscape Design 3
OH 174 Turf and Ground Cover Management 3
OH 223 Principles of Landscape Irrigation 4
OH 250 Landscape Water Management 2
OH 255 Sustainable Urban Landscapes 2
OH 276 Horticultural Equipment Repair and Maintenance 3
OH 278 Business Management for Ornamental Horticulture 3
SPAN 120 Spanish I 3

Total Required 33.5
Plus General Education Requirements 3.5

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

II. FLORAL DESIGN
This degree program is designed for those individuals seeking careers in the floral industry, or for those seeking to upgrade their existing skills and prepare for further training. Course work is directed toward skills, concepts and practices used in the commercial floral industry with an emphasis in hands-on training. There is also an emphasis on the business skills needed to succeed as a floral industry entrepreneur.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Identify and explain the principles and elements of design common to the retail floral industry and utilize these guidelines in the reproduction and construction of independent floral arrangements, events and décor.
• Identify, evaluate and discuss in correct industry vocabulary fresh floral product and permanent botanical materials, hard goods, and trends in European and Asian design influences.
• Prepare an original event proposal based on site analysis for a special occasion to include an appropriate wholesale budget, estimate design recipes, fresh and hard goods procurement.
• Compare and contrast retail florist businesses in shop operations, workstations, sales and consultation areas, visual displays, customer relations, and typical business practices including labor relations, insurance, advertising, accounting and license requirements.

Associate in Science Degree Requirements:
Course Title Units
OH 114 Floral Design I 3
OH 116 Floral Design II 3
OH 117 Wedding Design I 3
OH 118 Special Occasion Floral Design 3
OH 120 Fundamentals of Ornamental Horticulture 3
OH 180 Plant Materials: Annuals and Perennials 3
OH 278 Business Management for Ornamental Horticulture 3
OH 290* Cooperative Work Experience Education 3

Select nine units from the following:
ART 120 Two-Dimensional Design 3
ART 124 Drawing I 3
BUS 111 Entrepreneurship: Starting and Developing a Business 3
BUS 128 Business Communication 3
OH 121 Plant Propagation 3
OH 170 Plant Materials: Trees and Shrubs 3
OH 240 Greenhouse Plant Production 3

Total Required 24

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Floral Design. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

III. GOLF COURSE AND SPORTS TURF MANAGEMENT
Students in this major pursue careers as golf course superintendents or sports turf managers. The program is intended for those individuals wishing to enter the field as well as those who desire to upgrade their existing skills. Students may also transfer to a four-year degree program in agronomy, turf management, or related field. Course work is designed to study environmentally sound solutions for the efficient production and management of golf and sports turf.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Demonstrate and practice standardized safety procedures as they apply to golf and sports turf management.
• Identify warm and cool season turf cultivars common to Southern California.
• Identify and manage primary and secondary noxious weeds.
• Identify and manage common biotic and abiotic problems associated with turf management in Southern California.
• Demonstrate knowledge of appropriate use and maintenance of equipment common to golf and sports turf management.
• Identify 88 trees and shrubs common to Southern California.
• Identify water quality impact on turfgrass and plant material species and the relationship to soil conditions.
• Demonstrate the impact of various water sources on golf course maintenance budgets.
• Using principles of irrigation hydraulics, calculate friction loss in pipe, determine proper pipe sizing using the friction factor and velocity limit method, and determine appropriate component sizing.
• Identify and describe the proper installation of irrigation system components.
• Using standard industry practices, develop guidelines and demonstrate the ability to perform proper fertilizing, pruning, mutch application and irrigation of Southern California landscapes.
• Identify and explain labor relations, business plans, and licensure requirements for the golf and sports turf industry.
• Demonstrate the ability to install concrete, masonry and plant material.

Associate in Science Degree Requirements:
Course Title Units
BUS 156 Principles of Management 3
OH 120 Fundamentals of Ornamental Horticulture 3
OH 130 Plant Pest Control 3
OH 140 Soils 3
OH 170 Plant Materials: Trees and Shrubs 3
OH 174 Turf and Ground Cover Management 3
OH 220 Landscape Construction: Concrete and Masonry 3
OH 235 Principles of Landscape Irrigation 4
OH 265 Golf Course and Sports Turf Management 3
OH 276 Horticultural Equipment Repair and Maintenance 3
OH 290* Cooperative Work Experience Education 5

Total Required 36
Plus General Education Requirements 5

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate
### Associate Degree Programs and Certificates

<table>
<thead>
<tr>
<th>Title</th>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Associate in Science Degree Requirements:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OH 102 Xeriscape: Water Conservation in the Landscape</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>OH 120 Fundamentals of Ornamental Horticulture</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OH 140 Soils</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OH 174 Turf and Ground Cover Management</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OH 221 Landscape Construction: Irrigation and Carpentry</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OH 235 Principles of Landscape Irrigation</td>
<td></td>
<td>4</td>
</tr>
<tr>
<td>OH 238 Irrigation System Design</td>
<td></td>
<td>3</td>
</tr>
<tr>
<td>OH 290* Cooperative Work Experience Education</td>
<td></td>
<td>3</td>
</tr>
</tbody>
</table>

Select nine units from the following:

| ENGR9R/28 Plane Surveying                                           |          | 4     |
| OH 130 Plant Pest Control                                          |          | 3     |
| OH 171 Landscape Drafting                                          |          | 1     |
| OH 172 Introduction to Landscape Design                            |          | 3     |
| OHCD 020 Introduction to Computer-Aided Landscape Design           |          | 3     |
| OH 225 Landscape Contracting                                      |          | 3     |
| OH 276 Horticultural Equipment Repair and Maintenance              |          | 3     |
| SPAN 120 Spanish I                                                 |          | 5     |
| Total Required                                                     |          | 33    |
| Plus General Education Requirements                                |          |       |

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

**May also be offered at Southwestern College as LA 200.

### Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Irrigation Technology. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

### V. LANDSCAPE DESIGN

This major provides students with a systematic, process-oriented approach to landscape design for residential landscapes. The curriculum is designed to investigate the current trends in landscape design and the technologies used in the construction of the projects. Course work is designed for entry level skills, upgrading of existing skills, and for transfer to four-year degree programs. Graduates are employed by landscape architects, landscape contractors, public agencies or may be self-employed.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate and practice standardized safety and public health protection procedures as they apply to the irrigation industry.
- Explain the relationships between plants and their soil and water environment including the use of recycled water.
- Demonstrate an understanding of landscape irrigation hydraulics.
- Identify irrigation system components and demonstrate their proper installation.
- Design efficient new and retrofit irrigation systems for residential and commercial projects.
- Develop proper irrigation schedules with the use of evapotranspiration rates, precipitation rates, proper cycling of application and controller programming.
- Demonstrate the ability to diagnose irrigation system problems related to valves, wiring and hydraulics.
- Explain the importance of, and best practices for, water conservation in regards to water sources, water quality and regulations.
- Gain practical experience working in the landscape industry.
- Install a complete irrigation system per plan, including but not limited to sprinklers, valves, valve boxes, drip irrigation, and controllers.

### Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH 102</td>
<td>Xeriscape: Water Conservation in the Landscape</td>
<td>2</td>
</tr>
<tr>
<td>OH 120</td>
<td>Fundamentals of Ornamental Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>OH 140</td>
<td>Soils</td>
<td>3</td>
</tr>
<tr>
<td>OH 174</td>
<td>Turf and Ground Cover Management</td>
<td>3</td>
</tr>
<tr>
<td>OH 221</td>
<td>Landscape Construction: Irrigation and Carpentry</td>
<td>3</td>
</tr>
<tr>
<td>OH 235</td>
<td>Principles of Landscape Irrigation</td>
<td>4</td>
</tr>
<tr>
<td>OH 238</td>
<td>Irrigation System Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 290*</td>
<td>Cooperative Work Experience Education</td>
<td>3</td>
</tr>
<tr>
<td>OH 102</td>
<td>Xeriscape: Water Conservation in the Landscape</td>
<td>2</td>
</tr>
<tr>
<td>OH 170</td>
<td>Plant Materials: Trees and Shrubs</td>
<td>3</td>
</tr>
<tr>
<td>OH 171</td>
<td>Landscape Drafting</td>
<td>1</td>
</tr>
<tr>
<td>OH 172</td>
<td>Introduction to Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 173</td>
<td>Intermediate Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 175</td>
<td>Advanced Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 180</td>
<td>Plant Materials: Annuals and Perennials</td>
<td>3</td>
</tr>
<tr>
<td>OHCD 020</td>
<td>Introduction to Computer-Aided Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OHCD 021*</td>
<td>Advanced Computer-Aided Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 220</td>
<td>Landscape Construction: Concrete and Masonry</td>
<td>3</td>
</tr>
<tr>
<td>OH 235</td>
<td>Principles of Landscape Irrigation</td>
<td>4</td>
</tr>
</tbody>
</table>

**May also be offered at Southwestern College as LA 200.

*May also be offered at Southwestern College as LA 201.

***Student must complete six units within the major at Cuyamaca College to be eligible for this course.

### Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Landscape Design. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

### VI. LANDSCAPE TECHNOLOGY

Landscape installation and management forms the focus of this program. Students will learn the latest methods, materials and techniques in the landscape industry. Those seeking careers in landscape technology are entering a challenging career field that requires knowledge of plant material, turfgrass, landscape and irrigation design, soils, pest control and landscape construction. A professional in the field has the opportunity to be involved in working with people as well as plants as the manager must direct and supervise employees, deal with clients and suppliers, and may become involved in professional organizations. Students entering the landscape industry, those already employed but seeking to upgrade their skills, and those wishing to transfer to Cal Poly or other four-year degree programs will benefit from the curriculum. Graduates are employed by landscape contractors, public agencies or may be self-employed.

### Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Demonstrate and practice standardized safety procedures as they apply to landscape installation and maintenance.
- Explain the principles of plant structure function and plant growth.
- Identify 175 trees, shrubs, annuals, perennials and turf grass species commonly used in Southern California landscapes.
- Using standard industry practices, develop guidelines and demonstrate the ability to perform proper fertilizing, pruning, mulch application and irrigation of Southern California landscapes.
- Establish guidelines for best management practices (BMPs) in water conservation including plant selection, soil management and water management.
- Demonstrate the ability to install concrete, masonry, plant material, and irrigation systems.
- Identify and describe labor relations, business plans, and cost estimating and licensure requirements for the landscape industry.
- Identify common biotic and abiotic problems common to Southern California landscapes and list appropriate control measures.
- Gain practical experience working in the landscape industry.

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH 102</td>
<td>Xeriscape: Water Conservation in the Landscape</td>
<td>2</td>
</tr>
<tr>
<td>OH 170</td>
<td>Plant Materials: Trees and Shrubs</td>
<td>3</td>
</tr>
<tr>
<td>OH 171</td>
<td>Landscape Drafting</td>
<td>1</td>
</tr>
<tr>
<td>OH 172</td>
<td>Introduction to Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 173</td>
<td>Intermediate Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 175</td>
<td>Advanced Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 180</td>
<td>Plant Materials: Annuals and Perennials</td>
<td>3</td>
</tr>
<tr>
<td>OHCD 020</td>
<td>Introduction to Computer-Aided Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OHCD 021*</td>
<td>Advanced Computer-Aided Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 220</td>
<td>Landscape Construction: Concrete and Masonry</td>
<td>3</td>
</tr>
<tr>
<td>OH 235</td>
<td>Principles of Landscape Irrigation</td>
<td>4</td>
</tr>
</tbody>
</table>

OH 278 Business Management for Ornamental Horticulture 3

OH 290*** Cooperative Work Experience Education 3

Total Required 37

Plus General Education Requirements
Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH 120</td>
<td>Fundamentals of Ornamental Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>OH 130</td>
<td>Plant Pest Control</td>
<td>3</td>
</tr>
<tr>
<td>OH 140</td>
<td>Soils</td>
<td>3</td>
</tr>
<tr>
<td>OH 170</td>
<td>Plant Materials: Trees and Shrubs</td>
<td>3</td>
</tr>
<tr>
<td>OH 172</td>
<td>Introduction to Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 180</td>
<td>Plant Materials: Annuals and Perennials</td>
<td>3</td>
</tr>
<tr>
<td>OH 220</td>
<td>Landscape Construction: Concrete and Masonry</td>
<td>3</td>
</tr>
<tr>
<td>OH 235</td>
<td>Principles of Landscape Irrigation</td>
<td>4</td>
</tr>
<tr>
<td>OH 290*</td>
<td>Cooperative Work Experience Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Select five units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH 102</td>
<td>Xeriscape: Water Conservation in the Landscape</td>
<td>2</td>
</tr>
<tr>
<td>OH 173</td>
<td>Intermediate Landscape Design</td>
<td>3</td>
</tr>
<tr>
<td>OH 174</td>
<td>Turf and Ground Cover Management</td>
<td>3</td>
</tr>
<tr>
<td>OH 221</td>
<td>Landscape Construction: Irrigation and Carpentry</td>
<td>3</td>
</tr>
<tr>
<td>OH 222</td>
<td>Japanese Garden Design and Construction</td>
<td>1</td>
</tr>
<tr>
<td>OH 225</td>
<td>Landscape Contracting</td>
<td>3</td>
</tr>
<tr>
<td>OH 276</td>
<td>Horticultural Equipment Repair and Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>OH 278</td>
<td>Business Management for Ornamental Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 120</td>
<td>Spanish I</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Required: 33

Plus General Education Requirements: 9

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Landscape Technology. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

VII. NURSERY TECHNOLOGY

Students enrolled in this major pursue careers in the wholesale production and retail sales of horticultural crops. Course work will focus on plant propagation, greenhouse plant production, and horticultural practices related to production and sales of landscape and greenhouse plant material. Students entering the nursery industry, those already employed but seeking upgraded skills, and those wishing to transfer to Cal Poly or other four-year degree programs will benefit from the curriculum. Graduates are employed by wholesale and retail nurseries, public agencies or may be self-employed.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Identify 250 trees, shrubs, annuals, perennials and turf grass species commonly used in Southern California landscapes.
- Explain the principles of plant structure function and plant growth.
- Perform propagation of plants, both sexually and asexually, with standard industry tools, techniques and media.
- Cultivate horticultural crops in both natural and artificial environments common in the horticulture industry, including diagnosing and correcting biotic and abiotic problems affecting these crops.
- Identify soil composition and correct soil problems to enhance plant growth.
- Utilize principles of landscape design to assist clients in the selection of appropriate plant materials for landscape use.
- Identify and describe labor relations, business plans, and cost estimating and regulatory requirements for the nursery industry.
- Gain practical experience working in the landscape industry.

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH 120</td>
<td>Fundamentals of Ornamental Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>OH 121</td>
<td>Plant Propagation</td>
<td>3</td>
</tr>
<tr>
<td>OH 130</td>
<td>Plant Pest Control</td>
<td>3</td>
</tr>
<tr>
<td>OH 140</td>
<td>Soils</td>
<td>3</td>
</tr>
<tr>
<td>OH 170</td>
<td>Plant Materials: Trees and Shrubs</td>
<td>3</td>
</tr>
<tr>
<td>OH 180</td>
<td>Plant Materials: Annuals and Perennials</td>
<td>3</td>
</tr>
<tr>
<td>OH 240</td>
<td>Greenhouse Plant Production</td>
<td>3</td>
</tr>
<tr>
<td>OH 290*</td>
<td>Cooperative Work Experience Education</td>
<td>3</td>
</tr>
</tbody>
</table>

Select nine units from the following:

| BIO 122 | The Secret Life of Plants                  | 4     |
| OH 114  | Floral Design I                            | 3     |
| OH 172  | Introduction to Landscape Design           | 3     |
| OH 276  | Horticultural Equipment Repair and Maintenance | 3     |
| OH 278  | Business Management for Ornamental Horticulture | 3     |
| SPAN 120| Spanish I                                   | 5     |

Total Required: 33

Plus General Education Requirements: 9

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Nursery Technology. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

VIII. SUSTAINABLE URBAN LANDSCAPES

This curriculum is designed to investigate the current trends and provide practical experience in sustainable landscape design, construction and maintenance. Students will use technology, materials and methods that enhance the urban landscape with minimal input of labor and materials while reducing negative environmental impacts. Students entering the landscape industry, those already employed but seeking upgraded skills, and those wishing to transfer to four-year degree programs will benefit from the curriculum. Graduates are employed by landscape contractors, landscape architects and designers, public agencies, or are self-employed.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Use industry accepted standards to conduct site evaluations and determine site assets and constraints for the development of aesthetically pleasing, sustainable, and feasible landscape designs, planting plans, and tree management plans.
- Identify common biotic and abiotic problems common to Southern California landscapes and list appropriate control measures including identification of soil problems and sustainable soil management practices.
- Utilize standard industry practices and principles of plant structure, function and plant growth to develop guidelines and demonstrate the ability to perform proper fertilizing, pruning, mulch application and irrigation of Southern California landscapes.
- With an understanding of the relationships between plants and their soil and water environment, develop proper irrigation schedules with the use of evapotranspiration rates, precipitation rates, proper cycling of application, and controller programming.
- Use currently accepted research in the area of water conservation relating to water sources, water quality and regulations to establish guidelines for best management practices in water conservation including plant selection, soil management, and water management.
- Identify sustainable elements of landscape design, installation, and management, including 175 trees, shrubs, annuals, perennials and turf grass species commonly used in Southern California landscapes, hardscape alternatives, and management practices including business practices and legal considerations.
- Gain practical experience working in the landscape industry.

CAREER OPPORTUNITIES

Irrigation Manager
Landscaping Design Consultant
Landscape Management Supervisor
Landscape Manager
Landscape Water Auditor
Water Conservation Specialist

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OH 102</td>
<td>Xeriscape: Water Conservation in the Landscape</td>
<td>2</td>
</tr>
<tr>
<td>OH 120</td>
<td>Fundamentals of Ornamental Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>OH 130</td>
<td>Plant Pest Control</td>
<td>3</td>
</tr>
<tr>
<td>OH 140</td>
<td>Soils</td>
<td>3</td>
</tr>
<tr>
<td>OH 170</td>
<td>Plant Materials: Trees and Shrubs</td>
<td>3</td>
</tr>
<tr>
<td>OH 180</td>
<td>Plant Materials: Annuals and Perennials</td>
<td>3</td>
</tr>
<tr>
<td>OH 221</td>
<td>Landscape Construction: Concrete and Masonry</td>
<td>3</td>
</tr>
<tr>
<td>OH 222</td>
<td>Japanese Garden Design and Construction</td>
<td>1</td>
</tr>
<tr>
<td>OH 225</td>
<td>Landscape Contracting</td>
<td>3</td>
</tr>
<tr>
<td>OH 226</td>
<td>Landscape Water Management</td>
<td>2</td>
</tr>
<tr>
<td>OH 278</td>
<td>Business Management for Ornamental Horticulture</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 120</td>
<td>Spanish I</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Required: 35.5

Plus General Education Requirements: 9

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Sustainable Urban Landscapes. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
PARALEGAL STUDIES

The legal profession has evolved, like the medical profession, into a profession of specialties. Based on this development, lawyers need qualified assistants to better help them provide legal services to their clients. Paralegals are trained, professional technicians able to provide this needed legal assistance.

This degree program is specifically designed to prepare and provide students with the analytical skills and written abilities necessary to assist attorneys in the practice of law. The technical curriculum goals and objectives emphasize three primary areas:

1. Legal Research, Analysis and Writing
2. Ethics and the Mechanics of Law
3. Integration of Substantive and Procedural Law

The successful paralegal degree candidate will possess a broad educational background with an opportunity to gain specialized skills in specific areas of law. The large curriculum offering also allows practicing paralegals to attend college refresher or new skills development courses.

This program does not prepare students for law school or the practice of law.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

1. Apply the research, analytical skills and college-level writing abilities necessary to assist attorneys in the practice of law.
2. Conduct oneself in an ethical and professional manner when confronted with a law office related conflict scenario.

CAREER OPPORTUNITIES

- Claim Examiner
- Compensation and Benefits Manager
- Compliance and Enforcement Inspector
- Contract Consultant
- Forms and Procedures Specialist
- Freelance Paralegal
- * Labor Relations Specialist
- Law Clerk
- Legal Aide
- Legal Assistant
- Legal Research Assistant
- Legal Technician
- Occupational Safety and Health Worker
- Paralegal
- Patent Agent
- Title Examiner

* Bachelor Degree or higher required

† Bachelor Degree normally recommended

Associate in Science Degree Requirements:

**Course Title**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BOT 120-122 Comprehensive Word Levels I–III</td>
<td>3</td>
</tr>
<tr>
<td>BUS 125 Business Law: Legal Environment of Business</td>
<td>3</td>
</tr>
<tr>
<td>PARA 100 Introduction to Paralegal Studies</td>
<td>3</td>
</tr>
<tr>
<td>PARA 110 Civil Litigation Practice and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PARA 130 Legal Research and Writing</td>
<td>3</td>
</tr>
<tr>
<td>PARA 132 Computer Assisted Legal Research (CALR)</td>
<td>3</td>
</tr>
<tr>
<td>PARA 135 Bankruptcy Law</td>
<td>3</td>
</tr>
</tbody>
</table>

**Select at least six units from the following:**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>PARA 120 Administrative Law</td>
<td>3</td>
</tr>
<tr>
<td>PARA 125 Business Organizations</td>
<td>1</td>
</tr>
<tr>
<td>PARA 140 Criminal Law and Procedures</td>
<td>3</td>
</tr>
<tr>
<td>PARA 145 Estate Planning and Administration of Estates</td>
<td>3</td>
</tr>
<tr>
<td>PARA 150 Family Law</td>
<td>3</td>
</tr>
<tr>
<td>PARA 160 Personal Injury</td>
<td>1</td>
</tr>
<tr>
<td>PARA 170 Worker’s Compensation</td>
<td>1</td>
</tr>
<tr>
<td>PARA 250* Internship</td>
<td>1</td>
</tr>
<tr>
<td>Total Required</td>
<td>27</td>
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</tbody>
</table>

† Student must complete 18 units within the major to be eligible for this course.

**Recommended Elective:** BUS 128

**GENERAL EDUCATION REQUIREMENTS FOR THE PARALEGAL STUDIES DEGREE:**

**AREA A—LANGUAGE AND RATIONALITY**

* (Minimum of 6 semester units)

One course from each area:

1. Written Communication
   - ENGL 120

2. Oral Communication and Analytical Thinking
   - COMM 120, 122, 137, 145
   - ENGR 100
   - MATH 110, 120, 125, 160, 170, 175, 176, 178, 180, 245, 280, 281, 284
   - PHIL 125, 130
   - PSY 215

**AREA B—NATURAL SCIENCES**

* (Minimum of 4 semester units)

A course that includes a laboratory (laboratory courses are underlined):

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 130</td>
<td></td>
</tr>
<tr>
<td>ASTR 110, 112</td>
<td></td>
</tr>
<tr>
<td>BIO 112, 115, 122, 124, 126, 130, 131, 140, 152, 220, 240</td>
<td></td>
</tr>
<tr>
<td>CHEM 102, 105, 113*, 115*, 116, 120*, 141</td>
<td></td>
</tr>
<tr>
<td>GEOG 104, 110</td>
<td></td>
</tr>
<tr>
<td>GEOL 104, 110, 112</td>
<td></td>
</tr>
<tr>
<td>PHYC 210, 220, 120, 130, 131, 190, 200, 210</td>
<td></td>
</tr>
</tbody>
</table>

*Students will not receive credit for more than one of the following courses:
- CHEM 113, 115, 120.

**AREA C—HUMANITIES**

* (Minimum of 3 semester units)

One of the following courses:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ARAM 120, 121, 220</td>
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</tr>
<tr>
<td>ARBC 120, 121, 145, 220, 221, 250, 251</td>
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</tr>
<tr>
<td>ART 100, 120, 124, 129, 140, 141, 143, 144, 145</td>
<td></td>
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<tr>
<td>ASL 120, 121, 140, 220, 221</td>
<td></td>
</tr>
<tr>
<td>ENGL 122, 201, 202, 207, 214, 217, 221, 222, 231, 232, 270, 271, 275, 276, 277</td>
<td></td>
</tr>
<tr>
<td>FREN 120, 121, 220, 251</td>
<td></td>
</tr>
<tr>
<td>HIST 100, 101, 105, 106</td>
<td></td>
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<tr>
<td>HUM 110, 115, 120, 140, 155</td>
<td></td>
</tr>
<tr>
<td>ITAL 120, 121, 220</td>
<td></td>
</tr>
<tr>
<td>MUS 110, 111, 114, 115, 116, 117</td>
<td></td>
</tr>
<tr>
<td>NAKY 120, 121, 220, 221</td>
<td></td>
</tr>
<tr>
<td>PHIL 110, 115, 117, 140, 160, 170</td>
<td></td>
</tr>
<tr>
<td>RELG 120, 130, 210, 215</td>
<td></td>
</tr>
<tr>
<td>SPAN 120, 121, 141, 145, 220, 221, 250, 251</td>
<td></td>
</tr>
<tr>
<td>THTR 110, 120, 121</td>
<td></td>
</tr>
</tbody>
</table>

**AREA D—SOCIAL AND BEHAVIORAL SCIENCES**

* (Minimum of 3 semester units)

One of the following courses:

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 120</td>
<td></td>
</tr>
<tr>
<td>CD 115, 125, 131, 145</td>
<td></td>
</tr>
<tr>
<td>COMM 110, 124</td>
<td></td>
</tr>
<tr>
<td>ECON 110, 120, 121</td>
<td></td>
</tr>
<tr>
<td>GEOG 106, 130, 132</td>
<td></td>
</tr>
<tr>
<td>HED 120, 201</td>
<td></td>
</tr>
<tr>
<td>HIST 106, 109, 118, 119, 122, 123, 124, 130, 131, 132, 133, 180, 181</td>
<td></td>
</tr>
<tr>
<td>POSC 120, 121, 124, 130, 140</td>
<td></td>
</tr>
<tr>
<td>PSY 120, 125, 134, 138, 140, 150, 157, 220</td>
<td></td>
</tr>
<tr>
<td>SOC 120, 125, 130</td>
<td></td>
</tr>
</tbody>
</table>

**ADDITIONAL REQUIREMENTS:**

(6 semester units)

Two additional courses from two different areas:

- Area B - Natural Sciences
- Area C - Humanities
- Area D - Social and Behavioral Sciences

**DEGREE REQUIREMENTS:**

Cuyamaca College will confer the Degree of Associate in Science in Paralegal Studies upon students who successfully complete the following requirements:

1. A minimum of 60 semester units of college work.
2. Competency Requirements
   - Completion of ENGL 120 with a grade of "C" or better or "P**
   - Completion of MATH 103 or a higher numbered mathematics class, or a statistics course from another discipline that has intermediate algebra as a prerequisite, with a grade of "C" or better or a grade of "P** or completion of Accuplacer Assessment placing into a class higher than MATH 103 or 110.
3. Exercise Science Degree Requirements
   - Two activity courses in exercise science are required for graduation from Cuyamaca College. These courses are marked with an asterisk in the Course Descriptions section.
   - If medical reasons necessitate exclusion from exercise science, a medical statement must be on file with the Admissions and Records Office. Adaptive exercise science classes are available.
   - Veterans who have completed at least one year of honorable active service will receive up to three units of credit for exercise science which will satisfy the activity requirement for graduation.
   - To receive credit for military service, a DD-214 and appropriate military records must be submitted to the Admissions and Records Office.
   - Achievement of a “C” average (2.0 GPA) in all college work counted toward general education requirements.
   - Achievement of a “C” grade or better in all courses counted toward the major. (P/NP grading not accepted for the major.)
   - A maximum of 12 “P** semester units taken in regular course work at this institution may be counted toward the 60 semester units required for graduation but shall not be included as part of the requirements for the major.
   - A grade of “P“ (Pass) represents a “C” grade or better.

For more information regarding degree requirements, see Degree Requirements and Transfer Information section.

**PHYSICAL SCIENCE**

The physical science major is designed to give students working toward a bachelor’s degree a well-balanced, lower division program. The curriculum emphasizes fundamental concepts and problem solving. The degree requirements...
are typical of what four-year colleges and universities require; see www.assist.org for requirements of specific transfer institution.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Analyze how astronomers obtain information about stars, what information can be obtained and how the information is used.
• Predict periodic trends in ionization energy, atomic size, electron affinity and acid-base properties.
• Calculate changes in enthalpy, entropy, and free energy for chemical reactions, phase changes, solution processes, and elementary molecular processes using tables of thermodynamic data.
• Write systematic names for carbon based compounds.
• Working knowledge of the Theory of Plate Tectonics as it relates to sea floor spreading, subduction, continental drift and the evolution of ocean basins, continents and mountains.
• Evaluate derivatives of algebraic, trigonometric, logarithmic and exponential functions.
• Evaluate integrals using appropriate techniques (such as: by parts, trig substitution, etc.).
• Apply Green’s, Stokes’ and Gauss’ Theorems.
• Use conservation of energy and conservation of momentum concepts.
• Use Maxwell’s Equations to solve problems in electricity and magnetism.
• Use the basic concepts of modern physics: special relativity, photon behavior, matter waves, the uncertainty principle, quantum mechanics in one and three dimensions, statistical physics and nuclear physics.

CAREER OPPORTUNITIES
This degree program trains students for a wide variety of diverse professions such as technical administration in industry and government, legal work with patents, scientific librarianship, scientific journalism, and physical science teacher.
• Astronomer
• Cartographic Technician
• Chemist
• Geometric Technician
• Geologist
• Meteorologist
• Meteorological Technician
• Oceanographer
• Patent Lawyer
• Physical Science Teacher
• Physical Science Technician
• Physician
• Range Technician
• Soil Conservation Technician
• Bachelor Degree or higher required

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTR 110</td>
<td>Descriptive Astronomy</td>
<td>3</td>
</tr>
<tr>
<td>CHEM 141</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 142</td>
<td>General Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 231</td>
<td>Organic Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>GEOL 110</td>
<td>General Geology</td>
<td>3</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytical Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytical Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 281</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 210</td>
<td>Wave Motion and Modern Physics</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Required
49

Plus General Education Requirements

PHYSICS

Physics is the study of the relationship between matter and energy in the universe. The curriculum is designed to provide students working toward a bachelor’s degree a well-balanced, lower division program by emphasizing fundamental concepts and problem solving. The degree requirements are typical of what four-year colleges and universities require; see www.assist.org for requirements of specific transfer institution.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Predict periodic trends in ionization energy, atomic size, electron affinity and acid-base properties.
• Calculate changes in enthalpy, entropy, and free energy for chemical reactions, phase changes, solution processes, and elementary molecular processes using tables of thermodynamic data.
• Write systematic names for carbon based compounds.
• Working knowledge of the Theory of Plate Tectonics as it relates to sea floor spreading, subduction, continental drift and the evolution of ocean basins, continents and mountains.
• Evaluate derivatives of algebraic, trigonometric, logarithmic and exponential functions.
• Evaluate integrals using appropriate techniques (such as: by parts, trig substitution, etc.).
• Apply Green’s, Stokes’ and Gauss’ Theorems.
• Use conservation of energy and conservation of momentum concepts.
• Use Maxwell’s Equations to solve problems in electricity and magnetism.
• Use the basic concepts of modern physics: special relativity, photon behavior, matter waves, the uncertainty principle, quantum mechanics in one and three dimensions, statistical physics and nuclear physics.

CAREER OPPORTUNITIES
Air Pollution Operating Specialist
• Astronomer
• Astrophysicist
• Biomedical Engineer
• Biophysicist
• Chemical Physicist
• Consumer Safety Officer
• Cryogenic Engineer
• Electrician
• Food and Drug Inspector
• Fusion Engineer
• Geophysicist
• Government Claims Representative
• High Energy Physicist
• Laser Specialist
• Metallurgist
• Meteorologist
• Nuclear Physicist
• Physical Oceanographer
• Physicist
• Plasma Physicist
• Quality Control Technician
• Quantum Physicist
• Seismologist
• Bachelor Degree or higher required

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 141</td>
<td>General Chemistry I</td>
<td>5</td>
</tr>
<tr>
<td>CHEM 142</td>
<td>General Chemistry II</td>
<td>5</td>
</tr>
<tr>
<td>MATH 180</td>
<td>Analytical Geometry and Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 280</td>
<td>Analytical Geometry and Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 281</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>PHYC 190</td>
<td>Mechanics and Heat</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 200</td>
<td>Electricity and Magnetism</td>
<td>5</td>
</tr>
<tr>
<td>PHYC 210</td>
<td>Wave Motion and Modern Physics</td>
<td>5</td>
</tr>
</tbody>
</table>

Total Required
38

Plus General Education Requirements
List B: Select two of the following:
HIST 108 Early American History* 3
HIST 109 Modern American History* 3
Any course from List A not selected above 3-4

Total Units for Major (9-12 units may be double-counted with GE) 18-19
Total Units for CSU GE Breadth or IGETC-CSU 37-39
Total Transferable Elective Units 2-5
Total Units for Degree 60

*One course, HIST 108 or 109, meets CSU American Ideals requirement, along with Core of POSC 121.

Associate Degree for Transfer

PSYCHOLOGY FOR TRANSFER (AA-T)

This degree program is designed to present students with a broad base understanding of human behavior so that they may explore human thought and behavior, and various methodologies. Students completing this degree may be interested in pursuing careers in research, counseling, teaching, and other behavioral science professions.

The following is required for the Associate in Arts in Psychology for Transfer degree:
1. Minimum of 60 semester or 90 quarter units
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major.
4. A grade of “C” or better in all courses required for the major.
5. Certified completion of the California State University General Education Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Discuss major theories and concepts of political science.
• Analyze political issues and formulate solutions.
• Participate knowledgeably as a U.S. citizen in civic-oriented environments.
• Demonstrate an understanding of U.S. and world politics.
• Comprehend enduring political thoughts and ideas throughout history.

Associate in Arts Degree Requirements:

Core Curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 121</td>
<td>Introduction to U.S. Government</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>and Politics</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

List A: Select three of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>POSC 120</td>
<td>Introduction to Politics and</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Political Analysis</td>
<td></td>
</tr>
<tr>
<td>POSC 124</td>
<td>Introduction to Comparative</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Government and Politics</td>
<td></td>
</tr>
<tr>
<td>POSC 130</td>
<td>Introduction to International</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Relations</td>
<td></td>
</tr>
<tr>
<td>MATH 160</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>or</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 215</td>
<td>Statistics for the Behavioral</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Sciences</td>
<td>9-10</td>
</tr>
</tbody>
</table>

Total Units for Major 18
Total Units for CSU GE Breadth or IGETC-CSU 37-39
Total Transferable Elective Units 2-5
Total Units for Degree 60

Please note: SDSU accepts this degree for students transferring into Psychology (Applied).

REAL ESTATE

I. REAL ESTATE
This degree program is designed to prepare students for employment in real estate or related fields. It also meets the educational requirements for the California Real Estate Broker’s License and helps prepare both the salesperson and broker for the state examination. Most real estate classes also meet educational requirements for appraisal licensing.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Describe the essential elements and legal effects of a real estate contract and secured note.
• Apply the steps involved in opening, processing, and closing an escrow.
• Explain the various alternate mortgage instruments and various sources of real estate financing.
• Apply various real estate valuation techniques.
• Explain how leverage affects real estate investment risk and describe the legal aspects of real properties.
• Describe the basic process of real estate development or its risks and returns.

CAREER OPPORTUNITIES

Agent
• Appraiser
• Broker
• Builder/Developer
• Economist
• Escrow Officer/Trust Manager
• Investor
• Lender/Financial Institution
• Property Manager
• Salesperson
• Title Officer
* Bachelor Degree or higher required

†Office of Real Estate Appraisal License required

Associate in Science Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>RE 190</td>
<td>Real Estate Principles</td>
<td>3</td>
</tr>
<tr>
<td>RE 191</td>
<td>Real Estate Practice</td>
<td>3</td>
</tr>
<tr>
<td>RE 192</td>
<td>Real Estate Finance</td>
<td>3</td>
</tr>
<tr>
<td>RE 193</td>
<td>Real Estate Legal Aspects</td>
<td>3</td>
</tr>
<tr>
<td>RE 194</td>
<td>Real Estate Appraisal</td>
<td>3</td>
</tr>
</tbody>
</table>
Associate Degree Programs and Certificates

REAL ESTATE • SOCIAL WORK • SOCIOLOGY FOR TRANSFER (AA-T) • SPANISH

SOCIAL WORK

This degree offers lower division preparation for students who wish to pursue a bachelor’s degree in social work. The program is designed to prepare students for transfer to four-year social work programs.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Apply critical thinking to the research, effects and planning in the field of practice of social work.
• Investigate social worker duties in dealing with a wide variety of difficult social situations including discrimination, oppression, maltreatment, poverty and injustice.
• Analyze various situations and determine the proper role of a social worker and the various factors influencing the situation.

CAREER OPPORTUNITIES

- Administration
- Child Welfare
- Clinical:
  - Counseling, Therapy
  - Community Organizations:
    - Advocacy, Politics, Education
    - Criminal Justice/Corrections
    - Developmental Disabilities
    - Gerontology
  - Health Care
  - Occupational:
    - Counseling
    - Organizational Development
    - Teaching
    - Wellness Promotion
  - Human Resources
- Public Welfare:
  - Social Work
- Research
- Bachelor degree or higher recommended

Associate in Arts Degree Requirements:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIO 130</td>
<td>General Biology I</td>
<td>3</td>
</tr>
<tr>
<td>ECON 120</td>
<td>Principles of Macroeconomics</td>
<td>3</td>
</tr>
<tr>
<td>ECON 121</td>
<td>Principles of Microeconomics</td>
<td>3</td>
</tr>
<tr>
<td>HED 201</td>
<td>Introduction to Public Health</td>
<td>3</td>
</tr>
<tr>
<td>MATH 160</td>
<td>Elementary Statistics</td>
<td>4</td>
</tr>
<tr>
<td>MATH 294</td>
<td>Calculus I</td>
<td>5</td>
</tr>
<tr>
<td>MATH 295</td>
<td>Calculus II</td>
<td>4</td>
</tr>
<tr>
<td>MATH 296</td>
<td>Calculus III</td>
<td>4</td>
</tr>
<tr>
<td>MATH 297</td>
<td>Calculus IV</td>
<td>4</td>
</tr>
</tbody>
</table>

Total Required: 24-25

Plus General Education Requirements

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Evaluate society and make appropriate suggestions for improvement directed at social change.
• Analyze and interpret the diversity of social experience using a sociological perspective.
• Engage in critical thinking, analysis and problem solving about social issues.
• Employ theoretical and methodological approaches to sociological observations of everyday life.
• Evaluate the implications of multicultural diversity and global interdependence.

SOCIETY FOR TRANSFER (AA-T)

This degree program is designed to provide students with communicative skills in understanding, speaking, reading, and writing Spanish. It also gives students a greater understanding of Spanish culture and civilization, and prepares them for greater international and domestic career opportunities. For the suggested sequence of courses to be taken and/or assistance in transferring to a four-year institution, contact the Counseling Center or the Department of World Languages.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

• Utilize more complex vocabulary and grammatical structures to communicate and discuss hypothetical situations dealing
with nature, city, life, health, and well-being, professions and occupations, the arts, current events, and politics.

- Utilize more complex vocabulary and grammatical structures to write about situations dealing with nature, city life, health and well-being, profession, and occupations, the arts, current events, and politics.
- Use language and vocabulary skills developed in class to read, analyze, and interpret authentic texts.

**CAREER OPPORTUNITIES**

- Bilingual Aide
- Border Patrol Officer
- Buyer
- Court Interpreter
- Counseling
- Customs Agent/Inspector
- Foreign Exchange Clerk
- *Foreign Student Advisor
- Interpreter
- *Journalist
- *Physician
- *Scientific Linguist
- Tour Guide
- Tutor
- *Bachelor Degree or higher required

**Associate in Arts Degree Requirements:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPAN 120</td>
<td>Spanish I</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 121</td>
<td>Spanish II</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 220</td>
<td>Spanish III</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 221</td>
<td>Spanish IV</td>
<td>5</td>
</tr>
<tr>
<td>SPAN 250</td>
<td>Conversational Spanish I</td>
<td>3</td>
</tr>
<tr>
<td>SPAN 251</td>
<td>Conversational Spanish II</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>26</td>
</tr>
</tbody>
</table>

Select one of the following:

<table>
<thead>
<tr>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST 118</td>
<td>U.S. History: Chicano/Chicana</td>
</tr>
<tr>
<td>HIST 119</td>
<td>U.S. History: Chicano/Chicana</td>
</tr>
<tr>
<td>SPAN 141</td>
<td>Spanish and Latin American Cultures</td>
</tr>
<tr>
<td>SPAN 145</td>
<td>Hispanic Civilizations</td>
</tr>
<tr>
<td>Total Required</td>
<td>29</td>
</tr>
<tr>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>

**Certificate of Achievement**

Students who complete only the major requirements above qualify for a Certificate in Spanish. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

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**STUDIO ARTS FOR TRANSFER (AA-T)**

The AA-T in Studio Arts is designed to prepare students to transfer to a California State University (CSU) with the intent of earning a B.A. degree in an area such as Fine Arts or Studio Arts. Students who earn this degree will have the techniques necessary to create a variety of two- and three-dimensional art projects while demonstrating an increased aesthetic awareness. They will have the ability to use visual media to generate ideas, solve visual problems, enhance perception, think and respond critically to visual information in their lives, identify and describe the historical and cultural contexts of artwork, and assess the role of the visual arts in culture as a vehicle of human expression.

The following is required for the AA-T in Studio Arts for Transfer degree:

1. Minimum of 60 or 90 quarter CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework.
3. Minimum of 18 semester or 27 quarter units in the major as detailed below.
4. A grade of “C” or better in all courses required for the major.
5. Certified completion of the California State University General Education Breadth pattern (CSU GE Breadth) OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern; see Degree Requirements and Transfer Information section for more information. Note: If following IGETC, IGETC-CSU must be followed for admission to a CSU.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Use the vocabulary of the visual arts to express their observations as they perceive and respond to works of art, objects in nature, events, and the environment.
- Apply artistic processes and skills using a variety of media to communicate meaning and intent in original works of art.
- Analyze the role and development of the visual arts in past and present cultures throughout the world, noting human diversity as it relates to the visual arts and the artists.
- Analyze and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.
- Apply what they have learned in the visual arts across subject areas by developing competencies and creative skills in problem solving, communication, management of time, and identifying resources that contribute to lifelong learning, career skills, and careers in and related to the visual arts.

**Associate in Arts Degree Requirements:**

<table>
<thead>
<tr>
<th>Core Curriculum:</th>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 120</td>
<td>Two-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 124</td>
<td>Drawing I</td>
<td>3</td>
</tr>
<tr>
<td>ART 129</td>
<td>Three-Dimensional Design</td>
<td>3</td>
</tr>
<tr>
<td>ART 141</td>
<td>History of Western Art II: Circa 1250 A.D. to Present Time</td>
<td>3</td>
</tr>
<tr>
<td>List A: Select one of the following:</td>
<td>ART 140</td>
<td>History of Western Art I: Prehistoric to 1250 A.D.</td>
</tr>
<tr>
<td></td>
<td>ART 143</td>
<td>Modern Art</td>
</tr>
<tr>
<td></td>
<td>ART 144</td>
<td>Architecture of the 20th Century</td>
</tr>
<tr>
<td></td>
<td>ART 145</td>
<td>Contemporary Art History: 1945-Present</td>
</tr>
<tr>
<td>List B: Select three of the following:</td>
<td>ART 121</td>
<td>Painting I</td>
</tr>
<tr>
<td></td>
<td>ART 125</td>
<td>Drawing II</td>
</tr>
<tr>
<td></td>
<td>ART 135</td>
<td>Watercolor I</td>
</tr>
<tr>
<td></td>
<td>ART 148</td>
<td>Introduction to Crafts</td>
</tr>
</tbody>
</table>

**Associate in Science Degree Requirements:**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 115</td>
<td>Engineering Graphics</td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Introduction to Engineering and Design</td>
</tr>
<tr>
<td>CAD 120</td>
<td>Introduction to Computer-Aided Drafting and Design</td>
</tr>
<tr>
<td>CAD 127</td>
<td>Survey Drafting Technology</td>
</tr>
<tr>
<td>MATH 170</td>
<td>Analytic Trigonometry</td>
</tr>
<tr>
<td>PHYC 110</td>
<td>Introductory Physics</td>
</tr>
<tr>
<td>SURV/ENGR 218</td>
<td>Plane Surveying</td>
</tr>
<tr>
<td>SURV 220</td>
<td>Boundary Control and Legal Principles</td>
</tr>
<tr>
<td>SURV 240</td>
<td>Advanced Surveying</td>
</tr>
<tr>
<td>Total Required</td>
<td>27</td>
</tr>
<tr>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>

**Certificate of Achievement**

Students who complete only the major requirements above qualify for a Certificate in Surveying. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

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**SURVEYING**

This degree program prepares students to enter the civil engineering field. Competency in care and operation of field instruments, solution of problems in the laboratory, drafting of land survey maps and civil engineering plans, and application of studies to field practice are thoroughly explored.

**Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Measure angles and distances using electronic total stations and distance meters.
- Compile field data, adjusting for error from horizontal and vertical control.
- Create typical drawing title blocks accepted by local municipalities such as the City of San Diego.
- Calculate and plot contours and other features found on a topographic map.
- Plot easements using bearings, distances and curve information.
- Recognize and apply the appropriate vocabulary of boundary law in discussion, reading, and writing legal descriptions of boundary.
- Describe and solve advanced private boundary and public lands boundary problems.
- Solve introductory property boundaries using title reports and record maps.

