

CUYAMACA COLLEGE

2018-2019 CATALOG - ADDENDUM -



CELEBRATING
40
YEARS OF
EXCELLENCE



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C U Y A M A C A
• C O L L E G E •

Addendum to the 2018-2019 Catalog

Additions, Modifications and Corrections occurring after publication of the Catalog (June 28, 2018). **Unless otherwise noted, all Additions, Modifications and Corrections are effective Fall 2018.**

September 25, 2018

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Comments:

Revised Administrators#

CUYAMACA COLLEGE ADMINISTRATION

Julianna Barnes, Ed.D.	President
Sahar Abushaban	Vice President, Administrative Services
Patrick Setzer	Vice President, Instruction
Jessica Robinson, Ed.D.	Vice President, Student Services
Brianna Hays	Senior Dean, Institutional Effectiveness, Success & Equity
Nicole Jones	Dean, Counseling Services
Kerry Kilber Rebman	Dean, Learning & Technology Resources
Larry McLemore	Dean, Career & Technical Education (Automotive Technology, Business and Professional Studies, Child Development, CADD Technology & Surveying, CIS & Graphic Design, Environmental Health & Safety Management, Ornamental Horticulture, Water and Wastewater Technology)
Pamela Kersey, Ed.D.	Dean, Math, Science & Engineering (Exercise Science/Health Education, Mathematical Sciences, Science/Engineering)
Alicia Muñoz	Dean, Arts, Humanities & Social Sciences (Art, American Sign Language, Communication, English, English as a Second Language, History, Social and Behavioral Sciences, Humanities, Philosophy and Religious Studies, Performing Arts, World Languages)
Lauren Vaknin, Ed.D.	Dean, Student Affairs
Terry Davis	Interim Associate Dean, Athletics
Jesús Miranda	Associate Dean, Student Equity & Engagement
Agustin Orozco	Associate Dean, Student Services and Special Programs
Gregory Vega	Director, Admissions & Records
Francisco Gonzalez#	Interim Director, Campus Facilities, Operations & Maintenance
Ray Reyes	Director, Financial Aid
John Escobedo, Ph.D.	Director, Title V Activities
Michael Gilchrist	Manager, Campus Bookstore

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Cindy L. Miles, Ph.D.	Chancellor
Sue Rearic	Vice Chancellor, Business Services
Tim Corcoran	Vice Chancellor, Human Resources
Sean Hancock, Ed.D.#	Vice Chancellor, Student and Institutional Success
Christopher Tarman	Associate Vice Chancellor, Research, Planning & Technology
Linda Bertolucci	Sr. Director, Purchasing, Contracts & Ancillary Services
Ken Emmons	Sr. Director, Districtwide Facilities
Jennifer Fujimoto	Sr. Director, Fiscal Services
Nicole Conklin	Director, Public Safety
Anne Krueger	Director, Communications & Public Information
Myra Lomahan#	Interim Director, Community & Workforce Development
Jerry Williamson	Director, Computer Services
Alyssa Brown	Director, Human Resources
Janet Snelling	Director, Human Resources
Steve Abat	Director, Technical Services
Sally Cox	Chief Executive Officer, Foundation for Grossmont & Cuyamaca Colleges
Dana Rivers	Director of Development, Foundation for Grossmont & Cuyamaca Colleges
Chito Gutierrez	Director of Operations, Foundation for Grossmont & Cuyamaca Colleges
Erik Munzenmaier	GCCCD Sheriff's Team Sergeant

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Comments:

Revisions made to California College Promise Grant#

FINANCIAL AID PROGRAMS

GRANTS

California College Promise Grant (formerly the Board of Governor's fee waiver)

The promise grant is a state program that waives the enrollment fee for students who are residents of California (or are eligible under AB540 or AB 1899) and have financial need. Students will be considered for a promise grant as part of the financial aid application process and may apply by completing a financial aid application (FAFSA or California Dream Act application). **Please note that refunds are not retroactive to a prior semester.**

Minimum requirements for maximum success.

