

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

English as a Second Language 020 – American Culture II

3 hours lecture, 3 units

Catalog Description

Second course in United States culture and history for students to practice applied reading, writing, listening and speaking skills gained in the third and fourth levels of the ESL program. Various aspects of United States culture and history such as important groups of people and individuals, geography, political ideologies, race-relations, and civil rights will be studied. **Pass/No Pass only. Non-degree applicable.**

Prerequisite

None

Course Content

- 1) Vocabulary relating to United States culture and history such as the development of our nation, World War I and II, the Civil Rights Movement, and current history
- 2) Reading skills include utilizing vocabulary in context, skimming, scanning, and idiom comprehension and annotation
- 3) Writing skills including text summary and preparation and organization of formal speaking presentations
- 4) Listening and speaking skills include conversations and formal individual and group presentations using new vocabulary and ideas about United States culture and history
- 5) Viewing and analyzing videos which explore United States culture and history

Course Objectives

Students will be able to:

- 1) Describe several aspects of United States culture and history such as important groups of people and individuals, geography, political ideologies, race-relations, and civil rights in conversations and formal presentations.
- 2) Interpret more advanced vocabulary related to the above aspects and correctly use it in writing and listening/speaking activities.
- 3) Define vocabulary in context while reading.
- 4) Read, annotate, and analyze texts about United States culture and history in preparation for formal speaking presentations.
- 5) Write text summaries and outlines.

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) Homework assignments which include reading, annotation, and summary of texts.
- 2) Participation in pair and group discussions.
- 3) Preparation of individual speaking presentations.
- 4) Collaboration in group presentations.
- 5) Individual and group presentations.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Lecture
- 2) Pre-reading exercises and discussion will be used before passages are read and follow-up exercises that include comprehension, discovering main ideas, writing margin notes and learning new vocabulary.
- 3) Whole group, small group or paired discussions on cultural and historical aspects of reading passages
- 4) A visit to the Heritage of America Museum to enrich content learning, provide speaking and listening practice, and provide input for oral presentations
- 5) Internet research
- 6) Videos to reinforce listening, speaking, reading, and writing skills
- 7) Collaborative work to create short and formal oral presentations.

Out-of-Class Assignments

- 1) **Reading:** review course materials, and other multimedia.
- 2) **Writing:** annotation and summary of readings, and more.
- 3) **Other:** research in preparation for oral presentations.

Texts and References

- 1) Required (representative example): Rothman, Lily. Everything You Need to Ace U.S. History in One Big Fat Notebook, Workman Publishing, 2023.
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Annotate and summarize readings in preparation for pair discussions and oral presentations.
- 2) Orally present information about U.S. culture and history in individual and group presentations at an advanced level.