**CAREER OPPORTUNITIES**

- Geodetic Surveyor
- Geophysical Prospecting Surveyor
- Instruments Surveyor Assistant
- Land Surveyor
- Marine Surveyor
- Mine Surveyor
- Oil-Well Directional Surveyor

**Associate in Science Degree Requirements:**

<table>
<thead>
<tr>
<th>Course Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CAD 115</td>
<td>Engineering Graphics</td>
</tr>
<tr>
<td>ENGR 100</td>
<td>Introduction to Engineering and Design</td>
</tr>
<tr>
<td>CAD 120</td>
<td>Introduction to Computer-Aided Drafting and Design</td>
</tr>
<tr>
<td>CAD 127</td>
<td>Survey Drafting Technology</td>
</tr>
<tr>
<td>MATH 170</td>
<td>Analytic Trigonometry</td>
</tr>
<tr>
<td>PHYC 110</td>
<td>Introductory Physics</td>
</tr>
<tr>
<td>SURV/ENGR 218</td>
<td>Plane Surveying</td>
</tr>
<tr>
<td>SURV 220</td>
<td>Boundary Control and Legal Principles</td>
</tr>
<tr>
<td>SURV 240</td>
<td>Advanced Surveying</td>
</tr>
<tr>
<td>Total Required</td>
<td>27</td>
</tr>
<tr>
<td>Plus General Education Requirements</td>
<td></td>
</tr>
</tbody>
</table>
UNIVERSITY STUDIES

The Associate Degree in University Studies with an Area of Emphasis is intended to accommodate the differing requirements of a wide variety of transfer institutions and major options. Because admission and major preparation requirements vary at each four-year institution, courses used to complete this degree should be selected with the assistance of a counselor. The completion of the University Studies Degree does not guarantee acceptance into either a baccalaureate major or a four-year institution.

REQUIREMENTS:

I. California State University (CSU) General Education Breadth

1. Complete CSU General Education Breadth (see Degree Requirements and Transfer Information section).
2. Earn a grade of “C” or better in 30 of the required 39 semester units of general education to include all courses in Area A and the Mathematical/Quantitative Reasoning requirements in Area B.
3. Credit earned through external examinations, i.e., AP, will be applied towards general education in accordance with Cuyamaca College policies. Please note: This may be different than how the external exam is used on a CSU certification.
4. Complete a minimum of 18 units in an Area of Emphasis (listed below).
5. Complete a minimum of 60 degree applicable CSU transferable semester units.
6. Earn a cumulative GPA of 2.0 in all college course work completed.
7. Meet Cuyamaca College residence requirements for graduation (see Admission Information).

OR

II. Intersegmental General Education Transfer Curriculum (IGETC) for CSU or UC

1. Complete IGETC Certification (see Degree Requirements and Transfer Information section).
2. Earn a grade of “C” or better in all IGETC courses.
3. Credit earned through external examinations, i.e., AP, will be applied in accordance with Cuyamaca College policies. Please note: This may be different than how the external exam is used on an IGETC certification.
4. Complete a minimum of 18 units in an Area of Emphasis (listed below).
5. Complete a minimum of 60 degree applicable UC transferable semester units for UC University Studies.
6. Earn a cumulative GPA of 2.0 in all college course work completed.
7. Meet Cuyamaca College residence requirements for graduation (see Admission Information).

AND

III. Area of Emphasis

A. Business and Economics
B. Communication and Language Arts
C. Humanities and Fine Arts
D. Science and Mathematics
E. Social and Behavioral Sciences

While 18 units are required in a specific area to meet the requirements of the degree, it is strongly recommended that as many lower division preparation for the major courses as possible be completed at the community college prior to transfer. Some baccalaureate majors and four-year institutions require a higher GPA than is necessary for the associate degree. Courses that are not UC-transferable will not be used in the UC University Studies Area of Emphasis Degree. Completion of the University Studies degree does not guarantee admission to a four-year institution.

A. Business and Economics

Courses for the Associate in Science in University Studies with an Emphasis in Business and Economics focus on the study of business transaction theory and practice, the operations and strategies of business decisions, legal concepts, and the place of business in the American and global economy as a whole. Students will apply mathematical and quantitative reasoning skills to the discipline’s methodologies, as well as evaluate and interpret basic economic principles and theories related to performance and specific economic sectors. Students completing this area may be interested in the following baccalaureate majors: business, economics, finance, information and decision systems, international business, management, and marketing. Students must complete a minimum of six units in Business, six units in Economics, and six units from the Electives category.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:
• Contribute to an effective and ethical organization.
• Prepare and analyze financial statements.
• Use information technology to support effective decision making in the business organization.
• Analyze markets, economic environments and associated trends at the macro and micro levels.
• Express and apply quantitative information in order to make sound decisions and solve problems in the business environment.
• Communicate clearly in the business environment.

Business

GUS 110, 120, 121, 125, 128*

Economics

ECON 110, 120, 121

Electives

CIS 110, MATH 160, 178, 180

B. Communication and Language Arts

Courses for the Associate in Science in University Studies with an Emphasis in Communication and Language Arts focus on the study of how language works to express ideas and feelings. Students will explore and analyze written and verbal communication methods, as well as develop and advance their oral and written communication skills. Students completing this area may be interested in the following baccalaureate majors: communication, English, foreign language, literature, journalism, and linguistics. Students must complete a minimum of six units in Communication and six units in Language Arts. The remaining six units may be taken from either category.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:
• Analyze the principle elements of representative examples of art, architecture, literature, theater, philosophy, music, dance, film, or other relevant areas of cultural and/or intellectual creativity.
• Demonstrate an awareness of the historical and philosophical contexts of representative areas, movements, media, works, or styles of cultural and/or intellectual creativity.
• Employ the language, concepts and methods of interpretive criticism as applicable to the respective categories of human creativity.
• When applicable, apply artistic processes and skills as a creative expression, using a variety of media to communicate meaning and intent in original works of art.

C. Humanities and Fine Arts

Courses for the Associate in Science in University Studies with an Emphasis in Humanities and Fine Arts focus on the study of cultural, humanistic activities, and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them through artistic and cultural creation. Students will develop an aesthetic awareness and incorporate these concepts when constructing value judgments. Students completing this area may be interested in the following baccalaureate majors: art, humanities, music, philosophy, religious studies, and theatre arts. Students must complete a minimum of six units in Humanities and six units in Fine Arts. The remaining six units may be taken from either category.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:
• Analyze the principle elements of representative examples of art, architecture, literature, theater, philosophy, music, dance, film, or other relevant areas of cultural and/or intellectual creativity.
• Demonstrate an awareness of the historical and philosophical contexts of representative areas, movements, media, works, or styles of cultural and/or intellectual creativity.
• Employ the language, concepts and methods of interpretive criticism as applicable to the respective categories of human creativity.
• When applicable, apply artistic processes and skills as a creative expression, using a variety of media to communicate meaning and intent in original works of art.

Humanities

ARAM 120, 121, 220
ARBC 120, 121, 220, 221
ASL 120, 121, 220, 221
ENGL 120, 121, 122, 123, 201, 202, 207, 214, 221, 222, 223, 231, 232, 270, 271
FREN 120, 121, 220, 221, 250, 251
ITAL 120, 121, 220
NAKY 120, 121, 220, 221
SPAN 120, 121, 220, 221, 250, 251

Language Arts

ARAM 120, 121, 220
ARBC 120, 121, 220, 221
ASL 120, 121, 220, 221
ENGL 120, 121, 122, 123, 201, 202, 207, 214, 221, 222, 223, 231, 232, 270, 271
FREN 120, 121, 220, 221, 250, 251
ITAL 120, 121, 220
NAKY 120, 121, 220, 221
SPAN 120, 121, 220, 221, 250, 251
### Associate Degree Programs and Certificates

**Fine Arts**
- ART 100, 120, 124, 125, 129, 140, 141, 143, 144, 145, 148
- MUS 110, 111, 114, 115, 116, 117
- THTR 110, 120, 121

**D. Science and Mathematics**
Courses for the Associate in Science in University Studies with an Emphasis in Science and Mathematics focus on the study of mathematical and quantitative reasoning skills and the application of facts and principles that form the foundations of living and non-living systems. Students will recognize and utilize the methodologies of science as investigative tools, as well as the limitations of science. Students will use basic mathematical skills to solve numerical problems encountered in daily life, as well as more advanced skills for applications in the physical and life sciences. Students completing this area may be interested in the following baccalaureate majors: astronomy, biological sciences, chemistry, computer science, engineering, geography, geology, mathematics, oceanography, physical science, and physics. Students must complete a minimum of six units in Science and six units in Mathematics. The remaining six units may be taken from either category.

**Program Learning Outcomes**
Upon successful completion of this program, students will be able to:
- Use arithmetical, algebraic, geometric, and statistical methods to solve problems.
- Interpret mathematical models such as formulas, graphs, tables and schematics, and draw inferences from them.
- Represent mathematical information symbolically, visually, numerically and verbally.
- Use the scientific method of inquiry and techniques to answer questions about physical and biological processes.
- Analyze basic concepts of physical and biological science to evaluate scientific information and solve scientific problems.

**Science**
- ANTH 130
- ASTR 110, 112
- BIO 115, 122, 124, 130, 131, 133, 140, 141, 141L, 152*, 230, 240, 251
- CHEM 102, 105*, 113, 115, 116, 120, 141, 142, 231
- CS 119, 119L, 180, 181, 182, 280, 281, 282
- GEOG 120, 121
- GEOL 104, 110, 111
- OCEA 112, 113
- PHYC 110, 120, 121, 130, 131, 190, 200, 210
- PSCI 110, 111

**Mathematics**
- BIO 215
- MATH 120, 125, 126, 160, 170*, 175, 176, 178, 180, 245, 280, 281, 284, 285
- PSY 215

**E. Social and Behavioral Sciences**
Courses for the Associate in Science in University Studies with an Emphasis in Social and Behavioral Sciences focus on the study and understanding of human behavior. Students will evaluate and interpret human societies, the institutions, organizations, and the behaviors that form them, the ways in which individuals and groups relate to one another; and various approaches and methodologies of the disciplines. Students completing this area may be interested in the following baccalaureate majors: anthropology, child development, education, history, nutrition, political science, psychology, social work, and sociology. Students must complete a minimum of six units in Social Science and six units in Behavioral Science. The remaining six units may be taken from either category.

**Program Learning Outcomes**
Upon successful completion of this program, students will be able to:
- Describe general principles of the political institutions and government of the United States.
- Demonstrate an understanding and appreciation of social, political, and economic institutions within a historical perspective.
- Evaluate the ways people act and interact in cultures, societies and social subgroups.
- Assess how social issues are influenced by geographical and historical processes.
- Apply knowledge of social and behavioral sciences theories and scientific methods in an assessment of real-world problems.

**Social Science**
- ANTH 120
- ECON 110, 120, 121
- GEOG 106, 130, 132
- POSC 120, 121, 134, 140
- SOC 120, 125, 130
- SPAN 145*

**Behavioral Science**
- CD 115, 125, 131, 145*
- COMM 110, 124
- HED 201, 203, 251*
- PSY 120, 125, 134, 138, 140, 150, 170, 220

*Course not UC-transferable

### WATER/WASTEWATER TECHNOLOGY
California’s 40 million residents and businesses rely upon our State’s complex water and wastewater infrastructure to perform its functions more than one billion times per day. With the State’s population projected to reach 60 million by 2050, it is essential that our water resources be more effectively managed and our wastewater be reclaimed and recycled for beneficial uses. Nothing is more vital to the State’s economic development and quality of life than water and wastewater services. In order to reduce Southern California’s reliance on imported water, it is imperative that we diversify our water resources portfolio through expanded water conservation efforts, wastewater reclamation and reuse, grey water utilization, improving watershed management practices, tapping groundwater reserves, and employing new technologies for seawater desalination. Having a pool of well-trained employees already working in the field to gain the additional knowledge, skills and abilities necessary to earn higher levels of certification and prepare them for promotional opportunities to advance their careers.

### CAREER OPPORTUNITIES
- Backflow Program Manager/Biologist
- Chemist
- Construction Inspector
- Construction Laborer/Supervisor
- Cross Connection Control Specialist
- Electronic Technician
- Engineer, Civil
- Engineer, Electrical
- Engineering Technician
- Equipment Technician
- Equipment Maintenance Operator
- Field Operations Supervisor
- GIS/Mapping Specialist
- Groundwater Management Specialist
- Inspector
- Instrumentation and Control Technician
- Instrumentation and Control Supervisor
- Irrigation Consultant
- Irrigation System Designer
- Laboratory Analyst
- Landscape Water Auditor
- Leak Detection Technician
- Marine Biologist
- Mechanical Systems Technician
- Meter Maintenance Technician
- Meter Reader
- Water Treatment Plant Operator
- Plant Process Control Technician
- Plant Process Control Supervisor
- Reclaimed Water Specialist
- Reservoir Keeper
- Safety and Risk Manager
- Survey Technician
- Utility Worker
- Wastewater Plant Operator
- Wastewater Reclamation Plant Operator
- Wastewater Treatment Supervisor
- Water Distribution System Operator
- Water Quality Lab Technician
- Water Quality and Treatment Manager
- Water Systems Technician

* Bachelor Degree recommended
I. WATER RESOURCES MANAGEMENT
This major prepares students to design, implement and evaluate water conservation/ water resources management programs and to assist in developing more diversified water supplies. Prerequisites: in the water and wastewater sector or in the landscape and property management field. Emphasis is on emerging technologies and methods that lead to long-term sustainability of our water and wastewater resources. Attaining a certificate or degree in this major will prepare students to enter careers in water conservation, watershed management, water resources and groundwater, public information, and community education. Courses in landscape and facilities maintenance, irrigation system design, urban water management, and landscape design are also options. Students successfully completing the core requirements for this major will qualify to take the American Water Works Association’s Water Use Efficiency Practitioner Certification examination, the Landscape Water Management certification offered by the California Landscape Contractor’s Association, and the Certified Landscape Water Manager certification offered by the Irrigation Association. In addition to preparing students for entry level jobs in the water and wastewater field, courses in this major prepare students to transfer to a number of four-year college or university degree programs, including Water Resources, Environmental Sciences, and Natural Resources Management.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Describe the essential uses of water, the infrastructure that has been developed to meet demand, and the problems the water industry faces.
• Identify a specified number of legal and financial constraints which complicate efficient and effective water resource management.
• Explain the concept and importance of water portfolio diversification.
• Describe the political/organizational structures and list the major agencies involved in providing water in the greater San Diego region.
• Contrast the sources of wastewater, the major collection/transportation networks, and the major wastewater treatment/reclamation facilities operating in San Diego County.
• Identify the major regulatory agencies that monitor and regulate the water/wastewater industry.
• Explain how the current carbon footprint of the water and wastewater infrastructure significantly impacts California’s energy and power demands.
• Compare and contrast a specified number of resource recovery/alternative treatment methods.

Associate in Science Degree Requirements:
Course Title Units
OH 120 Fundamentals of Ornamental Horticulture 3
OH 170 Plant Materials: Trees and Shrubs 3
OH 221 Landscape Construction: Irrigation and Carpentry 3
OH 250 Landscape Water Management 2
WWTR 101 Fundamentals of Water/Wastewater Technology 3
WWTR 103 Introduction to Water Resources Management 3
WWTR 105 Principles and Practices of Water Conservation 3
WWTR 115 Wastewater Reclamation and Reuse 3

II. WATER TREATMENT PLANT OPERATOR
Students enrolled in this major learn the key steps, processes, and current technology involved in operating modern water treatment plants. Students who satisfactorily complete the required courses in this certificate and/or degree program will qualify to take the California Department of Public Health (CDPH) Grade T-1 and T-2 Water Treatment Plant Operator examinations required for certification and employment at water treatment plants.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Identify in detail characteristics and sources of ground water and surface water supplies, including the chemical, physical and bacterial characteristics, and explain the effects on quality of geological formations, stratifications, and watershed management.
• Compare the basic principles of each water treatment process and list them in order performed.
• Identify and classify water distribution system components.
• Explain pump cavitation, corrosion, cross-connection, air valves, head loss and main flushing in relation to water and wastewater collection, distribution, and treatment.
• Compare and contrast the basic principles of each water treatment process and list them in order performed.
• Explain and prepare a plan for the use of chlorine including the characteristics of and methods for storing, feeding and measuring chlorine including the effects of moisture, pH and temperature on feed rate, and the health and safety effects, procedures and personal protective requirements.
• Determine the methods used for coagulation, flocculation and sedimentation including common chemicals, feed systems, effects of time temperature, turbidity and pH, and the measurement of turbidity and color.
• Compare and contrast the six basic water quality parameters and explain in detail microbiological and chemical components, including sampling requirements and properties.
• Demonstrate through testing basic knowledge of the regulations for monitoring water quality and performing water treatment.
• Perform basic mathematical calculations and conversions relating to water flow, pressure, volume, velocity, chemical dosage, and hydraulic and organic loading.
• Determine appropriate safety procedures applicable to service and operation of water treatment and distribution systems including potential problems.

Associate in Science Degree Requirements:
Course Title Units
WWTR 101 Fundamentals of Water/Wastewater Technology 3
WWTR 102 Calculations in Water/Wastewater Technology 3
WWTR 104 Applied Hydraulics 3
WWTR 106 Introduction to Electrical and Instrumentation Processes 3
WWTR 110 Laboratory Analysis for Water/Wastewater 3
WWTR 112 Basic Plant Operations: Water Treatment 3
WWTR 117 Advanced Plant Operations: Water Treatment 3

Select at least nine units from the following:

Course Title Units
OH 250 Landscape Water Management 3
WWTR 101 Fundamentals of Water/Wastewater Technology 3
WWTR 102 Calculations in Water/Wastewater Technology 3
WWTR 104 Applied Hydraulics 3
WWTR 106 Introduction to Electrical and Instrumentation Processes 3
WWTR 110 Laboratory Analysis for Water/Wastewater 3
WWTR 112 Basic Plant Operations: Water Treatment 3
WWTR 117 Advanced Plant Operations: Water Treatment 3

Total Required 30
Plus General Education Requirements 21

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Water Resources Management. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

III. WATER DISTRIBUTION SYSTEMS OPERATIONS
Students in this major learn the methods, processes, technology, and current practices involved in operating and maintaining modern, complex water distribution systems. Students who satisfactorily complete the required courses for this certificate and/or degree program will qualify to take the CDPH Grade D-1 through D-5 Water Distribution Operator
examinations required to obtain certification and employment with a water district.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Identify sources and characteristics of water common to water distribution systems.
• Compare and contrast the different types of water distribution systems currently used in the United States.
• Identify drinking water public health hazards and water quality standards common to the industry.
• Using calculations and conversions, determine water flow, pressure, volume, velocity and force, and chemical dosage used in water distribution systems.
• Identify and compare methods used to handle, install and repair water distribution pipe.
• Explain principles of pump operation for the types of pumps used in water distribution systems, including common problems, necessary adjustments, and typical packing gland problems.
• Explain the electrical principles involved in control circuits common to water distribution systems.
• Explain the required safe handling and storage of chlorine used in water distribution systems.
• Check and utilize water maps and drawings to determine location, type and characteristics of water distribution systems.
• Specify necessary procedures needed to safely complete field work in a water distribution system.
• Compare and contrast factors considered in the selection of pipe and different types of water meters.
• Demonstrate the ability to read meters and calculate the meter accuracy.

Associate in Science Degree Requirements:

The following Associate in Science Degree Requirements are based on the general education requirements in the Academic Calendar.

Select at least nine units from the following:

- WWTR 101 Fundamentals of Water/Wastewater Technology
- WWTR 102 Calculations in Water/Wastewater Technology
- WWTR 104 Applied Hydraulics
- WWTR 106 Introduction to Electrical and Instrumentation Processes
- WWTR 130 Water Distribution Systems
- WWTR 134 Mechanical Maintenance
- WWTR 265 Water Distribution Systems II

Select at least nine units from the following:

- WWTR 103 Introduction to Water Resources Management
- WWTR 105 Principles and Practices of Water Conservation
- WWTR 112 Basic Plant Operations: Water Conservation
- WWTR 115 Wastewater Reclamation and Reuse
- WWTR 270 Public Works Supervision
- WWTR 282 Cross Connection Control Specialist
- WWTR 284 Cross Connection Control Specialist–Recycled Water
- WWTR 290 Cooperative Work Experience

Total Required: 30

Plus General Education Requirements

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Water Distribution Systems Operations. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

IV. WASTEWATER COLLECTION SYSTEMS

Students completing the required courses for this major will qualify to take nearly a dozen wastewater related certification examinations offered by the California Water Environment Association (CWEA). Although current State regulations do not require certification of wastewater collection system personnel, many public sector employers either require or prefer job applicants who have obtained the CWEA Wastewater Collection and Maintenance certifications.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Define common terminology pertaining to collections system components, design, and management as well as inspection and quality control.
• Identify the types and functions of pipes and fittings used in wastewater collection system design and management.
• Given a wastewater collection map book, identify pipeline dimensions, pipe construction materials, direction of flow, and location of valves, services and lift stations.
• Describe in detail basic underground location and leak detection methods, such as trenching and shoring, and backfill and compaction methods of construction used in the field.
• Describe the nine basic cleaning methods and basic principles involved in hydraulic and mechanical cleaning methods.
• List and describe the operation of common valves used in a wastewater collection system.
• Perform basic mathematical computations and conversions relating to wastewater collection systems, pressure, volume, velocity, chemical dosage, and hydraulic and organic loading.

Associate in Science Degree Requirements:

The following Associate in Science Degree Requirements are based on the general education requirements in the Academic Calendar.

Select at least nine units from the following:

- WWTR 103 Introduction to Water Resources Management
- WWTR 105 Principles and Practices of Water Conservation
- WWTR 112 Basic Plant Operations: Water Conservation
- WWTR 114 Basic Plant Operations: Wastewater Treatment
- WWTR 115 Wastewater Reclamation and Reuse
- WWTR 270 Public Works Supervision
- WWTR 282 Cross Connection Control Specialist
- WWTR 284 Cross Connection Control Specialist–Recycled Water
- WWTR 290 Cooperative Work Experience

Total Required: 30

Plus General Education Requirements

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Wastewater Collection Systems. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

V. WASTEWATER TREATMENT OPERATOR

Students who complete the required courses for this certificate and/or degree program will qualify to take the SWRCB certification examination for the Grade I Wastewater Plant Operator as well as nearly a dozen wastewater related certification examinations offered by CWEA. There are over 80 wastewater treatment and reclamation facilities in San Diego County that are currently licensed and regulated by the SWRCB.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Describe wastewater collection system components.
• Identify the characteristics and sources of municipal sewage.
• Define wastewater collection system and wastewater treatment plant terminology.
• Describe the basic principles of conventional wastewater treatment.
• Compare and contrast wastewater treatment unit processes including preliminary, primary, secondary and tertiary treatment.
• Explain the basic principles of preliminary, primary, secondary and tertiary treatment.
• Perform basic mathematical calculations and conversions relating to water flow, pressure, volume, velocity, chemical dosage, and hydraulic and organic loading.
• Recognize and comment on safety procedures applicable to service and operation of wastewater collection and treatment systems, including potential problems.

Associate in Science Degree Requirements:

The following Associate in Science Degree Requirements are based on the general education requirements in the Academic Calendar.

Select at least nine units from the following:

- WWTR 103 Introduction to Water Resources Management
- WWTR 105 Principles and Practices of Water Conservation
- WWTR 112 Basic Plant Operations: Water Treatment
- WWTR 115 Wastewater Reclamation and Reuse
- WWTR 130 Water Distribution Systems
- WWTR 132 Wastewater Collection Systems
- WWTR 134 Mechanical Maintenance
- WWTR 135 Instrumentation Processes
- WWTR 136 Mechanical Maintenance
- WWTR 265 Water Distribution Systems II

Total Required: 30

Plus General Education Requirements

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Wastewater Treatment Operator. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Records Office prior to the deadline as stated in the Academic Calendar.

VI. BACKFLOW AND CROSS CONNECTION CONTROL
Students will study the technical processes, procedures, and methods used in the production, use, and distribution of recycled and reclaimed wastewater, including backflow protection, legal, administrative and permitting issues, the treatment process, health and safety concerns, and the cross connection control (shut down) test as performed in San Diego County. The courses consist of both classroom and demonstration sessions which cover all aspects of cross connection control and recycled water shut down testing.

Program Learning Outcomes
Upon successful completion of this program, students will be able to:
• Differentiate between different backflow devices and methods.
• Compare and contrast the effective uses of backflow devices and explain their limitations.
• Describe the specifications, installation, and operation of typical devices used in backflow prevention and testing and explain their proper installation.
• Perform accurate backflow prevention tests using proper test equipment.
• Evaluate backflow testing device malfunctions.
• Articulate the importance of proper backflow testing equipment selection and use.
• Cite specific laws pertaining to cross connection control programs.
• Complete basic backflow testing device repairs requiring breakdown and reassembly.
• Articulate the AWWA and ABPA testing standards.

Associate in Science Degree Requirements:

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
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<tbody>
<tr>
<td>WWTR 101</td>
<td>Fundamentals of Water/Wastewater Technology</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 102</td>
<td>Calculations in Water/Wastewater Technology</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 104</td>
<td>Applied Hydraulics</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 130</td>
<td>Water Distribution Systems</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 280</td>
<td>Backflow Tester Training</td>
<td>2</td>
</tr>
<tr>
<td>WWTR 282</td>
<td>Cross Connection Control Specialist</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 284</td>
<td>Cross Connection Control Specialist–Recycled Water</td>
<td>3</td>
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<td>20</td>
</tr>
</tbody>
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Select at least nine units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WWTR 103</td>
<td>Introduction to Water Resources Management</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 105</td>
<td>Principles and Practices of Water Conservation</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 106</td>
<td>Introduction to Electrical and Instrumentation Processes</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 110</td>
<td>Laboratory Analysis for Water/Wastewater</td>
<td>3</td>
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<tr>
<td>WWTR 115</td>
<td>Wastewater Reclamation and Reuse</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 132</td>
<td>Wastewater Collection Systems</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 134</td>
<td>Mechanical Maintenance</td>
<td>3</td>
</tr>
<tr>
<td>WWTR 290</td>
<td>Cooperative Work Experience</td>
<td>2</td>
</tr>
</tbody>
</table>

Total Required 29

Plus General Education Requirements

Certificate of Achievement
Students who complete only the major requirements above qualify for a Certificate in Backflow and Cross Connection Control. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.
Course Descriptions
EXPLANATION OF ABBREVIATIONS AND COURSE NOTES

Courses which meet the requirements for General Education for the Associate Degree, CSU GE, and the Intersegmental General Education Transfer Curriculum (IGETC) are identified after each course description. The CSU and UC indicators are also included and mean that the courses transfer for at least elective credit to these two public systems of higher education in California.

If you would like more information on how courses meet your specific degree or transfer objectives, please see a counselor.

AA/AS GE = Meets general education for the Associate degree.
CSU = Transfers to the CSU for at least elective credit.
CSU GE = Meets general education requirements for the California State University system.
IGETC = Meets Intersegmental General Education Transfer Curriculum requirements.
UC = Transferable to the University of California campuses.
UC credit limit = Limits the total amount of credit awarded for a series or sequence of courses in the same discipline.

AMERICAN SIGN LANGUAGE (ASL)

120 AMERICAN SIGN LANGUAGE I 4 UNITS
The beginning course in a series of four American Sign Language (ASL) courses. Introduction to ASL as it is used within American Deaf culture. Instruction in the basic structure of the language and the development of its use. Introduction to Deaf culture and history of the language.

AA/AS GE, CSU, CSU GE, IGETC, UC

121 AMERICAN SIGN LANGUAGE II 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in ASL 120 or equivalent

4 hours lecture
The second in a series of four American Sign Language (ASL) courses. Students are provided an opportunity to progress and enhance their ability to communicate in ASL. Students will continue the study of cultural analysis and comparisons, receptive skill comprehension, expressive skill production, and ASL linguistics.

AA/AS GE, CSU, CSU GE, IGETC, UC

125 AMERICAN SIGN LANGUAGE WITH INFANTS AND TODDLERS 1 UNIT
1 hour lecture
Explore the methods and benefits of using American Sign Language (ASL) with hearing infants and toddlers. Areas emphasized will be methods, benefits, and philosophies of teaching infants and toddlers to communicate using ASL. Upon completion, students will be able to introduce these techniques in early childhood classrooms and/or at home.

CSU

126 AMERICAN SIGN LANGUAGE WITH SCHOOL AGE CHILDREN 1 UNIT
1 hour lecture
Explore the methods and benefits of using American Sign Language (ASL) with hearing school age children. Areas emphasized will be methods, benefits, and philosophies of teaching school age children to communicate using ASL. Upon completion, students will be able to introduce these techniques in elementary school classrooms and/or at home.

CSU

130 SIGN LANGUAGE: FINGERSPELLING 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ASL 120 or equivalent

3 hours lecture
This course is taught using American Sign Language (ASL). Introduction to the American manual alphabet (Fingerspelling) and its use within ASL. Upon completion, students will demonstrate increased ability to accurately produce and remember letters, numbers, and fingerspelling uses. Extensive drills and practice in both receptive and expressive use will be implemented.

CSU

140 PERSPECTIVES ON DEAF CULTURE 3 UNITS
3 hours lecture
This course will introduce students to the Deaf community and American Deaf culture. Deaf heritage, values, behaviors, historical perspectives, and the grammar structure of sign language will be examined. American Sign Language (ASL) literature, Deaf artists, social and political influences, and emerging technology for Deaf people will be studied.

AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

220 AMERICAN SIGN LANGUAGE III 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in ASL 121 or equivalent

4 hours lecture
The third in a series of four American Sign Language (ASL) courses. Students are provided an opportunity to increase their receptive skill comprehension and expressive skill production. Cultural analysis and comparisons will focus on American Deaf cultural processes, practices, and products of Deaf culture.

AA/AS GE, CSU, CSU GE, IGETC, UC

221 AMERICAN SIGN LANGUAGE IV 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in ASL 220 or equivalent

4 hours lecture
The fourth in a series of four American Sign Language (ASL) courses. Students are provided an opportunity to increase their receptive skill comprehension and expressive skill production. Cultural analysis and comparisons will focus on American Deaf cultural processes, practices, and products of Deaf culture.

AA/AS GE, CSU, CSU GE, IGETC, UC

ANTHROPOLOGY (ANTH)

120 CULTURAL ANTHROPOLOGY 3 UNITS
3 hours lecture
The nature of culture; cultural growth and history; survey of the range of cultural phenomena including material culture, social organization, kinship systems, religion, language and other topics; systematic study of similarities and differences among cultures through investigation of selected societies.

AA/AS GE, CSU, CSU GE, IGETC, UC

130 INTRODUCTION TO PHYSICAL ANTHROPOLOGY 3 UNITS
3 hours lecture
People’s place in nature; physical and behavioral characteristics of primates; principles of evolution and basic outline of human genetics; description of the record of early humans and explanation of fossils; present day variability among human populations.

AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

ARABIC (ARBC)

120 ARABIC I 5 UNITS
5 hours lecture
Introduction to the Arabic language and the culture of its speakers. Facilitates the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus is on basic communication skills, the class will be conducted in modern standard Arabic as much as possible. While becoming familiar with the Arabic speaking world, students will learn structures that will enable them to function in Arabic in everyday contexts.

AA/AS GE, CSU, CSU GE, IGETC, UC

121 ARABIC II 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ARBC 120 or two years of high school Arabic or equivalent

5 hours lecture
Continuation of Arabic I. Continues to develop oral and written skills based on practical everyday needs. Students with three years of high school Arabic should enroll in ARBC 220.

AA/AS GE, CSU, CSU GE, IGETC, UC

145 ARABIC CIVILIZATIONS 3 UNITS
3 hours lecture
Introduction to the major characteristics of Arabic civilization as reflected in literature, philosophy, architecture, and the arts of Arabic countries. This course may have an emphasis on a selected Arabic country or countries.

AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

220 ARABIC III 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ARBC 121 or three years of high school Arabic or equivalent

5 hours lecture
Continuation of Arabic II. Continues to develop oral, reading, writing and listening skills in order to acquire proficiency in Arabic. Students with four years of high school Arabic should enroll in ARBC 221.

AA/AS GE, CSU, CSU GE, IGETC, UC

221 ARABIC IV 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ARBC 220 or four years of high school Arabic or equivalent

5 hours lecture
Continuation of Arabic III. Continues to develop oral, reading, writing and listening skills in order to improve proficiency in Arabic.

AA/AS GE, CSU, CSU GE, IGETC, UC
250 CONVERSATIONAL ARABIC I 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in ARBC 121 or three years of high school Arabic or equivalent.
3 hours lecture
Continues to develop oral, reading, writing and listening skills, but with an emphasis in oral proficiency.
AA/AS GE, CSU, CSU GE, UC

251 CONVERSATIONAL ARABIC II 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in ARBC 250 or four years of high school Arabic or equivalent.
3 hours lecture
Continues to develop oral, reading, writing and listening skills, but with an emphasis in oral proficiency.
AA/AS GE, CSU, CSU GE, UC

ARAMAIC (ARAM)

120 ARAMAIC I 5 UNITS
5 hours lecture
Introductory course to the classical-modern Aramaic language, essentials of grammar and pronunciation, and the Chaldean-Assyrian culture and civilization. Facilitates the practical application of the language in everyday oral and written communication at the beginning level. Students will learn structures that will enable them to function in Aramaic in everyday contexts while becoming familiar with the Aramaic speaking world. The origin of the Semitic languages will be surveyed through selected readings and discussions. Content equivalent to two years of high school language study.
AA/AS GE, CSU, CSU GE, IGETC, UC

121 ARAMAIC II 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ARAM 120 or equivalent
5 hours lecture
Continuation of Aramaic I. Covers the classical-modern Aramaic alphabet, essentials of grammar and pronunciation, and the language of Chaldean-Assyrian culture and civilization. AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

220 ARAMAIC III 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ARAM 121 or equivalent
5 hours lecture
Continuation of Aramaic II. Students will further their knowledge of classical-modern Aramaic grammar. The primary emphasis is on the conjugation of verbs, introduction to Aramaic literature, and the translation of ancient and modern text materials. Students will also learn how to compose and write essays in modern Aramaic (Chaldean).
AA/AS GE, CSU, CSU GE, IGETC, UC

ART (ART)

Repeat Limitation
Unless specifically required by a transfer institution for preparation for a specific major, students are limited to four enrollments in “Human Figure Drawing” courses related in content in the Grossmont-Cuyamaca Community College District. These courses include ART 230, 231, 232, 233, 240. Students intending to major in Art or a related major at a California State University or University of California campus that requires more than the limit should take documentation to the Admissions & Records Office for clearance.

100 ART APPRECIATION 3 UNITS
3 hours lecture
In this introductory course, students will learn how to examine, compare, analyze, evaluate, interpret, and discuss works of visual art within their cultural contexts. Art media for study will include drawing, painting, printmaking, photography, sculpture, ceramics, textiles, film, architecture, etc. Works for examination will encompass representative artistic styles from western and other major world cultures, and will also include the artistic contributions of women and minority cultures.
AA/AS GE, CSU, CSU GE, IGETC, UC

120 TWO-DIMENSIONAL DESIGN 3 UNITS
C-ID ARTS 100
2 hours lecture, 4 hours laboratory
Introduction to the two-dimensional arts. Students will study the great works of the human imagination while focusing on those of historical, theoretical and cultural relevance. Students will examine form and content through the application of art elements and principles of design.
AA/AS GE, CSU, CSU GE, IGETC, UC

121 PAINTING I 3 UNITS
C-ID ARTS 210
Prerequisite: “C” grade or higher or “Pass” in ART 120 or 124 or equivalent
2 hours lecture, 4 hours laboratory
Introduction to painting with an emphasis on painting tools, materials, techniques and color principles. Students will develop skill in handling form, space, and plastic aspects of acrylic and/or oil paints.
CSU, UC

124 DRAWING I 3 UNITS
C-ID ARTS 110
2 hours lecture, 4 hours laboratory
Introduction to drawing theory and practice. Students will study major works of art in relation to drawing techniques, illusion of space, and composition through a variety of media.
AA/AS GE, CSU, UC

125 DRAWING II 3 UNITS
C-ID ARTS 205
Prerequisite: “C” grade or higher or “Pass” in ART 124 or equivalent
2 hours lecture, 4 hours laboratory
Builds on the drawing techniques and composition concepts covered in ART 124 to include new mediums to address creative problem solving and refine drawing skills. Introduces brush, pen and ink into the drawing process with an emphasis on line quality and modeling using washes, hatching and stippling. Colored pencil and mixed media are explored using a variety of linear and tonal techniques. Scientific perspective is extended from ART 124 to include measuring, inclining planes, circles, shadows and reflections.
CSU, UC

129 THREE-DIMENSIONAL DESIGN 3 UNITS
C-ID ARTS 101
2 hours lecture, 4 hours laboratory
Introduction to the fundamental principles of three-dimensional composition emphasizing the formal elements and language of design. Basic visual, tactile and conceptual methods of definition space are examined in a series of compositional exercises. A variety of materials are used to explore the elements of line, shape, mass, texture and volume through the application of design principles such as balance, emphasis, rhythm, harmony, contrast, repetition, proportion, scale and unity. The historical development of design and aesthetics is studied along with how social, political and cultural beliefs have influenced artists and design professionals. Assignments are non-technical and do not require prior knowledge of tools and equipment. This is a comprehensive introductory course that could lead to future study in a diverse range of art and design professions.
AA/AS GE, CSU, UC

135 WATERCOLOR I 3 UNITS
2 hours lecture, 4 hours laboratory
Introduction to basic watercolor tools, materials and techniques emphasizing color principles and skill development in watercolor media.
CSU, UC

140 HISTORY OF WESTERN ART I: PREHISTORIC TO 1250 A.D. 3 UNITS
C-ID ART 110
3 hours lecture
Historical survey of the major art forms (primarily architecture, sculpture, ceramics, painting) of the western world from prehistory to circa 1250 A.D.
AA/AS GE, CSU, CSU GE, IGETC, UC

141 HISTORY OF WESTERN ART II: CIRCA 1250 A.D. TO PRESENT TIME 3 UNITS
C-ID ART 120
3 hours lecture
Historical survey of the major art forms (primarily architecture, sculpture, ceramics, painting, printmaking, photography) of the late Gothic era to the present.
AA/AS GE, CSU, CSU GE, IGETC, UC

143 MODERN ART 3 UNITS
3 hours lecture
Historical survey of the major art forms (primarily architecture, sculpture, ceramics, painting, printmaking and photography) of the late nineteenth and twentieth centuries with geographical emphasis on Europe and America.
AA/AS GE, CSU, CSU GE, IGETC, UC

144 ARCHITECTURE OF THE 20TH CENTURY 3 UNITS
3 hours lecture
Historical and critical survey of the major movements in modern architecture and environmental spaces. Global political and social, economic influences on concepts, styles, philosophy and artistic expressions in architecture will be studied.
AA/AS GE, CSU, CSU GE, IGETC, UC

145 CONTEMPORARY ART HISTORY: 1945-PRESENT 3 UNITS
3 hours lecture
Survey of the major artists and art movements from 1945 to the present. Includes such major topics as the analysis and summary of Modernism, the transition from Modern to Post-Modern art, the emergence of non-traditional art media, and the analysis of the influence of global multiculturalism in art. Specific art practices such as painting, sculpture, earthworks, photography, performance, installation, printmaking and architecture will be discussed in relation to the cultural dialogue they establish or to which they respond.
AA/AS GE, CSU, CSU GE, IGETC, UC

148 INTRODUCTION TO CRAFTS 3 UNITS
C-ID ARTS 280
2 hours lecture, 4 hours laboratory
Introduction to traditional and contemporary concepts and processes in a variety of craft media with emphasis on design principles in the development of aesthetic forms based on function.
AA/AS GE, CSU, CSU GE

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)
### Course Descriptions

**ART (ART) • ASTRONOMY (ASTR) • AUTOMOTIVE TECHNOLOGY (AUTO)• CSU, UC**

#### ACHROMATIC AND CHROMATIC DRAWING MEDIUMS.

Objects of the human head. Students will work with studied along with the proportions and anatomy of the human head. Students will continue developing a personal style of expression.

**CSU, UC**

#### FIGURE DRAWING II

Prerequisite: "C" grade or higher or "Pass" in ART 230 or equivalent
2 hours lecture, 4 hours laboratory
Concentration on integrating the human figure into a compositional environment. Figure drawing techniques from ART 230 and 231 will be integrated into the design process.

**CSU, UC**

#### FIGURE DRAWING III

Prerequisite: "C" grade or higher or "Pass" in ART 231 or equivalent
2 hours lecture, 4 hours laboratory
Concentrates on integrating the human figure into a compositional environment. Figure drawing techniques from ART 230 and 231 will be integrated into the design process.

**CSU, UC**

#### GENERAL ASTRONOMY

3 hours lecture
The development of modern astronomy and its techniques with an emphasis on the vocabulary of astronomy and the current understanding of our solar system, stellar evolution, our galaxy, and the structure of the universe.

#### DESCRIPTIVE ASTRONOMY

3 credits
3 hours lecture
The development of modern astronomy and its techniques with an emphasis on the vocabulary of astronomy and the current understanding of our solar system, stellar evolution, our galaxy, and the structure of the universe.

#### INTRODUCTION TO AUTOMOTIVE TECHNOLOGY

3 credits
3 hours lecture
This course presents basic information about automotive systems. Serves as a recommended preparation course for students interested in the Automotive Technology major.

#### AUTOMOTIVE ELECTRICAL SYSTEMS

3 credits
3 hours lecture, 6 hours laboratory
Basic principles of electricity as applied to automobiles. Comprehensive investigation of automotive electrical systems including periodic maintenance, diagnosis, component servicing and adjustment. Students will be expected to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-6 Certification.

**CSU**

#### ENGINE PERFORMANCE I - MECHANICAL AND I NIGNITION SYSTEMS

5 credits
Prerequisite: "C" grade or higher or "Pass" in AUTO 099 or 100 or equivalent or concurrent enrollment
3 hours lecture, 6 hours laboratory
First in a three course series dealing with engine performance. Begins with a review of basic engine mechanical systems and an introduction to vehicle emissions and computer scanners, followed by a detailed study of current ignition systems. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Initial preparation for ASE Engine Performance (A-8) Certification.

**CSU**

#### ENGINE PERFORMANCE II - FUEL SYSTEMS

5 credits
Prerequisite Preparation: "C" grade or higher or "Pass" in AUTO 120 or equivalent
3 hours lecture, 6 hours laboratory
Second in a three course series dealing with engine performance. Emphasizes the use of computers for the control of fuel and air delivery to the engine. Topics include: input and output devices, basic computer operation, closed loop fuel control, computer-assisted carburetion, computer-controlled fuel injection, turbochargers and superchargers, scan tool diagnostics, digital lab scope diagnostics, and OBD II diagnostic. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Final preparation for ASE Engine Performance (A-8) Certification.

**CSU**

#### EMISION CONTROL LICENSE

5 credits
3 hours lecture, 6 hours laboratory
Theory of operation, repair and maintenance of emission control devices with strong emphasis on laws and regulations required for licensing. Additional training covers: loaded mode dyno testing, NOx failure analysis and diagnostics, OBD II, catalytic converter testing and oxygen sensor diagnosis with a digital storage oscilloscope (DSO). This course is approved by the State of California Bureau of Automotive Repair (BAR) and includes the basic and advanced clean air car courses. Preparation for the BAR Advanced Emission Specialist Technician (EA) License test.

**CSU**

#### AUTOMOTIVE TECHNICAL CESSIONS OR PROJECTS

3 credits
3 hours lecture
Advanced compositional devices while pursuing their themes. Portfolio preparation is emphasized.

**CSU, UC**

#### WATERCOLOR II

Prerequisite: "C" grade or higher or "Pass" in ART 135 or equivalent
2 hours lecture, 4 hours laboratory
Continuation of Watercolor I techniques with an emphasis on creative problem solving and aesthetic compositions.

**CSU, UC**

#### WATERCOLOR III

Prerequisite: "C" grade or higher or "Pass" in ART 235 or equivalent
2 hours lecture, 4 hours laboratory
Continuation of Watercolor II skill and composition techniques. Students will develop a personal style of expression.

**CSU, UC**

#### FIGURE DRAWING IV

Prerequisite: "C" grade or higher or "Pass" in ART 125 or equivalent
2 hours lecture, 4 hours laboratory
Focuses on a series of paintings that develop a personal theme or statement. Advanced painting techniques will be combined with advanced compositional devices.

**CSU, UC**

### AUTOMOTIVE TECHNOLOGY (AUTO)• CSU, UC**

#### INTRODUCTION TO AUTOMOTIVE TECHNOLOGY LAB

1 unit
3 hours laboratory
Basic laboratory environment designed to prepare students for entry into the Automotive Technology major. Covers repairing, servicing and basic diagnostic procedures of a typical passenger car or light truck.

**CSU**

#### ENGINE PERFORMANCE III - DRIVABILITY

5 credits
Prerequisite Preparation: "C" grade or higher or "Pass" in AUTO 123 or equivalent
3 hours lecture, 6 hours laboratory
The capstone course in a three course series that includes engine performance. Begins with a review of basic engine mechanical systems and an introduction to vehicle emissions and computer scanners, followed by a detailed study of current ignition systems. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Initial preparation for ASE Engine Performance (A-8) Certification.

