

Cuyamaca College
2018-2019 Program Review
Other Requests Status

Ranking	Department	Requested Item	Estimated Cost	Status
1	Tutoring/Learning Assistant	Student Hourlies - Front Desk	\$18,000	Approved to fund \$9,000 - One time basis, future operation needs to be assessed with the department
2	Disabled Student Programs and Services	Academic and Student Hourly Support-mandated services	\$85,000	Approved to fund in 2019/20 \$22,794 - Student Hourlies \$35,100 for Academic Support funded with existing base budget
3	Disabled Student Programs and Services	Hourly DHH Scheduler and ASL (Nance) Interpreter's and Close Captioning Services for Deaf/HOH-mandated services	\$100,000	Approved to fund in 2019/20 \$35,000 - DHH Scheduler/ASL interpreters \$53,920 for CC Services/mandated Services funded with existing base budget
4	Library	Librarian adjuncts	\$97,185	Approved to fund \$52,500 - One time basis. Future operation needs to be assessed with the department
5	Tutoring/Learning Assistant	Tutor Training	\$18,000	Approved to fund \$9,000 - One time basis, future operation needs to be assessed with the department
6	Mathematics	Money to expand tutoring during open hours and expand hours	\$23,500	Approved to fund \$14,500 - One time basis

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7	English	EQUITY PROJECT. The objective of the English department's Equity Project is to eliminate equity gaps while promoting excellence, with goals of: supporting equity-minded practitioners who actively work to eliminate equity gaps; supporting faculty as they use data to identify strengths and weaknesses in their own teaching practice, set goals, implement plans to address weaknesses, and evaluate the effectiveness of their plan; and developing and sharing effective teaching practices and curriculum.	\$19,800	Approved to fund in 2019/20 - One time basis
8	Mathematics	Money to train tutors	\$3,500	Approved to fund in 2019/20 - One time basis
8	Health Education	Arabic Translator for HED 251	\$6,560	Approved to fund in 2019/20 - One time basis
9	Disabled Student Programs and Services	Hire adjunct to perform workshops for Disproportionate Impact - Transfer, and ESL (academic adjustments).	\$5,000	Approved to fund in 2019/20 - One time basis
10	English	COMMON FINAL SCORING. Recently, the English department implemented a common final exam in transfer-level English (Engl 120), across the stand-alone transfer-level classes (Engl 120) as well as the corequisite-supported transfer-level classes (Engl 120 & 020), without differentiating between the two. Faculty have students complete the final exam at the end of the semester, and then faculty convene for a day-long scoring session, to evaluate the final exams and assess the course-level SLOs.	\$16,000	Approved to fund in 2019/20 - One time basis