

## PERSONAL DEVELOPMENT– SPECIAL SERVICES (PDSS)

### 080 EDUCATIONAL ASSESSMENT AND PRESCRIPTIVE PLANNING .5 UNIT

.5 hour lecture

Designed to assess, identify and diagnose learning strengths and weaknesses for the purpose of identifying specific learning disabilities. Guidelines mandated by the California Community Colleges Chancellor's Office. *Learning Disabilities Eligibility and Service Model*, will be utilized to determine eligibility for Learning Disabilities Services. An orientation to the Learning Disabilities Program will be provided as well as prescriptive planning. A pre- and post-conference will be held with a qualified and certificated Disabled Students Programs and Services (DSPS) Specialist. **Pass/No Pass only. Non-degree applicable.**

### 081 SELF-ADVOCACY 1 UNIT

1 hour lecture

Designed for students who want to learn more about self-advocacy. Involves prescriptive instruction emphasizing personal empowerment, support systems, understanding one's strengths, and legal and ethical issues including awareness of disabilities. *May be taken for a maximum of 4 units.* **Pass/No Pass only. Non-degree applicable.**

### 085 ADAPTED COMPUTER BASICS 1 UNIT

.5 hour lecture, 1.5 hours laboratory

Individualized course of study for students with disabilities. Designed to acquaint students with basic assistive technology and techniques that may improve their ability to participate in general activities, programs and classes offered by the college and improve their potential for success in college. *May be taken for a maximum of 4 units.* **Pass/No Pass only. Non-degree applicable.**

### 087 ADAPTED COMPUTER STUDIES 1 UNIT

1 hour lecture, 1 hour laboratory

Individualized course of study for students with disabilities. Provides in-depth, individualized instruction in assistive technology and techniques to maximize independent use of assistive and mainstream computer hardware/software. This course is intended to improve students' ability to participate in general activities, programs and classes offered by the college and improve their potential for success in college-level courses. *May be taken for a maximum of 4 units.* **Pass/No Pass only. Non-degree applicable.**

### 090ABCD LEARNING STRATEGIES PRACTICUM 1 UNIT

1 hour lecture

This course is designed for students with specialized learning needs. Emphasis is on the development and implementation of specific learning strategies in a developmental learning environment utilizing specialized software programs to assist students' academic performance. **Pass/No Pass only. Non-degree applicable.**

### 092 MATH STRATEGIES FOR STUDENTS WITH DISABILITIES 1 UNIT

1 hour lecture

Instruction in strategies to improve success in developmental math courses for students with disabilities. Included in the course are

test taking strategies, techniques to deal with math anxiety, textbook reading skills, ways to improve note taking and memory, and effective homework practices. Students will identify various aspects of their learning styles and use the information to develop study strategies that are appropriate for a math course. Students with disabilities enrolled in Math 088, 090, 103 or 110 would benefit from this course. **Pass/No Pass only. Non-degree applicable.**

### 096 COGNITIVE COMMUNICATION SKILLS AND STRATEGIES 1 UNIT

1 hour lecture

Students with cognitive communication deficits will receive specialized instruction in attention, concentration, thought organization, memory strategies, social pragmatics skills, organization and time management skills, and maximizing related communication skills. Emphasizes the development of skills and functional compensatory strategies to enhance disabled students' opportunities for academic success. *May be taken for a maximum of 4 units.* **Pass/No Pass only. Non-degree applicable.**