**CSU**

#### SPECIAL STUDIES OR PROJECTS

3 credits
3 hours lecture
Advanced compositional devices while pursuing their themes. Portfolio preparation is emphasized.

**CSU, UC**

#### INTRODUCTION TO AUTOMOTIVE TECHNOLOGY LAB

1 unit
3 hours laboratory
Basic laboratory environment designed to prepare students for entry into the Automotive Technology major. Covers repairing, servicing and basic diagnostic procedures of a typical passenger car or light truck.

**CSU**
systems. Emphasis on advanced application of scan tools and digital storage oscilloscopes (DSO) in the diagnosis of hard to find system problems, especially intermittent concerns. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE Advanced Engine Performance (L-1) Certification.

CSU

127 ADVANCED AUTOMOTIVE ELECTRICAL SYSTEMS 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in AUTO 122 or equivalent
3 hours lecture, 6 hours laboratory
Advanced course in electrical systems designed to develop greater student performance under simulated industry conditions. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-6 Certification.

CSU

129 INTRODUCTION TO HYBRID, ELECTRIC AND ALTERNATIVE FUELED VEHICLES 5 UNITS
3 hours lecture, 6 hours laboratory
Introductory course in the study of hybrid, electric, alternative fuels and their delivery systems for automobiles and light trucks. The main focus is on hybrid vehicles; additionally, electric and alternative fueled vehicles will be covered to include alcohol, diesel, CNG (Compressed Natural Gas) and LPG (Liquifed Petroleum Gas) systems. Fuel cell technologies will be discussed. Topics include environmental and political concerns, pros and cons of various alternative fuels, and hybrid and electric options. Proper safety procedures for CNG, LPG, hybrid electric and diesel systems will be emphasized. The properties, chemical structure, and safety concerns of various alternative fuels will be stressed. Electrical/electronic diagnosis of the various systems will be covered in detail with specific case studies on live vehicles. Students are recommended to have a working knowledge of automotive electricity, drivability diagnosis, and automotive computer systems.

CSU

130 AUTOMOTIVE BRAKES AND BRAKE LICENSE 5 UNITS
3 hours lecture, 6 hours laboratory
Detailed study of automotive brake system service procedures. Laboratory experience covers drum and disc brake system inspection, adjustment and repair procedures, and antilock brake systems. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for the State of California Official Brake Adjusters License and ASE A-5 Certification.

CSU

135 ADVANCED BRAKES 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in AUTO 130 or equivalent
3 hours lecture, 6 hours laboratory
Advanced course in automotive brake systems emphasizing diagnosis. Designed to develop greater student performance under simulated industry conditions. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for State of California Official Brake Adjusters License and ASE A-5 Certification.

CSU

140 FOUR WHEEL ALIGNMENT 5 UNITS
3 hours lecture, 6 hours laboratory
Four wheel alignment principles as applied to checking and correcting alignment settings. Repair and replacement of suspension components, computerized steering and ride controls. Emphasis on practical experience on "live" automobiles. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-4 Certification.

CSU

145 ADVANCED FOUR WHEEL ALIGNMENT 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in AUTO 140 or equivalent
3 hours lecture, 6 hours laboratory
Advanced course in four wheel alignment emphasizing diagnosis and complete suspension system repair. Designed to develop greater student performance under simulated industry conditions. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-4 Certification.

CSU

152 DRIVE TRAIN SYSTEMS 4 UNITS
2.5 hours lecture, 4.5 hours laboratory
In-depth study of hydraulic power transmission and control systems used in automatic transmissions including diagnosis and overhaul of actual transmissions to precise industry standards. Plus, theory of operation, diagnosis, repair and overhaul of manual transmissions, clutches, drivelines and differentials including four wheel drive and front wheel drive. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-2 and A-3 Certification.

CSU

155 ADVANCED DRIVE TRAIN SYSTEMS 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in AUTO 152 or equivalent
2.5 hours lecture, 4.5 hours laboratory
Advanced course in power drive systems emphasizing advanced diagnosis and repair of drive train systems. Designed to develop greater student performance under simulated industry conditions. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-2 and A-3 Certification.

CSU

160 AIR CONDITIONING AND HEATING SYSTEMS 3 UNITS
2 hours lecture, 3 hours laboratory
Study of refrigeration principles with emphasis on servicing, diagnosing, testing and repair or replacement of components. Emphasis on practical experience performing actual repairs. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-7 Certification and EPA-approved CFC Technician Certification.

CSU

165 ADVANCED AIR CONDITIONING AND HEATING SYSTEMS 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in AUTO 160 or equivalent
2 hours lecture, 3 hours laboratory
Advanced course in automotive environmental control systems emphasizing advanced diagnosis and repair. Designed to develop greater student performance under simulated industry conditions. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-7 Certification.

CSU

170 ENGINE OVERHAUL 5 UNITS
3 hours lecture, 6 hours laboratory
Diagnosis of engine failures, engine removal and disassembly techniques, engine cleaning and measuring practices, machining principles, and assembly procedures. Emphasis is on practical experience through actual shop training. Students are required to provide an auto engine for overhaul and complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-1 Certification.

CSU

175 ADVANCED ENGINE OVERHAUL 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in AUTO 170 or equivalent
3 hours lecture, 6 hours laboratory
Advanced course in engine overhaul designed to develop greater student performance under simulated industry conditions. Students will be required to complete associated tasks in the shop as specified by NATEF (National Automotive Training Educational Foundation). Preparation for ASE A-1 Certification.

CSU

176 ENGINE MACHINING 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in AUTO 175 or equivalent
3 hours lecture, 6 hours laboratory
Third course in the engine repair sequence. Students must have credit in engine overhaul and advanced engine overhaul prior to enrolling in this course. Topics include cylinder boring and honing, rod resizing, replacing valve guides and seats, thread repair, king-pin fitting, replacing wheel studs, pressing bearings, etc. Preparation for employment in the automotive machine shop field, and for the ASE Engine Machinist exams.

CSU

180 AUTOMOTIVE SERVICE ADVISOR 1 UNIT
1 hour lecture
Prepares students for working as service advisors for large independent garages or dealerships. Covers service procedures, customer relations, repair orders and warranty policies.

CSU

182 AUTOMOTIVE WORK EXPERIENCE 1-3 UNITS
Prerequisite: Completion of a minimum of 10 units in Automotive Program. Must meet state guidelines for work experience.
5 hours paid or 4 hours unpaid work experience per week per unit
Students who are employed in the automotive trade full-time or part-time (paid or unpaid) and able to work the minimum required hours during the semester are eligible to enroll in this course. Assessment of student will be performed by instructor in discussion with appropriate supervisor at place of employment. Students will further develop skills attained in the classroom setting. May be taken up to 5 times for a maximum of 15 units.

CSU

190 ASSET–ORIENTATION, PDI AND LUBRICATION 2 UNITS
1 hour lecture, 3 hours laboratory
Introduction to the Ford sponsored ASSET program. Students will become familiar with
dealership operations, vehicle pre-delivery inspection, and proper lubrication of the various systems of the modern automobile. Complemented by required work experience in the dealership.

CSU

191 ASSET–BRAKES AND ALIGNMENT 7 UNITS
5 hours lecture, 6 hours laboratory
Ford ASSET course to include a detailed study of modern automotive braking systems and service procedures. The laboratory will cover drum and disc brake systems inspection, adjustment, component replacement, and repair. Also covers four wheel alignment principles as applied to checking and correcting alignment settings. Repair and replacement of suspension components. Additional training in wheel balancing. Emphasis on practical experience on "live" automobiles. Preparation for ASE Certification. Complemented by required work experience in the dealership.

CSU

192 ASSET–DRIVE TRAIN 8 UNITS
5.5 hours lecture, 7.5 hours laboratory
Ford ASSET course encompassing the study of modern drive train systems. Includes theory of operation, diagnosis, repair and overhaul of manual transmissions, clutches, drivelines and differentials including four wheel drive and front wheel drive. The course also includes the theory of operation, diagnosis, repair and overhaul of automatic transmissions and transaxles. Current computerized control system operation and diagnosis of the drive train will be emphasized. Includes Ford Motor Company certification and preparation for ASE Certification. Complemented by work experience in the dealership.

CSU

193 ASSET–ENGINE REPAIR 4.5 UNITS
3 hours lecture, 4.5 hours laboratory
Ford ASSET course to include diagnosis of engine failures, engine removal and disassembly techniques, engine cleaning and measuring practices, machining principles, assembly procedures and in-car repairs. Engine design theory will be discussed. Preparation for ASE Certification. Complemented by required work experience in the dealership.

CSU

195 ASSET–ELECTRONIC ENGINE CONTROLS 7 UNITS
5 hours lecture, 6 hours laboratory
Ford ASSET course to include an in-depth study of engine drivability and electronic engine controls on modern automobiles and trucks. Includes the study of basic and electronic ignition systems, early and modern fuel systems, and the repair and diagnosis of these systems. Emphasis is on electronic engine control system theory of operation and repair to include discussion of sensors, processors and actuators, and system diagnosis and repair. On-board computer logic and strategies will be presented. Preparation for ASE Certification. Students who successfully complete this course will receive Ford Motor Company certification in Electronic Engine Control and Diesel Engine Performance Diagnosis.

CSU

196 ASSET–ELECTRICAL, ACCESSORIES AND AIR CONDITIONING 5 UNITS
4 hours lecture, 3 hours laboratory
Ford ASSET course to include electrical systems, theory, diagnosis and repair procedures utilizing state of the art equipment. Systems covered will be storage, generating and starting. Coverage of accessory systems such as lighting, power seats, power door locks, cruise controls, electric windows, electronic dashboards, radios, windshield wipers, etc. Also covered are all major topics dealing with automotive air conditioning including refrigeration theory, system evacuation and recovery, leak repair, compressor repair, component replacement, and manual and automatic temperature control. Preparation for ASE Certification. Complemented by required work experience in the dealership.

CSU

197 ASSET–WORK EXPERIENCE 1-3 UNITS
Prerequisite: Admission to the ASSET program
75 hours paid work experience per unit
Ford ASSET work experience. Students will be placed with a sponsoring dealer at the start of the training program. This course is based on paid work experience at the sponsoring dealership. Assessment of students will be performed by the ASSET coordinator in discussion with appropriate dealership personnel. Students are expected to work in the area of emphasis that is concurrent with area of training most recently completed at the college in order to further develop skills attained in the classroom setting. Must be taken 5 times for a total of 15 units.

CSU

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

200 ASE–ORIENTATION 1 UNIT
1 hour lecture
Introduction to the General Motors sponsored ASE program. Students will become familiar with dealer operations. Complemented by required work experience in a dealership.

CSU

201 ASE–ELECTRICAL 6 UNITS
4 hours lecture, 6 hours laboratory
General Motors ASE course to include electrical systems, theory, diagnosis and repair procedures utilizing state of the art equipment. Major topics include electrical laws, batteries, starting and charging systems, wiring diagrams, and introduction to computer controls. Accessory systems such as lighting, power seats, power door locks, cruise controls, electric windows, electronic dashboard, windshield wipers, etc., are also covered. Preparation for ASE and GM certification.

CSU

202 ASE–BRAKES AND ALIGNMENT 7 UNITS
5 hours lecture, 6 hours laboratory
General Motors ASE course to include a detailed study of modern automotive braking systems and service procedures including two and four wheel electronic anti-lock brake system operation and repair. Laboratory exercise will cover drum and disc brake system inspector adjustment and repair procedures. Also covers modern suspension and steering systems including electronic ride control, steering, and four wheel alignment principles as applied to checking and correcting alignment settings. Repair and replacement of suspension components. Additional training in wheel balancing. Emphasis on practical experience on "live" automobiles. Preparation for ASE and GM certification.

CSU

203 ASE–ENGINE REPAIR 4.5 UNITS
3 hours lecture, 4.5 hours laboratory
General Motors ASE course to include diagnosis of engine failures, engine removal and disassembly techniques, engine cleaning and measuring practices, machining principles and assembly procedures in car repairs. Engine design theory will be discussed. Preparation for ASE and GM certification.

CSU

204 ASE–POWER TRAIN 7 UNITS
5 hours lecture, 6 hours laboratory
General Motors ASE course to include an in-depth study of hydraulic power transmission and control systems used in automatic transmissions, including diagnosis and overhaul of actual transmissions to precise industry standards. Plus, theory of operation, diagnosis, repair and overhaul of manual transmissions, clutches, drivelines and differentials including four wheel drive and front wheel drive. Preparation for ASE and GM certification.

CSU

205 ASE–ENGINE PERFORMANCE AND AIR CONDITIONING 7 UNITS
5 hours lecture, 6 hours laboratory
General Motors ASE course to include a detailed study of electronic engine controls on modern automobiles. Emphasis is on electronic engine control system theory of operation and repair to include discussion of sensors, processors and actuators, and system diagnosis and repair. On-board computer logic and strategies will be presented. Covers all major topics dealing with automotive air conditioning including refrigeration theory, system evacuation and recovery, leak repair, compressor repair, component replacement, and manual and automatic temperature control. Preparation for ASE and GM certification.

CSU

206 ASE–WORK EXPERIENCE 1-4 UNITS
Prerequisite: “C” grade or higher or “Pass” in AUTO 200 or equivalent
75 hours paid work experience per unit
General Motors ASE work experience. Students will be placed with a sponsoring dealer at the start of the training program. This course is based on paid work experience at the sponsoring dealership. Assessment of students will be performed by the ASE coordinator in discussion with appropriate dealership personnel. Students are expected to work in the area of emphasis that is concurrent with area of training most recently completed at the college in order to further develop skills attained in the classroom setting. Must be taken for a total of 15 units.

CSU

112 CONTEMPORARY ISSUES IN ENVIRONMENTAL RESOURCES 3 UNITS
3 hours lecture
Through the scientific study of basic concepts in ecology, students apply their knowledge and scientific reasoning to the study of contemporary problems dealing with renewable and nonrenewable resources. Environmental resource problems involving air, water, energy, human population growth, and plant and animal diversity are examined in context of their scientific, political, economic and social implications. Alternatives for resolving existing problems and preventing future ones will be explored.

AA/AS GE, CSU, CSU GE, IGETC, UC

BIOLOGICAL SCIENCES (BIO)
115 BIOLOGY OF ALCOHOL AND OTHER DRUGS 3 UNITS
3 hours lecture
Study of the biological principles underlying the effects of the major legal and illegal drugs on the human body. Survey of the commonly abused drugs with regard to their chemical nature, where and how they act, and the factors that modify their effects. Heavy emphasis is placed on how drugs act on neurons in the central nervous system. AA/AS GE, CSU, CSU GE, UC

122 THE SECRET LIFE OF PLANTS 4 UNITS
3 hours lecture, 3 hours laboratory
Examines the fundamentals of plant biology: how plants grow, develop and respond to environmental stimuli, photosynthesis, water relations and phloem transport, reproduction, and evolution. Emphasis is on structural and functional aspects of plants while focusing on seed producers. Covers contemporary topics in plant biology including the basics of genetic engineering and biotechnology, and revealing the impacts on agriculture, the environment and society. AA/AS GE, CSU GE, IGETC, UC

124 HUMAN GENETICS IN MODERN SOCIETY 4 UNITS
3 hours lecture, 3 hours laboratory
Introduction to the essential elements of human genetics and the application of modern genetic technologies in solving problems in human genetics. Examples include genetic screening, counseling and therapy, forensic genetics, genetic engineering, and human genomics. Social impacts and ethical implications of human genetic understanding and technologies will be discussed. AA/AS GE, CSU GE, IGETC, UC

126 INTRODUCTION TO BIOTECHNOLOGY 3 UNITS
3 hours lecture
Comprehensive look at how the use of living organisms or their products can enhance our lives and impact society. Fundamentals of molecular biology and immunology, historical review of the developments leading to modern biotechnology, studies of the development and manufacturing of biotechnology products based on the isolation, analysis and manipulation of genes, and applications of the technological developments will be evaluated in their social, legal and ethical contexts. AA/AS GE, UC

130 GENERAL BIOLOGY I 3 UNITS
3 hours lecture
Survey of the basic biological principles with particular emphasis on the molecular and cellular aspects of the organism. The unifying concepts of biology such as organization, metabolism, genetics and evolution are discussed. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

131 GENERAL BIOLOGY LABORATORY 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in BIO 130 or equivalent or concurrent enrollment
3 hours laboratory
Laboratory experiments on the basic biological principles with particular emphasis on the cellular and molecular aspects of the organism. Meets transfer requirements for non-majors. AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

133 ETHNOECOLOGY 3 UNITS
3 hours lecture
Ethnoecology is the study of the dynamic relationship between people, biota and their environment. This course will focus on the ecological and cultural basis of indigenous land management; particular attention will be paid to the environmental stewardship of the Kumeyaay/Diegueño people of Southern California and Northern Baja California. Ecological principles will be used to assess the impacts of Native American land management practices and the vital role this knowledge plays in recent conservation initiatives. Local field trips and restoration projects in Cuyamaca College’s nature reserve will provide opportunities for working directly with natural habitats. AA/AS GE, CSU GE, UC

140 HUMAN ANATOMY 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in BIO 130, 131 or equivalent
3 hours lecture, 6 hours laboratory
Students will embark on a study of the systems of the human body. This is accomplished through a study of the organization of the body’s systems from a microscopic level of organization to the gross anatomy level. The relationship between structure and function will be examined with the study of histological slides, photomicrographs, anatomical models and charts, and mammalian (cat) dissection. AA/AS GE, CSU, CSU GE, IGETC, UC

141 HUMAN PHYSIOLOGY 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in BIO 130, 131 or equivalent
3 hours lecture
Study of the function and interrelationships of the nervous, endocrine, muscular, circulatory, respiratory, digestive, and reproductive systems of the human body. Relates these systems to the maintenance of homeostasis and the effects of exercise, behavior and disease on human physiology. CSU, CSU GE, IGETC, UC

141L LABORATORY IN HUMAN PHYSIOLOGY 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in BIO 130, 131 or equivalent, BIO 141 or equivalent or concurrent enrollment
3 hours laboratory
Laboratory course designed to illustrate the physiological principles studied in BIO 141. Emphasis is on lab-based investigations of human physiological processes. CSU, CSU GE, IGETC, UC

152 PARAMEDICAL MICROBIOLOGY 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in BIO 130, 131 or equivalent
Recommended Preparation: “C” grade or higher or “Pass” in CHEM 115 or equivalent
3 hours lecture, 6 hours laboratory
Introduction to the major groups of microorganisms and the diseases they cause. Emphasizes the concepts and techniques relevant to the student entering paramedical professions: identifying and handling bacteria, basic principles of immunology, medical microbiology and epidemiology. Principles of microbial physiology, genetics, growth and microbial control are discussed. This course satisfies the introductory microbiology requirement needed by students majoring in nursing and other paramedical fields leading to a B.S. or B.A. degree. AA/AS GE, CSU, CSU GE

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

215 STATISTICS FOR LIFE SCIENCES 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in BIO 140 or equivalent
2 hours lecture, 3 hours laboratory
Methods and experience in defining and solving quantitative problems in the life sciences. Emphasis is on the design of experiments and the application of a variety of parametric and nonparametric techniques to the analysis of data. CSU, CSU GE, IGETC, UC, UC credit limit

230 PRINCIPLES OF CELLULAR, MOLECULAR AND EVOLUTIONARY BIOLOGY 4 UNITS
C-ID BIOL 190
Prerequisite: “C” grade or higher or “Pass” in CHEM 141 or equivalent
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 110 or equivalent
3 hours lecture, 3 hours laboratory
Survey of the general principles of cell, molecular and evolutionary biology at an advanced level. Emphasis is on the following topics: cellular structure and processes including energy metabolism, membrane transport and cell cycle/cell division; molecular genetics including recombinant DNA; Mendelian and non-Mendelian genetics; communication between cells; and the current models for cellular evolution. Laboratory exercises emphasize the application of these topics to biotechnology. This course along with BIO 240 is the recommended biology sequence for life science majors. It is suggested that students contact the anticipated transfer institution to ascertain specific transfer requirements for their major. Not open to students with credit in BIO 220, 221.

240 PRINCIPLES OF ECOLOGY, EVOLUTION AND ORGANISMAL BIOLOGY 5 UNITS
C-ID BIOL 140
Prerequisite: “C” grade or higher or “Pass” in MATH 110 or equivalent
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 109 or 110 or equivalent
4 hours lecture, 4 hours laboratory
Study of the origin and nature of the different forms of life utilizing evolution as a unifying theme and presenting organismal diversity within a phylogenetic framework. The relationships of environment and fundamental ecological principles, trophic roles and lifestyles to form and function will be explored through examination of comparative structure and the physiology, nutrition, circulation, gas exchange, reproduction, and development of organisms found in the three domains of life. The laboratory component emphasizes the systematics and diversity of prokaryotes, protists, fungi, plants and animals, as well as activities investigating ecological and evolutionary processes using the methods of scientific inquiry. This course along with BIO 230 is the recommended biology sequence for life science majors. It is suggested that students contact the anticipated transfer institution to ascertain specific transfer requirements for their major. Not open to students with credit in BIO 210.

251 HUMAN DISSECTION 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in BIO 140 or equivalent
Recommended Preparation: from the student’s Human Anatomy instructor
3 hours laboratory
Supervised study of human anatomy through dissection of a human cadaver. Enhances knowledge gained from BIO 140 (Human Anatomy) by observing and relating those organ systems learned to an actual human cadaver. Students will identify surface landmarks and relate them to successively deeper structures, and will develop and refine dissecting skills used on human cadavers. Instruction of human anatomy at this level is intended to assist students pursuing careers in physical therapy, kinesiology, medical and teaching professions. AA/AS GE, CSU, CSU GE, IGETC, UC
in nursing and other allied health professions. Preregistration counseling with instructor is required; class size is limited. May be taken for a maximum of 3 units.

CSU, UC

109 ELEMENTARY ACCOUNTING 3 UNITS

3 hours lecture
Introduction to elementary accounting principles. Includes journals, ledgers, worksheets and financial statements for the single proprietorship. Designed for the clerical employee or for those who do not intend further study of accounting. Not open to students with credit in BUS 120.

CSU

110 INTRODUCTION TO BUSINESS 3 UNITS

C-ID BUS 110
3 hours lecture
Provides a comprehensive view of today’s dynamic American business and the global economy. Topics include: starting a small business, satisfying customers, managing operations, motivating employees and building self-managed teams, developing and implementing customer-oriented marketing plans, managing information, managing financial resources, and exploring ethical and social responsibilities of American business.

CSU, UC

115 HUMAN RELATIONS IN BUSINESS 3 UNITS

3 hours lecture
Examines the human aspects of the organization with an emphasis on the role of the individual in the formal and informal structure of the organization. Leadership and group dynamics, motivation, job enrichment, organizational change, and communications—both verbal and nonverbal—within the organization will be covered.

CSU

120 FINANCIAL ACCOUNTING 4 UNITS

C-ID ACCT 110
4 hours lecture
Introduces the accounting function and how it is used within our economic society. Accounting is viewed as an information-generating system that communicates financial data to support end users in their economic decision-making. Topics include the accounting information system and the recording and reporting of business transactions with a focus on the accounting cycle, the application of generally accepted accounting principles, the classification of financial statements, and statement analysis. Issues related to asset, liability and equity valuation, revenue and expense recognition, cash flow, internal controls, and ethics will be covered. Designed for students who have an understanding of computer applications in word processing and spreadsheets, basic math skills, and the ability to write in a business-like manner.

CSU, UC

121 MANAGERIAL ACCOUNTING 4 UNITS

C-ID ACCT 120
Prerequisite: “C” grade or higher or “Pass” in BUS 120 or equivalent
4 hours lecture
Introduces the concepts, methods, and procedures for the development and use of accounting information to support and assist management in their internal cost accounting processes and financial decision making. Areas examined are: cost terms and concepts, cost behavior, cost structure, product costing in a manufacturing environment (including activity based costing), cost-volume-profit analysis, budgeting, standard costing, differential analysis, capital budgeting, variable and absorption costing, and responsibility accounting.

CSU, UC

122 INTERMEDIATE ACCOUNTING 4 UNITS

Prerequisite: “C” grade or higher or “Pass” in BUS 120 or equivalent
4 hours lecture
In-depth study of accounting theories and principles underlying financial statements and the determination of net income. Survey of basic accounting principles. Study of corporate balance sheet items and the analytical processes of statement preparation which includes funds-flow and cash-flow reporting.

CSU

124 AUDITING 3 UNITS

Prerequisite: “C” grade or higher or “Pass” in BUS 120 or equivalent
3 hours lecture
Study of the role of the auditor in the American economy including the general principles and concepts of auditing duties, ethics, liability and responsibilities of the auditor, and procedures for verification of financial statements including EDP statements.

CSU

125 BUSINESS LAW: LEGAL ENVIRONMENT OF BUSINESS 3 UNITS

C-ID BUS 120/125
3 hours lecture
Legal environment of business, sources of law, constitutional bases of regulation, social and ethical influences, corporate responsibilities, judicial and administrative systems, contracts, torts, agency, business organizations, bankruptcy, securities regulation, regulation of property and protection of intellectual property interests, consumer protection, regulation of businesses to prevent market failures.

CSU

129 PAYROLL ACCOUNTING AND BUSINESS TAXES 2 UNITS

Prerequisite: “C” grade or higher or “Pass” in BUS 120 or equivalent
2 hours lecture
In-depth study of payroll accounting. Covers calculations of gross to net pay, federal and state withholdings and deductions, recording of payroll transactions into the accounting records, and filing of federal and state payroll tax forms. Includes a consideration of factors which determine employee versus independent contractor status, and business taxes such as sales and property taxes and their filing requirements.

CSU

146 MARKETING 3 UNITS

3 hours lecture
Explores the function of marketing in an organization by examining the essential elements of a marketing strategy: product, promotion, distribution, price, the effect of the business environment on marketing decisions, consumer behavior, identification of markets, and current issues in marketing.

CSU

150 INDIVIDUAL INCOME TAX ACCOUNTING 3 UNITS

3 hours lecture
Introduction to federal taxation and tax preparation as applied to the individual taxpayer. Overview of the income tax environment. Topics include filing status, personal and dependency exemption, itemized and standard deductions, and solving specific problems related to filing Federal Form 1040.

CSU

152 BUSINESS MATHEMATICS 2 UNITS

2 hours lecture
Introduction to arithmetic applications used in business transactions including fractions, percentages, interest, discounts, depreciation, payroll, merchandising markups, and taxes.

CSU

155 HUMAN RESOURCES MANAGEMENT 3 UNITS

3 hours lecture
Introduction to the management of human resources and an understanding of the impact and accountability of human resource activities to the organization. Covers global human resource strategies; social and organizational realities; legal implications affecting people at work; union/non-union practices; employee compensation and benefits; employee rights; safety issues.

CSU

156 PRINCIPLES OF MANAGEMENT 3 UNITS

3 hours lecture
Planning, organizing, directing and controlling for management. Interaction of the functions including setting objectives, MBO, decision-making tools, alternative organization structures, leadership, motivation, communication, group dynamics, management of stress and change, time management, and women in management.

Survey of the quantitative tools available to the manager.

CSU

159ABCD MANAGEMENT INTERNSHIP 3 UNITS

225 hours paid or 180 hours unpaid work experience
Field work in management. Students will be required to maintain a diary of their weekly activities and submit a comprehensive report of their observations upon completion. Students will meet at least once during the semester to compare field experiences and submit paperwork.

CSU
BIOLOGY (BIO)

101A KEYBOARDING/DOCUMENT PROCESSING I 1.5 UNITS
Prerequisite: "C" grade or higher or "Pass" in BOT 100 or equivalent
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 098R or ESL 103R or equivalent reading level
1 hour lecture, 1.5 hours laboratory
Focuses on learning or reviewing the alphabetic and numeric keyboard including the 10-key pad for numeric data entry. Students will learn basic features of Microsoft Word to produce simple memos, letters and reports. Keyboarding software will be used to build speed and accuracy. Students wishing to progress to BOT 102AB must complete BOT 101B.

CSU

101B KEYBOARDING/DOCUMENT PROCESSING II 1.5 UNITS
Prerequisite: "C" grade or higher or "Pass" in BOT 101 or equivalent
Recommended Preparation: "C" grade or higher or "Pass" in ENGL 098R or ESL 103R or equivalent reading level
5 hour lecture, 3 hours laboratory
Students will use Microsoft Word to produce correctly formatted and accurate business documents including letters, reports, and tables. Keyboarding software is used to build speed and accuracy.

CSU

102A INTERMEDIATE KEYBOARDING/DOCUMENT PROCESSING I 1.5 UNITS
Prerequisite: "C" grade or higher or "Pass" in BOT 101A or equivalent
5 hour lecture, 1.5 hours laboratory
Students will review and create business documents to apply formatting skills taught in BOT 101 and 101A and are then introduced to new formatting and report styles options including agendas, formal reports and multipage tables. This course begins with intermediate Microsoft Word functions; entering students should be proficient in using basic Word features and should key a minimum of 30 net words per minute on a 5-minute timed writing.

CSU

102B INTERMEDIATE KEYBOARDING/DOCUMENT PROCESSING II 1.5 UNITS
Prerequisite: "C" grade or higher or "Pass" in BOT 101A or equivalent
5 hour lecture, 3 hours laboratory
Students continue to create business documents, applying new formatting skills including using templates, designing letterheads and office forms, and learning specialized applications such as medical and legal forms. This course begins with intermediate Microsoft Word functions; entering students should be proficient in using basic Word features and should key a minimum of 35 net words per minute on a 5-minute timed writing.

CSU

103A BUILDING KEYBOARDING SKILL I .5 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in BOT 100 or equivalent
1.5 hours laboratory
Designed for students who have completed a keyboarding course but wish to work further on developing speed and accuracy. Entering students should know the alphabetic keyboard by touch and key at a minimum rate of 20 net words per minute on a 5-minute timed writing. Those keying at a lower rate should enroll in BOT 095.
103B BUILDING KEYBOARDING SKILL II  .5 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 103A or equivalent
1.5 hours laboratory
Continuation in building keyboarding speed and accuracy. Entering students should be keying by touch at a minimum rate of 25 net words per minute on a 5-minute timed writing. Those keying at a lower rate should enroll in BOT 103A.
CSU

103C BUILDING KEYBOARDING SKILL III  .5 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 103B or equivalent
1.5 hours laboratory
Continuation in building keyboarding speed and accuracy. Entering students should be keying by touch at a minimum rate of 30 net words per minute on a 5-minute timed writing. Those keying at a lower rate should enroll in BOT 103B.
CSU

104 FILING AND RECORDS MANAGEMENT 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 098R or ESL 103R or equivalent reading level
.5 hour lecture, 1.5 hours laboratory
Instruction in the Association of Records Managers and Administrators (ARMA) filing rules and techniques which are widely used in business to create and maintain files. Covers alphabetic, numeric, geographic and subject filing rules; and records management including rules for retention, transfer and disposition of records. Students will use a software package to learn basic filing rules.
CSU

105 DATA ENTRY SKILLS 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in BOT 100 or equivalent
Recommended Preparation: Grade of “Pass” in BOT 095 or equivalent
.5 hour lecture, 1.5 hours laboratory
Designed for students who wish to prepare for employment in the data entry field. Emphasizes the development of speed and accuracy in the use of the microcomputer alphanumeric keyboard and numeric keypad to reach employable levels of skill. Students will complete assignments, drills, and timed speed and accuracy tests.
CSU

106 EFFECTIVE JOB SEARCH 1 UNIT
(formerly BUS 114)
1 hour lecture
Provides comprehensive and valuable skills that are needed to successfully secure employment, specializing in the office technology industry. Designed to examine the continuous process of career life planning through effective, well-planned and efficiently organized job search procedures. Not open to students with credit in BUS 114.
CSU

107 OFFICE SYSTEMS AND PROCEDURES 2 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in BOT 096, 097, 101AB or equivalent or concurrent enrollment, ENGL 098R or ESL 103R or equivalent reading level
2 hours lecture
Study of office ethics and professionalism; prioritizing and productivity; human relations; working in teams; customer service skills; telephone skills; scheduling appointments; using email, copiers, fax machines and scanners; handling office mail; and using the Internet for common office functions such as travel reservations and ordering supplies.
CSU

108 USING CALCULATORS TO SOLVE BUSINESS PROBLEMS 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 098R or ESL 103R or equivalent reading level
.5 hour lecture, 1.5 hours laboratory
Introduces the 10-key, digital display electronic calculator. Students will build skill in performing fundamental arithmetic operations using a calculator, including using decimals, fractions, constants, discounts, percentages and memory keys.
CSU

114 ESSENTIAL WORD 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 096, 097, 101AB or equivalent, ENGL 098R or ESL 103R or equivalent reading level
.5 hour lecture, 1.5 hours laboratory
Designed for students who want to learn the most commonly used features of a popular word processing software package. Upon completion, students will be proficient in using text editing and formatting commands to produce typical business documents, and in using the mail merge feature to produce form letters, labels and envelopes. Those desiring more in-depth coverage of these and additional topics should consider enrolling in BOT 120, 121, 122. Not open to students with credit in BOT 121, 122.
CSU

115 ESSENTIAL EXCEL 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 096, 097, 100 or equivalent, ENGL 098R or ESL 103R or equivalent reading level
.5 hour lecture, 1.5 hours laboratory
Designed for students who want to become proficient in the most commonly used features of Microsoft Excel. Basic spreadsheet concepts and terms will be introduced. Students will learn how to create, format and revise spreadsheets, charts, basic formulas, and templates. The use of simple macros will be introduced. Those desiring more in-depth coverage of these and additional topics should consider enrolling in BOT 123, 124, 125. Not open to students with credit in BOT 124, 125.
CSU

116 ESSENTIAL ACCESS 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 096, 097, 100 or equivalent, ENGL 098R or ESL 103R or equivalent reading level
.5 hour lecture, 1.5 hours laboratory
Designed for students who want to become proficient in the most commonly used features of Microsoft Access. Basic database concepts and terms will be introduced. Students will learn how to create, format, edit and revise simple databases, sort and filter records, use queries, and create forms, reports and labels. Those desiring more in-depth coverage of these and additional topics should consider enrolling in CIS 140 or BOT 126, 127, 128. Not open to students with credit in BOT 127, 128.
CSU

177 ESSENTIAL POWERPOINT 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 096, 097, 100 or equivalent, ENGL 098R or ESL 103R or equivalent reading level
.5 hour lecture, 1.5 hours laboratory
Designed for students who want to become proficient in the most commonly used features of Microsoft PowerPoint. Basic concepts and terms will be introduced. Students will learn how to create, format and revise PowerPoint presentations, including animation effects. Those desiring more in-depth coverage of these and additional topics should consider enrolling in BOT 129, 130, 131. Not open to students with credit in BOT 130, 131.
CSU

188 INTEGRATED OFFICE PROJECTS 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in BOT 102AB, 107, 114, 115, 117 or equivalent.
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 098R or ESL 103R or equivalent reading level
3 hours laboratory
Capstone course for BOT majors who have completed prerequisite courses in all applications of the Microsoft Office suite (Word, Excel, Access, PowerPoint) and have keyboarding skills of 40 net words per minute, minimum. Students will apply their skills and use the Internet to complete projects that integrate these applications.
CSU

120 COMPREHENSIVE WORD, LEVEL I 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 096, 097, 101AB or equivalent, ENGL 098R or ESL 103R or equivalent reading level
5 hour lecture, 1.5 hours laboratory
First in a three-level course sequence providing thorough coverage of most features of Microsoft Word. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Those desiring less comprehensive coverage of Word should consider enrolling in BOT 114.
CSU

121 COMPREHENSIVE WORD, LEVEL II 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 120 or equivalent
5 hour lecture, 1.5 hours laboratory
Second in a three-level course sequence providing thorough coverage of most features of Microsoft Word. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Students desiring less comprehensive coverage of Word should consider enrolling in BOT 114.
CSU

122 COMPREHENSIVE WORD, LEVEL III 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in BOT 121 or equivalent
5 hour lecture, 1.5 hours laboratory
Third in a three-level course sequence providing thorough coverage of most features of Microsoft Word. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Students should consider enrolling in BOT 280 prior to taking the examination.
CSU

123 COMPREHENSIVE EXCEL, LEVEL I 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in BOT 096, 097, 100 or equivalent
5 hour lecture, 1.5 hours laboratory
First in a three-level course sequence providing thorough coverage of most features of Microsoft Excel. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Those desiring less comprehensive coverage of Excel should consider enrolling in BOT 115.
CSU
124 COMPREHENSIVE EXCEL, LEVEL II 1 UNIT Recommended Preparation: "C" grade or higher or "Pass" in BOT 123 or equivalent
.5 hour lecture, 1.5 hours laboratory
Second in a three-level course sequence providing thorough coverage of most features of Microsoft Excel. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Students should consider enrolling in BOT 281 prior to taking the examination.
CSU

125 COMPREHENSIVE EXCEL, LEVEL III 1 UNIT Prerequisite: "C" grade or higher or "Pass" in BOT 124 or equivalent
.5 hour lecture, 1.5 hours laboratory
Third in a three-level course sequence providing thorough coverage of most features of Microsoft Excel. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Students should consider enrolling in BOT 281 prior to taking the examination.
CSU

126 COMPREHENSIVE ACCESS, LEVEL I 1 UNIT Recommended Preparation: "C" grade or higher or "Pass" in BOT 096, 097, 100, 116 or equivalent, ENGL 098R or ESL 103R or equivalent reading level
.5 hour lecture, 1.5 hours laboratory
First in a three-level course sequence providing thorough coverage of most features of Microsoft Access. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Those desiring less comprehensive coverage of Access should consider enrolling in BOT 116.
CSU

127 COMPREHENSIVE ACCESS, LEVEL II 1 UNIT Recommended Preparation: "C" grade or higher or "Pass" in BOT 126 or equivalent
.5 hour lecture, 1.5 hours laboratory
Second in a three-level course sequence providing thorough coverage of most features of Microsoft Access. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Students should consider enrolling in BOT 281 prior to taking the examination.
CSU

128 COMPREHENSIVE ACCESS, LEVEL III 1 UNIT Prerequisite: "C" grade or higher or "Pass" in BOT 127 or equivalent
.5 hour lecture, 1.5 hours laboratory
Third in a three-level course sequence providing thorough coverage of most features of Microsoft Access. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Students should consider enrolling in BOT 282 prior to taking the examination.
CSU

130 COMPREHENSIVE POWERPOINT, LEVEL II 1 UNIT Recommended Preparation: "C" grade or higher or "Pass" in BOT 129 or equivalent
.5 hour lecture, 1.5 hours laboratory
Second in a three-level course sequence providing thorough coverage of most features in Microsoft PowerPoint. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations.
CSU

131 COMPREHENSIVE POWERPOINT, LEVEL III 1 UNIT Prerequisite: "C" grade or higher or "Pass" in BOT 130 or equivalent
.5 hour lecture, 1.5 hours laboratory
Third in a three-level course sequence providing thorough coverage of most features in Microsoft PowerPoint. Students who complete all three levels will be prepared to take the Microsoft Office User Specialist (MOUS) certification examination or similar examinations. Students should consider enrolling in BOT 282 prior to taking the examination.
CSU

150 USING MICROSOFT PUBLISHER 1 UNIT Recommended Preparation: "C" grade or higher or "Pass" in BOT 101AB or 121 or equivalent
.5 hour lecture, 1.5 hours laboratory
Introductory course in Microsoft Publisher for students who wish to acquire a basic understanding of concepts and terminology for the production and design of professional quality publications. Emphasizes graphics, word processing and page layout.
CSU

151 USING MICROSOFT OUTLOOK 1 UNIT Recommended Preparation: "C" grade or higher or "Pass" in BOT 109B or 121 or 129 or 130 or equivalent
.5 hour lecture, 1.5 hours laboratory
Designed to offer students proficiency in the use of Microsoft Outlook to create email messages, maintain personal calendars and schedules, plan work, maintain contact lists, and organize information.
CSU

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures) 1 UNIT

201 ADVANCED KEYBOARDING/ DOCUMENT PROCESSING 3 UNITS Prerequisite: "C" grade or higher or "Pass" in BOT 102AB or equivalent
1.5 hours lecture, 4.5 hours laboratory
Advanced keyboarding for further development of keyboarding skills to meet professional placement requirements. Students will apply intermediate and advanced features of Microsoft Word to create complex business documents with minimum instruction. Utilizes software for basic word processing and accuracy on 5-minute timed writings to attain the speed and accuracy required for professional office positions.
CSU

203 OFFICE PROJECT COORDINATION 1 UNIT Prerequisite: "C" grade or higher or "Pass" in BOT 122, 125, 128, 131, 151 or equivalent
2 hours laboratory
Capstone course providing students who have comprehensive knowledge of Microsoft Word, Excel, Access, PowerPoint and Outlook the opportunity to integrate those skills by assuming responsibility for completing a given project from inception to completion.
CSU

223 OFFICE WORK EXPERIENCE 1 UNIT Prerequisite: Limited to BOT majors who have completed at least 12 units in the major
Recommended Preparation: Keyboarding and computer skills as well as training in a variety of office procedures as required by most worksites
60 hours unpaid or 75 hours paid work experience per semester
Work experience in an office setting. Trainee spends 60 hours unpaid or 75 hours paid per semester in on-the-job training.
CSU

224 OFFICE WORK EXPERIENCE 2 UNITS Prerequisite: Limited to BOT majors who have completed at least 12 units in the major
Recommended Preparation: Keyboarding and computer skills as well as training in a variety of office procedures as required by most worksites
120 hours unpaid or 150 hours paid work experience per semester
Work experience in an office setting. Trainee spends 120 hours unpaid or 150 hours paid per semester in on-the-job training.
CSU

225 OFFICE WORK EXPERIENCE 3 UNITS Prerequisite: Limited to BOT majors who have completed at least 12 units in the major
Recommended Preparation: Keyboarding and computer skills as well as training in a variety of office procedures as required by most worksites
180 hours unpaid or 225 hours paid work experience per semester
Work experience in an office setting. Trainee spends 180 hours unpaid or 225 hours paid per semester in on-the-job training.
CSU

CADD TECHNOLOGY (CADD)

115 ENGINEERING GRAPHICS 3 UNITS 2 hours lecture, 4 hours laboratory
Introduction to engineering drafting. Covers the fundamentals of drafting using both mechanical instruments and the computer as drafting tools. Students will learn the fundamentals of engineering graphics as a universal language of communication in all engineering fields. Includes organization and drawing layouts, text, dimensions, scales, multiview projections, and pictorial drawings to visualize, represent and document basic engineering problems. Not open to students with credit in ENGR 115, 124.
CSU, UC, UC credit limit

120 INTRODUCTION TO COMPUTER-AIDED DRAFTING AND DESIGN 3 UNITS Prerequisite: "C" grade or higher or "Pass" in CADD 115 or ENGR 100 or equivalent
Recommended Preparation: Working knowledge of basic computer operations and file administration 2 hours lecture, 4 hours laboratory
Introduces AutoCAD software as a drafting tool. Students will develop a basic fundamental understanding of computer-aided drafting. Not open to students with credit in CADD 120ABCD, ENGR 119.
CSU, UC, UC credit limit
125 3D SOLID MODELING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 115 or ENGR 105 or equivalent
Recommended Preparation: Working knowledge of basic computer operations and file management
2 hours lecture, 4 hours laboratory
Advanced graphic communication using solid modeling techniques and software (SolidWorks). Techniques include feature based part construction using extrudes, cuts and revolves; advanced surface shaping using loftes and sweeps; and assembly construction and constraining in an engineering design environment. Students will continue to develop 3D drafting skills including proper organization and layout of component drawing views, dimensioning and tolerancing, sectioning and detailing, detail descriptive geometry, and introduction to manufacturing processes of metal parts such as sheet metal process and molding. Also listed as ENGR 125. Not open to students with credit in ENGR 129.
CSU, UC, UC credit limit

126 ELECTRONIC DRAFTING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 120 or equivalent
3 hours lecture
Application of electronic graphics to create all aspects of engineering support documentation. Includes all types: block diagrams, flow charts, wiring and mechanical enclosures. Covers Schematic Capture and Printed Circuit Board (PCB) layout and design using AutoCAD. Other software may be incorporated. ASME, ANSI, Military and NASA standards for engineering are discussed.
CSU

127 SURVEY DRAFTING TECHNOLOGY 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 120 or equivalent
2 hours lecture, 4 hours laboratory
Professional Civil Engineering/Surveyor’s office method drafting course that applies the basic skills and techniques acquired in CADD 115. Land surveying, land development procedures, legal descriptions, topographical analysis, earthworks, geographic control and subdivision processes will be covered.
CSU

128 DIMENSIONING AND TOLERANCING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 120 or equivalent
3 hours lecture
Provides the complete fundamentals of Geometric Dimensioning and Tolerancing (GD & T) concepts as adopted by the American National Standard Institute (ANSI) standards: ASME (American Society for Mechanical Engineers) Y14.5-2009. The importance of precision technique in conjunction with Computer-Aided Drafting and Design (CADD) is emphasized. The content of this course is considered to be one of the fundamental components to the engineering design and drafting profession.
CSU

129 ENGINEERING SOLID MODELING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 115 or ENGR 105 or equivalent
2 hours lecture, 4 hours laboratory
Advanced 3D computer-aided mechanical design and drafting. This parametric modeling course provides skills and knowledge of appropriate software (Pro/Engineer) and feature based part construction using extrudes, cuts, revolves, loftes and sweeps. Students will enhance their skills in model assembly and assembly drawings including proper organization and layout of component drawing views, dimensioning and tolerancing, sectioning and detailing. Also listed as ENGR 129. Not open to students with credit in ENGR 129.
CSU

131 ARCHITECTURAL COMPUTER-AIDED DRAFTING AND DESIGN 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 120 or ENGR 119 or equivalent
2 hours lecture, 4 hours laboratory
Application of architectural graphics, symbols, patterns, layouts, text, dimensions and scales to develop design drawings for small architecture, interior design, and space planning projects. Uses the parametric CADD program Revit and associated commands, techniques, and processes required for the creation of contract documents for residential projects using professional standards.
CSU

132 ADVANCED COMPUTER-AIDED DRAFTING AND DESIGN 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 120 or equivalent
Recommended Preparation: Working knowledge of basic computer operations and file administration
2 hours lecture, 4 hours laboratory
Advanced Computer-Aided Drafting and Design (CADD) topics such as concepts and application of three-dimensional constructions, editing and viewing capabilities of AutoCAD, 3D modeling, and AutoCAD customization. Includes techniques for creating lights, scenes, surface texture (bit-mapped/raster) materials, rendering and animation.
CSU

133 ADVANCED ARCHITECTURAL COMPUTER-AIDED DRAFTING AND DESIGN 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 131 or equivalent
2 hours lecture, 4 hours laboratory
Advanced application of architectural graphics, symbols, patterns, layouts, text, dimensions and scales to develop design drawings for small architecture, interior design and space planning projects. Uses the parametric CADD program Revit and associated commands, techniques and processes required for the creation of contract documents for residential projects using professional standards.
CSU

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

200 INTRODUCTION TO COMPUTER-AIDED LANDSCAPE DESIGN 3 UNITS
2 hours lecture, 3 hours laboratory
Introduction to computer-aided landscape design using AutoCAD software. Creation of site plans, landscape plans, sprinkler plans, contour maps and landscape estimates. Elevation and perspective drawings are also created. Also listed as OH 200. Not open to students with credit in OH 200.
CSU

201 ADVANCED COMPUTER-AIDED LANDSCAPE DESIGN 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD/OH 200 or equivalent
2 hours lecture, 3 hours laboratory
Use of computer-aided landscape design software for the application of graphics, symbols, patterns, layouts, text and scales for the development of design drawings, concept plans, construction documents, and cost estimates for residential landscape projects.
CSU

Also listed as OH 201. Not open to students with credit in OH 201.

