

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

Child Development 145 – Child Abuse and Family Violence in Our Society

3 hours lecture, 3 units

Catalog Description

Students will examine child abuse and neglect, domestic violence, elder abuse, and community violence. Safety and self-protection will be studied with an emphasis on how the classroom teacher, foster parents, and members of the general public can recognize, prevent, report, and intervene in cases of child abuse and domestic violence.

Prerequisite

None

Course Content

- 1) Examination of child abuse from a historical perspective to present day.
 - a. Development of child protection systems and reporting laws
 - b. Social, cultural and economic contexts influencing child maltreatment
 - c. Myths and misconceptions about abuse and neglect.
- 2) Indicators of specific types of child abuse and their effects
 - a. Risk factors
 - b. Patterns of abuse
 - c. Effects of abuse on children's development (cognitive, emotional, physical and social)
- 3) Process of preventing, detecting and intervening in cases of child abuse, domestic violence and elder abuse
 - a. Indicators of abuse and neglect
 - b. Family stressors and risk factors
 - c. Impact of violence across generations
- 4) Current treatment practices and local facilities and their services
 - a. Intervention and case management
 - b. Foster care for abused and neglected children
- 5) The role of media violence in the young child
 - a. Current research on the impact of violent media on children's attitudes and behaviors
 - b. Appropriate use of media for children
- 6) Elements of the mandated reporting laws
 - a. Current laws and regulations
 - b. Responsibilities of mandated reporters

Course Objectives

Students will be able to:

- 1) Define and examine the characteristics of child abuse and neglect as outlined in the Welfare and Institutions Code of California.
- 2) Examine, discuss and describe the domestic violence cycle of abuse.
- 3) Describe the effects of child abuse and family violence on children and families including older adults.
- 4) Discuss the dynamics of home and community violence and its impact on children and families.

- 5) Assess the impact of violence in the media on young children.
- 6) Explore the importance of self-awareness and self-care in the process of working with children and families.
- 7) Examine and evaluate prevention and intervention resources in the community for children and their families who experience child abuse and/or domestic violence.
- 8) Demonstrate effective communication skills with adults and children.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Written exams that measure students' ability to examine and discuss the characteristics of child abuse, the dynamics of home and community violence and its impact on children and families, and domestic violence cycle of abuse.
- 2) Written assignments and projects that require students to research and describe the effects of child abuse and family violence on children and families, and assess the impact of violence in the media on young children.
- 3) Small group activities that require students to investigate and evaluate the importance of self-awareness and self-care in the process of working with children and families, evaluate the child abuse and domestic violence prevention and intervention resources in the community for children and families, and demonstrate effective communication skills with adults and children.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Lecture and discussion
- 2) Directed small group activities and projects
- 3) Guest speakers
- 4) Multimedia presentations

Out of Class Assignments

- 1) Reading: Students will read textbook and articles to gain a deeper understanding of content.
- 2) Writing: Students will write reflective journal prompts to reflect on thoughts and pose questions based on content. Students will also write a research paper to further investigate important themes within the content.
- 3) Other- Students will create a resource brochure for families that includes community support and resources.

Texts and References

- 1) Required (representative example):
 - a. Crosson-Tower, Cynthia. *Understanding Child Abuse and Neglect*. 10th edition. Pearson, 2021.
 - b. Huecker and Smock. *Domestic Violence*. StatPearls [Internet], National Institute of Health/United States Government Publications. 2019.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of the course, students will be able to:

- 1) Identify and evaluate the key factors, concerns, and resources related to child abuse and neglect, domestic violence, elder abuse, and community violence.