## CUYAMACA COLLEGE

# 2019-2020 CATALOG - A D D E N D U M -







## Addendum to the 2019-2020 Catalog

Additions, Modifications and Corrections occurring after publication of the Catalog (June 27, 2019). **Unless otherwise noted, all Additions, Modifications and Corrections are effective Fall 2019.** 

October 2, 2019

## Page: 3 Comments:

Revised Administrators#

### **CUYAMACA COLLEGE ADMINISTRATION**

Julianna Barnes, Ed.D	President
Sahar Abushaban	
	Senior Dean, Institutional Effectiveness, Success & Equity
Alicia Munoz	Dean, Arts, Humanities & Social Sciences  (Art, American Sign Language, Communication, English, English as a Second Language, History, Social and Behavioral Sciences, Humanities, Philosophy and Religious Studies, Performing Arts, World Languages)
-	Dean, Athletics, Kinesiology & Health Education (Kinesiology/Fitness Center, Health Education)
•	Dean, Career & Technical Education (Automotive Technology, Business and Professional Studies, Center for Water Studies, Child Development, CADD Technology & Surveying, CIS & Graphic Design, Environmental Health & Safety Management, Ornamental Horticulture)
	Dean, Learning & Technology Resources
Pamela Kersey, Ed.D	
	Director, Financial Aid
	Director, Title V Activities
· ·	
GROSSMONT-CUYA	MACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION
Cindy L. Miles, Ph.D.	
Sue Rearic	
Tim Corcoran	Vice Chancellor, Human Resources

Chancellor
Vice Chancellor, Human Resources
Vice Chancellor, Student and Institutional Success
Associate Vice Chancellor, Business Services
Associate Vice Chancellor, Human Resources
Associate Vice Chancellor, Research, Planning & Technology
Sr. Director, Purchasing, Contracts & Ancillary Services
Sr. Director, Districtwide Facilities
Sr. Director, Fiscal Services
Director, Communications & Public Information
Director, Community & Workforce Partnerships
Director, Computer Services
Director, Enterprise Systems
Director, Human Resources
Director, Payroll
Director, Public Safety
Director, Technical Services
cutive Officer, Foundation for Grossmont & Cuyamaca Colleges
Development, Foundation for Grossmont & Cuyamaca Colleges
of Operations, Foundation for Grossmont & Cuyamaca Colleges

## Page: 7 Comments:

The Student Learning Outcome and Assessment Committee (SLOAC) recommended revisions to the college's ILOs in Spring 2019.#

## INSTITUTIONAL LEARNING OUTCOMES

The Institutional Learning Outcomes (ILOs) are a promise to the communities that Cuyamaca College graduates and those transferring to a four-year college or university, will be able to demonstrate the knowledge, skills, and abilities contained within all of the ILOs, based on general education and discipline-specific courses. Cuyamaca College students who earn a certificate, or have taken courses for personal educational development, will be expected to demonstrate the knowledge, skills, and abilities specified within one or more of the ILOs.

Upon reviewing results of prior years' graduating student surveys, the Student Learning Outcome and Assessment Committee (SLOAC) recommended revisions to the College's ILOs in Spring 2019. The revisions were approved by the Academic Senate in April 2019 and Cuyamaca College Council in May 2019.

- 1. Communication Competency: Students will communicate information, arguments, and opinions effectively to different audiences through various modalities, including listening, speaking, and writing.
- Critical Thinking Competency: Students will analyze and evaluate qualitative and quantitative information, and synthesize findings to make decisions within various contexts.
- 3. Cultural Competency: Students will interact effectively with others, taking into account their diverse backgrounds, and work well in cross-cultural situations.
- Professional Responsibility: Students will practice ethical and civil conduct in professional environments, as well as resolve conflict and build alliances.

#### Page: 15 Comments:

Added Title 38 Beneficiaries (VA Education Benefits) Fees and Expenses Hold to the Fees section of the catalog.  $\Delta$ 

#### **FEES**

Cuyamaca College is part of the California Community College system and requires enrollment, student center construction and health services fees for all students, payable at the time of registration. Students are dropped from classes for non-payment of fees. The California College Promise Grant provides methods to assist low income students pay these fees. Eligibility requirements are available in the Financial Aid Office.