CSU

102 INTRODUCTION TO GENERAL, ORGANIC AND BIOLOGICAL CHEMISTRY 5 UNITS
Prerequisite: Grade of “Pass” in MATH 090 or equivalent
4 hours lecture, 3 hours laboratory
A one-semester course covering the basic principles of general, organic and biochemistry as needed to understand the biochemistry, physiology and pharmacology of the human body. Intended for students planning to transfer to a California State University nursing program. Students with a grade of “C” or better in CHEM 115, 116 are not eligible for this class.
AA/AS GE, CSU, CSU GE, IGETC, UC, UC credit limit

105 CHEMISTRY AND CRIME 3 UNITS
3 hours lecture
Elementary principles of chemistry and their application to the field of forensic chemistry. Students will learn basic chemical principles and apply them to the chemical analysis of evidence.
AA/AS GE, CSU, CSU GE

113 FORENSIC CHEMISTRY 4 UNITS
Prerequisite: Grade of “Pass” in MATH 090 or equivalent
3 hours lecture, 3 hours laboratory
Elementary principles of chemistry with application to the field of forensic science. Students will learn basic chemical terminology and problem-solving techniques with a forensic science application. Chemical techniques for analyzing evidence will be studied in lecture and practiced in lab. Students will not receive credit toward graduation for more than one of the following courses: CHEM 113, 115, 120.
AA/AS GE, CSU, CSU GE, IGETC, UC, UC credit limit

115 FUNDAMENTALS OF CHEMISTRY 4 UNITS
Prerequisite: Grade of “Pass” in MATH 090 or equivalent
3 hours lecture, 3 hours laboratory
Elementary principles of inorganic and general chemistry with a brief introduction to organic and biochemistry. Previous chemistry background is not required. Recommended for students who need only a one-semester general chemistry course and for students entering paramedical and allied health fields. Students will not receive credit toward graduation for more than one of the following courses: CHEM 113, 115, 120.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

116 INTRODUCTORY ORGANIC AND BIOCHEMISTRY 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in CHEM 115 or equivalent
3 hours lecture, 3 hours laboratory
Study of carbon compounds with an emphasis on their structure, properties and reactivity. Introduction to the structure of the major classes of biomolecules–carbohydrates, lipids and proteins–and their relationship to the major classes of organic compounds.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

120 PREPARATION FOR GENERAL CHEMISTRY 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 110 or equivalent
3 hours lecture, 3 hours laboratory
Elementary principles of chemistry approached from a problem-solving perspective necessary to succeed in CHEM 141. Intensive study in the areas of problem solving, stoichiometry,
### Child Development (CD)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>101</td>
<td>Parent Education</td>
<td>1</td>
<td>1 hour lecture. This course is primarily designed for parents of children enrolled in the Cuyamaca College Child Development Center. Includes an overview of child development principles and an exploration of the role of parents in supporting the development of their children. Provides guidance in effective parenting strategies reflecting family and cultural beliefs.</td>
</tr>
<tr>
<td>106</td>
<td>Practicum: Beginning Observation and Experience</td>
<td>1</td>
<td>Corequisite: CD 123 or 125 or previous completion of either course with a &quot;C&quot; grade or higher or &quot;Pass&quot;. 3 hours laboratory. Laboratory experience at an approved placement site that includes observing and recording the behavior of infant through preschool children and working directly with preschool children. Designed to reinforce and augment an understanding of principles and techniques for observing, assessing, planning and working with young children through direct experience.</td>
</tr>
<tr>
<td>115</td>
<td>Changing American Family</td>
<td>3</td>
<td>3 hours lecture. Survey of the contemporary American family with an emphasis on changes in form, functions and expectations. The history of the family, both public and private, will be considered and examined in relation to the effects of class, ethnicity and social policy. The effects on the family of common life events experienced by individuals and family members will be discussed.</td>
</tr>
<tr>
<td>116</td>
<td>Parent Education II</td>
<td>1</td>
<td>1 hour lecture. Primarily designed for parents of children enrolled in the Child Development Center. Builds on the foundations of child development principles and explores the role of parents in supporting the development of their children. Includes general principles and effective parenting skills.</td>
</tr>
<tr>
<td>120</td>
<td>Principles and Practices of Programs and Curriculum for Young Children</td>
<td>3</td>
<td>Corequisite: CD 106 or concurrent enrollment in a licensed child care program. 3 hours lecture. Examination of theoretical principles of developmentally appropriate practices applied to programs and environments. Emphasizes the key roles of relationships, constructive adult-child interactions, and teaching strategies in supporting physical, social, creative, and intellectual development for all children.</td>
</tr>
<tr>
<td>124</td>
<td>Infant and Toddler Development</td>
<td>3</td>
<td>3 hours lecture. Study of infants and toddlers, ages 0-3, focusing on the development of social-emotional, cognitive, language, and motor domains including variations due to linguistic, cultural, socioeconomic, and special needs. Emphasis is on development as it relates to care in a group setting. Theories and current issues related to group care and appropriate methods of guidance and socialization are examined.</td>
</tr>
<tr>
<td>127</td>
<td>Science and Mathematics for Child Development</td>
<td>3</td>
<td>Recommended Preparation: &quot;C&quot; grade or higher or &quot;Pass&quot; in CD 125 or equivalent. 3 hours lecture. Exploration of the importance and value of science and mathematics in programs for young children. Students will examine and apply theories, methods and materials to facilitate children’s understanding and appreciation for the concepts of math and science with an emphasis on problem-solving skills and strategies. Includes California Preschool Foundations for Mathematics and Science and the construction and presentation of appropriate materials for young children including children with special needs.</td>
</tr>
<tr>
<td>128</td>
<td>Music and Movement for Child Development</td>
<td>3</td>
<td>3 hours lecture. Exploration of the importance and meaning of music and movement for infants, toddlers, and preschool children, including children with special needs. Emphasis is on listening, singing, movement, and creating instruments.</td>
</tr>
<tr>
<td>129</td>
<td>Language and Literature for Child Development</td>
<td>3</td>
<td>Recommended Preparation: &quot;C&quot; grade or higher or &quot;Pass&quot; in CD 125 or equivalent. 3 hours lecture. Designed to help teachers build language opportunities into every curriculum area, and to explore methods and activities that foster language and emerging literacy skills for young children, including children with special needs. The course focus will include first and second language acquisition, techniques of storytelling and puppetry, the evaluation of children’s literature, and reference to the California Preschool Learning Foundations.</td>
</tr>
</tbody>
</table>
130 CURRICULUM: DESIGN AND IMPLEMENTATION 3 UNITS

C-ID ECE 130
Recommended Preparation: “C” grade or higher or “Pass” in CD 123, 125, 126, 127, 128, 129, 131 or equivalent
3 hours lecture
Students will examine a variety of approaches to curriculum development, the essential role of play, and the teacher’s role in supporting development and learning. The course will emphasize a co-constructive process of observation, implementation, and documentation for designing environments that generate meaningful, relevant learning that is responsive to the child in the context of family and culture. An overview of content areas, including language and literacy, social and emotional learning, sensory learning, art and creativity, math and science will be provided.

CSU

131 CHILD, FAMILY AND COMMUNITY 3 UNITS

C-ID CDEV 110
Recommended Preparation: “C” grade or higher or “Pass” in CD 123, 125 or equivalent
3 hours lecture
This course examines the socialization process, including the role families, school, media, peers, and the community play in children’s development. Students will learn strategies to support children and families in a diverse society, including how to develop and maintain effective teacher and family relationships. Community resources and agencies that strengthen families will be examined. This course is required by the California Department of Social Services for teachers and directors.

AA/AS GE, CSU, CSU GE, IGETC, UC

132 OBSERVATION AND ASSESSMENT: FIELD EXPERIENCE SEMINAR 3 UNITS

Prerequisite: “C” grade or higher or “Pass” in CD 106, 123, 125, 126, 127, 129, 131 and 130 or 143 or equivalent
Corequisite: CD 133 or 170
3 hours lecture
Seminar for students participating in field experience as student teachers in early childhood education programs. Students will develop skills in observation, authentic assessment, portfolio development for children, and positive communication and guidance skills for working with children and families. These skills will be implemented in CD 133 or 170. Reexamines professional ethics, responsibilities, and expectations of the work force, and explores strategies for job search.

CSU

133 PRACTICUM–FIELD EXPERIENCE: STUDENT TEACHING 2 UNITS

Prerequisite: “C” grade or higher or “Pass” in CD 106, 123, 125, 126, 127, 129, 130, 131 or equivalent
Corequisite: CD 132
10 hours paid or 8 hours unpaid work experience per week
Under supervision at approved field placement sites, student teachers will design, implement, and evaluate curriculum experiences, apply previous coursework to make connections between theory and practice, demonstrate professional behavior, and build a comprehensive understanding of children in the group environment. Respectful workplace relationships among children and adults that serve as a foundation for co-construction of curriculum and positive guidance will be emphasized.

CSU

134 HEALTH, SAFETY AND NUTRITION OF YOUNG CHILDREN 3 UNITS

C-ID ECE 220
3 hours lecture
Strategies for applying holistic health, safety and nutrition in early childhood settings. Designed for teachers, parents or others who desire current information on concepts of health, safety and nutrition as it applies to children from infancy through school age. Covers laws, practices, and curriculum regarding physical and mental health, safety, fitness and nutrition. An emphasis on program planning will include collaboration with families and healthcare providers leading to the development of good habits, attitudes and responses promoting healthy and safe lifestyles.

CSU

136 ADULT SUPERVISION 3 UNITS

Recommended Preparation: 12 units of Child Development as defined by Title 22 licensing regulations: 3 units in Child Growth and Development (CD 125), 3 units in Child, Family and Community (CD 131), 6 units in Program Curriculum (CD 123 or 125 or 127 or 128 or 129 or 130)
3 hours lecture
This course provides an opportunity for students to develop skills in establishing and maintaining supportive working relationships with adults in early childhood settings. Explores positive communication strategies including team building, collaboration, and effective problem solving.

CSU

137 ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS I 3 UNITS

Recommended Preparation: “C” grade or higher or “Pass” in 12 CD units as required by Title 22 licensing regulations: CD 125, 131 and 6 units in program curriculum (CD 123 and 126 or 127 or 128 or 129 or 130)
3 hours lecture
Designed for the beginning director of child care and preschool programs. It includes administrative tools, knowledge, and techniques needed to organize, open, and operate a child development facility. Topics include budget, management, regulatory laws, and development of school policies and procedures. This course is required by the California Department of Social Services and California Department of Education for child care and preschool program directors and supervisors.

CSU

138 ADMINISTRATION OF CHILD DEVELOPMENT PROGRAMS II 3 UNITS

Recommended Preparation: “C” grade or higher or “Pass” in CD 137 or equivalent
3 hours lecture
Designed for the experienced director of child care and preschool programs. The focus is on human relationships in the professional setting with an emphasis on political, fiscal, and working conditions and how they affect turnover and staff morale, support for families in the program, and managing personal growth and development.

CSU

141 WORKING WITH CHILDREN WITH SPECIAL NEEDS 3 UNITS

3 hours lecture
This course focuses on strategies for working with young children with special needs, including physical, intellectual, emotional, behavioral, and sensory challenges. The emphasis will be on developmentally appropriate inclusive practices, activities, materials, and environments, and developing strong relationships with families and community resources.

CSU

143 RESPONSIVE PLANNING FOR INFANT/ TODDLER CARE 3 UNITS

Recommended Preparation: “C” grade or higher or “Pass” in CD 124 or 125 or equivalent
3 hours lecture
Examination of programs, philosophies and components of high quality group care for infants and toddlers. Students will develop planning skills for environments, experiences, and caregiving routines that are based on respectful relationships and needs of diverse children and families. Emphasis is on building relationships between the family, child and caregiver in the context of linguistic, cultural, socioeconomic, and individual family differences and special needs.

CSU

145 CHILD ABUSE AND FAMILY VIOLENCE IN OUR SOCIETY 3 UNITS

3 hours lecture
Examination of child abuse and neglect, domestic violence, elder abuse, and community violence. Safety and self protection will be studied with an emphasis on how the classroom teacher, foster parents, and members of the general public can recognize, prevent, report, and intervene in cases of child abuse and domestic violence.

AA/AS GE, CSU, CSU GE

153 TEACHING IN A DIVERSE SOCIETY 3 UNITS

C-ID ECE 230
3 hours lecture
Analysis of the many contexts and variables related to an individual’s socialization process and how these factors impact one’s work with children and families. Using an anti-bias approach, the class will examine and discuss topics related to ethnicity, religion, race, sex, disability and lifestyles as they are represented in our schools and society at large. Includes self reflection as a tool for personal growth. Students will better understand their own attitudes regarding diversity and will apply this knowledge to their work with children and families.

CSU

170 PRACTICUM: FIELD EXPERIENCE WITH INFANTS AND TODDLERS 2 UNITS

Prerequisite: “C” grade or higher or “Pass” in CD 106, 123, 125, 126, 127, 128, 129, 130, 131 or equivalent
Corequisite: CD 132 or previous enrollment
10 hours paid or 8 hours unpaid work experience per week
Under supervision at an approved field placement site, students will participate in all classroom activities and will design and modify the environment, develop and supervise learning experiences, handle routines, and respond to individual and group needs of children under three years of age.

CSU

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

210 WORKING WITH YOUNG CHILDREN WITH CHALLENGING BEHAVIORS 3 UNITS

3 hours lecture
Provides a practical foundation for working with children with challenging behaviors in early childhood programs. Key components are developmentally appropriate guidance and proactive management techniques, preventative and intervention strategies, and adaptations of environment and settings. The importance of a child’s developmental age,
family involvement, and community resources will be included.

CSU

212 PRACTICUM IN EARLY CHILDHOOD EDUCATION 3 UNITS
Prequisite: "C" grade or higher or “Pass” in CD 123, 125, 131, 137, 145 or equivalent
2 hours lecture, 3 hours laboratory
In this course students will practice and demonstrate developmentally appropriate early childhood program planning and teaching competencies under the supervision of ECE/CD faculty and other qualified early education professionals. Students will utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Child-centered, play-oriented approaches to teaching, learning, and assessment, and knowledge of curriculum content areas will be emphasized as student teachers design, implement, and evaluate experiences that promote positive development and learning for all young children.

CSU

213 OBSERVATION AND ASSESSMENT 3 UNITS
C-ID ECE 200
3 hours lecture
This course focuses on the appropriate use of a variety of assessment and observation strategies to document child development and behavior. Child observations will be conducted and analyzed.

COMMUNICATION (COMM)

110 INTRODUCTION TO MASS COMMUNICATION 3 UNITS
C-ID JOUR 100
3 hours lecture
Introduction to mass media practices and influences in the United States (and globally). Topics include current media practices, problems, issues, and significant trends with special emphasis on the ways media and society influence and change each other. The history of mass media theories, ethics, roles and responsibilities, contributions of diverse groups, gender issues, and legal rights and restrictions will be explored. Mass media contexts will include news advertising, public relations, photojournalism, newspapers, radio, television, film, recording industry, book publishing, network/cable and online communication.

AAAS GE, CSU, CSU GE, IGETC, UC

120 INTERPERSONAL COMMUNICATION 3 UNITS
C-ID COMM 130
3 hours lecture
This course provides an opportunity to learn and apply in daily life practical principles of interpersonal communication. Students participate in structured oral and written exercises and simulations designed to enhance communicative awareness and skills in interpersonal contexts. Emphasis is placed on personal, situational and cultural influences on interaction. Designed to assist students in improving their own interpersonal communicative skills. Attention is given to human perception, interpersonal dynamics, listening, conflict management, verbal and nonverbal symbol systems.

AAAS GE, CSU, CSU GE, UC

122 PUBLIC SPEAKING 3 UNITS
C-ID COMM 110
3 hours lecture
Theory and techniques of public speaking in a democratic society. Discovery, development and criticism of ideas in public discourse through research, reasoning, organization, presentation, and evaluation of various types of speeches including informative and persuasive speeches.

AAAS GE, CSU, CSU GE, IGETC, UC

123 ADVANCED PUBLIC SPEAKING 3 UNITS
Prequisite: “C” grade or higher or “Pass” in COMM 122 or equivalent
3 hours lecture
Advanced training in the preparation and delivery of common types of public speaking. There is an emphasis on new theoretical approaches to the process of oral communication.

CSU

124 INTERCULTURAL COMMUNICATION 3 UNITS
C-ID COMM 150
3 hours lecture
The purpose of this course is to explore and learn about intercultural communication: the study of face-to-face communication between people from different cultural backgrounds, including those reflecting national or ethnic diversity. This course will utilize a culture-general approach, meaning that the focus will be on general principles of intercultural communication that are applicable across a broad spectrum of cultures and contexts.

AAAS GE, CSU, CSU GE, IGETC, UC

135 ORAL INTERPRETATION OF LITERATURE 3 UNITS
C-ID COMM 170
3 hours lecture
This course provides both a theoretical and a practical exploration of literary works as art forms. Attention is given to art appreciation, art criticism, and analysis as it relates to works of literature in various genres. The oral interpretation of traditional literary genres of poetry, prose, and drama is studied, as well as newer and more diverse modes of expression such as spoken word and other cultural forms of artistic expression. Emphasis is on the effective interpretation, communication, and evaluation of various literary works.

CSU, UC

136 READERS THEATRE 3 UNITS
3 hours lecture
This course is designed to provide training in the theory, concepts and history of Readers Theatre. The course covers principles of literature selection, analysis, adaptation, direction, and presentation, as well as literary methods and modes of narration.

CSU, UC

137 CRITICAL THINKING IN GROUP COMMUNICATION 3 UNITS
3 hours lecture
This course is designed to assist students in the development of critical thinking and decision making skills in the small group communication context. There is an emphasis on the basic elements of critical thinking such as evidence, reasoning and logic. Students will become familiar with leadership strategies, problem solving techniques, discussion plans, and conflict management as applicable in groups.

AAAS GE, CSU, CSU GE, UC

145 ARGUMENTATION 3 UNITS
3 hours lecture
Study of the construction and analysis of public argument. Covers the theory of argument, the processes and development of arguments, and the application of argument to decision making.

CSU

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

238 SPEECH AND DEBATE COMPETITION I 1 UNIT
1 hour lecture, 1 hour laboratory
This is the introductory course to intercollegiate forensics: Cuyamaca’s Speech and Debate Team. It is designed to give students preparation procedures for competitive speech/debate tournaments. Students will learn the requirements for the four major areas of competitive speaking: public address, oral interpretation, impromptu/extemporaneous speaking, and debate. Students will be required to participate or observe at one tournament or public speaking activity.

CSU

239 SPEECH AND DEBATE COMPETITION II 2 UNITS
2 hours lecture, 1 hour laboratory
This course is designed for students who wish to participate in intercollegiate speech and debate tournaments through the Cuyamaca Speech and Debate Team. Students will develop speech performance skills by selecting areas of emphasis which include public speaking, oral interpretation or debate events. Competition in at least one tournament or public speaking activity is required.

CSU

240 SPEECH AND DEBATE COMPETITION III 3 UNITS
2 hours lecture, 3 hours laboratory
This course is designed for students to develop speaking and argumentation skills and participate in multiple intercollegiate speaking competitions, festivals or public events as members of the Cuyamaca Speech and Debate Team. Emphasis is on group and oral performance for team competition at state and national tournaments. Students will focus on multiple events from parliamentary debate, platform speaking, extemporaneous speaking, or oral interpretations events. Competition at two or more tournament or public speaking activities is required.

CSU

241 SPEECH AND DEBATE COMPETITION IV 3 UNITS
2 hours lecture, 3 hours laboratory
This course is designed for students who have competed in intercollegiate forensics tournaments and want to focus on one or more specific areas of emphasis as a member of the Cuyamaca Speech and Debate Team. Team leadership skills, debate theory, research analyzing political and social issues, directing and writing of readers theatre, and coaching skills may be selected as possible focus areas. Competition at three or more tournaments or public speaking activities is required.

CSU
105 INTRODUCTION TO COMPUTING 3 UNITS
2 hours lecture, 3 hours laboratory
Introductory computing course for those desiring beginning computer knowledge and skills. Includes an overview of a typical personal computer, how to gain input and output devices, the processor, and storage devices. Provides hands-on experience with a computer and popular application software. Emphasis is on those skills and knowledge needed to use and maintain a home or small business computer.

CSU

110 PRINCIPLES OF INFORMATION SYSTEMS 4 UNITS
C-ID BUS 140/BUS 120
3 hours lecture, 3 hours laboratory
An introductory course in information technology with an emphasis on business and business-related applications. Concepts include computer organization, data processing systems, decision support systems, systems analysis and design. The laboratory component consists of hands-on problem solving using software applications including spreadsheets and databases.

CSU, CSU GE, UC

120 COMPUTER MAINTENANCE AND A+ CERTIFICATION 3 UNITS
Recommended Preparation: Basic computer skills (basic knowledge of hardware, operating systems, applications software)
2 hours lecture, 3 hours laboratory
Preparation for the A+ Certification exam, an industry-sponsored test that establishes a benchmark level of knowledge and competence expected of computer service technicians in entry-level positions. A+ Certification also serves as the foundation for computer service professionals who are pursuing other valuable industry certifications such as the Cisco Certified Networking Associate (CCNA), Network+, and Microsoft Certified Professional (MCP). Students will gain input and output devices, the processor, and storage devices. Provides hands-on experience with a computer and popular application software. Emphasis is on those skills and knowledge needed to use and maintain a home or small business computer.

CSU

121 NETWORK CABLEING SYSTEMS 3 UNITS
2 hours lecture, 3 hours laboratory
This course introduces students to the basic concepts of network cabling systems. It focuses on network cabling design, installation, testing, certification and troubleshooting. Students will develop knowledge and skills in installing and testing voice and data cable connectors and jacks, horizontal links and channels, pulling and terminating cables, cable system certification, telecommunications room design, and patch panel installation. The laboratory component allows students to verify concepts introduced in class and to develop the knowledge and skills required to build, test, operate and maintain the physical aspects of voice, video and data networks.

CSU

125 NETWORK+ CERTIFICATION 3 UNITS
Recommended Preparation: Basic computer skills (basic knowledge of hardware, operating systems, applications software)
2 hours lecture, 3 hours laboratory
Practical course intended for those interested in learning computer networking with an emphasis on earning the Computing Technology Industry Association’s certification Network+, a foundation-level, vendor-neutral international industry credential that validates the knowledge of networking professionals. Earning this certification demonstrates that a candidate can describe the features and functions of networking components, and possesses the knowledge and skills needed to install, configure and troubleshoot basic networking hardware, protocols and services. It also indicates technical ability in the areas of media and topologies, protocols and standards, network implementation, and network support. Throughout the course, theory will be demonstrated and practiced in laboratory exercises. Lectures, laboratories, and practical assignments will emphasize skills needed to work effectively in the networking environment and to earn the Network+ certification.

CSU

140 DATABASES 3 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in CIS 110 or equivalent
2 hours lecture, 3 hours laboratory
Beginning course in database software that provides a solid background in database applications and operations. Students will create, update and retrieve information using a computer and database software. Beneficial for those who wish to use the computer to file, organize, retrieve and create reports from data.

CSU

161 FUNDAMENTALS OF TELECOMMUNICATIONS 3 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in CIS 120, 121 or equivalent
2 hours lecture, 3 hours laboratory
This course introduces students to the basic concepts of telecommunications, beginning with how communication signals are generated, encoded, transmitted and received over telecommunications channels. Theory of analog and digital signals, frequency spectra, bandwidth, modulation, and multiplexing techniques are introduced and demonstrated. Covers the history of telecommunications technologies, industry and governmental policy, and how this history has led to the modern public telecommunications networks. Networking systems and equipment are explored including transmission and reception technology, switching systems, and transmission media such as optical fiber, copper and wireless. Technologies and standards and convergence technologies and the merging of voice, data and video applications on a single network are introduced. The laboratory component allows students to verify concepts introduced in class and to develop the knowledge and skills required to build, test, operate and maintain telecommunications networks.

CSU

162 TECHNICAL DIAGRAMMING USING MICROSOFT VISIO 2 UNITS
Recommended Preparation: Basic computer skills
1 hour lecture, 3 hours laboratory
Networking and telecommunications professionals must know how to create technical diagrams and drawings, and use computer tools to manage Information Technology (IT) projects. Using Microsoft Visio, students will learn how to create basic and advanced networking and telecommunications diagrams and drawings, building plans, project schedules, and flow charts. Students will also learn how to visualize and create presentations of complex technical and business information systems. Challenging case studies will provide real-world technical and business experiences.

CSU

190 WINDOWS OPERATING SYSTEM 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 120 or 125 or equivalent or current CompTIA A+ or N+ certification
2 hours lecture, 3 hours laboratory
Comprehensive hands-on application, use and training on a Windows client computer operating system for both beginning and intermediate level students preparing for the current Microsoft Certified Technology Specialist certification exam. Instruction will include: operating system installation and configuration, graphical user interface and command-line commands, hardware installation and configuration, file system management, user and group management, security configuration, network configuration and management, troubleshooting, and disaster recovery.

CSU

191 LINUX OPERATING SYSTEM 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 120 or 125 or equivalent or current CompTIA A+ or N+ certification
2 hours lecture, 3 hours laboratory
Comprehensive hands-on application, use and training on a Linux client computer operating system for both beginning and intermediate level students. Instruction will include: operating system installation and configuration, graphical user interface and command-line commands, hardware installation and configuration, file system management, user and group management, security configuration, network configuration and management, troubleshooting and disaster recovery. Course maps to the Computer Technology Industry Association (CompTIA) Linux and Linux Professional Institute (LPI) Certification Level 1 certification exams.

CSU

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

201 CISCO NETWORKING ACADEMY I EXPLORATION 3 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in CIS 120 or equivalent
2 hours lecture, 3 hours laboratory
First of four courses providing classroom and laboratory experience in current and emerging networking technologies, and to prepare for certification as a Cisco Certified Network Associate (CCNA). Introduces the architecture, structure, functions, components, and models of the Internet and other computer networks. Uses the OSI and TCP layered models to examine the nature and roles of protocols and services at the application, network, data link, and physical layers. The principles and structure of IP addressing and fundamental Internet concepts, protocols, and operations are introduced. Labs use a virtual Internet environment consisting of servers, routers, and switches to allow students to analyze real data within a controlled network environment. Packet Tracer (PT) simulation software and activities help students analyze protocol and network operation along with practicing network design and configuration. At the end of the course, students build simple LAN topologies by
applying basic principles of cabling, perform basic configurations of network devices including routers and switches; and implement IP addressing schemes.

**CSU 202 CISCO NETWORKING ACADEMY II**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 201 or equivalent or completion of CCNA1 at another Cisco Networking Academy
Recommended Preparation: “C” grade or higher or “Pass” in CIS 120 or equivalent
2 hours lecture, 3 hours laboratory
Second of four courses providing classroom and laboratory experience in current and emerging networking technologies, and to prepare for certification as a Cisco Certified Network Associate (CCNA). Covers the architecture, components, and operation of switches and wireless routers. Explains the principles of LAN switching topologies, switching protocols, wireless topologies, and wireless security. Students will analyze, configure, verify, and troubleshoot the primary routing protocols RIPv1, RIPv2, OSPF and EIGRP. By the end of the course, students will be able to recognize and correct common routing issues and problems.

**CSU 203 CISCO NETWORKING ACADEMY III**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 201 or equivalent or successful completion of CCNA1 at another Cisco Networking Academy
Recommended Preparation: “C” grade or higher or “Pass” in CIS 202 or equivalent or successful completion of CCNA2 at another Cisco Networking Academy
2 hours lecture, 3 hours laboratory
Third of four courses providing classroom and laboratory experience in current and emerging networking technologies, and to prepare for certification as a Cisco Certified Network Associate (CCNA). Covers the architecture, components, and operation of switches and wireless routers. Explains the principles of LAN switching topologies, switching protocols, wireless topologies, and wireless security. Students will analyze, configure, verify, and troubleshoot switches; switching protocols such as VLANs, VTP, STP and VLAN tagging; and wireless security. By the end of the course, students will be able to recognize and correct common switching issues and problems.

**CSU 204 CISCO NETWORKING ACADEMY IV**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 201, 202, 203 or equivalent or successful completion of CCNA1, 2 and 3 at another Cisco Networking Academy
2 hours lecture, 3 hours laboratory
Fourth of four courses providing classroom and laboratory experience in current and emerging networking technology, and to prepare for certification as a Cisco Certified Network Associate (CCNA). The primary focus is on accessing wide area networks (WAN). The goal is to develop an understanding of various WAN technologies to connect small to medium-sized business networks. Topics include: WAN converged applications; Quality of Service (QoS); WAN connectivity using Point-to-Point Protocol (PPP), Frame relay protocol, and Broadband Links (Cable, DSL, VPN); WAN security concepts including types of threats, how to analyze network vulnerabilities, general methods for mitigating common security threats, and types of security appliances and applications; principles of traffic control and access control lists (ACLs); configuring Network Address Translation (NAT) and Dynamic Host Control Protocol (DHCP); IPv6 addressing concepts; and using Cisco Router and Security Device Manager (SDM) Graphical User Interface to configure router security and implement IP addressing services. Students will learn how to detect, troubleshoot and correct common Enterprise network implementation issues.

**CSU 205 CISCO NETWORKING ACADEMY V**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 204 or equivalent or successful completion of the current version of CCNA1, 2, 3 and 4 at another Cisco Networking Academy or possess a current CCNA certification
2 hours lecture, 3 hours laboratory
This course, combined with CIS 206 Cisco Networking Academy VI, covers topics necessary to successfully complete the Cisco Certified Networking Professional ROUTE certification. Skills necessary for implementing, monitoring, and maintaining routing services in an enterprise network will be enhanced. Students will learn how to plan, configure, and verify the implementation of complex enterprise LAN and WAN routing solutions using a range of IPv4 and IPv6 routing protocols including EIGRP (Enhanced Interior Gateway Routing Protocol), Multi-area OSPF (Open Shortest Path First) routing protocols, and Interior Gateway Protocol (IGP) redistribution and Path Control. This lab-intensive course provides hands-on experience by performing case studies using Cisco networking devices.

**CSU 206 CISCO NETWORKING ACADEMY VI**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 205 or equivalent
2 hours lecture, 3 hours laboratory
This course, combined with CIS 205 Cisco Networking Academy V, covers topics necessary to successfully complete the Cisco Certified Networking Professional ROUTE certification. Skills necessary for implementing, monitoring, and maintaining routing services in an enterprise network will be enhanced. Students will learn how to plan, configure, and verify the implementation of complex enterprise LAN and WAN routing solutions using a range of routing protocols in IPv4 and IPv6 environments. Continues using the CCNP ROUTE certification content introduced in CIS 205 and introduces new topics: BGP (Border Gateway Protocol); secure routing solutions to support branch offices and mobile workers; introduction to IPv6; IPv6 addressing and routing; OSPFv3; IPv6 tunneling, and IPv4 to IPv6 translation. This lab-intensive course provides hands-on experience by performing case studies using Cisco networking devices.

**CSU 207 CISCO NETWORKING ACADEMY VII**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 204 or equivalent or successful completion of the current version of CCNA1, 2, 3 and 4 at another Cisco Networking Academy or possess a current CCNA certification
2 hours lecture, 3 hours laboratory
Cisco Networking Academy VII—Switch is the sixth level of Cisco Networking Academy courses and one of four courses for the Cisco Certified Networking Professional designation. Students will learn how to implement, monitor, secure, and maintain network switching solutions in converged enterprise campus networks. Covers the switching VLANs (Virtual Local Area Networks), VLANs (Wireless Local Area Networks), voice, and video into campus networks. Topics include: Multilayer Switching, VLANs, VTP (VLAN Trunking Protocol), STP (Spanning Tree Protocol), Switch security techniques, SPAN (Switched Port Analyzer), LCAP (EtherChannel, Link Aggregation Control Protocol), Inter-VLAN Routing, HSRP (Hot Standby Router Protocol), VRRP (Virtual Redundant Router Protocol), GLBP (Load Balancing Protocol), VLANs, QoS (Quality of Service), and IP Multicasting. This lab-intensive course provides hands-on learning and practice to reinforce configuration skills using Cisco networking devices.

**CSU 208 CISCO NETWORKING ACADEMY VIII**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 205, 206, 207 or equivalent or successful completion of the current Cisco Networking Academy CCNP ROUTE and SWITCH courses at another Cisco Networking Academy or possess current CCNP ROUTE and SWITCH certifications
2 hours lecture, 3 hours laboratory
Cisco Networking Academy VIII—TSHOOT is the seventh level of Cisco Networking Academy courses and one of four courses for the Cisco Certified Networking Professional (CCNP) certification. Students will learn how to monitor and maintain complex enterprise routed and switched IP networks. Skills learned are based on systematic and industry recognized approaches to plan and execute regular network maintenance including support and troubleshooting network problems using technology-based processes and best practices. Troubleshooting topics include: processes for complex enterprise networks; tools and applications; campus switched solutions; routing solutions; addressing services; network performance issues; converged networks; network security implementations; and complex enterprise networks. This lab-intensive course provides hands-on learning and practice to reinforce troubleshooting skills using Cisco networking devices.

**CSU 209 CISCO NETWORKING ACADEMY IX**
3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 204 or equivalent or successful completion of the current version of CCNA1, 2, 3 and 4 at another Cisco Networking Academy or possess a current CCNA certification
2 hours lecture, 3 hours laboratory
Designed for students seeking career-oriented, entry-level security specialist skills. Provides the technical knowledge and skill enhancement needed to pursue entry-level security specialist careers. The CCNA Security curriculum blends classroom hands-on experience using Cisco routers and switches and an online e-learning solution to develop an in-depth understanding of network security principles and security tools such as: protocol sniffers/analyzers, TCP/IP and common desktop utilities, Cisco IOS Software, Cisco VPN client, and web-based resources. Preparation for the Implementing Cisco IOS Network Security (IINS) certification exam (640-553), leading to the CCNA Security certification.

**CSU 210 CISCO NETWORKING ACADEMY—VOICE**
4 UNITS
Prerequisite: “C” grade or higher or “Pass” in CIS 204 or equivalent or Cisco Networking Academy CCNA1, 2, 3, and 4, and (or) version 4 or version 5; or possess current CCNA certification
3 hours lecture, 3 hours laboratory
The Cisco Networking Academy—Voice course covers the topics aligned to the Introducing Cisco Voice and Unified Communications Administration (ICOMM v8.0) 640–461 professional certification exam. This course introduces students to the architecture,
components, functionalities, and features related to Cisco Unified Communications. This is a lab-intensive course providing students with the hands-on experience necessary to perform tasks related to system monitoring, maintenance, and troubleshooting on Cisco Unified Communications Manager, Cisco Unified Communications Manager Express, Cisco Unity Connection, and Cisco Unified Presence.

CSU

211 WEB DEVELOPMENT I 3 UNITS
Recommended Preparation: Basic computer skills (ability to use the Internet, word processing documents, manage electronic files)
2 hours lecture, 3 hours laboratory
This course is a hands-on overview of current web development. Emphasis will be placed on coding and debugging valid HTML and Cascading Style Sheets (CSS), but the course will also include design principles and introductory graphics to encourage attractive, usable design. Mobile development will be introduced. Students will use industry standard development environments to create websites.

CSU

212 INTRODUCTION TO WEB DEVELOPMENT 3 UNITS
Recommended Preparation: Basic computer skills (ability to use the Internet, word processing documents, manage electronic files)
2 hours lecture, 3 hours laboratory
Introductory web development course using web authoring software. Emphasis is on production, design and usability. Students will apply skills and concepts to plan, develop and upload a small website.

CSU

213 WEB DEVELOPMENT II 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 211 or equivalent
2 hours lecture, 3 hours laboratory
This course builds on the skills introduced in Web Development I (CIS 211) with hands-on projects that reinforce and further develop HTML5 and CSS3 expertise. Mobile development is addressed in detail. Also covered are content management systems, Search Engine Optimization (SEO), usability, and use of hosted and local servers.

CSU

215 JAVASCRIPT WEB PROGRAMMING 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 211 or equivalent or one year verifiable HTML and CSS coding experience
2 hours lecture, 3 hours laboratory
JavaScript, the most popular web development server-side web development languages, is used for powerful web applications that collect data from HTML forms and stores them in databases like MySQL. Examples include online stores and content driven sites like WordPress and Wikipedia. This introduction to PHP and MySQL provides the knowledge and skills necessary to develop dynamic web-based applications that allow users to create, read, update, and delete database data via web browser forms. Students will build practical web applications such as shopping carts, address books, and more.

CSU

225 WEB DEVELOPMENT CAPSTONE 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 211 or equivalent or one year verifiable HTML and CSS coding experience
2 hours lecture, 3 hours laboratory
Advanced for prior courses. Participants will be prepared to take and pass the CompTIA (Computing Technology Industry Association) CTI+ (Convergence Technologies Professional+) certification exam. The capstone part of the class includes professional and skill development using MySQL.

CSU

219 PHP/MYSQL DYNAMIC WEB-BASED APPLICATIONS 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 211 or equivalent or one year verifiable HTML and CSS coding experience; "C" grade or higher or "Pass" in CIS 218 or any CIS course or one year verifiable PHP programming experience
2 hours lecture, 3 hours laboratory
PHP, one of the most popular server-side web development languages, is used for powerful web applications that collect data from HTML forms and stores them in databases like MySQL. Examples include online stores and content driven sites like WordPress and Wikipedia. This introduction to PHP and MySQL provides the knowledge and skills necessary to develop dynamic web-based applications that allow users to create, read, update, and delete database data via web browser forms. Students will build practical web applications such as shopping carts, address books, and more.

CSU

230 ADVANCED DATABASES 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 140 or equivalent
2 hours lecture, 3 hours laboratory
Continuation of the study of database software. Students will create and retrieve information using applications based on the database programming language or Structured Query Language (SQL) and will learn how to create efficient, customized applications.

CSU

242 DATABASE DESIGN 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 140 or 240 or equivalent
2 hours lecture, 3 hours laboratory
Design and implement a Structured Query Language (SQL) Server database. Create and maintain database objects and implement database integrity. Use Transact-SQL to query a SQL Server database and manage and manipulate data stored in that database. Manage a SQL Server database by setting appropriate security settings. Perform maintenance and optimization of a SQL Server database.

CSU

261 CONVERGENT/UNIFIED TECHNOLOGIES AND DEGREE CAPSTONE 3 UNITS
Prerequisite: Completion of 30+ units with a "C" or higher or "Pass" in the following courses: CIS 120, 121, 125, 140, 161, 162, 190, 191, 201, 202, 203, 204, 209, 262, 263, 290, 291, 293, 294, CS 119, CS 119L or equivalent
2 hours lecture, 3 hours laboratory
This unique course comprises two parts: 1) presents advanced topics in converging and unified information and communications technologies; and 2) it provides a comprehensive review of all previous networking and communications topics covered in previous computer, networking, security, and telecommunications courses. In addition to learning about advanced information and communications technologies, students will be prepared to take and pass the CompTIA (Computing Technology Industry Association) CTI+ (Convergence Technologies Professional+) certification exam. The capstone part of the class allows students to verify skills and knowledge obtained in previous computer, networking, security, and telecommunications courses. Students will design, build, test, operate and maintain end-to-end converging and unified information and communication networks through the capstone’s "hands-on" labs.

CSU

262 WIRELESS NETWORKING 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 120, 121, 125 or successful completion of CIS 201, or equivalent or possess current CCNA certification or two years verifiable network administration experience
Recommended Preparation: "C" grade or higher or "Pass" in CIS 105, 106 or equivalent
2 hours lecture, 3 hours laboratory
Covers WLAN (Wireless Local Area Network) topics including basic wireless principles, wireless technology concepts, wireless networking devices, 802.11 antenna technology, and WLAN Security. Introduces 802.11 WLAN communication technologies available today. Along with learning wireless technology terms, concepts and principles, students will get hands-on experience configuring a variety of WLAN networking devices and topologies. The CWNA certification is the foundation level enterprise Wi-Fi certification for the Certified Wireless Network Professional (CWNP) program, and is required for the Certified Wireless Security Professional (CWSP) and Certified Wireless Networking Expert (CWNE) certifications.

CSU

263 FUNDAMENTALS OF NETWORK SECURITY 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 125 or 201, and 190 or 191 or equivalent
2 hours lecture, 3 hours laboratory
Entry-level course in network security that addresses the various aspects of designing and implementing a secure network. Designed for students interested in understanding the field of network security and how it relates to other areas of Information Technology (IT). Covers materials included in the CompTIA (Computing Technology Industry Association) Security+ exam.

CSU

267 DIRECTED WORK EXPERIENCE IN CIS 1-4 UNITS
Prerequisite: 12 units in CIS/CS courses related to field in which work experience is sought and current registration highlighting completed requirement of a project based on information system experience and course-related study
5 hours paid or 4 hours unpaid work experience per week per unit
Work experience at a designated industry site in an information and communication technology
(ICT) occupation category for students seeking job experience in the ICT industry. May be taken for a maximum of 12 units.

CSU

290 WINDOWS SERVER–INSTALLING AND CONFIGURING 2 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 190 or equivalent or current Microsoft Certified Technology Specialist (MCTS) 70-680 certification. Recommended Preparation: "C" grade or higher or "Pass" in CIS 190 or equivalent. 1 hour lecture, 3 hours laboratory

Comprehensive hands-on system administration course focusing on the installation, initial implementation, and configuration of Windows server software core services, including: Active Directory (AD) Domain Services, local storage, file and print services, group policy and server virtualization technologies.

CSU

291 LINUX SYSTEM ADMINISTRATION 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 191 or equivalent. 2 hours lecture, 3 hours laboratory

Comprehensive hands-on application and instruction in multi-user, multi-tasking operating systems and networked operating systems. Topics include: operating system installation and configuration, storage configuration and management, server security configuration, user and group management, configuration and management of various server roles (such as LDAP, DNS, DHCP, Print, Mail, Samba, Apache), troubleshooting and disaster recovery. Course map to the Linux Professional Institute (LPI) Certification Level 2 exam.

CSU

293 WINDOWS SERVER–ADMINISTERING 2 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 193 or equivalent or current Microsoft Certified Technology Specialist (MCTS) 70-680 certification. Recommended Preparation: "C" grade or higher or "Pass" in CIS 193 or equivalent. 1 hour lecture, 3 hours laboratory

Comprehensive hands-on system administration course focusing on the administration tasks essential to administering a Windows server infrastructure, including: user and group management, network access, and data security.

CSU

281 INTERMEDIATE C++ PROGRAMMING AND FUNDAMENTAL DATA STRUCTURES 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 181 or equivalent. 3 hours lecture, 3 hours laboratory

Continuation of CS 181. Provides the programmer with professional training in memory management, documentation, structured programming, and programming to professional standards using Visual Basic.

CSU, UC

181 INTRODUCTION TO C++ PROGRAMMING 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 191 or MATH 103 or 110 or equivalent. 3 hours lecture, 3 hours laboratory

Introduction to computer programming using Visual Basic with an emphasis on practical applications of programming for today's technology. Students with no previous programming experience in Visual Basic will learn how to: plan and create well-structured programs; write programs using sequence, selection and repetition structures; and create and manipulate sequential access files, structs, classes, pointers and arrays. Laboratory instruction includes program development and execution.

