



Addendum to the 2015-2016 Catalog

Additions to the Catalog:

CHINESE 120 – CHINESE I

5 UNITS

5 hours lecture

Introduction to the Chinese language and the culture of its speakers. Designed for students with very little or no knowledge of Chinese. Facilitates the practical application of the language in everyday oral and written communication at the beginning level. Since the focus will be on basic communication skills, the class will be conducted in Mandarin Chinese as much as possible. Students will learn structures that will enable them to function in Chinese in everyday contexts.

AA/AS GE, CSU

CHINESE 121 – CHINESE II

5 UNITS

Prerequisite: "C" grade or higher or "Pass" in CHIN 120 or two years of high school Chinese or equivalent

5 hours lecture

Continuation of CHIN 120. Continues to develop oral and written skills based on practical everyday needs.

AA/AS GE, CSU

CHINESE 220 – CHINESE III

5 UNITS

Prerequisite: "C" grade or higher or "Pass" in CHIN 121 or three years of high school Chinese or equivalent

5 hours lecture

Continuation of CHIN 121. Continues to develop oral, listening, reading and writing skills in order to acquire proficiency in Mandarin Chinese.

AA/AS GE, CSU

CHINESE 221 – CHINESE IV

5 UNITS

Prerequisite: "C" grade or higher or "Pass" in CHIN 220 or four years of high school Chinese or equivalent

5 hours lecture

Continuation of CHIN 220. Continues to develop oral, listening, reading and writing skills in order to improve proficiency in Mandarin Chinese.

AA/AS GE, CSU

CHINESE 250 –

CONVERSATIONAL CHINESE I

3 UNITS

Prerequisite: "C" grade or higher or "Pass" in CHIN 121 or three years of high school Chinese or equivalent

3 hours lecture

Develop oral, reading, writing and listening skills with an emphasis on oral proficiency.

AA/AS GE, CSU

CHINESE 251 –

CONVERSATIONAL CHINESE II

3 UNITS

Prerequisite: "C" grade or higher or "Pass" in CHIN 250 or four years of high school Chinese or equivalent

3 hours lecture

Continues to develop oral, reading, writing and listening skills with an emphasis on oral proficiency.

AA/AS GE, CSU

ENGLISH AS A SECOND LANGUAGE 070 – ESL I: INTRODUCTION TO ESL LITERACY

6 UNITS

Corequisite: ESL 071

6 hours lecture

This is the literacy course in the first level of the ESL course sequence. Students learn to read and write basic English. They also learn basic word, phrase, and sentence grammar. In addition to reading, writing, and grammar, students learn classroom rules and communication necessary in academic settings. **Pass/No Pass only. Non-degree applicable.**

ENGLISH AS A SECOND LANGUAGE 071 – ESL I: INTRODUCTION TO ESL COMMUNICATION

6 UNITS

Corequisite: ESL 070

6 hours lecture

This is the communication course in the first level of the ESL course sequence. Students develop basic listening and speaking skills beginning with the sounds of the English alphabet and progressing to simple word, phrase and sentence level interaction. Grammar taught in ESL 070 is practiced and reinforced. Students also learn basic classroom culture and communication necessary for success in academic settings. **Pass/No Pass only. Non-degree applicable.**

HEALTH EDUCATION 204 – HEALTH AND SOCIAL JUSTICE

3 UNITS

3 hours lecture

This course provides an introduction to the health inequities in the United States that stem from unequal living conditions. Students will explore how education, socioeconomic status, race and gender shape health epidemics and policy development. The basic knowledge and skills necessary for advocating for health and social justice will be theoretically demonstrated.

AA/AS GE, CSU

PERSONAL DEVELOPMENT-SPECIAL SERVICES 092 – MATH STRATEGIES FOR STUDENTS WITH DISABILITIES

1 UNIT

1 hour lecture

Instruction in strategies to improve success in developmental math courses for students with disabilities. Included in the course are test taking strategies, techniques to deal with math anxiety, textbook reading skills, ways to improve note taking and memory, and effective homework practices. Students will identify various aspects of their learning styles and use the information to develop study strategies that are appropriate for a math course. Students with disabilities enrolled in Math 088, 090, 103 or 110 would benefit from this course. **Pass/No Pass only. Non-degree applicable.**