Once you've qualified for the fee waiver, it's important to ensure that you're meeting the academic and progress standards in order to avoid losing the fee waiver.

Academic – Sustain a GPA of 2.0 or higher

If your cumulative GPA falls below 2.0 for two consecutive primary terms (fall/spring semesters, or fall/winter/spring quarters), you may lose your fee waiver eligibility.

Progress – Complete at least 50% of your coursework

If the cumulative number of courses you successfully complete falls below 50% in two consecutive primary terms (fall/spring semesters or fall/winter/spring quarters), you may lose your fee waiver.

Combination of Academic and Progress Standards

Any combination of two consecutive terms of cumulative GPA below 2.0, and/or cumulative course completion less than 50% may result in loss of fee waiver eligibility.

How to regain eligibility.

If you lose eligibility for the fee waiver, there are a few ways that you can have it reinstated:

- Improve your GPA or Course Completion measures to meet the academic and progress standards.
- Successful appeal regarding extenuating circumstances.
- Not attending your school district for two consecutive primary terms.

The appeals process for extenuating circumstances includes:

- Verified accidents, illness or other circumstances beyond your control
- Changes in economic situation
- Evidence of inability to obtain essential support services
- Special consideration factors for CalWORKs, EOPS, DSPS.

- Disability accommodations not received in a timely manner.

Students appeal through the Admissions & Records Office.

Please note that foster youth and former foster youth (age 24 years and younger) are not subject to loss of the fee waiver under these regulations.

Page: 81**Comments:**

Revisions made to Exercise Science Associate in Science Degree Requirements#

KINESIOLOGY

II. EXERCISE SCIENCE

This degree program is designed to prepare students for a variety of careers including education, physical therapy, coaching, personal training and other allied health professions by providing classes oriented toward fitness, wellness and health promotion throughout the lifespan. The major also provides preparation for transfer to a four-year college in physical education, exercise physiology, kinesiology, nutrition or athletic training, as well as teacher credentialing programs.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- List and define the five basic components of physical fitness.
- Describe the concepts of frequency, intensity and time, and how they relate to personal fitness goals.
- Outline a basic strategy for achieving fitness through the lifespan.
- List options within the community for continued lifelong physical activity.
- List benefits of daily physical activity.
- Demonstrate competence in acquiring sound nutritional information.
- Demonstrate improvement in sport skills.
- Outline appropriate goals and activities for increasing the fitness of children.
- Describe appropriate preventive measures as well as treatments for various sport injuries.
- List and describe opportunities for employment in the field.
- Describe their field of interest and a course of instruction that will meet their professional needs.

CAREER OPPORTUNITIES

- Aerobics Instructor
- Athletics Coach
- *Athletics Trainer
- *Cardiovascular Rehabilitation
- *College Professor
- *Elementary School Teacher
- *Exercise Physiologist
- *Health Club Manager
- *Personal Trainer
- *Physical Therapist/ Assistant
- *Registered Dietician
- *Secondary School Teacher
- *Teaching

*Bachelor Degree or higher required

Associate in Science Degree Requirements:

Course	Title	Units
BIO 130	General Biology I	3
BIO 131	General Biology I Laboratory	1
BIO 140	Human Anatomy	5
CHEM 102	Introduction to General, Organic and Biological Chemistry#	5
or		
CHEM 115	Fundamentals of Chemistry	4
or		
CHEM 120	Preparation for General Chemistry#	4
or		

CHEM 141	General Chemistry I#	5
COMM 122	Public Speaking	3
ES 014ABC	Body Building	1.5
or		
ES 019ABC	Physical Fitness#	1.5
ES 250	Introduction to Kinesiology	3
ES 255	Care and Prevention of Athletic Injuries	3
HED 158	Nutrition for Fitness and Sports	3
or		
HED 255*	Science of Nutrition	3
PSY 120	Introductory Psychology	3
SOC 120	Introductory Sociology	3
		32.5-33.5#

Select one of the following:

