

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

American Sign Language 126 – American Sign Language with School Age Children

1 hour lecture, 1 unit

Catalog Description

Explore the methods and benefits of using American Sign Language (ASL) with hearing school age children. Areas emphasized will be methods, benefits, and philosophies of teaching school age children to communicate using ASL. Upon completion, students will be able to introduce these techniques in elementary school classrooms and/or at home.

Prerequisite

None

Course Content

- 1) Methods, philosophies and benefits of using ASL with school age children
- 2) Signs based on topics appropriate for school age children
- 3) The design and execution of lesson plans in class/outside class
- 4) Different philosophies of teaching school age signs and reporting findings
- 5) Identification and modeling of signs taught in class
- 6) Sign system comparisons

Course Objectives

Students will be able to:

- 1) Compare and contrast the philosophies behind, and the use of, “SEE” (Signing Exact English) signs versus ASL signs for use with school age children.
- 2) Model (expressive skills) 250 signs based on ASL appropriate for use with school age children.
- 3) Recognize (receptive skills) 250 signs based on ASL appropriate for use with school age children.
- 4) Describe and model principles and practices for teaching signs to school age children.
- 5) Design and demonstrate activities for teaching and reinforcing ASL signs for use with school age children (in class and outside class in an elementary school setting).

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Quizzes and exams that measure students’ ability to:
 - a. Recognize ASL signs (receptive skills).
 - b. Model ASL signs (expressive skills).
 - c. Compare and contrast ASL and “SEE” signs.
- 2) In-class exercises that measure students’ ability to:
 - a. Model ASL signs for school age children (expressive skills).
 - b. Practice and evaluate ASL sign (receptive skills).
 - c. Develop and demonstrate activities and practices that teach and reinforce school age children sign and receptive skills.

Special Materials Required of Student

High Speed Internet Access and Webcam

Minimum Instructional Facilities

Smart classroom/ASL lab Internet Access

Method of Instruction

- 1) Lecture and discussion
- 2) Signed demonstrations
- 3) Receptive and expressive practice of signs taught by topic
- 4) Multimedia presentations
- 5) Sharing of personal experience

Out-of-Class Assignments

- 1) **Reading:** reading assignments and lecture review.
- 2) **Writing:** ASL in Action project, written reflections or analyses connecting sign practices with school age development.
- 3) **Other:** preparation for age-appropriate review activity.

Texts and References

- 1) Required (representative examples):
 - a. Hills, Lott, Renner and Valli; *The Gallaudet Dictionary of American Sign Language*, Gallaudet University Press, 2021. (ISBN 978-1954622012)
 - b. Editors of Gallaudet Press; *The Gallaudet Children's Dictionary of American Sign Language*, Gallaudet University Press, 2014. (ISBN 978-1563686313)
 - c. Riekehof, *The Joy of Signing*, Gospel Publishing House, 2014. (ISBN 978-1607313618)
 - d. Nichols, C. *American Sign Language: Learn to Sign The Alphabet, Numbers, and Useful Words and Phrases*. Thunder Bay Press, 2018. (ISBN: 9781684122875)
- 2) Supplemental:
 - a. Gernon, R. *Amy Signs: A Mother, Her Deaf Daughter, and Their Stories*. Gallaudet University Press, 2012. (ISBN: 9781563685378)

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Identify the difference between ASL and signed English; explain and model appropriate uses for both, especially within educational contexts.
- 2) Model and recognize an expansive vocabulary of signs and phrases appropriate for use with school age children in a classroom environment.
- 3) Discuss the educational and social opportunities as well as the challenges that parents and their Deaf school age children may experience.