CSU, UC

182 INTRODUCTION TO JAVA PROGRAMMING AND FUNDAMENTAL DATA STRUCTURES 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 192, MATH 175 or equivalent. 3 hours lecture, 3 hours laboratory

Continuation of CS 182. Implement and analyze a variety of data structures and the algorithms used with those data structures, and create abstract data types and learn how and when to utilize them. Fundamental data structures include multidimensional arrays, linked lists, stacks, queues, heaps, trees, and hash tables; learn when to use which of the available dynamic memory data structures. Tools for analyzing and predicting run time and memory usage are introduced, as is Big-O notation. A variety of sorting algorithms are reviewed and analyzed for best, worst, and average case performance, and are compared with tree traversal algorithms. Develop increased sophistication in object-oriented basics such as inheritance, encapsulation, design of abstract data types and polymorphism, and will gain experience by working on larger programs and managing large, multi-programmer projects. Laboratory instruction includes program development and execution. Mobile and database applications will be introduced.

CSU, UC

101 INTRODUCTION TO COLLEGE .5 UNIT
.5 hour lecture

An introductory course designed to assist students with a successful transition to college. An overview of student responsibilities, college expectations, and success strategies will be discussed. Students will learn about the college, its facilities, services, academic regulations, and degree and transfer programs. Students will receive guidance in education planning.

Pass/No Pass only. Non-degree applicable. Not open to students with credit in PDC 101.

110 CAREER DECISION MAKING 1 UNIT
1 hour lecture

Utilization of a group seminar structure to explore and research various career and major options. Lecture, group discussion, experiential activities, and vocational assessment tools will be utilized to assist students in identifying their individual interests, values, and personality styles. Students will conduct externship and career research to relate their vocational assessment results to setting academic and career goals.

Pass/No Pass only. Not open to students with credit in PDC 110.

CSU

COUNSELING (COUN)

107 COMPUTER AND INFORMATION SCIENCE (CIS) • COMPUTER SCIENCE (CS) • COUNSELING (COUN)

Course Descriptions

119 PROGRAM DESIGN AND DEVELOPMENT 3 UNITS
Corequisite: CS 119L

Recommended Preparation: "C" grade or higher or "Pass" in CIS 110 or equivalent. 3 hours lecture

Introductory course in program design and development using Java or other object-oriented programming language to serve as a foundation for more advanced programming, computer science or networking courses. Emphasizes the development of problem-solving skills while introducing students to computer science through the use of a modern object-oriented programming language. Devotes attention to the development of effective software engineering practices emphasizing such principles as design decomposition, encapsulation, procedural abstraction, testing and software reuse. Students will learn and apply standard programming constructs, problem-solving strategies, the concept of an algorithm, fundamental data structures, the machine representation of data, introductory graphics and networking.

CSU, UC

119L PROGRAM DESIGN AND DEVELOPMENT LAB 1 UNIT
Corequisite: CS 119

Recommended Preparation: "C" grade or higher or "Pass" in CIS 110 or equivalent. 3 hours laboratory

Laboratory tutorials, drills and programming problems designed to help students master the concepts and programming projects presented and assigned in CS 119. Pass/No Pass only.

CSU, UC

180 INTRODUCTION TO VISUAL BASIC PROGRAMMING 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 119 and MATH 103 or 110 or equivalent. 3 hours lecture, 4 hours laboratory

Introduction to computer programming using Visual Basic with an emphasis on practical applications of programming for today's technology. Students with no previous programming experience in Visual Basic will learn how to: plan and create well-structured programs; write programs using sequence, selection and repetition structures; and create and manipulate sequential access files, structs, classes, pointers and arrays. Laboratory instruction includes program development and execution.

CSU, UC

181 INTRODUCTION TO C++ PROGRAMMING 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 119 or equivalent, intermediate algebra. 3 hours lecture, 3 hours laboratory

Introduction to computer programming using C++. Students with no previous programming experience in C++ will learn how to plan and create well-structured programs; write programs using sequence, selection and repetition structures; and create and manipulate sequential access files, structs, classes, pointers and arrays.

CSU, UC

182 INTRODUCTION TO JAVA PROGRAMMING AND FUNDAMENTAL DATA STRUCTURES 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in MATH 110 or equivalent. 3 hours lecture, 3 hours laboratory

Introduction to the basics of the Java programming language focusing on object-oriented methodology. Topics include classes, methods, parameters, arrays, modularity, abstraction, exception handling, and stream and file I/O. In addition to writing and using new classes, students will utilize the AWT and/or Swing libraries of classes. Basic inheritance and mobile application programming are introduced.

CSU, UC

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

280 INTERMEDIATE VISUAL BASIC PROGRAMMING 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CIS 180 or equivalent. 3 hours lecture, 3 hours laboratory

Continuation of CS 180. Provides the programmer with professional training with an emphasis on documentation, structured programming, and programming to professional standards using Visual Basic.

CSU, UC

281 INTERMEDIATE C++ PROGRAMMING AND FUNDAMENTAL DATA STRUCTURES 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CS 181 or equivalent. 3 hours lecture, 3 hours laboratory

Continuation of CS 181. Provides the programmer with professional training in memory management, documentation, structured programming, and programming to professional standards using C++. Explores some of the more advanced concepts of preprocessing, low-level data objects, recursion, and dynamic data structures including linked lists, stacks, queues and trees. Laboratory instruction includes program development and execution.

CSU, UC

282 INTERMEDIATE JAVA PROGRAMMING AND FUNDAMENTAL DATA STRUCTURES 4 UNITS
Prerequisite: "C" grade or higher or "Pass" in CS 182, MATH 175 or equivalent. 3 hours lecture, 3 hours laboratory

Continuation of CS 182. Implement and analyze a variety of data structures and the algorithms used with those data structures, and create abstract data types and learn how and when to utilize them. Fundamental data structures include multidimensional arrays, linked lists, stacks, queues, heaps, trees, and hash tables; learn when to use which of the available dynamic memory data structures. Tools for analyzing and predicting run time and memory usage are introduced, as is Big-O notation. A variety of sorting algorithms are reviewed and analyzed for best, worst, and average case performance, and are compared with tree traversal algorithms. Develop increased sophistication in object-oriented basics such as inheritance, encapsulation, design of abstract data types and polymorphism, and will gain experience by working on larger programs and managing large, multi-programmer projects. Laboratory instruction includes program development and execution. Mobile and database applications will be introduced.

CSU, UC
120 COLLEGE AND CAREER SUCCESS 3 UNITS
3 hours lecture
This course teaches success strategies to enhance academic and lifelong learning. Explore personality, interests and values to increase self-understanding and select an appropriate major and career. Learn about careers of the future. Identify your learning style and apply psychological principles of learning and memory to academic study strategies. Apply life management techniques such as time and money management to accomplish personal goals. Examine adult stages of development and develop a plan for wellness and living a long and healthy life. Learn strategies for motivation and stress management. Practice creative and critical thinking techniques. Not open to students with credit in COUN/PDC 124.
CSU, CSU GE, UC

130 STUDY SKILLS AND TIME MANAGEMENT 1 UNIT
1 hour lecture
Designed to prepare students to adjust to the academic community by learning to plan and study effectively within given time limitations. Strategies include: time management, goal setting, textbook mastery, library research skills, note-taking, exam preparation, stress reduction, and educational planning. Pass/No Pass only. Not open to students with credit in PDC 130.
CSU

140 SELF AWARENESS AND INTERPERSONAL RELATIONSHIPS 3 UNITS
3 hours lecture
This course analyzes the cognitive, behavioral, humanistic, and existential theories as they relate to the awareness of the self and the dynamics of healthy relationships. Using many of the skills suggested by the above theories, students will define and utilize personal achievement techniques, basic principles of healthy functioning, and effective coping strategies that facilitate the process of intra and interpersonal change and relationships. Utilizing the major theories in the field of psychology and psychotherapy, the development of a healthy and strong identity and an empowered sense of self will be explored. Not open to students with credit in PDC 140.
CSU, CSU GE

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

ECONOMICS (ECON)

110 ECONOMIC ISSUES AND POLICIES 3 UNITS
3 hours lecture
A one-semester course that provides general elementary knowledge of basic economic concepts and serves as an introduction to more advanced economics courses. Surveys current economic subjects including consumer economics, inflation, recession, competition, monopoly, world trade and competing economic systems. Not open to students with credit in ECON 120 or 121.
AAAS GE, CSU, CSU GE, IGETC, UC

120 PRINCIPLES OF MACROECONOMICS 3 UNITS
C-ID ECON 202
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 or equivalent (MATH 110 is recommended for Business majors)
3 hours lecture
Introductory course focusing on aggregate economic analysis. Topics include: market systems; economic cycles including recession, unemployment and inflation; national income accounts; macroeconomic equilibrium; money and financial institutions; monetary and fiscal policy; and international trade and finance. Includes some use of graphs and elementary algebra.
AAAS GE, CSU, CSU GE, IGETC, UC

121 PRINCIPLES OF MICROECONOMICS 3 UNITS
C-ID ECON 201
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 or equivalent (MATH 110 is recommended for Business majors)
3 hours lecture
Principles of economic analysis and decision-making from the viewpoint of the individual consumer, worker, and firm. Focuses on the price system allocation of resources and income, supply and demand analysis, the structure of American industry, and applications to current economic policy and problems. Includes some use of graphs and elementary algebra.
AAAS GE, CSU, CSU GE, IGETC, UC

124 PRINCIPLES OF ECONOMICS COMPUTER LAB .5 UNIT
Corequisite: ECON 120 or 121
1.5 hours laboratory
Complements ECON 120 and 121 by providing computer-based tutorials to introduce the principles of economic analysis, economic institutions, and issues of public policy. May be taken for a maximum of 1 unit. Pass/No Pass only.

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

EDUCATION (ED)

151 EFFECTIVE TUTORING STRATEGIES 1 UNIT
1 hour lecture
This course is designed to prepare students for tutoring college students. Provides an overview of effective learner-centered, process oriented, tutoring strategies and practices. Topics include basic study skills, the tutoring cycle, learning styles, learning disabilities, behaviors and stresses that affect learning, communication skills, and diversity/cultural awareness. Students interested in working in the Tutoring Center must have a grade of “B” or higher in subject matter to qualify. Pass/No Pass only. Non-degree applicable.

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

ENGINEERING (ENGR)

110 INTRODUCTION TO BASIC ELECTRONICS 4 UNITS
3 hours lecture, 3 hours laboratory
Exploratory course of study in the laws of physics as they relate to electricity and electronics. Topics include: the history of electrical science, atomic structure, basic electrical laws, DC and AC circuits, semiconductors, integrated circuits, amplifiers, wave forms, electrical test equipment, circuit construction, and electrical safety. Background in basic algebra and use of scientific calculators is highly desirable.
AAAS GE, CSU, CSU GE

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

119 BASIC ENGINEERING CAD 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 115 or ENGR 100 or equivalent
Recommended Preparation: Working knowledge of basic computer operations and file administration
2 hours lecture, 4 hours laboratory
CAD (Computer-Aided Drafting) fundamentals for engineers. Basic drawing techniques and commands in AutoCAD. Includes geometric construction, multifield and singleview projections, section views, dimensions, and text. Not open to students with credit in CADD 120, 120ABCD.
CSU, UC

120 INTRODUCTION TO ENGINEERING AND DESIGN 3 UNITS
3 hours lecture
Introduction to engineering as a way of perceiving the world. Overview of design and analytical techniques, problem solving and strategic thinking, disciplines, history, and ethics. Fundamentals of engineering graphics as a universal language and application to the visualization, representation, and documentation of designed artifacts. Focuses on the design process and on spatial reasoning and visualization.
AAAS GE, CSU, UC

125 3D SOLID MODELING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in CADD 115 or ENGR 100 or equivalent
Recommended preparation: Working knowledge of basic computer operations and file administration
2 hours lecture, 4 hours laboratory
Advanced graphic communication using solid modeling techniques and software
MECHATRONICS: INTERMEDIATE ROBOTICS 2 UNITS
Prerequisite: “C” grade or higher or “Pass” in ENGR 171 or equivalent
1 hour lecture, 3 hours laboratory
Examines various forms of robot locomotion (e.g., walking, DC motors, stepper motions), alternate sources of energy (e.g., solar cells), and alternate theories of robotics such as BEAM (Biology, Electronics, Aesthetics Mechanics) robotics and industrial robotics.

MECHATRONICS: INTRODUCTION TO MICROCONTROLLERS AND ROBOTICS 2 UNITS
Prerequisite: “C” grade or higher or “Pass” in ENGR 171 or equivalent
1 hour lecture, 3 hours laboratory
Mechatronics is the combination of mechanical, electronic, and computer engineering to create automatic “intelligent” devices. Microcontrollers offer an easy and flexible way to do this. Introduces the use of microcontrollers to operate motors, lights, and other electromechanical devices in response to sensors. Students will learn about microcontrollers through a series of projects of increasing sophistication. Covers fundamental concepts in robotics to let students develop autonomous robots that interact with their surroundings. Students will build a basic robot, then use it as a test platform to experiment with these ideas. Not open to students with credit in ENGR 171.

MECHATRONICS: INTERMEDIATE MICROCONTROLLERS AND ROBOTICS 2 UNITS
Prerequisite: “C” grade or higher or “Pass” in ENGR 171 or 172 and equivalent
1 hour lecture, 3 hours laboratory
Continuation and extension of ENGR 171. Detailed control of microcontrollers including memory-mapped I/O (Input/Output), direct access to registers, and fine control of timing. Development of custom microcontroller circuits including manufacture of printed circuits with a focus on minimizing cost. Control of DC motors, stepper motors, and 120 VAC motors. Mechanics of walking, alternate sources of energy (e.g., solar and chemical cells) for robots, and alternate theories of robotics such as BEAM (Biology, Electronics, Aesthetics Mechanics) robotics and industrial robotics. Not open to students with credit in ENGR 173.

SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures) 1 UNIT

ENGINEERING MECHANICS–STATICS 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 170 or equivalent
Corequisite: MATH 280
3 hours lecture
Engineering applications of the principles of static equilibrium of force systems acting on particles and rigid bodies; structural analysis of trusses, frames, and machines; forces in beams; dry friction; centroids and moments of inertia.

ELECTRIC CIRCUITS 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 280, PHYC 200 or equivalent
3 hours lecture
Theory covering dealing with the concepts of circuit analysis by reduction methods, source transformation, loop and nodal analysis, alternating current circuits, impedance, power and phasor diagrams.

PLANE SURVEYING 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 170 or equivalent or concurrent enrollment
2 hours lecture, 6 hours laboratory
Use, care and adjustment of surveying instruments. Fundamental surveying methods, traverse measurements, and area computations. Introduction to horizontal and vertical curves, stadia, and construction layout. Introduction to topographic mapping. Earth work computations. Also listed as SURV 218. Not open to students with credit in SURV 218.

ENGINEERING MECHANICS–DYNAMICS 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in ENGR 171 or equivalent
3 hours lecture
Motion of particles, particle systems and rigid bodies, and the effects thereon of applied forces and moments. Newtonian laws of motion, work and energy, linear and angular momentum. Application to engineering problems.

ENGINEERING MATERIALS 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in PHYC 190 or equivalent
Corequisite: CHEM 141 or previous enrollment
3 hours lecture
Atomic and molecular structure of materials used in engineering. Analysis of the relationships between structure of materials and their mechanical, thermal, electrical, corrosion and radiation properties, together with examples of specific application to engineering problems.

DIGITAL DESIGN 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 175 or 176 or equivalent
3 hours lecture, 3 hours laboratory
Modeling, analysis, simulation, design, and construction of combinational and sequential digital logic systems and networks.

BASIC SPELLING AND PHONICS 1 UNIT
1 hour lecture
Learn to hear and use the sounds of the English phonetic system to improve reading and spelling skills. Focuses on those parts of the English sound system that are consistent and regular. Learn common spelling rules. Pass/No Pass only. Non-degree applicable.

INTERMEDIATE SPELLING AND PHONICS 1 UNIT
1 hour lecture
This second spelling and phonics course continues the study of the English spelling system by focusing on the way words look. Learn common spelling rules as well as exceptions to the rules. Introduction to common spelling demons. Learn strategies for committing words to memory. Pass/No Pass only. Non-degree applicable.

BASIC ENGLISH SKILLS 3 UNITS
Recommended Preparation: Placement based on assessment
3 hours lecture, 1 hour laboratory
Instruction in basic English skills through lecture, small group, and individualized instruction while promoting knowledge of spelling, vocabulary and grammar. Students will demonstrate their knowledge by writing sentences and short paragraphs. Pass/No Pass only. Non-degree applicable.
090R READING SKILLS DEVELOPMENT 3 UNITS
Recommended Preparation: Placement based on assessment; recommend concurrent enrollment in ENGL 090
3 hours lecture, 1 hour laboratory
Developmental course for improving basic reading skills. Focuses on building vocabulary, improving comprehension of short reading selections, increasing reading speed, and basic study skills. Pass/No Pass only. Non-degree applicable.

098 ENGLISH FUNDAMENTALS 4 UNITS
Prerequisite: Grade of “Pass” in ENGL 090, 090R or equivalent or assessment
4 hours lecture
A course in basic English skills. Grammar, punctuation and standard written English usage will be studied. Introduction to the writing process; learn basic sentence patterns to compose paragraphs and one multi-paragraph essay. It is recommended that students also enroll in ENGL 098R. Non-degree applicable.

098R READING FUNDAMENTALS 3 UNITS
Prerequisite: Grade of “Pass” in ENGL 090, 090R or equivalent or assessment
Recommended Preparation: Strongly recommend concurrent enrollment in ENGL 098
3 hours lecture, 1 hour laboratory
Introduction to effective reading skills and strategies. Focuses on expanding vocabulary, improving reading comprehension and increasing reading speed. Learn basic strategies for critical thinking. Non-degree applicable.

099 ACCELERATED PREPARATION FOR COLLEGE COMPOSITION AND READING 6 UNITS
Prerequisite: Grade of “Pass” in ENGL 090, 090R or equivalent or assessment
6 hours lecture
This course is designed to prepare students at an accelerated pace for college-level academic reading, writing and reasoning. Students will practice the writing process by composing sentences, paragraphs, and essays with an emphasis on effective expression of ideas. Readings will be studied for form and content in order to enhance critical thinking skills. By the end of the course, students will be able to engage in research and write an academic essay by using and acknowledging multiple sources. Non-degree applicable.

109 COMPOSITION FOR COLLEGE 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in ENGL 099 or ESL 106 or equivalent or assessment
4 hours lecture
Prepares students for entry into ENGL 120 (English IA, traditional freshman composition for transfer). Students will practice the writing process by composing sentences, paragraphs and essays with an emphasis on correct and effective expression through the study of appropriate language skills. Readings will be studied to stimulate clarity of thought and written expression. By the end of the course, students will be able to write a basic, largely error-free researched essay by using and acknowledging at least three sources. Not open to students with credit in ENGL 110. Non-degree applicable.

110 COLLEGE COMPOSITION 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in ENGL 098 or ESL 106 or equivalent or assessment
3 hours lecture, 1 hour laboratory
Prepares students for entry into ENGL 120 (English IA, traditional freshman composition for transfer). Students will practice the writing process by composing sentences, paragraphs and essays with an emphasis on correct and effective expression through the study of appropriate language skills. Readings will be studied to stimulate clarity of thought and written expression. By the end of the course, students will be able to write a basic position paper by using and acknowledging at least one source.

110R PRINCIPLES OF COLLEGE READING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in ENGL 099 or equivalent or assessment
Recommended Preparation: Concurrent enrollment in ENGL 109 or 110
3 hours lecture, 1 hour laboratory
Provides effective reading skills and strategies necessary for reading college level material. Focuses on developing vocabulary geared toward college textbooks and learning strategies for efficient reading comprehension and retention. Students will learn college level inferential and critical reading skills.

120 COLLEGE COMPOSITION AND READING 3 UNITS
C-ID ENGL 100
Prerequisite: “C” grade or higher or “Pass” in ENGL 099 or 109 or ESL 119 or 120 or equivalent or assessment
3 hours lecture, 1 hour laboratory
Traditional freshman composition course. Students will study the elements and principles of composition through the practice of writing narrative and expository essays and a research paper. Utilizing word processing in the computer lab, revision is stressed as a means of achieving effective skills in writing. Assigned readings stimulate critical thinking and effective writing. Emphasis is on using outside sources and documenting them according to MLA format.

121 INTRODUCTION TO LITERATURE 3 UNITS
C-ID ENGL 120
Prerequisite: “C” grade or higher or “Pass” in ENGL 109 or 110 or ESL 119 or 120 or equivalent or assessment
3 hours lecture, 1 hour laboratory
Introduces literature through the reading, analysis and discussion of various genres such as myths, folktales, essays, short stories, poems, plays and novels. Literature encompasses the time periods and a variety of male and female authors from around the world. Students will use the literature to write critical and appreciative essays.

124 ADVANCED COMPOSITION: CRITICAL REASONING AND WRITING 3 UNITS
C-ID ENGL 105
Prerequisite: “C” grade or higher or “Pass” in ENGL 120 or equivalent
3 hours lecture, 1 hour laboratory
Develops critical thinking, reading and writing skills beyond the level achieved in ENGL 120. Focuses on the development of logical reasoning and analytical and argumentative writing skills.

126 CREATIVE WRITING 3 UNITS
C-ID ENGL 200
Prerequisite: “C” grade or higher or “Pass” in ENGL 109 or 110 or equivalent or assessment in ENGL 120
3 hours lecture
This course affords students the opportunity to write short prose, poetry, and drama in a positive atmosphere. Explore, study and analyze techniques in the works of professional writers and in the works of students. Ample opportunity will be directed toward publication of students’ work.

CSU, UC

151 PRINCIPLES OF ENGLISH TUTORING 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in ENGL 120 or equivalent
1 hour lecture
Covers theory of learner-centered, process-oriented English tutoring in order to promote tutor self-responsibility; improve tutor retention; and emphasize reading, writing and learning processes during tutoring. Addresses the roles and goals of a tutor; the procedures for tutoring, such as the Tutoring Cycle; the tools of tutoring, such as Socratic questioning and “Tutor Talk”; and applicable principles of learning theory and brain-based learning. Addresses how to deal with issues that ultimately arise in the tutoring experience, bridging cultural gaps, managing group tutorials, and tutoring learning styles. Provides a basic knowledge of academic resources and facilities available. Covers the essentials of tutoring writing, grammar and punctuation skills for English. Pass/No Pass only. Non-degree applicable.

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

201 IMAGES OF WOMEN IN LITERATURE 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent
3 hours lecture
Examines women and their roles in society as portrayed in various forms of literature, past and present. Students may read poetry, short stories, novels, plays, and view films which will provide them with a broad base for understanding the changing role of women through history. Works by significant male and female authors will be used, reflecting a broad spectrum of political, cultural and historical views. Authors sampled may include Jane Austen, George Eliot, Virginia Woolf, William Shakespeare, Amy Tan, Alice Walker, Sandra Cisneros, Norman Mailer, Thomas Hardy, Ernest Hemingway, Sylvia Plath and others.

202 INTRODUCTION TO FILM AS LITERATURE 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent
3 hours lecture
Survey course to study film as a 20th century/21st century form of literature. Students will view a variety of films spanning the 100 years of film history, from the silent era to the present, to develop an understanding of the different types of films, the film-making process, and the historical, political and sociological context of cinema. Key figures in film history such as Buster Keaton, John Ford, Orson Welles, Alfred Hitchcock, Spike Lee, Woody Allen, Akira Kurosawa and others will be studied.

207 ROMANCE FICTION 3 UNITS
Literature survey course that focuses on the reading and analysis of romance novels. Beginning with the female gothic, the course covers the development of the popular romance novel. Includes the classic novels of Radcliffe, Burney, Bronte and Austen as well as more modern American and English romance novelists. Oral and written discussion of readings and their relevance to current trends.
214 MASTERPIECES OF DRAMA 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent 3 hours lecture
Survey of masterpieces in drama beginning with works from ancient Greece and concluding with plays from the 20th century. Although other types of drama may be discussed, the primary texts will be comedies and tragedies. Representative playwrights include Sophocles, William Shakespeare, Moliere, Henrik Ibsen, Susan Glaspell, Eugene O’Neill, Arthur Miller, Samuel Beckett, Lorraine Hansberry, August Wilson and others. Texts will be read, analyzed, discussed, and written about in essay format.

AA/AS GE, CSU GE, IGETC, UC

217 FANTASY AND SCIENCE FICTION 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent 3 hours lecture
Survey reading course of fantasy and science fiction, a unique literary genre with an unparalleled and still growing popularity. Reading selections cover a diverse spectrum of fantasy and science fiction. Oral and written discussion of such readings and their relevance to current trends will be emphasized. Analytical or original creative writings will be included.

AA/AS GE, CSU GE, IGETC, UC

221 BRITISH LITERATURE I 3 UNITS
C-ID ENGL 160
Prerequisite: “C” grade or higher or “Pass” in ENGL 120 or equivalent Recommended Preparation: “C” grade or higher or “Pass” in ENGL 122 or equivalent 3 hours lecture
Survey of British literature from the Anglo Saxon period to the Romantic period. Students will read and interpret literature from historical, social and philosophical perspectives and according to various schools of critical theory. A typical syllabus might include Geoffrey Chaucer, William Langland, Edmund Spenser, William Shakespeare, Ben Johnson, John Milton, Lady Mary Wroth, Aphra Behn, and Jonathan Swift.

AA/AS GE, CSU GE, IGETC, UC

222 BRITISH LITERATURE II 3 UNITS
C-ID ENGL 165
Prerequisite: “C” grade or higher or “Pass” in ENGL 120 or equivalent Recommended Preparation: “C” grade or higher or “Pass” in ENGL 122 or equivalent 3 hours lecture
Survey of British literature from the Romantic period to the present. Students will read and interpret literature from historical, social, and philosophical perspectives and according to various schools of critical theory. A typical syllabus might include William Blake, Mary Wollstonecraft, William Wordsworth, Samuel Coleridge, Lord Byron, Percy Shelley, John Keats, Elizabeth Browning, Alfred Tennyson, Robert Browning, Emily Bronte, Matthew Arnold, Christina Rossetti, Oscar Wilde, Jane Austen, Thomas Hardy, William Butler Yeats, Virginia Woolf, James Joyce, Doris Lessing, and Derek Walcott.

AA/AS GE, CSU GE, IGETC, UC

231 AMERICAN LITERATURE I 3 UNITS
C-ID ENGL 130
Prerequisite: “C” grade or higher or “Pass” in ENGL 120 or equivalent Recommended Preparation: “C” grade or higher or “Pass” in ENGL 122 or equivalent 3 hours lecture
Study of American literature which explores literary works and their political, religious, economic and aesthetic context from pre-colonial America until 1860. Reading selections may consist of poetry, short stories, novels and nonfiction prose, including essays and autobiographies. Authors studied include various anonymous Native Americans, Pedro de Castnereda, William Bradford, Anne Bradstreet, Benjamin Franklin, Thomas Jefferson, Judith Sargent Murray, Washington Irving, Catherine Sedgwick, James Fennimore Cooper, Henry David Thoreau, Walt Whitman and many others. Selections from the major writers will be read, analyzed, discussed and written about in essay format.

AA/AS GE, CSU GE, IGETC, UC

232 AMERICAN LITERATURE II 3 UNITS
C-ID ENGL 135
Prerequisite: “C” grade or higher or “Pass” in ENGL 120 or equivalent Recommended Preparation: “C” grade or higher or “Pass” in ENGL 122 or equivalent 3 hours lecture
Study of American literature which explores literary works and their political, religious, economic and aesthetic context from 1860 to the present. Reading selections may consist of poetry, short stories, novels, plays and nonfiction prose, including essays. Authors studied include Abraham Lincoln, Frederick Douglass, Mark Twain, Edgar Allan Poe, Walt Whitman, Emily Dickinson, Eugene O’Neill, Gertrude Stein, Langston Hughes, Ernest Hemingway, John Steinbeck, Toni Morrison and others. Selections from the major writers will be read, analyzed, discussed and written about in essay format.

AA/AS GE, CSU GE, IGETC, UC

270 WORLD LITERATURE I 3 UNITS
C-ID ENGL 140
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent 3 hours lecture
Survey and comparison of major works in translation and in English from various continents and cultures prior to 1650 A.D. Focuses on the historical, social, philosophical, and cultural aspects of literature and the roles of women and men. Minority perspectives will be included. Reading selections include works from the ancient Mediterranean world, South and East Asia, Europe, the Middle East, Africa, and the early Americas.

AA/AS GE, CSU GE, IGETC, UC

271 WORLD LITERATURE II 3 UNITS
C-ID ENGL 145
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent 3 hours lecture
Survey and comparison of major works in translation and in English from various continents and cultures from 1650 A.D. to the present. Focuses on the historical, social, philosophical, and cultural aspects of literature and the roles of women and men. Minority perspectives will be included. Reading selections include works from Asia, the Middle East, Africa, Europe, the Americas, Australia and New Zealand.

AA/AS GE, CSU GE, IGETC, UC

275 LITERARY PERIOD 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent 3 hours lecture
In-depth study of a literary period. Reading selections cover a breadth of literature drawn from one literary period (e.g., The Beat Generation, Contemporary World Poetry, Naturalism, or Postmodern Fiction) and at least one secondary work focusing on the literature. Oral and written discussion of such readings and their relevance to the period will be emphasized. May be retaken as the subject matter changes as indicated in the subtitle (e.g., The Beat Generation, Contemporary World Poetry, Naturalism, or Postmodern Fiction).

AA/AS GE, CSU

276 MAJOR AUTHOR 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent 3 hours lecture
In-depth study of a major author. Reading selections cover a breadth of literature drawn from one major author (e.g., Sylvia Plath, James Joyce, Tennessee Williams or Fyodor Dostoyevsky) and at least one secondary work focusing on the literature. Oral and written discussion of such readings and their relevance to the period will be emphasized. May be retaken as the subject matter changes as indicated in the subtitle (e.g., Short Stories of Flannery O’Connor or Poetry of Emily Dickinson).

AA/AS GE, CSU

277 LITERARY THEME 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 120 or equivalent 3 hours lecture
In-depth study of a theme in literature. Reading selections will cover a breadth of literature representative of a major theme (e.g., Images of War, Isolation/Exile, Coming of Age, or Diversity) and at least one secondary work focusing on the literature. Oral and written discussion of such readings and their relevance to the period will be emphasized. May be retaken as the subject matter changes as indicated in the subtitle (e.g., Images of War, Isolation/Exile, Coming of Age, or Diversity).

AA/AS GE, CSU
Level II: Low-intermediate college ESL focuses on reading short academic passages, writing complete paragraphs, discussing topics and giving short presentations using the simple, progressive, and present and past perfect verb tenses.

**ESL 096A** ESL for the Workplace I or II 3 ESL 100 English as a Second Language II 5 ESL 100R ESL Reading and Vocabulary Development IV 3 ESL 100L Listening and Speaking IV 3

**Level III:** High-intermediate college ESL focuses on reading more complex academic passages, connecting paragraphs into short essays, note-taking and study skills, and orally presenting academic work using all verb tenses.

**ESL 096B** ESL for the Workplace II 3 ESL 103 English as a Second Language III 5 ESL 103R ESL Reading and Vocabulary Development V 3 ESL 103L Listening and Speaking V 3

**Level IV:** Advanced college ESL focuses on reading college level texts, writing more complex essays, increasing note-taking and study skills, and presenting oral reports using all verb tenses.

**ESL 106** English as a Second Language IV 5

“Students will receive an ESL Certificate of Completion upon completion of ESL 106 with a “C” grade or higher or “Pass.”

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**010 AMERICAN CULTURE I** 3 UNITS 3 hours lecture First course in American culture for students to practice applied reading, writing, listening and speaking skills gained in the first two levels of the ESL program. Various aspects of American culture such as lifestyles, institutions, values and issues will be studied. Pass/No Pass only. Non-degree applicable.

**020 AMERICAN CULTURE II** 3 UNITS 3 hours lecture Second course in American culture for students to practice applied reading, writing, listening and speaking skills gained in the third and fourth levels of the ESL program. Various aspects of American culture such as lifestyles, attitudes, government, customs and traditions will be studied. Pass/No Pass only. Non-degree applicable.

**025 ESL WORKPLACE SKILLS LAB** 1 UNIT 3 hours laboratory ESL instruction in preparation for a vocational program. Students will work independently to complete computer modules in a vocational area in order to increase knowledge of vocabulary and subject matter. Provides continuing instruction in language and academic skills necessary to succeed in a vocational program. Vocational areas offered will be listed in the class schedule. Pass/No Pass only. Non-degree applicable.

**080 INTRODUCTION TO ESL – LITERACY** 6 UNITS Recommended Preparation: Placement based on assessment

6 hours lecture Bridging course for students who assess below the ESL I (096) level. Students will learn basic written English communication skills as well as problem-solving and intercultural skills necessary for success in the academic setting of the first level of ESL classes. Pass/No Pass only. Non-degree applicable.

**081 INTRODUCTION TO ESL – COMMUNICATION SKILLS** 6 UNITS Recommended Preparation: Advisory placement in ESL 080 or equivalent based on assessment

6 hours lecture Bridging course for students who assess below the ESL I (096) level. Students will learn basic listening and speaking skills appropriate in an academic setting. Concurrent enrollment in ESL 080 is strongly advised. Pass/No Pass only. Non-degree applicable.

**090 AMERICAN ENGLISH PRONUNCIATION I** 3 UNITS 3 hours lecture Beginning course to assist non-native American English learners develop oral and aural language skills through the improvement of understanding spoken English and articulation of the language. Lessons will facilitate non-native speakers’ learning of English through beginning level repetition and oral discrimination exercises; stress, rhythm and intonation exercises; and short types of oral production activities including poster talks, situational role-plays, short planned or impromptu speeches, and informal debates. Beginning level listening tasks include aural discrimination exercises, evaluating short oral productions, dictations, note-taking, and comprehension tests. Pass/No Pass only. Non-degree applicable.

**096 ENGLISH AS A SECOND LANGUAGE I** 5 UNITS Prerequisite: Grade of “Pass” in ESL 080, 081 or equivalent or assessment

5 hours lecture, 1 hour laboratory First core course in the study of English reading, writing and grammar for students whose first language is other than English. Includes basic reading, paragraph organization and format, grammar, and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class.

**096L LISTENING AND SPEAKING III** 3 UNITS (formerly ESL 097) Prerequisite: Grade of “Pass” in ESL 080, 081 or equivalent or assessment into ESL 096

3 hours lecture Beginning course in the study of English listening and speaking for students whose first language is other than English. Designed to improve listening comprehension and increase fluency and accuracy in spoken English. Students will practice basic vocabulary and grammar to include the past, present and future simple tense, and the present progressive in aural and oral activities. Pass/No Pass only. Non-degree applicable. Not open to students with credit in ESL 097.

**096R ESL READING AND VOCABULARY DEVELOPMENT III** 3 UNITS (formerly ESL 098) Prerequisite: Grade of “Pass” in ESL 080, 081 or equivalent or assessment into ESL 096

3 hours lecture Beginning course designed to extend ESL students’ vocabulary and reading ability. Emphasis is on improving reading skills and strategies as well as techniques and exercises for developing vocabulary. Concurrent enrollment in ESL 096 is recommended. Pass/No Pass only. Non-degree applicable. Not open to students with credit in ESL 098.

**099A ESL FOR THE WORKPLACE I** 3 UNITS Prerequisite: Placement based on assessment

3 hours lecture, 1 hour laboratory First course in “English for the workplace for students whose first language is other than English. Supplements language skills taught in ESL 096 and focuses on using English in business situations. Learn simple business vocabulary, basic writing and oral communication skills, and word processing skills. Pass/No Pass only. Non-degree applicable.

**099B ESL FOR THE WORKPLACE II** 3 UNITS Prerequisite: Grade of “Pass” in ESL 099A or equivalent or assessment

3 hours lecture, 1 hour laboratory Second course in the study of English for the workplace for students whose first language is other than English. Supplements language skills taught in ESL 100 and develops and adds to business English skills taught in ESL 099A. Learn business vocabulary, intermediate writing, and oral communication skills, and computer skills. Pass/No Pass only. Non-degree applicable.

**100 ENGLISH AS A SECOND LANGUAGE II** 5 UNITS Prerequisite: Grade of “Pass” in ESL 096 or equivalent or assessment

5 hours lecture, 1 hour laboratory Second core course in the study of English reading, writing and grammar for students whose first language is other than English. Further develops and adds to the basic skills taught in ESL 096. Includes intermediate reading, paragraph writing, grammar and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class.

**100L LISTENING AND SPEAKING IV** 3 UNITS (formerly ESL 101) Prerequisite: Grade of “Pass” in ESL 096L or equivalent or assessment

3 hours lecture Second course in English listening and speaking for students whose first language is other than English. Further develops and adds to skills learned in ESL 096L. Includes intermediate listening comprehension practice as well as discussion and presentation skills in spoken English. Students will practice skills learned in ESL 100 and will learn and effectively use and pronounce new vocabulary. Pass/No Pass only. Non-degree applicable. Not open to students with credit in ESL 101.

**100R ESL READING AND VOCABULARY DEVELOPMENT IV** 3 UNITS (formerly ESL 102) Prerequisite: Grade of “Pass” in ESL 096R or equivalent or assessment into ESL 100

3 hours lecture Intermediate level course designed to extend the range of ESL students’ vocabulary and reading ability. Focuses on improving reading skills and strategies as well as understanding and use of academic vocabulary. Academic vocabulary development is also emphasized. Students will gain both a passive and active command of word form and word choice for the intermediate level, and will learn a variety of words and how to use them. Concurrent enrollment in ESL 100 is recommended. Not open to students with credit in ESL 102.

**103 ENGLISH AS A SECOND LANGUAGE III** 5 UNITS Prerequisite: “C” grade or higher or “Pass” in ESL 100 or equivalent or assessment

5 hours lecture, 1 hour laboratory Third core course in the study of English reading, writing and grammar for students whose first language is other than English. Further develops and adds to skills taught in ESL 100. Includes high-intermediate reading, paragraph and short essay writing, grammar and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class. CSU, UC credit limit
103R ESL READING AND VOCABULARY DEVELOPMENT V  3 UNITS
(formerly ESL 105)
Prerequisite: “C” grade or higher or “Pass” in ESL 100R or equivalent or assessment into ESL 103 3 hours lecture
Third course designed to extend ESL students’ academic vocabulary and ability to read college-level texts at the advanced level. Focuses on improving reading skills and strategies as well as understanding and use of academic vocabulary. Students learn a variety of words and how to use them. Concurrent enrollment in ESL 103 is recommended. Not open to students with credit in ESL 105.

103L LISTENING AND SPEAKING V  3 UNITS
(formerly ESL 100L)
Recommended Preparation: Grade of “Pass” in ESL 100L or equivalent or assessment 3 hours lecture
Third course in the study of English listening and speaking skills for students whose first language is other than English. Further develops and adds to skills taught in ESL 100L. Includes high-intermediate listening comprehension practice as well as discussion and presentation skills in spoken English. Students will practice skills learned in ESL 103 and will learn and effectively use and pronounce new vocabulary. Not open to students with credit in ESL 104.

106 ENGLISH AS A SECOND LANGUAGE IV  5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 103 or equivalent or assessment 5 hours lecture, 1 hour laboratory
Fourth core course in the study of English reading, writing, and grammar for students whose first language is other than English. Further develops and adds to skills taught in ESL 103. Includes advanced reading, paragraph and essay writing, grammar and sentence structure. Software is utilized to reinforce reading, writing and grammar skills introduced in class.
CSU, UC credit limit

106R ESL READING AND VOCABULARY DEVELOPMENT VI  3 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 103R or equivalent or assessment into ESL 106 3 hours lecture
Advanced course in reading and vocabulary development for ESL students enrolled in college courses that require intensive and extensive reading skills and critical thinking. Focuses on the development of a greater understanding and appreciation of written works, including a widened perspective of texts through the analysis of the techniques and purposes of specific writers and genres. Students will read authentic academic materials and other course-selected readings in order to practice and master various reading strategies and vocabulary building skills employed by independent college students. In addition to developing reading comprehension and increasing academic vocabulary, students will improve their ability to communicate the information and concepts in course reading materials orally and in writing. Concurrent enrollment in ESL 106 is recommended.

107 ORAL COMMUNICATION SKILLS  2 UNITS
2 hours lecture
Intensive, short-term intermediate level course in the study of English. Focuses on developing academic proficiency in oral communication skills. Activities are designed to integrate listening, speaking, and pronunciation practice. Students will be required to complete a variety of listening and speaking tasks and exercises in small groups and independently. Content will focus on high-interest professional and academic themes as well as current events. Pass/No Pass only. Non-degree applicable.

109 AMERICAN ENGLISH PRONUNCIATION II  3 UNITS
Recommended Preparation: Grade of “Pass” in ESL 090 or equivalent or assessment 3 hours lecture
Intermediate level course to assist non-native American English learners develop oral and aural language skills through the improvement of understanding spoken English and articulation of the language. Intermediate level lessons include repetition and oral discrimination exercises; stress, rhythm and intonation exercises; and other types of oral production activities including poster talks, situational role-plays, short planned or impromptu speeches, and informal debates. Intermediate level listening tasks include aural discrimination exercises, evaluating short student speeches, dictations, note-taking, and comprehension tests. Students are expected to reduce their accent when speaking American English in addition to a number of problems with grammatical accuracy. Improvement scores are based on student and teacher analyses and assessments. Pass/No Pass only. Non-degree applicable.

119 ENGLISH AS A SECOND LANGUAGE V  5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 106 or equivalent or assessment 5 hours lecture, 1 hour laboratory
Fifth core course in the study of English reading, writing and grammar to prepare ESL students for entry into English 120. Students will practice the writing process by composing essays with effective and accurate expression and will develop academic literacy by employing advanced techniques of essay and research writing with an emphasis on critical thinking, argumentation or other rhetorical strategies, synthesis of research materials, and academic citation. Includes effective strategies for reducing errors in grammar, punctuation and usage, and developing self-editing skills. Software/Internet-based modules are designed to reinforce and develop the reading, writing, grammar and research skills introduced in class.
CSU, UC credit limit

120 ACCELERATED COMPOSITION FOR ENGLISH AS A SECOND LANGUAGE  5 UNITS
Prerequisite: “C” grade or higher or “Pass” in ESL 103 or equivalent or assessment into ESL 106 5 hours lecture, 1 hour laboratory
This course combines the curricula of ESL 106 and 119 into an accelerated program designed to bring students up to the grammatical and composition level needed for ENGL 120. The focus is on writing the essay in proper format with proper depth of analysis and rigor of research. Critical written responses to academic readings are also emphasized.
CSU

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)
inspection, interfacing with compliance officials; vertical and horizontal standards; and common construction industry compliance issues.

**CSU 150 HAZARDOUS WASTE MANAGEMENT APPLICATIONS 4 UNITS**
Prerequisite: “C” grade or higher or “Pass” in EHSM 100 or equivalent or concurrent enrollment. 4 hours lecture Overview of hazardous waste regulations with an emphasis on generator compliance, site investigation, remediation permitting, enforcement, and liability. Explains the hazardous waste regulatory framework and the types of environmental resources available; develops research skills in the hazardous waste area; and provides hands-on application of the regulations at the technician level. Topics include proper methods of preparing a hazardous waste manifest, labeling of storage containers, sampling and analysis, preparing a Phase I Environmental Audit, and selecting environmental consultants.

**CSU 199 SPECIAL STUDIES OR PROJECTS** (see page 38, Academic Policies and Procedures)

**200 HAZARDOUS MATERIALS MANAGEMENT (HMM) APPLICATIONS 4 UNITS**
Recommended Preparation: “C” grade or higher or “Pass” in EHSM 100 or equivalent or concurrent enrollment. 4 hours lecture Requirements and applications of federal, state and local hazardous materials laws and regulations. Emphasizes program compliance with OSHA (Occupational Health and Safety Administration) Hazard Communication Plan, EPA (Environmental Protection Agency) Community Right-To-Know, Department of Transportation (DOT) Hazardous Materials Regulations, and Federal Emergency Management Agency (FEMA) Incident Command System. Satisfies requirements for generalized safety programs and government regulations. A study of how accidents and incidents occur in the occupational health and safety environment. Instruction in the establishment and maintenance of safety programs and comprehensive analysis of occupational health programs with an emphasis on safety program development, standards, and monitoring hazards. Topics include: planning approaches to safety and health management used by international, national and local regulatory agencies, insurance companies, and professional societies; risk management; worker compensation; and employee accommodations in the workplace. Students will develop plans related to safety and risk management.

**CSU 210 INDUSTRIAL WASTEWATER AND STORMWATER MANAGEMENT 4 UNITS**
Prerequisite: “C” grade or higher or “Pass” in EHSM 100 or equivalent or concurrent enrollment. 4 hours lecture Overview of water/wastewater regulations with an emphasis on federal, state and local regulatory standards. Integrated study of the principles of wastewater and stormwater management including hydrology, water distribution, wastewater collection, stormwater management and overall safe drinking water issues.

