High Quality Feedback

Features of high quality feedback:

- 1) High quality feedback is based on the reading and content from the module.
- 2) High quality feedback identifies a strength in the writer's initial response to the discussion prompt.
- 3) High quality feedback constructively points out when the writer's initial response to the discussion prompt misses the main point(s) from the reading. Then high quality feedback makes suggestions for improvement based on the reading and content from the module.
- 4) High quality feedback is both constructive and instructive.
- 5) High quality feedback facilitates teaching and learning.
- 6) If you cannot make suggestions for improving the writer's initial response to the prompt, high quality feedback should state what you learned from reading the writer's initial response to the discussion prompt again based on the reading and content from the lesson.
- 7) Comments such as "I agree" or "I love what you wrote" or "You're a great writer" are not instructive. These types of comments are motivational and I encourage them. But they should only supplement high quality feedback.
- 8) Feedback that appears to be instructive but is not actually related to the reading and the content from the module is not high quality feedback.