Students may purchase daily or semester parking permits. If a student elects to purchase a multi-car parking permit, the permit may be used on any number of vehicles, but entitles the student to the use of a single parking space per permit. See "Parking and Traffic Regulations" for more information.

Students are required to purchase their own textbooks and supplies and may be required to pay for equipment which is lost or broken after it has been issued.

All students are encouraged to support the student activity program through the purchase of a Student Benefit Card.

#### **REGISTRATION FEES**

Registration fees are expected at the time of registration. You will be held to all fees incurred. Students are dropped from classes for non-payment of fees. Registration is NOT complete until fees have been paid. Failure to pay will result in a hold on your records. Refund deadlines vary by class; refer to the Academic Calendar in the class schedule and www.cuyamaca.edu/services/admissions/deadlines.aspx. It is the student's responsibility to drop any classes that they do not plan to attend.

Students attending both Cuyamaca and Grossmont Colleges pay parking fees and health fees on ONE CAMPUS ONLY. Enrollment and health fees for these students are calculated on a district basis.

Enrollment Fee (Mandatory)
Auto Parking Permit - Fall & Spring \$40
Auto Parking Permit - Summer
Motorcycle Parking Permit - Fall & Spring \$20
Motorcycle Parking Permit - Summer \$10
One Day Permit
*Student Benefit Sticker - Fall & Spring \$12
*Student Benefit Sticker - Summer\$6
** Health Fee (Mandatory) - Fall & Spring \$20
** Health Fee (Mandatory) - Summer & Intersession \$17
#Student Center Construction Fee
Student Representation Fee
Nonresident Students - above fees plus \$265 per unit
International Students - above fees plus \$265 per unit
#Student Center Construction Fee is not applicable for summer session.

- Student Benefit Sticker: A Student Benefit Sticker may be purchased for \$12. This sticker entitles students to free admission to all colleSticker may be purchased for \$12. This sticker entitles students to free admission to all college-sponsored athletic events, 10% off all supplies from the College Bookstore (excluding textbooks), as well as special college and community discounts. The Student Benefit Sticker also helps the Associated Student Government of Cuyamaca College (ASGCC) to support various activities and programs on campus. The Student Benefit Sticker can be picked up in room I-121 starting the first day of the semester. For additional information, please call (619) 660-4612.
- \*\* Health Fee: The mandatory health fee supports the Health and Wellness Center and provides for insurance coverage should a student be injured during a supervised, on-campus or college-related activity. Students who depend exclusively upon prayer for healing according to the teaching of a bona fide religious sect, denomination or organization may petition for an exemption from the health fee by submitting a written request to the Dean, Student Affairs. Requests for exemption will be reviewed by the Vice President of Student Services and the Dean for Student Affairs. For additional information, please contact the Vice President of Student Services at (619) 660-4301.
- Grossmont-Cuyamaca Promise Program: FREE college for first year students! Go to MyCollegePromise.net to find out how!
- Zero Textbook Cost sections, designated as """ in the PDF version of the class schedule, do not require students to purchase a textbook. These sections may have recommended (but not required) books, or may use free, openly licensed teaching and learning resources, such as Open Educational Resources (OER). ZTC sections may have a fee for items such as lab supplies, calculator, test forms, etc. but no conventional textbook fees.
- Open Educational Resources (OER) are teaching, learning, and research resources that reside in the public domain or have been released under an open license. OER are legally available and free of cost to students. Class sections using OER with no textbook costs are designated as "in the class schedule."

### Title 38 Beneficiaries (VA Education Benefits) Fees and Expenses Hold

#### Benefits) Fees and Expenses Hold Hold Preventing Drop for Non-Payment

Cuyamaca College will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to the institution due to the delayed disbursement of a payment to be provided by the Secretary under chapter 31 or 33 of this title.

Covered individual is any individual who is entitled to CH 31 or CH 33 VA Educational benefits. A covered individual must complete the following to not have any of the above penalties imposed:

- Submit a certificate of eligibility for entitlement to the Veterans Services Office no later than the first day of a term.
- 2. Submit a completed Veterans Services Worksheet to the Veterans Services Office.
- Provide all additional information needed to Veterans Services Office to certify covered individual's enrollment certification to the Department of Veterans Affairs.