**CSU 215 AIR QUALITY MANAGEMENT 3 UNITS**
Prerequisite: “C” grade or higher or “Pass” in EHSM 100 or equivalent or concurrent enrollment. 3 hours lecture Overview of air quality regulations with an emphasis on federal, state and local requirements. Integrated study of the principles of air permits and permit compliance including source testing, emission reduction, inspections, monitoring, stationary and mobile sources, air toxics, new equipment shakedown, and overall global air quality issues.

**CSU 230 SAFETY AND EMERGENCY RESPONSE 4 UNITS**
Prerequisite: “C” grade or higher or “Pass” in EHSM 100 or equivalent or concurrent enrollment. Recommended Preparation: “C” grade or higher or “Pass” in EHSM 130 or equivalent. 3 hours lecture, 1 hour laboratory Instruction in safety and emergency response to chemical and physical exposures in industrial and field settings. Topics include: hazard analysis, contingency planning, housekeeping and safety practices including proper use and selection of PPE (Personal Protective Equipment); site control and evaluation; handling drums and containers; field sampling and monitoring; proper use of instruments; incident response planning; emergency response including field exercises in the use of PAPR (Powered Air Purifying Respirator) and SCBA (Self Contained Breathing Apparatus), and an overview of the ICS (Incident Command System). Satisfies requirements for general employee training under OSHA (Occupational Health and Safety Administration) [29 CFR 1910.120] and Title 8, California Code of Regulations [5192 (e) (3) (A)].

**205 SAFETY AND RISK MANAGEMENT ADMINISTRATION 4 UNITS**
Prerequisite: “C” grade or higher or “Pass” in EHSM 100 or equivalent or concurrent enrollment. 4 hours lecture Study of how accidents and incidents occur in the occupational health and safety environment. Instruction in the establishment and maintenance of safety programs and comprehensive analysis of occupational health programs with an emphasis on safety program development. Topics include: planning approaches to safety and health management used by international, national and local regulatory agencies, insurance companies, and professional societies; risk management; worker compensation; and employee accommodations in the workplace. Students will develop plans related to safety and risk management.

**240 COOPERATIVE WORK EXPERIENCE 1-4 UNITS**
Prerequisite: “C” grade or higher or “Pass” in EHSM 100 or equivalent 4 hours lecture 60 hours unpaid work experience per unit Practical application of principles and procedures learned in the classroom to various phases of Environmental Health and Safety Management (EHSM). Work experience will be paid or volunteer positions at local industries or governmental agencies that regulate environmental industries. Placement assistance will be provided, but students are required to select and secure a placement site. Minimum of one unit of work experience is required to complete the EHSM certificate/degree. May be taken for a maximum of 8 units.

**CSU EXERCISE SCIENCE (ES)**

Courses which meet the activity requirement for graduation have an asterisk (*). Intercollegiate athletics courses, ES 206, 209, 213, 218, 224, 227, 230, 248, 249, are repeatable. Intercollegiate sports do not meet the activity requirement for graduation. A physical examination is recommended for all classes if the student has medical problems or is over the age of 30. *Due to health and safety considerations, only one fitness center class (ES 018, 011, 012) may be taken per semester. Repeat Limitation* Unless specifically required by a transfer institution for a Kinesiology major, students are limited to four enrollments in any combination of Total Body Fitness courses in the Grossmont–Cuyamaca Community College District (GCCCD): ES 004ABC, ES 006ABC, ES 008, ES 021ABC, ES 024ABC, ES 011, ES 019ABC; four enrollments in any combination of Mind/Body and Flexibility Fitness courses in the GCCCD: ES 028ABC, ES 116, ES 013, ES 015, ES 018; four enrollments in any combination of Muscle Development courses in the GCCCD: ES 005ABC, ES 023ABC, ES 014ABC; four enrollments in any combination of Cardiovascular Fitness courses in the GCCCD: ES 006ABC, ES 009ABC, ES 017ABC, ES 009, ES 010; four enrollments in any combination of Combative Sports courses in the GCCCD: ES 027, ES 180ABC, ES 185ABC, ES 180, ES 181ABC; four enrollments in any combination of Racquet Sports courses in the GCCCD: ES 060ABC, ES 076ABC; four enrollments in any combination of Individual Sports courses in the GCCCD: ES 125ABC, ES 130ABC, ES 012; four enrollments in any combination of Team Sports/ Gym courses in the GCCCD: ES 155ABC, ES 175ABC; four enrollments in any combination of Team Sports/Field courses in the GCCCD: ES 170ABC, ES 171ABC. Students intending to major in Kinesiology at an institution that requires more than the limit should take documentation to the Admissions & Records Office for clearance.

1001 ADAPTED PHYSICAL EXERCISE 1 UNIT
1 hour lecture, 1 hour laboratory Assessment of physical performance and postural evaluation. Individually prescribed exercise programs for the physically handicapped. Recreational games and individual sports adapted to students’ capabilities.

CSU, UC credit limit
organized into a super circuit. Pass/No Pass only. 
CSU, UC credit limit

012* INDIVIDUALIZED SPORTS CONDITIONING .5-1 UNIT
1.5 - 3 hours laboratory 
Fitness Center course providing advanced exercisers the opportunity to increase their fitness levels with an emphasis on strength training and muscle flexibility. Format is open entry/exit, computer log-in. Attendance requirements are 24 hours for .5 unit or 48 hours for 1.0 unit. Each student will set desired fitness outcomes in consultation with an instructor. An individualized fitness program will then be prescribed utilizing the student’s personal fitness goals. Pass/No Pass only. 
CSU, UC credit limit

013* FLEXIBILITY FITNESS 1.5 UNITS
1 hour lecture, 2 hours laboratory 
Flexibility program which provides students with knowledge of their optimal range of motion. Emphasizes participation that suits the needs of all age and ability levels including dancers, athletes, seniors and fitness enthusiasts. 
CSU, UC credit limit

014A* BEGINNING BODY BUILDING 1.5 UNITS
1 hour lecture, 2 hours laboratory 
Instruction and practice in conditioning, running and resistance exercises with an emphasis on total fitness of the individual. 
CSU, UC credit limit

014B* INTERMEDIATE BODY BUILDING 1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 014A or equivalent 
1 hour lecture, 2 hours laboratory 
Instruction and practice in weight lifting and weight training with an emphasis on techniques of lifting. Individual program adaptation is stressed. 
CSU, UC credit limit

014C* ADVANCED BODY BUILDING 1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 014B or equivalent 
1 hour lecture, 2 hours laboratory 
Advanced skills and techniques of body building. 
CSU, UC credit limit

015* STRENGTH AND STRETCH 1.5 UNITS
1 hour lecture, 2 hours laboratory 
Exercise class providing a progression toward increased flexibility while adding the element of weight training. Includes injury rehabilitation with a guest trainer. Addresses strengthening specific problem areas of muscle weakness. Students will tone areas not strengthened with dancing or other exercise activities and will focus on each specific area of the body to increase their knowledge of injury prevention. The fundamental principles of physical fitness and its impact on lifelong health and wellness will be studied. Emphasizes participation that suits the needs of all age and ability levels including dancers, athletes, seniors and fitness enthusiasts. 
CSU, UC credit limit

018* CARDIO STRETCH 1.5 UNITS
1 hour lecture, 2 hours laboratory 
Exercise class including injury rehabilitation with a guest trainer. Students will tone areas not strengthened with dancing or other exercise activities and will focus on each specific area of the body to increase their knowledge of total fitness. The fundamental principles of physical fitness and its impact on lifelong health and wellness will be studied. Emphasizes participation that suits the needs of all age and ability levels including dancers, athletes, seniors and fitness enthusiasts. 
CSU, UC credit limit

019A* BEGINNING PHYSICAL FITNESS 1.5 UNITS
1 hour lecture, 2 hours laboratory 
Instruction in physical conditioning, nutrition and weight control. 
CSU, CSU GE, UC credit limit

019B* INTERMEDIATE PHYSICAL FITNESS 1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 019A or equivalent 
1 hour lecture, 2 hours laboratory 
Further emphasis on individual physical conditioning, nutrition and weight control. 
CSU, CSU GE, UC credit limit

019C* ADVANCED PHYSICAL FITNESS 1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 019B or equivalent 
1 hour lecture, 2 hours laboratory 
Advanced skills and techniques of physical fitness with an emphasis on new concepts and techniques. 
CSU, CSU GE, UC credit limit

020* ADAPTED WEIGHT TRAINING 1-1.5 UNITS
1 hour lecture, 1 hour laboratory 
1 hour lecture, 2 hours laboratory 
1.5 units 
Weight training class for students who are either temporarily or permanently physically unable to participate in the regular physical education program. Emphasis is on an individual program based on each student’s limitations and needs. Exercises for general strengthening, body maintenance, relaxation, joint mobility, cardiovascular training, coordination, balance, and personal health care planning may be included. Pass/No Pass only. 
CSU, UC credit limit

035* ADAPTED SWIMMING 1 UNIT
1 hour lecture, 1 hour laboratory 
Instruction and practice in basic swimming skills structured to fit each student’s individual needs. 
CSU, UC credit limit

060A* BEGINNING BADMINTON 1 UNIT
1 hour lecture, 1 hour laboratory 
Presentation of the official singles and doubles games including the six basic strokes, footwork, strategy and etiquette. 
CSU, UC credit limit

060B* INTERMEDIATE BADMINTON 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 060A or equivalent 
1 hour lecture, 1 hour laboratory 
Continuation of ES 060A with an emphasis on playing strategy and match play in singles and doubles. 
CSU, UC credit limit

060C* ADVANCED BADMINTON 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 060B or equivalent 
1 hour lecture, 1 hour laboratory 
Advanced playing techniques, strategy, knowledge and attitudes for students who wish to excel in badminton and increase aerobic capacity. 
CSU, UC credit limit
076A*  BEGINNING TENNIS  1 UNIT
1 hour lecture, 1 hour laboratory
Presentation of the official singles and doubles games including basic strokes, rules, strategy and etiquette.
CSU, UC credit limit

076B*  INTERMEDIATE TENNIS  1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 076A or equivalent
1 hour lecture, 1 hour laboratory
Continuation of ES 076A with an emphasis on individual Stroke analysis, playing strategy and match play for singles, doubles and mixed doubles.
CSU, UC credit limit

080A*  MODERN DANCE I  1.5 UNITS
1 hour lecture, 2 hours laboratory
Dance as an artistic expression. Covers beginning modern dance technique using an eclectic approach; movement fundamentals including torso, legs and other parts of the body; floor exercises, fall and recovery sequences, locomotion progressing from basic to variations; and short dance sequences using pure movement. Includes the history of modern dance and its place in the world of dance as well as beginning vocabulary of modern dance.
CSU, UC

080B*  MODERN DANCE II  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 080A or equivalent
1 hour lecture, 2 hours laboratory
Continuation of ES 080A. Covers modern dance technique using an eclectic approach; center exercises of the torso using various movement qualities such as stretches, contractions and releases; movements of the feet, legs and combinations; floor exercises; fall and recoveries; locomotor movement patterns; and dances using various themes. Reviews the history of modern dance and the leading exponents of modern dance in the United States.
CSU, UC

080C*  MODERN DANCE III  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 080B or equivalent
1 hour lecture, 2 hours laboratory
Dance as an art form. Covers more advanced dance skills using the torso in combination with stretches, swings, contractions and releases; longer combinations at center involving the feet and legs; floor and recovery sequences combined with floor work and balances; movement patterns based on spatial design and rhythms; and dances based on different ideas and set to music. Includes the work of leading modern dance companies, choreographers and dancers, locally and nationally.
CSU, UC

080D*  MODERN DANCE IV  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 080C or equivalent
1 hour lecture, 2 hours laboratory
Dance as an art form. Covers advanced dance skills using the theories of Doris Humphrey, Jose Limon, Martha Graham and others well-known in the modern dance field. Dance technique uses an eclectic approach. Dances are based on set themes using different forms of accompaniment. Includes the work of leading modern dance companies and their choreographers.
CSU, UC

084A*  JAZZ DANCE I  1.5 UNITS
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary to prepare the body as an instrument of expression in the jazz dance style with both historical and current dance trends. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the beginning level.
CSU, UC

084B*  JAZZ DANCE II  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 084A or equivalent
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary to prepare the body as an instrument of expression in the jazz dance style with both historical and current dance trends. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the intermediate level.
CSU, UC

084C*  JAZZ DANCE III  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 084B or equivalent
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary to prepare the body as an instrument of expression in the jazz dance style with both historical and current dance trends. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the intermediate level.
CSU, UC

084D*  JAZZ DANCE IV  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 084C or equivalent
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary to prepare the body as an instrument of expression in the jazz dance style with both historical and current dance trends. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the advanced level.
CSU, UC

088A*  BALLET I  1.5 UNITS
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary for the study of classical ballet. Includes ballet terminology, use of "turnout" position of feet and legs, alignment of spine, and placement of weight at the barre, in center floor and traveling patterns. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the advanced level.
CSU, UC

088B*  BALLET II  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 088A or equivalent
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary for the study of classical ballet. Includes ballet terminology, use of "turnout" position of feet and legs, alignment of spine, and placement of weight at the barre, in center floor and traveling patterns. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the advanced level.
CSU, UC

088C*  BALLET III  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 088B or equivalent
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary for the study of classical ballet. Includes ballet terminology, use of "turnout" position of feet and legs, alignment of spine, and placement of weight at the barre, in center floor and traveling patterns. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the advanced level.
CSU, UC

088D*  BALLET IV  1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in ES 088C or equivalent
1 hour lecture, 2 hours laboratory
Introduces and develops movement principles and skills necessary for the study of classical ballet. Includes ballet terminology, use of "turnout" position of feet and legs, alignment of spine, and placement of weight at the barre, in center floor and traveling patterns. Emphasizes enjoyment of dance as a form of exercise. Instruction is at the advanced level.
CSU, UC

125A*  BEGINNING GOLF  1 UNIT
1 hour lecture, 1 hour laboratory
Instruction and practice in basic golf skills to include course conduct, rules and self-evaluation of skills. Practice is limited to development of swing, stance and grip.
CSU, UC credit limit

125B*  INTERMEDIATE GOLF  1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 125A or equivalent
1 hour lecture, 1 hour laboratory
Instruction and practice in golf including skills required to play a small executive course. Students must furnish their own equipment.
CSU, UC credit limit

150* ADAPTED SPORTS EDUCATION  1 UNIT
1 hour lecture, 1 hour laboratory
This course is for physically challenged individuals in various sports and physical activities including track and field, basketball, football, weight training and golf. Includes the fundamental principles of physical fitness and its impact on lifelong health and wellness.
CSU, UC credit limit

155A*  BEGINNING BASKETBALL  1 UNIT
1 hour lecture, 1 hour laboratory
Instruction and practice in the basic skills of basketball with an emphasis on individual skill development and team play. Includes the fundamental principles of physical fitness and its impact on lifelong health and wellness.
CSU, UC credit limit

155B*  INTERMEDIATE BASKETBALL  1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 155A or equivalent
1 hour lecture, 1 hour laboratory
Continuation of ES 155A with an emphasis on advanced techniques, strategies and tournament play. Students must furnish their own equipment.
CSU, UC credit limit

155C*  ADVANCED BASKETBALL  1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 155B or equivalent
1 hour lecture, 1 hour laboratory
Continuation of ES 155B with an emphasis on advanced level individual skill development, team play, defensive/offensive tactics and team strategies. Includes the fundamental principles of physical fitness and its impact on lifelong health and wellness.
CSU, UC credit limit
team play, defensive/offensive tactics and team strategies. Includes the fundamental principles of physical fitness and its impact on lifelong health and wellness.

CSU, UC credit limit

170A* BEGINNING SOCCER 1 UNIT
1 hour lecture, 1 hour laboratory
Basic skills and strategy of soccer with an emphasis on team play and individual skills.

CSU, UC credit limit

170B* INTERMEDIATE SOCCER 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 170A or equivalent
1 hour lecture, 1 hour laboratory
Intermediate soccer skills and team play with an emphasis on techniques, team strategy, language, and lore of the game of soccer.

CSU, UC credit limit

170C* ADVANCED SOCCER 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 170B or equivalent
1 hour lecture, 1 hour laboratory
Advanced individual soccer skills and team play. Emphasizes techniques and team strategy.

CSU, UC credit limit

171A* BEGINNING SOFTBALL 1 UNIT
1 hour lecture, 1 hour laboratory
Introduces the basic fundamentals of the game of softball. For individuals of all ages and fitness levels. Emphasizes lifelong health and vigor through exercise and activities. Promotes enjoyment of the game of softball, physical activity, safety, and injury prevention. Includes individual position skill, and offense and defense strategies.

CSU, UC credit limit

171B* INTERMEDIATE SOFTBALL 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 171A or equivalent
1 hour lecture, 1 hour laboratory
Instruction in the fundamentals of the game of softball at the intermediate level. For individuals of all ages and fitness levels. Emphasizes lifelong health and vigor through exercise and activities. Promotes enjoyment of the game of softball, physical activity, safety, and injury prevention. Includes individual position skill, and offense and defense strategies.

CSU, UC credit limit

171C* ADVANCED SOFTBALL 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 171B or equivalent
1 hour lecture, 1 hour laboratory
Instruction in the game of softball at the advanced level. For individuals of all ages and fitness levels. Emphasizes lifelong health and vigor through exercise and activities. Promotes enjoyment of the game of softball, physical activity, safety, and injury prevention. Includes individual position skill, and offense and defense strategies.

CSU, UC credit limit

175A* BEGINNING VOLLEYBALL 1 UNIT
1 hour lecture, 1 hour laboratory
Competency development in the team sport of volleyball with an emphasis on individual techniques and team strategy.

CSU, UC credit limit

175B* INTERMEDIATE VOLLEYBALL 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 175A or equivalent
1 hour lecture, 1 hour laboratory
Continuation of ES 175A with an emphasis on intermediate level play and strategy and four-person teams.

CSU, UC credit limit

175C* ADVANCED VOLLEYBALL 1 UNIT
Recommended Preparation: "C" grade or higher or "Pass" in ES 175B or equivalent
1 hour lecture, 1 hour laboratory
Continuation of ES 175B with an emphasis on advanced play and strategy and four-person teams.

CSU, UC credit limit

180* SELF DEFENSE FOR WOMEN 1 UNIT
1 hour lecture, 1 hour laboratory
Basic principles of practical personal protection for women with an emphasis on awareness and prevention of situations that may leave a person vulnerable to crime, especially rape. Physical, mental and verbal responses will be taught and practiced so that students may develop the confidence to stand up and defend themselves, if needed. Students will learn the fundamental principles of physical fitness and its impact on lifelong health and wellness.

CSU, UC credit limit

181A* KARATE I 1.5 UNITS
1 hour lecture, 2 hours laboratory
Introduction and practice in the basic skills and philosophy of Shotokan karate. Introduces the basic stances, blocks, and kicks.

CSU, UC credit limit

181B* KARATE II 1.5 UNITS
Prerequisite: "C" grade or higher or "Pass" in ES 181A or equivalent or possession of equivalent proficiency (8th kyu ranking in Shotokan karate from ASKA, JKA, AJKA)
1 hour lecture, 2 hours laboratory
Introduction and practice in the intermediate skills and philosophy of Shotokan karate. Introduces intermediate level blocks, strikes, punches and kicks, which will be taught individually and then linked and practiced in two and three movement combinations. Covers the timing and distancing for three-step sparring without a count and the proper performance and timing of kata Heian Nidan.

CSU, UC credit limit

181C* KARATE III 1.5 UNITS
Prerequisite: "C" grade or higher or "Pass" in ES 181B or equivalent or possession of equivalent proficiency (7th kyu ranking in Shotokan karate from ASKA, JKA, AJKA)
1 hour lecture, 2 hours laboratory
Introduction and practice in the high intermediate skills and philosophy of Shotokan karate. Introduces intermediate II level strikes and blocks, three-move combinations, one step sparring—attacking and defending against face, stomach and front kick—and kata Heian Sandan.

CSU, UC credit limit

181D* KARATE IV 1.5 UNITS
Prerequisite: "C" grade or higher or "Pass" in ES 181C or equivalent or possession of equivalent proficiency (6th kyu ranking in Shotokan karate from ASKA, JKA, AJKA)
1 hour lecture, 2 hours laboratory
Introduction and practice in the advanced skills and philosophy of Shotokan karate. Introduces advanced level blocks and strikes, four-move combinations, one-step sparring without a count for five techniques, and kata Heian Yondan.

CSU, UC credit limit

199 SPECIAL STUDIES OR PROJECTS 199
(see page 38, Academic Policies and Procedures)

206 INTERCOLLEGIATE BASKETBALL 2 UNITS
Prerequisite: Tryout
5 hours lecture, 5 hours laboratory
Intercollegiate competition in the sport of basketball. Instruction in specific skills, performance techniques and strategies, as well as daily practice, development of physical fitness, team travel and competition against other collegiate institutions. Open to all students who wish to compete at the intercollegiate level. Athletic insurance fee is required upon enrollment. Repeatable.

CSU, UC credit limit

209 INTERCOLLEGIATE CROSS-COUNTRY 2 UNITS
Prerequisite: Tryout
5 hours lecture, 5 hours laboratory
Open to students with advanced cross-country skills who wish to compete at the intercollegiate level. Athletic insurance fee is required upon enrollment. Repeatable.

CSU, UC credit limit

213 INTERCOLLEGIATE GOLF 2 UNITS
Prerequisite: Tryout
5 hours lecture, 5 hours laboratory
Instruction in team play and strategy. Competition in practice and league play. Athletic insurance fee is required upon enrollment. Repeatable.

CSU, UC credit limit

224 INTERCOLLEGIATE TENNIS 2 UNITS
Prerequisite: Tryout
5 hours lecture, 5 hours laboratory
Intercollegiate competition in the sport of tennis. Instruction in specific skills, performance techniques and strategies, as well as daily practice, development of physical fitness, team travel and competition against other collegiate institutions. Open to all students who wish to compete at the intercollegiate level. Athletic insurance fee is required upon enrollment. Repeatable.

CSU, UC credit limit

227 INTERCOLLEGIATE TRACK 2 UNITS
Prerequisite: Tryout
5 hours lecture, 5 hours laboratory
Intercollegiate competition in practice and league play. Instruction in specific skills, performance techniques and strategies, as well as daily practice, development of physical fitness, team travel and competition against other collegiate institutions. Open to all students who wish to compete at the intercollegiate level. Athletic insurance fee is required upon enrollment. Repeatable.

CSU, UC credit limit

230 INTERCOLLEGIATE VOLLEYBALL 2 UNITS
Prerequisite: Tryout
5 hours lecture, 5 hours laboratory
Intercollegiate competition in the sport of volleyball. Instruction in specific skills, performance techniques and strategies, as well as daily practice, development of physical fitness, team travel and competition against other collegiate institutions. Open to all students who wish to compete at the intercollegiate level. Athletic insurance fee is required upon enrollment. Repeatable.

CSU, UC credit limit

248 CONDITIONING FOR INTERCOLLEGIATE ATHLETES 1 UNIT
Prerequisite: Recommendation of Intercollegiate Coach
1 hour lecture, 1 hour laboratory
Physical conditioning and mastery of the basic fundamentals of movement and skills necessary to reduce the risk of injury associated with athletic activity. Conditioning activities, games, and resistance exercises will be emphasized. This course is intended for intercollegiate athletes who are proficient in the fundamental skills and have

EXERCISE SCIENCE (ES)
knowledge of the basic rules of the competitive sport. Instruction is geared toward advanced techniques, strategies, injury prevention, conditioning, and team play.

CSU

249 COMPETENCIES FOR INTERCOLLEGIATE ATHLETES 2 UNITS
Prerequisite: Recommendation of Intercollegiate Coach
5 hours lecture, 5 hours laboratory
This course is designed to prepare student athletes for intercollegiate competition at both the two and four year level, and to maintain athletic conditioning between seasons. It is intended for students who have demonstrated the potential (through performance or interview with respective coach) to succeed in intercollegiate athletics. Students will be required to participate in lab hours within the intercollegiate sport of their choice. Athletic insurance fee may be required upon enrollment.

CSU

250 INTRODUCTION TO KINESIOLOGY 3 UNITS
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3 hours lecture
Introduction to the interdisciplinary approach to the study of human movement. An overview of the concepts within and importance of the subdisciplines in kinesiology will be discussed, along with career opportunities in the areas of teaching, coaching, allied health, dietetic, and fitness professions.

CSU, UC

253 PHYSICAL EDUCATION IN ELEMENTARY SCHOOLS 3 UNITS
2.5 hours lecture, 1.5 hours laboratory
The statewide program in physical education for elementary schools forms the basis for this course. Includes the study of child development, personality development, analysis and practice of fundamental skills, selection of activities, organizational materials, and evaluation of teaching ability.

CSU

254 PRINCIPLES OF PERSONAL TRAINING 3 UNITS
3 hours lecture
Identification and study of the techniques, responsibilities and skills necessary to perform the duties of a personal trainer. Emphasizes current knowledge of health principles that pertain to fitness and wellness. Provides the necessary information to pass the Personal Trainer Certification Exams for national certifying organizations (ACE, NSCA, etc.). Hands-on lab training in the use of fitness equipment.

CSU

254L FIELD EXPERIENCE FOR PERSONAL TRAINERS 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in ES 254 or equivalent
4 hours unpaid work experience per week
Volunteer work experience in the field of personal training in selected fitness facilities. Students will work under the direct supervision of a certified Exercise Science instructor or commercially certified personal trainer.

CSU

255 CARE AND PREVENTION OF ATHLETIC INJURIES 3 UNITS
3 hours lecture, 1 hour laboratory
Designed to (1) provide a background for individuals interested in an athletic training career, (2) develop an understanding of athletic injuries in terms of prevention, recognition, evaluation, treatment, first aid and emergency care for coaches and/or teachers in athletic settings, and (3) provide athletes with an understanding of how to manage their own injuries and methods of prevention.

CSU, UC credit limit

270 COOPERATIVE GAMES 1 UNIT
1 hour lecture
Instruction in planning and implementing cooperative games for physical education activities involving pre-school and elementary school-aged children in a variety of settings. The philosophy behind the need for cooperative games will be explored, as well as the importance of incorporating movement into daily life.

CSU, UC credit limit

271 FITNESS WALKING WITH CHILDREN 1 UNIT
1 hour lecture
Instruction in planning and implementing a walking program for children in a variety of settings. Lifelong fitness activities and walking as a form of appropriate and challenging exercise will be emphasized.

CSU

272 ISSUES IN CHILDHOOD OBESITY 1 UNIT
1 hour lecture
Survey of current knowledge relating to the cause and prevention of childhood obesity. Content will include suggested physical activity planning and nutrition guidelines, as well as historically relevant trends in regards to childhood obesity, diet and physical activity.

CSU

273 FIELD EXPERIENCE IN SCHOOL-BASED RECREATIONAL LEADERSHIP 1 UNIT
5 hours paid or 4 hours unpaid work experience per week
Under supervision at approved field placement sites, students will participate in all outdoor recreational activities: develop and supervise fitness and recreational experiences, conduct group activities, handle routines, and respond to individual and group needs of school-aged children in a school-based, day care or school day environment.

CSU

FRENCH (FREN)

120 FRENCH I 5 UNITS
5 hours lecture
Introduction to the French language and the cultures of its speakers. Facilities the practical application of the language in everyday oral and written communication at the beginning level. The focus is on basic communication skills; the class will be conducted in French as much as possible. Students will learn structures that will enable them to function in French in everyday contexts while becoming familiar with the French speaking world.

AA/AS GE, CSU, CSU GE, IGETC, UC

121 FRENCH II 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in FREN 120 or two years of high school French or equivalent
5 hours lecture
Continuation of FREN 120. This course will continue to develop oral and written skills based on practical everyday needs.

AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

GEOGRAPHY (GEOG)

106 WORLD REGIONAL GEOGRAPHY 3 UNITS
3 hours lecture
World regional geography studies the overarching principles of human geography as applied to the major geographic regions of the world including Africa, the Middle East, South and East Asia, Australia, Europe and the Americas. Regional analysis will include: language, religion and ethnicity; population, land use and settlement patterns; economic, social and political systems; urban and environmental relationships; and the effects of technology and globalization in a rapidly changing world.

AA/AS GE, CSU, CSU GE, IGETC, UC

120 PHYSICAL GEOGRAPHY: EARTH SYSTEMS 3 UNITS
3 hours lecture
Physical geography is the study of the patterns and processes that underlie the fundamental nature and dynamics of the physical world. Topics will be investigated from a systems perspective, with particular attention to the spatial relationships among the atmosphere, hydrosphere, lithosphere and biosphere. Global, regional and local environmental concerns will be discussed as relevant to course topics.

AA/AS GE, CSU, CSU GE, IGETC, UC
121 PHYSICAL GEOGRAPHY: EARTH SYSTEMS LABORATORY 1 UNIT
C-ID GEOG 120L
Prerequisite: “C” grade or higher or “Pass” in GEOG 120 or GEOG 104 or equivalent or concurrent enrollment in either course
3 hours laboratory
This course is designed to explore the Earth’s physical environment, complementing either the physical geography lecture course (GEOG 120) or the Earth Science lecture course (GEOG 104) through practical applications of materials covered in these courses. This laboratory course enhances the observational and analytical skills that are vital to understanding Earth’s major physical and chemical systems including atmospheric, hydrospheric, lithospheric and biospheric processes and the Earth’s place within the Solar System. Exercises will utilize the methods of scientific inquiry to explore the Geographic Grid, Earth-Sun relationships; weather and climate; the rock cycle; plate tectonics, including faulting, earthquakes, hot spot volcanism and plate boundary dynamics; erosional and depositional environments; landform genesis, identification and geomorphic change; soil and vegetation distribution and habitat analysis. Students gain experience with map interpretation/analysis, unit conversion and dimensional analysis, field work using GPS, compass, clinometer, and other specialized equipment. Special attention is given to the unique local setting of San Diego County especially as exhibited in the Cuyamaca Nature Preserve where field experiences are incorporated into laboratory exercises on a regular basis.
AA/AS GE, CSU, CSU GE, IGETC, UC

122 REGIONAL FIELD STUDIES IN PHYSICAL GEOGRAPHY 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in GEOG 120 or equivalent or concurrent enrollment
1 hour lecture, 1 hour laboratory
Provides focused experience in geographical field studies of a selected region in western North America. Emphasizes observation and interpretation of physical geography phenomena through direct experience in a field setting. Requires a multi-day field trip as well as on-campus meetings prior to and immediately following the field trip. Students must supply their own camping gear including food, cooking gear, stove, eating utensils, sleeping bag and tent. May be taken with different content for a maximum of 4 units.
CSU

130 HUMAN GEOGRAPHY: THE CULTURAL LANDSCAPE 3 UNITS
3 hours lecture
Introduction to the study of the dynamics and complex relationships between the Earth’s peoples and the ever-changing world in which they live. Special attention given to the historical role of the human-environment relationship, as well as the influences of language, religion, and other cultural factors in shaping the world’s many cultures. Topics investigated on a global, regional and local scale include: origin and diffusion of the world’s major languages and religions; population and settlement patterns; political and economic systems; methods of livelihood; the role of technology in our rapidly changing world. Emphasis is on human-environment relations and understanding and appreciation of our diverse multicultural world. Local field trips link course materials to real-world phenomena.
AA/AS GE, CSU, CSU GE, IGETC, UC

132 CULTURAL ETHNOBOTANY 3 UNITS
3 hours lecture
Cultural ethnobotany is the study of the relationship between indigenous cultures and the plants of their ancestral homeland. This course will focus on the ethnobotany of the Kumeyaay/Diegueno people of southern California and northern Baja California, with particular attention to how plants were used to sustain, heal, and protect the Kumeyaay Nation. Both traditional and scientific methods will be used to classify plants and identify their historical and modern uses, and local field trips will provide opportunities for working directly with plant materials in their natural habitats.
AA/AS GE, CSU, UC

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

GEOLOGY (GEOL)

104 EARTH SCIENCE 3 UNITS
C-ID GEOL 120
3 hours lecture
This physical science course studies the patterns and processes that define Earth’s major physical systems, the basic energy and material flows by which these systems operate, and the comparative place of our planet within the larger solar system. Topics will be investigated at global, regional and local scales and will provide a general synthesis of the disciplines of astronomy, geology, physical geography, meteorology and oceanography. Environmental disturbance and climate change will be addressed within the context of the topics described above.
AA/AS GE, CSU, CSU GE, IGETC, UC

110 PLANET EARTH 3 UNITS
3 hours lecture
Introductory physical science course investigating the composition of the earth and the geologic processes by which it formed. Emphasis is placed on the unity of theory of plate tectonics and the associated activities of volcanism, earthquakes, and mountain building. Topics include crystals, minerals and rocks, their distribution within the planet, and the evolution of the earth across deep time. The sculpturing of the surface of the planet by wind, waves, streams, glaciers and landslides will also be considered.
AA/AS GE, CSU, CSU GE, IGETC, UC

111 PLANET EARTH LABORATORY 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in GEOL 110 or equivalent or concurrent enrollment
3 hours laboratory
Physical science laboratory course to accompany and augment GEOL 110. Includes laboratory and field investigations of the Earth, emphasizing hands-on experience with minerals, rocks and landforms, as well as topographic and geologic maps.
AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

DIGITAL IMAGING

126 PHOTOSHOP DIGITAL IMAGING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in GD 105 or equivalent
2 hours lecture, 3 hours laboratory
Explores capturing, digitizing and editing images. Students will learn to use scanners and digital cameras to capture or digitize images and Adobe Photoshop to edit, manipulate, retouch, enhance and compose digital images. Explores digital workflows, color management, monitor calibration, and output methods used to achieve the best possible output from digital files. Emphasis is on meeting aesthetic and technical requirements of the commercial arts industry.
CSU

129 PAGE LAYOUT 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in GD 125 or equivalent
Recommended Preparation: “C” grade or higher or “Pass” in GD 110 or equivalent
2 hours lecture, 3 hours laboratory
This course emphasizes the aesthetic and functional organization of text, charts, graphs, line art, illustrations and photos in multiple
Course Descriptions

WEB ANIMATION
222 ADVANCED FLASH WEB ANIMATION
Prerequisite: “C” grade or higher or “Pass” in GD 222 or equivalent
Recommended Preparation: “C” grade or higher or “Pass” in CIS 212 or equivalent or ability to create and upload a simple website
2 hours lecture, 3 hours laboratory
Develop interactive, rich media Flash web applications. Includes principles of interaction and content design, ActionScript programming, and techniques to effectively incorporate animation, sound and graphics.

WEB GRAPHICS
223 DIGITAL ILLUSTRATION
Prerequisite: “C” grade or higher or “Pass” in GD 105 or equivalent
Recommended Preparation: GD 126 or equivalent
Uses vector and raster image software to create digital illustrations. Applies design principles and computer technology to create graphic images in an aesthetic composition. Students will produce artwork based on contemporary illustration styles. Applicable for fine art, graphic design, and interactive design.

WORK EXPERIENCE
230 GRAPHIC DESIGN WORK EXPERIENCE
Prerequisite: 12 units in GD courses related to field of study. 5 hours paid or 4 hours unpaid work experience per week per unit
Work experience at a designated industry site in a graphic design occupational category for students seeking job experience in graphic design. May be taken for a maximum of 12 units.

HEALTH EDUCATION
105 HEALTH EDUCATION FOR TEACHERS
1 hour lecture
Designed for multiple or single subject teacher candidates. Provides introductory knowledge of broad health-related issues relevant to K-12 curriculum. Topics include primary and secondary school health education curriculum design, basic legal issues of health education in California, discussion of community resources, behavior modification techniques, stress management, benefits of regular exercise, nutrition and eating disorders, disease prevention, childhood obesity, sexually transmitted diseases, contraception, substance abuse including alcohol and tobacco, safety in the home and school, and violence including gang and domestic violence. Meets the state of California health education requirement for the K-12 teaching credential.

PHOTOGRAPHY I
210 PROFESSIONAL DIGITAL PHOTOGRAPHY I
Prerequisite: “C” grade or higher or “Pass” in GD 126 or equivalent
2 hours lecture, 3 hours laboratory
Practical course intended for anyone interested in traditional photographic methods as they apply to digital photography. Students will learn to properly light, compose, expose, adjust, manipulate and print digital photographs. Explores advanced camera settings and file editing with Adobe Photoshop. Assignments will emphasize skills needed to produce high quality images for print and web display.

PHOTOGRAPHY II
211 PROFESSIONAL DIGITAL PHOTOGRAPHY II
Prerequisite: “C” grade or higher or “Pass” in GD 210 or equivalent
2 hours lecture, 3 hours laboratory
Focuses on advanced photographic and digital imaging techniques, expanding on knowledge and skills acquired in GD 126 and 210. Covers various applications of commercial photography including portraiture, tabletop, still life and photo-illustration. Unlike most fine art-oriented photography classes, this course will present photographic and digital imaging techniques, expanding on knowledge and skills acquired in GD 126 and 210. Covers various applications of commercial photography including portraiture, tabletop, still life and photo-illustration. Unlike most fine art-oriented photography classes, this course will present various applications of commercial photography including portraiture, tabletop, still life and photo-illustration. Unlike most fine art-oriented photography classes, this course will present various applications of commercial photography including portraiture, tabletop, still life and photo-illustration.

PUBLIC HEALTH
201 INTRODUCTION TO PUBLIC HEALTH
3 hours lecture
Introduction to the discipline of public health. Areas of emphasis include the definition of “public health,” the history and accomplishments of public health officials and agencies, an overview of various public health professions and institutions, and an in-depth examination of the core public health disciplines. These include epidemiology of infectious and chronic disease, environmental health, health promotion, global health (including health disparities and cultural competence), and health policy and management (including disaster preparedness).

PUBLIC HEALTH PROFESSIONS AND ORGANIZATIONS
202 HEALTH PROFESSIONS AND ORGANIZATIONS
3 hours lecture
A review of health organizations and agencies that operate locally, regionally, nationally and internationally. Information regarding potential careers in medicine, allied health, and public health is included.

PUBLIC HEALTH NEEDS AND REALITIES OF NUTRITION
203 SUBSTANCE ABUSE AND PUBLIC HEALTH
3 hours lecture
Overview of the epidemiology and toxicology of substance abuse and its relevance to public health. Introduces the concept of substance abuse and dependence, the definition of licit and illicit drugs, and the pharmacologic, neurologic and physiologic effects of selected substances on the human brain. Political, social, and economic factors involved in the supply and demand for drugs will be discussed. Epidemiologic data on the prevalence, incidence, and trends of smoking, alcohol, prescription and other drug dependencies in the U.S. will be covered, as well as risk factors associated with the use and abuse of these substances. Current options for recovery and a survey of local resources will be reviewed.
251* HEALTHY LIFESTYLES: THEORY AND APPLICATION 3 UNITS
2 hours lecture, 3 hours laboratory
A combination of physical activity and lecture providing regular exercise to develop physical fitness and information about basic, sound nutrition, as it pertains to weight control. Guidelines that promote lifetime exercise and a healthy lifestyle will be emphasized.
AA/AS GE, CSU, CSU GE

255 SCIENCE OF NUTRITION 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in BIO 130, 131 and CHEM 115 or 120 or equivalent
3 hours lecture
Establishes the relationship between foods and science through the study and integration of chemistry, biology and nutrition science. The metabolism and functions and sources of nutrients will be covered in detail to correlate the role they have in promotion of health and disease prevention. The challenges that occur during the human life cycle and how nutrient needs change will be studied. Includes evaluation from a scientific perspective of current concepts, controversies, and dietary recommendations. Nutritional issues as they relate to weight maintenance, eating disorders, food labeling, food safety and special needs at various stages in the life cycle will be thoroughly examined.
CSU, CSU GE, UC
*Meets the activity requirement for graduation.

100 EARLY WORLD HISTORY 3 UNITS
3 hours lecture
Examination of ancient to early-modern civilizations and the interconnections between diverse world societies to 1500. Included are Mesopotamia, Egypt, China, India, the classical West, early Islamic civilization, civilizations of Africa, and civilizations of the Americas and Oceania.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

101 MODERN WORLD HISTORY 3 UNITS
3 hours lecture
Examination of the civilizations, societies and global interrelationships of the peoples of Africa, the Americas, Asia, Europe, and Oceania since 1500.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

105 EARLY WESTERN CIVILIZATION 3 UNITS
C-ID HIST 170
3 hours lecture
Survey of Mediterranean and European cultures, thought and institutions from ancient times to 1650. Includes Greece, Rome, Medieval Europe, the Renaissance, and the Reformation.
AA/AS GE, CSU, CSU GE, IGETC, UC

106 MODERN WESTERN CIVILIZATION 3 UNITS
3 hours lecture
Survey of European cultures, thought and institutions from 1650 to the present. Includes Absolutism, Scientific Revolution, the Enlightenment, age of the French Revolution, 19th century ideologies, imperialism, the world wars, the Cold War, and contemporary Europe.
AA/AS GE, CSU, CSU GE, IGETC, UC

108* EARLY AMERICAN HISTORY 3 UNITS
3 hours lecture
Survey of the early political, social and cultural development of the entire geographic area that is now the United States, with an emphasis on the origins of basic American institutions and ideals.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

109* MODERN AMERICAN HISTORY 3 UNITS
3 hours lecture
Survey of the political, social and cultural development of the modern United States with an emphasis on the economic, social and technological changes and the rise of the United States as a world power.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

118* U.S. HISTORY: CHICANO/CHICANA PERSPECTIVES I 3 UNITS
3 hours lecture
Historical survey of the Chicano people in the United States in which attention is given to social, political and economic background. Particular emphasis on the development of the Spanish-speaking peoples’ economic, social and political experience in the United States, especially in the Southwest from the Indo-Hispanic period to the Mexican-American War.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

119* U.S. HISTORY: CHICANO/CHICANA PERSPECTIVES II 3 UNITS
3 hours lecture
Historical survey of the Chicano people in the United States in which attention is given to social, political and economic background. Particular emphasis on the development of the Spanish-speaking peoples’ economic, social and political experience in the United States, especially in the Southwest from the Mexican-American War to the present.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

122* WOMEN IN EARLY AMERICAN HISTORY 3 UNITS
3 hours lecture
Survey of the social, political, cultural, economic and intellectual development of women in America from pre-contact to 1877 in the entire geographic area that is now the United States. Women’s experiences are placed in the context of the origins of American institutions and ideals.
AA/AS GE, CSU, CSU GE, IGETC, UC

123* WOMEN IN MODERN AMERICAN HISTORY 3 UNITS
3 hours lecture
Survey of the social, political, cultural, economic and intellectual development of women in America from 1877 to the present in the entire area that is now the United States. Women’s experiences are examined in the context of evolving American institutions.
AA/AS GE, CSU, CSU GE, IGETC, UC

124 HISTORY OF CALIFORNIA 3 UNITS
3 hours lecture
Survey of political, social and economic development of the State of California from pre-contact Native Americans, Spanish explorations, and Mexican California to the present. Unit of study in California state and local government is included.
AA/AS GE, CSU, CSU GE, IGETC, UC

132 KUMeyaay History I: PRECONTACT - 1900 3 UNITS
3 hours lecture
Historical survey of the Kumeyaay Nation from prehistoric times to 1900. Attention is given to Kumeyaay perspectives of Kumeyaay and non-Kumeyaay cultures. Kumeyaay oral history will be incorporated with discussions of the Creation Story, bird songs, ceremonies, religion and game events. Overview of tribal sovereignty and Kumeyaay independence, laws pertaining to Native Americans in the United States, and early assimilation policies of the United States and Mexico.
AA/AS GE, CSU, CSU GE, IGETC, UC

133 KUMeyaay History II: 1900 - PRESENT 3 UNITS
3 hours lecture
Historical survey of the Kumeyaay Nation from 1900 to the present. Attention is given to Kumeyaay perspectives of Kumeyaay and non-Kumeyaay cultures. Specific segments include: The Mission Indian Federation, The Indian Relocation Act, The Termination Era and PL 280, Indian Activism, Indian Self-Determination, and the Indian Gaming Regulatory Act and contemporary Tribal Governments. The modern history of the Kumeyaay Nation including participation in the Mission Indian Federation, impact of Public Law 280, and the growth leading to the creation of current Indian Gaming in San Diego County will be examined. Overview of contemporary tribal sovereignty and Kumeyaay independence, laws pertaining to Native Americans in the United States, and the termination policies of the United States.
AA/AS GE, CSU, CSU GE, IGETC, UC

180* U.S. HISTORY: BLACK PERSPECTIVES I 3 UNITS
3 hours lecture
United States history with an emphasis on social, economic, political and cultural experiences of Black people. Traces the development of African-American history from African origins through the period of Reconstruction.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

181* U.S. HISTORY: BLACK PERSPECTIVES II 3 UNITS
3 hours lecture
Examination of significant aspects of United States history from the aftermath of the Civil War to the present. Emphasis is on the socio-economic, political and cultural experience of African-Americans in the United States from Reconstruction to the present.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit
199 SPECIAL STUDIES OR PROJECTS

(see page 38, Academic Policies and Procedures)

275 HISTORICAL PERIOD

3 hours lecture
In-depth study of an historical period. Reading, discussion, lecture and instructional media focus on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities.

CSU, CSU GE, IGETC, UC

276 GEOGRAPHICAL AREA

3 hours lecture
In-depth study of a geographical area. Reading, discussion, lecture and instructional media focus on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities.

CSU, CSU GE, IGETC, UC

277 HISTORICAL THEME

3 hours lecture
In-depth study of an historical theme. Reading, discussion, lecture and instructional media focus on the forces contributing to the creation of the material studied and on the place of that material in relation to other disciplines in the humanities.

