

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

English as a Second Language 010 – American Culture I

3 hours lecture, 3 units

Catalog Description

First course in United States culture and history for students to practice applied reading, writing, listening and speaking skills gained in the first two levels of the ESL program. Various aspects of United States culture and history such as important groups of people and individuals, geography, institutions, values, and issues will be studied. **Pass/No Pass only. Non-degree applicable.**

Prerequisite

None

Course Content

- 1) Vocabulary relating to United States culture and history such as the indigenous peoples of North America, Colonial America, the American Revolution, the American Expansion, the Civil War, and Reconstruction
- 2) Reading skills to include utilizing vocabulary in context, skimming, scanning, charts and graphs, and annotation
- 3) Writing skills including text summary and preparation and organization of speaking presentations
- 4) Listening and speaking skills including conversations and short individual and group presentations using new vocabulary and ideas about United States culture and history
- 5) Viewing and analyzing videos which explore United States culture and history

Course Objectives

Students will be able to:

- 1) Describe several aspects of United States culture and history such as, its people, institutions, geography, and values in conversations and short presentations.
- 2) Interpret vocabulary related to the above aspects and correctly use it in writing and listening/speaking activities.
- 3) Define vocabulary in context while reading.
- 4) Read, annotate, and analyze texts about United States culture and history.
- 5) Write simple text summaries and outlines.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments which include reading, annotation, and summary of texts.
- 2) Participation in pair and group discussions.
- 3) Preparation of individual speaking presentations.
- 4) Collaboration in group presentations.
- 5) Individual and group presentations.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Lecture
- 2) Pre-reading exercises and discussion will be used before passages are read and follow-up exercises that include comprehension, discovering main ideas, and learning new vocabulary
- 3) Whole group, small group, or pair discussions on cultural and historical aspects of reading passages
- 4) A visit to the Heritage of America Museum to enrich content learning, provide speaking and listening practice, and provide input for oral presentations
- 5) Internet research
- 6) Videos to reinforce listening, speaking, reading, and writing skills
- 7) Collaborative work to create short oral presentations

Out-of-Class Assignments

- 1) **Reading:** course materials, textbook chapters, articles, content on website.
- 2) **Writing:** annotations, summaries, presentations, content for projects, assignment drafts.
- 3) **Other:** preparation of presentations.

Texts and References

- 1) Required (representative example): Rothman, Lily. Everything You Need to Ace U.S. History in One Big Fat Notebook, Workman Publishing, 2023.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Annotate and summarize readings in preparation for pair discussions and oral presentations.
- 2) Orally present information about U.S. culture and history in individual and group presentations.