BIO 215	Statistics for Life Sciences	3
MATH 160	Elementary Statistics	4
PSY 215	Statistics for the Behavioral Sciences	4
		3-4

Select two of the following (fulfills the activity requirement for the associate degree):

ES 001	Adapted Physical Exercise	1
ES 009ABC	Aerobic Dance Exercise	1
ES 019ABC	Physical Fitness	1.5
ES 060ABC	Badminton	1
ES 076ABC	Tennis	1
ES 125ABC	Golf	1-1.5
ES 155ABC	Basketball	1
ES 170ABC	Soccer	1
ES 171ABC	Softball	1
ES 175ABC	Volleyball	1
		2-3

Total Required 37.5-40.5#
Plus General Education Requirements

*Students planning to transfer to SDSU must take HED 255.

Page: 87**Comments:**

Revisions made to Landscape Technology Associate in Science Degree Requirements#

ORNAMENTAL HORTICULTURE

VI. LANDSCAPE TECHNOLOGY

Landscape installation and management forms the focus of this program. Students will learn the latest methods, materials and techniques in the landscape industry. Those seeking careers in landscape technology are entering a challenging career field that requires knowledge of plant material, turfgrass, landscape and irrigation design, soils, pest control and landscape construction. A professional in the field has the opportunity to be involved in working with people as well as plants as the manager must direct and supervise employees, deal with clients and suppliers, and may become involved in professional organizations. Students entering the landscape industry, those already employed but seeking to upgrade their skills, and those wishing to transfer to Cal Poly or other four-year degree programs will benefit from the curriculum. Graduates are employed by landscape contractors, public agencies or may be self-employed.

Program Learning Outcomes

Upon successful completion of this program, students will be able to:

- Understand the principles of plant structure function and plant growth.
- Identify 175 trees, shrubs, annuals, perennials and turf grass species commonly used in Southern California landscapes.
- Using standard industry practices, develop guidelines and demonstrate the ability to perform proper fertilizing, pruning, mulch application and irrigation of Southern California landscapes.
- Understand the elements of water management of a large landscape site.
- Identify common biotic and abiotic problems common to Southern California landscapes and list appropriate control measures.
- Gain practical experience working in the landscape industry.

Associate in Science Degree Requirements:

Course	Title	Units
OH 120	Fundamentals of Ornamental Horticulture	3
OH 130	Plant Pest Control	3
OH 140	Soils	3
OH 170	Plant Materials: Trees and Shrubs	3
OH 180	Plant Materials: Annuals and Perennials	3
OH 235	Principles of Landscape Irrigation	4
OH 250	Landscape Water Management	2
OH 290*	Cooperative Work Experience Education	3
		24

Select one of the following:

BUS 110	Introduction to Business	3
BUS 111	Entrepreneurship: Starting and Developing a Business	3
BUS 125	Business Law: Legal Environment of Business	3
		3

Select five units from the following:

OH 102	Xeriscape: Water Conservation in the Landscape	2
OH 105	Edibles in Urban Landscapes	1.5
OH 125	Landscape Technician Principles 1	1
OH 126	Landscape Technician Principles 2	1
OH 127	Landscape Technician Principles 3	1
OH 172	Introduction to Landscape Design	3
OH 173	Intermediate Landscape Design	3
OH 174	Turf and Ground Cover Management	3
OH 220	Landscape Construction: Concrete and Masonry	3
OH 221	Landscape Construction: Irrigation and Carpentry	3
OH 222	Japanese Garden Design and Construction	1
OH 225	Landscape Contracting	3
OH 255	Sustainable Urban Landscapes Principles and Practices	3
OH 260	Arboriculture	3
OH 275	Diagnosing Horticultural Problems#	3
OH 276	Horticultural Equipment Repair and Maintenance	3
OH 278	Business Management for Ornamental Horticulture	3
SPAN 120	Spanish I	5
		5
	Total Required	32
	Plus General Education Requirements	

*Student must complete six units within the major at Cuyamaca College to be eligible for this course.