CSU, CSU GE, IGETC, UC

HUMANITIES (HUM)

110 PRINCIPLES OF THE HUMANITIES

3 hours lecture
In this interdisciplinary humanities course, students will learn how to examine, compare, analyze, evaluate, interpret and discuss creative works within their cultural contexts. Examples for study will be selected from the world’s great works of literature, drama, painting, sculpture, architecture, music, etc.

AAAS GE, CSU, CSU GE, IGETC, UC

115 ARTS AND CULTURE IN LOCAL CONTEXT–SAN DIEGO

3 hours lecture
This course offers an interdisciplinary survey of San Diego’s history, art, and culture. Focusing on San Diego’s cosmopolitan cultural offerings, students will study characteristic elements of art media (such as architecture, sculpture, music, literature, theater), their creators, significant cultural sites, and our position in the broader context of world culture. Guest lectures by local artists and trips to various cultural sites (Balboa Park, Old Globe Theatre, San Diego Museum of Art, Copley Symphony Hall, Gaslamp District) will be integrated into the course to bring students into direct contact with the arts. Field trips and tours of local cultural sites are a required component of this class.

AAAS GE, CSU, CSU GE, IGETC, UC

120 EUROPEAN HUMANITIES

3 hours lecture
An integrated approach to European cultural values as expressed in representative masterpieces of literature, philosophy, drama, music, visual art and architecture.

AAAS GE, CSU, CSU GE, IGETC, UC

140 AMERICAN HUMANITIES

3 hours lecture
Integrated study of American forms of art and thought including popular forms such as film, jazz and popular music. Various periods in American history will be examined from a cultural viewpoint, and selections will be chosen which are most representative of the forms of consciousness during those periods.

AAAS GE, CSU, CSU GE, IGETC, UC

155 MYTHOLOGY

3 hours lecture
Exploration of myths, legends, folklore and fairy tales as a means of understanding the way different people throughout the world have viewed themselves, their heroes, gods, supernatural beings, and the world they live in. Focuses on the symbolic meaning of the stories covered and the light they shed on our common human nature.

AAAS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS

(see page 38, Academic Policies and Procedures)

INTERDISCIPLINARY STUDIES (IS)

198 SUPERVISED TUTORING

0 UNIT TBA hours
This course uses a variety of educational tools to assist students with various learning needs. Course may be used to strengthen prerequisite skills prior to enrolling in a specific course or to receive supplemental assistance while concurrently enrolled in a course. May be taken with different content. No fee/no credit/noncredit course.

199 SPECIAL STUDIES OR PROJECTS

(see page 38, Academic Policies and Procedures)

ITALIAN (ITAL)

120 ITALIAN I

5 UNITS 5 hours lecture
Introduction to the Italian language and culture for students with little or no knowledge of Italian. This course facilitates the practical application of the language in everyday oral and written communication at the beginning level. Since the focus will be on basic communication skills, the class will be conducted in Italian as much as possible. Students will learn structures that will enable them to function in Italian in everyday contexts while becoming familiar with the Italian speaking world.

AAAS GE, CSU, CSU GE, IGETC, UC

121 ITALIAN II

5 UNITS 5 hours lecture
Prerequisite: “C” grade or higher or “Pass” in ITAL 120 or two years of high school Italian or equivalent. 5 hours lecture
Continuation of Italian 120. This course will continue to develop oral and written skills based on practical everyday needs.

AAAS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS

(see page 38, Academic Policies and Procedures)

220 ITALIAN III

5 UNITS 5 hours lecture
Prerequisite: “C” grade or higher or “Pass” in ITAL 121 or three years of high school Italian or equivalent. 5 hours lecture
Continuation of Italian 121. This course will continue to develop oral, listening, reading and writing skills in order to acquire proficiency in Italian.

AAAS GE, CSU, CSU GE, IGETC, UC

LIBRARY INFORMATION RESOURCES (LIR)

110 RESEARCH METHODS IN AN ONLINE WORLD

1 UNIT 1 hour lecture
Designed for those who would like to become effective online researchers. Students will learn how to select and effectively use appropriate research tools, such as library catalogs, research databases, and search engines. Students will develop search strategies, as well as focus on expressing research questions in relevant search terms. They will learn how to evaluate information for credibility, quality, authority, accuracy, and other criteria. In addition, students will be introduced to citation styles as well as the basics of copyright and plagiarism.

CSU, CSU GE

199 SPECIAL STUDIES OR PROJECTS

(see page 38, Academic Policies and Procedures)

MATHEMATICS (MATH)

088 PRE-ALGEBRA

4 UNITS 4 hours lecture, 1 hour laboratory
Operations with signed numbers are emphasized. The derivation and use of selected measurement concepts and the development of pre-algebra ideas such as variable and equations are included. Measurement, area and volume formulas for fundamental shapes are stressed. These topics are explored in the context of problem solving and appropriate calculator use. Pass/No Pass only. Non-degree applicable.

090 ELEMENTARY ALGEBRA

5 UNITS Recommended Preparation: Grade of “Pass” in MATH 088 or equivalent
5 hours lecture, 1 hour laboratory
The first of a two-course sequence in algebra intended to help prepare students for transfer level mathematics. An introduction to the following topics is included: the vocabulary of algebra, translation from English to algebra, evaluation of literal expressions, and functions. Topics covered in more depth include: solving and graphing linear equations and inequalities in one and two variables; solving and graphing systems of equations in two variables; factoring; algebraic operations on polynomial, rational, and radical expressions; solving quadratics using factoring, and rational equations. Computational techniques developed in pre-algebra are prerequisite skills for this course. Recommended for students with little or no recent knowledge of algebra. Pass/No Pass only. Non-degree applicable.

096 INTERMEDIATE ALGEBRA FOR STATISTICS

6 UNITS 5 hours lecture, 3 hours laboratory
An accelerated one-semester course to transfer-level Elementary Statistics (Math 160) covering core concepts from arithmetic, pre-algebra, elementary and intermediate algebra, and descriptive statistics that are needed to understand the basics of college-level statistics. Concepts are taught through the context of descriptive data analysis. The core arithmetic and algebra skills needed to understand the concepts, formulas, and graphs used in transfer-level statistics are investigated in a “just-in-time” approach rather than the
standard sequence found in the traditional algebra path. Additional emphasis is placed on solving and graphing linear, exponential, and logarithmic equations; modeling with linear and exponential functions; and exponential and logarithmic functions as inverses of each other. This course is NOT intended for math, science, computer science, business, or engineering majors. Non-degree applicable.

097 PLANE GEOMETRY 3 UNITS
Prerequisite: Grade of “Pass” in MATH 090 or equivalent
3 hours lecture
Introduces essential vocabulary, properties and characteristics of geometric objects and geometric constructions. The concepts of plane geometry are developed including congruence and similarity. The use of basic deductive reasoning is introduced and developed. Computer-facilitated instruction offers a dynamic presentation of geometric concepts. Pass/No Pass only. Non-degree applicable.

103 INTERMEDIATE ALGEBRA 3 UNITS
Prerequisite: Grade of “Pass” in MATH 090 or equivalent
3 hours lecture, 1 hour laboratory
The second of a two-course sequence in algebra. This course completes some topics from the first course, such as factoring and operations on rational and radical expressions, and includes the addition of new topics such as exponential and logarithmic expressions and equations, and conic sections. The concept of functions is developed including composition and inverses. Quadratic functions are covered in depth. Computational techniques developed in beginning algebra are prerequisite skills for this course. This course is appropriate for students with knowledge of beginning algebra or who have had at least two years of high school algebra but have not used it for several years. Maximum of 5 units can be earned for taking MATH 103 and 110.

AA/AS GE

110 INTERMEDIATE ALGEBRA FOR BUSINESS, MATH, SCIENCE AND ENGINEERING MAJORS 5 UNITS
Prerequisite: Grade of “Pass” in MATH 090 or equivalent
5 hours lecture, 1 hour laboratory
The second of a two-course sequence in algebra. This course completes some topics from the first course, such as factoring and operations on rational and radical expressions, and includes the addition of new topics such as exponential and logarithmic expressions and equations, and conic sections. The concept of functions is developed including composition and inverses. Quadratic functions are covered in depth. Computational techniques developed in beginning algebra are prerequisite skills for this course. This course is appropriate for students with knowledge of beginning algebra or who have had at least two years of high school algebra but have not used it for several years. Graphing calculators are required for this course. Maximum of 5 units can be earned for taking MATH 103 and 110.

AA/AS GE

120 MATHEMATICS FOR GENERAL EDUCATION 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 or equivalent
3 hours lecture
This course covers topics from logic, set theory, probability, statistics and computer math that provide a brief introduction to the structure of mathematical theories, the history of mathematics, and applications of mathematics to the real world. Designed for students who do not intend to prepare for a career in science or business.

AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

125 STRUCTURE AND CONCEPTS OF ELEMENTARY MATHEMATICS I 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 and MATH 097 or equivalent
3 hours lecture, 1 hour laboratory
In blending the mathematical topics of sets, whole numbers, numeration, number theory, integers, rational and irrational numbers, measurement, relations, functions and logic, the course will investigate the interrelationships of these topics using a problem-solving approach and appropriate use of technology.

AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

126 STRUCTURE AND CONCEPTS OF ELEMENTARY MATHEMATICS II 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 125 or equivalent
3 hours lecture, 1 hour laboratory
In blending the mathematical topics of statistics, probability, coordinate geometry, plane geometry, solid geometry, logic, relations and functions, the course will investigate the interrelationships of these topics using a problem-solving approach and appropriate use of technology.

CSU, CSU GE, IGEC, UC credit limit

128 CHILDREN’S MATHEMATICAL THINKING 1.5 UNITS
Corequisite: MATH 125
1.5 hours lecture
Children’s mathematical thinking and in-depth analyses of children’s understanding of operations (addition, subtraction, multiplication, division) and place value. Students will observe individual children solving mathematics problems.

CSU

160 ELEMENTARY STATISTICS 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 or equivalent
4 hours lecture
The use of probability techniques, hypothesis testing, and predictive techniques to facilitate decision-making. Topics include descriptive statistics; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests; and introduction to the interpretation of technological statistical analysis including the interpretation of the relevance of the statistical findings. Applications using data from disciplines including business, social sciences, psychology, life science, health science, and education.

AA/AS GE, CSU, CSU GE, IGEC, UC credit limit

170 ANALYTIC TRIGONOMETRY 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 109, 110 or equivalent
3 hours lecture
Theoretical approach to the study of the trigonometric functions with emphasis on circular functions, trigonometric identities, trigonometric equations, graphical methods, vectors and applications, complex numbers, and solving triangles with applications. Successful completion of MATH 170, 175 is equivalent to the successful completion of MATH 176.

AA/AS GE, CSU, CSU GE

175 COLLEGE ALGEBRA 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 110 or equivalent (MATH 103 does not meet the prerequisite)
4 hours lecture
College level course in algebra for majors in science, technology, engineering, and career in science or business.

AA/AS GE, CSU, CSU GE, IGEC, UC credit limit

176 PRECALCULUS: FUNCTIONS AND GRAPHS 6 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 097, 110 or equivalent (MATH 103 does not meet the prerequisite)
6 hours lecture
Preparation for calculus: polynomial, absolute value, radical, rational, exponential, logarithmic, and trigonometric functions and their graphs; analytic geometry, polar coordinates. Maximum of 7 units can be earned for successfully completing any combination of MATH 170, 175, 176.

AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

178 CALCULUS FOR BUSINESS, SOCIAL AND BEHAVIORAL SCIENCES 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 110 or equivalent (MATH 103 does not meet the prerequisite)
4 hours lecture
Presents a study of the techniques of calculus with emphasis placed on the application of these concepts to business and management related problems. The applications of derivatives and integrals of functions including polynomials, rational, exponential and logarithmic functions are studied. Not open to students with credit in MATH 180.

AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

180 ANALYTIC GEOMETRY AND CALCULUS I 5 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 170 and 175, or MATH 176 or equivalent
5 hours lecture
Graphic, numeric and analytic approaches to the study of analytic geometry, limits and continuity of functions, and introductory differential and integral calculus. Applications involving analysis of algebraic, exponential, logarithmic, trigonometric and hyperbolic functions from a variety of disciplines including science, business and engineering. First of three courses designed to provide serious science students with a solid introduction to the theory and techniques of analysis.

AA/AS GE, CSU, CSU GE, IGEC, UC credit limit

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

245 DISCRETE MATHEMATICS 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 280 or equivalent
3 hours lecture
Introduction to discrete mathematics. Includes basic logic, methods of proof, sets, elementary number theory, basic set theory, elementary counting techniques, relations, and recurrence relations.

AA/AS GE, CSU, CSU GE, IGETC, UC

280 ANALYTIC GEOMETRY AND CALCULUS II 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 180 or equivalent
4 hours lecture
A second course in differential and integral calculus of a single variable: integration; techniques of integration; infinite sequences and series; polar and parametric equations; applications of integration. Primarily for science, technology, engineering and math majors.

AA/AS GE, CSU, CSU GE, IGEC, UC
### Music (MUS)

#### Repeat Limitation

Unless specifically required by a transfer institution for preparation for a specific major, students are limited to four enrollments in "Vocal Ensembles" courses related in content in the Grossmont-Cuyamaca Community College District. These courses include MUS 107A, 109, 208, 209, 151, 157, 256, 257, 166, 167, 266, 267. Students are limited to four enrollments in "Jazz/Popular Ensembles" courses related in content in the Grossmont-Cuyamaca Community College District. These courses include MUS 108, 109, 208, 209, 151, 157, 256, 257, 166, 167, 266, 267. Students are limited to four enrollments in "Non-Western Ensembles" courses related in content in the Grossmont-Cuyamaca Community College District. These courses include MUS 108, 109, 208, 209, 151, 157, 256, 257, 166, 167, 266, 267. Students are limited to four enrollments in "Large Instrumental Ensembles" courses related in content in the Grossmont-Cuyamaca Community College District. These courses include MUS 112, 113, 214, 215, 148, 149, 248, 249, 150, 151, 252, 253, 285, 286. Students intending to major in Music or a related major at a California State University or University of California campus that requires more than the limit should take documentation to the Admissions & Records Office for clearance.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>C-ID MUS 110</td>
<td>Music Fundamentals</td>
<td>4</td>
</tr>
<tr>
<td>C-ID MUS 120/125</td>
<td>Multivariable Calculus</td>
<td>4</td>
</tr>
<tr>
<td>C-ID MUS 100</td>
<td>Great Music Listening</td>
<td>3</td>
</tr>
<tr>
<td>C-ID MUS 105</td>
<td>Music Theory and Practice I</td>
<td>4</td>
</tr>
<tr>
<td>C-ID MUS 106</td>
<td>Music Theory and Practice II</td>
<td>4</td>
</tr>
<tr>
<td>C-ID MUS 107A</td>
<td>Area Studies in African Music</td>
<td>2</td>
</tr>
<tr>
<td>C-ID MUS 107B</td>
<td>Area Studies in Sundanese Gamelan Music</td>
<td>2</td>
</tr>
<tr>
<td>C-ID MUS 107C</td>
<td>Area Studies in Latin American Music</td>
<td>2</td>
</tr>
<tr>
<td>C-ID MUS 108-109-208-209</td>
<td>Rock, Pop and Soul Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>C-ID MUS 111</td>
<td>History of Jazz</td>
<td>3</td>
</tr>
<tr>
<td>C-ID MUS 114</td>
<td>History of Rock Music</td>
<td>3</td>
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<tr>
<td>C-ID MUS 115</td>
<td>History of Rock Music</td>
<td>3</td>
</tr>
<tr>
<td>C-ID MUS 116</td>
<td>Introduction to World Music</td>
<td>3</td>
</tr>
<tr>
<td>C-ID MUS 117</td>
<td>Introduction to Music History and Literature</td>
<td>3</td>
</tr>
<tr>
<td>C-ID MUS 118</td>
<td>Introduction to Music</td>
<td>4</td>
</tr>
</tbody>
</table>
119 COOPERATIVE WORK EXPERIENCE IN MUSIC EDUCATION 1-4 UNITS
5 hours paid or 4 hours unpaid work experience per week per unit
Practical application of principles and procedures learned in the classroom to the various phases of music education. Work experience will be paid or unpaid at local middle or high school music programs. Placement assistance will be provided. Two on-campus sessions will be scheduled. May be taken for a maximum of 12 units.

CSU
120 INTRODUCTION TO MUSIC TECHNOLOGY 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in MUS 001 or equivalent
2 hours lecture, 3 hours laboratory
Introduction to the basic concepts and processes for editing digital audio and using the digital synthesizer and personal computer to perform, record, and create music. Students should have basic piano or keyboard skills, and be able to read music.

CSU
121-122-221-222 MUSIC INDUSTRY SEMINAR 1 UNIT
3 hours laboratory
In this project-based class, students will develop and create promotional materials for a local musical artist or groups, and will collaborate to produce concerts of popular music. The course content combines work in recording, print, and electronic media as well as concert production.

CSU
126 CLASS GUITAR I 2 UNITS
2 hours lecture
Beginning course in guitar for non-music majors. Fundamentals of music as related to the guitar including chords and reading staff notation.

CSU
127 CLASS GUITAR II 2 UNITS
Prerequisite: “C” grade or higher or “Pass” in MUS 126 or equivalent
2 hours lecture
Guitar for non-music majors. Continuation of MUS 126 with an emphasis on reading staff notation. In closed positions, playing scales and chords in major and minor keys, and developing both left and right hand technique.

CSU
130A-131A-230A-231A WORLD MUSIC ENSEMBLE: AFRICAN PERCUSSION 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in MUS 107A or equivalent
2.5 hours lecture, 2.5 hours laboratory
Study of different African percussion traditions at regular rehearsals and public performances.

CSU
130B-131B-230B-231B WORLD MUSIC ENSEMBLE: SUNDANESE GAMELAN 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in MUS 107B or equivalent
2.5 hours lecture, 2.5 hours laboratory
Study of Sundanese gamelan compositions at regular rehearsals and public performances.

CSU
130C-131C-230C-231C WORLD MUSIC ENSEMBLE: LATIN AMERICAN MUSIC 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in MUS 107C or equivalent
2.5 hours lecture, 2.5 hours laboratory
Study of different Latin American music genres at regular rehearsals and public performances.

CSU
125 CLASS PIANO I 3 UNITS
3 hours lecture
Note reading in treble and bass clefs. Major and minor key signatures. Scales, arpeggios and primary triads in major and minor keys. Transposition, improvisation and harmonization. Development of sight reading ability, twofrequencied coordination, correct fingering techniques, and proper use of weight and relaxation in production of tone.

CSU
133 CLASS PIANO II 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MUS 132 or equivalent
3 hours lecture

CSU
136-137-236-237 CHAMBER SINGERS 1 UNIT
Prerequisite: Audition
2.5 hours lecture, 2.5 hours laboratory
Study of standard and contemporary choral literature (classics to jazz) for small choral ensemble. Includes performances on campus and in local schools and communities. Open to all singers in the community and students of the college.

CSU
152-153-252-253 CONCERT BAND 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in MUS 153 pending
2.5 hours lecture, 2.5 hours laboratory
Study of representative concert band compositions in a wide variety of styles at regular rehearsals and public performances.

CSU
156-157-256-257 JAZZ ENSEMBLE 1 UNIT
Prerequisite: Audition
2.5 hours lecture, 2.5 hours laboratory
Study of representative jazz ensemble compositions in a wide variety of styles at regular rehearsals and public performances.

CSU
158-159-258-259 CHORUS 1 UNIT
Prerequisite: Audition
2.5 hours lecture, 2.5 hours laboratory
Study and performance of standard and contemporary choral literature for chorale ensemble. Open to all singers in the community and students of the college.

CSU
161 COOPERATIVE WORK EXPERIENCE IN MUSIC INDUSTRY 1-4 UNITS
5 hours paid or 4 hours unpaid work experience per week per unit
Practical application of principles and procedures learned in the classroom to the various phases of the music industry. Work experience will be paid or unpaid at local businesses that are part of the music industry such as recording studios, booking agencies, and music equipment manufacturers/retailers. Placement assistance will be provided. Two on-campus sessions will be scheduled. May be taken for a maximum of 12 units.

CSU
232 CLASS PIANO III 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in MUS 133 or equivalent
3 hours lecture
CSU, UC

233 CLASS PIANO IV 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in MUS 232 or equivalent
3 hours lecture
Continuation of MUS 232. Keyboard harmony and line development. Reading an open score. Ensemble playing and accompaniment. Piano literature from the 18th through the 20th centuries.
CSU, UC

NATIVE AMERICAN LANGUAGES (NAKY)

120 KUMEYAAY I 5 UNITS
5 hours lecture
Introduction to the Kumeyaay language and the culture of its speakers. Facilitates the practical application of the language in everyday oral and written communication at the beginning novice level. Since the focus is on basic communication skills, the class will be conducted in Kumeyaay as much as possible. While becoming familiar with the Kumeyaay speaking world, students will learn structures that will enable them to function in Kumeyaay in everyday contexts.
AAAS GE, CSU, CSU GE, IGETC, UC

121 KUMEYAAY II 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in MUS 133 or equivalent
5 hours lecture
Continuation of NAKY 120. Students will continue to develop oral and written skills based on practical everyday needs.
AAAS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

220 KUMEYAAY III 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in MUS 232 or equivalent
5 hours lecture
Continuation of NAKY 121. Students will develop increasingly advanced oral, listening, reading and writing skills in the Kumeyaay language.
AAAS GE, CSU, CSU GE, IGETC, UC

ORNAMENTAL HORTICULTURE (OH)

102 XERISCAPES: WATER CONSERVATION IN THE LANDSCAPE 2 UNITS
2 hours lecture
Water management principles and practices as applied to the landscape. Topics include plant selection, landscape design principles for water conservation, irrigation system selection and management, soil preparation and management, and current topics and issues of California and United States water conservation efforts.
CSU

114 FLORAL DESIGN I 3 UNITS
2 hours lecture, 3 hours laboratory
Theory and practice of basic geometric floral design, identification of flowers and foliages, and practical skills necessary for employment in the floral industry. Fresh, silk and dried flowers will be used.
CSU

116 FLORAL DESIGN II 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in OH 114 or equivalent
2 hours lecture, 3 hours laboratory
Theory and practice of parallel, vegetative, and contemporary line designs for the retail floral industry. Students will use fresh flowers, silks, dried flowers, foliages, organic and inorganic materials for creating floral designs with an emphasis on European influence and trends.
CSU

117 WEDDING DESIGN I 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in OH 114 or equivalent
2 hours lecture, 3 hours laboratory
Theory and practice of numerous styles of wedding bouquets and corsages including church and reception floral designs. Emphasis is on the skills, mechanics and speed necessary in the floral industry.
CSU

118 SPECIAL OCCASION FLORAL DESIGN 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in OH 114 or equivalent or one year high school floral design or trade experience
2 hours lecture, 3 hours laboratory
Learn to create unique floral arrangements used for parties, weddings, funerals and gala events. Arrangements will focus on the use of unusual and exotic flowers, containers and special mechanical props.
CSU

119 WEDDING DESIGN II 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in OH 117 or equivalent
2 hours lecture, 3 hours laboratory
Theory and practice of designs used for weddings including bouquets for brides and attendants, corsages, church decorations, and reception decorations primarily using fresh flowers.
CSU

120 FUNDAMENTALS OF ORNAMENTAL HORTICULTURE 3 UNITS
2 hours lecture, 3 hours laboratory
Study of plant structure and function. Topics include basic principles of soil science and fertilizer requirements, and the growth of plants in regard to the environmental factors of water, light and temperature. The lab provides an overview of various skills needed in all fields of ornamental horticulture including pruning, basic equipment operation, fertilizer application, and general nursery skills.
CSU

121 PLANT PROPAGATION 3 UNITS
2 hours lecture, 3 hours laboratory
Principles of plant propagation from seed, cutting, budding, grafting, layering, division and tissue culture. Greenhouses, cold frames, mist chambers and other propagating structures will be discussed along with stock selection, use of rooting hormones, proper sanitation procedures, and protection of young seedlings from disease. Lab exercises include propagation of plant material by various methods and working with various structures, tools and equipment common to plant propagation.
CSU

130 PLANT PEST CONTROL 3 UNITS
2 hours lecture, 3 hours laboratory
Identification and control of insects, mites, spiders, snails, weeds and diseases that affect ornamental plants with an emphasis on their morphological and phylogenetic relationships, habits, habitats and important characteristics affecting the health of ornamental plants. Control methods will stress integrated pest management.
CSU

140 SOILS 3 UNITS
2 hours lecture, 3 hours laboratory
Study of soil formation, characteristics, and classification with an emphasis on the management of various soil types with regard to pH, salinity, texture, organic matter control and other variables. The lab will include investigation of soil conditions, problems and management solutions common to soils in Southern California.
CSU, UC

170 PLANT MATERIALS: TREES AND SHRUBS 3 UNITS
3 hours lecture
Identification, cultural requirements, and landscape uses of ornamental trees and shrubs common to the California landscape.
CSU, UC

171 LANDSCAPE DRAFTING 1 UNIT
.5 hour lecture, 1.5 hours laboratory
Introduction to basic drafting practices used in landscape design. Includes topography drawings, concept plans, construction drawings, and construction and installation details. Upon completion, students should be
able to complete a set of working drawings for a residential landscape.

**CSU, UC**

**172 INTRODUCTION TO LANDSCAPE DESIGN** 3 UNITS

Recommended Preparation: “C” grade or higher or “Pass” in OH 172 or equivalent

2 hours lecture, 3 hours laboratory

Principles of landscape design for residential projects with an emphasis on residential landscape design and the creation of usable, pleasant outdoor spaces. Focuses on size and placement of plants, walks, patios and other structures in the residential landscape. The lab emphasizes practice in the design and drafting of actual landscape projects.

**CSU, UC**

**173 INTERMEDIATE LANDSCAPE DESIGN** 3 UNITS

Prerequisite: “C” grade or higher or “Pass” in OH 172 or equivalent

2 hours lecture, 3 hours laboratory

Landscape design course covering advanced site analysis, use relationships, outside furniture and structures, color presentations, and client/designer relationships as they relate to estate, greenbelt and advanced planting designs.

**CSU, UC**

**174 TURF AND GROUND COVER MANAGEMENT** 3 UNITS

2 hours lecture, 3 hours laboratory

Building, care and maintenance of turf grasses and ground covers in parks and landscaping. Includes soil preparation, planting, fertilizing, maintenance of common and special turf grasses and ground covers, and pest and disease problems and their control.

**CSU**

**175 ADVANCED LANDSCAPE DESIGN** 3 UNITS

Prerequisite: “C” grade or higher or “Pass” in OH 173 or equivalent

2 hours lecture, 3 hours laboratory

Advanced development, design and presentation of residential landscape projects incorporating slope analysis, codes and ordinances, site or institutional requirements, detail sheets, sections and cost estimates. Client presentation of concept, lighting and planting plans will utilize sketches, demonstration boards and digital presentation techniques.

**CSU**

**180 PLANT MATERIALS: ANNUALS AND PERENNIALS** 3 UNITS

3 hours lecture

Identification, cultural requirements, and landscape value of common annuals and perennials used as bedding plants, annual color, and in the commercial floral industry.

**CSU**

**199 SPECIAL STUDIES OR PROJECTS**

(see page 38, Academic Policies and Procedures)

**200 INTRODUCTION TO COMPUTER-AIDED LANDSCAPE DESIGN** 3 UNITS

2 hours lecture, 3 hours laboratory

Introduction to computer-aided landscape design using AutoCAD software. Creation of site plans, landscape plans, sprinkler plans, contour maps and landscape estimates. Elevation and perspective drawings are also created. Also listed as CADD 200. Not open to students with credit in CADD 200.

**CSU**

**201 ADVANCED COMPUTER-AIDED LANDSCAPE DESIGN** 3 UNITS

Prerequisite: “C” grade or higher or “Pass” in CADD/ OH 200 or equivalent

2 hours lecture, 3 hours laboratory

Use of computer-aided landscape design software for the application of graphics, symbols, patterns, layouts, text and scales for the development of design drawings, concept plans, construction documents, and cost estimates for residential landscape projects. Also listed as CADD 201. Not open to students with credit in CADD 201.

**CSU**

**220 LANDSCAPE CONSTRUCTION: CONCRETE AND MASONRY** 3 UNITS

2 hour lecture, 3 hours laboratory

Study of landscape construction methods and materials. Topics include: landscape contract law; concrete flat work including stamped concrete; brick, block and stone masonry; and proper design and construction of retaining and free standing walls. Grading and installation of plant material will also be covered.

**CSU**

**221 LANDSCAPE CONSTRUCTION: IRRIGATION AND CARPENTRY** 3 UNITS

2 hours lecture, 3 hours laboratory

Study of landscape construction methods and materials. Topics include: irrigation and drainage plan reading, materials and components, installation and construction, installation and troubleshooting of control valves and control clocks; basic materials and methods for construction of decks, overhead structures, wooden fences and gates; code and design requirements for irrigation, drainage and landscape structures.

**CSU**

**222 JAPANESE GARDEN DESIGN AND CONSTRUCTION** 1 UNIT

1.5 hours laboratory

An introduction to Japanese garden design concepts and construction methods. The course will cover the historical development of Japanese gardens and, based on the 11th century garden design book Sakuteiki, design concepts and design of garden elements such as stone compositions, streams, ponds, waterfalls. Zen-influenced stone gardens (dry landscape garden), water-basins, introduction to traditional pruning and other basic design, construction and maintenance techniques.

**CSU**

**225 LANDSCAPE CONTRACTING** 3 UNITS

3 hours lecture

Covers the practices in applying standard techniques in landscape construction and estimating for landscape trades. Reviews the rules, regulations and licensing laws governing landscape contractors set forth by the State of California. Includes an exploration of the field of landscape contracting and business practices associated with the landscape industry.

**CSU**

**235 PRINCIPLES OF LANDSCAPE IRRIGATION** 4 UNITS

4 hours lecture

Principles of hydraulics as applied to landscape irrigation systems, including static and dynamic pressures, pipe flows and velocities, pipe sizing, water hammer, pump selection and use. Introduction to system components including valves, backflow prevention devices, controllers and pumps and pipe.

**CSU**

**238 IRRIGATION SYSTEM DESIGN** 3 UNITS

Prerequisite: “C” grade or higher or “Pass” in OH 235 or equivalent or concurrent enrollment

2 hours lecture, 3 hours laboratory

Introduction to design and technical skills required to produce professional irrigation system designs. Building on the knowledge acquired in OH 235, students will design complete spray and low-volume systems, calculate hydraulic parameters and schedules, prepare details and specifications, practice presentation skills, analyze working designs, learn head spacing and pipeline layout, and specify equipment using manufacturers’ catalogs. A design studio environment is used (including team building and mentoring exercises) to prepare students for entry-level employment in the irrigation design field.

**CSU**

**240 GREENHOUSE PLANT PRODUCTION** 3 UNITS

2 hours lecture, 3 hours laboratory

Study of greenhouse plant production. Emphasis on the programming of greenhouse crops common to Southern California. The course will cover equipment, structures, environmental control, estimation of crop production requirements, and production and sales of common greenhouse crops.

**CSU**

**250 LANDSCAPE WATER MANAGEMENT** 2 UNITS

1 hour lecture, 3 hours laboratory

Water management principles and practices for urban landscapes including water audit methods and certification, irrigation scheduling, water budgets, water use monitoring, and laws and regulations pertaining to urban landscape irrigation and runoff.

**CSU**

**255 SUSTAINABLE URBAN LANDSCAPE PRINCIPLES AND PRACTICES** 2 UNITS

Recommended Preparation: “C” grade or higher or “Pass” in OH 120 or equivalent

2 hours lecture

Principles and practices of sustainable landscape design, construction and maintenance. Students will study ways in which urban landscapes in Southern California can become more sustainable by incorporating water conservation, storm water runoff, landscapes for fire prone areas, material reuse, recycling and repurchase, along with other principles of sustainability. Includes the use of technology, materials and methods that enhance the urban landscape with minimal input of labor and materials while reducing negative environmental impacts.

**CSU, UC**

**260 ARBORICULTURE** 3 UNITS

2 hours lecture, 3 hours laboratory

Introductory course in the study and practice of arboriculture: the knowledge and care of individual trees living in populated areas. The course will familiarize students with the principles and practices of selecting, establishing, and maintaining trees, including tree biology, planting, pruning, diagnosis and preventative care, hazard evaluation, safe work practices, and tree valuation methods. The course can be used to prepare for the International Society of Arboriculture Certification Exam, and can provide Continuing Education units for those already certified.

**CSU**
271 ORNAMENTAL HORTICULTURE: PRUNING TECHNIQUES 1 UNIT
1 hour lecture, 1/2 hour laboratory
Explores the concepts and procedures of specific pruning techniques for various ornamental and fruit trees to influence flowers, fruit, and tree growth. Response to pruning is predictable and can be a management tool. Wood splitting, girdling, and cutting trees for various purposes are included. 

275 DIAGNOSING HORTICULTURAL PROBLEMS 1.5 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in OH 120, 130, 170 or equivalent 1 hour lecture, 1/2 hour laboratory
Rules, tests, and symptoms of plant problems are identified and discussed. Troubleshooting techniques and solutions to plant problems will be evaluated. Typical problems will be discussed. Students will learn to apply current scientific knowledge and best management practices to the diagnosis and treatment of common biotic and abiotic disorders.

263 URBAN FORESTRY 1 UNIT
1 hour lecture, 1/2 hour laboratory
Introduces students to the theory and practice of maintaining and caring for urban forests. May be repeated with the consent of the instructor as the content changes from year to year. 

276 HORTICULTURAL EQUIPMENT REPAIR AND MAINTENANCE 3 UNITS
2 hours lecture, 3 hours laboratory
General maintenance and specific repair procedures for common horticultural equipment including hand tools, pumps, cutters, and power tools.

277 BUSINESS MANAGEMENT FOR ORNAMENTAL HORTICULTURE 3 UNITS
3 hours lecture
Principles and practices for the small business owner in the landscape, nursery, floral design, arboriculture or irrigation industries. Focuses on the aspects of business management that are unique to the green industry. Topics will include marketing, bidding, taxes and regulations, personnel and customer relations.

290 COOPERATIVE WORK EXPERIENCE 1-4 UNITS
5 hours paid or 4 hours unpaid work experience per week per unit
Practical application of principles and procedures learned in the classroom to the various phases of horticulture. Work experience will be paid or unpaid at local nurseries and landscape-related companies. Placement assistance will be provided. Two on-campus sessions will be scheduled. May be taken for a maximum of 12 units.

265 GOLF COURSE AND SPORTS TURF MANAGEMENT 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in OH 174 or equivalent or concurrent enrollment 2 hours lecture, 3 hours laboratory
Advanced study in the specialized golf course and athletic field management. Includes specialized turf management techniques, specialized equipment, budget development, scheduling requirements, and administrative considerations.

266 SCIENCE IN PRACTICE FOR ARBORICULTURE 1 UNIT
1 hour lecture
An overview of the scientific concepts of arboriculture, especially as applied to the knowledge required of an International Society of Arboriculture Certified Arborist. Individuals who attain this certification are expected to apply current scientific knowledge and best management practices to the evaluation and care of trees.

120 ADMINISTRATIVE LAW 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in PARA 100 or equivalent 3 hours lecture
Statutory law, case law, and administrative rules will be utilized to develop an understanding of the role and authority of administrative agencies. Special attention will be paid to social security and workers' compensation claims.

125 BUSINESS ORGANIZATIONS 1 UNIT
1 hour lecture
Fundamentals of the formation of business entities such as sole proprietorships, partnerships, limited liability companies and corporations are included. Emphasis will be on formation, maintenance, taxation, termination of business entities, and the ethical constraints on paralegals.

130 LEGAL RESEARCH AND WRITING 1 UNIT 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in PARA 100 or equivalent Recommended Preparation: "C" grade or higher or "Pass" in ENGL 110 or equivalent 3 hours lecture
Includes in-depth legal research, writing research reports and subject matter reports on legal issues, case briefings and citations utilizing the uniform system of citation ("Blue Book") and other citations.

132 COMPUTER ASSISTED LEGAL RESEARCH 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in PARA 100 or equivalent 3 hours lecture
The study of computer software programs designed specifically for use in law offices and legal environments, including but not limited to specific applications such as calendaring, and time and billing programs. The course focuses on legal research using electronic sources.

135 BANKRUPTCY LAW 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in PARA 100 or equivalent 3 hours lecture
The United States Federal Bankruptcy Code (as amended) will be the foundation of this examination of bankruptcy law and practice. Students will be exposed to the jurisdictional and filing requirements for bankruptcy cases under Chapters 7, 11 and 13 of the Bankruptcy Code, and will learn pertinent rules of federal procedure associated with bankruptcy case filings. The focus will be on "consumer" Chapters 7 and 13.

140 CRIMINAL LAW AND PROCEDURES 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in PARA 100 or equivalent 3 hours lecture
The California Criminal Code and Rules of Criminal Procedure will be the foundation of this examination of the pre-trial and post-trial procedures in a criminal case. Students will be exposed to the criminal justice system from the

PARALEGAL STUDIES (PARA)

100 INTRODUCTION TO PARALEGAL STUDIES 3 UNITS
3 hours lecture
This course provides a historical perspective of the law and the profession of paralegal. The main focus is the role of the paralegal in the law office including client contact, ethical responsibilities, investigative fact finding, law office management, and legal restrictions. Students will be introduced to legal research and writing, substantive and procedural law, the court systems, and legal terminology.

110 CIVIL LITIGATION PRACTICE AND PROCEDURES 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in PARA 100 or equivalent 3 hours lecture
The initial phase of an action, the issues of jurisdiction, the complaint and the discovery process will be examined. Court procedures, "Fast Track" and alternatives to litigation such as arbitration and mediation will be discussed. The basic elements of a tort claim will be reviewed as well as the Federal and State Rules of Evidence. Emphasis is placed on the paralegal's role and ethical and professional responsibilities in discovery procedures and trial practice.

CSU
elements of offenses through post-conviction remedies. The drafting of motions and other documents associated with criminal matters will be included.

CSU

145 ESTATE PLANNING AND ADMINISTRATION OF ESTATES 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in PARA 100 or equivalent
3 hours lecture
Overview of the subject of planning an owner’s estate, including a review of the customary means of accomplishing estate planning objectives including wills, trusts, taxation, asset protection, and gift-giving programs. The law of wills, estates and estate administration including testamentary and intestate estates, and the law of descent and distribution will also be discussed.

CSU

150 FAMILY LAW 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in PARA 100 or equivalent
3 hours lecture
Domestic relations matters such as marriage, divorce, dissolution, child custody and support, visitation, and adoptions are included. The law regulating such matters and the drafting of appropriate documents will be emphasized.

CSU

160 PERSONAL INJURY 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in PARA 100 or equivalent
1 hour lecture
Study of the essentials of tort actions with an emphasis on personal injury and other forms of negligence. Special attention will be given to the elements of a cause of action in negligence. Theories of recovery, defenses, case handling, witness interviewing, working with insurance carriers, and evidence requirements under current California law will be reviewed. Students will review the particular ethical constraints on personal injury paralegals.

CSU

170 WORKERS’ COMPENSATION 1 UNIT
Prerequisite: “C” grade or higher or “Pass” in PARA 100 or equivalent
1 hour lecture
Overview of California’s Workers’ Compensation statutes, including the concept of no-fault insurance and the administration of contested compensation claims for death, disability, and vocational rehabilitation. Students will compute awards based upon current benefit formulae.

CSU

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

Course Descriptions

PARALEGAL STUDIES (PARA) • PERSONAL DEVELOPMENT–SPECIAL SERVICES (PDSS) • PHILOSOPHY (PHIL)

PERSONAL DEVELOPMENT—SPECIAL SERVICES (PDSS)

080 EDUCATIONAL ASSESSMENT AND PRESCRIPTIVE PLANNING .5 UNIT
.5 hour lecture
Designed to assess, identify and interpret learning strengths and weaknesses to determine eligibility for learning disability services according to the guidelines established by the California Community Colleges Chancellor’s Office. An orientation to the Learning Disabilities Program will be provided as well as prescriptive planning. An interview-and-conference will be held with a Disabled Students Programs and Services (DSPS) Specialist. Pass/No Pass only. Non-degree applicable.

081 SELF-ADVOCACY FOR STUDENTS WITH DISABILITIES 1 UNIT
1 hour lecture
Designed for students who want to learn more about self-advocacy. Involves prescriptive instruction emphasizing personal empowerment, support systems, understanding one’s strengths, and legal and ethical issues including awareness of disabilities. May be taken for a maximum of 4 units. Pass/No Pass only. Non-degree applicable.

085 ADAPTED COMPUTER BASICS 1 UNIT
Recommended Preparation: “C” grade or higher or “Pass” in ENGL 085R or equivalent
.5 hour lecture, 1.5 hours laboratory
Individualized course of study for students with verifiable disabilities. Designed to acquaint students with basic assistive technology and techniques that may improve their ability to succeed in mainstream college-level courses and vocational programs. May be taken for a maximum of 4 units. Pass/No Pass only. Non-degree applicable.

087 ADAPTED COMPUTER STUDIES 1 UNIT
1 hour lecture, 1.0 hour laboratory
Individualized course of study for students with verifiable disabilities. Provides in-depth, individualized instruction in assistive technology and techniques to maximize independent use of assistive and mainstream computer hardware/software to improve students’ ability to succeed in mainstream college-level courses and vocational programs. May be taken for a maximum of 4 units. Pass/No Pass only. Non-degree applicable.

090 ABCD LEARNING STRATEGIES PRACTICUM 1 UNIT
1 hour lecture
This course is designed for students with specialized learning needs. Emphasis is on the development and implementation of specific learning strategies in a developmental learning environment utilizing specialized software programs to assist students’ academic performance. Pass/No Pass only. Non-degree applicable.

096 COGNITIVE COMMUNICATION SKILLS AND STRATEGIES 1 UNIT
1 hour lecture
Students with cognitive communication deficits will receive specialized instruction in attention, concentration, thought organization, memory strategies, social pragmatics skills, organizational and time management skills, and maximizing related communication skills. Emphasizes the development of skills and functional compensatory strategies to enhance disabled students’ opportunities for academic success. May be taken for a maximum of 4 units. Pass/No Pass only. Non-degree applicable.

PHILOSOPHY (PHIL)

110 A GENERAL INTRODUCTION TO PHILOSOPHY 3 UNITS
C-ID PHIL 100
3 hours lecture
In this basic orientation, students will explore, compare, analyze, evaluate and discuss a variety of principle questions addressed in philosophy, such as: What is the purpose of my existence? Can I know anything with certainty? Do I really have a free will? Can we prove that God exists? Why should I be moral? Whose self-interest counts?, etc. Issues covered will encompass relevant philosophical perspectives from Western and other major world cultures, and include contributions of women and minority cultures to the realm of philosophy.

115 HISTORY OF PHILOSOPHY II: ANCIENT 3 UNITS
3 hours lecture
Survey of ancient philosophy with emphasis on the development of philosophy from the Pre-Socratics through Plato and Aristotle, to the medieval period.

125 CRITICAL THINKING 3 UNITS
3 hours lecture
Introduction to critical thinking with an emphasis on analyzing and constructing both inductive and deductive arguments. Critical reasoning will be applied to a variety of situations such as making sound decisions, evaluating arguments, and assessing reasoning, avoiding fallacious reasoning, etc.

130 LOGIC 3 UNITS
3 hours lecture
Study of correct thinking comprising both deductive and inductive inference and principles of scientific method. Application of fundamental principles of logic to practical problems.

140 PROBLEMS IN ETHICS 3 UNITS
3 hours lecture
Study of values as they affect the individual and society. Conduct is governed by ethical standards and natural law, and problems and theories of beauty and value.