#### Page: 35 Comments:

GD 106 changed to GD 126#

## COURSES RELATED IN CONTENT

	Cuyamaca College	Grossmont College
Digital Arts Found	lation:	
ART 171		√
ART 172		√
ART 175		√
GD 105	√	
GD 126	√	

#### Page: 42 Comments:

Added ANTH 150 to Cuyamaca College General Education Requirements, Area D-Social and Behavioral Sciences.#

## GENERAL EDUCATION

AREA D – SOCIAL AND BEHAVIORAL SCIENCES ANTH 120, 140, 150#

#### Page:65 Comments:

The degree and certificate requirements listed for BOT 174 and CIS 110 should be an <u>or</u> in the catalog This is a choice.^

#### **BUSINESS**

#### III. BUSINESS-GENERAL

This degree program is designed to develop and foster those skills and understandings which can be utilized for employment in an increasingly challenging business environment. The curriculum provides students with a broad preparation for a career in business. Business courses are included which provide a solid background for future promotion in a chosen occupational area. The degree is designed for students who do not plan to transfer to a four-year college or university.

#### **Program Learning Outcomes**

Upon successful completion of this program, students will be able to:

- Apply accounting concepts and methods to interpret financial statements for evaluating the financial position and performance of organizations.
- Recognize and appropriately respond to ethical and legal concerns relating to human resource and organizational management.
- Identify and analyze business problems or opportunities and effectively communicate recommendations for courses of actions.

#### **CAREER OPPORTUNITIES**

Administrative Assistant

Bookkeeper

\* Budget Consultant

Buyer Conciliator

\* Credit Analyst

- Employment Interviewer
- \* Hospital Administrator Sales Agent
- \*Trust Officer
- \*Bachelor Degree or higher required

#### **Associate in Science Degree Requirements:**

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Course	Title	Units
BUS 109	Elementary Accounting	3
or		
BUS 120	Financial Accounting	4
BUS 110	Introduction to Business	3
BUS 115	Human Relations in Business	3
BUS 125	Business Law: Legal Environmer	nt
	of Business	3
BUS 128	Business Communication	3
BUS 195	Principles of Money Managemen	ıt
	for Success	3
BOT 174	Computer Concepts and	
	Applications	3
or^		
CIS 110	Principles of Information Systems	s 4
<b>ECON 120</b>	Principles of Macroeconomics	3
	· -	24-26
	Plus General Education Requirer	ments

#### **Certificate of Achievement**

Students who complete only the major requirements above qualify for a Certificate in Business-General. An official request must be filed with the Admissions and Records Office prior to the deadline as stated in the Academic Calendar.

## Page: 108 Comments:

Added CSU GE, and IGETC to ANTH 140. Added AA/AS GE to ANTH 150#

### **ANTHROPOLOGY (ANTH)**

#### 140 INTRODUCTION TO ARCHAEOLOGY C-ID ANTH 150

3 UNITS

3 hours lecture

This course is an introduction to the field of archaeology; its concepts, theories, data and models that contribute to our knowledge of the human past. The course will provide an introduction to archaeological field methods of survey and excavation; categories of data and dating techniques; analysis; cultural resource management and professional ethics. Major developments in history will be examined using archaeological evidence. The relevance of archaeological research to contemporary society will also be addressed.

AA/AS GE, CSU, CSU GE, IGETC, UC

### 150 INTRODUCTION TO CULTURAL MONITORING 3 UNITS

2 hours lecture, 3 hours laboratory

An introduction to cultural monitoring. Students will be exposed to archaeological methods, field practices, laws and regulations and learn how to be an effective cultural monitor to ensure the protection and preservation of Kumeyaay resources.