Certificate of Achievement

Students who complete only the major requirements above qualify for a Certificate in Landscape Technology. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

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Comments:

Corrections from Associate in Science to Associate in Arts for University Studies; Area B. Communications and Language Arts, Area C. Humanities and Fine Arts, and Area E. Social and Behavioral Sciences.#

UNIVERSITY STUDIES

B. Communication and Language Arts

Courses for the Associate in Arts# in University Studies with an Emphasis in Communication and Language Arts focus on the study of how language works to express human ideas and feelings. Students will explore and analyze written and verbal communication methods, as well as develop and advance their oral and written communication skills. Students completing this area may be interested in the following baccalaureate majors: communication, English, foreign language, literature, journalism, and linguistics. Students must complete a minimum of six units in Communication and six units in Language Arts. The remaining six units may be taken from either category.

C. Humanities and Fine Arts

Courses for the Associate in Arts# in University Studies with an Emphasis in Humanities and Fine Arts focus on the study of cultural, humanistic activities, and artistic expression of human beings. Students will evaluate and interpret the ways in which people through the ages in different cultures have responded to themselves and the world around them through artistic and cultural creation. Students will develop an aesthetic awareness and incorporate these concepts when constructing value judgments. Students completing this area may be interested in the following baccalaureate majors: art, humanities, music, philosophy, religious studies, and theatre arts. Students must complete a minimum of six units in Humanities and six units in Fine Arts. The remaining six units may be taken from either category.