160 AMERICAN PHILOSOPHY 3 UNITS
3 hours lecture
Study of the main traditions of American philosophical thought with an emphasis on the philosophers, their works, and systems of philosophy peculiar to the United States. Includes American philosophy from the earliest time to the present.
170 PHILOSOPHY OF RELIGION: A CROSS-CULTURAL INTRODUCTION  3 UNITS
3 hours lecture
In this introductory course, students will explore cross-cultural perspectives on topics such as the nature and grounds of religious belief, the relation between religion and ethics, the nature and existence of God/ultimate reality, the problem of evil, the validity of religious experience, and religious pluralism versus religious monism. The examination of issues will take into account the diversity of religious thought evident in the world today.
AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS  (see page 38, Academic Policies and Procedures)

PHYSICAL SCIENCE (PSC)

110 INTRODUCTION TO THE PHYSICAL SCIENCES  3 UNITS
3 hours lecture
This course provides a broad approach to the physical sciences designed primarily for students not majoring in science. Main concepts of astronomy, physics, chemistry and earth sciences will be developed and discussed. Emphasis is on understanding certain fundamental principles and their relationships and not on mathematical problem solving. The applicability of some of these concepts to contemporary problems (e.g., nuclear energy, environmental problems) will be covered. Within this context, the methods and limitations of science will be demonstrated and the implications of science for society in the past, present and future will be discussed.
CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS  (see page 38, Academic Policies and Procedures)

PHYSICS (PHYC)

110 INTRODUCTORY PHYSICS  4 UNITS
3 hours lecture, 3 hours laboratory
Simple treatment of basic physics principles and phenomena with an emphasis on relating them to events and processes of everyday living. Study of the description and cause of various kinds of motion, conservation laws, hot and cold, light and sound, with heat, exchange sound in music and hearing, light and color perception, electricity and some of its practical uses, observation of atomic particles from radiation sources, and other subjects. There is no math prerequisite; the main emphasis is on understanding the concepts rather than doing many mathematical manipulations.
AA/AS GE, CSU, CSU GE, IGETC, UC

120 GENERAL PHYSICS  4 UNITS
Prerequisite: “C” grade or higher or “Pass” in PHYC 170 or equivalent
3 hours lecture, 3 hours laboratory
Problem solving as well as a philosophical approach to physical phenomena such as force, linear and rotational motion and energy, simple harmonic motion and wave behavior, heat and thermodynamics. Laboratory experience is an integral part of this course.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

130 FUNDAMENTALS OF PHYSICS  4 UNITS
Prerequisite: “C” grade or higher or “Pass” in concurrent enrollment in MATH 180 or equivalent
3 hours lecture, 3 hours laboratory
Continuation of general physics involving the study of electricity, magnetism, light and optical instruments, quantum behavior, atomic and nuclear physics, and radioactivity.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

131 FUNDAMENTALS OF PHYSICS  4 UNITS
Prerequisite: “C” grade or higher or “Pass” in PHYC 130 or equivalent
3 hours lecture, 3 hours laboratory
Calculation-based problem solving as well as a philosophical approach to physical phenomena such as electricity, magnetism, optics and modern physics. Laboratory experience is an integral part of this course.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

190 MECHANICS AND HEAT  5 UNITS
C-ID PHYS 205, C-ID PHYS 205S
Prerequisite: “C” grade or higher or “Pass” in MATH 180 or equivalent
4 hours lecture, 3 hours laboratory
This course covers linear and rotational kinematics and dynamics, equilibrium, work, energy, momentum, gravitation, simple harmonic motion, thermal properties of matter, and thermodynamics. This course is the first of a three semester sequence intended for students majoring in physical sciences and engineering.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

199 SPECIAL STUDIES OR PROJECTS  (see page 38, Academic Policies and Procedures)

120 INTRODUCTION TO POLITICS AND POLITICAL ANALYSIS  3 UNITS
3 hours lecture
The primary aim of this course is to assist the student/citizen in the development of a set of skills which can be helpful in analyzing political situations in the world today. In order to accomplish this objective, students will be introduced to the basic approaches, perspectives, techniques and models of the political scientist. Accordingly, this course covers some universal aspects of political stability and change, ideologies, conflicts, institutions, political economy and issues.
AA/AS GE, CSU, CSU GE, IGETC, UC

121* INTRODUCTION TO U.S. GOVERNMENT AND POLITICS  3 UNITS
3 hours lecture
Analysis of the evolution of the structures and functions of the U.S. and California political systems from the time of the nation’s founding to the current day in what is now the United States. Emphasis is on the continuity and uniqueness of the American political experience and how that experience has derived from other political cultures. This will be examined in the context of the larger cultural, economic, and sociological forces shaping the U.S. political system. Attention will be given to significant events affecting the evolution of the U.S. political system since its founding. Development and evolution of the U.S. Constitution and policy making role of traditional political institutions such as the presidency, the Congress, and the judiciary will be explored. The impact of other political forces such as mass movements, the media, the bureaucracy, interest groups, and ethnic and social groups will be examined. Topics will be illustrated through reference to actual political events occurring as the course progresses.
AA/AS GE, CSU, CSU GE, IGETC, UC

124 INTRODUCTION TO COMPARATIVE GOVERNMENT AND POLITICS  3 UNITS
C-ID POLS 130
3 hours lecture
Analysis of the political systems of selected developed, transitional and developing countries of the world in order to understand the importance of political development, political institutions, political culture, political actors, political processes, and political change for the dynamics of today’s global society.
AA/AS GE, CSU, CSU GE, IGETC, UC

130 INTRODUCTION TO INTERNATIONAL RELATIONS  3 UNITS
C-ID POLS 140
3 hours lecture
Survey of the field of international relations. Students will be introduced to the major theories of international relations and will learn to apply them to contemporary problems in world politics. Issues examined include global peace and security, international political economy, international law and organization, sustainable development, and human rights.
AA/AS GE, CSU, CSU GE, IGETC, UC
140 INTRODUCTION TO CALIFORNIA GOVERNMENTS AND POLITICS 3 UNITS
3 hours lecture
Examination of the structure and functions of California state and local governments and politics. Attention will be given to the evolution of the principal features, organization, and operation of state and local governments within the framework of U.S. federalism from the time of the nation’s founding. Emphasis is on the role of significant events, major ethnic groups, and major social groups in the development of the political structures and processes of California state and local governments and contemporary political issues.
AA/AS GE, CSU, CSU GE, IGETC

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)
*Meets part of the American Institutions requirement. See CSU General Education Breadth under Degree Requirements & Transfer Information for complete requirements and different options, or visit www.assist.org.

PSYCHOLOGY (PSY)

120 INTRODUCTORY PSYCHOLOGY 3 UNITS
C-ID PSY 110
3 hours lecture
Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences.
AA/AS GE, CSU, CSU GE, IGETC, UC

125 CROSS-CULTURAL PSYCHOLOGY 3 UNITS
3 hours lecture
Introduction to theories and research findings regarding cultural influences on human behavior and cognitive processes (lifespan development, abnormal behavior and mental health, drug use, self-concept, emotion, gender schemas and gender roles, social behavior, perception, learning, intelligence and memory). By providing students with a non-judgmental understanding of how culture influences human behavior, they will be more equipped to interact in a world where there is increasing contact among different cultures.
AA/AS GE, CSU, CSU GE, IGETC, UC

134 HUMAN SEXUALITY 3 UNITS
C-ID PSY 130
3 hours lecture
Review of the biological, psychological and social aspects of human sexuality including sexuality throughout the lifespan, individual and cultural variations, homosexuality, communication and relationships, sex therapy, sex roles, morality, contraception, and sexually transmitted diseases (STDs).
AA/AS GE, CSU, CSU GE, IGETC, UC

138 SOCIAL PSYCHOLOGY 3 UNITS
C-ID PSY 170
3 hours lecture
Examination of the individual’s perception of and reaction to other people and social influences. Topics such as attitude formation, prejudice and discrimination, helping behavior, aggression, conformity, obedience, cooperation and conflict reduction, and group behavior are explored.
AA/AS GE, CSU, CSU GE, IGETC, UC

140 PHYSIOLOGICAL PSYCHOLOGY 3 UNITS
C-ID PSY 150
Prerequisite: “C” grade or higher or “Pass” in PSY 120 or equivalent
3 hours lecture
Examination of the relationships between bodily processes and aspects of behavior. Review of fundamental research methods and major research findings in physiological psychology. Application of experimental methods in psychology, physiology and related disciplines to the understanding of perceptual processes, the control of movement, sleep and waking, reproductive behaviors, ingestive behaviors, emotion, learning, language and mental disorders are explored.
AA/AS GE, CSU, CSU GE, IGETC, UC

150 DEVELOPMENTAL PSYCHOLOGY 3 UNITS
(formerly PSY 165)
Prerequisite: “C” grade or higher or “Pass” in PSY 120 or equivalent
3 hours lecture
Overview of psychological research and theory involving the lifespan approach to human behavior and cognition. Explores the biological, emotional, social and cognitive development from infancy through childhood, adolescence and adulthood. Topics include influences of drugs and disease on prenatal development, child-rearing methods, temperament and personality, childhood disorders, development of language and thinking, gender roles, friendship, family and relationships, parenting and aging. Not open to students with credit in PSY 165.
AA/AS GE, CSU, CSU GE, IGETC, UC

170 ABNORMAL PSYCHOLOGY 3 UNITS
C-ID PSY 120
3 hours lecture
Overview of psychological research and theory involving the causes and treatment of abnormal behavior. The major disorders include anxiety disorders (such as phobias, panic attacks, obsessive-compulsive), mood disorders (such as depression and bipolar), schizophrenic disorders, and personality disorders. Also includes child/adolescence disorders (such as ADHD and eating disorders), substance abuse, mental retardation, sexual disorders, and the effects of stress on the body.
AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

205 RESEARCH METHODS IN PSYCHOLOGY 3 UNITS
C-ID PSY 200
Prerequisite: “C” grade or higher or “Pass” in PSY 120, 215 or equivalent
3 hours lecture
Introduction to scientific methodology in psychology. Emphasis is placed on descriptive, experimental, and applied research. Students will learn the American Psychological Association writing style for empirical report writing. This course is intended for psychology majors and behavioral science students interested in the processes of research.
CSU, UC

215 STATISTICS FOR THE BEHAVIORAL SCIENCES 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 103 or 110 or equivalent
2 hours lecture, 3 hours laboratory
Methods and experience in defining and solving quantitative problems in the behavioral sciences. Emphasis is on the design of experiments and the application of a variety of parametric and nonparametric techniques to the analysis of data.
AA/AS GE, CSU, CSU GE, IGETC, UC credit limit

220 LEARNING 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in PSY 120 or equivalent
3 hours lecture
Examination of the basic principles and research in animal and human learning.
AA/AS GE, CSU, CSU GE, IGETC, UC

REAL ESTATE (RE)

125 ESCROW PROCEDURES I 3 UNITS
3 hours lecture
Methods and techniques of escrow procedures for real estate transactions, and legal and ethical responsibilities. Topics include types of escrows, document preparation, terminology, phraseology, title and escrow procedures, adjustment of taxes, rents and charges.

190 REAL ESTATE PRINCIPLES 3 UNITS
3 hours lecture
Fundamental real estate course covering the basic laws and principles of California real estate. Provides understanding, background and terminology necessary for advanced study in specialized courses. Of assistance to those preparing for the real estate license examinations.
CSU

191 REAL ESTATE PRACTICE 3 UNITS
3 hours lecture
Day-to-day operation in real estate roles and brokerage including listing, prospecting, advertising, financing, sales techniques, escrow, and ethics.
CSU

192 REAL ESTATE FINANCE 3 UNITS
3 hours lecture
Analysis of real estate financing including lending policies and problems in financing transactions in residential, apartment, commercial and special purpose properties. Methods of financing properties are emphasized.
CSU

193 REAL ESTATE LEGAL ASPECTS 3 UNITS
3 hours lecture
Study of the law governing real property, its sale, lease or other conveyance. Instruments utilized in conveyance or lease of such property will be examined and drafted.
CSU

194 REAL ESTATE APPRAISAL 3 UNITS
3 hours lecture
Introductory course covering the purposes of appraisals, the appraisal process, and the different approaches, methods and techniques used to determine the value of various types of property. Emphasis is on residential and single-unit property.
CSU

197 REAL ESTATE ECONOMICS 3 UNITS
3 hours lecture
Study of the economic factors which determine the market and location of real property investments.
CSU

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)
REAL ESTATE (RE) • RELIGIOUS STUDIES (RELG) • SOCIAL WORK (SW) • SOCIOLOGY (SOC) • SPANISH (SPAN)

AA/AS GE, CSU, CSU GE, IGETC, UC

the New Testament.

110 SOCIAL WORK FIELDS OF SERVICE 3 UNITS
3 hours lecture
A generalist perspective that introduces students to the profession of social work and the major fields of practice. Explores the relevance of social work to current social issues. Students will identify and understand the implications of social work practice with diverse populations. This includes, but may not be limited to, the impact of cultural diversity, racism, sexism, disabilities, ageism, homophobia and other forms of discrimination, and the need for and provision of basic human services. Strategies for fulfilling the professional responsibility of the social worker to create an equitable society will be identified and developed.

120 INTRODUCTION TO SOCIAL WORK 3 UNITS
3 hours lecture
Students will use a social problems approach to describe how poverty, child abuse, substance abuse, health and mental health issues, sexism, racism, other forms of discrimination, crime and other social issues affect people. Provides a framework for analyzing policy issues and for making informed civic decisions on social issues. Students are asked to volunteer at a social service/community service agency to observe and report on how social workers attempt to assess and address social problems.

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

SOCIAL WORK (SW)

SPANISH (SPAN)

120 SPANISH I 5 UNITS
5 hours lecture
Introduction to the Spanish language and the cultures of its speakers. Designed for students with very little or no knowledge of Spanish. Facilitates the practical application of the language in everyday oral and written communication at the beginning level. Since the focus will be on basic communication skills, the class will be conducted in Spanish as much as possible. Students will learn structures that will enable them to function in Spanish in everyday contexts while becoming familiar with the Spanish speaking world.

AA/AS GE, CSU, CSU GE, IGETC, UC

121 SPANISH II 5 UNITS
Prerequisite: "C" grade or higher or "Pass" in SPAN 120 or two years of high school Spanish or equivalent
5 hours lecture
Continuation of SPAN 120. Continues to develop oral and written skills based on practical everyday needs.

AA/AS GE, CSU, CSU GE, IGETC, UC

141 SPANISH AND LATIN AMERICAN CULTURES 3 UNITS
3 hours lecture
Survey of the major characteristics of Spanish, Latin American and Chicanos as reflected in literature, the arts, philosophy and folklore.

AA/AS GE, CSU, CSU GE, IGETC, UC

145 HISPANIC CIVILIZATIONS 3 UNITS
3 hours lecture
General overview of the cultures of Spain and Latin America while directly providing an opportunity to explore the cultural richness of the Hispanic world through a particular country. May be offered as an on-site tour of a selected Hispanic country.

AA/AS GE, CSU, CSU GE, UC

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)

SOCIOLOGY (SOC)

120 INTRODUCTORY SOCIOLOGY 3 UNITS
C-ID SOCI 110
3 hours lecture
Study of the nature of social life, the dynamics of human interaction, symbolic foundation of behavior, social organization and control, social change, and the tools of sociological investigation.

AA/AS GE, CSU, CSU GE, IGETC, UC

125 MARRIAGE, FAMILY AND ALTERNATIVE LIFESTYLES 3 UNITS
C-ID SOCI 130
3 hours lecture
Survey of American courtship, marriage and family behavior with primary emphasis on understanding factors conducive to successful marital and family relationships. Some consideration is given to historical background, minority family types, and cross-cultural comparisons.

AA/AS GE, CSU, CSU GE, IGETC, UC

130 CONTEMPORARY SOCIAL PROBLEMS 3 UNITS
C-ID SOCI 115
3 hours lecture
Identification and analysis of contemporary social problems. Criteria are established whereby students can better judge the effectiveness of various plans for social betterment.

AA/AS GE, CSU, CSU GE, IGETC, UC

199 SPECIAL STUDIES OR PROJECTS (see page 38, Academic Policies and Procedures)
251 CONVERSATIONAL SPANISH II 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in SPAN 250 or four years of high school Spanish or equivalent. 3 hours lecture
Continues to develop oral, reading, writing and listening skills with an emphasis on oral proficiency.
AA/AS GE, CSU, CSU GE, UC

SURVEYING (SURV)

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)
3 UNITS
218 PLANE SURVEYING 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in MATH 170 or equivalent or concurrent enrollment
2 hours lecture, 6 hours laboratory
Use, care and adjustment of surveying instruments. Fundamental surveying methods, traverse measurements, and area computations. Introduction to horizontal and vertical curves, stadia, and construction layout. Introduction to topographic mapping. Earth work computations. Also listed as ENGR 218. Not open to students with credit in ENGR 218.
CSU, UC

220 BOUNDARY CONTROL AND LEGAL PRINCIPLES 3 UNITS
Prerequisite: “C” grade or higher or “Pass” in SURV/ENGR 218 or equivalent
3 hours lecture
Legal and professional aspects of surveying such as U.S. public land surveys, property surveys, title search, report laws affecting a surveyor, resurveys or surveys based on the deed or record, and the new divisions of land.
CSU

240 ADVANCED SURVEYING 4 UNITS
Prerequisite: “C” grade or higher or “Pass” in SURV/ENGR 218 or equivalent
3 hours lecture, 3 hours laboratory
CSU, UC

THEATRE ARTS (THTR)

110 INTRODUCTION TO THE THEATRE 3 UNITS
3 hours lecture
Provides students with the analytic tools of theatre and a working knowledge of all areas included in the process of producing a play. Through lectures, attendance at selected performances, and in-class projects, students will be introduced to the theatre arts as a reflection of the synthesis of the arts and a definition of the humanities in Western Civilization. Recommended for students interested in theatre who want to have a better understanding of how this art form continues to help shape society.
AA/AS GE, CSU, CSU GE, IGETC, UC

120 HISTORY OF THE THEATRE I 3 UNITS
3 hours lecture
Survey of theatre from Classical Greece through 18th century France and England. The social, political, philosophical and religious impact of theatre and drama will be studied in depth. Exemplary plays from great theatrical periods will be analyzed and critiqued.
AA/AS GE, CSU, CSU GE, IGETC, UC

WATER/WASTEWATER TECHNOLOGY (WWTR)

101 FUNDAMENTALS OF WATER/ WASTEWATER TECHNOLOGY 3 UNITS
3 hours lecture
This course provides a broad overview of the water and wastewater fields and issues confronting the industry. Students will learn how source waters are obtained, treated, and distributed and how wastewater is collected, transported, and disposed of in the area. Contemporary issues facing the water and wastewater industry will be explored.
CSU

102 CALCULATIONS IN WATER/ WASTEWATER TECHNOLOGY 3 UNITS
Recommended Preparation: Grade of “Pass” in MATH 090 or equivalent
3 hours lecture
Study of the mathematical principles and methods involved in solving problems related to water and wastewater treatment, distribution, and collection systems, including volume, flow rate, velocity, pressure, force, unit conversions, dimensional analysis, chemical dose rates, dilutions, filter loading and backwash rates as related to water/wastewater technology.
CSU

103 INTRODUCTION TO WATER RESOURCES MANAGEMENT 3 UNITS
3 hours lecture
With the ever increasing demands for safe and reliable supplies of potable water, combined with decreasing supplies and over commitments of our existing water resources, we are facing a serious water crisis in the western United States. This course explores the history and development of California water resources, legal and financial issues, water portfolio diversification, the role of groundwater recharge and management, wastewater reclamation and reuse, desalination, and energy conservation.
CSU

104 APPLIED HYDRAULICS 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in WWTR 102 or equivalent
3 hours lecture
Study of the hydraulic principles involved in the operation of water and wastewater distribution and collection systems. The behavior of water in closed-conduit pressure systems and open channel delivery systems and the types of pumps used in water/wastewater service and their operational characteristics will be explored.
CSU

105 PRINCIPLES AND PRACTICES OF WATER CONSERVATION 3 UNITS
3 hours lecture
This course provides theoretical and practical training in applied use water efficiency and a foundation in the need for and major components of comprehensive water conservation programs. Topics include residential, commercial, and landscape customers; water uses; budgets; demand management; water audits; Best Management Practices; rate structures; and program design and management.
CSU

106 INTRODUCTION TO ELECTRICAL AND INSTRUMENTATION PROCESSES 3 UNITS
3 hours lecture
An introductory course in basic electronic, electrical, and control system principles. Electrical safety precautions, component identification, schematic interpretation, motors, transformers, relays and test equipment will be studied. Automated process control devices and an overview of current technologies will be discussed.
CSU

110 LABORATORY ANALYSIS FOR WATER/WASTEWATER 3 UNITS
3 hours lecture
Examines basic fundamentals of laboratory analysis with an emphasis on applied chemical and microbiological procedures for water and wastewater plant operators. Includes procedures and techniques used in physical, chemical, bacteriological and biological examination of water/wastewater.
CSU

112 BASIC PLANT OPERATIONS: WATER TREATMENT 3 UNITS
Recommended Preparation: “C” grade or higher or “Pass” in WWTR 102 or equivalent
3 hours lecture
Study of the sources of water and the public health aspects of water supply; chemical, physical and bacteriological standards of water quality; types of water treatment plants; and water treatment procedures, operation, maintenance, storage and distribution.
CSU

114 BASIC PLANT OPERATIONS: WASTEWATER TREATMENT 3 UNITS
3 hours lecture
An introduction to the basic principles involved in the operation of conventional public wastewater treatment plants. Provides information on plant hydraulics, preliminary, primary and secondary treatment processes, disinfection, as well as environmental and safety regulation compliance.
CSU

115 WASTEWATER RECLAMATION AND REUSE 3 UNITS
3 hours lecture
This course covers the fundamentals of wastewater reclamation and reuse. Topics include the history of wastewater treatment and reclamation; total resource recovery including bio-solids/biogas harvesting; planning, design, and construction of reclamation plants; and reclaimed wastewater distribution. Problems regarding regulations, marketing, and public perception of using reclaimed wastewater will be discussed, along with public safety issues.
CSU
117 ADVANCED PLANT OPERATIONS: WATER TREATMENT 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in WWTR 112 or equivalent
3 hours lecture
The study of water quality control and treatment. Aspects of public health as it relates to the water supply will be highlighted. Sources of contamination and methods of control will be emphasized as well as maintenance of water treatment facilities, safety, cost, and environmental factors.
CSU

120 ADVANCED PLANT OPERATIONS: WASTEWATER TREATMENT 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in WWTR 114 or equivalent
3 hours lecture
This course examines how modern wastewater treatment plants are operated to maximize efficiency and reliability in processing municipal wastewater. Emphasis on wastewater treatment plant facilities, equipment, preventative maintenance procedures, plant process monitoring and control, and safety/regulatory compliance.
CSU

130 WATER DISTRIBUTION SYSTEMS 3 UNITS
Recommended Preparation: "C" grade or higher or "Pass" in WWTR 102 or equivalent
3 hours lecture
Study of the operation and maintenance of a water supply and distribution system. Water sources, water quality, treatment methods, distribution operations, customer metering, pipeline installation and repair, valves and appurtenances, storage tanks, and maintenance topics will be discussed. Mathematical and hydraulic formulas and principles to determine volume, flow, pressure and force. Part of a series required for eligibility to take the California Department of Public Health (CDPH) Water Distribution Operator certification examinations; supports certification examinations for CDPH Water Distribution Operator grade D1 and D2.
CSU

132 WASTEWATER COLLECTION SYSTEMS 3 UNITS
3 hours lecture
Study of the components of wastewater collection systems. Overview of design installation, operation, monitoring, maintenance and repair of sewer pipelines, pump stations and related facilities.
CSU

134 MECHANICAL MAINTENANCE 3 UNITS
3 hours lecture
Overview of the basic principles of mechanical equipment design, installation, operation, maintenance, repair, overhaul and replacement. Emphasis on understanding the value of preventative maintenance techniques such as equipment monitoring, lubrication analysis, machine alignment and scheduled overhaul.
CSU

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)

265 WATER DISTRIBUTION SYSTEMS II 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in WWTR 130 or equivalent
3 hours lecture
The second of an integrated sequence of courses covering water distribution systems. Students will gain a more comprehensive understanding of the operation and maintenance of a water supply and distribution system including advanced calculations, management, safety, and emergency response issues. Contemporary issues facing the water and wastewater industry will be explored in depth. Expands on topics covered in the introductory course, WWTR 130. Part of a series required for eligibility to take the California Department of Public Health (CDPH) Water Distribution Operator certification examinations; prepares students to take and pass CDPH Water Distribution Operator certification examinations for grades D3, D4 and D5.
CSU

267 WASTEWATER COLLECTION SYSTEMS II 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in WWTR 132 or equivalent
3 hours lecture
Provides an in-depth understanding of the operation and maintenance of wastewater collection systems. Includes the design, operation, monitoring, maintenance and repair of collection systems and pump stations; equipment maintenance; safety and survival systems; and administration and organizational principles.
CSU

268 INTRODUCTION TO MEMBRANE PLANT OPERATION 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in WWTR 112 or 114 or equivalent
3 hours lecture
Study of basic membrane technology and the application of this technology to water and wastewater treatment. This course explores the operation and maintenance of membrane components within a water and wastewater treatment system, as well as pre and post treatment.
CSU

270 PUBLIC WORKS SUPERVISION 3 UNITS
Prerequisite: "C" grade or higher or "Pass" in WWTR 101 or equivalent
3 hours lecture
Introduction to the principles and practices of modern supervision and management with an emphasis on contemporary issues facing supervisors and managers in the water utilities industry.
CSU

280 BACKFLOW TESTER TRAINING 2 UNITS
1.5 hours lecture, 1.5 hours laboratory
Preparation for the American Water Works Association (AWWA) and the American Backflow Prevention Association (ABPA) certification for Backflow Prevention Assembly Tester Certification. Includes backflow device installation and testing procedures required for the certification testing.
CSU

282 CROSS CONNECTION CONTROL SPECIALIST 3 UNITS
3 hours lecture
Study of the administrative and technical procedures required for a cross connection program, including system inspections, hazard evaluation, identification of cross connection problems and backflow prevention devices, shut-down tests, and reclaimed water systems.
CSU

284 CROSS CONNECTION CONTROL SPECIALIST–RECYCLED WATER 3 UNITS
3 hours lecture
Study of the administrative and technical procedures concerning the production, use and distribution of recycled water including backflow protection, legal, administrative and permitting issues, the treatment process, health and safety aspects, and the cross connection control (shut down) test as conducted in San Diego County. Various aspects of cross connection control recycled water shut down testing will be demonstrated.
CSU

290 COOPERATIVE WORK EXPERIENCE 1-4 UNITS
Recommended Preparation: Successful completion of at least three Water/Wastewater Technology courses prior to enrolling in WWTR 290 is highly recommended.
5 hours paid or 4 hours unpaid work experience per week per unit
Practical application of principles and procedures learned in the classroom to the various phases of water and wastewater treatment, distribution or collection. Work experience will be paid or unpaid at appropriate curriculum-related work sites. Two on-campus sessions will be scheduled. May be taken for a maximum of 12 units.

WORK EXPERIENCE (WEX)

110 GENERAL COOPERATIVE WORK EXPERIENCE EDUCATION 1-3 UNITS
75 hours paid or 60 hours unpaid work experience per unit
Supervised work experience to assist students in acquiring desirable work habits, attitudes and career awareness. Jobs may or may not be directly related to students’ educational goals. May be taken for a maximum of 6 units.

199 SPECIAL STUDIES OR PROJECTS
(see page 38, Academic Policies and Procedures)
Noncredit Courses
**ENGLISH AS A SECOND LANGUAGE**

**CESL 0046 ESL: COLLEGE READINESS** 0 UNITS 50 hours
This first course in English as a second language (ESL) will help students prepare to enter the college ESL program. Students will learn basic English grammar and writing skills as well as an introduction to the college campus with a review of college expectations and services.

**CESL 0063 ESL: HEALTHCARE WORKPLACE COMMUNICATION II** 0 UNITS 30 hours
This multi-level Vocational English-as-a-Second Language (VESL) course is designed for intermediate to advanced language level student whose first language is other than English. The course focuses on expanding and developing the skills learned in English at Work: Healthcare Workplace Culture I. Student will improve fluency, accuracy, and SCANS competencies in order to communicate more effectively in the workplace. Listening, speaking, reading, writing skills for the workplace are integrated within controlled grammar and sentence structures. The course includes English vocabulary development related to equipment, supplies, common tasks, and safety procedures in the health industry.

**NCEL 1057 ENGLISH AS A SECOND LANGUAGE** 0 UNITS 50 hours
This course develops and adds to the basic skills taught in NCEL 1057 English as a Second Language - Intermediate.

**NCEL 1083 ENGLISH AT WORK: HEALTHCARE CULTURE II** 0 UNITS 90 hours
This multi-level Vocational English-as-a-Second Language (VESL) course is designed for intermediate to advanced language level student whose first language is other than English. The course focuses on expanding and developing the skills learned in English at Work: Healthcare Workplace Culture I. Student will improve fluency, accuracy, and SCANS competencies in order to communicate more effectively in the workplace. Listening, speaking, reading, writing skills for the workplace are integrated within controlled grammar and sentence structures. The course includes English vocabulary development related to equipment, supplies, common tasks, and safety procedures in the health industry.

**NCEL 1200 ESL I: BASIC ENGLISH LITERACY AND COMMUNICATION** 0 UNITS 150 hours
This is a beginning level ESL course focused on improving students' basic reading, writing, and grammar along with basic listening and communication foundation. Reading and writing skills are taught which continue to serve students as they advance to higher proficiency levels. Students learn and use basic English grammar, including word, phrase, clause and sentence structure. Students also practice essential language functions and vocabulary used in everyday situations at work and school. These communication lessons include pronunciation as well as instruction in the relationship between sound and spelling. Students must attend a mandatory orientation. Placement into this program is based on minimal assessment scores in the following: CASAS appraisal, CELSA and a writing sample. Completion of this course leads to enrollment in Credit ESL 80/81 and an ESL Certificate of Completion. No field trips required.

**NCEL 1202 ESL II: BEGINNING ENGLISH LITERACY AND COMMUNICATION** 0 UNITS 150 hours
This beginning level ESL course is designed to build on the basic literacy and communication skills gained in ESL. The goal is to improve students’ reading, writing, and grammar along with listening and communication skills by challenging them with reading and writing assignments as well as listening and speaking tasks which require more proficient language skills than those achieved in ESL. Students review and practice all grammar taught in ESL1 plus more complex language structures and functions. Along with syntax and the proper use of grammatical suffixes, students learn and use grammar associated with function words as well as word, phrase, clause and sentence structure. Students also practice more complex language functions and vocabulary used in everyday situations at work, school, and everyday life. These communication lessons include pronunciation practice as well as instruction in the relationship between sound and spelling. Students must attend a mandatory orientation. Placement into this program is based on minimal assessment scores in the following: CASAS appraisal, CELSA and a writing sample. Completion of this course leads to enrollment in Credit ESL 80/81 and an ESL Certificate of Completion. No field trips required.

**HEALTH AND SAFETY**

**CEHS 0008 CPR** 0 UNITS 4 hours
This course teaches individuals to recognize and respond to emergencies, adult/child/ infant CPR, obstructed airway, blood borne pathogens, and the universal precautions with hands on practice with mannequins. Course includes a completion card valid for two years.

**CEHS 0010 FIRST AID COURSE** 0 UNITS 4 hours
This course teaches individuals to identify and help control life threatening situations. The course will cover injury and illness assessment, signs and symptoms, and treatment for the following: allergic reaction, amputations, bleeding, cuts, burns, cold and heat emergencies, diabetes, drowning, fractures, head injuries, heart attack, poisoning, shock, seizures, stings, bites, stroke, ticks, and more. Course includes a completion card valid for two years.

**CEHS 0016 BLS (BASIC LIFE SUPPORT) CPR** 0 UNITS 6 hours
This BLS (Basic Life Support) course teaches individuals to recognize and respond to emergencies and will cover adult, child, infant CPR, obstructed airway, blood borne pathogens, and the universal precautions with hands on practice with mannequins. After successful completion of a written exam, student will receive BLS card valid for two years.

**CEHS 0028 CPR / AED** 0 UNITS 4 hours
Course will provide students with the basic skills and knowledge needed to recognize a victim in need of the Automated External
Defibrillation (AED) device. Students will also learn how to properly use the AED device. After successful completion of a written exam, student will receive an Adult CPR/Heartsaver AED card valid for two years.

**SHORT-TERM VOCATIONAL EDUCATION**

**CEV 0020 BILINGUAL BASIC COMPUTER SKILLS** 0 UNITS
10 hours
This introductory course provides basic computer (PC) functions, Windows operating system, word processing, how to navigate the World Wide Web, and create an email account via the World Wide Web.

**CEV 0024 OSHA 24-HOUR HAZWOPER TRAINING** 0 UNITS
24 hours
Section 126 of the Superfund Amendment and Re-Authorization Act requires the Department of Labor (DOL) to promulgate regulations for the protection of the safety and health of any employee engaged in hazardous waste operations. This 24-hour Hazardous Waste Operator and Emergency Response (HAZWOPER) course is designed to provide the required training for workers in the public or private sector, from large or small businesses, who work with hazardous waste but are not part of an emergency response team.

**CEV 0025 INCIDENT COMMAND SYSTEM** 0 UNITS
8 hours
Incident Command System (ICS 100/200) is intended for personnel assigned to an incident or event who have a minimum requirement for the understanding of ICS.

**CEV 0030 OSHA 8-HOUR HAZWOPER** 0 UNITS
8 hours
This course is designed for students to maintain their 40-Hour or 24-Hour Certificate required for employees in the public or private sector, large or small businesses, who work with hazardous materials and/or waste in any phase from management operations to on-site clean up. This course satisfies the requirement for generalized employee training under OSHA (1910.120) and State of California Code of Regulation Title 8, section 5192.

**CEV 0050 CONFINED SPACE ENTRY** 0 UNITS
8 hours
This course reviews the California Title 8 California Code of Regulations (CCR), General Industry Safety Orders (GISO), Sections 5156, 5157, 5158 regulations governing confined space entry and how to properly employ the Confined Space Permit Program. The course includes terminology, testing, monitoring, permitting requirements, written program components, entry permits and safety regarding confined spaces and is a must for any employee who may encounter confined spaces during their normal course of employment.

**CEV 0052 DEPARTMENT OF TRANSPORTATION** 0 UNITS
8 hours
This course covers the Department of Transportation (DOT) Hazardous Materials Regulations (HMR) governing the transportation of hazardous substances. This course fulfills the DOT 49 CFR Hazardous Materials Transportation awareness training requirement by DOT and includes: using a hazardous materials table, preparing shipping papers, marking, labeling and placard requirements, security awareness and site policies, handling emergencies and notification and identification and communication of hazards of transportation.

**CEV 0056 READY, SET, WORK** 0 UNITS
10 hours
A job preparedness program for individuals entering today’s competitive employment market. Topics include employee readiness, applications, interviews, dress codes, communication skills, childcare, budgeting, nutrition, stress and time management, self esteem and career ladders.

**CEV 0066 COMMISSIONED NOTARY PUBLIC CLASS** 0 UNITS
8 hours
This course is designed to prepare students to successfully pass the California State Notary Exam. New and commissioned notaries will gain the necessary education and skills to pass the state exam. The class includes how to notarize documents, detect fraud, and how to be successful in a new career.

**CEV 0072 BLOODBORNE PATHOGENS** 0 UNITS
8 hours
This course helps students understand bloodborne pathogens in the workplace and provides common modes of their transmission, methods of prevention, and other pertinent information for those who have the potential to be exposed to blood or other potentially infectious material. Industry needs, standards and requirements will also be covered.

**CEV 0080 CUSTOMER APPRECIATION** 0 UNITS
3 hours
This course is designed to help students develop key skills and attitudes necessary to effectively meet the needs of customers. Students will examine four important areas related to stress management will be presented including common causes of stress, the impact of stress on physical health, and techniques for reducing stress. Goal setting and time management will be presented including common causes of stress, the impact of stress on physical health, and techniques for reducing stress. Goal setting and time management will be presented.

**CEV 0090 CAREER EXPLORATION** 0 UNITS
5 hours
Personality and interest-based assessment is used to help students gain career insight and set educational goals. Learn to matriculate from this noncredit course to a credit program.

**CEV 0131 DELIVERING POWERFUL PRESENTATIONS** 0 UNITS
8 hours
This 2-part course provides keys to successful preparation for and delivery of dynamic presentations. Participants learn the importance of being “audience centric” and receive proven formats that help them respond to the needs of their audience. They also have the opportunity to learn, observe and practice the skills needed to conduct presentations with confidence and explore the factors that make a presenter successful.

**NCVE 1001 FOOD HANDLER TRAINING COURSE** 0 UNITS
3 hours
This course is designed for individuals who are, or will be, working in a food or service industry job which requires food handler certification.

**NCVE 1003 OSHA 40 HOUR – HAZWOPER** 0 UNITS
40 hours
This class is designed to provide students with written and hands-on instruction in hazardous waste operations and emergency response (HAZWOPER) as it relates to chemical and physical exposures in industrial and field settings. This course satisfies the requirement for generalized employee training under OSHA (1910.120) and State of California Code of Regulation Title 8, section 5192.

**NCVE 1116 BUSINESS ETHICS & VALUES** 0 UNITS
3 hours
This course is designed to help students recognize behaviors associated with ethical work practices. Students will discuss current events regarding organizations that model ethical and unethical behavior and will examine the role personal values play in defining ethical behavior and making ethical decisions. Guidelines designed to aid in ethical decision making will be presented.

**NCVE 1117 TIME AND STRESS MANAGEMENT** 0 UNITS
3 hours
This course is designed to help student develop key skills necessary to effectively manage time and stress. Student will be introduced to various times management tips and explore the role that time management has on stress levels. Three central themes related to stress management will be presented including common causes of stress, the impact of stress on physical health, and techniques for reducing stress. Goal setting and time management will be presented including common causes of stress, the impact of stress on physical health, and techniques for reducing stress.

**NCVE 1119 TEAM BUILDING** 0 UNITS
3 hours
This course is designed to help students develop key skills and behaviors necessary to become productive team members. Students will discuss stages of team development and characteristics of effective teams. Students will examine three common challenges of team building: communication breakdown, working with and recognizing the roles that various team members assume, and utilizing team synergy.

**NCVE 1120 THE RIGHT ATTITUDE** 0 UNITS
3 hours
This course is designed to help students explore the impact attitude has on customer service, organizational image, team effectiveness, and personal productivity. Students will examine and explore methods of communicating attitude and will discuss techniques for adjusting a negative attitude.
NCVE 1121 DEALING WITH DIFFICULT PEOPLE 0 UNITS 3 hours
This course is designed to help students develop the skills necessary to work more effectively with co-workers and customers who exhibit a variety of work style behaviors. Students will identify their personal work style and will learn strategies and techniques for modifying their style to resolve conflict situations. Common sources of workplace conflict are explored and five conflict handling styles are identified along with the appropriate time to use each style.

NCVE 1123 MANAGING CHANGES 0 UNITS 3 hours
This course is designed to help students develop key skills and attitudes necessary to manage workplace changes. Students will examine the three important characteristics of change: styles of change, reactions to change, and the stages of change. Reasons for resistance to change will be examined and methods for overcoming resistance will be identified.

NCVE 1200 BUILDING PERFORMANCE INSTITUTE (BPI) ANALYST & ENVELOPE CERTIFICATION TRAINING 0 UNITS 40 hours
This BPI-approved curriculum course covers the core knowledge areas and standards set forth by the Building Performance Institute (BPI) and prepares building professionals to complete the written and field exam for the BPI Building Analyst Professional Certification. BPI is the accepted national credential in the home performance contracting industry. You will explore the latest energy efficiency techniques and skills to make a home perform better. Field training is incorporated in order to provide hands on learning. Students will learn about the principles of combustion, appliance safety, pressure diagnostics, and building evaluation. Field trip/testing required.

NCVE 1202 SOLAR PHOTOVOLTAIC (PV) INSTALLATION 0 UNITS 80 hours
This is an entry level, interactive course combining academic and hands on experience for a career in the solar electric "PV" industry. Beginning with the fundamentals of photovoltaic power generation, site surveys and system components, the student will learn the foundation and terms used in this field. Once the basic concepts are learned, each student has four, practical, hands on labs to apply skills which they have learned. Students will complete this course with the vocabulary and basic experience.

NCVE 1204 OSHA 10 - GENERAL INDUSTRY SAFETY 0 UNITS 10 hours
The 10-hour OSHA course covers Federal OSHA/Cal OSHA mandated topics, such as: an overview of the OSHA Act, how to locate specific OSHA regulations, how inspections, citations, and penalties work, how to assess, working and working surfaces, injury & illness recordkeeping, hazard communication, requirements for personal protective equipment (PPE), respiratory protection, hazardous materials, emergency action plans, a basic overview of electrical safety, and many other OSHA topics specific to general industry. A list of OSHA requirements, such as Federal OSHA requirements will be covered in detail. Training curriculum must be adherent to the California or Federal OSHA Outreach Requirements. Students who complete this course will receive an official OSHA General Industry Safety Certification Wallet Card. No field trips required.

NCVE 1206 OSHA10 – CONSTRUCTION SAFETY 0 UNITS 10 hours
This training program is intended to provide entry level construction workers information about their rights, employer responsibilities, and how to file a complaint as well as how to identify, abate, avoid and prevent job-related hazards on a construction site. The training covers a variety of construction safety and health hazards which a worker may encounter at a construction site. Training curriculum must be adherent to the California or Federal OSHA Outreach Requirements. Students who complete this course will receive an official OSHA Construction Safety Certification Wallet Card. No field trips required.

NCVE 1208 GEOGRAPHIC INFORMATION SYSTEMS I (GIS I) 0 UNITS 18 hours
This beginning GIS course is designed to introduce students to the fundamentals of Geographic Information Systems (GIS), including: GIS terminology; manipulating spatial data; and performing spatial analyses while using ArcView software. This class is the second of a 3-part of a series resulting in a Certificate of Completion. No field trips required.

NCVE 1210 GEOGRAPHIC INFORMATION SYSTEMS II (GIS II) 0 UNITS 18 hours
This intermediate GIS course is designed to provide students with additional training in cartography and spatial analysis using ArcView software. Upon completion, students will be able to use real-time data to design, produce, and analyze spatially interactive maps. This class is the third of a 3-part of a series resulting in a Certificate of Completion. No field trips required.

NCVE 1212 INTRODUCTION TO SPATIAL REASONING AND GEOTECHNOLOGIES 0 UNITS 12 hours
During this two-day course the students will be introduced to the basics of spatial reasoning and the applications of spatial technologies, including global positioning systems (GPS), remote sensors, and geographic information systems (GIS). Students will learn how spatial knowledge is generated, digitized, analyzed and will perform simple spatial analysis along with map interpretation. This class is the first of a 3-part of a series resulting in a Certificate of Completion. No field trips required.

NCVE 1216 ENVIRONMENTAL HEALTH & SAFETY TECHNICIAN TRAINING 0 UNITS 116 hours
This entry level training is designed to provide students interested in a career in the environmental health and safety field with the basic training required to work as an EH&S Technician (emphasis in general industry, healthcare, biotechnology, & life sciences). Course material includes such topics as: introduction to the field of EH&S, hazardous waste management, occupational health and safety, emergency response, transportation of hazardous materials, legal and professional ethics in EH&S, introduction to radiation safety, biological safety and blood borne pathogen training, recordkeeping and training requirements, and basic CPR & first aid. Students will be introduced to relevant laws and regulations, participate in hands-on activities, and learn from professionals currently working in the field. This coursework is considered preparation for an Environmental Technician Certificate/Associates Degree and results in five (5) industry-required certificates*. No field trips required.

NCVE 1218 HAZARDOUS MATERIALS TECHNICIAN TRAINING 0 UNITS 96 hours
This entry level training is designed to provide students interested in a career in the environmental health and safety field with the basic training required to work as a Hazardous Materials Technician. Course material includes such topics as: hazardous waste management, occupational health and safety, emergency response, transportation of hazardous materials, and basic CPR & first aid. Students will be introduced to relevant laws and regulations, participate in hands-on activities, and learn from professionals currently working in the field. This coursework is considered preparation for an Environmental Technician Certificate/Associates Degree and results in four (4) industry-required certificates*. No field trips required.

NCVE 1220 CALIFORNIA ADVANCED LIGHTING CONTROLS TRAINING PROGRAM (CALCTP) 0 UNITS 50 hours
The California Advanced Lighting Controls Training Program (CALCTP) is a statewide initiative aimed at increasing the use of lighting controls in commercial buildings and industrial facilities. This course will train and certify licensed electricians, energy auditors, and state certified general electricians in the proper programming, testing, installation, commissioning and maintenance of advanced lighting control systems in commercial facilities and is divided into seven modules consisting of both lecture and lab activities. To ensure that all training participants are adequately prepared, on-line modules must be completed before beginning the program. See prerequisites below. No field trips required.

NCVE 1222 SOLAR THERMAL SYSTEMS 0 UNITS 80 hours
This course takes a blended learning approach, incorporating instructor-led lectures and hands-on labs that cover the fundamentals of design & installation, marketing for solar thermal systems, and the use of site-assessment tools for solar systems design. Coursework will cover the theory and application, including components of solar thermal systems. Students must have the ability to climb ladders, work at a height of ten feet off of the ground, operate soldering torches, work in a hot-water environment, work productively both individually and cooperatively in teams, and lift fifty pounds in weight. No field trips required.

CED 0004 SWIMMING FOR SPECIAL POPULATIONS 0 UNITS 50 hours
This course requires and practice in basic swimming skills. Instruction will be structured to fit each student's individual needs.
Faculty, Administration and Classified Personnel
Full-Time Faculty & Administration

ALDER, KATE
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M.A., Claremont Graduate School

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MIRANDA, JESUS
Associate Professor, Counseling
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M.A., San Diego State University
M.S., San Diego State University
<table>
<thead>
<tr>
<th>Name</th>
<th>Title/Position</th>
<th>Education/Institution</th>
<th>Years</th>
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<tbody>
<tr>
<td>REYES, RAY</td>
<td>Director, Financial Aid</td>
<td>B.S., San Diego State University</td>
<td>1978-1982</td>
</tr>
<tr>
<td>RAMOS, MARIE</td>
<td>Associate Professor, Art</td>
<td>B.A., Long Beach State University</td>
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<tr>
<td>WAGNER, ANNETTE</td>
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<tr>
<td>WINTER, STEPHAN</td>
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<td>1978-1982</td>
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<td>DAVIS, DAVID</td>
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<td>B.S., National University</td>
<td>1980-1982</td>
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<td>RILEY, DONNA</td>
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ADAMS, JAMIE
Athletic Trainer

AHMADIAN, ARIANE
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ALLEN, KELLEY
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YOUSIF, ANGHAM
Web & Technology Support Specialist

ZAKARIA, EVA
Computer Lab Technician
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