

CUYAMACA COLLEGE
COURSE OUTLINE OF RECORD

Social Work 110 – Social Work Fields of Service

3 hours lecture, 3 units

Catalog Description

This course introduces students to the major fields of social work practice and explores the societal institutions that provide social services. Through a supervised field experience in a community based agency or similar setting, you will identify and understand the implications of social work practice with diverse populations and within social service institutions. You will identify, develop, and practice strategies for fulfilling the professional responsibility of the social worker to create an equitable society. Accordingly, students will complete a 40-hour internship approved by the instructor.

Prerequisite

“C” grade or higher or “Pass” in SW 100 (formerly SW 120) or PSYC C1000

Entrance Skills

Without the following skills, competencies and/or knowledge, students entering this course will be highly unlikely to succeed:

- 1) Understanding the Social Work Profession; define the mission, values, and ethics of the social work profession, distinguish social work from other helping professions, identify populations and communities served by social workers, and explain social work’s role in advancing equity, human rights, and social justice
- 2) Analyzing Social Issues and Systems; analyze major social issues through multiple perspectives, examine how systems and policies influence access to resources and opportunities, and identify existing social services and evaluate their effectiveness
- 3) Applying Core Principles for Effective Social Work Practice, describe strength-based and client-centered approaches to working with individuals, families, and communities, identify basic intervention strategies used in social work, apply critical thinking to assess social work issues and ethical dilemmas, and understand how social work values guide decision-making and practice

Course Content

- 1) Major fields of social work practice and various career options.
- 2) The settings for social work practice (public and private).
- 3) The populations and communities served in social work practice.
- 4) Cultural diversity, racism, sexism, ageism and other forms of discrimination impact populations at risk in the struggle for social and economic justice.
- 5) Approaches used in social work practice.
- 6) Critical thinking applied to examining and making conclusions about specific field situations/vignettes.
- 7) Research, interpreting, and reporting information related to a specific field of social work in APA format.
- 8) Personal values in relation to professional social work values and ethics.
- 9) Application of critical thinking skills to ethical dilemmas related to fields of social work.

Course Objectives

Students will be able to:

- 1) Evaluate the major fields of social work practice and the unique components in each field.

- 2) Apply social issues and diversity considerations to each field of practice.
- 3) Analyze the impact of personal values as they relate to professional social work values and ethical issues.
- 4) Conduct field and academic research, apply critical thinking to research, and respond in accordance with APA (American Psychological Association) format and/or per instructor's direction and requirements.
- 5) Implement foundational social work knowledge, skills, and values in a supervised field setting (with a minimum of 40 field hours).

Method of Evaluation

A grading system will be established by the instructor and implemented uniformly. Grades will be based on demonstrated proficiency in subject matter determined by multiple measurements for evaluation, one of which must be essay exams, skills demonstration or, where appropriate, the symbol system.

- 1) **Reading:** lecture notes, course materials, textbook chapters, articles, books, vignettes, essays, manuals, content on websites, and more.
- 2) **Writing:** discussion posts and responses, reflections, assignment drafts, research papers, outlines, summaries, presentations, content for projects, and more.
- 3) **Other:** field placement and completion (40 hours), video response recording, projects using various presentation methods such as creating a website, treatment plan, hosting a podcast, and more.

Special Materials Required of Student

None

Minimum Instructional Facilities

Smart classroom

Method of Instruction

- 1) Lecture
- 2) Class discussion
- 3) Participation in social work agencies

Out-of-Class Assignments

- 1) **Reading:** lecture notes, course materials, textbook chapters, articles, books, vignettes, essays, manuals, content on websites, and more.
- 2) **Writing:** discussion posts and responses, reflections, assignment drafts, research papers, outlines, summaries, presentations, content for projects, and more.
- 3) **Other:** field placement and completion (40 hours), video response recording, projects using various presentation methods such as creating a website, treatment plan, hosting a podcast, and more.

Texts and References

- 1) Required (representative examples):
 - a. Segal, E.A., Gerdes, K.E., & Steiner, S. (2019). *An Introduction to the Profession of Social Work*. 6th edition. Cengage-
 - b. Mruk, C.J., & Moor, J.C. (2020). *Succeeding at Your Internship: A Handbook Written for and with Students*. Bowling Green State University. Licensed by/under: [CC BY-NC-SA](#). Link: *Succeeding at Your Internship: A Handbook Written for and with Students*. | ScholarWorks@BGSU
 - c. Other OER resources: Open Social work – October 2021-
<https://opensocialwork.org/textbooks/>
- 2) Supplemental: None

Student Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1) Evaluate the major fields of social work practice.
- 2) Analyze how personal values affect professional social work practice.
- 3) Apply foundational social work theories, values, and skills to professional practice within a supervised field education setting.