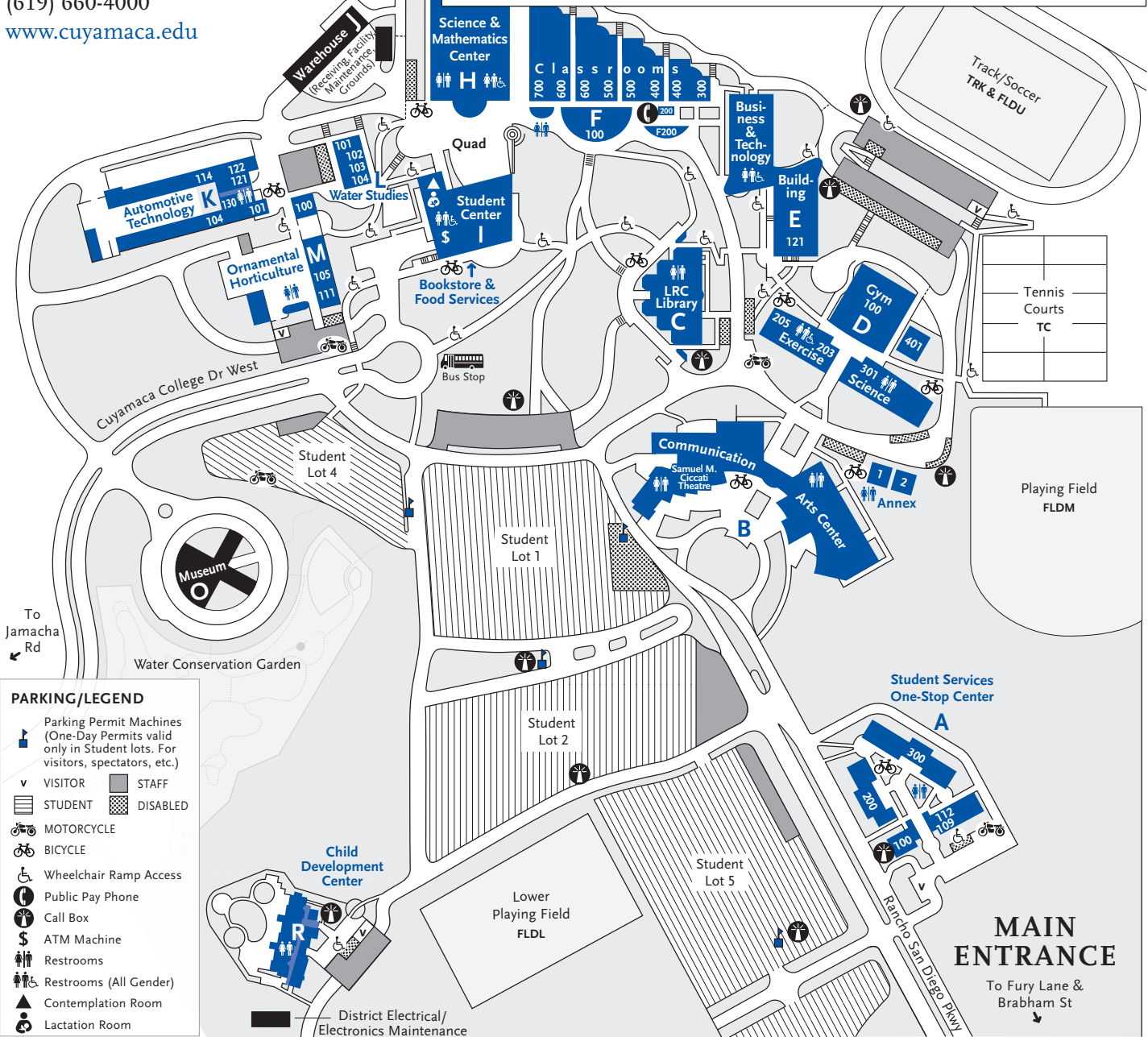
E. Social and Behavioral Sciences

Courses for the Associate in Arts# in University Studies with an Emphasis in Social and Behavioral Sciences focus on the study and understanding of human behavior. Students will evaluate and interpret human societies; the institutions, organizations, and the groups that form them; the ways in which individuals and groups relate to one another; and various approaches and methodologies of the disciplines. Students completing this area may be interested in the following baccalaureate majors: anthropology, child development, education, history, nutrition, political science, psychology, social work, and sociology. Students must complete a minimum of six units in Social Science and six units in Behavioral Science. The remaining six units may be taken from either category.

CUYAMACA COLLEGE

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Building C/Library - reopened
Building I/Heath & Wellness Center - Lactation Room added
Building L/Water Studies - remodeled



Academic Resource Center - C Bldg
Adjunct Faculty Offices - B, E and F Bldgs
Administration - F Bldg
Admissions & Records - A Bldg
Assessment Center - A Bldg
Automotive Technology - K Bldg
Bookstore - Student Center
CalWORKS S.T.E.P.S. - A Bldg
CAFYES - A Bldg
Campus & Parking Services (CAPS) - A Bldg
CARE - A Bldg
Career/Placement Center - A Bldg
Cashier - A Bldg
Center for Water Studies - L Bldg
Child Development Center - R Bldg
Computer Labs/Tech Mall (Student use) - E Bldg

Counseling - A Bldg
DSPS - A Bldg
DSPS Learning Lab - C Bldg
Duplicating (Faculty Support Services) - F Bldg
Environmental Training Center (ETC) - F Bldg
EOPS - A Bldg
Financial Aid - A Bldg
Fitness Center - D Bldg
Food Services - Student Center
Gym - D Bldg
Health & Wellness Center - Student Center
Heritage of the Americas Museum - O Bldg
High School & Community Relations - A Bldg
Institutional Effectiveness, Success & Equity - E Bldg

Library (LRC) - C Bldg
Mailroom - F Bldg
Nursery (Plant Sales) - M Bldg
Ornamental Horticulture - M Bldg
Pathway Academy - Student Center
Samuel M. Ciccati Performing Arts Center - B Bldg
Sheriff's Office - A Bldg
STEM Achievement Center - H Bldg
Student Affairs - Student Center
Student Center - I Bldg
Switchboard - F Bldg
Transfer Center - A Bldg
UP! - A Bldg
Veterans Resource Center - Student Center
Veterans Services - A Bldg
Writing Center - B Bldg
Word Processing (Faculty Support Services) - F Bldg