AA/AS GE, CSU

## Page:144 Comments:

Corrections to add the hours for the catalog descriptions.^

### **MATHEMATICS (MATH)**

### 060 FOUNDATIONS FOR ELEMENTARY STATISTICS

2 UNITS

Prerequisite: Appropriate placement Co-requisite: MATH 160 or PSY 215

2 hours lecture^

This support course focuses on the skills and concepts needed for success in transfer-level statistics. This course is for students concurrently enrolled in statistics at Cuyamaca College. Students will receive extra support in arithmetic, algebra, problem solving, technology, and study skills. Pass/No Pass only. Non-degree applicable.

### 076 FOUNDATIONS FOR PRECALCULUS

2 UNITS

Prerequisite: Appropriate placement Co-requisite: MATH 176

2 hours lecture^

Support for this course focuses on the skills and concepts needed for success in PreCalculus. This course is for students concurrently enrolled in PreCalculus (Math 176) at Cuyamaca College. Students will receive extra support in algebra, geometry, problem solving, technology, and study skills.

#### Pass/No Pass only. Non-degree applicable.

## 078 FOUNDATIONS FOR CALCULUS FOR BUSINESS SOCIAL & BEHAVIORAL SCIENCES 2 UNITS

Prerequisite: Appropriate placement Co-requisite: MATH 178

2 hours lecture^

Support for this course focuses on the skills and concepts needed for success in Calculus for Business, Social & Behavioral Sciences (Math 178). This course is for students concurrently enrolled in Math 178 at Cuyamaca College. Students will receive extra support in algebra, geometry, problem solving, technology, and study skills. Pass/No Pass

#### only. Non-degree applicable.

#### 110 INTERMEDIATE ALGEBRA FOR BUSINESS, MATH, SCIENCE AND ENGINEERING MAJORS

**5 UNITS** 

Prerequisite: Appropriate placement

5 hours lecture^

The second of a two-course sequence in algebra. This course completes some topics from the first course, such as factoring and operations on rational and radical expressions, and includes the addition of new topics such as absolute value equations, exponential and logarithmic expressions and equations, conic sections, and an introduction to matrices and sequences and series. The concept of functions is developed including composition and inverses. Quadratic functions are covered in depth. Computational techniques developed in beginning algebra are prerequisite skills for this course. This course is appropriate for students with knowledge of beginning algebra or who have had at least two years of high school algebra but have not used it for several years. Graphing calculators are required for this course.

AA/AS GE

## CUYAMACA COLLEGE



Academic Resource Center - C Bldg Adjunct Faculty Offices -B, E and F Bldgs

B, E and F Bldgs
Administration - F Bldg
Administration - F Bldg
Admissions & Records - A Bldg
Assessment Center - A Bldg
Automotive Technology - K Bldg
Bookstore - Student Center
CalWORKs S.T.E.P.S. - A Bldg
CAFYES - A Bldg
Campus & Parking Services
(CAPS) - A Bldg

CARE - A Bldg
Career/Placement Center - A Bldg
Cashier - A Bldg
Center for Water Studies - L Bldg
Child Development Center - R Bldg
Computer Labs/Tech Mall
(Student use) - E Bldg

Counseling - A Bldg
DSPS - A Bldg
DSPS Learning Lab - C Bldg
Duplicating (Faculty Support Services) - F Bldg
Environmental Training Center (ETC) - F Bldg
EOPS - A Bldg
Financial Aid - A Bldg
Fitness Center - D Bldg

Financial Aid - A Bldg Fitness Center - D Bldg Food Services - Student Center Gym - D Bldg Health & Wellness Center - Student Center

Heritage of the Americas Museum O Bldg
High School & Community Relations A Bldg

Institutional Effectiveness, Success & Equity - E Bldg Library (LRC) - C Bldg Mailroom - F Bldg Nursery (Plant Sales) - by R Bldg Ornamental Horticulture - closed for construction

construction
Pathway Academy - Student Center
Samuel M. Ciccati Performing Arts
Center - B Bldg
Sheriff's Office - A Bldg

Sheriff's Office - A Bldg STEM Achievement Center - H Bldg Student Affairs - Student Center Student Center - I Bldg Switchboard - F Bldg Transfer Center - A Bldg UP! - A Bldg

Veterans Resource Center -Student Center Veterans Services - A Bldg Writing Center - B Bldg Word Processing (Faculty Support Services) - F Bldg

